

EDUCATOR PLAN OF WORK (3 YEAR)

(TO IMPACT GRAND CHALLENGE GOALS/STATE PRIORITY ISSUES)

Table 1: Complete the information below	
Unit:	25
Your Program Area:	4-H Youth and Development
Educator Name:	Samantha Gaither
Program Year	Oct 1, 2022 –Sept 30, 2025

PURPOSE: TO INCREASE THE LIKELIHOOD THAT PROGRAMS AND OUTREACH ACTIVITIES WILL BE INTENTIONALLY TARGETED TOWARD OUTCOMES/IMPACTS THAT ALIGN WITH OUR GRAND CHALLENGES/STATE PRIORITY ISSUES.

SNAP-ED EDUCATORS AND **EFNEP** EDUCATORS ARE NOT EXPECTED TO COMPLETE AN EDUCATOR PLAN OF WORK AS THEY WILL FOLLOW **INEP** GUIDANCE FOR PLANNING DOCUMENTS

PLEASE NAME THE FILE FOR YOUR PLAN USING THE FOLLOWING FORMAT TO INCLUDE YEAR AND NAME:

{Year} Educator Plan of Work_Lastname_Firstname
e.g., 2022-2025 Educator Plan of Work_Welbes_Beth

Illinois Extension’s Grand Challenge Goal Statements and Related State Priority Issues

<p>(ECONOMY) Grow a Prosperous Economy</p> <ul style="list-style-type: none"> • Workforce Preparedness/Advancement • Financial Wellbeing • Economic Vitality 	<p>(FOOD) Maintain a Safe & Accessible Food Supply</p> <ul style="list-style-type: none"> • Food Access • Food Safety • Food Production
<p>(COMMUNITY) Support Strong and Resilient Youth, Families, and Communities</p> <ul style="list-style-type: none"> • Involvement and Leadership • Connectedness and Inclusion • Thriving Youth <i>(plans for this priority will be addressed in the Unit Plan of Work)</i> 	<p>(HEALTH) Maximize Physical and Emotional Health for All</p> <ul style="list-style-type: none"> • Chronic Disease Prevention and Management • Social and Emotional Health • Healthy and Safe Community Environments
<p>(ENVIRONMENT) Sustain Natural Resources in Home & Public Spaces</p> <ul style="list-style-type: none"> • Enhancing and Preserving Natural Resources • Engagement with Home and Community Landscapes and Environment 	

This plan of work is NOT intended to outline all outreach activities that you will conduct and report during the 2023-2025 program years.

This plan of work is focused on developing **one or more issue-focused impact plans** (see Table 1). Each issue-focused impact plan will include outreach activities that *directly align a state priority issue* and will represent a *concentrated focus* of your work. At the conclusion of each program year, you will be expected to contribute to one brief IMPACT Success Story in PEARS that describes a summary of the activities and outcome evaluation results associated with addressing a state priority issue.

Instructions:

Complete the **Table 2: Issue-Focused Impact Plan (To Be Conducted and/or Led by Educator)** for EACH state priority issue you will direct *concentrated effort* toward OR will lead a team in your unit or statewide to address. Add more rows to the table if you need additional space to describe your issue-focused impact plan. Copy the table to outline each issue-focused impact plan if you will (or will lead a unit team to) direct *concentrated effort* to more than one state priority issue during the program year.

Examples of types of programs/outreach activities you might include.

- Educational outreach onsite and online (direct education)
- Digitally and/or print-released information (indirect activities)
- Consultation and expert assistance for decision support
- Applied research
- Engaging in partnerships and coalitions to reach a common goal

Table 2: Issue-Focused Impact Plan (To Be Conducted and/or Led By Educator)
COMPLETE ONE TABLE PER STATE PRIORITY ISSUE YOU PLAN TO ADDRESS

Identify the state priority issue to be targeted (see [Illinois Extension’s Grand Challenge Goal Statements and Related State Priority Issues](#)):

Economy

Other unit or program team staff collaborating on/contributing to planned outreach addressing this issue:

Samantha Gaither, Debra Collier, Maisie McClure, Allison Kocher, Logan Kennard, Ryan Littlejohn

