4-H Excel Member Record *Calhoun, Cass, Greene, Morgan, and Scott Counties*

| Name | |
|---|--|
| Name of 4-H Club(s) | |
| Please check the award area(s) |) in which you are applying. Two areas maximum. |
| Community Service Communications Leadership Verif | Personal Growth Project Mastery (your major project(s) only List Project: |
| I personally have prepared this re | ecord and certify that it accurately reflects my work. |
| Date I personally reviewed this application | Signature of Member and certify that it accurately reflects the member's work |
| Date | Signature of Parent/Guardian |
| Communications Project Mastery (your major project(s) only Leadership List Project: Verification Statements I personally have prepared this record and certify that it accurately reflects my work. Date Signature of Member I personally reviewed this application and certify that it accurately reflects the member's work | |
| | • • |
| | |
| - | - |
| _ | - |

Award Areas

- *Community Service* Focus of your 4-H work in service to/for others. Work should focus what you have done as an individual, not only as a member of your club working on group projects.
- *Communications* Focus of your 4-H work in the art of communicating with others, including *but not limited to* public presentations, 4-H ambassadors, Speaking for Illinois 4-H, presentations to elected officials, television/radio interviews, etc.
- *Leadership* Focus on the development of your leadership skills, including offices held, committees served on, programs lead, public presentations on behalf of 4-H, any of the following Teen Leadership roles teaching, mentoring, planning, promoting, advocating, or advising, etc.
- *Personal Growth* Focus on your own personal growth through participating in the 4-H program. Could include, but is not limited to growth in skills, demonstrated initiative, self-confidence, interpersonal interactions, poise, etc.
- *Project Mastery* Focus on your 4-H work in your *primary* project (i.e. Woodworking, Photography, Beef).

Section 1: Community Service

Focus of your 4-H work in service to/for others. Work should focus what you have done as an individual, not only as a member of your club working on group projects. Show where participated.

| | b; $\mathbf{C} = \text{County}; \mathbf{M} = \text{Mul}$ | ti-county/Unit; $S = State; N = National; I = International$ | lpt | lpt | 2pts | 3pts | 4pts | 5pts |
|------|--|--|-----|-----|------|------|------|----------|
| Year | Event | Your roles and responsibilities (1-4 pts) | L | С | Μ | S | Ν | Ι |
| 2015 | Gingerbread Houses | Setup, cleanup, and assisted participants with building houses | | X | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | <u> </u> |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | ╞─── |
| | | | | | | | | ╞─── |
| | | | | | | | | ╞─── |
| | | | | | | | | ╞─── |
| | | | | | | | | ╞─── |
| | | | | | | | | ├── |
| | | | - | | | | | |
| | | | | | | | | |
| | | | - | | | | | |
| | | | | | | | | L |

Section 1: Communications

Focus of your 4-H work in the art of communicating with others, including *but not limited to* public presentations, 4-H ambassadors, Speaking for Illinois 4-H, presentations to elected officials, television/radio interviews, etc. Show where participated. L = Local club; C = County; M = Multi-county/Unit; S = State; N = National; I = International lpt 1pt 2pts 3pts 4pt

| L = Local clu | | Iti-county/Unit; $S = State; N = National; I = International$ | Ipt | | 2pts | 3pts | 4pts | 5pts |
|---------------|------------------------|---|-----|---|------|------|------|------|
| Year | Project | Project Information | L | С | Μ | S | Ν | Ι |
| | | (1-4 pts) | | | | | L | |
| 2015 | Legislative Connection | Spoke with State Representatives about 4-H | | | | X | | |
| 2016 | Kiwanis | Spoke on showing livestock | | X | | | | |
| | | | | | | | L | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | L | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

Section 1: Leadership

Focus on the development of your leadership skills, including offices held, committees served on, programs lead, public presentations on behalf of 4-H, any of the following Teen Leadership roles - teaching, mentoring, planning, promoting, advocating, or advising, etc. Show where participated.

