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## **2024 Woodford County 4-H Show Sponsors**

### **Emerald**

American Builders Company  
 Avian Vaccine Services  
 Beck’s Hybrids  
 Brandt Agronomics  
 Compeer Financial  
 Eastside Producers 4-H club  
 Evergreen F.S., Inc.  
 Goodfield State Bank  
 Morton Community Bank (Eureka, Minonk, Roanoke, Spring Bay and Washburn)  
 RAB Electric, INC  
 William & Teresa Hart

### **Diamond**

Beverly Hartter  
 Dairy Queen, Metamora, and Washington  
 Don & Karen Wettstein  
 El Paso Kiwanis Club  
 Ruff Brothers Grain Company

**Gold**

Earlybird Feed & Fertilizer  
Eureka Sportsmen's Club  
Harrod Law Firm P.C  
Haas Family Farms  
Alan & Susan Haas  
Heartland Bank & Trust Co  
Ray & Carol Luginbuhl  
McKenna Veterinary Service  
Jeff and Marilyn McClure  
Roth Stoneworks  
Sun Ag, INC  
Mike Sager  
Mary Schultz  
Ulrich Insurance Agency, INC  
Woodford County Soil & Water Conservation District

**Silver**

Allen Schrock & Sons Builders  
CEFCU  
Eureka American Legion Post 466  
Bill & Jan Hinrichsen  
Roanoke Happy Hustlers  
Royer Farms

**Bronze**

Jim & Marge Braker  
Kurt & Olivia Blunier  
East Side Groomery Shop  
John Lauffenburger  
Keith Leman  
One of A Kind Custom Woodworking , Inc  
Stoller Law Office  
Teegarden Veterinary Clinic

**WOODFORD COUNTY 4-H SHOW—2024 JUDGING SCHEDULE**  
**JUNE 15 - ALL COUNTY 4-H SHOW ENTRIES DUE ONLINE IN FAIRENTRY.COM**  
**NO LATE ENTRIES WILL BE ACCEPTED.**

<b>SATURDAY, MARCH 16</b>	<b>McLean County Extension Office, Bloomington</b>
9:00 a.m.	Public Presentations and Food Demonstrations
<b>FRIDAY, JUNE 7</b>	<b>Eureka College, Eureka</b>
9 a.m.	Bicycle Rodeo
<b>MONDAY, JUNE 24</b>	<b>Creative Writing and Journalism projects due to Extension office</b>
<b>THURSDAY, JULY 11</b>	Eureka United Methodist Church, Eureka
9 a.m. to Noon	STEAM Clothing, Shopping in Style
1:30 p.m.	Fashion Revue (Modeling)
<b>THURSDAY, JULY 18</b>	<b>Bittner's Locker</b>
4:30 p.m.	Drop off and Weigh-in of Premiere Beef Cattle
<b>FRIDAY, JULY 19</b>	
6:30 p.m.	Dog Rally Show - General Projects Building
<b>SATURDAY, JULY 20</b>	
7 a.m.	Livestock Committees Meeting - Superintendents & Committee Members
8 a.m.	Set-Up/Workday – Free Lunch
2:00 pm – 7:00 pm	<b>Woodford County Farm Bureau Park, Eureka</b> Child Development, Civic Engagement, College & Career Readiness, Communications, Computer Science, Consumer Education, Drones, eSports, Exploratory, Family Heritage, Health, Intercultural, Leadership, Maker, Theater, and all Visual Arts (expect food decorating) Judging
<b>MONDAY, JULY 22</b>	
6 to 8 a.m.	Poultry Check-in
9 a.m.	Poultry Show
9 a.m.	Beef Carcass Evaluation, Eureka Locker
4 to 8 p.m.	Beef, Dairy Heifers, Goats, Poultry, Rabbits, Sheep, Swine Check-In
TBD	Practice Dog Show
4 to 8 p.m.	Check-In for <b>ALL</b> projects
<b>TUESDAY, JULY 23</b>	
8 a.m.	Horse Check-In
8	Beef/Dairy Steer Weigh-in
8 to 8:30	Vegetable Gardening, Horticulture, floriculture, plants and soils, foods, and crops check-in
8:30	Animal Science Animal-less judging
Following Animal Science Judging	Veterinary Science Judging
9	My Pet Rabbit Judging
9	Foods Judging
9	Floriculture/Container Gardening Judging
9	Interior Design Judging
9	Horticulture/Vegetable Gardening Judging
9	Goat Market Wether Weigh-in
9	Goat Show & Showmanship
9:30	Plants and Soil Science Judging
10 a.m.	Horse Show
10	Crops and Horticulture Display Judging
10:30	Rabbit Costume Judging
1	Livestock Skill-a-thon
2:30	Kid's Tractor Pull – Pavilion
4	Recognition of 4-H Ambassadors, Fashion Review, and Public Presentation

5	Meet the Rabbit
5:30	Horse/Pony Speed Show
6	Swine Show
6	Market Lamb Weigh-in
9 p.m.	Park Closes

**WEDNESDAY, JULY 24**

8 a.m.	Sheep Lead Show
9	Visual Arts-Food Decorating Judging
8:30	Sheep Exhibitor Meeting with Sheep Show following
9	Entomology, Geology, Natural Resources, (Outdoor Adventures, Sportfishing, and Wildlife) and Photography Judging
10	Beekeeping and Electricity Judging
10:15	Forestry Judging
11	Weather Judging
1 p.m.	Shooting Sports Displays Judging
1 p.m.	Federation Games
1:30	Aerospace Judging
3	Welding Judging
4	Small Engines Judging
4	Livestock Judging Contest
5	Tractor Judging
TBD	Dog Check-In and Arm Bands Issued
6	Dog Care/ Costume Judging
7	Awards Ceremony, Pavilion
9 p.m.	Park Closes

**THURSDAY, JULY 25**

8:30 a.m.	Beef Weigh-In
9	Rabbit Show
10	Cat Care & Small Pets Judging
10	Cloverbud Judging
10	Beef Show
Following Beef Show	Master Showmanship Contest
2:30 p.m.	State Fair Meeting - Pavilion
3:00	General Projects Building Closes
3:30	General Projects and Livestock Released
4:00 p.m.	Clean-Up begins

**Illinois State Fair Exhibit Day**

**Saturday, August 10, 2024**      Woodford County exhibits (all projects)

N

Route 116

Metamora

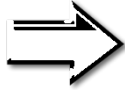
Roanoke

Route 24

Washington

El Paso

4-H SHOW  
Farm Bureau  
Park



CASEY'S

4-H Park Road

Lake Road

Lakeview  
Shopping Center  
and BP

Route 117

Route 150

6

S

Judging location may change due to weather or space related events.

## General Projects Building

Building Open for viewing  
11 a.m. – 3 p.m.

Interior Design  
9 a.m.

**Office**

## Ag Exhibit Hall

Floriculture  
A,B,C,D/Container  
Gardening  
9 a.m.

Animal Science  
Vet Science  
8:30 a.m.

Plant & Soil  
Science, Crops  
9:30 a.m.

Vegetable/Fruit Gardening 8 a.m.  
Horticulture Display 10 a.m.

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## Pavilion

STAGE

Foods  
Judge 1  
9 a.m.

Foods  
Judge 2  
9 a.m.

Foods  
Judge 3  
9 a.m.

Foods  
Judge 4  
9 a.m.

Foods  
Judge 5  
9 a.m.

Foods  
Judge 6  
9 a.m.

Foods  
Judge 7  
9 a.m.

Foods  
Judge 8  
9 a.m.

Foods  
Judge  
11  
9 a.m.

Foods  
Judge  
10  
9 a.m.

Foods  
Judge 9  
9 a.m.

## Ag Show Area

8 a.m. Horse Check-in  
8 a.m. Beef Steer Weigh-In  
9:00 a.m. My Pet Rabbit  
9 a.m. Goat Show  
10 a.m. Horse Show  
10:30 a.m. Rabbit Costume

# TUESDAY A.M.

## General Projects Building

Office

## Pavilion

### STAGE

4 pm Recognition of 4-H ambassadors,  
fashion review and public presentation

Tractor  
Pull  
2:30 p.m.

*\*1 p.m. Foods Judging will also take place here*

## Ag Exhibit Hall

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## Ag Show Area

1 p.m. Livestock Skill-A-Thon  
5:30 pm Horse/Pony Speed Show  
6 p.m. Swine Show  
6 p.m. Market Lamb Weigh-In



## General Projects Building

Entomology 9 a.m.  
Beekeeping 10 a.m.  
Woodworking  
11:00 am

Photography  
9 a.m.  
Weather 11:00 a.m.

Electricity  
10 a.m.

Geology  
9 a.m.

Food  
Decorating  
9 a.m.

**Office**

## Ag Exhibit Hall

Natural  
Resources  
9 a.m.

Wildlife  
9 a.m.

Sportfishing  
9 a.m.  
Outdoor  
Adventures  
9 a.m.

Exploring  
Your  
Environment  
9 a.m.

Forestry  
10:15 a.m.

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## Pavilion

**STAGE**

## Ag Show Area

8:00 a.m. Sheep Lead  
8:30 a.m. Sheep Meeting/Show

9 **WEDNESDAY A.M.**

## General Projects Building

Aerospace – 1:30 p.m.

Small Engines  
4 p.m.

Tractor  
5 p.m.

Welding  
3 p.m.

Office

## Ag Exhibit Hall

Shooting  
Sports  
Displays  
1 p.m.

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## Ag Show Area

4 p.m. Livestock  
Judging Contest

TBD Taste of Rabbit

## Pavilion

**STAGE**  
Awards Program 7 p.m.

## Ag Show Area

1 pm Rabbit Showmanship  
TBD Dog Check-In and Arm Bands Issued  
TBD Dog Show

## General Projects Building

Building Closes at 3:00 p.m.

Projects Released at 3:30 p.m.

Clean-up at 4:00 p.m.

Office

## Ag Exhibit Hall

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## Pavilion

STAGE

State Fair  
Meeting  
2:30 p.m.

Cats  
10 a.m.

Small Pets  
10 a.m.

## Ag Show Area

8:30 a.m. - Beef Exhibitor Meeting

9 a.m. - Rabbit Show

10 a.m. - Beef Show

Master Showmanship Contest - following  
Beef Show

3:30 p.m. - Animals released

Open Grassy Area

## GENERAL RULES OF THE 2024 WOODFORD COUNTY 4-H SHOW

1. All 4-H members enrolled in Woodford County may only exhibit and collect premiums, plaques/prizes, and 4-H record awards in one county. **Any youth that fails to attend a minimum of three 4-H club meetings, and/or 4-H events AND give a talk/demo is not eligible to take part in receiving 4-H premiums, or other 4-H awards and recognition.**
2. All exhibitors must be enrolled Woodford County 4-H members.
3. Members may only enter exhibits in project areas in which they are enrolled. All projects must have been enrolled by April 15, 2024.
4. All exhibits must be entered in the show via FairEntry.com by **June 15, 2024.**
5. To be eligible to exhibit at the Illinois State Fair, a 4-H member must be eight (8) years old as of 9/1/2023.
6. All 4-H projects need to be completed during the current 4-H year (beginning 9/1/2023).
7. Only one entry per class unless otherwise noted.
8. There will be no entry fee for the 4-H exhibits.
9. **All 4-H members must be present at time of judging or turn in an exhibit report with the projects at check-in on Monday, July 22, 2024.**
10. Only exhibits receiving an "A" rating are eligible for a plaque/prize.
11. **Unless otherwise stated, required written reports, maintenance schedules, etc. must accompany the project at the time of check-in or project will be lowered one grade.**
12. If exhibit requirements for projects are not met, the project may be lowered one grade.
13. Members should not bring their project books to the show unless specified in the exhibit requirements.
14. **Exhibit release times on Thursday, July 25 are 3:30 p.m. for general projects and livestock.** Exhibits taken early will forfeit premiums. If you cannot be at the show at 3:30 p.m. to pick up exhibits, arrange with your leader or another 4-H family to pick up your exhibits. Projects must be removed by 6 p.m. or picked up at the Extension office. The only exceptions will be in case of extreme heat, animals may be released early with approval of Extension staff. Due to limited stalling space, horses without an assigned stall will be dismissed following the show.
15. Premium money will be distributed **if** awarded by the State of Illinois after the show when the extent of participation has been determined.
16. **Trophies and special ribbons will be awarded based on show entries submitted by the June 15 entry deadline.**
17. Members receiving a plaque/prize are expected to write to the appropriate sponsor and express their appreciation. The sponsor's name and address can be found on the baggie the thank-you comes in.
18. **According to the Bureau Chief of the Illinois Department of Agriculture Bureau of County Shows and Horse Racing, 4-H members are allowed to receive ONE premium per class exhibited in premium eligible projects. This covers ALL projects, including livestock.**
19. All livestock exhibited must meet the health requirements of the State Division of Livestock Industry. These requirements are listed on pages 17-43.
20. **All 4-H members exhibiting beef, dairy, goats, sheep, and swine at the Woodford County 4-H Show are required to complete a Youth for the Quality Care of Animals training at: Youth can attend either a face-to-face class or certify online <https://yqcaprogram.org>. This is a yearly training. Training must be completed by: June 26, 2024.**
21. **All 4-H members exhibiting horses, poultry, dogs, cats, and small pets projects (live animal or poster) at the Woodford County 4-H Show are required to complete a Quality Assurance and Ethics training at: <http://web.extension.illinois.edu/gaec/>. Training must be complete by June 26, 2024.** This is a one-time training.
22. Overnight tie-outs for livestock will be permitted in the proper area. There will be no tying to division fences or trailers. The area must be cleaned up at the close of the show.
23. If a livestock exhibitor has more than one animal in the show ring, another Woodford County 4-H member may assist by showing one of the animals. Youth under age 8 or not enrolled in Woodford County 4-H may not assist.
24. University of Illinois Extension will **not** be liable for animals lost, hurt, or that die at the Woodford County Show.
25. The park is officially closed at 9 p.m. Overnight Superintendents must be a 4-H parent or 18 and over. Members 14 and up may stay with a parent.
26. **Unsportsmanlike conduct will not be tolerated from exhibitors, parents, or spectators. Violators will be asked to leave the showgrounds.**
27. **No pets are allowed on the showgrounds unless a 4-H member is exhibiting them.** All other owners and animals will be asked to leave the showgrounds.

28. No selling of rabbits is allowed by anyone who is not a rabbit exhibitor in ANY area of the showgrounds. Rabbit exhibitors may sell excess stock in the rabbit area only under the committee guidelines. These rabbits must be health checked by the committee before released to be sold.
29. **There will be no selling of ANY other animals or merchandise on the showgrounds without the approval of the Extension office.**
30. **A REVIEW COMMITTEE MUST JOINTLY APPROVE ANY EXCEPTIONS TO THE ABOVE RULES.** A Review Committee shall consist of two committee superintendents, other than the species/project area affected, and two Extension staff members.
31. **Accidents should be reported to an Extension staff member immediately.**
32. In all class listings, the age referred to in the listing is the "4-H age," or the age of the 4-H member as of September 1, 2023.

## Copyright Rules

1. When an author, musician, designer, or artist creates something, it is immediately protected by copyright or trademark laws and other people cannot use it or create something similar. Original works such as stories, music, pictures, plays, dances, sculpture, movies, and architecture are protected. 4-H members should use caution when working on a speech, display, or exhibit so you do not use something that does not belong to you.
  2. **4-H members cannot draw or copy someone else's design, logo, words, or music without the permission of the original owner.** That means, you cannot draw a logo (such as Ford or John Deere) and use it on your exhibit. You cannot create Mickey Mouse ears on your cake. You cannot draw a Disney princess. You cannot put a SpongeBob image on your natural resource project exhibit board.
    - a. **Exception:** If you do purchase an item that is already made, that is okay to include. For example: If you buy a package of Mickey Mouse stickers and use those in your scrapbook, that is okay because the company who produced those stickers already signed a licensing agreement with Disney to reproduce those images.
  3. Think of it like this. You would not take your neighbor's bike and ride it around to make your life easier without getting permission first. That would be stealing. When you take words, art, graphics, or photographs that are not yours but use them like they are, that's stealing, too. Copying them from the internet is the same as stealing them unless you are using a site specifically created for free use of images.
- For more information on what is allowed, contact your local 4-H Staff to ensure we are all respecting the rights of others.

## NEW MEMBER INFORMATION

### What do I need to do before the 4-H Show?

- Read this Show Book! Read the general rules and especially the criteria for your projects.
- You should be enrolled in the project and correct level. The enrollment deadline for all projects is April 15, 2024.
- You can only bring what you are enrolled in to the Woodford County 4-H Show.
- Show entries must be completed through FairEntry.com by June 15, 2024. No late entries are accepted.
- If you are exhibiting a horse, the lease or ownership paper along with two pictures (both sides) of the horse need to be in the office by June 1, 2024.
- **All 4-H members exhibiting horses, poultry, dogs, cats, and small pets projects (live animal or poster) at the Woodford County 4-H Show are required to complete a Quality Assurance and Ethics training at: <http://web.extension.illinois.edu/qaec/>. Training must be complete by June 15, 2024. This is a one-time training.** Horse exhibitors at State Fair must have the training completed by June 15, 2024. The training only needs to be taken ONCE in the 4-H member's career. If you do not have internet capability, the training may be taken online at the Extension office.
- **All 4-H members exhibiting beef, dairy, goats, sheep, and swine at the Woodford County 4-H Show are required to complete a Youth for the Quality Care of Animals training at: Youth can attend either a face-to-face class or certify online via [yqcaprogram.org/](http://yqcaprogram.org/). This is a yearly training.** Training must be completed by: June 26, 2024.

### **What do I do and when do I go to the show?**

- Monday, July 22 from 4 to 8 p.m. is check-in time for **ALL** projects.
- Exhibit tags for projects will be distributed under the Pavilion for projects displayed in the General Projects (GP) Building and in the Ag Exhibit Hall for projects displayed there. Attach exhibit tags to your projects. Bring projects back to the GP building/Ag Exhibit Hall and a volunteer will place your project in the correct area. Some exhibit tags will be given out at other times. A list will be posted.
- Do not leave valuables with projects. Bring them with you to your judging time.
- **ALL** judging sign-up sheets will be available via an online sign-up genius link in your weekly 4-H Email closer to show date. This will reserve your spot in the judging line. The judge spends approximately 5-7 minutes per conference.
- Judging schedules are somewhat flexible. If you have a conflict with other 4-H related judging times, see an Extension staff member or adult volunteer serving as an area coordinator. All projects must be conference judged to be eligible for a ribbon and premium.
- Look at the maps on pages 6-11 for registration and judging locations. It will then be open to 4-H members and the public for viewing. It will close at 3 p.m. on Thursday. If your judging is in the building on Tuesday, come to the service door and the building host will let you enter. If your project is judged outside of the building, bring it to the table at the front of the building when you are finished. It will be placed in the correct area for you.
- See pages 12-13 for General Rules of the Woodford County 4-H Show.

### **If I checked in a project on Monday and have it judged on Wednesday, how do I get it for judging?**

There are area coordinators in the project area that will give you your project at the time of judging. This is for the 4-H member's safety and the safety of all projects.

### **How is my project judged?**

Judging is a learning experience, from which you can learn what you did well and how you could improve in the future. An exhibit does not measure all that you have learned, but it is an example of what you have done. During conference judging, the judge will encourage you to talk about your project exhibit. You will be asked some questions about your exhibit, so you should be prepared to explain your project and what you did to make the exhibit.

### **What are the judges looking for?**

- What was your goal for the project? How did you work toward your goal? What did you learn?
- Requirements for the project are met to the best of the exhibitor's abilities.
- Evidence of learning, workmanship and techniques, appearance, and design.

### **What do ribbon colors mean?**

Illinois 4-H uses the Danish system of judging—rather than competing against someone else, youth challenge themselves to create exhibits that represent their best.

**Blue (A):** Exhibit meets all requirements well.

**Red (B):** Exhibit meets some requirements well but could use improvement on other requirements.

**White (C):** Exhibit needs improvement on many requirements or is missing information critical to evaluation of the exhibit.

### **What do I do if I receive Special Honors at the show?**

You will receive an A, B, or C ribbon after your judging. When all projects are judged, the judge might then award plaque/prize winner or State Fair delegate recognition. If you receive a note on your project, such as State Fair delegate, **you must then decide** if you want to go to State Fair with that project. You will need to go to the office in the General Projects Building for instructions. If you receive a plaque/prize notice, you will receive your plaque/prize during the Wednesday evening program.

### **When do you receive premium checks?**

Premium checks will be mailed to the 4-H member following the 4-H Show and upon receipt of funds from the Department of Agriculture. 4-H premiums will be awarded using the X factor system to 4-H youth ages 8-18 years of age. Under this system, X will be worth a specific dollar amount based upon the amount of money appropriated for 4-H premiums for the year, the number of entries and the distribution of blue, red, and white awards. The X value will then be multiplied by the factor indicated for a given show.

**State Fair Meeting:** Thursday, July 25, 2:30 p.m. at the Pavilion

*Judge's word is final.*

*Projects will not be released early (not before 3:30 p.m., Thursday).*

## **VOLUNTEERING AT THE SHOW**

The Woodford County 4-H Show is made possible by many volunteers. We would like to invite you to become one! Possible opportunities include these options below. Online sign-up links for volunteers will be made available closer to show dates. Stay up to date by checking for show resources at [go.illinois.edu/Woodford4H](http://go.illinois.edu/Woodford4H).

### **Food Stand**

Each 4-H club has times assigned to work in the 4-H Food stand. This 4-H fundraiser would not be able to operate without volunteers. Please work when your club is scheduled. We need 4-H members (8 years & older) and adults, too.

### **Workday**

Your club may be scheduled for Saturday (July 20) before the show, Thursday at the end of the show, or large clubs may be scheduled for both. Many hands make the work go faster. We need as many adults and 4-H members as possible.

Everything is moved from the Extension office in town to the fairgrounds on Saturday and back again on Thursday. All buildings are cleaned on Saturday and returned to their "storage" state on Thursday, July 25.

### **Judge's Assistants and Coordinators**

All judges need assistants to record grades and award ribbons. 4-H members 12 years and older are needed for these positions. By assisting the judge, you can gain a lot of knowledge about the project. Parents or older 4-H members are needed for area coordinators. Your job would be to place projects and make the area look presentable.

**\*\*\*\*\*SPECIAL EVENTS\*\*\*\*\***

**Kiddie Tractor Pull**

**TUESDAY, JULY 23, 2:30 to 3:30 p.m.**

Registration – 2 to 2:30 p.m.

West of the Pavilion

Classes to be determined by weight

5 to 10-year-olds may participate

Prizes will be awarded to participants

Sponsored by:

Farm Bureau "Young Farmers"

**FEDERATION GAMES**

Federation members will be hosting silly games throughout the show.

Watch for posters announcing details and times.

Prizes will be awarded!

**Livestock Skill-a-thon Contest**

Join us on July 23 at 1 pm for the livestock skill-a-thon contest in the livestock show arena! There will be two divisions, Junior and Senior. This will involve a series of learning stations with specific tasks and questions for participants to answer. Participants will rotate from station to station to test their knowledge and abilities in a learn-by-doing atmosphere. There will also be a management test to test participants' knowledge of the livestock industry. There will be awards presented to the top 10 individuals in each division.

**Livestock judging Contest**

Join us on July 24 at 4 pm for the livestock judging contest in the livestock show arena! There will be two divisions, Jr., and Sr. both will be judging 6 classes. Two cattle, two sheep/goats and two swine. This is a question only contest, no reasons. Awards will be presented to the highest individual in each species and the top ten individuals in each division.



**Goodfield**  
STATE BANK



# WOODFORD COUNTY 4-H COMMITTEES

## **Beef**

Rich Dickinson  
Danny Grebner  
TJ Harms  
Brent Henkel  
Larry Krumholz  
Blake Lehman  
Kurt Peterson  
Jaycie Schertz

## **Dogs**

Kathy Karl  
Carrie Noar  
Matt Noar

## **Goats**

Jenny Henkel  
Kate Henkel  
Kirk Kamp

## **Horses**

Haley Bucher  
Todd Garber  
Karen Harminson  
Becky Kennel  
Sandy Pentecost  
Dave Pohlman  
Cody Wood  
Paige Wood

## **Poultry**

Katrina Montgomery  
Erin Nicholson  
Bill Petersen  
John Schertz  
Suzie Schertz  
Teresa Thacker

## **Rabbits**

Kathy Bowald  
Charlotte Gates  
Karen Hutchinson  
Gay Knapp  
Lori Knapp  
Mikayla Montgomery  
Ray Zimmerman

## **Swine**

Grant Grebner  
Lindsey Perry  
Hayley Stoller  
Brian Stoller  
Dan Wiegand

## **Sheep**

Cody Crouch  
Joy Crouch  
Lance Gehlbach  
Kate Henkel  
Eric Hodel  
Kris Kamp  
Codee McClure  
Trent Nicholson  
Dan Pannier  
Bill Royer  
Dave Schwind  
Doug Wood

## **Fashion Board**

Mercy Thacker

## **Shooting Sports** (Certified Instructors)

Cullen Casey-Coordinator  
Pete Fandel  
Ron Longstreth  
Jeff McClure  
Nick Miller  
Katrina Montgomery  
Mark Ruder

## **Livestock Skill-a-thon**

Joy Crouch  
Kelly Harms  
Jenny Henkel  
Kate Henkel  
Suzie Schertz  
Brooke Uphoff

## **4-H Food Stand**

Malena Cook  
Brian Guth  
Jason Haas  
Janet Hodel  
Kent Hodel  
Christopher Jones  
Karen Jones  
Joy Martin  
Bill Royer  
Jeanne Royer  
Kent Steffen  
Melissa Sullivan

## **4-H Federation**

Ava Brucker  
Elisa Brucker  
Thomas Casey  
Bayla Crouch  
Shyla Crouch  
Madyson Harms  
McKayla Harms  
Brenna Metzger  
Kierra Metzger  
Jillian Overholt  
Aubrey Phillips  
Madilyn Roth  
Chloe Troyer

**Thank You,  
Volunteers!**

**For all 2024 Exhibition livestock health requirements please see the following website:**

<https://agr.illinois.gov/content/dam/soi/en/web/agr/animals/animalhealth/documents/countyfairexhibitionhealthrequirements.pdf>

<https://4h.extension.illinois.edu/programs/animal-sciences/livestock-issues>

**This website will contain the most up to date information.**

# BEEF

## For youth enrolled in the Beef project

SUPERINTENDENT – Blake Lehman (309-219-4600)  
Co-Superintendent- TJ Harms and Jaycie Schertz

Check-In: Monday, July 22, 4 to 8 p.m.

Steer Weigh-in: Tuesday, July 23, 8 a.m.

Exhibitor Meeting: Thursday, July 25, 8:30 a.m.

Judging: Thursday, July 25, 10 a.m.

1. The 4-H member may bring any number of animals signed up for. Only one premium is paid per class, per 4-H member.
2. Trophies will be given only to exhibits that have received an “A” rating.
3. Exhibitors must provide their own feed pans, water pails, pitchforks, etc.
4. No cattle will be released until Thursday at 5 p.m. Stalls must be clean, and the Beef Committee will check tie-outs.
5. All beef exhibitors should meet in the show ring at 8:30 a.m. Thursday, July 25 for show instructions. Heifer Show will begin at 10 a.m. There will be a 15-minute break between the Heifer Show and the Steer Show, unless determined by the Beef Committee.
6. Unethical fitting and grooming practices are prohibited, i.e., artificially changing the color of an animal. The use of false tailheads is prohibited. The addition of hair, hemp, or similar substances on any part of the animal is prohibited.
7. Premiere show results will be given prior to the Steer Show.
8. All fans in the barn must be hanging, **no fans on carts allowed in the barn.**
9. All blowers **must** be run on a generator.
10. All livestock exhibitors should wear proper attire while showing their animals. Suggested attire would include a clean shirt (button-down, polo, or the like), nice pants/jeans (no holes or fades) and closed-toe shoes.

## BEEF: STEER

1. Each animal must have been born between January 1, 2023, and December 31, 2023. No steer will be shown, regardless of birth date, which does not have all its milk teeth in place and no permanent teeth showing or evidence thereof.
2. To be eligible to show at the 4-H Show, all steers must have been weighed and tattooed on county weigh-in day, which was January 27, 2024
3. All steers will be weighed, starting at 8 a.m. on Tuesday, July 23.
4. Steers will be shown by breed.
5. Animals must have been owned by exhibitor or other 4-H member in immediate family and personally cared for by exhibitor since February 1, 2024, and carried as part of their 4-H project. **NOTE: The 4-H member exhibiting at State Fair must have animals weighed and registered in member's name.**
6. Steers may be purebred or crossbred.
7. **Classes will be offered for every breed. Please indicate breed on entry. Registration papers are required for purebreds.**

## CLASS:

**BE 1 - Purebred Steer** (list breed on entry)

**BE 2 - Crossbred Steer** (indicate cross on entry)

**BE 3 - Pair of Steers** (family owned)

**Trophies Awarded:** Grand Champion & Reserve Grand Champion Steer, Top Rate of Gain – All Steers (show & carcass), Champion of Breed Class, Champion Crossbred Steer, and Champion Pair of Steers. **Any class with fewer than three entries without a specific trophy donor will receive a rosette.**

## **BEEF: WOODFORD COUNTY COMPOSITE OVERALL CHAMPION STEER**

The Woodford County Beef Improvement Association (WCBIA) will sponsor a "Woodford County Bred" category to recognize animals bred by beef producers in Woodford County. The requirements to exhibit are:

1. Exhibitors must be enrolled in beef project (and submit a 4-H Show entry by June 15, 2024) and exhibit a Woodford County bred steer.
2. Producer must be a WCBIA member.
3. There is a nomination fee of \$20, which can be paid by either the producer or the exhibitor. Certificate of eligibility (Nomination Form) and fee will be accepted until Beef Steer Weigh-in (July 25, 2024).
4. Rules to follow Illinois State Fair Junior Show guidelines.
5. Live On Hoof Evaluation - To be scheduled by the committee.
6. Steers will be evaluated using a point system of the following factors: 40% average daily gain, and 60% placing with rate of gain used as a tiebreaker.
7. No special Show entry is necessary to show in this class, but **all steers must have been shown in the regular 4-H Steer Show to be eligible to show in the Woodford County Bred class.**
8. The WCBIA will provide prize money for the live placing SROG:

## **BEEF: PREMIERE MARKET ANIMAL**

1. To be eligible to show, all steers and heifers must have been weighed and tattooed on county weigh-in day.
2. The premiere animal may not be shown in any other class.
3. The animals should weigh a minimum of 875 pounds. All animals will be slaughtered.
4. Weighing will be done at Eureka Locker at check-in.
5. The animals will be slaughtered on Thursday afternoon, July 18, and carcasses will be judged Monday, July 22. All exhibitors will meet at Eureka Locker on July 22 (9:00 am) to hear placing and comments.
6. Market animals will be slaughtered and graded at Eureka Locker. However, the locker will not buy any animals from 4-H members. Exhibitors are responsible for providing cutting instructions on these animals. These instructions should be brought with the exhibitor to the locker on Monday, July 22.
7. **Exhibitors must be present for the live show and carcass evaluation.**
8. The carcass evaluation will be held regardless of the number of entries.
9. All Market Animals will be evaluated and graded in the same class regardless of sex.

