POSITION OVERVIEW
The Extension Educator serves as a full time, 12 month academic professional with primary responsibility for the development, delivery, and evaluation of educational programs supporting the mission of the University of Illinois Extension. 4-H Youth Development Educators support one of the four core Extension program areas and within that program area may focus on one or more of the following interdisciplinary initiatives: Energy and the Environment; Food Safety and Security; Economic Development and Workforce Preparedness; Family Health, Financial Security and Wellness; Youth Development. Programmatic objectives of Extension Educators will be consistent with national and statewide initiatives considered of significant importance to residents of the state of Illinois.

Extension Educators are expected to deliver research-based educational programs and to work within team settings that may consist of other Extension Educators, community college professionals, and faculty within and outside of the College of ACES. The establishment of professional networks as well as the development of relationships with key stakeholder groups is vital to the success of Extension Educators. Extension Educators will be expected to deliver educational programs not only within their assigned multi-county unit, but as requested, to clientele within other units.

The Extension Educator, 4-H Youth Development (Metro), is expected to concentrate programmatically in the metro area of the multi-county Unit. This programmatic concentration includes: Provide leadership to the 4-H Youth Development Program in the metro area of the multi-county Unit, focusing on 4-H Clubs, 4-H Groups, and Youth Education Initiatives. Ensure program planning, program monitoring, and program evaluation are consistent with local needs and statewide priorities. Implement organizational systems and programs by teaming with Program Coordinators, Community Workers, and Volunteers who assist with program management functions and teaching roles when appropriate. Guide program expansion and program quality processes. Educate youth about critical youth development issues. Create higher education, business and community partnerships to expand and support 4-H youth development program initiatives. Teach and provide training and support to skilled volunteers who teach and work with youth. Have expertise in youth development; youth program development; volunteerism; equity, access, and opportunity; partnerships; and organizational systems which is shared with others through volunteer trainings and professional development for staff.

One full time position is available.
Location: Unit 22– Madison, Monroe, an St. Clair Counties
(Position will be housed in Madison County)
Additional positions may become available in other locations

APPLICATION DUE
March 1, 2019

PROPOSED START DATE
As soon as possible after the closing date

SALARY
Commensurate with experience and qualifications

TO APPLY
Go to: http://go.illinois.edu/107773.
Log in to your account and upload a cover letter and resume, as well as the names and contact information of three professional references.

MORE INFORMATION
The position is a full-time, benefits-eligible, non-tenure academic professional position appointed on a 12-month service basis. Generous vacation and sick leave. State Universities Retirement System. Group health, dental, vision and life insurance.

This is a security-sensitive position. Comprehensive background checks, including but not limited to a criminal conviction information check, a CANTS check, and a review of the Registered Sex Offender list, will be conducted.
Provide program leadership to 4-H Youth Development Program in the metro area of the multi-county unit, focusing on 4-H Clubs, 4-H Groups, and Youth Education Initiatives, interpret and integrate information, teach in the field of designated expertise, maintain the competencies to develop and deliver educational programming, and assist clients with the appropriate resource bases.

Develop professional collaborations with the County Director, additional Unit Educators and Extension Council Members.

Market and represent Extension's interests to external partners and stakeholders in areas related to expertise.

Cooperate fully with the County Director to achieve budget goals and relevant grant initiatives.

Assess the needs of local clientele in a systematic and analytical manner. This may include networking and collaborating with community organizations and other relevant groups.

Within the designated area(s) of specialization, develop innovative curricula and programs to address local needs as well as to mesh with the broader state and national interdisciplinary initiatives.

Deliver high impact programs to diverse audiences utilizing a selection of innovative delivery mechanisms to optimize reach and effectiveness, by teaming with additional Unit Educators, Community Workers, and Volunteers who assist with program management functions and teaching roles when appropriate.

Guide program expansion and program quality processes by continually educating youth about critical youth development issues, and teaching and providing training and support to skilled volunteers who teach and work with youth.

Support voluntary educational delivery systems with relevant subject matter expertise in youth development; youth program development; volunteerism; equity, access, and opportunity; partnerships; and organizational systems.

Evaluate the impact of program initiatives in a planned and statistically relevant fashion. Evaluation plans should focus not only on short-term impacts but also on long-term changes in clientele practices.

Develop effective and contemporary approaches to communicate with clientele. This may include constantly evolving electronic technologies (e.g. twitter, Facebook, blogs, e-learning, etc.).

Establish professional relationships and participate in campus-based partnerships that tie academic programs and research to complement Extension programming by partnering with Extension Specialists and/or faculty members on research projects as appropriate within the initiatives.

Be an active member within a professional society(s) to keep abreast of changes within your discipline. Continually seek professional development opportunities to enhance competency in positive youth development practices and subject matter areas.

Use research and evaluation findings to create innovative programs and make changes to existing programs in order to improve quality.

Share principles of evidence-based best practice with peers.

Serve as an effective team member and volunteer for leadership roles as appropriate.

Compete for internal and external resources to enhance the development of innovative educational programs with potential for high impact. Includes strategic use of available funds to increase program quality and impact.

Assist with and support the total University of Illinois Extension program.

Accept statewide responsibilities as recommended by the Program Leader and approved by the County Extension Director.

Continually seek professional development opportunities to enhance competency in subject matter area.

Perform other duties that contribute to the mission of University of Illinois Extension programming, as assigned.
Administrative Relationship: The Extension Educator, 4-H Youth Development is administratively responsible to the County Director.

Programmatic Relationship: The Extension Educator, 4-H Youth Development is programmatically responsible to the Program Leader(s) for the delivery of programs that mesh with identified national and state priorities.

QUALIFICATIONS:
Required: Master’s degree in Youth Development, Education, or related field from an accredited institution of higher education. Candidates with a Master’s degree in progress may be considered for interviews, but degree must be completed by hire date. Evidenced knowledge of and experience with youth development best practices. Experience working with racially, ethnically or linguistically diverse youth. Demonstrated ability to build and maintain diverse networks. Strong oral and written communication skills. Evidence of strong interpersonal skills and ability to work within a team environment.

Preferred: Teaching or youth development experience in informal setting. Experience working with volunteers, including recruitment and support. Experience with program planning for youth audiences. Experience in evaluation and impact reporting of youth programs. Experience in leadership role and/or evidenced ability to guide the work of others.

APPLICATION PROCEDURE:
To apply, go to http://go.illinois.edu/107773. Log in to your account and upload a cover letter and resume, as well as the names and contact information of three professional references. Resume dates must be in month/year format and employment history, at a minimum, should include all work dating back to the completion of your undergraduate degree. Positions that were less than full-time/100% must be noted as being part-time. Transcripts may be requested at a later date. To receive full consideration, all requested application materials must be submitted via the online system by the close date of March 1, 2019.