| b; $\mathbf{C} = \text{County}; \mathbf{M} = \text{Mu}$ | lti-county/Unit; $S = State; N = National; I = International$ | lpt | lpt | 2pts | 3pts | 4pts | 5pts |
|---|---|--|---|--|--|--|--|
| Group | Titles and responsibilities (1-4 pts) | L | С | М | S | Ν | Ι |
| 4-H Club | Treasurer | X | | | | | |
| 4-H Federation | President | | | X | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | b; C = County; M = Mu Group 4-H Club | b; C = County; M = Multi-county/Unit; S = State; N = National; I = International Group Titles and responsibilities (1-4 pts) 4-H Club Treasurer | b; $C = County; M = Multi-county/Unit; S = State; N = National; I = International lpt Group Titles and responsibilities L (1-4 pts) X 4-H Club Treasurer X$ | b; C = County; M = Multi-county/Unit; S = State; N = National; I = International $lpt \ lpt$ Group Titles and responsibilities L C (1-4 pts) X | b; C = County; M = Multi-county/Unit; S = State; N = National; I = International lpt lpt $2pts$ GroupTitles and responsibilities (l-4 pts)LCM4-H ClubTreasurerX | b; C = County; M = Multi-county/Unit; S = State; N = National; I = International lpt lpt $2pts$ $3pts$ GroupTitles and responsibilities (l-4 pts)LCMS4-H ClubTreasurerX | b; C = County; M = Multi-county/Unit; S = State; N = National; I = International lpt lpt lpt $2pts$ $3pts$ $4pts$ GroupTitles and responsibilities (l-4 pts)LCMSN4-H ClubTreasurerX |

Section 1: Personal Growth

Focus on your own personal growth through participating in the 4-H program. Could include, but is not limited to growth in skills, demonstrated initiative, self-confidence, interpersonal interactions, poise, etc. Show where participated. L = Local club; C = County; M = Multi-county/Unit; S = State; N = National; I = International lpt lpt 2pts 3pts 4pts 5pts

| Year | Event | Examples of growth | L | С | Μ | S | N | Ι |
|------|----------------|---|---|---|---|---|---|---|
| 2015 | Clothing Revue | Began as participant in clothing revue and am now 4-H County Fair Queen | | X | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

Section 1: 4-H Project Summary In this section, list your <u>top project(s)</u>. Show size or scope of the projects by animals owned/leased, dishes prepared, articles made, youth taught/mentored, events planned or attended, related to the project. Individual 4-H Show exhibit results should not be included. May use multiple lines per project. Show where participated. L = Local club; C = County; M = Multi-county/Unit; S = State; N = National; I = International,

| Year | = International Project | Project Information | L | C | 2pts | S | N | I |
|------|----------------------------|--|---|----------|----------|---|---|----------|
| | | Project Information (what I made, did, raised, # taught or mentored) (1-4 pts) | | | | | | |
| 2016 | Deef | (1-4 pts) | | V | | V | | |
| 2016 | Beef | heifers, steers | | X X | | X | | - |
| 2016 | Swine | barrows, barrow pr., gilts, gilt pr. | | | | V | | - |
| 2016 | Visual Arts | clay, painting, cake decorating | | X | | X | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | 1 |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | \vdash |
| | | | | | | | | - |
| | | | | | | | | \vdash |
| | | | | | | | | - |
| | | | | | | | | |
| | | | | | | | | _ |
| | | | | | | | | |
| | | | | | | | | _ |
| | | | | | | | | [|
| | | | | | | | | |
| | | | | <u> </u> | <u> </u> | | | _ |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

Section 2: Participation in 4-H Events/Activities

2pts 3pts 4pts 5pts lpt lpt What I Learned Activity/Event С L Μ S Ν I Year (1-4 pts) 2015 Livestock Judging Conformation of animals X Х X

Include training activities, workshops, clinics, field trips, and special club or program activities through 4-H. Show where participated. L = Local Club; C = County; M = Multi-county/Unit; S = State; N = National; I = International Do not include 4-H show results.

Section 3: Participation in Community/School/Events Include your participation in sports, band/choral, school clubs, drama, other youth organizations, religious groups, etc. You can also include employment. Tell what your responsibilities you had or skills you learned. Show where participated. Int Int Onto 3nts Ants 5n

| Year | Activity | Aulti-county/Unit; S = State; N = National; I = International. What I Did or Learned | L | С | 2pts | S | Ν | Ι |
|------|--------------|--|----------|---|------|----|----------|----------|
| | | (1-4 pts) Secretary, fundraising, Trip to Mexico, cultural learning | | | | | | |
| 2015 | Spanish Club | Secretary, fundraising, Trip to Mexico, cultural learning | X | | | | <u> </u> | Σ |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | - | | | <u> </u> | \vdash |
| | | | <u> </u> | | | | <u> </u> | |
| | | | | | | | <u> </u> | |
| | | | | | | | ┣── | |
| | | | | | | | <u> </u> | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | <u> </u> | |
| | | | | | | | | |
| | | | | | | | <u> </u> | |
| | | | <u> </u> | | | | <u> </u> | |
| | | | | | | | ├── | |
| | | | | | | | <u> </u> | |
| | | | | | | | <u> </u> | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | <u> </u> | |
| | | | | | | | <u> </u> | t |
| | | | | - | | | - | ┢ |
| | | | _ | - | | | <u> </u> | \vdash |
| | | | -+ | | | | ├── | \vdash |
| | 1 | | | 1 | 1 | I. | 1 | 1 |