### **CLASS:**

#### **BE 4 - Premiere Carcass Animal**

## **BEEF: WOODFORD COUNTY BRED CLASS (PREMIERE MARKET ANIMAL)**

The Woodford County Beef Improvement Association will sponsor a "Woodford County Bred" category to recognize animals bred by beef producers in Woodford County. The requirements to exhibit are:

1. Exhibitors must be enrolled in a beef project; submit a 4-H show entry by June 15, 2024; and exhibit a Woodford County bred animal at the Premiere Show on July 22.
2. Producer must be a WCBIA member.
3. There is a \$20 nomination fee, which can be paid by the producer or the exhibitor. Certificate of eligibility (Nomination Form) and fee will be accepted until Premiere Show (July 22, 2024).
4. No special Show entry is necessary to show in this class, but **all animals must have been shown in the regular 4-H Premiere Market Animal Show to be eligible to show in the Woodford County Bred class.**
5. The WCBIA will provide the following prize money for the 4-H Show:

Champion Woodford County Bred Carcass Animal	\$75
Reserve Champion Woodford County Bred Carcass Animal	\$50
Third Place and Beyond	\$40

## **BEEF: BEEF BREEDING HEIFERS**

1. Purebred animals may be registered in the name of the 4-H member, family farm, or immediate family.
2. **NOTE: All 4-H members exhibiting at the State Fair must have animals registered in member's name only.**
3. Effective dates of ownership are:
  - Senior Calves by June 1, 2024.
  - Summer Yearling and Junior Yearling Heifers by March 1, 2024.
  - Senior Yearling Heifers by January 1, 2024.
4. Classes will be provided for all registered breeds. Indicate breed on entry.
5. Crossbred (X) heifers will be grouped in classes by weight.
6. Calf from Cow/Calf class can be shown in Jr. Heifer Calf Class, if eligible.

### **CLASS:**

**BE 5 - Pair of Heifers** - (family owned).

**BE 6 - Jr. Heifer Calf** - calved after January 1, 2024.

**BE 7 - Senior Heifer Calf** - calved between September 1 and December 31, 2023.

**BE 8 - Late Summer Yearling Heifer** - calved between July 1 and August 31, 2023.

**BE 9 - Early Summer Yearling Heifer** - calved between May 1 and June 30, 2023.

**BE 10 - Late Junior Yearling Heifer** - calved between March 1 and April 30, 2023.

**BE 11 - Early Junior Yearling Heifer** - calved between January 1 and February 28, 2023.

**BE 12 - Senior Yearling Heifer** - calved between September 1 and December 31, 2022.

**BE 13 - Crossbred Heifer** - shown by weight.

**BE 14 - Cow/Calf Pair** - calved on or after January 1, 2023.

**Trophies Awarded:** Champion Cow/Calf, Champion of Breed, Champion Crossbred Heifer, Grand & Reserve Grand Champion Heifer, Champion Pair of Heifers. **Any class with fewer than three entries without a specific trophy donor will receive a rosette.**

## **BEEF: WOODFORD COUNTY BRED CLASS (HEIFER)**

The Woodford County Beef Improvement Association (WCBIA) will sponsor a "Woodford County Bred" category to recognize animals bred by beef producers in Woodford County. All qualified heifers (purebred or crossbred) are eligible. The requirements to exhibit are:

1. Producer must be a member of the WCBIA.
2. There is a nomination fee of \$20, which can be paid by the producer or the exhibitor. Certificate of eligibility (Nomination Form) and fee will be accepted until Beef Steer Weigh-in (July 23, 2024).
3. Only official nomination forms will qualify. Registration papers will not be accepted.
4. No special Show entry is necessary, but **all calves must have been shown in the regular 4-H Beef Show to be eligible to show in the Woodford County Bred Class.** Woodford County Bred classes will immediately follow corresponding regular class.
5. All decisions of the Beef committee are final.
6. Woodford County Beef Improvement Association will provide prize money for the top heifers.

## **BEEF: BEEF SHOWMANSHIP**

1. Open to 4-H members enrolled in Beef Project.
2. All 4-H members must use their own animal and may win a class only once.
3. **IT IS NOT NECESSARY TO MAKE A SHOW ENTRY IN THE SHOWMANSHIP CLASS TO PARTICIPATE.**
4. To enter the Previous Winners Class, the 4-H member must have previously won the Senior Showmanship Class.

**BE 15 - Junior Showmanship Class** - 13 years and under

**BE 16 - Senior Showmanship Class** - 14 years and older

**BE 17 - Previous Winners Showmanship Class** - must have previously won Senior Showmanship

## **BEEF: MASTER SHOWMANSHIP CONTEST**

Beef exhibitors ages 14 and older are eligible to participate in this contest. See page 44 for contest rules and for instructions for signing up for the contest.

## **BEEF: STOCKMAN'S QUIZ**

**Sponsored by the Woodford County Beef Improvement Association**

1. Open to 4-H members enrolled in Beef Project.
2. A quiz will be given to all exhibitors with questions based on the information provided in the three levels of the beef project books.
3. Exhibitors ages 10 and under will use project book level 1. Exhibitors ages 11-14 will use project book level 2. Exhibitors ages 15 and older will use project book level 3.
4. Once an exhibitor wins their age group (division) they will move up to the next division. Once exhibitors reach the third division, they will continue in that division every year even if they have previously won in the third division.
5. Awards provided by the Woodford County Beef Improvement Association will be given for the top place in each of the three divisions.

## **BEEF: HERDSMAN AWARD**

**Sponsored by the Woodford County Beef Improvement Association**

This award helps, promote, educate, and lead others. This award will be open to all beef exhibitors who exhibit beef animals at the Show. This award will be given to the individual exhibitor at the Show who tries to meet as many of the following goals as possible:

1. Keep your area and animals neat and clean.
2. Help promote beef to other 4-H members and the community.
3. Help others with their beef projects.
4. Bring and display some type of educational display about any aspect of beef (examples: feed, care, housing, pastures.)

No entry will be needed for this award. The award winner will be selected by a combined vote of their peers and a vote of the beef committee. **An award will be provided** by the Woodford County Beef Improvement Association.



# **BECK'S**

## DAIRY CATTLE

### For youth enrolled in the Dairy Cattle project

Check-In: Monday, July 22, 5 to 8 p.m.

Weigh-in Option: Tuesday, July 24, 8 a.m.

Exhibitor Meeting: Wednesday, July 25, 3 p.m.

Judging: Wednesday, July 25

1. The Superintendent or committee members will be present from 5 to 8 p.m. Monday to check the heifers before unloading.
2. Cows will be checked in Wednesday morning and will be released after the show.
3. All livestock exhibited must meet the health requirement of the State Division of Livestock Industry.
4. Registered dairy project animals must be in the name of the exhibitor, family farm, or immediate family.
5. Animals shown must have been the property of the exhibitor (owned/leased and personally cared for by the exhibitor) by the following dates: All calves and yearling heifers—May 1, 2023  
All cows—January 1, 2023
6. Dairy classes are limited to females.
7. **No additions or substitutions to classes will be accepted after the June 15 entry deadline.**
8. The following classes will be offered in these breeds:

Brown Swiss (BS)	Jersey (J)
Guernsey (G)	Milking Shorthorn (MS)
Holstein (H)	Ayrshire (A)
9. Members may show up to two animals per class. **The 4-H member must show one animal in the class and another Woodford County 4-H member must show the second animal.**
10. All livestock exhibitors should wear proper attire while showing their animals. Suggested attire would include a clean shirt (button-down, polo, or the like), nice pants/jeans (no holes or fades) and closed-toe shoes.

### CLASS

**DC 1 - Jr. Heifer Calf** - born between March 1, 2024, and May 1, 2024.

**DC 2 - Intermediate Heifer Calf** - born between December 1, 2023, and February 28, 2024.

**DC 3 - Sr. Heifer Calf** - born between September 1 and November 30, 2023.

**DC 4 - Jr. Pair of Heifer Calves** - under one (1) year of age.

**DC 5 - Summer Yearling** - born between June 1 and August 31, 2023.

**DC 6 - Jr. Yearling Heifer** - born between March 1 and May 31, 2023.

**DC 7 - Intermediate Yearling Heifer** - born between December 1, 2021, and February 28, 2022.

**DC 8 - Sr. Yearling Heifer** - born between September 1 and November 30, 2021.

**DC 9 - Pair of Yearling Heifers** - one year and older.

**DC 10 - 2-year-old Cow** - born between September 1, 2020, and August 31, 2021.

**DC 11 - Aged Cow** - born before September 1, 2020.

**DC 12 - Best Udder** - all breeds.

**Trophies Awarded:** Champion - Each Breed, Supreme Champion - Overall Cow, Supreme Champion - Overall Heifer, and Best Udder. **Any championship class with fewer than three entries without a specific trophy donor will receive a rosette.**

**Rosettes Awarded:** Junior Champion - each breed, Senior Champion - each breed, Reserve Champion - each breed.

A Junior and Senior Champion will be chosen in each breed if three or more animals are exhibited.

### DAIRY SHOWMANSHIP

1. Open to 4-H members enrolled in a Dairy Project.
2. All 4-H members must use their own animal.
3. **IT IS NOT NECESSARY TO MAKE A SHOW ENTRY IN THE SHOWMANSHIP CLASS TO PARTICIPATE.**

<b>Division I:</b> 13 years and under	<b>Division II:</b> 14 years and up
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# GOATS

## For youth enrolled in the Dairy and/or Meat Goat project(s)

SUPERINTENDENT – Jenny Henkel (309-648-0895)

Check-In: Monday, July 22, 4 to 8 p.m.

Goat Show & Showmanship: Tuesday, July 23 – 9 a.m.

Dairy

Companion

Meat

My Pet Goat

Costume Judging: Tuesday, July 23, 10 minutes following the conclusion of goat show

### General Rules

1. The Goat Committee will assign pens.
2. There will be a **required** exhibitor meeting **in the arena at the beginning of the show**.
3. Prior to goat barn check-in, the animals will be health-checked by the vet and a member of the committee.
4. **GOAT BARN CHECK-IN:** Upon placement of goat(s) in pen during Monday night check-in, **ALL EXHIBITORS MUST check in their goats with the Goat Committee Superintendent before 8 p.m.**
5. Age of animal is determined by the current show date.
6. All goats must check in Monday night and be released on Thursday.
7. Goats must have been owned by exhibitor or immediate family and personally cared for by exhibitor since June 1, 2022. **NOTE: At State Fair, milking does must be owned by January 1, 2024.**
12. Two entries are allowed for each class, unless otherwise noted. Only one premium will be paid per class per 4-H member.
13. No additions or substitutions to classes will be accepted after the show entry deadline.
14. No animal is to be removed from the showgrounds until the pen used by the exhibitor is cleaned.
15. All livestock exhibitors should wear proper attire while showing their animals. Suggested attire would include a clean shirt (button-down, polo, or the like), nice pants/jeans (no holes or fades) and closed-toe shoes.
16. **Any class with fewer than three entries without a specific trophy donor will receive a rosette.**
17. **All animals must be broke to lead.**

### GOAT: MY PET GOAT

1. **Limit ONE (1) entry per exhibitor.**
2. **Judging: Tuesday, July 23**
3. **My pet goat is based on the following criteria:**
  - *Knowledge of exhibit*
  - *Cleanliness & condition of animal*
  - *Control/leading ability of animal- **must be broken to lead***
4. This class is being offered for members whose goats are considered pets. **Goats will not be judged on conformation**, only on the care given to the goat, as well as the exhibitor's knowledge of care given.
5. **Class Format:** Members will be asked to lead their goats around the ring just like a regular class. The judge will then ask each member about their goat and how they cared for it during the year.
6. Goats may be of any gender, age, or breed. No **Bucks** in My Pet Goat.
7. Goats exhibiting in this class must follow all the general requirements, such as health papers and Monday night check-in, and will remain on showgrounds until the end of the show.
8. Members may exhibit in other classes but **may not dually enter their "pet" goat in breeding and pet classes**. Pet goats are, however, still eligible to enter in showmanship and costume.



**CLASS:**

**GO 001- My Pet Goat**

**Trophy Awarded:** Champion My Pet Goat

**GOAT: COMPANION**

Open to Pygmy or all other non-dairy or non-meat breeds. (Pygmy, Mini-Silky, Fainting. Angora, etc.)

**Trophies Awarded:** Grand Champion Companion Doe and Grand Champion Companion Male

**GOAT: DAIRY**

1. Dry Does - must have never been in milk.
2. Milking classes - must have freshened (kidded) in current show year.
3. Classes offered for Toggenburg, Saanen, Nigerian Dwarf, All Other Breeds, and Crossbred.

**Awards:** Best Senior Doe in Show and Best Jr. Doe in Show

**GOAT: MEAT**

1. Dry Doe Classes – never been in milk.
2. Freshened Doe Classes – must have kidded in the current show year.

**Awards:** Champion male, Best Jr. Doe in Show, Best Sr. doe in show

**GOAT: Wether**

**Rosette:** Grand Champion Wether

**\*\* GOAT CLASSES LISTED ON FOLLOWING PAGE\*\***

# GOAT CLASSES

**\*\*Do not enter Junior/Senior Champion breed classes.**

## DOES

Must have never kidded	D.O.B. (Age)	GO Class #								
		Toggenburg	Saanen	Nigerian Dwarf	All Other Breeds- Dairy Breeds	Dairy Grade- Crossbred	Boer*	Crossbred Meat*	All other Meat Breeds*	Companion*
Tiny Tot	5/1-present	8	25	42	59	76	93	110	127	144
Junior Kid	4/1-4/30	9	26	43	60	77	94	111	128	145
Intermediate Kid	3/1-3/31	10	27	44	61	78	95	112	129	146
Senior Kid	1/1-2/28	11	28	45	62	79	96	113	130	147
Dry Yearling	1/1-12/31/16	12	29	46	63	80	97	114	131	148
Junior Champion	DO NOT ENTER	13	30	47	64	81	98	115	132	149
Reserve Junior Champion	DO NOT ENTER	14	31	48	65	82	99	116	133	150
Best Junior Doe in Show										
<b>The following must have kidded</b>										
Yearling	1 & under 2	15	32	49	66	83	100	117	134	151
2-year-old	2 & under 3	16	33	50	67	84	101	118	135	152
3-5-year-olds		17	34	51	68	85	102	119	136	153
5 & over		18	35	52	69	86	103	120	137	154
Senior Champion	DO NOT ENTER	19	36	53	70	87	104	121	138	155
Reserve Senior Champion	DO NOT ENTER	20	37	54	71	88	105	122	139	156
Best Senior Doe in Show										
<b>Group Classes</b>										
Mother & Daughter		21	38	55	72	89	106	123	140	157
Produce of Dam (2 does any age from same dam)		22	39	56	73	90	107	124	141	158
Herd of 4		23	40	57	74	91	108	125	142	159
Get of Sire (3 Does from 1 Sire)		24	41	58	75	92	109	126	143	160
Bucks January - February		161	162	163	164	165	166	167	168	169
Buck Kids born current calendar year ** After March 1		170	171	172	173	174	175	176	177	178

	Dairy	Meat	Companion
Born 2024	179	180	181
1-3 years old			182
3 & Over			183
Bucks *	184	185	186

**\*\*Do not have to have kidded**

**\* Bucks only born or younger and NO offensive odor allowed**

## **GOAT: GOAT COSTUME**

1. Open to 4-H members enrolled in Goat Project.
2. Goat **AND** exhibitor should be in costume.
3. Exhibitor **must** present a description card to the announcer as they enter the ring.
4. Goats in costume class **MUST** go through Monday night check-in.

### **CLASS:**

**GO 186 - Create-a-Costume**

**Trophy Awarded:** Champion Goat Costume

## **GOAT: GOAT SHOWMANSHIP**

1. Open to 4-H members enrolled in Goat Project.
2. **IT IS NOT NECESSARY TO MAKE A SHOW ENTRY IN THE SHOWMANSHIP CLASS TO PARTICIPATE.**
3. Exhibitors in showmanship will need to navigate goat in the show ring, as instructed by the judge. Members may also be asked to do any one of the following: switch goats with other exhibitors, change places in the ring with other exhibitors, etc. Members may also be asked some of the following: name parts of the goat, how they cared for/got their goat ready, age of goat, etc.

### **CLASS:**

#### **Dairy Showmanship:**

**GO 187-Jr. Division (8-12)**

**GO 188-Sr. Division (13-18)**

#### **Meat Showmanship:**

**GO 189-Jr. Division (8-12)**

**GO 190-Sr. Division (13-18)**

# HORSE AND PONY

## For youth enrolled in the Horse project

SUPERINTENDENT – Paige Wood (309-370-7951)

Check-In: Tuesday, July 23, 8 a.m.

Horse/Pony Halter & Performance Judging: Tuesday, July 23, 10 a.m.

Horse/Pony Speed Show: Tuesday, July 23, 5:30 pm

1. The Horse Show is open to all equine species. The animal will show in specific classes according to height requirements. Hereafter any equine species will be referred to as “horse and pony.”
2. Horses must be personally cared for on or before May 1, 2024. Exception: Boarded horses may remain under stable schedule.
3. All horses/ponies exhibited must meet the requirements of the County Fair Exhibition Livestock Health code.
4. **Members will be responsible for getting ownership and lease paperwork to the State Fair office.**
5. Two 4-H members may share the same horse; however, **they may not** exhibit in the same class at the Woodford County 4-H Show. (STATE FAIR: Horses may NOT be shared.)
6. **Show Superintendent Proof of Coggins Test upon arrival to the Woodford County 4-H Show.**
7. All horses are required to have yearly vaccinations.
8. There will be no riding in park except in designated area when supervised by someone appointed by the superintendent. Only exhibitors or their parents will be allowed to exercise a 4-H member’s horse/pony project. (No professional trainers or groomers are permitted to exercise the 4-H member’s horse or be in the arena.)
9. One rider to a horse only except by permission in the costume class.
10. No mounting or riding in the barn. No climbing or sitting on stalls.
11. Proper attire must be worn when riding or leading a horse in the arena during the horse show or practice. **Proper Western attire includes boots, jeans, long sleeve shirt, and headgear (hat or helmet). Proper English attire includes breeches, boots, shirt w/ sleeves (short or long) and collar, and hunt coat.**
12. Exhibitors will not be allowed to wear chaps.
13. A horse considered to be unruly by the committee must be tied or removed.
14. Only exhibitors are allowed in the ring.
15. Horses/ponies may arrive on Tuesday, July 23, at 8 a.m. **Horses and Ponies will be released upon approval of the Horse Committee after the Horse Show on Tuesday night BUT only after ALL clean-up has been completed. Exhibitors are encouraged to leave horses until Thursday checkout time.** If horses and ponies cannot be removed by 5 p.m. on Thursday, please contact the Horse Superintendent.
16. The Horse Committee will assign stalls. Horses may be kept in stalls. They should not be left unattended at a trailer. Exhibitors are required to keep stalls clean and must clean them out before horses will be released.
17. There will be a 5-minute gate call after each class. If tack/clothing change is requested, additional time will be given for that exhibitor.
18. **All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified equestrian helmet whenever mounted or driving at all 4-H Horse and Pony events, shows, activities, or practices.** Original tags must be present to all approved helmets. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened snugly in place whenever mounted. Helmet policies apply to all county, area, and state 4-H horse and pony events, shows, and activities. Protective helmets are always strongly recommended for all riders and drivers. It is recommended that all adults working with 4-H members model the desired youth behavior by also wearing protective helmets whenever mounted or driving.
19. The Horse Committee must approve exceptions to the above rules jointly.
20. Classes will be split when the number of entries exceeds 15.
21. Any class with fewer than three entries without a specific trophy donor will receive a rosette.

## **HORSE AND PONY: HALTER (CONFORMATION)**

1. All ponies and small horses will be measured. Ponies and small horses are considered 56 inches and under.
2. Animals may be shown with bridle bit or halter. A chain lead is optional.
3. All entries to be judged on manners, soundness, conformation, and the way of going.
4. Horses may show in only one halter (conformation) class, except for HP 1, where the mare may show in one additional class.

### **CLASS:**

**HP 1 - Mare and 2024 Foal** – Mare does not qualify for Champion Class but may show in one additional conformation class that may qualify the mare for the Champion class.

**HP 2 - Horse and Pony Yearling** - 2023 foal - Horse and pony yearling, filly, or gelding - no stud colts.

**HP 3 - Small Horse and Pony - English** - Mare or gelding 56 inches and under - 2 years and older.

**HP 4 - Horses - English** - Mare or gelding over 56 inches - 2 years old and older.

**HP 5 - Small Horse and Pony - Western** - Mare or gelding 56 inches and under - 2 years and older.

- Grand Champion *Small Horse or Pony* Trophy – (Chosen from top winners of *Small Horse or Pony* classes HP 3 English and HP 5 Western; presented after HP 5.)

**HP 6 - Horse - Western** - Mare or gelding over 56 inches - 2 years old and older.

- Grand Champion *Horse* Trophy – (Chosen from top winners of *Horse* Classes HP 4 English and HP 6 Western; presented after HP 6.)

**Trophy Awarded:** Trophies awarded in all classes with three or more entries. Any class with fewer than three entries without a specific trophy donor will receive a rosette.

## **HORSE AND PONY: SHOWMANSHIP**

### **CLASS:**

**HP 7 - Senior Horse or Pony Showmanship** - Halter, Exhibitor 15-18 years of age.

**HP 8 - Junior Horse or Pony Showmanship** - Halter, Exhibitor 8-14 years of age.

**Trophy Awarded:** Trophies awarded in all classes with three or more entries. Any class with fewer than three entries without a specific trophy donor will receive a rosette.

## **HORSE AND PONY: PERFORMANCE**

### **Horsemanship Class:**

1. Exhibitors may be expected to ride the horse or pony at walk, trot, canter/lope, and back.
2. The ability of the exhibitor to handle the horse will be the main consideration in judging the horsemanship classes.
3. The horse will be judged on manners and suitability to the ability and size of the rider -- not on conformation or breed type.
4. Exhibitors may win only twice in Junior Division and then will advance to Senior Division.

### **Pleasure Class:**

1. Open to all horse and pony exhibitors.
2. Either horses or ponies may be used in these classes.
3. Horses and ponies will be judged on manners, way of going, and suitability for size of rider. Suitability as a pleasure mount is of great importance.
4. All pleasure horses and ponies in pleasure classes shall be judged at walk, trot, and canter in both directions of show ring. Horses and ponies will be asked to back.
5. Tie-downs and martingales are prohibited in pleasure class.
6. Horse and ponies to show true gaits, walk, trot, and canter.
7. All pleasure horses and ponies must be ridden with a reasonably loose rein.
8. Horses and ponies must be on the proper lead when traveling at a canter/lope on the rail.
9. The judge may request that riders, one at a time, either from a walk or from a stop, move their mounts into a canter on the proper lead.
10. Horses or ponies must be serviceably sound.
11. Superintendent may enlarge or divide these classes after entries are determined.
12. Any class with fewer than three entries without a specific trophy donor will receive a rosette.

13. Depending on the size of registration in the performance classes, an elimination may be judged where ponies/horses and riders will be selected to return (except for the costume class.)
14. **Performance classes will be split when the number of entries exceeds fifteen.**

**CLASS:**

**HP 9 – In-Hand Trail**

**HP 10 - Senior Open Trail** (Exhibitor 15-18 years)

**HP 11 – Junior Open Trail** (Exhibitor 8-14 years)

**HP 12 - Open Driving**

**HP 13 – Senior English Equitation** - Riding. Exhibitor 8-14 years of age. – Pattern Class

**HP 14 – Junior English Equitation** - Riding. Exhibitor 15-18 years of age. – Pattern Class

**HP 15 - English Pleasure** – English Tack required.

**HP 16 - Hunter Hack** - Ages 8-18. Jump height will be 24 inches.

**HP 17 - Walk Trot** - Limited to riders 14 years and younger. Rider cannot enter any other performance classes except HP 10, HP 24, HP 25, or HP 27

**HP 18 - Open/Walk Trot**

**HP 19 – Junior Western Pleasure** - over 56 inches. Exhibitor 8-14 years of age.

**HP 20 – Senior Western Pleasure** - over 56 inches. Exhibitor 15-18 years of age.

**HP 21 - Junior Horse Pleasure** - (Horse 5 years and under) Western or English. Shown in a snaffle or bosal.

**HP 22 – Junior Western Horsemanship** - Riding. Exhibitor 8-14 years of age.

**HP 23 – Senior Western Horsemanship** - Riding. Exhibitor 15-18 years of age.

**HP 24 - Costume Class (Individual or Group)** - Judged on originality for horses and ponies and rider (8-18 years of age). A costume may win only one year. All exhibitors must wear shoes. (In the interest of safety, each exhibitor should make their 4-H leader aware of the costume they are planning to wear.) Rosettes will be awarded.

**Horse and Pony: Speed – Tuesday, July 23, 5:30 pm**

**HP 25 - Trot Barrels**

**HP 26 - Barrels**

**HP 27 – Trot Poles**

**HP 28- Poles**

**HP 29- Trot Flag Race**

**HP30 – Flag Race**

**HP 31 - Egg and Spoon Fun Class** - No rating/premium. Be expected to ride walk/trot.

**HP 32 - “Ride a Buck”** – No rating/ premium. Be expected to ride all three gaits and under saddle.

**Trophy Awarded:** Trophies awarded in all classes with three or more entries. Any class with fewer than three entries without a specific trophy donor will receive a rosette.

# POULTRY

## For youth enrolled in the Poultry project

SUPERINTENDENTS - Katrina Montgomery (815-228-0514) and Suzie Schertz (309-287-1781)

Check-In: Monday, July 22, 6 to 8 a.m. EXCEPT Market Eggs and Market Carcass.

Check-In Market Eggs and Market Carcass: Monday, July 22, 8 a.m. Refrigeration will not be provided. Eggs and carcass classes will be released after judging.

Meet the Chicken: TBA

Judging: Monday, July 22, 9 a.m.

1. **All exhibitors are required to use wood chips for bedding and should bring their own food and water containers and fasten all the containers to the pens. No two-piece screw on water containers or feeders.**
2. All poultry must have hatched between September 1, 2023, to July 1, 2024, depending upon classes you are enrolled in (except old birds), and be owned by and personally cared for by the exhibitor since June 1, 2024. Exhibitors must show proof of hatch date (i.e., hatchery receipt, breeders' invoice, etc.).
3. Each exhibitor is limited to one entry per PO Number. **The same bird cannot be shown in different PO numbers. (IE: PO 5 cannot be used for PO 6)**
4. All entries (except waterfowl, i.e., domesticated fowl that normally swim, such as ducks and geese) in a show or exhibition shall have originated from a U.S. Pullorum-Typhoid Clean or equivalent hatchery or flock OR have a negative pullorum-typhoid test within 90 days prior to exhibition. If you purchased your birds from a hatchery – you need to call and ask the hatchery to send you proof that they are a Pullorum-Typhoid Clean hatchery. If you hatched the birds at home –you will need to have a pullorum-typhoid test taken within 90 days prior to the Show.
5. Old Hens and roosters – if you are showing old hens and are not in the NPIP Program (and have your flock tested annually) you will need to have the old hens tested also. Other poultry on your farm – if you purchased your birds from a Pullorum-Typhoid Clean hatchery but have other poultry on your farm (old hens or birds you hatched) then you must also have the birds tested. Pullorum testing will be offered by the Poultry Committee prior to the 4-H Show. All exhibitors with poultry other than their new 4-H project birds (i.e., old hens, old roosters, old turkeys, etc.), **MUST** have their project birds tested.
6. All fowl must be free from any evidence of, or were not recently exposed to, any infectious or transmissible disease. The superintendent will inspect all fowl before they will be penned. Transport cages should be sanitized prior to Show transport.
7. Please call one of the superintendents or the Woodford County Extension Office before July 20 if you will NOT be able to exhibit your poultry project.
8. Any small fowl exhibitors must furnish their own pens. (Example: quail, pheasant, and small birds.)
9. Poultry pens are to be cleaned the day of the show by 7:30 a.m. and food removed from pens prior to judging.
10. **ALL EXHIBITORS MUST ATTEND THE MANDATORY EXHIBITORS MEETING 15 MINUTES BEFORE SHOW.**
11. All exhibitors will exit the show barn 15 minutes prior to show to allow the judge to double check bird placement.
12. The Poultry Committee and Show Judge will place birds not entered in correct breed/type or age class correctly before the show.
13. Exhibitors must be present at the time of judging. The only exception will be if the 4-H member is showing another project at the Woodford County 4-H Show and has prearranged this with one of the Superintendents. Exhibitors will be scratched if they do not discuss arrangements with a superintendent. Parents are encouraged to be present at the time of judging.
14. **The Barbara Fandel Flock Keepers Award:** All exhibitors are eligible. Criteria includes cleanliness of pens and birds, and overall care of birds. Periodic anonymous inspections will be made throughout the show. Presentation of the award will be on Wednesday night.
15. Any class with fewer than three entries will receive a ribbon instead of a plaque or trophy.
16. All exhibitors are required to help tear down cages and clean the barn before poultry release. All **MUST** check in with a committee member before leaving.

## **POULTRY: MARKET CLASSES**

Market classes (Market Eggs PO 1, PO 2, and Market Carcass PO 3) will be checked in with poultry committee on Monday July 22, **all market eggs and market carcass will be shown after the regular poultry show per PO class** and taken home after judging. Exhibitors should provide adequate cooling of eggs/carcass for food safety.

### **CLASS:**

**Market Eggs** – Exhibitor may show one dozen eggs per PO number from their flock. Eggs will be judged on uniformity of color, shape, size, cleanliness, and soundness of shell.

**PO 1 - White eggs**

**PO 2 - All Other Colors**

**PO3 – Duck Eggs**

### **CLASS:**

**Market Carcass** - Exhibit one bird from member's project flock. Birds must be dressed, left whole, (giblets must be included in clear storage bag.) Market carcass will be judged on conformation, fleshing, and finish.

**PO 87 - Market Carcass**

**Plaques Awarded:** Champion Market Eggs and Champion Market Carcass

## **POULTRY: STANDARD/LARGE BREED CHICKENS**

The American Standard of Perfection will be the guide for judging meat and egg breed-type poultry with utility also being emphasized.