<p>What planned outreach will you conduct to intentionally address this priority issue? Specify the details e.g. name of programs, indirect intervention channel, focus of applied research, specific partnerships and/or coalitions you will engage with, etc.</p> <p>List each program or group of activities that are intended to target the same audience(s) and outcome(s) in a separate row.</p>	<p>Describe the audience(s) you will target with this planned outreach program or group of activities</p>	<p>What are the specific intended outcomes that will result from this planned outreach? Consider the following types of outcomes when listing the intended, specific outcomes of your planned outreach program or group of activities:</p> <ul style="list-style-type: none"> • Increase awareness/knowledge in... • Increase positive attitudes towards... • Participants report intent to change/adopt... • Increase/decrease in behaviors/practices such as.... • Changes in policies/environment such as.... <p>(also indicate with an asterisk * any outcomes you plan to measure)</p>
<p>Welcome to the Real World</p>	<p>Red Hill Jr/Sr High School, Mt. Carmel High School, Fairfield Community High School, Edwards County High School, and Richland County High School classrooms by partnering with guidance counselors, business teachers and FFA advisors.</p>	<ul style="list-style-type: none"> • Increase the engagement of career exploration. • Participants report the intent to change consumer choices related to their future independent living. • Demonstrate ways to manage their finances. • Increase in goal management. • Increase academic achievement and motivation.
<p>Ready for Work</p>	<p>Lawrenceville High School, Fairfield Community High School, Edwards County High School, Mt. Carmel High School and Red Hill High School youth in classrooms by partnering with guidance counselors, business teachers and FFA advisors. 4-H ambassador and county federation trainings.</p>	<ul style="list-style-type: none"> • Increase the engagement of career exploration. • Participants report the intent to change teamwork strategies in their future clubs/workforce. • Demonstrate ways to prepare for perspective job interviews. • Increase in goal management.

Table 2: Issue-Focused Impact Plan (To Be Conducted and/or Led By Educator) COMPLETE ONE TABLE PER STATE PRIORITY ISSUE YOU PLAN TO ADDRESS		
Identify the state priority issue to be targeted (see Illinois Extension’s Grand Challenge Goal Statements and Related State Priority Issues):		
Health		
Other unit or program team staff collaborating on/contributing to planned outreach addressing this issue:		
Samantha Gaither, Debra Collier, Maisie McClure, Allison Kocher, Logan Kennard, Ryan Littlejohn		
What planned outreach will you conduct to intentionally address this priority issue? Specify the details e.g. name of programs, indirect intervention channel, focus of applied research, specific partnerships and/or coalitions you will engage with, etc. List each program or group of activities that are intended to target the same audience(s) and outcome(s) in a separate row.	Describe the audience(s) you will target with this planned outreach program or group of activities	What are the specific intended outcomes that will result from this planned outreach? Consider the following types of outcomes when listing the intended, specific outcomes of your planned outreach program or group of activities: <ul style="list-style-type: none"> • Increase awareness/knowledge in... • Increase positive attitudes towards... • Participants report intent to change/adopt... • Increase/decrease in behaviors/practices such as.... • Changes in policies/environment such as.... (also indicate with an asterisk * any outcomes you plan to measure)
Illinois Food Challenge	Red Hill Jr/Sr High School, Fairfield Community High School, Edwards County High School, and Richland County High School youth in school classrooms by partnering with food and consumer science teachers. Partner with local community-based organizations such as Farm Bureaus and Health Departments for delivery to a diverse audience.	<ul style="list-style-type: none"> • Increase knowledge of kitchen safety as well as food safety. • Increase awareness on prevention of health issues. • Participants report the intent to change their eating habits. • Develop skills to create a dish or even a meal.

<p>Health Rocks</p>	<p>Red Hill Jr/Sr High School, Parkview Jr. High School, Mt. Carmel Jr. High School, Edwards County Jr. High School, Richland County Middle School youth in classrooms by partnering with school social workers, guidance counselors, and physical education teachers.</p> <p>Partner with local community-based organizations such as Health Departments for delivery of a health fair to a diverse audience.</p>	<ul style="list-style-type: none"> • Increase awareness on prevention of health issues. • Participants report the intent to change decision making habits. • Increase in goal management. • Increase of academic achievement and motivation.
<p>Be Safe, Safe Affirming & Fair Environments</p>	<p>Parkview Jr. High School, Mt. Carmel Jr. High School, Edwards County Jr. High School, and Richland County Middle School youth in classrooms by partnering with school social workers, guidance counselors and administrative staff.</p> <p>Partner with local community-based organizations such as Behavioral Health Clinics and Health Departments for delivery to a diverse audience.</p>	<ul style="list-style-type: none"> • Describe the relationship between healthy behaviors and personal health. • Recognized that there are multiple dimensions of health. • Demonstrate the value of apply the thoughtful decision-making process in health-related situations. • Describe the influence of culture on health beliefs, practices and behaviors.