



Tazewell 4-H Embryology in the Classroom



Fulton-Mason-Peoria-Tazewell Unit

University of Illinois Extension, Tazewell County is pleased to offer the Embryology in the Classroom program to area teachers. This program is designed to provide elementary and high school teachers with knowledge and resources on the chicken's egg, its importance to man and its role in reproduction of the species.

By using supplies provided by the University of Illinois Extension and your own supplemental resources, your students will learn about incubation and embryonic development while enhancing programs in science, language arts, mathematics, social studies and art.

There are two rounds of the Embryology in the Classroom program. Both sessions have limited equipment available. Openings are filled on a first come, first served basis. **To be added to the Registration list, the Extension office must have all completed forms and payment.**

U of I Extension provides:

- Teachers' Training
- Incubator
- Egg turner
- A variety of support materials for your classroom
- Chick feed
- Cheese cloth for incubator
- Fertilized eggs (\$15 per dozen)
- Assistance in finding homes for hatched chicks
- Assistance throughout the incubation period with any concerns or questions

SESSION 1

February 19: 4 - 5 p.m.—Session 1 Required Teachers' Training at Extension office, Pekin. Equipment distributed.

February 24: 3 - 4:30 p.m.—Session 1 Egg Pick Up at Extension office, Pekin

February 25: Session 1 Incubation begins—set eggs in a.m.

March 16/17: Eggs Hatch

March 20: Equipment and hatched chicks (without homes) return to Extension office, Pekin by 4:30 p.m.

SESSION 2

April 15: 4 - 5 p.m.—Session 2 Required Teachers' Training at Extension office, Pekin. Equipment distributed.

April 20: 3 - 4:30 p.m.—Session 2 Egg Pick Up at Extension office, Pekin

April 21: Session 2 Incubation begins—set eggs in a.m.

May 11/12: Eggs Hatch

May 15: Equipment and hatched chicks (without homes) return to Extension office, Pekin by 4:30 p.m.

Teachers are expected to:

- Attend the Embryology Training provided by the University of Illinois Extension—you receive your equipment at training.
- Pick up the fertilized eggs at the Extension office on the designated date.
- Return equipment in the same condition it was lent out (clean & with all parts) on the designated date.
- Assist in finding homes for the hatched chicks.
- Provide classroom enrollment data.
- Pay for the fertilized eggs.
- Provide a heat lamp, feeder, waterer, & box with bedding for hatched chicks.
- Complete teacher survey & conduct student reflection survey & science abilities survey.

Tazewell Extension Office
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Registration Form

Supplies are limited. Openings filled on first come, first served basis. Completed forms and payment must be received to reserve your spot.

General Information

Teacher's Name _____

School _____ Grade(s)* _____

School Address _____

City, Zip _____ School Phone _____

Email _____ (please only include email if you check it regularly)

Second Phone _____ (optional)

Session Choice

Session Choice _____ If your session choice is full, would you like to be added to the other session? _____

How many dozen eggs would you like? ____ (2 dozen are recommended) \$15/doz. payable to University of Illinois

Incubator (please select one): ____ Yes, I have an incubator. ____ No, I need to borrow one from U of I Extension.

Special Notes or Requests _____

Please provide the gender, ethnic, and racial distribution of the adults and youth participating.

of Adult Participants
Teachers/Assistants/Aides/Volunteers

Male _____ Female _____

***NOTE:** If more than one grade is represented, please specify how many students are in each grade.

of Youth Participants

Male _____ Female _____

Enrollment Data

# of Hispanic Adults		# of Non-Hispanic Adults	
White Only		White Only	
Black or African American Only		Black or African American Only	
American Indian or Alaska Native Only		American Indian or Alaska Native Only	
Asian Only		Asian Only	
Native Hawaiian/ Other Pacific Islander Only		Native Hawaiian/ Other Pacific Islander Only	
Balance (other combinations)		Balance (other combinations)	

# of Hispanic Youth		# of Non-Hispanic Youth	
White Only		White Only	
Black or African American Only		Black or African American Only	
American Indian or Alaska Native Only		American Indian or Alaska Native Only	
Asian Only		Asian Only	
Native Hawaiian/ Other Pacific Islander Only		Native Hawaiian/ Other Pacific Islander Only	
Balance (other combinations)		Balance (other combinations)	

of students living on a farm ____ # of students living in rural (under 10,000) ____ # of students living in town (10,000 - 50,000) ____

Are any of the adults or students in your classroom current 4-H volunteers or 4-H members? Please list their names.

Katharine Gironé, 4-H Program Coordinator
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