**CLASS: AMERICAN:** Examples of purebred breeds for classes PO 4, PO 5, PO 6, PO 34, PO 35, and PO 36 include: **Plymouth Rocks, Dominiques, Wyandottes, Javas, Rhode Island Reds, Rhode Island Whites, Buckeyes, Chanteclers, Jersey Giants, Lamona's, New Hampshires, Hollands, Barred Rocks, and Delawares.**

**SENIOR CLASS WITH HATCH DATE SEPTEMBER 1, 2023 - DECEMBER 31, 2023**

**PO 4 - Cockerel** - male hatched in 2023.

**PO 5 - Pullet** - female hatched in 2023.

**PO 6 - Pen** - 1 cockerel and 2 pullets hatched in 2023.

**JUNIOR CLASS WITH HATCH DATE 2024**

**PO 34 - Cockerel** - male hatched in 2024.

**PO 35 - Pullet** - female hatched in 2024.

**PO 36 - Pen** - 1 cockerel and 2 pullets hatched in 2024.

**CLASS: ASIATIC:** Examples of purebred breeds for classes PO 7, PO 8, PO 9, PO 37, PO 38, and PO 39 include: **Cochins, Langshans, and Brahmans Asiatic.**

**SENIOR CLASS WITH HATCH DATE SEPTEMBER 1, 2023 - DECEMBER 31, 2023**

**PO 7 - Cockerel** - male hatched in 2023.

**PO 8 - Pullet** - female hatched in 2023.

**PO 9 - Pen** - 1 cockerel and 2 pullets hatched in 2023.

**JUNIOR CLASS WITH HATCH DATE 2024**

**PO 37 - Cockerel** - male hatched in 2024.

**PO 38 - Pullet** - female hatched in 2024.

**PO 39 - Pen** - 1 cockerel and 2 pullets hatched in 2024.

**CLASS: ENGLISH:** Examples of purebred breeds for classes PO 10, PO 11, PO 12, PO 40, PO 41, and PO 42 include: **Dorkings, Redcaps, Cornish, Orpingtons, Sussex, and Australorps.**

**SENIOR CLASS WITH HATCH DATE SEPTEMBER 1, 2023 - DECEMBER 31, 2023**

**PO 10 - Cockerel** - male hatched in 2023.

**PO 11 - Pullet** - female hatched in 2023.

**PO 12 - Pen** - 1 cockerel and 2 pullets hatched in 2023.

**JUNIOR CLASS WITH HATCH DATE 2024**

**PO 40 - Cockerel** - male hatched in 2024.



**PO 41 - Pullet** - female hatched in 2024.  
**PO 42 - Pen** - 1 cockerel and 2 pullets hatched in 2024.

**CLASS: MEDITERRANEAN:** Examples of purebred breeds for classes PO 13, PO 14, PO 15, PO 43, PO 44, and PO 45 include: **Leghorns, Minorcas, Spanish, Andalusians, Ancona, Sicilian Buttercups, and Catalanans**

**SENIOR CLASS WITH HATCH DATE SEPTEMBER 1, 2023 - DECEMBER 31, 2023**

**PO 13 - Cockerel** - male hatched in 2023.  
**PO 14 - Pullet** - female hatched in 2023.  
**PO 15 - Pen** - 1 cockerel and 2 pullets hatched in 2023.

**JUNIOR CLASS WITH HATCH DATE 2024**

**PO 43 - Cockerel** - male hatched in 2024.  
**PO 44 - Pullet** - female hatched in 2024.  
**PO 45 - Pen** - 1 cockerel and 2 pullets hatched in 2024.

**CLASS: CONTINENTAL:** Examples of purebred breeds for classes PO 16, PO 17, PO 18, PO 46, PO 47, and PO 48 include: **Hamburgs, Campines, Lakenvelders, Polish, Houdans, Crevecoeurs, La Fleche, Faverolles, Welsummers, Maran, and Barnevelders.**

**SENIOR CLASS WITH HATCH DATE SEPTEMBER 1, 2023 - DECEMBER 31, 2023**

**PO 16 - Cockerel** - male hatched in 2023.  
**PO 17 - Pullet** - female hatched in 2023.  
**PO 18 - Pen** - 1 cockerel and 2 pullets hatched in 2023.

**JUNIOR CLASS WITH HATCH DATE 2024**

**PO 46 - Cockerel** - male hatched in 2024.  
**PO 47 - Pullet** - female hatched in 2024.  
**PO 48 - Pen** - 1 cockerel and 2 pullets hatched in 2024.

**CLASS: ALL OTHER STANDARD BREEDS:** Examples of purebred breeds for classes PO 19, PO 20, PO 21, PO 49, PO 50, and PO 51 include: **Modern Game, Old English Games, Sumatras, Malays, Cubalayas, Phoenix, Yokohamas, Aseels, Shamos, Sultans, Frizzles, Naked Necks, Araucanas, and Ameraucanas.**

**SENIOR CLASS WITH HATCH DATE OF SEPTEMBER 1, 2023 - DECEMBER 31, 2023**

**PO 19 - Cockerel** - male hatched in 2023.  
**PO 20 - Pullet** - female hatched in 2023.  
**PO 21 - Pen** - 1 cockerel and 2 pullets hatched in 2023.

**JUNIOR CLASS WITH HATCH DATE 2024**

**PO 49 - Cockerel** - male hatched in 2024.  
**PO 50 - Pullet** - female hatched in 2024.  
**PO 51 - Pen** - 1 cockerel and 2 pullets hatched in 2024.

**CLASS: CROSSBRED & HYBRID:** Examples of purebred breeds for classes PO 22, PO 23, PO 24, PO 52, PO 53, and PO 54 may include but are not limited to: sex-linked breeds, i.e., **Red Star, Black Star, Gold Star, Production Reds, Cinnamon Queens and any other crossbred chicken. Crossbred chickens may have resulted from multiple unknown breeding stocks. Excludes any bred of meat bird.**

**SENIOR CLASS WITH HATCH DATE OF SEPTEMBER 1, 2023 - DECEMBER 31, 2023**

**PO 22 - Cockerel** - male hatched in 2023.  
**PO 23 - Pullet** - female hatched in 2023.  
**PO 24 - Pen** - 1 cockerel and 2 pullets hatched in 2023.

**JUNIOR CLASS WITH HATCH DATE 2024**

**PO 52 - Cockerel** - male hatched in 2024.  
**PO 53 - Pullet** - female hatched in 2024.  
**PO 54 - Pen** - 1 cockerel and 2 pullets hatched in 2024.

**Trophies Awarded Overall Breeds:** Senior Grand Champion Cockerel, Senior Grand Champion Pullet, Senior Grand Champion Poultry Pen, Junior Grand Champion Cockerel, Junior Grand Champion Pullet, Junior Grand Champion Pen

## **POULTRY: BANTAM CHICKENS**

The American Standard of Perfection will be the guide for judging poultry classes.

**CLEAN LEG BANTAMS:** Clean legged bantams may include, but are not limited to: **Anconas, Andalusians, Australorps, Campines, Catalanas, Delawares, Dorkings, Dutch, Frizzles, Hollands, Japanese, Javas, Jersey Giants, Lakenvelders, Lamonas, Leghorns, Minorcas, Naked Necks, New Hampshires, Orpingtons, Phoenix, Plymouth Rocks, Rhode Island Reds, Spanish, Sussex, Anconas, Antwerp Belgians {D'anvers} Dominiques, Dorkings, Hamburgs, Leghorns, Minorcas, Redcaps, Rhode Island Reds, Rhode Island Whites, Rosecombs, Sebrights, Wyandottes, Ameraucana, Araucana, Buckeye, Chanteclers, Cornish, Crevecoeurs, Cubalayas, Houdans, La Fleche, Malays, Polish, Shamos, Sicilian Buttercups, Sumatras, and Yokohamas.**

### **SENIOR CLASS WITH HATCH DATE SEPTEMBER 1, 2023 - DECEMBER 31, 2023**

**PO 25 - Cockerel** - male hatched in 2023.

**PO 26 - Pullet** - female hatched in 2023.

**PO 27 - Pen** - 1 cockerel and 2 pullets hatched in 2023.

### **JUNIOR CLASS WITH HATCH DATE 2024**

**PO 55 - Cockerel** - male hatched in 2024.

**PO 56 - Pullet** - female hatched in 2024.

**PO 57 - Pen** - 1 cockerel and 2 pullets hatched in 2024.

**FEATHER LEG BANTAMS:** All feather leg bantams will be shown in classes PO 28, PO 29, PO 30, PO 58, PO 59, and PO 60. Feather leg bantams may include, but are not limited to: **Booted, Brahas, Cochins, d'Uccle Faverolles, Frizzles, Langshans, Silkies, and Sultans.**

### **SENIOR CLASS WITH HATCH DATE SEPTEMBER 1, 2023 - DECEMBER 31, 2023**

**PO 28 - Cockerel** - male hatched in 2023.

**PO 29 - Pullet** - female hatched in 2023.

**PO 30 - Pen** - 1 cockerel and 2 pullets hatched in 2023.

### **JUNIOR CLASS WITH HATCH DATE 2024**

**PO 58 - Cockerel** - male hatched in 2024.

**PO 59 - Pullet** - female hatched in 2024.

**PO 60 - Pen** - 1 cockerel and 2 pullets hatched in 2024.

**GAME BANTAMS:** Game bantams may include but not limited to: **Old English game, Modern game, and American game.**

### **SENIOR CLASS WITH HATCH DATE SEPTEMBER 1, 2023 - DECEMBER 31, 2023**

**PO 31 - Cockerel** - male hatched in 2023.

**PO 32 - Pullet** - female hatched in 2023.

**PO 33 - Pen** - 1 cockerel and 2 pullets hatched in 2023.

### **JUNIOR CLASS WITH HATCH DATE 2024**

**PO 61 - Cockerel** - male hatched in 2024.

**PO 62 - Pullet** - female hatched in 2024.

**PO 63 - Pen** - 1 cockerel and 2 pullets hatched in 2024.

**Overall Trophy Awarded:** Champion Best Bantam of Show.

## **POULTRY: OLD BIRDS**

Old Birds is open to any breed; any age older than a year. Must be from Exhibitor's flock. The Old Birds will be judged on meat qualities and egg production qualities, including pigmentation and bleaching, handling condition and molting, as well as uniformity. Birds must have 2024 Pullorum Test.

### **CLASS:**

**PO 64 - Old Rooster** - 1 single rooster that is part of the Exhibitor's flock.

**PO 65 - Old Hen** - 1 single hen that is part of the Exhibitor's flock.

**PO 66 - Pen of Old Hens** - 3 hens (all the same breed) from the Exhibitor's flock.

**PO 67 - Pen of Old Birds** - 2 hens and 1 rooster

## **POULTRY: WATERFOWL AND GAME BIRDS**

Classes will be judged on conformation, fleshing, finish, feathering and uniformity. **The American Standard of Perfection will be the guide for judging duck and geese classes with utility also being emphasized.** Turkeys, quail, and pheasants will be judged on conformation, fleshing, finish, feathering, and trueness of breed type and characteristics. The National Pigeon Association's Book of Standards will be the guide for judging pigeon classes. All meat birds will be dismissed by end of show day- **NO LATER**

### **Meat Birds:**

#### **CLASS:**

**PO 68 - Broiler Cockerel**

**PO 69 - Broiler Pullet**

**PO 70 - Broiler Pen** (1 cockerel & 2 pullets)

**PO 71 - Broiler Trio** (3 birds of the same sex only)

**PO 72 - Cornish Hen** – 1 bird

#### **CLASS:**

**PO 73 - Young Ducks standard size** - 1 drake and 1 hen hatched in 2023.

**PO 74 - Young Ducks bantam size** - 1 drake and 1 hen hatched in 2023.

**PO 75 - Young Geese** - 1 gander and 1 goose hatched in 2023.

**PO 76 - Young Turkeys** - 1 tom and 1 hen hatched in 2023.

**PO 77 - Young Quail** - 1 cock and 1 hen hatched in 2023. (Must provide own cages)

**PO 78 - Young Pheasants** - 1 cock and 1 hen hatched in 2023. (Must provide own cages)

**PO 79 - Young Pigeons** - 1 cock and 1 hen hatched in 2023. (Must provide own cages)

**PO 80 - Young Guineas** - 1 cock and 1 hen, any age. (Must provide own cages)

**PO 81 – Peafowl** - 1 cock and 1 hen hatched, any age. (Poster show only for Peafowl)

**Plaques Awarded:** Champion Young Ducks standard, Champion Young Ducks Bantam, Champion Young Geese, Champion Young Turkeys, Champion Young Quail, Champion Young Pheasants, Champion Young Pigeons, Champion Young Guineas, Champion Peafowl,

#### **CLASS:**

**PO 82 - My Pet Chicken** - Exhibit one chicken. **THE 4-H MEMBER AND CHICKEN MAY NOT BE ENTERED IN ANY OTHER POULTRY CLASSES EXCEPT POULTRY SHOWMANSHIP (PO 83, PO 84, PO 85, and PO 86).** Chicken will be judged on the condition and care given the chicken plus the knowledge of the 4-H member of the project; not judged on conformation.

## **POULTRY: SHOWMANSHIP**

1. Open to 4-H members enrolled in a Poultry Project and exhibiting poultry at the show.
2. **It is not necessary to make a show entry in the showmanship class to participate.**
3. Class will be divided based on years of experience, which can be years in raising poultry, in the poultry project, or in showmanship.
4. The previous winner of Beginner Division will move to Intermediate Division, Intermediate Division winner will move to the Advanced Division, and winners of the Advanced Division will move to the Supreme Division. A 4-H member may win a division only once.
5. Classes will be judged on dress attire, knowledge of poultry and industry, courtesy to others throughout the day, attitude, interest shown for project, punctuality in bringing exhibits to classes, presentation of bird shown, and care of birds.
6. Judging will take place after the poultry show.

#### **CLASS:**

**PO 83 - Beginner Division** (1-3 years of experience)

**PO 84 - Intermediate Division** (4-6 years of experience)

**PO 85 - Advanced Division** (7-11 years of experience)

**PO 86 - Supreme Division** (winners of Advanced Division)

# RABBITS

## For youth enrolled in the Rabbit project

SUPERINTENDENTS – Charlotte Gates (309-256-6796), Mikayla Montgomery (309-840-4437), Gay Knapp (309-448-2462), Lori Knapp (309-360-3245), and Ray Zimmerman (309-648-5178)

Check-In: Monday, July 22, 4 to 8 p.m. (Exception - My Pet Rabbit checked in Wednesday before judging). **ALL** rabbits exhibiting in the Thursday rabbit show are to be checked in during this time. **THE EXHIBITOR** must have the rabbit health checked by the committee at this time. **NO RABBITS ARE TO BE CAGED UNTIL CLEARED BY THE COMMITTEE.** (This does include all meat pens and all single fryers.)

Meet the Rabbit - Tuesday, July 23, 5 to 6 p.m.

Taste of Rabbit – Taste of Rabbit – Tuesday, July 23<sup>rd</sup>, TBA

Judging: My Pet Rabbit – Tuesday, July 23, 9:00 a.m.

Costume Class – Tuesday, July 23, 10:30 a.m.

Showmanship – Wednesday, July 24, 1:00 p.m.

Rabbit Show - Thursday, July 25, 9 a.m.

1. Rabbits must be free from any evidence of, or were not recently exposed to, any infectious or transmissible disease.
2. The Committee or Superintendent will inspect all rabbits **BEFORE** they are caged. Rabbits not found in good condition will be sent home.
3. **All rabbits must be permanently marked in the left ear before the show.** Watch for workshop details to tattoo rabbits before the Woodford County 4-H Show. Exception: My Pet Rabbit exhibits do not need to be ear marked.
4. **Each exhibitor must personally present their rabbits to the judge.** Review committee must approve any conflicts or changes.
5. Deadline for purchasing rabbits is April 1, 2024.
6. Mixed Class – Junior Rabbits – born after January 1, 2023.
7. Purebred Class – **Standard of Perfection book will be used to determine Junior, 6/8, or Senior classification. Some breeds go by age and some by weight. Rabbits must be within 10% of minimum weight for breed standards.**
8. Exhibitors may show up to four rabbits per class in each breed.
9. If your rabbit shows any sign of stress, please contact a rabbit committee member immediately.
10. Show remark cards will be used.
11. **Rabbits identified as wrong breed or sex will be moved to correct classification at the discretion of the Superintendents.**
12. No selling of rabbits by anyone who is not a rabbit exhibitor in ANY area of the showgrounds. Rabbit exhibitors may sell excess stock in the rabbit area only under the committee guidelines. These rabbits must be health checked by the committee before being released to be sold.
13. **Exhibitors may show in either “My Pet Rabbit” or the regular Thursday rabbit show – NOT BOTH.**
14. **No Rabbits are to leave the area until cleared by the committee. Failure to do so will result in forfeiting premium money.**

## RABBIT: "MY PET RABBIT"

Judging: Tuesday, July 23, 9:00 a.m.

**Check in rabbits on Tuesday at judging time. Provide own carrier to contain rabbit.**

**Exhibitors may show in either “My Pet Rabbit” or the regular rabbit show - NOT BOTH**

Rabbits are only on showgrounds for judging; no pens provided. Rabbits in “My Pet Rabbit” projects do not need to be tattooed. My Pet Rabbit Projects are NOT ELIGIBLE FOR STATE FAIR.

**CLASS:**

**RA 1 - My Pet Rabbit - Beginner – 1-2 year**

1. Exhibit one rabbit.
2. Rabbit will be judged on the condition and care given to the rabbit plus the knowledge of 4-H member on the project; NOT on conformation.
3. Conference judging will be Tuesday, July 23, at 9:30 a.m. by the rabbit committee.
4. Rabbits will be released immediately after judging.

**RA 2 - My Pet Rabbit - Intermediate – 3-4 year**

1. Exhibit one rabbit and a picture book with 2-10 photos.
2. Rabbit will be judged on the condition and care given to the rabbit plus the knowledge of 4-H member on project; NOT on conformation.
3. Conference judging will be Tuesday, July 23, at 9:30 a.m. by the rabbit committee.
4. Rabbits will be released immediately after judging.

**RA 3 - My Pet Rabbit - Advanced – 5-6 year**

1. Bring your rabbit, a poster displays of your project, and a chart/list of all the activities done with your rabbit.
2. Conference judging will be Tuesday July 23, at 9:30 a.m. by the rabbit committee.
3. Rabbits will be released immediately after judging.
4. Posters will be put on display until show release time.

**\*Exhibitors may show in either “My Pet Rabbit” or the regular Thursday rabbit show – NOT BOTH.**

**The 4-H MEMBER AND RABBIT CANNOT BE ENTERED IN ANY OTHER RABBIT CLASSES EXCEPT RABBIT SHOWMANSHIP AND THE COSTUME CLASS.**

**Trophies Awarded:** Rosettes will be awarded to the first-place winners of RA 1, RA 2, and RA 3. A plaque will be presented to the best overall winner of these three classes.

**RABBIT: RABBIT SHOWMANSHIP**

Judging: Tuesday, July 23, 1:00 pm

**All exhibitors must attend one rabbit workshops. Three hands-on workshops and one online workshop will be offered throughout the year.** All 4-H members enrolled in a rabbit project will be notified of workshop dates.

**Exhibitors must register for rabbit showmanship online through Fair Entry. There will be no “day-of” sign-up at the 4-H show.**

Open only to 4-H exhibitors enrolled in a rabbit project. **Rabbits entered in the Thursday Rabbit Show and My Pet Rabbit may be used for showmanship.** If the rabbit is brought to the show for the showmanship class only, this rabbit must be health checked by the Superintendents and it may go home after judging. Premium is paid only to the winner.

**Rosettes will be presented to the champion junior, champion senior, and overall champion.**

**CLASS:**

**RA 4 – Junior Rabbit Showmanship - Ages 8-12 - Chair**

**RA 5 – Senior Rabbit Showmanship - Ages 13-18 - Chair**

**RABBIT: COSTUME**

Judging, Tuesday, July 23, 10:30 a.m. – Rabbit Area

1. Costume theme for 2024 show – **Disney**. The 4-H member and rabbit should be dressed to complement each other. The theme must be followed for an A rating.
2. Any 4-H member enrolled in any rabbit class is eligible for this class.
3. Both 4-H members and rabbit are to be co coordinated with their choice of costumes.
4. Judging will be on originality and implementation of theme.

**CLASS:**

**RA 6 - Beginner Rabbit Costume Class** - Ages 8-11. A rosette is given to the winner

**RA 7 - Advanced Rabbit Costume Class** - Ages 12-18. A rosette is given to the winner

**Plaque Awarded:** Overall Best Costume plaque

**RABBIT: MEAT PENS**

Judging: Thursday, July 25, 9 a.m.

**ALL MEAT PENS AND PAPERWORK ARE TO BE BROUGHT IN ON MONDAY NIGHT CHECK-IN.**

1. Meat Pen - Three rabbits of any sex. All rabbits must be of the same breed and uniform in size. The rabbits will be judged on color, uniformity, size, fur, and flesh condition. Please follow the weight rules for the meat pens.
2. Exhibitor may show up to three meat pens in each class.

**CLASS:**

**RA 8 - All Meat Pens** – Each meat pen must consist of three uniform rabbits the weigh between three and five pounds each for a total weight of at least nine pounds and not to exceed fifteen pounds. Plaque for the overall champion.

**RA 9 - Single Fryer** - Rabbits must weigh between three and five pounds. Same rabbit may also show in a meat pen. No more than five (5) rabbits per exhibitor. Plaque to the overall winner.

**RA 10 - Carcass Class** - Time/location to be determined. May enter up to three (3) rabbits. Judged on dress out percentage. \$10 to top exhibitor.

**Rabbit Fur Class:**

**RA 11 - Fur Class - Color Fur** - Rabbit will be judged on its fur characteristics including texture, density, and condition of coat. Rabbit MUST also be shown in the purebred or mixed breed classes. Rosette to winner.

**RA 12 - Fur Class - White Fur** - Rabbit will be judged on its fur characteristics including texture, density, and condition of coat. Rabbit MUST also be shown in the purebred or mixed breed classes. Rosette to winner.

**FUR CLASS CARDS MUST BE TURNED IN AT MONDAY NIGHT CHECK-IN**

**Plaques Awarded:** Champion Rabbit Meat Pen and Champion Rabbit Single Fryer

**RABBITS: PUREBRED RABBITS - 6 CLASS (Up to five entries per class)**

RA 13 - Californian Senior Buck

RA 14 - Californian Senior Doe

RA 15 - Californian 6/8 Buck

RA 16 - Californian 6/8 Doe

RA 17 - Californian Junior Buck

RA 18 - Californian Junior Doe

RA 19 - Flemish Giant Senior Buck

RA 20 - Flemish Giant Senior Doe

RA 21 - Flemish Giant 6/8 Buck

RA 22 - Flemish Giant 6/8 Doe

RA 23 - Flemish Giant Junior Buck

RA 24 - Flemish Giant Junior Doe

RA 25 - New Zealand Senior Buck

RA 26 - New Zealand Senior Doe

RA 27 - New Zealand 6/8 Buck

RA 28 - New Zealand 6/8 Doe

RA 29 - New Zealand Junior Buck

RA 30 - New Zealand Junior Doe

RA 31 - Satin Senior Buck

RA 32 - Satin Senior Doe

RA 33 - Satin 6/8 Buck

RA 34 - Satin 6/8 Doe

RA 35 - Satin Junior Buck

RA 36 - Satin Junior Doe

RA 37 - Silverfox Senior Buck

RA 38 - Silverfox Senior Doe

RA 39 - Silverfox 6/8 Buck

RA 40 - Silverfox 6/8 Doe

RA 41 - Silverfox Junior Buck

RA 42 - Silverfox Junior Doe

RA 43 - All Other 6 Class Breeds Senior Buck\*

RA 44 - All Other 6 Class Breeds Senior Doe\*

RA 45 - All Other 6 Class Breeds 6/8 Buck\*

RA 46 - All Other 6 Class Breeds 6/8 Doe\*

RA 47 - All Other 6 Class Breeds Junior Buck\*

RA 48 - All Other 6 Class Breeds Junior Doe\*

\*List the breed of the rabbit on entry form when entering in "All Other 6 class breeds" classes

BEST 6 Class Rabbit - plaque  
Best Opposite 6 Class Rabbit - rosette

### RABBITS: PUREBRED RABBITS - 4 CLASS (Up to five entries per class)

RA 49 - Dutch Senior Buck	RA 77 - Florida White Senior Buck
RA 50 - Dutch Senior Doe	RA 78 - Florida White Senior Doe
RA 51 - Dutch Junior Buck	RA 79 - Florida White Junior Buck
RA 52 - Dutch Junior Doe	RA 80 - Florida White Junior Doe
RA 53 - Harlequin Senior Buck	RA 81 - Havana Senior Buck
RA 54 - Harlequin Senior Doe	RA 82 - Havana Senior Doe
RA 55 - Harlequin Junior Buck	RA 83 - Havana Junior Buck
RA 56 - Harlequin Junior Doe	RA 84 - Havana Junior Doe
RA 57 - Holland Lop Senior Buck	RA 85 - Netherland Dwarf Senior Buck
RA 58 - Holland Lop Senior Doe	RA 86 - Netherland Dwarf Senior Doe
RA 59 - Holland Lop Junior Buck	RA 87 - Netherland Dwarf Junior Buck
RA 60 - Holland Lop Junior Doe	RA 88 - Netherland Dwarf Junior Doe
RA 61 - Jersey Wooly Senior Buck	RA 89 - Polish Senior Buck
RA 62 - Jersey Wooly Senior Doe	RA 90 - Polish Senior Doe
RA 63 - Jersey Wooly Junior Buck	RA 91 - Polish Junior Buck
RA 64 - Jersey Wooly Junior Doe	RA 92 - Polish Junior Doe
RA 65 - Mini Lop Senior Buck	RA 93 - Thrianta Senior Buck
RA 66 - Mini Lop Senior Doe	RA 94 - Thrianta Senior Doe
RA 67 - Mini Lop Junior Buck	RA 95 - Thrianta Junior Buck
RA 68 - Mini Lop Junior Doe	RA 96 - Thrianta Junior Doe
RA 69 - Mini Rex Senior Buck	RA 97 - Mini Satin Senior Buck
RA 70 - Mini Rex Senior Doe	RA 98 - Mini Satin Senior Doe
RA 71 - Mini Rex Junior Buck	RA 99 - Mini Satin Junior Buck
RA 72 - Mini Rex Junior Doe	RA 100 - Mini Satin Junior Doe
RA 73 - Rex Senior Buck	RA 101 - All Other 4 Class Breeds Senior Buck*
RA 74 - Rex Senior Doe	RA 102 - All Other 4 Class Breeds Senior Doe*
RA 75 - Rex Junior Buck	RA 103 - All Other 4 Class Breeds Junior Buck*
RA 76 - Rex Junior Doe	RA 104 - All Other 4 Class Breeds Junior Doe*

\*List the breed of the rabbit on entry form when entering in "All Other 4 Class Breeds" classes

Best 4 Class Rabbit - plaque

Best Opposite 4 Class Rabbit - rosette

Tumblers awarded to best of class and best opposite breeds providing five rabbits or more in each breed are shown.

### MIXED BREED RABBITS

These rabbits will be judged on body type, flesh condition, and fur condition for meat production animals.

CLASS:

RA 105 - Senior Buck  
RA 106 - Senior Doe

RA 107 - Junior Buck  
RA 108 - Junior Doe

**Awarded:** Best Mixed Breed - plaque, Best Opposite Mixed Breed - rosette pending that there are over five showing in each breed.

### RABBITS: "BEST OF SHOW"

Animals with Best 6 Class plaque, Best 4 Class plaque, and the Best Mixed Breed plaque are eligible for this award.

Best in Show - Belt Buckle

# SHEEP

## For youth enrolled in the Sheep project

SUPERINTENDENT – Lance Gehlbach (309-360-2479)

Check-In: Monday, July 22, 4 to 8 p.m.

Exhibitor Meeting: Wednesday, July 24, 8:30 a.m. with Sheep Show immediately following.

1. Sheep committee will assign pens.
2. All sheep will be subject to inspection by sheep committee before they are unloaded on Monday at the show.
3. Only "A" rated animals are eligible to receive a trophy.
4. There will be a break for lunch at the discretion of the committee or the judge.
5. **PHILLIP PANNIER MEMORIAL SHEPHERD TROPHY:** All exhibitors are eligible. There will be inspections of pens and sheep.
6. All livestock exhibitors should wear proper attire while showing their animals. This includes closed-toe shoes.

### SHEEP: MARKET LAMB

1. Market lambs may be purebred, crossbred, or commercial. They may be either wether or ewe lambs.
2. No exhibitor may show the same lamb in both breeding and market classes.
3. Market lambs may be purchased or lambled as part of the exhibitor's project and **must be under the care of the 4-H member by May 15, 2024.**
4. Single Market Lamb Class will be divided by weight by the sheep committee. All lambs will be weighed at 6 p.m. on Tuesday, July 23, 2024.
5. Each 4-H member may show four market lambs in Class SH 23. These may or may not be shown as a pair of market lambs in Class SH 24 or pen of market lambs in Class SH 25.
6. All market lambs shall have an ear tag or tattoo identification.

#### CLASS:

**SH 1 - Market Lamb**

**SH 2 - Pair of Market Lambs**

**Awards:** Grand Champion Market Lamb, Grand Champion Pair of Market Lambs, Reserve Grand Champion Market Lamb, and Reserve Grand Champion Pair of Market Lambs. **Any class with fewer than three entries without a specific award donor will receive a rosette.**

### SHEEP: PUREBRED & COMMERCIAL

1. All lambs must have been lambled after September 1, 2023.
2. No exhibitor may show the same lamb in both breeding and market classes.
3. A pair shall consist of two lambs, either sex.
4. Ownership: Aged Ewes, Yearling Ewes, Fall Ewe Lambs, and Ram lambs must be owned and personally cared for by the member as of June 15, 2024.
5. Registration of lambs may be in the name of the 4-H member, farm, or immediate family as shown by registration of the lamb in the name of the 4-H member, farm, or immediate family and original (no photocopies) registration certificate of the sire or breeding certificate. (NOTE: 4-H members exhibiting at the State Fair must have the 4-H member's name on the registration papers. Other family members may also be on the papers.)
6. Breed classes - please indicate breed on entry.

Dorset (D)	Lincoln (L)	Baby Doll Southdown (BS)
Hampshire (H)	Natural Colored (NC)	Slick Dorset (SD)
Southdown (SO)	Suffolk (SU)	Other Purebred (AO)
7. Member may exhibit a maximum of ten animals per breed. **Must have 3 animals per breed otherwise they will go into AOB class.**
8. Show order will be alphabetical and will be posted.



9. When helpers are needed, sheep project members (preferably) or other Woodford County 4-H members may help.
10. Be sure to sign up for EACH class you will be showing in.

## **SHEEP: PUREBRED**

### **CLASS:**

- SH 3 - Fall Ram Lamb** - born September 1, 2023 - December 31, 2023
- SH 4 - Spring Ram Lamb** - born January 1, 2024, or after.
- SH 5 - Aged Ewe** - born prior to September 1, 2021.
- SH 6 - Yearling Ewe** - born September 1<sup>st</sup>. 2022 to August 31, 2023.
- SH 7 - Early Fall Ewe Lamb** - born September 1, 2023 – October 31, 2023.
- SH 8 - Late Fall Ewe Lamb** - born November 1, 2023- December 31, 2023
- SH 9 - Early Spring Ewe Lamb** - born January 1, 2024 - February 15, 2024.
- SH 10 - Late Spring Ewe Lamb** - born after February 15, 2024.
- SH 11 - Pair of Lambs** - born September 1, 2023 -January 1, 2024, or after.
- SH 12 - Flock** (one ram and three ewes).

## **SHEEP: COMMERCIAL**

### **CLASS:**

- SH 13 - Aged Ewe** - born prior to September 1, 2021.
- SH 14 - Yearling Ewe** - born September 1, 2023- August 31, 2023.
- SH 15 - Fall Ewe Lamb** - born September 1, 2023 - December 31, 2023.
- SH 16 - Fall Ram Lamb** - born September 1, 2023 - December 31, 2023.
- SH 17 - Spring Ram Lamb** - born January 1, 2024, or after.
- SH 18 - Early Spring Ewe Lamb** - born January 1, 2024 - February 15, 2024.
- SH 19 - Late Spring Ewe Lamb** - born after February 15, 2024.
- SH 20 - Fall Pair of Ewe Lambs** - born September 1, 2023 - December 31, 2023.
- SH 21 - Spring Pair of Ewe Lambs** - born after January 1, 2024.
- SH 22 - Flock** (includes best four head – 1 ram & 3 ewes).

**Awards:** Grand Champion Ram Lamb, Reserve Grand Champion Ram Lamb, (Classes SH 3), Grand Champion Purebred Ewe, Reserve Grand Champion Purebred Ewe, (Classes SH 5–SH 7), Grand Champion Purebred Flock, Grand Champion Commercial Ewe, Reserve Grand Champion Commercial Ewe, (Classes SH 13, SH 17, SH 18), Grand Champion Commercial Flock. **Any class with fewer than three entries without a specific award donor will receive a rosette.**

**Rosettes Awarded:** Champion and Reserve Champion for each breed and Commercial class.

## **SHEEP: SHOWMANSHIP**

1. Open to 4-H members enrolled in the Sheep Project.
2. Previous winner of Junior Division will move to Intermediate Division and Intermediate Division winner will move to Senior Division. A 4-H member may win a division only once.
3. **IT IS NOT NECESSARY TO MAKE A SHOW ENTRY IN SHOWMANSHIP TO PARTICIPATE.**
4. Sheep exhibitors age 14 and older are eligible to participate in the Master Showmanship Competition. See page 44. for rules.

**Pee-Wee Division** - Ages 5-7 – *Sign up on the day of the show*

**SH 23 - Junior Division** - Ages 8-10

**SH 24 - Intermediate Division** - Ages 11-13

**SH 25 - Senior Division** - Ages 14-19

**SH 26 - Advanced Division** - 4-H members who have won in all three divisions. Advanced can be won more than once.

**Awards:** Champion Junior Showmanship, Champion Intermediate Showmanship, and Champion Senior Showmanship. Advanced Division winner will receive an award given by the sheep committee.

**Rosettes Awarded:** Reserve Champion Junior, Intermediate, and Senior Showmanship.

### **SHEEP: WOOL CLASS**

1. Check in project at 8 a.m., Wednesday, July 24 and will be judged at the end of the Sheep Show.
2. Wool exhibited must be shorn in 2024 from sheep owned by exhibitor.
3. Fleece containing excessive foreign material will receive a lower rating.
4. Exhibitors may enter only one fleece. A note card should be attached indicating breed, sex, date of shearing, and month of previous shearing.
5. Judge will classify fleece exhibits on day of show.

#### **CLASS:**

**SH 27 - Fleece**

### **SHEEP: SHEEP LEAD**

1. To be held on Wednesday, July 24, at 8 a.m. prior to Sheep Show.
2. Lead animals do not have to be owned by the participants.
3. Person exhibiting is not required to be enrolled in a sheep project.
4. Garments must be at least 50% wool.
5. Garments may be handmade or purchased. Garments may be worn only one year.
6. Exhibitors must turn in a description of outfit, list of hobbies, activities, and any other information by the end of check-in on Monday evening to the sheep superintendent. Descriptions will be read during the lead class.

#### **CLASS:**

**SH 28 - Sheep Lead**

**Plaque Awarded:** Champion Sheep Lead. **If there are fewer than three entries without a specific plaque, donor will receive a rosette.**

# SWINE

## For youth enrolled in the Swine project

SUPERINTENDENT: Brian Stoller (309-261-0317)

Check in/Weighing: Monday, July 22, 4 to 8 p.m.

Judging: Tuesday, July 23, 6 p.m.

1. HEALTH PAPERS MUST ACCOMPANY ANIMALS. Veterinarian on site will check all health papers. If exhibitor does not have health papers, hogs will not be allowed to unload or show. This includes barrows and gilts. **Pig ID MUST match health paper.**
2. All purebred barrows and gilts must be registered in exhibitor or immediate family member's names.
3. All swine must have been farrowed on or after January 1, 2024.
4. Production and Market swine must have been owned by June 1, 2024.
5. There will be **NO** limit on number of entries per exhibitor.
6. Classes will be offered in the following breeds for purebred barrows and gilts. Indicate breed on entry.

Berkshire (B)	Chester White (CW)	Duroc (D)	Hampshire (H)	Tamworth (T)
Landrace (L)	Poland China (PC)	Spots (S)	Yorkshire (Y)	Hereford (HE)
7. Crossbred gilts and all barrows will be divided by weight.
8. All pens must be cleaned, swept, put back together, and checked by a committee member before exhibitors leave the show.
9. All exhibitors must use wood chips for bedding.
10. All livestock exhibitors should wear proper attire while showing their animals. Suggested attire would include a clean shirt (button-down, polo, or the like), nice pants/jeans (no holes or fades), and closed-toe shoes.

## SWINE: BREEDING GILTS

### CLASS:

**SW 1 - Purebred Breeding Gilt** - Farrowed between January 1 - 31, 2024.

**SW 2 - Purebred Breeding Gilt** - Farrowed February 1, 2024, and after.

**SW 3 - Crossbred Breeding Gilt** - Farrowed January 1, 2024, and after.

**Traveling Trophies Awarded:** Overall Grand Champion Gilt

**Awards given to:** ALL Breed Champions & Reserve Breed Champions

## SWINE: MARKET BARROWS

1. Class limited to barrows.
2. Classes will be offered for both purebred and crossbred barrows. Indicate breed on entry.
3. Purebred and crossbred barrows will be weighed.
4. There will be no upper weight limit, but exhibitors are **STRONGLY** encouraged to keep their barrow entries at 300 pounds or below.

### CLASS:

**SW 4 - Purebred Single Barrow** (Be sure to list breed on show entry)

**SW 5 - Crossbred Single Barrow**

**Traveling Trophies Awarded:** Grand Champion Barrow, Reserve Grand Champion Single Barrow

**Awards given to:** ALL Breed Champion & Reserve Breed Champion

## **SWINE: “WOODFORD COUNTY BRED AND FARROWED” BREEDING GILT & BARROW**

The Woodford County Swine Committee will sponsor a “Woodford County Bred and Farrowed” category to recognize animals bred by swine producers in Woodford County. The requirements to exhibit are:

1. Pigs are to be bred and farrowed on the exhibitor’s farm (regardless of if they live in Woodford County) or purchased from within Woodford County.
2. No special show entry is necessary, but **all pigs must have been shown in the regular 4-H Swine Show to be eligible to show in the Woodford County Bred Class.** Woodford County Bred classes will immediately follow corresponding regular class.
3. All decisions of the swine committee are final.
4. Woodford County Swine Committee will provide prize money for the following awards:
  - Woodford County Grand Champion Breeding Gilt
  - Woodford County Reserve Grand Breeding Gilt
  - Woodford County Grand Champion Barrow
  - Woodford County Reserve Grand Champion Barrow

## **SWINE SHOWMANSHIP**

1. Open to 4-H members enrolled in swine projects and who have shown their own project that day.
2. The 4-H member must use their own animal.
3. **IT IS NOT NECESSARY TO MAKE A SHOW ENTRY IN THE SHOWMANSHIP CLASS TO PARTICIPATE.**
4. The 4-H member may win Beginning, Intermediate, or Advanced class only once. Winners will advance to the next level.

**SW 7 - Beginning Showmanship** – 8-10 years

**SW 8 - Intermediate Showmanship** – 11-13 years

**SW 9 - Advanced Showmanship** – 14-18 year

**Trophies Awarded** Beginning Showmanship, Intermediate Showmanship, and Advanced Showmanship

**SW10 – Rookie Showmanship** – 8 – 18 years old that aren’t enrolled in the swine project.

**Pee-Wee Division** - Ages 4-8, (non-4-H member)

- **Sign-up Sheet will be posted on the bulletin board outside the swine barn till 6 p.m. Tuesday evening.**
- **No experience needed.**
- **Proper dress and closed-toe shoes are required.**
- **Fun prizes awarded to 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> place winners**

## **SWINE: MASTER SHOWMANSHIP CONTEST**

Swine exhibitors 14 and older are eligible to participate. See next page for rules and instructions on how to sign up.

## **LIVESTOCK Skill-a-thon (Not a state fair eligible project)**

SUPERINTENDENT: Jenny Henkel (309-648-0895)

Check-In and Judging: Tuesday, July 23, 1 p.m.

Open to all 4-H members, you do not need to be a livestock member to participate in the skill-a-thon.

This contest consists of two major categories:

1. Management – a written test covering all aspects of care, management, and treatment of livestock can include but not limited to: price, scenarios, feed rations, dietary, health, husbandry, and industry knowledge.
2. Identification- Breed, feed, and equipment ID. A word bank will be provided.

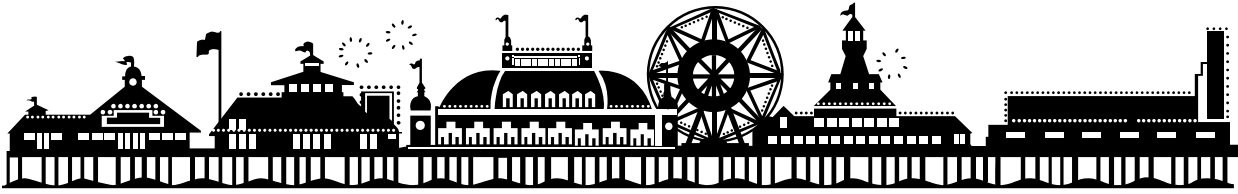
There will be a variety of knowledge questions divided into Junior and Senior categories. We are hoping to help you succeed at the state livestock skill-a-thon at the Illinois State Fair. For a chance at nine-\$1000.00 scholarships given every year.

## **MASTER SHOWMANSHIP CONTEST**

### **MASTER SHOWMANSHIP CONTEST**

Judging: Thursday, July 25, following the Beef Show

1. Exhibitors must be at least 14 years of age (4-H age).
2. The exhibitor must be enrolled in a 4-H livestock event.
3. Participants must supply their own livestock for the competition. Each exhibitor must own or borrow each: a steer or heifer, a market or breeding lamb, and a market hog or breeding gilt.
4. Committee members can help secure animals or equipment, if necessary, for the different species.
5. Participants will be scored based on overall showmanship abilities and given a score after each round.
6. One overall winner will be selected and will be qualified to advance to the State Fair.
7. Prizes will be awarded to the winner.



## STATE FAIR PARTICIPATION INFORMATION

### ILLINOIS STATE FAIR INFORMATION FOR GENERAL 4-H EXHIBITS

**An individual 4-H member may enter ONLY ONE exhibit class in the General 4-H Exhibit Division.** This includes exhibitors in Fashion Revue, Public Presentations, and Club/Group exhibits in Intercultural. **Exhibitors that are enrolled in projects in two different counties CANNOT exhibit in the same project or class from both counties. Exhibitors will need to check in at specific times on their county's assigned date. Exhibits are required to be judged on the assigned county day for judging.** Exact check-in times will be provided to local Extension offices by mid-July. Presentation and conference judging times will be assigned at check-in. Exhibitors not reporting at their designated time will forfeit their time and may be placed at the end of the day's schedule.

General 4-H exhibitors also wishing to show in Junior Livestock classes should realize that judging conflicts may exist, and the member will need to decide on their priorities. The General 4-H Show will try to accommodate judging times; however, judges will not be asked to stay longer than necessary if an exhibitor is not present during the assigned judging times. If an exhibitor misses the class judging entirely, a "No Show" will be registered for the exhibit and ribbons and premiums will not be awarded.

All conference-judged exhibits must be identified with an official entry tag. This entry tag is to be filled out and securely attached to the exhibit. **Conference-judged projects must remain on display until the posted release time or whenever judging is completed, whichever is later.**

### PREMIUMS

**Exhibits must remain on display until posted release time.** *(NOTE: The Department of Agriculture shall use its best efforts to secure sufficient appropriations to fund premiums. In any year for which the General Assembly of the State of Illinois fails to make an appropriation sufficient to pay such premiums, premium amounts may not be accurately reflected in the Junior Department Premium Book.)*

## WOODFORD COUNTY DESIGNATED EXHIBIT DAY SATURDAY, AUGUST 10

## AEROSPACE

Each county may send 2 entries total from 50130, 50131 50132

Check-In: Monday, July 22, 4 to 8 p.m.

Conference Judging: **Wednesday, July 24, 1:30 p.m.** General Projects Building

1. The 4-H member may only exhibit in two classes.
2. Exhibits must be the work of the 4-H member.
3. Exhibits are limited to a maximum 3' X 3' display area. If exhibit is larger, please call the Extension office before the show.
4. **Aerospace Unit I, Pre-flight, is not eligible for exhibit. This unit is designed for 5 to 7-year-olds.**
5. Do NOT bring the rocket stand to the 4-H show.

### MODEL ROCKETRY (SF 50130)

**(Open to youth in Aerospace 2, Aerospace 3, and Aerospace 4)**

Exhibit one model rocket assembled by the member. The exhibit will be a static display. The model rocket should be in good flying condition. DO NOT include the rocket engine with your exhibit. The rockets will not be launched. Attach the printed directions for construction of the rocket if any were used.

### ROCKET ACTIVITY (NOT ELIGIBLE FOR STATE FAIR)

**(Open to youth in Aerospace 2, Aerospace 3, and Aerospace 4)**

Display one (1) *flown* rocket and be prepared to describe the flight to the judge. If it worked incorrectly, tell why. The rocket should be displayed in the condition it was after launching, no repairs. Rockets will not be flown at the 4-H show. No written report is required.

### AEROSPACE DISPLAY (SF 50131)

**(Open to youth in Aerospace 2, Aerospace 3, and Aerospace 4)**

Prepare a display related to the aerospace project, which does not fit in the model rocketry class. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. UAV projects should be entered in this class.

### Aerospace Ready4Life Challenge

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

# ANIMAL SCIENCE

Each county may submit 2 entries total from 50135A, 50135B

Check-In: Monday, July 22, 4 to 8 p.m.

Conference Judging: **Tuesday, July 24, 9 a.m.**, Ag Exhibit Hall

**For youth enrolled in Beef, Cat, Dairy Cattle, Dog, Horse, Goat, Rabbits, Poultry, Sheep, Small Pets 1, Small Pets 2, Small Pets 3, Swine**

**All project exhibitors must complete QAEC Training online at <http://web.extension.illinois.edu/qaec>.**

Exhibitors of live animals are also eligible to enter the Animal-less Project classes.

Be prepared to explain the importance of and concept behind the project exhibited.

## **Animal Science 1 (SF 50135A)**

**For youth enrolled in this project 1-2 years.**

Prepare a display focusing on any activity related to an animal project. Demonstrate the skills and knowledge you have gained through the animal project you studied. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Live animals are not permitted as exhibits in this area. For safety reasons, exhibits cannot include glass, syringes with needles, or any other sharp objects.

## **Animal Science 2 (SF 50135B)**

**For youth enrolled in this project 3 or more years.**

Prepare a display focusing on any activity related to an animal project. Demonstrate the skills and knowledge you have gained through the animal project you studied. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition.

## **Animal Science Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*



## **BICYCLE RODEO** (NOT ELIGIBLE FOR STATE FAIR)

Check-In and Judging: **Friday, June 7** at Eureka College, Eureka.

Check in between 9 and 10 a.m.

Exhibitors must bring their own bicycle. It is required that riders bring and wear safety helmets during the riding exercises.

The Rodeo will consist of the following:

1. Written test or conference on proper maintenance, adjustment, operation and safety laws/rules regarding bicycles. Questions will be taken from the project manual and Bicycle Rules of the Road.
2. Inspection of the exhibitor's bicycle, including brakes, height, safety equipment, etc.
3. Riding "test" through a safety course, observing all rules and regulations.

Trophies and special ribbons will be awarded based on show entries submitted by the June 15 show entry deadline. Plaques will be awarded at the Show on Wednesday, July 24 evening at 7 p.m.

### **CLASS:**

#### **Bicycle 1**

Exhibitors will draw three situations from a bag that relate to activities from Level 1 and discuss/explain all three with the judge. Situations may include Selecting bicycle safety equipment; Demonstrate how to fit a helmet; Identify bike parts and their function; Selecting the right size bike; How to check bicycle tires, brakes and chains; Recognizing traffic signs and their meaning; General discussion of bicycling hazards; and Items to consider when planning a bike trip.

#### **Bicycle 2**

Exhibitors will draw three situations from a bag that relate to activities from Level 2 and discuss/explain all three with the judge. Situations may include Factors to consider when choosing a bike; Comparing tire pressure, valve type and tread; Steps in fixing a flat tire; Steps to follow when cleaning, lubricating, and replacing a bike chain; Evaluating the braking system on a bicycle; Factors to consider when mapping out a bike route; Rules for smart bike riding; and planning a menu for an all-day bike ride.

## CAT CARE

(Kitten and Cat classes are NOT ELIGIBLE FOR STATE FAIR)

**Includes members enrolled in Cats 1, Cats 2, and Cats 3**

Check-In: Monday, July 22, 4 to 8 p.m.

Check-In and Conference Judging (Kitten and Cat): **Thursday, July 25, 10 a.m.**, Under the Pavilion

Conference Judging (Animal Science classes): Tuesday, July 23, 9 a.m., Ag Exhibit Hall

1. Your cat is required to have a Distemper shot and a Rabies shot. Both may be obtained from your vet. **Bring proof of shots given.**
2. **ALL EXHIBITORS must complete the QAEC training prior to the show at <http://web.extension.illinois.edu/qaec>.**
3. Cats must be on a leash or in a carrying crate of some type.
4. Cats will remain at the show only during their show period.
5. No cat is to be brought to the show if it will cause the animal undue stress.
6. Cats with nursing kittens should not be exhibited.
7. Proof of shots will be checked starting at 9:45 a.m.
8. Members may enter in any or all the classes listed below.

### **CLASS:**

**Kitten** - 16 weeks to 8 months

**Cat** - 9 months and older

## **CHILD DEVELOPMENT**

Each county may submit 3 entries from 50141

Drop-Off Project: Monday, July 22, 4 to 8 p.m.

Conference Judging: **Saturday, July 20, 2:30 p.m.**, General Projects Building

*All exhibits are to be checked in for display at the 4-H show on Monday, July 22, between 4 - 8 p.m. to be eligible for premiums.*

### **Child Development (SF 50141)**

Exhibit one of the following class options

- **Child Development 1: Infants and Toddlers**

Prepare a display that demonstrates the skills and knowledge you have gained studying child development. Topics might include, but are not limited to, selecting age-appropriate toys and activities, explaining child behavior, or recognizing child safety concerns. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. For safety reasons, exhibits cannot include glass, syringes with needles or any other sharp objects.

### **Child Development Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

## CIVIC ENGAGEMENT

Each county may submit 2 entries total from classes 50145, 50146, 50147, 50148.

Drop-Off Project: Monday, July 22, 4 to 8 p.m.

Conference Judging: **Saturday, July 20 at 2:30 p.m.**, General Projects Building.

**Due to space restrictions, exhibits are limited to 2' 6" wide and 15" deep.**

University of Illinois Extension will not be responsible for loss of small, loose valuable items used in displays.

*\*Bring such items only for the time of judging. All exhibits are to be checked in for display at the 4-H show on Monday, July 24, between 4 - 8 p.m. to be eligible for premiums.*

### **Civic Engagement 1: (SF 50145)**

Exhibit a display illustrating one of the following options: 1) personal information about yourself – who you are, things you like to do, things you are good at, your favorites; 2) your feelings and how you handle these feelings; 3) your family, their responsibilities, how you work together; **OR** 4) the Family Pedigree that may include family group pages. **Due to space restrictions, exhibits are limited to 2' 6" wide and 15" deep.**

### **Civic Engagement 2: (SF 50146)**

Exhibit a display illustrating one of the following options: 1) your neighborhood; 2) how you were a good neighbor or led a service project for your community; **OR** 3) a Citizenship Challenge that you helped organize and lead (see the project book for details). **Due to space restrictions, exhibits are limited to 2' 6" wide and 15" deep.**

### **Civic Engagement 3: (SF 50147)**

Exhibit a display illustrating one of the activities that you completed within your project as it relates to one of the following categories in the manual: 1) Government; 2) Business and Industry; 3) Transportation, Communication & Utilities; 4) Culture & Heritage; 5) Natural Resources & Environment; 6) Education; 7) Organizations within your community; 8) Tourism; **OR** 9) Support Systems within your community. **Due to space restrictions, exhibits are limited to 2' 6" wide and 15" deep.**

### **Civic Engagement Group Exhibit (SF 50148)**

#### **Open to clubs and groups whose members are enrolled in any Civic Engagement project**

Exhibit a display illustrating how your group led a service project in your community. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. The display must be accompanied by 3 or more 4-H members at the time of the judge's critique. Club members should make a 5- to 10-minute presentation to the judge. All club members present for the judge's critique should be able to discuss the project and answer questions. Only club members present for judging who participate in the actual critique and presentation are eligible for ribbons and premiums. Cloverbuds are not eligible for state fair and cannot be promoted and participate in a group presentation at state fair. Due to space limitations, exhibits are limited to 2'6" wide and 15" deep.

### **Civic Engagement Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

## CLOTHING & TEXTILES

Each county may submit 3 clothing entries total from 50151 A-C, 50152 A-C, 50153 A-C; 2 shopping entries from 50154, 50155, 50156

Check-In at the 4-H Show: Monday, July 22, 4 to 8 p.m.

Conference Judging: **Thursday, July 11, 9 a.m., Eureka United Methodist, Eureka**

1. A garment description card will be mailed to everyone enrolled in Clothing & Textiles by June 23. Complete both sides of the garment description card and bring it to judging with the garment.
2. All exhibits entered in the clothing and textiles area will be judged based on their construction and fit (if applicable). Exhibitors bringing garments should not wear their garments when they arrive for judging. The garment will be reviewed by the judges for construction first. Exhibitors will be asked to change into the garment as the second step of the judging process. If the garment was constructed for another individual, that individual must be present to wear the garment for the judge. (Only the exhibitor who made the garment is eligible for ribbon and premium.) Construction and appearance will both be considered during judging. If a pattern was used to make the item, the pattern instructions, either written or electronic, are to be included with the exhibit. Exhibit tags should be attached to the garment, not to the hanger.
3. **SPECIAL NOTES:** Members wishing to exhibit knitted items should be enrolled in Visual Arts Fiber (if original) or Visual Arts Heritage Arts (if made from a pattern). **We strongly encourage youth interested in pursuing quilting to enroll and exhibit in the Visual Arts Quilting project area.** Youth may still exhibit quilts in any level of Clothing as a "Sewn Non-Clothing" item, but these quilts will be judged using the Clothing rubric that evaluates the sewing skills and construction of the item. If exhibiting quilts in the Clothing area, all work on the quilt **MUST** be completed by 4-H member. You cannot exhibit a quilt that was quilted by someone else. Quilts can be hand OR machine quilted; however, **ALL** work is completed by the exhibitor.
4. At the end of the day, **Thursday, July 11**, garments will be taken home. If the judges have suggested corrections, feel free to make changes while the ideas are fresh in your mind.
5. **All exhibits, clothing, and non-clothing, are to be checked in for display at the 4-H Show on Monday, July 22**, between 4 - 8 p.m. to be eligible for premiums. **Garments should be on a hanger and covered with a clear plastic bag.**
6. The 4-H Fashion Revue will be held in the pavilion at the 4-H show on Tuesday, July 23. **ALL garments are to be returned to the project building for display during the rest of the show.**

### CLOTHING 1-3

**Clothing 1** – FUNdamentals: (SF 50151a, 50151b, 50151c)

Members may exhibit one in each of the following sub-classes of Non-Sewn, Non-Clothing, and Clothing divisions:

**Non-Sewn Exhibits (SF 50151a)** Exhibit one of the following:

- Clothing Portfolio – Complete at least three different samples/activities from Chapter 2 and/or Chapter 3 of the project manual. Examples of samples you might include How Two Magically Become One, pages 85-86; No Fear of Fray, pages 93-95; Two Sides of the Moon, pages 97-99; On the Flip Side, pages 101-104; Basic Hand Sewing Skills, pages 106-108. The Portfolio should be placed in an 8 ½ x 11, 3-ring binder. Include an appropriate cover, dividers, and table of contents. NOTE – additional pages can be added each year but must be dated with the year. See pages 9-10 of project manual for portfolio formatting.
- Fabric Textile Scrapbook – Must include at least 5 different textile samples. Use Textile Information Cards template on page 41 in project manual to identify fabric swatches. Completed textile cards should be placed in an 8 ½ x 11, 3-ring binder. Include an appropriate cover. See project manual, pages 42-74, for fabric options and fabric science experiments.
- What's the Difference - What's the Price Point – Exhibit may include a notebook, poster, small display sharing a project comparison and price point. See activity, pages 118-120. Exhibit should include PHOTOS, **NO** actual PILLOWS.

**Sewn Non-Clothing Exhibits (SF 50151b) Exhibit one of the following:**

- Pillowcase
- Simple Pillow – no larger than 18” x 18”
- Bag/Purse – no zippers or buttonholes
- Other non-clothing item using skills learned in project manual

**Sewn Clothing Exhibits (SF 50151c) Exhibit one of the following:**

- Simple top
- Simple pants, shorts, or skirt – no zipper or buttonholes
- Simple Dress – no zipper or buttonholes
- Other – other wearable items using skills learned in project manual (apron, vest, etc.)

*Beginning Sewing Exhibits – exhibits Clothing 1 must be made from medium weight woven fabrics that will sew and press smoothly, flannel/fleece is acceptable. Solid color fabrics or those having an overall print are acceptable. We strongly advise youth do not to select fabrics with plaid or stripe patterns as judges will expect stripes to match at seams, which is a more advanced-level skill. NO NAPPED or JERSEY KNIT fabric. Patterns should be simple WITHOUT DARTS, SET-IN SLEEVES, and COLLARS. Raglan and loose flowing sleeves are acceptable.*

**Clothing 2 – Simply Sewing: (SF 50152a, 50152b, 50152c)**

Members may exhibit one in each of the following sub-classes of Non-Sewn, Non-Clothing, and Clothing divisions:

**Non-Sewn Exhibits (SF 50152a) Exhibit one of the following:**

- Clothing Portfolio – Complete at least four different samples/activities from Chapters 2, 3, AND/OR 4 of the project manuals. The Portfolio should be placed in an 8 ½ x 11, 3-ring binder. Include an appropriate cover, dividers, and table of contents. NOTE – this can be a continuation of a Portfolio created in STEAM Clothing 1. Additional pages can be added each year but must be dated with the year created. See project manual, pages 9-11 for portfolio formatting.
- Expanded Textile Science Scrapbook – Must include at least 10 different textile samples. Use Textile Information Cards template on page 39 in project manual to identify fabric swatches. Completed textile cards should be placed in an 8 ½ x 11, 3-ring binder. Include an appropriate cover. See Project, pages 40-82 for fabric science experiments.
- Design Basics – Understanding Design Principles – Exhibit should include a learning experience that demonstrates the design principles and elements involved when selecting fabric for clothing and accessories. See project manual, pages 17-20 for design suggestions.
- Entrepreneurial Sewing – Exhibit should highlight items you made for sale online. Create an exhibit that displays products you made and posted online. Refer to the project manual, pages 161-167 for information on how to analyze the cost of similar purchased items to determine pricing of your products. The exhibit may be a notebook, poster, or small display.

**Sewn Non-Clothing Exhibits (SF 50152b) Exhibit one of the following:**

- Recycled Clothing Accessory – Create a clothing accessory made from a used item. The item must be changed in some way in the redesign process. The finished accessory must reflect at least one skill learned in the project and exhibitor should be able to identify the skill used. A before picture and a description of the redesign process must accompany the exhibit. Clothing accessories may include hat, bag, scarf, belt, etc.
- Non-clothing item OR Clothing Accessory – Create a non-clothing item or clothing accessory using at least one skill learned in this project. Exhibitor should be able to identify the skill used.

**Sewn Clothing Exhibits (SF 50152c) Exhibit one of the following:**

- Recycled Clothing – Create a garment from used textile-based items. The original used item must be redesigned (not just embellished or decorated) in some way to create a new wearable piece of clothing. The finished garment must reflect at least one skill learned in this project and exhibitor should be able to identify the skill used. A before picture and a description of the redesign process must accompany the exhibit.
- Constructed garment – Any garment with facings or curves. Should use at least one skill learned in this project and exhibitor should be able to identify the skills used. Garment should be appropriate for the age and experience of the member.

### **Clothing 3 – A Stitch Further:** (SF 50153a, 50153b, 50153c)

Members may exhibit one in each of the following sub-classes of Non-Sewn, Non-Clothing, and Clothing divisions:

#### **Non-sewn Exhibits (SF 50153a) Exhibit one of the following:**

- Clothing Portfolio – Complete at least four different samples/activities from Chapters 2, 3 AND/OR 4 of the project manuals. The Portfolio should be placed in an 8 ½ x 11, 3-ring binder. Include an appropriate cover, dividers, and table of contents. NOTE – this can be a continuation of a Portfolio created in STEAM Clothing 1 and/or STEM Clothing 2. Additional pages can be added each year but must be dated with the year created. See project manual, pages 11-13 for portfolio formatting.
- Expanded Textile Science Scrapbook - Must include at least 10 different textile samples. Use Textile Information Cards template on page 29 in project manual to identify fabric swatches. Completed textile cards should be placed in an 8 ½ x 11, 3-ring binder. Include an appropriate cover. See Project, pages 39-52 for fabric science experiments.
- Advanced Entrepreneurial Sewing – Using knowledge gained in project manual, Chapter 5, display one sample product with a business plan that includes a business ID and logo. The Exhibit may be a notebook, poster or small display.

#### **Sewn Non-Clothing Exhibit (SF 50153b) Exhibit one of the following:**

- Recycled Clothing Accessory – Create a clothing accessory made from a used item. The item must be changed in some way in the redesign process. The finished accessory must reflect at least one skill learned in the project and exhibitor should be able to identify the skill used. A before picture and a description of the redesign process must accompany the exhibit.
- Non-clothing item OR Clothing Accessory – Create a non-clothing item or clothing accessory using at least one skill learned in this project. Exhibitor should be able to identify the skill used.

#### **Sewn Clothing Exhibit (SF 50153c) Exhibit one of the following:**

- Recycled Clothing – Create a garment from used textile-based items. The original used item must be redesigned (not just embellished or decorated) in some way to create a new wearable piece of clothing. The finished garment must reflect at least one skill learned in this project and exhibitor should be able to identify the skill used. A before picture and a description of the redesign process must accompany the exhibit.

Constructed garment – Any garment constructed by the member, which is appropriate for the age and experience of the exhibitor. Should use at least one skill learned in this project and exhibitor should be able to identify the skills used. Possible examples are wool garment, dress, or jacket with set in sleeves and zipper or buttons and buttonholes, suiting evening gown or sport outfit.

### **CLOTHING: Shopping in Style** (SF 50154, 50155, 50156)

Members are encouraged to spend more than one year involved in this project, so they have time to learn what clothing styles look best on them while they also gain skills in building a versatile wardrobe and staying within their budget. Each year enrolled in Shopping should build on previous year’s learning experience. For all levels of this project, participants should bring a garment to display and model for the judge.

Exhibit one of the following options that align with the Shopping in Style level:

#### **Shopping in Style**

**Beginning** (SF 50154) (Levels 1 & 2) - Choose **one** of the following activities from Unit 1 or Unit 2 of the project book to exhibit:

- Exhibit should consist of a garment that reflects your personal style along with a poster or report that 1) explains how this garment reflects your style and how it influences what others think of you; **OR** 2) how your personal style either aligns or contradicts what is “in style” today. **OR**
- Exhibit should include a garment you purchased along with a poster or report that explains or illustrates how this garment is either 1) a modern version of a fad or fashion from an earlier decade; **OR** 2) how this garment reflects a different ethnic or cultural influence. Exhibit should include garment you purchased along with a poster or report

that provides 1) a body shape discussion and how body shape influences clothing selections; **OR** 2) a color discussion that provides an overview of how different colors complement different hair colors and skin tones and how that influenced garment selection. Poster or report may include pictures from magazines, the internet, or actual photos of garments. **OR**

- Exhibit should include garment you purchased along with a poster or report that 1) explains how this garment uses the principles of design lines to create an illusion to alter appearance; **OR** 2) explains how color and texture of fabrics can complement or enhance appearance. Poster or report may include pictures from magazines, the internet, or actual photos of garments.

**Intermediate** (SF 50155) (Level 3 & 4) - Choose **one** of the following activities from Unit 3 or Unit 4 of the project book to exhibit:

- Exhibit should include two clothing items that were previously a part of your wardrobe that still fit but you do not wear anymore and pair them with something new to make them wearable again. Also, include a report that explains why the garment was not being worn and what you did to transform it into a wearable garment again. **OR**
- Exhibit should include at least five pieces of clothing that exhibitor can mix and match to create multiple outfits. Include a poster or report that includes a clothing inventory **AND** describes what you have learned by completing this activity. Please bring at least one complete outfit from the selected clothing to display and model for the judge. **OR**
- Exhibit should include garment you purchased along with a poster or report that 1) includes a wardrobe inventory which indicates why you selected the garment you did, clothing budget, and cost of garment; **OR** 2) explains how advertising influences clothing purchases making a distinction between wants and needs; and how the purchase of this garment compliments and/or extends your wardrobe. **OR**
- Exhibit should include garment you purchased along with a poster or report that 1) describes a cost comparison of this item completed by the exhibitor when purchasing the garment; should include variety of shopping options and/or price tracking at stores over a period of time; **OR** 2) provides a quality comparison rating the specific clothing item purchased based on care, construction, cost and unique features; should include construction quality details, design features that influenced selection, cost per wearing, and garment care.

**Advanced** (SF 50156) (Level 5 & 6) - Choose **one** of the following activities from Unit 5 or Unit 6 of the project book to exhibit:

- Exhibit should include garment you purchased along with a poster or report that summarizes care requirements not only for this garment but also for garments made of other natural and synthetic fibers; exhibit should also include a care cost analysis for garments of different fibers. **OR**
- Exhibit should include garments you purchased which you have repaired or altered along with a poster or report that provides a clothing inventory list, which includes cost savings for repaired items as compared to purchasing replacement garments. **OR**
- Exhibit should include multiple garments you purchased along with a poster or report that provides plans and commentary for a fashion show that would capture the attention of an audience. Fashion show plans should identify target audience, include show venue, purpose of the show, and logistical plan for the fashion show. This should also include a financial plan. Exhibitor should be prepared to demonstrate modeling skills and bring at least one garment to display and wear.



## **FASHION REVUE (MODELING) (NOT ELIGIBLE FOR STATE FAIR)**

Awards Judging: **Thursday, July 11**, 1:30 p.m., following clothing judging.

1. Open to all 4-H members enrolled in a STEAM Clothing project, Shopping in Style and/or knitting. (NOTE: Knitted exhibits fall under Visual Arts, however knitted garments may still be considered for Fashion Revue.) **Models will be judged on the following criteria:** Selection of Garment (20 pts.); Fit (25 pts.); Personal Grooming (25 pts.); and Stage Presence (30 pts.).
2. To be eligible for Modeling awards and premiums, exhibitors must enter the Modeling class in their show entry. It is listed under the "Fashion Revue" Division in FairEntry.
3. Members may choose not to participate in the Modeling competition.
4. Garments made for someone else (not member) are not eligible for Modeling class and premium.

**CLASS: Modeling**

### **Sewing & Textiles Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*



## COLLEGE & CAREER READINESS

Each county may submit 2 entries from 50365

Project Check-In: Monday, July 22, 4 to 8 p.m.

Conference Judging: **Saturday, July 20, 2:30 p.m.** General Projects Building

### **Build Your Future:** (SF 50365)

Develop a Career portfolio, which includes the items listed below. Members are encouraged to spend more than one year involved in this project, so they have time to thoroughly explore the learning modules and develop a greater understanding of planning and preparing for their future and develop a comprehensive career planning portfolio. The original OR photocopies of the completed activities from the project manual should be included in the portfolio. Each year enrolled in the project should build on the previous year's learning experiences.

- **First Year** – Complete a minimum of Activities 1-4 from the Build Your Future project manual which includes: Skills...Choices...Careers; Making Career Connections; Build Your Future Through Portfolios; and Education Pay\$.
- **Second Year** – Complete a minimum of Activities 5-7 from the Build Your Future project manual, which includes: Career Funds; Turn Your 4-H Passion into Profit; and Pounding the Pavement.
- **Third Year** – Complete a minimum of Activities 8-9 from the Build Your Future project manual which includes: Putting the Pieces Together: Goals for the Future; and Pathways to Success.

### **College & Career Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

## COMMUNICATIONS

Each county may submit 2 entries total from 50367, 50368, 50369, 50371

**Check-In: Submit project to the Extension office by 4:30 p.m. on Friday, June 21 (except Communications 1,2,3)**

Projects will be sent to the judge to allow them time to review the exhibitor's work prior to judging at the show. The judge will bring the projects to conference judging.

Conference Judging: **Saturday, July 20, 2:30 p.m.**, Pavilion

### Communications 1, 2, 3 (SF 50368)

For 1<sup>st</sup> year enrolled in project: Exhibit a binder portfolio showcasing at least three activities from the project manual. Show basic activities and anything that extended lessons. For 2<sup>nd</sup> and 3<sup>rd</sup> years in project: Include everything from earlier years' work and add a section showing at least four additional activities per year.

### Journalism, News & Social Media (SF 50369)

Exhibit a binder portfolio showing the results of the appropriate year's activities noted below:

- **Year 1:** Accomplishments of a minimum of 5, 2-star activities from Part 1, answering all the questions in the activities.
- **Year 2:** Results of doing a minimum of 5, 2-star activities in Part 2, answering all the questions in the activities.
- **Year 3:** Results of doing a minimum of 5, 3-star activities from Parts 1 and 2. One of the activities must include writing an advance story, a follow-up story, or a feature story.
- **Year 4:** Results of doing at least 2, 2-star activities and 3, 3-star activities from Part 3. If the activities include making an audio or videotape, the State Fair will provide a way for the judge to view or listen to it.

### Communications Ready4Life Challenge

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

## COMMUNICATION: PUBLIC PRESENTATIONS

Counties may advance a total of three entries from any category to the state contest.

Enrollment in the Public Presentations project is required to participate in this section. No live animals are allowed in speeches. Counties may advance a total of 3 entries from any category to the state contest. A 4-H member may advance in one individual category and one team category. **Participating** Youth **must** be 8 years of **age** on or before **September 1, 2023**. **Participating** youth turning 14 years of age on or before **September 1, 2023 must** enroll as advanced. **Deadline to advance youth to Public Speaking State Contest: April 5, 2024.**

Check-In and Judging: **Saturday March 16, 8 a.m., McLean Extension Office, Bloomington**

1. To enter in FairEntry, select division "Public Presentations." All classes will be listed within.
2. **Please give the title of the presentation as well.**
3. Exhibitors may enter in a maximum of two classes listed.
4. **The state public speaking contest will be held in a new venue and will be part of the Illinois State Fair. Additional information will be available closer to the entry deadline.**

### Resources:

Youth Looking for resources to help prepare for this contest can reference the following:

- [Finding your Voice: Public Speaking made Easy](#) (Public Speaking)

### Formal Speech

**Self-written | Notes Allowed | No props | Individual | 4-5 minutes for beginners; 5-6 minutes for advanced.**

Formal Speech - Original Beginner Ages 8-13 (SF 50501A)

Formal Speech - Original Advanced Ages 14 & Up (SF 50501B)

Formal Speeches share the presenter's own unique view and are intended to motivate, persuade, or inform an audience and may include a call to action. Youth deliver a speech on any topic they wish.

## **Illustrated Speech**

**Self-written | Notes Allowed | Illustrations Required | Individual | 4-5minutes for beginners; 5-6 minutes for advanced.**

Illustrated Speech - Beginner Ages 8-13 (SF 50503A)

Illustrated Speech - Advanced Ages 14 & Up (SF 50503B)

Illustrated Speeches may be used to inform, persuade, or motivate the audience while using a visual aid. Visual aids may be two dimensional, three-dimensional, or digital. Youth may include audience participation. Digital visual aids must be stored on a USB flash drive. Illustrated speeches may be:

- How-to demonstrations which show the audience how to do something.
- Object lessons which use objects as metaphors to share a message.
- Educational models where drawings or diagrams help explain a topic.

## **Original Works**

**Self-written | Notes Allowed | Props and Costumes Allowed | Individual or 2-Person Team | Youth must provide manuscripts to judge | 4-6 minutes**

Original Works – Individual (SF 50504)

Original Works – Team (SF 50505)

Original works must be written entirely by the presenter. It may be presented as an individual or a two-person team entry. Manuscripts must be sent in advance to the contest. Presentations may be designed for TV, radio, or online media and must be presented live. The types of entries could include:

- Prose and Short Stories
- Poetry/Spoken Word
- Broadcast Media Program
- Theatrical
- Combined Program: Combine any number of the above elements along with other creative presentation forms

## **Oral Interpretation**

**Published Work | Props and Costumes Allowed | Individual or 2-Person Team | Youth must provide manuscripts to judge | 4-6 minutes**

Oral Interpretation – Individual (SF 50506)

Oral Interpretation – Team (SF 50507)

Presentations in Oral Interpretation must be published works, and manuscripts or transcripts must be submitted prior to the event. They may be presented as an individual or a two-person team entry. The types of entries could include:

- Prose and Short Stories
- Poetry
- Theatrical Interpretation
- Published Speech Recitation: Excerpt from a spoken presentation delivered by a public figure, such as Winston Churchill, Dr. Martin Luther King, Jr., or Maya Angelou
- Combined Program: Combine any number of the above elements along with other creative presentation forms

# COMMUNITY SERVICE

Project Check-In: Monday, July 22, 4 to 8 p.m.

Conference Judging: **Saturday, July 20, 2:30 p.m.** General Projects Building

Each county may submit 2 entries total from classes 50150a, 50150b, 50149).

**Due to space restrictions, exhibits are limited to 2' 6" wide and 15" deep.**

## **Service Learning 1** (SF 50150a)

Exhibit a binder portfolio to reflect what the exhibitor accomplished in the four steps of service learning. This should include researching the need of the community and steps taken to serve that need. If exhibitor has been enrolled in project for multiple years, the binder portfolio should include previous years' work. Use of page protectors is recommended. A display board may accompany the portfolio, exhibits are limited to 2'6" wide and 15" deep

## **Service Learning 2** (SF 50150b)

Exhibit a binder portfolio to reflect what the exhibitor accomplished in the four steps of service learning. This should include a walk-about to observe needs, assessment of needs and assets in your community, surveys/interviews conducted to identify needs and the solution. If exhibitor has been enrolled in project for multiple years (including Service Learning 1), the binder portfolio should include previous years' work. Use of page protectors is recommended. A display board may accompany the portfolio, exhibits are limited to 2'6" wide and 15" deep.

## **Service Learning Group Exhibit** (SF 50149)

**Open to clubs and groups whose members are enrolled in any SERVICE LEARNING project.** Due to space limitations, exhibits are limited to 2'6" wide and 15" deep.

Club members should be enrolled in Service Learning – Agents of Change (Level 1) and/or Raise Your Voice (Level 2).

Register community project at <https://4h.extension.illinois.edu/participate/4-h-community-service>, additional resources located on site. Exhibit should be educational in nature and should inform others of steps taken to engage club members in 1) identifying a local need, conducting a local needs assessment to find a need that is already visible in the community; 2) determine types of activities club members can/want to do; 3) List all of the activities, projects, or needs identified to review with club members; 4) create a plan and timeline for completing the service project (including-project goals; tasks involved; time commitment; permission needed from community stakeholders; a budget, a source for securing those funds; insurance needs; equipment and supplies; publicity; potential partners if additional help is needed; a risk management plan; and a process for evaluating the project; 5) prepare for club members to engage in the service project which may include instruction on completing specific tasks and/or educating members on how the project will benefit the community; 6) complete the project; 7) documentation of service experience with photos, videos; or written reports; 8) once project is completed, reflect on success and/or challenges encountered during execution of the service project; consider what you might do differently in future service projects. Create a display which will educate the public regarding the impact of the service project for both the community and the club members. The display should be staffed by 3 or more club members at the time of judging. Club members should make a 5-10 minute presentation for the judge. Club members should create a display which showcases the service project and the steps needed to complete it. Only club members present for the judging and who participate in the critique and presentation are eligible for ribbons and premiums. Exhibit size should not exceed 2' x 16" WIDE AND 15" deep.

## COMPUTER SCIENCE

Each county may submit 3 entries total from 50158, 50159, 50160, 50161, 50162.

Project Drop Off: Monday, July 22, 4 to 8 p.m.

Conference Judging: **Saturday, July 20, 2:30 p.m.** General Project Building

*All exhibits are to be checked in for display at the 4-H show on Monday, July 22, between 4 - 8 p.m. to be eligible for premiums.*

Exhibitors may bring computer equipment for demonstration purposes. Computers will not be furnished. Internet connections are not available for use by exhibitors. Any member found to be using computer software in a manner that infringes on copyright laws will be disqualified

### **CLASS:**

#### **Beginning Visual Programming (SF 50158) – Open to youth in Computer Science Visual Based Programming**

Exhibit a simple program using Scratch (or other simple graphic programming language). The program should include 8 different commands including looping and getting input from the keyboard and mouse. All exhibits must include something visual, such as a poster or printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

#### **Intermediate Visual Programming: (SF 50159) Open to youth in Computer Science Visual Based Programming**

Exhibit a program using Scratch (or other simple graphic programming) that you have downloaded from the internet and modified. Compare the two programs and demonstrate the changes you made to the original program; **OR** create an animated storybook using Scratch (or other simple graphical programming language). All exhibits must include something visual, such as a poster or printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

#### **Advanced Visual Programming: (SF 50160) Open to youth in Computer Science Visual Based Programming**

Exhibit a video game you have created in Scratch (or other simple graphic programming). All exhibits must include something visual, such as a poster or printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

#### **Website Design: (SF 50161) Open to youth in any Computer Science Project Area**

Exhibit an original website that you have designed using a programming language such as HTML (cannot be made with website builder like Wix or Squarespace). Internet access will not be provided, so exhibitors must supply their own internet hot spot, or the website must be hosted on the exhibitor's computer. All exhibits must include something visual, such as a poster or printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit time.

#### **Text Based/Open-Source Computer Science (SF50162) Open to youth enrolled in any Computer Science or robotics project**

Demonstrate the skills and knowledge you have gained through the Computer Science project using a text based programming language (Python, Java, C, etc.). The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. Exhibits in this class may also demonstrate successful application of open source (publicly available) computing software and/or hardware, such as Raspberry Pi and Linux, to accomplish a task. All exhibits must include something visual, such as a poster or printed copy of a digital presentation or programming flowchart, which will remain on display during the exhibition. Exhibits in this area will be judged on the computer science programming. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Exhibits in this class must be able to fit on no more than a 3' x 2' space (or ground footprint).

**Computer Science Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document*

## CONSUMER EDUCATION

Each county may submit 2 entries total from 50166, 50168, 50169.

Project Drop Off: Monday, July 22, 4 to 8 p.m. in General Project Building

Conference Judging: **Saturday, July 20, 2:30 p.m.** Pavilion

*\*All exhibits are to be checked in for display at the 4-H show on Monday, July 22, between 4 - 8 p.m. to be eligible for premiums.*

### **Entrepreneurship: Be the E!** (SF 50166)

Exhibit a binder portfolio or display that includes the results of at least two completed activities from each year exhibitor has been enrolled in the project. Completed activities from previous years should be included.

### **My Financial Future 1 Beginner:** (SF 50168)

Develop a Financial Planning portfolio, which includes the items listed below. This project can be completed all in one year; or a member may take several years to explore each of the activities and develop a more detailed financial plan. The original OR photocopies of the completed activities from the project manual should be included in the portfolio. Each year enrolled in the project should build on previous year experiences.

- **First Year** – Complete a minimum of Activities 1-6 from the My Financial Future – Beginner project manual which includes: Who Needs This? Let's get SMART; Bringing Home the Bacon; Managing Your Money Flow; My Money Personality; and Money Decisions.
- **Second Year and Beyond** – Complete a minimum of Activities 7-11 from the My Financial Future – Beginner project manual which includes: Banking your \$\$\$\$; Charging it Up; Check it Out; Better than a Piggy Bank!; and My Work; My Future.

### **My Financial Future 2 Advanced:** (SF 50169)

Building on your previous work in My Financial Future – Beginner project, continue adding to your Financial Planning portfolio which includes the items listed below. Members are encouraged to spend more than one year involved in this project, so they have time to thoroughly explore the learning modules and develop a greater understanding of financial literacy, planning for their future, and develop a comprehensive career and financial planning portfolio. The original OR photocopies of the completed activities from the project manual should be included in the portfolio. Each year enrolled in the project should build on previous year's learning experiences.

- **First Year** – Complete a minimum of two activities from Module 1: Earning Income and Career Planning and Module 2: Organizing Your Flow.
- **Second Year** – Complete all activities not previously completed in Module 1: Earning Income and Career Planning and Module 2: Organizing Your Flow; **AND** a minimum of two the activities from Module 3: Working with Banks and Credit Unions: Bank on It and Module 4: Making Your \$ Work 4 U.
- **Third Year and beyond** – Complete all activities not previously completed in Module 3: Working with Banks and Credit Unions: Bank on It and Module 4: Making Your \$ Work 4 U; **AND** a minimum of two activities from Module 5: Credit and Consumer Breadcrumbs.

### **Consumer Ed Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*



# CREATIVE WRITING

Each county may submit 2 entries total from 50367, 50371

**Check-In: Submit project to the Extension office by 4:30 p.m. on Friday, June 21**

Projects will be sent to the judge to allow them time to review the exhibitor's work prior to judging at the show. The judge will bring the projects to conference judging.

Conference Judging: **Saturday, July 20, 2:30 p.m.**, Pavilion

## **Creative Writing** (SF 50367)

Submit one of the following. The entry is to be typewritten on 8 ½ x 11 paper and include exhibitor's name. Entries must be original and **written for the 4-H project**. Stories should be double-spaced.

- **Short Story** – A fiction piece comprised of three basic elements: a theme, a plot and characters. Submit one story, maximum length – 2,000 words.
- **Essay** – A short nonfiction composition in which a theme is developed, or an idea is expressed. Submit one essay, maximum length – 500 words.
- **Feature Story** – Nonfiction human-interest story judged on interest to readers, writing style, readability, and thoroughness of coverage. Submit one story, maximum length – 1,000 words.

**State Level Creative Writing: If promoted to state, follow the instructions below to submit your entry by August 1 to the state 4-H office.**

1. Members are strongly encouraged to upload their submission to the State Communications Box folder by August 1, prior to the beginning of State Fair. Members need to include their name and county in the title of the file. Upload files to: <https://go.illinois.edu/StateFairSubmissions>
2. Members are also required to bring a hard copy of their project to drop off the morning that their county is exhibiting at the state fair.

## **Poetry** (SF 50371)

Submit one of the following. The entry is to be typewritten on 8 ½ x 11 paper and include exhibitor's name. Entries must be original and **written for the 4-H project**. Poems may be single-spaced. The entries should be submitted by August 1 to the state 4-H office.

- **Rhymed Poetry** – An interpretation of a subject in rhymed verse. Submit a collection of three poems.
- **Free Style Poetry** – An interpretation of a subject in unrhymed verse. Submit a collection of three poems.

## CROPS

Each county may submit 3 entries total from 50170, 50171, 50172, 50173.

Check-In: Monday, July 22, 4 to 8 p.m. at the Ag Exhibit building.

Conference Judging: **Tuesday, July 23, immediately following Plant/Soil Science, approximately 10:00 a.m.**

1. Corn and soybean plants should be displayed in a sturdy waterproof container with the root system intact and washed as clean as possible. Each corn plant should be exhibited in individual buckets. No old rusty buckets. Projects will be judged on appearance, i.e., plant health, good pollination (corn - ear fill, soybeans - pod fill).
2. A crop record **must** accompany all exhibits and should be completed up to show date. Project pictures may be included with the record sheet.
3. Conference judging will include questions concerning variety selected, soil type, and pest management.
4. All crops exhibited must have been grown and cared for by the exhibitor as part of their current 4-H crops project.
5. Popcorn and sweet corn should be exhibited under Horticulture.

### CLASS:

#### **Soybean** (SF 50170)

Exhibit five fresh plants (include root system that is washed) that are representative of member's 4-H project field; **OR** exhibit an experimental or educational project related to one experience from your project. Include an explanation of the project in a report for public understanding. Include the member's crop records with the exhibit, such as the 4-H Crop record found online at [4-H.illinois.edu](http://4-H.illinois.edu), an FFA crops record, or similar information.

#### **Gallon Soybean Sample** (NOT ELIGIBLE FOR STATE FAIR)

Must have exhibited in Soybeans- Green Plant Sample in 2021 to be eligible for this class. Exhibit one gallon of previous year's crop of soybeans that is representative of member's 4-H project field.

#### **Corn** (SF 50171)

Exhibit two fresh plants of field corn (include root system that is washed), that is representative of member's 4-H project field: **OR** exhibit an experimental or educational project related to one experience from your project. Include explanation of the project in a report for public understanding. *Sweet corn should be exhibited in Vegetable Gardening unless being raised under commercial contract by the exhibitor.* Include the member's crop records with the exhibit, such as the 4-H Crop record found online at [4-H.illinois.edu](http://4-H.illinois.edu), an FFA crops record or similar information

#### **Gallon Corn Sample** (NOT ELIGIBLE FOR STATE FAIR)

Must have exhibited in Corn- Green Plant Sample in 2021 to be eligible for this class. Exhibit one gallon of previous year's crop of corn that is representative of member's 4-H project field.

#### **Small Grains** (SF 50172)

Exhibit one gallon of the current year's crop of oats, wheat, rye, or barley that is representative of the member's 4-H project field; **OR** exhibit an experimental or educational project related to one experience from your project. Include an explanation of the project in a report for public understanding. Include the member's crop records with the exhibit, such as the 4-H Crop record found online at [4-H.illinois.edu](http://4-H.illinois.edu), an FFA crops record or similar information.

#### **Small Grain Sheaf** (NOT ELIGIBLE FOR STATE FAIR)

Must be 4-5 inches in diameter at the center band. Crops record is required.

#### **Alfalfa Hay** (NOT ELIGIBLE FOR STATE FAIR)

Must be pure. Display 3-5 pounds from a bale of this year's harvest. Crops record is required.

#### **Clover Hay** (NOT ELIGIBLE FOR STATE FAIR)

Must be pure. Display 3-5 pounds from a bale of this year's harvest. Crops record is required.

#### **Mixed Hay** (NOT ELIGIBLE FOR STATE FAIR)

Grass and legume. Display 3-5 pounds from a bale of this year's harvest. Crops record is required.

**Crops Innovation Class (SF 50173)**

**Open to youth enrolled in any Crops project**

Demonstrate the skills and knowledge you have gained through the Crops project. This could be related to, but not limited to crop production, crop utilization, or topics of interest to the member related to agronomy. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

**Crops Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*



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## **DOG** (State Fair entries are based upon qualifying scores for Dog Obedience)

Dog Show: TBD

Check-In: TBD

Dog Animal Science (Animal-less): Check-In: Monday, July 22, 4 to 8 p.m., Ag Exhibit Hall

1. Bring your dog groomed for exhibit on Wednesday, July 24 at 5:30 p.m.
2. The Dog Costume, Dog Care, and Dog Obedience Classes will be judged separately.
3. Dogs should be free from visible evidence of infections, contagious or communicable diseases, and kept under direct control.
4. The Illinois State Law requires rabies shot for all dogs (exception – puppies under four months). **EXHIBITORS MUST HAVE A CERTIFICATE OF VACCINATION FROM A VETERINARIAN TURNED IN BY JUNE 10. Receipt from vet is NOT acceptable. Papers must be on file by June 10 or dog will not be allowed to show.**
5. Dogs must be on a 6' leash at all times, preferably leather. No pinch/prong collars. Head halters and pull harnesses are not acceptable. **No e-collars allowed.**
6. Keep dogs a good distance apart and allow no sniffing of each other at any time. They must not be taken near livestock or into buildings.
7. Dogs that are "in heat" or "in season" are not eligible to participate at the Show.
8. Dogs will remain on the showgrounds only for the duration of the Dog Show.
9. Two 4-H members may not show the same dog for obedience, dog rally, costume, or dog care.
10. An individual 4-H member may show two different dogs in obedience/rally provided they are in different obedience/rally levels.
11. Trophies and special ribbons will be awarded based on show entries submitted by the June 15 entry deadline.
12. Exhibitors are responsible for cleaning up after their own dog while on the showgrounds.

### **DOG: GENERAL**

#### **CLASS:**

##### **Dog Care (Not eligible for state fair)**

Judging will be on the condition of coat, teeth, weight, eyes, feet, and ears. Judges may ask questions related to dog care. Any

4-H members enrolled in Dog Care/Obedience/Dog Rally is eligible for this class. (No obedience training necessary but dog must be on leash with approved collar.) Judge must be able to handle the dog.

##### **Costume Class (Not eligible for state fair)**

Any 4-H member exhibiting in Dog Care, Dog Obedience, or Dog Rally with a dog of any age is eligible for this class. The same dog must be exhibited in **one** of the following: Dog Care, Dog Obedience, or Dog Rally. Both 4-H member and dog are to be dressed in a costume of the same theme. Judging will be on originality and implementation of theme. **Costume theme for 2024 is Candyland**

### **DOG: DOG OBEDIENCE**

1. The following dog obedience classes require obedience training and will be conducted in accordance with **American Kennel Club (AKC) Obedience trial rules of January 2019.**
2. All 4-H members who receive qualifying scores for obedience classes and are at least 8 years old by September 1, 2023, are eligible for the 4-H State Dog Show.
3. A 4-H State Dog Show qualifying score is a score of 50% or more of the available points for each exercise on the score sheet and a final score of at least 170 points out of 200.
4. Exhibitors who qualify for the state show need to pick up their score sheet from the judge and check it to be sure it is signed by the judge.
5. Exhibitors who have a state show qualifying score need to provide their information on the entry form attach the \$5.00 entry fee and should attend the State Fair meeting on Thursday, July 25.

#### **CLASS:**

##### **Beginner Novice I (SF50401) - (For inexperienced handlers and inexperienced dogs)**

- Heel on Leash (forward, halt, right turn, left turn, about turn, slow, normal, and fast). The last order signifies that the handler and dog must break pace. These orders will be given by utilizing posted signs.

- Figure Eight (on leash)
- Sit for Exam (on leash)
- Sit Stay (walk around ring)
- Recall (off leash front/ no finish)

**Beginner Novice II (SF50402)** - (For experienced handlers and inexperienced dogs or experienced dogs and inexperienced handlers)

- Heel on Leash (forward, halt, right turn, left turn, about turn, slow, normal, and fast). The last order signifies that the handler and dog must break pace. These orders will be given by utilizing posted signs.
- Figure Eight (on leash)
- Sit for Exam (on leash)
- Sit Stay (walk around ring)
- Recall (off leash front/no finish)

**Preferred Novice (SF50403)** - Both on and off leash exercises. (Member and dog's second year in training)

- Heel on leash and Figure 8 in the same manner as Novice heel
- Stand for Examination (Off leash) in the same manner as Novice stand
- Recall (off leash with finish) in the same manner as Novice recall
- Heel Free (off leash) same as Novice heel but without leash a figure eight
- Stay Sit or Down (walk around ring) handler leaves dog and walks around the ring

**Novice (SF50404)** - Both on and off leash exercises. (Member and dog's third year in training)

- Heel on leash and Figure 8
- Stand for Examination (off leash)
- Heel free (off leash) same as heel on leash but without leash or figure eight
- Recall (off leash with finish)
- Long sit – 1 minute (off leash) get your leash
- Long down/Sit group exercise on leash 1 minute sit/1-minute down
  - Exercises 5 and 6 will be judged as group

**Graduate Novice (SF50405)** - Both on and off leash exercises. (Member and dog's fourth year in training)

- Heel on leash and Figure 8 (off leash)
- Drop on Recall
- Dumbbell Recall
- Recall over High Jump
- Recall over Broad Jump
- Stand stay- get your leash

**Preferred Open (SF50406)**

- Heel Free and Figure 8
- Drop on Recall
- Retrieve on Flat
- Retrieve over High Jump
- Broad Jump
- Command Discrimination (stand, down, sit)
- Stand Stay- get your leash

**Open Class (SF50407)**

- Heel free and Figure 8
- Command Discrimination (stand, down, sit)
- Drop on Recall
- Retrieve on Flat
- Retrieve over High Jump
- Broad Jump
- Stand stay- get your leash

**Graduate Open Class (SF50408)**

- Signal Exercise
- Scent Discrimination

- Directed Retrieve
- Moving Stand and Examination
- Go Out
- Directed Retrieve

#### **Preferred Utility**

- Signal Exercise
- Scent Discrimination Articles #1
- Scent Discrimination Article #2
- Directed Retrieve
- Moving Stand, and Examination
- Directed Jumping

#### **Utility Class (SF50409)**

- Signal Exercise
- Scent Discrimination Article #1
- Scent Discrimination Article #2
- Directed Retrieve
- Moving, Stand and Examination
- Directed Jumping

#### **DOG: DOG RALLY**

Dog Rally Show:TBD

Check-In: TBD

Practice walks through TBD

1. Dogs should be free from visible evidence of infections, contagious or communicable diseases and kept under direct control. The Illinois State Law requires rabies shot for all dogs (exception – puppies under 4 months). **Exhibitors must have a certificate of vaccination from a veterinarian turned in with show entries on June 15. A receipt from the vet is NOT acceptable.**
2. Dogs must be always on a leash when not in the show ring. Keep dogs a good distance apart and allow no sniffing of each other at any time. Dogs that are “in heat” or “in season” are not eligible to participate at the show.
3. Rally classes will follow AKC rules dated February 2019.
4. Trophies and special ribbons will be awarded based on Show entries submitted by the June 15 show entry deadline.
5. All 4-H members who receive a qualifying score for Rally and are at least 8 years old by September 1, 2022, are eligible for the 4-H State Dog Show.

#### **CLASS:**

##### **Rally Novice (SF50413)**

Rally novice exercises are on leash. Leashes need to be leather or cloth, but leather leashes are preferred, and 6' long. Collars can be training collars, martingales, or flat collars with no tags. No pinch or e-collars allowed. The novice class will have between 10 to 15 stations not including start and finish with no more than five stationary exercises. Stationary exercise would be, for example, a sit, down, or stand.

##### **Rally Intermediate (SF50414)**

Rally intermediate is judged with the dog on leash. Rally Intermediate must have 12 to 17 exercises (start and finish not included) with a minimum of three and maximum of seven stationary signs. Intermediate courses will have a minimum of three advanced level signs. There are no jumps in the class.

##### **Rally Advanced**

All signs are judged with the dog off leash. Rally advanced must have 12 to 17 signs (start and finish are not included) with the minimum of three and a maximum of seven station stationary signs. A dog is required to jump once in advanced class.

Course will have a minimum of three advanced level signs plus the one required jump.

**Rally Excellent**

All signs are judged with dogs off leash. Rally Excellent must have 15 to 20 signs (start and finish not included) with a minimum of three and maximum of seven stationary signs. The dog is required to jump twice utilizing one or jumps course will have a minimum of two advanced level signs and a minimum of three excellent level signs plus two required jumps and the sit/ stay sign.

*Unlike Rally Novice, intermediate and advanced classes handlers are not allowed to pat their leg or clap their hands to encourage their dog.*

## **DRONES: UNMANNED AERIAL VEHICLES/SYSTEMS**

Each county may submit 2 entries from each class.

Project Drop Off: Monday, July 22, 4 to 8 pm

Conference Judging: Saturday, July 20, 2:30 p.m. General Projects Building

*\*All exhibits are to be checked in for display at the 4-H show on Monday, July 22, between 4 - 8 p.m. to be eligible for premiums.*

Choose one of the following classes based on your interest and skill level.

Each Exhibitor must complete the first 2 sections, and at least 3 Real World Missions in the Quads Away Curriculum and display (or upload) a completed Mission Logbook.

### **UAV Display (SF 50375)**

Prepare a display related to the Drones/UAV project on the topic of your choosing. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Non-UAV/ Drone projects should not be entered in this class (see Aerospace Display).

### **UAV Unmanned Aerial Systems (SF 50376)**

Exhibit one Unmanned Aerial Vehicle and associated system assembled or made by the member. UAV or Drone exhibits in this class must be either originally designed or built from a kit of reconfigurable parts and components. These displays are limited to multi-copters (tri, quad, hex, and octocopters), as well as FPV airplanes and flying wings with wingspans up to 36". A detailed build log with pictures, as well as a Mission Logbook must be included. The UAV MUST have a Flight Controller and utilize a camera/video transmission system. The exhibit will be a static display. The Drone should be in good flying condition with batteries fully charged, and all UAS components (including Video System) ready to demonstrate. DO NOT display your UAV with the propellers on, but rather on the table to the side of your UAV. The Drone will not be flown. Attach the printed directions/instructions of the UAV if any were used.



# ELECTRICITY

Each county may submit 3 entries total from 50177, 50178, 50179, 50180.

Check-In: Monday, July 22, 4 to 8 p.m.

Conference Judging: **Wednesday, July 24, 10 a.m.** General Projects Building

At the time of printing the Energy Education Council (EEC) website wasn't in service, please see the state 4-H electricity page till further notice; <https://4h.extension.illinois.edu/members/projects/electricity>.

## **Electricity 1 (SF 50177)**

(May only be battery-powered projects using battery components and wiring). Exhibit a momentary switch, simple switch, basic circuit, electromagnet, galvanometer, **OR** an electric motor. All projects must include a report explaining how the project was constructed and the principles demonstrated. Recommendations can be found on the website. Projects using paper clips, cardboard, thumbtacks, and brads are not eligible for State Fair exhibits in electricity. Members wishing to exhibit these types of projects should consider exhibiting in Junk Drawer Robotics 1 or 2.

## **Electricity 2 (SF 50178)**

(May only be battery-powered projects using battery components and wiring) Exhibit a circuit board demonstrating parallel and series switches, including a circuit diagram; 3-way or 4-way switch circuit using DC/battery; **OR** a basic electrical device (examples: rocket launcher, burglar alarm, etc.). All projects must include a report explaining how the project was constructed and the principles demonstrated. Recommendations can be found on the website. Projects using paper clips, cardboard, thumbtacks, and brads are not eligible for State Fair exhibits in electricity. Members wishing to exhibit these types of projects should consider exhibiting in Junk Drawer Robotics 1 or 2.

## **Electricity 3 (SF 50179)**

Exhibit a 120V lighting fixture or other appliance which uses a switch; **OR** two electrical household circuits using 120V materials to comply with National Electrical Code, one with a simple on/off switch to control bulb, and one using 3-way switches to control light from two locations; **OR** other project which demonstrates principles in the Wired for Power book. All electricity projects must include a report, explaining how the project was constructed, and principles for its operation. Recommendations can be found on the website.

## **Electricity 4 (SF 50180)**

Exhibit any electronic or solid-state appliance. Exhibitor must be able to explain how the project was constructed, how it is to be used and how it works. When project is being constructed, general safety and workmanship should be considered.

## **Electricity Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document*

## ENTOMOLOGY: GENERAL

Each county may submit 2 entries total from 50183, 50184, 50185, 50186.

Check-In: Monday, July 22, 4 to 8 p.m.

Conference Judging: **Wednesday, July 24, 9 a.m.** General Projects Building

Size and number of exhibit cases should relate appropriately to the number of insects being displayed for a specified class. Cases should be no deeper than 4". Exhibitors should note that Entomology exhibits may be placed UPRIGHT for display.

### CLASS:

#### **Entomology 1 (SF 50183)**

Exhibit 15 or more species representing four or more orders. Collection must be accurately labeled. Exhibitors must also include the Entomology 1 project manual, *Teaming with Insects 1*, with at least one completed activity for each year enrolled. The project manual must be attached to one of the exhibitor's cases. Rules for pinning and labeling insects are available at the following site: <https://extension.entm.purdue.edu/401Book/default.php?page=home>

#### **Entomology 2 (SF 50184)**

Exhibit 30 or more species representing eight or more orders. Collection must be accurately labeled. Exhibitors must also include the Entomology 2 project manual, *Teaming with Insects 2* with at least one completed activity for each year enrolled. The project manual must be attached to one of the exhibitor's cases. Rules for pinning and labeling insects are available at the following site: <https://extension.entm.purdue.edu/401Book/default.php?page=home>

#### **Entomology 3 (SF 50185)**

Exhibit 60 or more species representing twelve or more orders. Collection must be accurately labeled. Exhibitors must also include the Entomology 3 project manual, *Teaming with Insects 3*, with at least one completed activity for each year enrolled. The project manual must be attached to one of the exhibitor's cases. Rules for pinning and labeling insects are available at the following site: <https://extension.entm.purdue.edu/401Book/default.php?page=home>

#### **Entomology Display (SF 50186)**

##### **Open to youth enrolled in Entomology 1, Entomology 2, or Entomology 3.**

Exhibit any activity or display related to Entomology that does not fit into Classes EN 1, EN 2, or EN 3. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

#### **Entomology Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

## ENTOMOLOGY: BEEKEEPING

Each county may send 2 entries total from classes 50188, 50189, 50190.

Check-in: Monday, July 22, 4 to 8 p.m.

Conference Judging: **Wednesday, July 24, 10 a.m.** General Projects Building

Create an exhibit that shows the public what you learned in the beekeeping project this year. **Note:** No beehives may be exhibited. Honey moisture content will be measured. Fill level: the honey should be filled to the jar shoulder, not over, nor under. Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs). Be careful to distinguish "chunk honey" (comb in jar) from "cut comb" (comb only in plastic box). *Honey exhibited (including chunk, cut comb, and sections) must be collected since the previous year 4-H show.*

### **Beekeeping 1:** (SF 50188)

Exhibit an educational display for one (1) of the following:

- Flowers Used to Make Honey. Display pressed flowers from ten (10) different Illinois plants that bees use for making honey.
- Uses of Honey and Beeswax.
- Setting up a Beehive.
- Safe Handling of Bees.
- Equipment needed by a Beekeeper.

### **Beekeeping 2:** (SF 50189)

Exhibit one (1) of the following:

- Extracted Honey: Three (3) 1# jars, shown in glass, screw-top jars holding 1# of honey each.
- Chunk honey (comb in jar): Three (3) 1# jars (wide-mouth glass jars).
- Cut-comb honey: Three (3) 1# boxes (boxes are usually 4 ½" x 4 ½").
- Section honey: three (3) sections of comb honey (in basswood boxes or Ross rounds).
- Working with Honeybees. Present a topic from your manual to teach show-goers about working with honeybees. Use your knowledge and creativity to display this information on a poster or in a notebook.

### **Beekeeping 3:** (SF 50190)

Exhibit three (3) of the five (5) kinds of honey listed below (#1-4) or prepare an educational display about honeybees or beekeeping.

1. Extracted Honey: Three (3) 1# jars (glass)
2. Chunk Honey (comb in a jar): Three (3) 1# jars (wide-mouth glass)
3. Cut-comb Honey: Three (3) 1# boxes (boxes are usually 4 ½" x 4 ½" in size).
4. Comb Honey- 3 sections (honey built by bees in frames of wood commonly called "sections" (boxes are usually 4 ½" x 4 ½" in size)
5. Section honey: three (3) sections of comb honey (in basswood boxes or Ross rounds) or
6. Prepare an educational display about honeybees or beekeeping.

### **Entomology Beekeeping Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

# ESPORTS

Project Drop Off: Monday, July 22, 4 to 8 p.m. in the General Projects Building

Conference Judging: **Saturday, July 20, 2:30 p.m.** General Projects Building

Each county may submit 3 entries from 50378.

All exhibitors must complete all activities in the Illinois 4-H eSports Pilot Curriculum.

## **eSports** (SF 50378)

Compete in at least 1 ranked tournament online or in person (either as a team or solo), and fully document your progress throughout. Any game with a documentable bracket system, and at least 3 rounds counts. Be sure to include a description of the tournament, your match information, your win-loss record, and description of the game and platform being used to play the game (Ram requirements/capabilities of your machine, video card specs., etc.). Prepare a PowerPoint presentation describing your journey through eSports (including your 1 mandatory tournament), what you have learned about gaming/eSports, and why you think more youth should be involved. Also include a detailed description of your most important win, explaining your strategy in that victory. Be sure to include screenshots and video, if possible. Load your presentation to a USB drive.

## **EXPLORATORY**

Project Drop Off: Monday, July 22, 4 to 8 p.m. in the General Projects Building

Conference Judging: **Saturday, July 20, 2:30 p.m.** General Projects Building

*\*All exhibits are to be checked in for display at the 4-H show on Monday, July 22, between 4 - 8 p.m. to be eligible for premiums.*

**EXPLORATORY** (*Welcome to 4-H*) (not eligible for State Fair)

Youth ages 8-10 may exhibit a display on one of the following topics from the project book.

- Windowsill gardening
- 4-H animals
- 4-H family **OR**
- Coat of arms

**COLLECTIBLES** (not eligible for state fair)

Bring your completed project book and your collection or examples of your collection (if it is too large to bring) with pictures of total collection, **OR** an exhibit or poster illustrating one feature of the project.

## **FAMILY HERITAGE**

Each county may submit 1 entry from 50197.

Project Drop Off: Monday, July 22, 4 to 8 p.m.

Conference Judging: **Saturday, July 20, 2:30 p.m.** at the Pavilion

*\*All exhibits are to be checked in for display at the 4-H show on Monday, July 22, between 4 - 8 p.m. to be eligible for premiums.*

### **Family Heritage (SF 50197)**

Prepare an exhibit of items, pictures, maps, charts, slides/tapes, drawings, illustrations, writings or displays that depict the heritage of the member's family or community or 4-H history. Please note: Exhibits are entered at 4-H member's own risk. 4-H is not responsible for loss or damage to family heirloom items or any items in this division. Displays should not be larger than 22" x 28" wide. If the size needs to be a different size because the historical item is larger than 22"x28" please contact the Extension office for approval.

### **Family Heritage Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

# FOODS & NUTRITION

Each county may submit 7 entries total from any of these food classes: 50200 A-C, 50201 A-C, 50202 A-E, 50203 A-D, 50204, 50206, 50208 A-F, 50211.

Foods Project Check-In: Monday, July 22, 4 – 8 p.m.

Conference Judging: **Tuesday, July 23, 9 a.m.** in the Pavilion

**Do not bring your foods projects in until your judging day on Tuesday. Receive your exhibit tags at Check-in on Monday at 4 p.m.**

1. No food projects are to be brought to the 4-H show before project judging time.
2. After judging, one whole cookie/bar/etc. and the one piece the judge tasted will be put on a small plate (provided at the judge's table) and tagged for display. All food items should be on disposable containers as noted in class description.

## RULES FOR FOOD PROJECTS:

1. **GENERAL COMMENTS ABOUT MENU PLANNING** – Do not forget to include the required menu **with those projects that indicate this requirement**. Some projects require a menu for one meal, and some require the entire day's menu. Write clearly or type on 3"x5" or 4"x6" recipe cards (one meal menu on each card) - staple together. Plan simple menus that include basic nutritional needs. Use form like the outline below. Capitalize foods. Meal planning and USDA Choose MyPlate handouts are available upon request at the Extension office.

### Breakfast-Card 1

Fruit or Juice

Cereal

Bread

Beverage

### Lunch-Card 2

Meat or Main Dish

Fruit or Vegetable

Bread

Beverage

### Dinner-Card 3

Meat or Main Dish

Salad

Vegetable

Bread

Fruit

Dessert

Beverage

The judge will evaluate the menu carefully. (Snacks may be added in remaining space available.) Name specific foods, serving size (ex. one or two slices of toast), and be sure to include the food product you are exhibiting. You may have to add snacks or increase the number or size of servings so that you meet the guidelines from Choose MyPlate. See [www.ChooseMyPlate.gov](http://www.ChooseMyPlate.gov) for more information.

**FOOD PROJECT EXHIBITS JUDGED: Tuesday, July 23 at 9 a.m., Pavilion**

**FOOD DEMONSTRATIONS JUDGED: Saturday, March 16, 8:00 a.m., McLean County Extension Office, Bloomington**

## CLASS:

**4-H Cooking 101** (SF 50200A, 50200B, 50200C)

*Members may exhibit one in each of the following sub-classes of cereal bars, coffeecake, cookies, and yellow cake.*

*Using the recipes included in the project manual (which are also available at [go.illinois.edu/Cooking101Recipes](http://go.illinois.edu/Cooking101Recipes)). No icing should be on any products. **No ingredient additions or substitutions should be made to the recipes**, unless they are to accommodate food allergies, sensitivities, or special diets (i.e. nut allergy, gluten intolerance, vegetarian/vegan diet, etc.). If you make changes to the recipe due to the reasons listed above, bring a copy of the recipe with your changes and be prepared to discuss them with the judge. Bars, coffeecake, or cookies should be displayed on a disposable plate placed in a zip-sealing plastic bag. *In addition to your food exhibit, complete the What's on Your Plate? Activity on pages 10-11 in the 4-H Cooking 101 project manual (and for download at [go.illinois.edu/Cooking101Activity](http://go.illinois.edu/Cooking101Activity)). Bring a document with printed pictures of your 3 or more plates and the answers to questions 1-7 to remain on display with your project. The words on the plates must be legible and clearly visible in the picture. Pictures, graphics, or photos are acceptable. Due to space limitations at State Fair, the size of the activity document should be no larger than an 8 ½" x 11" binder or folder.**

**Cereal Bars** (SF 50200A) - 3 cereal marshmallow bars

**Coffeecake** (SF 50200B) - ¼ of 8" square or round coffeecake

**Cookies** (SF 50200C) - 3 cookies

*Youth interested in exhibiting a food item from the project book not listed above, making changes to the provided recipes, or exhibiting a display related to information in the project manual should investigate the Foods Innovation class.*

#### **4-H Cooking 201** (SF 50201A, 50201B, 50201C)

Members may exhibit one in each of the following sub-classes of muffins, scones, and nut bread.

Using the recipes included in the project manual (which are also available at [go.illinois.edu/Cooking201Recipes](http://go.illinois.edu/Cooking201Recipes)), prepare an exhibit for **one** of the classes below. **No ingredient additions or substitutions should be made to the recipes**, unless they are to accommodate food allergies, sensitivities, or special diets (i.e. nut allergy, gluten intolerance, vegetarian/vegan diet, etc.). If you make changes to the recipe due to the reasons listed above, bring a copy of the recipe with your changes, and be prepared to discuss them with the judge. Bread, biscuits, or scones should be displayed on a disposable plate placed in a zip-sealing plastic bag. *In addition to your food exhibit*, complete *Experiment with Meal Planning Activity* on page 91 in the 4-H Cooking 201 project manual (and for download at [go.illinois.edu/Cooking201Activity](http://go.illinois.edu/Cooking201Activity)). Bring either page 91 with your completed answers or a document with the answers to remain on display with your project along with a picture of the meal you prepared. You do **not** need to complete the Challenge Yourself section on page 91. Due to space limitations at State Fair, the size of the activity document should be no larger than an 8 ½" x 11" binder or folder.

**Biscuits (SF 50201A) - 3 rolled biscuits**

**Scones (SF 50201B) - 3 scones**

**Nut Bread (SF 50201C) - ½ loaf (9" x 5") of basic nut bread** (no variations)

Youth interested in exhibiting a food item from the project book not listed above, making changes to the provided recipes, or exhibiting a display related to information in the project manual should investigate the Foods Innovation class.

#### **4-H Cooking 301** (SF 50202A, 50202B, 50202C, 50202D, 50202E)

Members may exhibit one in each of the following sub-classes of dinner rolls, yeast bread, tea ring, sweet rolls, and cake.

Using the recipes included in the project manual (which are also available at [go.illinois.edu/Cooking301Recipes](http://go.illinois.edu/Cooking301Recipes)), if icing is used on the tea ring or sweet rolls, the recipe for the icing must also come from the book. The yeast bread/roll dough may be prepared in a bread making machine; however prepared mixes are not permitted. **No ingredient additions or substitutions should be made to the recipes**, unless they are to accommodate food allergies, sensitivities, or special diets (i.e. nut allergy, gluten intolerance, vegetarian/vegan diet, etc.). If you make changes to the recipe due to the reasons listed above, bring a copy of the recipe with your changes and be prepared to discuss them with the judge. Display exhibit on a disposable plate or pie tin and place in a zip-sealing plastic bag. *In addition to your food exhibit*, complete one of the six experiments: *Experiment with Flour* p. 33-34, *Experiment with Kneading* p. 35-36, *Experiment with Yeast* p. 37-38 or 39, *Experiment with Butter* p. 62-63 or *Experiment with Cheese* p. 104-105. Copies of all experiments are available to download at [go.illinois.edu/Cooking301Experiments](http://go.illinois.edu/Cooking301Experiments). Bring a document with a printed picture of your experiment and the answers to the experiment questions to remain on display with your project. Due to space limitations at State Fair, the size of the experiment document should be no larger than an 8 ½" x 11" binder or folder.

**Dinner Rolls (SF 50202A) - 3 dinner rolls**

**Yeast Bread (SF 50202B) - loaf of yeast bread**

**Tea Ring (SF 50202C) - 1 tea ring**

**Sweet Rolls (SF 50202D) - 3 basic sweet dough rolls**

**Cake (SF 50202E) - one layer of a rich white cake or rich chocolate cake, top side up** (*without frosting*)

Youth interested in exhibiting a food item from the project book not listed above, making changes to the provided recipes, or exhibiting a display related to information in the project manual should investigate the Foods Innovation class.



#### **4-H Cooking 401** (SF 50203A, 50203B, 50203C, 50203D)

*Members may exhibit one in each of the following sub-classes of focaccia bread, pie shell, sponge cake, and French bread.*

*Using the recipes included in the project manual (which are also available at [go.illinois.edu/Cooking401Recipes](http://go.illinois.edu/Cooking401Recipes)). **No ingredient additions or substitutions should be made to the recipes**, unless they are to accommodate food allergies, sensitivities, or special diets (i.e. nut allergy, gluten intolerance, vegetarian/vegan diet, etc.). If you make changes to the recipe due to the reasons listed above, bring a copy of the recipe with your changes and be prepared to discuss them with the judge. Display exhibit on a disposable plate and place in a zip-sealing plastic bag. *In addition to your food exhibit*, pick one of the recipes from Cooking 401 that is not a choice for exhibit. Make the recipe and take a picture of the results. Bring a document with a printed picture of the food you made from the recipe and the answers to the following two questions: 1.) If you made this recipe again, what would you do differently? 2.) What did you learn that can help you in other ways besides preparing food? Due to space limitations at State Fair, the size of the activity document should be no larger than an 8 ½" x 11" binder or folder.*

**Focaccia Bread** (SF 50203A) - ¼ of a 15" x 10" loaf of focaccia bread (do not include dipping oil)

**Pie Shell** (SF 50203B) - one baked pie shell – traditional, oil, or whole wheat (no graham cracker)

**Sponge Cake** (SF 50203C) - ¼ golden sponge cake, top side up, without frosting

**French Bread** (SF 50203D) - ½ loaf French bread

*Youth interested in exhibiting a food item from the project book not listed above, making changes to the provided recipes, or exhibiting a display related to information in the project manual should investigate the Foods Innovation class.*

#### **Food Science 1-4** (SF 50204)

Prepare a display, digital presentation, or poster on one of the food science experiments from the manual that you completed. Share 1) the food science question you investigated; 2) process used to conduct the experiment; 3) results and observations; 4) what you learned; and 5) how you have applied this information. You must furnish any equipment you need for the exhibit. Internet service is not provided. All exhibits must include something visual, such as a printed copy of a digital presentation. Electronic equipment will only be used during your judging time and will not remain on display during the exhibit period.

#### **Sports Nutrition** (SF 50206)

Prepare a display, digital presentation, or poster on one of the activity chapters in the manual that you completed. The activity chapters are listed by page number in the table of contents. Your exhibit should include, at minimum, information on one physical fitness component and one food/recipe component from the activity chapter. The exhibit should include the project manual with the pages of the activity completed. You may also include live demonstration of physical activities. Do not bring food made using the recipes but consider adding pictures of the completed recipes to your exhibit. You must furnish any equipment you need for the exhibit. Internet service is not provided. All exhibits must include something visual, such as a printed copy of a digital presentation. Electronic equipment will only be used during your judging time and will not remain on display during the exhibit period.

##### Examples for Activity 1

Example A: Make a video of yourself practicing flexibility, strength, and endurance physical fitness activities and making pasta salad with different vegetable, pasta, and dressing ideas. Bring a screen shot and brief description of your video to leave on display.

Example B: Make a poster of pictures of flexibility, strength, and endurance physical fitness activities and information on the results of making the spinach and mandarin orange salad. Include answers to the questions in the book.

#### **Nutritional Poster** (NOT ELIGIBLE FOR STATE FAIR)

Exhibit on a poster, one nutritional theme or idea that will educate the public about nutrition. Be prepared to discuss how this nutritional poster relates to what you learned in your specific project. Nutritional posters must be related to the project in which the member is enrolled by the April 15 deadline.

**Food Preservation** (SF 50208A, 50208B, 50208C, 50208D, 50208E, 50208F)

Prepare an exhibit using **ONE** of the following food preservation methods: canning; freezing; drying; pickles/relishes; jams, jellies and preserves **OR** a combination of these (see Preservation Combination option below), excluding Freezing. **No freezer jam exhibits will be allowed for Freezing; Jams, Jellies, and Preserves; or for the Preservation Combination options.** Be sure to review all of the Food Preservation rules that follow the class list so you can follow all exhibit requirements.

**Fruits/Vegetables** (SF 50208A) – The exhibit should include two different canned foods in appropriate jars for the products. Food may be fruit, vegetable, or tomato products (i.e., salsa, juice, etc.).

**Freezing** (SF 50208B) – Prepare a nutrition display that illustrates the freezing principle. There is NOT a food exhibit option for this preservation method.

**Drying** (SF 50208C) – Exhibit two (2) different dried foods packed in plastic food storage bags. Choose from fruit, vegetable, fruit leather, or meat jerky.

**Pickles and Relishes** (SF 50208D) – Exhibit two (2) pint jars of different recipes of pickles and/or relishes made from produce.

**Jams, Jellies, and Preserves** (SF 50208E) – Exhibit two (2) half-pint jars of two different jams, jellies, and/or preserves.

**Preservation Combination** (SF 50208F) – Exhibit two (2) different preserved food products, from two different categories above, excluding Freezing, in appropriate jars/packaging (Drying). For example, exhibit 1 jar of tomatoes (Fruits/Vegetables) and 1 half-pint of jelly (Jams, Jellies, and Preserves).

All preserved products should be prepared and processed according to the current USDA/Extension information. USDA information on preserving food, including recipes, can be found at: [www.homefoodpreservation.com](http://www.homefoodpreservation.com) or [web.extension.illinois.edu/foodpreservation/](http://web.extension.illinois.edu/foodpreservation/). **Per the 4-H general show rules, entries must be produced (preserved) this 4-H year (between September 1, 2023 and August 31, 2024).**

**All food preservation exhibits must be labeled with** 1) The name of the food; 2) The date preserved; 3) Appropriate method(s) of food preservation (For canned projects: boiling water bath or pressure canner; For drying projects: Specify equipment used (food dehydrator, oven, etc.)).

**Examples:**

- Strawberry jam, boiling water bath. July 13, 2024.
- Green beans, pressure canner. July 13, 2024.
- Beef jerky, food dehydrator and oven. July 13, 2024.

**All food preservation exhibits must be accompanied with the recipe(s)** – typed or written, with the source of the recipe(s) listed. **Required recipes and sources for food preservation exhibits** – all food preservation recipes must be from an approved source. Those sources are:

- *PUT IT UP! Food Preservation for Youth* website or manuals
- National 4-H Home Food Preservation Project Manuals
- U.S. Department of Agriculture (USDA)
- National Center for Home Food Preservation
- Ball/Kerr Canning (recipes after 1985)
- Mrs. Wages

DO NOT BRING RECIPES FROM: Magazine or newspaper clippings, Pinterest (unless it is from a source listed above), grandmas or a recipe from a family member or friend without a source, or cookbooks (excluding the Ball, Kerr, Put It Up!, and 4-H Home Food Preservation books).

**Canning Equipment Requirements:** All canned products must be canned in clear, standard jars in good condition (no chips or cracks). Jars must be sealed using two-piece canning lids (flat lid and band). Must use a new, unused flat lid. Bands must not be rusty or severely worn.

**Foods Innovation Class (SF 50211)**

**Open to youth enrolled in any Foods project.**

Demonstrate the skills and knowledge you have gained through the project. The exhibit may include, but isn't limited to, original recipes, results of experiments not in the foods project books, variations on recipes, or experimenting with unique cooking or baking methods. Your work can be displayed by a food product, demonstrations, digital presentations, performances, or posters which you have made. Choose whatever method best shows what you have learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. If you bring a food product, the food will NOT be tasted.

**Foods Nutrition Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

**FOODS & NUTRITION: FOOD DEMONSTRATION (NOT ELIGIBLE FOR STATE FAIR)**

**CONTEST: Saturday March 16, 8 a.m., McLean Extension Office, Bloomington**

1. ALL FOOD DEMONSTRATIONS WILL BE ENTERED THROUGH THE "PUBLIC PRESENTATIONS" DIVISION IN FAIR ENTRY.
2. Please include the title of your presentation on the show entry.
3. The demonstration **MUST** be related to the food and nutrition unit the member is enrolled in by April 15.
4. The demonstration can be done by an individual or by a team of two members (both team members must be enrolled in the project).
5. Demonstrations should be 8-10 minutes in length.
6. Bring all the equipment you need to do the demonstration.
7. Demonstrators may take the products home after the demonstration.

# FORESTRY

Each county may submit 2 entries total from 50212, 50213, 50214, 50215

Check-In: Monday, July 22, 4 to 8 p.m. Check-in and receive exhibit tag at Ag Exhibit Building.

Conference Judging: **Wednesday, July 24, 10:15 a.m.** Ag Exhibit Building

## CLASS:

### **Forests of Fun 1:** (SF 50212)

Exhibit any product or display illustrating an activity from the book. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

### **Forests of Fun 2:** (SF 50213)

Exhibit any product or display illustrating an activity from the book. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

### **Forests of Fun 3:** (SF 50214)

Exhibit any product or display illustrating an activity from the book. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

### **Forestry Innovation Class** (SF 50215)

Demonstrate the skills and knowledge you have gained through your Forestry project. Exhibit may be the result of knowledge gained from project manuals; independent study, interaction with natural resource or conservation professionals. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

### **Forestry Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

# GEOLOGY

Each county may submit 3 entries total from 50218, 50219, 50220, 50221, 50222.

Check-In: Monday, July 22, 4 to 8 p.m.

Conference Judging: **Wednesday, July 24, 9 a.m.** General Projects Building

**The size and number of exhibit cases should relate appropriately to the number of specimens being displayed for a specified class.** Specimens are not limited to Illinois locations. All levels of Geology use the same manual, Geology-Introduction to the Study of the Earth. **Do not identify your specimens any further than phylum and class.** There is one exception to this for fossils that are identified to phylum OR class. Class should only be used for fossils of mollusks, back-boned animals, and arthropods.

## **CLASS:**

### **Pebble Pups 1 (SF 50218)**

Display 8 to 19 rocks and mineral specimens with a minimum of three minerals in the collection. Collection may include duplications that show variations. Label collection and note where found.

### **Pebble Pups 2 (SF 50219)**

Display at least 20, but no more than 29, rocks and mineral specimens with a minimum of 7 minerals in the collection. Collection may include duplications that show variations. Label collection and note where found.

### **Rock Hounds 1 (SF 50220)**

Display at least 30, but no more than 40, rocks and mineral specimens with 10 minerals in the collection. Rocks should include at least 3 igneous, 2 metamorphic, and 3 sedimentary groups. Label collection and note where found.

### **Rock Hounds 2 (SF 50221)**

Display no more than 50 specimens that have been selected to illustrate a specific theme of the exhibitor's choosing. Be creative. Sample categories could include (but are not limited to): industrial minerals and their uses; a specific rock group and the variety that occurs in that group, including some minerals that occur in that environment; select fossils traced through the geologic ages; minerals and their crystal habits; rocks and minerals used in the lapidary arts.

### **Geology Innovation Class (SF 50222)**

Demonstrate the skills and knowledge you have gained through the Geology project. Exhibit may be the result of knowledge gained from project manuals; independent study about Illinois rock(s) and mineral(s), interaction with geology professionals; and/or individual exploration in the area of geology. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

### **Geology Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

# HEALTH

Each county may submit 3 entries total from 50226, 50227, 50228, 50229, 50230.

Project Drop Off: Monday, July 22, 4 to 8 p.m.

Conference Judging: **Saturday, July 20, 2:30 p.m.** General Projects Building

*\*All exhibits are to be checked in for display at the 4-H show on Monday, July 24, between 4 - 8 p.m. to be eligible for premiums.*

All display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. This reference list should be attached to the back of a poster or display board or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Display boards should be designed to sit on a table using no more than 36" of tabletop space.

## **Health 1 (SF 50226)**

Create an educational poster/display about any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on camping, hiking, biking, etc.

## **Health 2 (SF 50227)**

Create an educational poster or display about any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

## **Health 3 (SF 50228)**

Create an educational poster or display about any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topics that promote healthy habits.

## **Your Thoughts Matter – Navigating Mental Health (SF 50230)**

Prepare an exhibit that demonstrates the knowledge and understanding gained through completion of the Your Thoughts Matter Member Project Guide. Exhibit the following 1) a poster or display those highlights activities and knowledge gained as you completed any two of activities 1 – 9 included in the curriculum; AND 2) the item you created in Activity 10 - the flyer, website, video, or other promotional tool that points individuals to the resources you found. To exhibit in this project area, 4-H Members must have been involved in a 4-H Your Thoughts Matter SPIN Club experience.

## **Health Innovation Class (SF 50229)**

### **Open to youth enrolled in Health 1, 2, or 3.**

Demonstrate the skills and knowledge you have gained through the Health project. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

## **Health Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

# HORTICULTURE: FLORICULTURE

Each county may submit 3 entries total from 50192, 50193, 50194, 50195, 50196.

Check-In: Monday July 22, 4 – 8 p.m. Ag Exhibit Hall

Conference Judging: **Tuesday, July 23, 9 a.m.** Ag Exhibit Hall.

**Do not bring your floriculture projects until your judging on Tuesday.**

Container Gardening is judged at the same time in the Ag Exhibit Hall.

## **Floriculture A (SF 50192)**

Exhibit one of the following options:

- Create a flower arrangement, either a round arrangement or a bud vase. No silk flowers are permitted, **OR**
- Create a photo collage or a collection of pictures of flowers that you have raised. Label your flowers by name and tell if you started with a seed, cutting, or transplants. Mount pictures on a poster board; **OR**
- Exhibit in one container, 3 stems of blooms - each with attached foliage. Foliage that would go inside the container may be removed. All three blooms or stems should be the same variety, color, shape, and size and must have been grown from seed, young seedling plants, bulbs, or rhizomes by the exhibitor. (NOTE: Exhibitors choosing lilies should include no more than 2/3 of foliage for their exhibit.)

## **Floriculture B (SF 50193)**

Exhibit one of the following options:

- Display a mixed planter that may include herbs with foliage plants and/or flowering plants. The planter should include three or more kinds of plants. The container exhibit space must not exceed 18"x18".
- Create an artistic display of dried flowers and/or herbs explaining how each was dried, **OR**
- Create a photo collage or collection of pictures of plants from your theme garden. Label your plants by name and explain how the plants were chosen to fit the theme.
- Create an artistic fairy garden of plants, flowers and/or herbs. Explain the process you utilized to prepare your fairy garden. Label your plants by name and explain how the plants were chosen to fit the theme.

## **Floriculture C (SF 50194)**

Exhibit one of the following options:

- Create a terrarium. The size of the terrarium should be appropriate for use on a table at home, and no larger than 12" deep, 18" long, and 16" high. Selected plants should be started by the exhibitor from cuttings or seeds or as purchased plugs. The terrarium must be cared for by the exhibitor for at least 5 months. Exhibitor should be able to explain the different plant, soil, and environmental needs and watering requirements of a closed system; **OR**
- Exhibit a plant that you propagated from cuttings, layering or division, or started from seed. Create a photo board showing the progression of growth. Tips for vegetative propagation of houseplants can be found at University of Illinois Extension houseplants at <https://4h.extension.illinois.edu/members/projects/horticulture>.

## **Floriculture D (SF 50195)**

Exhibit one of the following options: The maximum size for exhibits in this category is 24"X24" X36".

- Create a centerpiece around a theme such as a wedding, holiday, birthday, etc. No silk flowers are permitted, **OR**
- Create an exhibit of forced bulbs in a pot.

## **Container Garden – (NOT ELIGIBLE FOR STATE FAIR)**

A 4-H member enrolled in Floriculture A, B, C, or D may enter this class. Any flower species planted in a container (hanging basket, patio pot). Must be planted by exhibitor. Plants should be for outside use only. Minimum of 3 plants (may be same or different) per container. On a 3" x 5" card, indicate plant name and variety. **The exhibitor must be able to carry the container to the show. Wagons, wheelbarrows, or containers on wheels are not acceptable as containers.** Check-in/exhibit tag distribution and judging will take place in the Ag Exhibit Hall.

## **Floriculture Display (SF 50196)**

**(Open to youth enrolled in Floriculture A, Floriculture B, Floriculture C, and Floriculture D)**

Present an exhibit of the member's choice that focuses on some aspect of floriculture, which does not fit in the categories

above. The exhibit may include, but isn't limited to, dish gardens, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

### **Floriculture Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

## **HORTICULTURE: VEGETABLES, HERBS & FRUITS**

Each county may submit 3 entries total for 50313, 50314, 50315, 50316, 50317.

Flower Gardening classes are listed under Floriculture. Herb Gardening is included in Vegetable Gardening Display class.

Check-In: Monday July 22, 4:00 – 8 p.m. Ag Exhibit Hall.

Exhibit set-up: Tuesday, July 23, 8 to 8:30 a.m. in the Ag Exhibit Hall.

Conference Judging: **Tuesday, July 23, 9 a.m.** Ag Exhibit Hall

**Do not bring your Horticulture projects until your judging on Tuesday.**

All vegetables exhibited must have been grown by the exhibitor as part of their current gardening 4-H project. Exhibitors should be knowledgeable about various aspects of the produce, including but not limited to different varieties, soil testing, fertilizers used, etc. Vegetable exhibits should be prepared according to the Illinois Vegetable Garden Guide website: <http://web.extension.illinois.edu/vegguide/>. Waxes and oils may not be used on vegetables or fruits. Any plant infested with insects will be removed from the exhibit area and will not be eligible for a Superior exhibit.

### **CLASS:**

#### **Herb Container Display (SF 50313)**

**(Open to youth in Vegetable Gardening A, Vegetable Gardening B, Vegetable Gardening C, and Vegetable Gardening D)**

Herbs should be grown in pots (8" maximum diameter). Categories: Mint, Oregano, Rosemary, Sage, Thyme, and all other herbs. Herbs should be labeled with common and Latin names. Herbs should be in your care for a minimum of three months for State Fair exhibits. Remove dead leaves from plants and check that the soil is clear of debris such as dead leaves. In addition to class Champions, Herb Category Grand and Reserve Grand Champions may be selected. When exhibiting herb plants, be sure to grow the plants in the container to be displayed to avoid transplant shock. Exhibits will be evaluated based on cleanliness, uniformity, condition, quality, and trueness to variety. Additional herb resources are located on the project resources section of the Illinois 4-H website.

#### **Vegetable/ Fruit Display (SF 50314)**

**(Open to youth in Vegetable Gardening A, B, C, and D.)**

1. This class is allowed a 2'6" x 2'6" space for each display.
2. Display must include 6 or more different kinds of vegetables or fruits. There may not be more than 2 different varieties of any vegetable/fruit. For example, red and white potatoes would be classified as two different varieties. Acorn squash and zucchini would be classified as two different vegetables.
3. The number and type of vegetables/fruits used must conform to the Vegetable/Fruit Plate/Display List. *Fruit Plate list is below Vegetable Plate list.*
4. Exhibitors must provide the name and variety of all vegetables/fruits used. (i.e. Cabbage – Golden Acre; Cucumber, slicing – Straight Eight; Tomatoes, slicing – Rocky Top; Snap Beans – Contender, etc.).

#### **Vegetable Plates (SF 50315)**

**(Open to youth in Vegetable Gardening A, B, C, and D.)**

1. The exhibit must include 2 single vegetable plates. (Exhibitor will furnish the disposable plates.)



2. Exhibitors must provide the name and variety of all vegetables/fruits used. (i.e. Cabbage – Golden Acre; Cucumber, slicing – Straight Eight; Tomatoes, slicing – Rocky Top; Snap Beans – Contender, etc.). The number of vegetables on plates must conform to the plate list below.
3. Only one variety on each plate.
4. An exhibitor cannot show two plates of the same type vegetable. (i.e.: Cannot exhibit red *and* white potatoes or zucchini *and* straightneck summer squash.)

**Family Garden** (NOT ELIGIBLE FOR STATE FAIR). Exhibit must include five (5) plates of vegetables.

**(Open to youth in Vegetable Gardening A, B, C, and D)**

1. Only one variety on each plate. Plates will not be provided.
2. Vegetables of different varieties may not be shown as separate plates (i.e., red and yellow onions).
3. Number of vegetables on plate must conform to list following this section.
4. Label vegetables with name and variety.
5. Exhibitor may not exhibit in both classes Vegetable Plate class and Family Garden class.

**Commercial Garden** (NOT ELIGIBLE FOR STATE FAIR). Display **ONE** of the following:

**(Open to youth in Vegetable Gardening A, B, C, and D.)**

- |                                   |   |
|-----------------------------------|---|
| 1. Twelve (12) ears of sweet corn | 4. Ten (10) cucumbers (slicing)                 |
| 2. Ten (10) tomatoes (slicing)    | 5. Ten (10) large-fruited (bell/banana) peppers |
| 3. A peck (15 pounds) potatoes    | 6. Fifteen (15) pounds onions                   |

### VEGETABLE PLATE/DISPLAY LIST

When selecting vegetables for exhibition, keep in mind that the judge will evaluate them on the basis of cleanliness, uniformity, condition, quality, and trueness to variety. (*Lists are provided by U of I Extension Horticulturists; items are listed according to the correct definition of vegetables*)

Asparagus (5 spears)	Onions, green or set (12)
Beans, Lima (12 pods)	Parsnips (5)
Beans, Snap, Green Pod or Golden Wax (12 pods)	Peas, (12 pods)
Beets (5)	Peppers, large fruited (bell/banana) (5)
Broccoli (1 head)	Peppers, small fruited (chili/cherry) (12)
Brussels Sprouts (12 sprouts)	Popcorn (5)
Cabbage (1 head)	Potatoes (any variety) (5)
Cauliflower (1 head)	Pumpkin (1)
Carrots (5)	Rhubarb, trimmed stalks (3)
Cucumber, pickling or slicing (5)	Rutabaga (5)
Eggplant (1)	Salsify (5)
Garlic (5)	Squash, summer (any variety) (3)
Greens (collard, endive, escarole, kale, mustard, spinach, Swiss chard) (1 plant)	Squash, winter (Acorn, butternut, buttercup, spaghetti, Hubbard, Turks Turban) (1)
Horseradish Root (1)	Sweet Corn, in husks (5)
Kohlrabi (5)	Tomatoes, slicing (5)
Lettuce (1 head or plant)	Tomatoes, small fruited (12)
Muskmelon incl. cantaloupe (1)	Turnip (5)
Okra (12)	Watermelon (1)
Onions, large, dry (5)	

### Vegetable Gardening Display- Other (SF 50316)

**Open to youth in Vegetable Gardening A, B, C, and D.** Present an exhibit of the member's choice that focuses on some aspect of vegetable gardening, which does not fit in the categories above. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

**Fruit Plates (SF 50317)**

**(Open to youth in Vegetable Gardening A, Vegetable Gardening B, Vegetable Gardening C, and Vegetable Gardening D)**

1. Exhibit must include 2 single fruit plates. (Exhibitor will furnish the disposable plates.)
2. Exhibitors must provide the name and variety of all vegetables/fruits used. Number of fruits on plates must conform to plate list below.
3. Only one variety on each plate.
4. An exhibitor cannot show two plates of the same type fruit. (i.e.: Cannot exhibit Gala & Jonathan Apples, Mazzard & Gisela Cherries, etc.)

**Fruit Plate List**

Fruit will be judged using the same general criteria used for vegetables. Fruit will be judged for the stage of maturity normal for that season and growing location. Emphasis will be placed on how well fruit approaches market quality. When selecting fruits for exhibition, keep in mind that the judge will evaluate them on the basis of cleanliness, uniformity, condition, quality, and trueness to variety. *(Lists are provided by University of Illinois Extension Horticulturists; Items are listed according to the correct definition of fruit varieties at <https://web.extension.illinois.edu/fruit/>).*

Strawberries (Everbearers) – 1 pint

Grapes – 2 bunches

Apples – 5

Pears – 5

Wild Plums – 1 pint

Other Small Fruit or Berries (Do not duplicate entries from the above fruits) – 1 pint

Other Fruits or Nuts (Do not duplicate entries from the above fruits) – 5

**Vegetable Gardening Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*



## INTERCULTURAL

Each county may submit 1 individual entry from 50233a; 1 individual entry from 50234a; 1 club entry from 50233b and one from 50234b.

Project Drop Off: Monday July 22, 4 – 8 p.m.

Conference Judging: **Saturday, July 20, 2:30 p.m.**, General Projects Building

*\*All exhibits are to be checked in for display at the 4-H show on Monday, July 24, between 4 - 8 p.m. to be eligible for premiums.*

1. ALL items in the individual display (including the project book) must be attached to the display board – NO additional items should be included.
2. University of Illinois Extension will not be responsible for loss of any small, loose valuable items.
3. Due to space restrictions, exhibits are limited to 2'6" wide and 15" deep.

### CLASS:

#### **Passport to the World, Individual (SF 50233a)**

Prepare a display illustrating what you have learned about a country. This might include topics such as geography, economy, agriculture, people, language, housing, culture, music, crafts, clothing, environment, or holidays. Exhibits can focus on one or two topics in depth or cover more topics in brief. Exhibit should be educational in nature and should not promote one's beliefs over another person's beliefs. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Due to space restrictions, exhibits are limited to 2' 6" wide and 15" deep.

#### **Passport to the World, Club (SF 50233b)**

Exhibit a display illustrating what your club has learned about a country. This might include topics such as geography, economy, agriculture, people, language, housing, culture, music, crafts, clothing, environment, or holidays. Exhibits can focus on one or two topics in depth or cover more topics in brief. Exhibit should be educational in nature and should not promote one's beliefs over another person's beliefs. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. The display must be accompanied by 3 or more club exhibitors at the time of the judge's critique. Club members should make a 5-7-minute presentation to the judge. All club members present for the judge's critique should be able to discuss the project and answer questions. Only club members present for judging who participate in the actual critique and presentation are eligible for ribbons and premiums. Cloverbuds are not eligible for state fair and cannot be promoted and participate in a group presentation at state fair. Due to space restrictions, exhibits are limited to 2' 6" wide and 15" deep.

#### **Diversity & Cultural Awareness, Individual (SF 50234a)**

Create a display or binder portfolio that illustrates the results of a minimum of three (3) completed activities from the project book. Due to space restrictions, exhibits are limited to 2'6" wide and 15" deep.

#### **Diversity & Cultural Awareness, Club (SF 50234b)**

Exhibit a display illustrating the steps that the club has completed on the project selected for the year, including reflection on activities completed. Include a written outline or report of accomplishments and future goals. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what the club members have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. The display must be accompanied by 3 or more club exhibitors at the time of the judge's critique. Club members should make a 5-7-minute presentation to the judge. All club members present for the judge's critique should be able to discuss the project and answer

questions. Only club members present for judging who participate in the actual critique and presentation are eligible for ribbons and premiums. Cloverbuds are not eligible for state fair and cannot be promoted and participate in a group presentation at state fair. Due to space restrictions, exhibits are limited to 2' 6" wide and 15" deep.

**Intercultural Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

# INTERIOR DESIGN

Each county may submit 2 entries total from 50242, 50243, 50244, 50245.

Check-In: Monday July 22, 4:00 – 8 p.m.

Conference Judging: **Tuesday, July 23, 9 a.m.** General Projects Building

## CLASS:

### **Design Decisions, Beginning:** (SF 50242)

Any exhibit must have been created or redesigned by the exhibitor as part of their current Interior Design 4-H project. Exhibitors should be knowledgeable about various aspects of the project. Exhibits could include items such as, but not limited to, comparison studies of different products or techniques; made accessories, wall hangings, window coverings, or furniture items; refinished or redesigned furniture; or a plan to solve some type of interior design problem. Exhibit should be appropriate to the exhibitor's age, skills, and ability in this project.

### **Design Decisions, Intermediate:** (SF 50243)

Any exhibit must have been created or redesigned by the exhibitor as part of their current Interior Design 4-H project. Exhibitors should be knowledgeable about various aspects of the project. Exhibits could include items such as, but not limited to, comparison studies of different products or techniques; made accessories, wall hangings, window coverings, or furniture items; refinished or redesigned furniture; or a plan to solve some type of interior design problem. Exhibit should be appropriate to the exhibitor's age, skills, and ability in this project.

### **Design Decisions, Advanced:** (SF 50244)

Any exhibit must have been created or redesigned by the exhibitor as part of their current Interior Design 4-H project. Exhibitors should be knowledgeable about various aspects of the project. Exhibits could include items such as, but not limited to, comparison studies of different products or techniques; made accessories, wall hangings, window coverings, or furniture items; refinished or redesigned furniture; or a plan to solve some type of interior design problem. Exhibit should be appropriate to the exhibitor's age, skills, and ability in this project.

### **Interior Design Innovation Class** (SF 50245)

#### **Open to enrolled in Interior Design.**

Demonstrate the skills and knowledge you have gained through the Interior Design project. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

### **Interior Design Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

# LEADERSHIP

Each county may submit 3 entries total from 50249, 50250, 50251, 50252: 2 entries from 50254.

Project Drop Off: Monday, July 22, 4 to 8 p.m.

Conference Judging: **Saturday, July 20, 2:30 p.m.** Pavilion

*\*All exhibits are to be checked in for display at the 4-H show on Monday, July 24, between 4 - 8 p.m. to be eligible for premiums.*

## CLASS:

### Leadership 1 (SF 50249)

Create a binder portfolio with a minimum of four completed activities each year, from the areas noted below. Build upon your previous year's work. Photocopies or original pages of the completed activities from the book should be included in the portfolio. Use of page protectors is recommended.

**First Year** – One activity from each of the following sections: Understanding Self; Communication; and Getting Along with Others, plus one of exhibitor's choice from the manual.

**Second Year** – One activity from each of the following sections: Getting Along with Others; Learning to Learn; and Making Decisions, plus one of exhibitor's choice from the manual.

**Third Year** – One activity from each of the following sections: Making Decisions; Managing; and Working with Groups, plus one of exhibitor's choice from the manual.

### Leadership 2 (SF 50250)

Building upon your previous work, continue adding to your binder portfolio with a minimum of four (4) completed activities each year, from the areas noted below. Photocopies or original pages of the completed activities from the book should be included in the portfolio. Use of page protectors is recommended.

**First Year** – One activity from each of the following sections: Understanding Self; Communication; and Getting Along with Others, plus one of exhibitor's choice from the manual.

**Second Year** – One activity from each of the following sections: Getting Along with Others; Learning to Learn; and Making Decisions, plus one of exhibitor's choice from the manual.

**Third Year** – One activity from each of the following sections: Making Decisions; Managing; and Working with Groups, plus one of exhibitor's choice from the manual.

### Leadership 3 (SF 50251)

Building upon your previous work, continue adding to your binder portfolio with a minimum of four (4) completed activities each year, from the areas noted below. Photocopies or original pages of the completed activities from the book should be included in the portfolio. Use of page protectors is recommended.

**First Year** – One activity from each of the following sections: Understanding Self; Communication; and Getting Along with Others, plus one of exhibitor's choice from the manual.

**Second Year** – One activity from each of the following sections: Getting Along with Others; Learning to Learn; and Making Decisions, plus one of exhibitor's choice from the manual.

**Third Year** – One activity from each of the following sections: Making Decisions; Managing; and Working with Groups, plus one of exhibitor's choice from the manual.

### Leadership Innovation Class (SF 50252)

#### Open to youth enrolled in Leadership 1, 2, or 3.

Demonstrate the skills and knowledge you have gained through the Leadership project. *Your exhibit should not fit in the other exhibit options for this project.* The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

**Leadership Group Exhibit (SF 50254)****(Open to clubs and groups whose members are enrolled in What's Leadership?)**

Exhibit a display illustrating how your group has used the Teens as Leaders model effectively in your club, community, school, or state. Leadership activities might include planning, advising, promoting, mentoring, teaching, or advocating for change. The exhibit may include but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. The display must be accompanied by 3 or more 4-H members at the time of the judge's critique. Club members should make a 5 to 10-minute presentation to the judge. All club members present for the judge's critique should be able to discuss the project and answer questions. Only club members present for judging who participate in the actual critique and presentation are eligible for ribbons and premiums. Due to space limitations, exhibits are limited to 2'6" wide and 15" deep.

**Leadership Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

## MAKER

Each county may submit 3 entries from 50400.

Project Drop Off: Monday, July 22, 4 to 8 p.m.

Conference Judging: **Saturday, July 20, 2:30 p.m.** General Projects Building

*\*All exhibits are to be checked in for display at the 4-H show on Monday, July 24, between 4 - 8 p.m. to be eligible for premiums.*

### **Maker: Open to youth in all projects.** (SF 50400)

Exhibits in this category are designed to be multi-disciplinary in nature, innovative, and must not fit into any other exhibit category. To qualify for this category, your project **MUST** abide by the following guidelines:

- Exhibitors must complete the DIY Make & Build Curriculum and answer all the questions at the end of each lesson. You must display (or upload if virtual) your answers to these questions, as well as your Maker Log from the DIY Make and Build curriculum.
- Exhibits must be an object or device that has an intended purpose and uses technology in either a mechanical way, digital (computer) way, or combination of the two. Your device or object **cannot** be one of the activities included in the DIY Make and Build Curriculum.
- The device must be something that can be used in everyday life by multiple people (a target audience) and **MUST** be manufactured/built by the exhibitor (If not fully manufactured by the exhibitor, the device **MUST** be modified structurally or be reprogrammed to perform a different function other than what it was designed to do).
- Exhibits **MUST** be able to interact with the outside world. (e.g. an on and off switch, input sensors, feedback, etc.)
- Exhibits **MUST** include a detailed build log with instructions on how to make or build the exhibit **AND** contain either a 3D rendering or detailed and labeled sketches of the device/product.
- All parts and software used in the design/build **MUST** be listed in a detailed Bill of Materials including cost per item and total cost. Total time spent on the build must be documented in your build log.

In addition, exhibitors are **HIGHLY** encouraged to use tools such as 3-D printers, laser cutters, routers and/or other hand/power tools to help in the manufacturing process (**NOTE: Simply 3-D printing or laser cutting an object without the other specifications does not qualify as a Maker Project**). It is also **HIGHLY** encouraged that exhibits use Open-Source software and/or hardware in the build.



# **NATURE: NATURAL RESOURCES AND OUTDOOR ADVENTURES**

Each county may submit 3 entries from 50256, 50257, 50258, 50259, 50267a, 50267b, 50278.

Check-In: Monday, July 22, 4 to 8 p.m. Check-in and receive exhibit tag at Ag Exhibit Hall.

Conference Judging: **Wednesday, July 24, 9 a.m.** at the Ag Exhibit Hall.

Electricity and water are NOT available for these displays. **NO live animals or reptiles are permitted in these exhibits.**

## **Exploring Your Environment 1 (SF 50267a)**

Exhibit any item, project, or display made as it relates to an activity in the Exploring Your Environment - Ecosystem Services project manual (product #08410). The display should demonstrate an understanding of natural and/or manmade environments, how humans affect the environment, or how the environment affects our lives. Include your project manual that documents activity recordkeeping, your answers to activity questions, and details personal thoughts and ideas.

## **Exploring Your Environment 2 (SF 50267b)**

Exhibit any item, project, or display made as it relates to an activity in the Exploring Your Environment – Earth’s Capacity project manual (product #08411). The display should demonstrate an understanding of one of the following: stewardship of natural resources, investigating greenhouse effects on living organisms, methods of reducing or managing waste in your home or community or calculating your ecological footprint. Include your project manual that documents activity, recordkeeping, your answers to activity questions, and details personal thoughts and ideas.

## **Natural Resources 1 (SF 50256)**

Exhibit any item developed from the project book, Step into Nature.

## **Natural Resources 2 (SF 50257)**

Exhibit any item developed from the project book, Explore the Natural World.

## **Natural Resources 3 (SF 50258)**

Exhibit any item developed from the project book, Blaze the Trail.

## **Outdoor Adventures 1-3 (SF 50259)**

Exhibit a display illustrating an activity completed from the project manual.

## **Natural Resources or Outdoor Adventures Innovation Class (SF 50278)**

### **Open to youth enrolled in any Natural Resources or Outdoor Adventures project.**

Demonstrate the skills and knowledge you have gained through your Natural Resources or Outdoor Adventures project. Exhibit may be the result of knowledge gained from project manuals, independent study, interaction with natural resource or conservation professionals. The exhibit may include, but isn’t limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you’ve learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

## **Natural Resources Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

## **NATURE: FISHING AND WILDLIFE**

Each county may submit 3 entries total from 50260, 50261, 50262, 50266, 50263, 50264, 50265.

Check-In: Monday, July 22, 4 to 8 p.m. Check-in and receive exhibit tag at Ag Exhibit Hall.

Conference Judging: **Wednesday, July 24, 9 a.m.** at the Ag Exhibit Hall.

### **Sportsfishing 1 (SF 50260)**

Exhibit a product or display made to complete an activity in the *Take the Bait* project manual. This could include, but is not limited to, displays on different types of fishing tackle, identifying different baits and their uses (no actual bait, please) or identifying the anatomy of a fish. For safety reasons, lures must be placed in a plastic case.

### **Sportsfishing 2 (SF 50261)**

Exhibit a product or display made to complete an activity in the *Reel in the Fun* project manual. This could include, but is not limited to, displays on different types of knots or rigs and their use; a collection of fishing lures, labeled with their use; or information on preparing and cooking fish (not recipes). For safety reasons, lures must be placed in a plastic case.

### **Sportsfishing 3 (SF 50262)**

Exhibit a product or display made to complete an activity in the *Cast into the Future* project manual. This could include, but is not limited to, displays on making artificial flies and lures; researching effects of water temperature; sportfishing career; or identifying insects that fish eat. For safety reasons, lures must be placed in a plastic case.

### **Wildlife 1 (SF 50266)**

Exhibit any activity developed from the project manual. Be able to explain the importance of and concept behind the exhibit.

### **Wildlife 2 (SF 50263)**

Exhibit any activity developed from the project manual (ex. Create a display of the life history of an animal). Within the exhibit, explain the importance of and concept behind the exhibit.

### **Wildlife 3 (SF 50265)**

Exhibit any activity developed from the project manual. Be able to explain the importance of and concept behind the exhibit.

### **Fish and Wildlife Innovation Class (SF 50264)**

#### **Open to youth enrolled in any Sportsfishing or Wildlife project.**

Demonstrate the skills and knowledge you have gained through your Sportsfishing or Wildlife project. Exhibit may be the result of knowledge gained from project manuals, independent study, interaction with natural resource or conservation professionals. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

### **Fishing & Wildlife Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

## **PERSONAL DEVELOPMENT: READING** (NOT ELIGIBLE FOR STATE FAIR)

Project Drop Off: Monday, July 22, 4 to 8 p.m.

Conference Judging: **Saturday, July 20, 2:30 p.m.**, Pavilion

*\*All exhibits are to be checked in for display at the 4-H show on Monday, July 24, between 4 - 8 p.m. to be eligible for premiums.*

### **CLASS:**

**Reading Unit 1** - Make a bookmark depicting a story or character from the book. Be prepared to discuss how the bookmark relates to story or character. No 3-dimensional bookmarks are allowed.

**Reading Unit 2** - Make a shoebox diorama **OR** poster for a bulletin board depicting a story or character from the book. Be prepared to discuss how your display relates to the story.

**Reading Unit 3** - Make an original book jacket (Fold the book jacket over a book; take book home after judging leaving book jacket for display.) **OR** a workable puppet depicting a character from the book **OR** a written article advertising the book. Be prepared to discuss how the book jacket or puppet relates to the story or character.

**Reading Unit 4** - A collage depicting a book **AND** a written explanation of the objects or illustrations used and how they relate to the book; **OR** a map showing a character's travels or area encompassed by the story **AND** a written explanation of how it relates to the book; **OR** a book review (minimum of 2 pages, preferably typed) **OR** a doll or clay figure depicting a character from the book with a written explanation of how it relates to the book.



# **Roanoke-Benson Community Bank**

A Division of **Morton Community Bank**  
Member FDIC

# PHOTOGRAPHY

Each county may submit 3 entries total from 50268, 50269, 50270, 50271

Check-In: Monday, July 22, 4 to 8 p.m.

Conference Judging: **Wednesday, July 24, 9 a.m.** General Projects Building

ALL photos in exhibits must have been taken by the exhibitor. Photo/Model releases from individuals pictured in the exhibitor's photographs are required unless the photograph is of a group in a public place where identification would not be an issue. Meta data must be included on the back of the picture. The photo release and meta data tip sheet can be obtained at: <https://go.illinois.edu/PhotographyProject>. Photos may be taken with a camera, an electronic tablet (i.e., iPad), or a cell phone.

**ALL** photos (including Photo Editing exhibits) must be accompanied by details of the camera settings that include:

- a. Camera/device used
- b. Aperture (F-stop)
- c. Exposure time (shutter speed)
- d. ISO (film/sensor sensitivity)
- e. Lighting used (flash, artificial, sunlight, other)
- f. Lens Filters (Ultra-violet, Polarizing, etc.) if used.

Additional details required for Photo Editing ONLY:

- g. Photo editing software/application used (required for ALL edits and retouches except for cropping)
- h. Filters used (lens filters and or digital/software filters)

Members are allowed to shoot on a camera's automatic setting but should be able to find the metadata information on the photo to discuss the information above.

The exhibition size requirements for all photographs will be:

Minimum image size: 5x7

Maximum image size: 8x10

Maximum exhibit size (including frame): 18x20

All exhibitors must include unframed (taped to the back of the framed exhibit or attached to the project booklet) **original or un-edited** versions of either the same subject or the examples of the same technique that the framed image represents. This will assist the judge in understanding the choices made by the photographer to build the exhibited composition.

**NOTE:** Images taken with devices that apply an automatic filter will not be eligible for award.

## CLASS:

### **Photography 1** (SF 50268)

Exhibit one framed photo which demonstrates your understanding of a technique you learned from your Photography 1 project manual. No photo editing is allowed in this class except cropping and red eye removal. Be prepared to show the page in the manual of the technique you are demonstrating.

### **Photography 2** (SF 50269)

Exhibit one of the options listed below:

- Exhibit one framed 8" x 10" close-up photograph using the skills learned on pages 58-61(section: Bits and Pieces) of the project manual titled *Level 2 Next Level Photography*. No photo editing is allowed in this class except cropping and red eye removal. Be prepared to show the page in the manual of the technique you are demonstrating. **OR**
- Exhibit one framed 8" x 24" or smaller panorama photograph using the skills learned on pages 62-65(section: Panorama) of the project manual titled *Level 2 Next Level Photography*. No photo editing is allowed in this class except cropping and red eye removal, Be prepared to show the page in the manual of the technique you are demonstrating. **OR**

- Exhibit one framed 8" x 10" photo which demonstrates your understanding of a technique you learned from your Photography 2 project manual. No photo editing is allowed in this class except cropping and red eye removal. Be prepared to show the page in the manual of the technique you are demonstrating.

**Photography 3 (SF 50270)**

Exhibit **one** of the options listed below:

- Exhibit one framed 8" x 10" still-life photo that demonstrates good composition, including color, form, texture, lighting, and depth of field. No photo editing is allowed in this class except cropping and red eye removal. Be prepared to show the page in the manual of the technique you are demonstrating. **OR**
- Exhibit one framed 8" x 10" photo which demonstrates your understanding of a technique you learned from your Photography 3 project manual. No photo editing is allowed in this class except cropping and red eye removal. Be prepared to show the page in the manual of the technique you are demonstrating.

**Photo Editing (SF 50271)**

**Open to members in Photography 1, Photography 2, and Photography 3.**

Exhibit one framed 8" x 10" photo that has been altered using digital photo-editing techniques (beyond cropping and red-eye reduction). Include a print of the original photo(s), taped to the back of the photo frame. Photos in which an automatic filter was applied at the time the photograph was taken will not be eligible for award.

**Photography Innovation Class: (SF 50272)**

**Open to youth enrolled in Photography 1, 2, and 3.**

Demonstrate the skills and knowledge you have gained through the Photography project. *Your exhibit should not fit in the other exhibit options for this project.* The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. All exhibits must include one framed photo illustrative of the work you are presenting.

**Photography Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

## PLANTS & SOILS SCIENCES

Each county may submit 3 entries total from 50280, 50281a, 50281b, 50281c.

Check-In: Monday, July 22, 4 p.m. Ag Exhibit Hall

Conference Judging: **Tuesday, July 23, 9:30 a.m.** at Ag Exhibit Hall.

### CLASS:

#### **Cover Crops** (SF 50280)

Exhibit an experimental or educational activity related to one experience from your project; **OR** prepare a display focusing on any activity related to the cover crops project. This could be related, but not limited, to plant growth & development, cover crop benefits, land management, sustainability, or other topics of interest to the member related to cover crops. A cover crop might include any plant that is sown in between primary production crops for the benefit of overall farm health rather than crop yield (examples: pennycress, clover, radish, annual ryegrass, etc.). The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

#### **Plants & Soils 1** (SF 50281a)

Prepare a 36" X 48" display or a poster no larger than 18" X 24" that illustrates an activity from the project manual. The display should demonstrate an understanding of environmental and internal factors that affect plant growth and the function and characteristics of soil. Include your project journal that documents activity recordkeeping requirements, answers activity questions, and details personal thoughts and ideas in response to each activity.

#### **Plants & Soils 2** (SF 50281b)

Prepare a 36" X 48" display or a poster no larger than 18" X 24" that illustrates an activity from the project manual. The display should demonstrate an understanding of the composition of plants, the functions of individual plant parts, plant life cycles, and the many ways plants reproduce. Include your project journal that documents activity recordkeeping requirements, answers activity questions, and details personal thoughts and ideas in response to each activity.

#### **Plants & Soils 3** (SF 50281c)

Prepare a 36" X 48" display or a poster no larger than 18" X 24" that illustrates an activity from the project manual. The display should demonstrate an understanding of the relationship between soil and other cycles found in nature. Displays should also provide an example of a leadership or service-learning experience focused on environmental stewardship. Include your project journal that documents activity recordkeeping requirements, answers activity questions, and details personal thoughts and ideas in response to each activity.

#### **Plants & Soils Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

## **READY4LIFE CAREER & ENTREPRENEURSHIP EXPLORATION**

Each county may send 2 entries from 50366A and 2 entries from 50366B.

Project Drop Off: Monday, July 22, 4 - 8 p.m.

Conference Judging: **Saturday, July 20, 2:30 p.m.** General Projects Building

### **Ready4Life Exploration (Career) (50366A)**

#### **Open to 11- to 18-year-olds.**

Exhibits in this category must include the following: a) a physical representation of the career such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career exploration and pursuit above the workmanship of the physical specimen on display.

### **Ready4Life Exploration (Entrepreneurship) (50366B)**

#### **Open to 11- to 18-year-olds.**

Exhibits in this category must include the following: a) a physical representation of the business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related business fields, potential business opportunities, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of the business exploration and pursuit above the workmanship of the physical specimen on display.

# ROBOTICS

Each county may submit 3 entries total from 50285, 50286, 50287, 50288, 50289, 50292.

Project Drop Off: Monday, July 22, 4 to 8 p.m.

Conference Judging: **Saturday, July 20, 2:30 p.m.** General Projects Building

*\*All exhibits are to be checked in for display at the 4-H show on Monday, July 24, between 4 - 8 p.m. to be eligible for premiums.*

**NOTE:** If applicable for their class and display, exhibitors must bring their own computers for demonstration purposes; computers will not be provided. Internet access will not be available.

- Exhibits in classes 50284, 50285, or 50286 are designed to be used with LEGO Mindstorms (NXT, EV3, Lego Inventor, Lego Prime).
- Any other programmable robot kit such as Arduino or Raspberry Pi, should be exhibited in Robotics Innovation/Open Source Class (50292).
- Members should bring their robot to the state fair.

## CLASS:

### Robotics 1 (SF 50285)

Exhibitors will design, build and program a robot that uses at least one sensor to autonomously follow a path, respond to and/or avoid obstacles. **The robot must be autonomous and cannot be controlled remotely.** Exhibitors in this class must use at least one sensor in their robot design. Exhibiting youth must complete and display a build log which contains a diagram (drawing or 3D rendering) of their robot with each of the key components labeled, an explanation of why they made the design/programming decisions they made, and a short journal sharing what they learned about the engineering design process and programming throughout their work in the project (as well as while preparing the exhibit). In addition, each youth must bring their program code (on laptop or on paper), and their robot to demonstrate. The robot and obstacles must be able to fit on a 4' x 8' robotics table when being judged, and a 2' x 2' area when being displayed.

### Robotics 2 (SF 50286)

Exhibitors will design, build and program a robot that uses sensors and programming to complete one of the challenges selected challenges from the 2023 4-H State Robotics Challenge. **The robot must be autonomous and cannot be controlled remotely.** Eligible challenges will be marked in the Challenge Documents and on the Illinois 4-H Robotics website (<https://4h.extension.illinois.edu/programs/stem-and-robotics/robotics>). Exhibiting youth must complete and display a build log which contains a diagram (drawing or 3D rendering) of their robot with each of the key components labeled, an explanation of why they made the design/programming decisions they made, and a short journal sharing what they learned about the engineering design process and programming throughout their work in the project (as well as while preparing the exhibit). In addition, each youth must bring their program code (on laptop or on paper), and their robot to demonstrate. The robot and obstacles must be able to fit on a 4' x 8' robotics table when being judged, and a 2' x 2' area when being displayed.

### Robotics 3 (SF 50292)

**Open to youth enrolled in Robotics 3 but may also include youth in Robotics 1 or 2 if the exhibit meets the guidelines.**

Exhibit an original robot, either homemade or a kit that does not fall under Robotics 1 or 2 that can complete a task using MULTIPLE sensors. **The robot must be autonomous and cannot be controlled remotely.** If a robot kit is used, then some parts of the robot must be built using other components such as wood, plastic or metal. The robot can include any type of motors, pneumatics or sensors. The Innovation class can also be used for LEGO Mindstorms/ Spike Prime, etc. or Vex kits where the exhibit does not fall under Robotics 1 or 2 exhibit option. Autonomous control of the robot may also be achieved using an "open source" platform such as Arduino or Raspberry Pi and can be programmed using a coding language that is publicly available. Exhibitors in Robotics Innovation/Open-Source class must complete and display a build log which contains a diagram (drawing or 3D rendering) of their robot with each of the key components labeled, an explanation of why they made the design/programming decisions they made, and a short journal sharing what they learned about the engineering design process and programming throughout their work in the project (as well as while preparing the exhibit). In addition, each youth must bring their program code (on laptop or on paper), and their robot to demonstrate. Exhibits in this class must be able to fit on no more than a 6' x 2' table (or ground footprint) and must be fully assembled 15 minutes prior to the judging start time. No Exceptions.



**Robotics Display (NOT ELIGIBLE FOR STATE FAIR)**

Exhibitors unable to bring a robot may choose this class. (Cannot enter in any other classes.) Create a display illustrating an activity completed in the project book. Be able to explain the importance of and concept behind the display. **All posters and displays must be self-supporting, or they will not be allowed to be displayed.**

**Junk Drawer Robotics:**

All exhibits should be original designs made with everyday objects and materials. Exhibits with purchased kits will not be accepted. Exhibitors are required to check in with their Junk Drawer Robotics Youth Robotics Notebook and Robot for both judging day (July 22) and again for display check-in at the 4-H show on July 24.

**Junk Drawer Robotics 1 (SF 50287)**

Exhibit any item from the "To Make" activity from the Junk Drawer Robotics Level 1 Book. Be sure all robotics notebook sections within the module being exhibited are filled in.

**Junk Drawer Robotics 2 (SF 50288)**

Exhibit any item from the "To Make" activity from the Junk Drawer Robotics Level 2 Book. Be sure all robotics notebook sections within the module being exhibited are filled in.

**Junk Drawer Robotics 3 (SF 50289)**

Exhibit any item from the "To Make" activity from the Junk Drawer Robotics Level 3 Book. Be sure all robotics notebook sections within the module being exhibited are filled in.

**Robotics Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

# SHOOTING SPORTS

Each county may submit 2 entries total from 50380, 50381, 50382, 50383, 50384.

The date for the final shoot opportunity will vary by discipline. Workshop instructors will provide specific instructions for exhibitors in April, May, and June.

Trophies and special ribbons will be awarded based on show entries submitted by the June 15 show entry deadline. Plaques will be awarded at the show during the Wednesday evening awards program.

## GENERAL SHOOTING SPORTS RULES:

1. Archery and Air Rifle participants must be 8 years of age by September 1, 2023.
2. Shotgun and .22 Rifle participants must be 10 years of age by September 1, 2023.
3. Each participant in each discipline will receive a project manual. It is the 4-H member's responsibility to read the manual to prepare for the written test at the end of the workshops.
4. All participants are required to have closed-toe shoes. Do not have loose jewelry, sweatshirts with strings, or any other loose objects. A 4-H member with long hair will need to pull it back and secure it.
5. If a 4-H member is not complying with the safety rules, a certified instructor may, at their discretion, remove the 4-H member from that session or from the program entirely. Rules are set and are to be followed for everyone's safety.
6. To earn an "A" ribbon, a participant needs to participate in 80% of the workshops, attend the final shoot for their discipline, and pass their written test.

*Participants should remember that in order to receive a ribbon and premium, they must complete a show entry in each discipline they exhibit in, even if the workshops conclude before the June 15 entry date.*

## CLASS:

### Archery

Workshops will be on Monday nights, 5:30 to 7 p.m.). Workshops are April 8, 15, 29 May 6, 13, and June 3, 10 at the Farm Bureau Park, Eureka, IL. The final exhibition shoot will be June 17, 2024 at Farm Bureau Park, Eureka, IL. Archers are required to have finger protection and arm guards. If first-year archers wish to use their own equipment, they will be required to pass a proficiency shooting exercise. All 4-H members providing their own equipment must bring a minimum of bow, 5 arrows (field points only), hip or field quiver, release (mechanical or finger tab), and arm guard. All equipment must be brought in a case. As part of the projects, participants will take a written test prior to the final shoot. PARENTAL INFORMATION: Parents or guardians of all 4-H archers are required to help at a minimum of four out of eight workshops. This may include set-up, take-down, sign-in, assistant instructors, range officers, and other duties. All helpers must be at least 18 years of age and undergo a 4-H volunteer background screening. Forms should be completed through the Extension office as soon as possible.

### Air Rifle

Workshops will be at Farm Bureau Park, Eureka, IL: TBD Final exhibition shoot TBD. All equipment and pellets are provided. As part of their project, all participants will take a written test prior to the final shoot.

### .22 Rifle

Workshops will be on Thursday evenings, 5 to 7 p.m. (or until dark), at the Secor Sportsmans Club, Secor, IL: April 4, 11, 18, 25, May 2, 9, 16, 23, 30. The final Exhibition shoot is June 6, 2024. All equipment and shells will be provided. As part of their project, all participants will take a written test prior to the final shoot. It is highly recommended that participants have one year of air rifle or shotgun experience prior to this project.

### Shotgun

Workshops will be on Thursday evenings, 5 to 7 p.m. (or until dark) at the Secor Sportsmans Club, Secor, IL: April 4, 11, 18, 25, May 2,9,16,23,30 special events (sporting clays, etc.) TBD. The final exhibition shoot is June 6, 2024. All equipment and shells will be provided. As part of their project, all participants will take a written test prior to the final shoot.

### Air Pistol

Workshops will be at Farm Bureau Park, Eureka, IL: TBD

## **SHOOTING SPORTS: DISPLAY**

Check-In: Monday, July 22, 4 to 8 p.m.

Conference Judging: Wednesday, July 24, 1 p.m., Ag Exhibit Hall

NOTE: Shooting Sports Displays are prohibited from displaying the following:

- No live ammunition
- No knives or arrow tips (including field points, hunting broadheads, etc.)
- No functional or non-functional bows, firearms, or firearm parts that could be reassembled are allowed.
- No humanoid shaped targets or reference to paintball, laser tag, air-soft, or pointing of any type of firearm or bow toward another person is allowed.
- No display involving primarily tactical design firearms (i.e., AR platform or military type firearms)
- No reference or use of the word “weapon” should be used in a display
- Make sure there are no safety violations in your display. (Example: no earplugs or safety glasses in a picture of a person shooting a firearm.)

### **Shooting Sports: Archery (SF 50401)**

Exhibit a poster or stand-alone display depicting safe archery handling, range safety, the parts of the bow, tracking the target, target sighting, or another topic you have learned through the 4-H Shooting Sports program.

### **Shooting Sports: Rifle (SF 50402)**

Exhibit a poster or stand-alone display depicting safe firearm handling, range safety, the parts of the rifle, tracking the target, target sighting, or another topic you have learned through the 4-H Shooting Sports program.

### **Shooting Sports: Shotgun (SF 50403)**

Exhibit a poster or stand-alone display depicting safe firearm handling, range safety, the parts of the shotgun, tracking the target, target sighting, or another topic you have learned through the 4-H Shooting Sports program.

### **Shooting Sports: Hunting & Outdoor Skills (SF 50404)**

Exhibit a poster or stand-alone display related to something you learned in the Hunting & Outdoor Skills project.

### **Shooting Sports: Pistol (SF 50405)**

Exhibit a poster or stand-alone display depicting safe firearm handling, range safety, the parts of the pistol, tracking the target, target sighting, or another topic you have learned through the 4-H Shooting Sports program.

### **Shooting Sports Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

# SMALL ENGINES

Each county may submit 1 entry total for 50294.

Check-In: Monday, July 22, 4 to 8 p.m.

Conference Judging: **Wednesday, July 24, 4 p.m.** General Projects Building

**Small Engine displays must be no larger than 4' x 4' display board. Exhibits must be portable. No complete engines, lawn tractors, tillers, chainsaws, etc. are permitted for display. No electrical power is available for displays/exhibits.**

## CLASS:

### Small Engines 1: (SF 50294)

Exhibit a display, selecting one of the following items:

- **Ignition System:** Identify the parts of the Ignition System and explain how magnetic energy is produced through the ignition system to ignite the spark plug; **OR**
- **Compression System:** Explain how heat energy is produced by an engine and converted into mechanical energy; **OR**
- **Heat Transfer:** Explain how heat is transferred through the cooling and lubrication system of an air cooled or water-cooled engine; **OR**
- **Filter Maintenance:** Explain the proper maintenance and cleaning of the air, fuel, and oil filters of an engine; **OR**
- **What does a serial number reveal?** Explain the various information that can be learned from the serial number or identification number stamped on the shroud of a Briggs & Stratton® engine, **OR**
- **Tools to do the job:** Identify and explain the function(s) of different specialty tools needed for small engine work; **OR**
- **Experimentation:** Explain through illustration an experiment you conducted from the project manual showing the results of your work.

### Small Engines 2: (SF 50294)

Exhibit a display, selecting one of the following items:

- **Ignition System:** Identify the parts of the Ignition System and explain how magnetic energy is produced through the ignition system to ignite the spark plug; **OR**
- **Compression System:** Explain how heat energy is produced by an engine and converted into mechanical energy; **OR**
- **Heat Transfer:** Explain how heat is transferred through the cooling and lubrication system of an air cooled or water-cooled engine; **OR**
- **Filter Maintenance:** Explain the proper maintenance and cleaning of the air, fuel, and oil filters of an engine; **OR**
- **What does a serial number reveal?** Explain the various information that can be learned from the serial number or identification number stamped on the shroud of a Briggs & Stratton® engine, **OR**
- **Tools to do the job:** Identify and explain the function(s) of different specialty tools needed for small engine work; **OR**
- **Experimentation:** Explain through illustration an experiment you conducted from the project manual showing the results of your work.

### Small Engines 3: (SF 50294)

Exhibit a display, selecting one of the following items:

- **Ignition System:** Identify the parts of the Ignition System and explain how magnetic energy is produced through the ignition system to ignite the spark plug; **OR**
- **Compression System:** Explain how heat energy is produced by an engine and converted into mechanical energy; **OR**
- **Heat Transfer:** Explain how heat is transferred through the cooling and lubrication system of an air cooled or water-cooled engine; **OR**
- **Filter Maintenance:** Explain the proper maintenance and cleaning of the air, fuel, and oil filters of an engine; **OR**
- **What does a serial number reveal?** Explain the various information that can be learned from the serial number or identification number stamped on the shroud of a Briggs & Stratton® engine, **OR**
- **Tools to do the job:** Identify and explain the function(s) of different specialty tools needed for small engine work; **OR**
- **Experimentation:** Explain through illustration an experiment you conducted from the project manual showing the results of your work.

### Small Engines: Operation (NOT ELIGIBLE FOR STATE FAIR)

This class could be Level 1, Level 2, or Level 3, depending upon experience and years in the project. Exhibit an operable small engine (no more than 20 HP) overhauled or rebuilt by the 4-H member. Include a maintenance schedule for the engine and a brief

description of steps taken by the member in overhauling or rebuilding the engine. **Maintenance schedule must be attached to project at time of check-in.** During the conference judging, the exhibitor should be prepared to discuss their engine overhaul or rebuilding experience and operate the engine for a short time.

**Small Engines Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*



## SMALL PETS

(Small Pets and Tropical Fish NOT ELIGIBLE FOR STATE FAIR; animal-less classes are eligible under the Animal Science division)

Check-in: Monday July 22, 4 – 8 p.m.

Conference Judging: **Thursday, July 25, 10 a.m.**, Pavilion.

1. Pets must be brought in their own cages.
2. **Pets will remain at the 4-H show only during their show period.**
3. Cats or kittens should be entered in a Cat Care project.
4. Rabbits should be entered in My Pet Rabbit.
5. **ALL exhibitors must complete the QAEC Training online at [web.extension.illinois.edu/qaec](http://web.extension.illinois.edu/qaec).**
6. Members may enter in any or all of the classes listed below.

### CLASS:

#### **Small Pets** (NOT ELIGIBLE FOR STATE FAIR)

Exhibit a small pet. Be prepared to discuss general health, nutrition, and grooming of your pet. No cats, kittens, or rabbits can be shown in this class. (NOT ELIGIBLE FOR STATE FAIR)

#### **Tropical Fish** (NOT ELIGIBLE FOR STATE FAIR)

In a folder, exhibit a photo of fish in tank and a one-page story about work done on this project. On outside of folder, write name, age, and name of club. **DO NOT bring fish to the show.**

# THEATRE ARTS

Each county may submit 3 entries total for 50299, 50300, 50301, 50302.

Project Drop Off: Monday, July 22, 4 – 8 p.m.

Conference Judging: **Saturday, July 20, 2:30 p.m.**, Pavilion

*\*All exhibits are to be checked in for display at the 4-H show on Monday, July 24, between 4 - 8 p.m. to be eligible for premiums.*

## CLASS:

### Theatre Arts 1 (SF 50299)

Exhibit one of the following items:

- **Portfolio of acting activities** completed during the current year. This should include at least 3 of the following: list of roles/performances, pictures or description of hair or makeup, pictures or description of a favorite costume, pictures or description of a particular set piece or prop, ticket stubs or marketing materials, playbill, description of audition process, highlights of acting skills honed (such as stage directions, auditioning, projection, diction, character development, physicality, vocal expression, facial expressions, memorization, understanding of how to read a script, ability to take direction, confidence, collaboration with scene partners etc.) *Note: A video of performances is not considered a portfolio and will not be accepted for exhibit.* **OR**
- **Display illustrating a picture story** developed by the exhibitor. Your picture story should include a minimum of 3 boxes with a character, problem, and solution. **OR**
- **Write a personal monologue.** Create a character, decide what your character wants, what are the obstacles, and create your character's thoughts and struggles

### Theatre Arts 2 (SF 50230)

Exhibit one of the following items:

- **Block a scene.** Choose a scene from a published play and become the director. Clearly mark stage directions, blocking, entrances and exits, and any additional notes you would want to share with the actors. **OR**
- **Write a scene.** Create a scene that includes at least 2 characters, has an established setting, plot, and time, and include stage directions. **OR**
- **Create a mask** that either represents a character of your choice or models a mask from a given historical time period integral to the history of theatre.

### Theatre Arts 3 (SF 50301)

Exhibit one of the following items:

- Portfolio of activities **for set design; make-up; or sound, props, or costuming** completed during the current year This should include pictures of activities, information on the show or performance, details on your involvement. **OR**
- Display that includes sound, props, and costume charts appropriate for a selected scene from a story or play (limited to no more than 8 items); **OR**
- Display a scenic design model to depict a scene from a script, **OR**
- Display illustrating a character with make-up drawn or colored in. Include a photograph of a person wearing the make-up and information on the character's personality or part in the play.

### Theatre Arts Innovation Class (SF 50302)

#### **Open to youth enrolled in Theatre Arts.**

Demonstrate the skills and knowledge you have gained through Theatre Arts project. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

### Theatre Arts Ready4Life Challenge

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

# TRACTOR

Each county may submit 2 entries total for 50306, 50307, 50308, 50309, 50310.

Check-In: Monday, July 22, 4 to 8 p.m.

Conference Judging: **Wednesday, July 24, 5 p.m.** General Projects Building

**ALL items in the display should be affixed to the display board. NO additional items should be included.**

## CLASS:

### Tractor A (SF 50306)

Exhibit a display or poster that illustrates one of the following topics: tractor safety; care and maintenance; the tractor as a valuable farm machine; or an activity listed in the project manual.

### Tractor B (SF 50307)

Exhibit a display or poster that illustrates one of the following topics: cause and prevention of rollovers, diagram how an air cleaner works, diagram & identify an engine cooling system, regulations for battery & oil disposal, or another activity listed in the 4-H project manual.

### Tractor C (SF 50308)

Exhibit a display or poster that illustrates one of the following topics: wagon and bin hazards, diagram and identify open, and closed hydraulic systems, mower types and safety features conveyor types and safety features, or another activity listed in the 4-H project manual.

### Tractor D (SF 50309)

Exhibit a display or poster that illustrates one of the following topics: method of winterizing a tractor, chemical uses and required safety equipment, parts and process of internal combustion engine, procedure for cleaning and flushing tractor radiator, or another activity.

### Tractor Innovation Class (SF 50310)

#### **Open to youth enrolled in Tractor A, B, C, or D.**

Demonstrate the skills and knowledge you have gained through the Tractor project. This could be related to, but not limited to, advancements in technology, enhancements to crop production, or a topic of interest to the member related to tractors or farm machinery. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

### Tractor Ready4Life Challenge

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*



## VETERINARY SCIENCE

Each county may submit 1 entry total from 50320.

Check-In: Monday July 22, 4 – 8 p.m.

Conference Judging: **Tuesday, July 23, 10:30 a.m.**, Ag Exhibit Hall

For Veterinary Science 1-3, prepare a display focusing on any activity related to the veterinary science project. The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Live animals are not permitted as exhibits in this area. For safety reasons, exhibits cannot include glass, syringes with needles or any other sharp objects.

### CLASS:

**Veterinary Science 1** - (SF 50320)

**Veterinary Science 2** - (SF 50320)

**Veterinary Science 3** - (SF 50320)

### **Veterinary Science Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*



## VIDEO/FILMMAKING

Each county may submit 3 entries total from 50324, 50325, 50326, 50327, 50328

Project Drop Off: Monday, July 22, 4 - 8 p.m.

Conference Judging: **Saturday, July 20, 2:30 p.m.** General Projects Building

*\*All exhibits are to be checked in for display at the 4-H show on Monday, July 24, between 4 - 8 p.m. to be eligible for premiums.*

**All Exhibitors must bring their video to be judged on a USB flash drive and saved in .MP4 format.** Exhibitors are encouraged to post their video on YouTube.com in advance of the Illinois State Fair. Exhibitors may choose whether to make the video “public, unlisted” (someone must have the link to view it), or “private” (only people you choose may view it). This will allow fairgoers to view the exhibits on display. There will be monitors at the exhibit table for viewing videos so exhibitors will NOT need to bring a laptop or device for viewing.

### **Requirements that apply to ALL video classes:**

Video submissions should be no longer than five (5) minutes in length (unless noted differently in class description.). Videos are to be original and a result of the member’s current year’s work. Criteria for judging shall include: (1) Evidence of story line (2) Use of camera angles (3) Use of zooming techniques and (4) Smoothness of scene changes. Image and sound quality will be considered in relation to equipment available to and used by exhibitor. All videos should comply with copyright regulations and display an image that is appropriate for 4-H audiences. No time or date should be imprinted on the video footage. All videos should include an opening title screen, as well as closing credits, which include date of production, name of video exhibitor and research sources if appropriate. **All Video/Filmmaking exhibitors must include a printed copy of materials, which will remain on display.**

### **CLASS:**

#### **Commercial or Promotional Video (SF 50324)**

Prepare a short video (30 seconds to 1 minute in length) that promotes an event, advertises a specific project/product, or is a public service announcement. The video should demonstrate skills in making and editing video.

#### **Animated Video (SF 50325)**

Video in this class should represent creative animation of original artwork created by the exhibitor and may include stop motion techniques. Media might include images created with graphics software or hand-drawn images.

#### **Documentary (SF 50326)**

Video in this class should represent a research-based investigation into a topic of choice. Video credits should list research sources and may include paper or electronically published materials, as well as, and/or conferences with experts or constituents related to the topic of investigation.

#### **Short Story or Short Narrative: (SF 50327)**

Prepare a short video that tells a story. The video should demonstrate skills in making and editing video.

#### **Video/Filmmaking Innovation Class: (SF 50328)**

##### **Open to youth enrolled in Video/Filmmaking .**

Demonstrate the skills and knowledge you have gained through the Video project. Your exhibit should not fit in the other exhibit options for this project. The exhibit may include, but isn’t limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

#### **Video/Film Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

## VISUAL ARTS: GENERAL

Check-In: Monday July 22, 4 – 8 p.m. Conference Judging: **Saturday, July 20, 2:30 p.m.** Pavilion

Each county may submit one entry from these projects:

- Chalk/Carbon/Pigment on wood, metal or textiles (Division B) 50352
- Clay 50337
- Computer-Generated Art 50338
- Fiber 50339
- Fiber Non-Original Ages 8-10 Only 50350
- Heritage Arts 50341
- Leather 50321
- Metal 50342
- Nature 50343
- Paper 50344A
- Paper 50344B
- Quilting – You Can Quilt 50331A
- Quilting – Quilting the Best Better 50331B
- Three-Dimensional Design/Mixed Media 50348
- Wood 50349

Each county may submit **TWO** entries from:

- Chalk/Carbon/Pigment on canvas, paper or glass (Division A) 50336
- Food/Cake Decorating (2 total from 50332, 50333, 50334, 50335)
- Glass/Plastic (2 total from 50340A, 50340B, 50340C)
- Scrapbooking (2 total from 50345, 50346, 50347)

Exhibitors must be enrolled in the Visual Arts project category in which they are exhibiting. Exhibitors are encouraged to date the project when it is made. All visual arts exhibits are evaluated using a visual arts rubric, which considers correct use of design elements; craftsmanship; and creativity.

Articles exhibited must be an original design created by the exhibitor (except in Heritage Arts, which may follow a pattern, AND Fiber-Non-Original Ages 8-10 ONLY). Copyrighted or trademarked designs are not acceptable; this includes team, school logos and/or characters from movies such as Mickey Mouse, Iron Man, etc. Kits and preformed molds are not considered original and are not acceptable in any Visual Arts Class. Combining parts of different patterns (pictures, photographs, images from the internet or a magazine) with the member's own ideas can result in an original design, but simply changing the color, pattern and/or size of a pattern does NOT make the design original. This also applies for ideas found on a site such as Pinterest. If you see something on Pinterest that you like, you can use that idea as your inspiration, however, create something which is fundamentally different. It **MUST NOT BE AN EXACT REPLICA OF** something the judge can search for and find on Pinterest. If you create an exact replica of what you see somewhere else, it is not your original design. If a photo, sketch, or other idea source was used, submit it with your entry, firmly attached to your exhibit. Be prepared to explain how and where you got the idea for this project.

**Use of the 4-H Clover:** Chartered 4-H clubs and enrolled 4-H members are authorized to use the 4-H Name and Emblem. This includes permission for an enrolled 4-H member to use the 4-H name and emblem in exhibits created for personal use and as part of 4-H sponsored events. This includes 4-H decorated cookies, a 4-H clover printed for use in a scrapbook or included as part of any other 4-H exhibit. Use of the green clover shaped image is not protected. The 4-H “emblem” is distinguished by the four H’s that signify Head, Heart, Hands and Health. **No creative rendering, changes in color or shape of the official 4-H emblem is allowed.**

NOTE – Any use of the 4-H name and emblem on items intended as **gifts or for sale locally** requires prior permission from your local Extension office. Your Extension office will be able to provide you with the form which must be signed by the Extension County Director. Any uses of the 4-H name and emblem for sale or promotion **online, and/or in statewide events**

should be signed by the Illinois 4-H Program Leader ([Illinois4H@illinois.edu](mailto:Illinois4H@illinois.edu)).

1. When an author, musician, designer, or artist creates something, it is immediately protected by copyright or trademark laws and other people cannot use it or create something similar. Original works such as stories, music, pictures, plays, dances, sculpture, movies, and architecture are protected. 4-H members should use caution when working on a speech, display, or exhibit so you do not use something that does not belong to you.
2. **4-H members cannot draw or copy someone else's design, logo, words, or music without the permission of the original owner.** That means, you cannot draw a logo (such as Ford or John Deere) and use it on your exhibit. You cannot create Mickey Mouse ears on your cake. You cannot draw a Disney princess. You cannot put a SpongeBob image on your natural resource project exhibit board.
  - a. **Exception:** If you do purchase an item that is already made, that is okay to include. For example: If you buy a package of Mickey Mouse stickers and use those in your scrapbook, that is okay because the company who produced those stickers already signed a licensing agreement with Disney to reproduce those images.
3. Think of it like this. You would not take your neighbor's bike and ride it around to make your life easier without getting permission first. That would be stealing. When you take words, art, graphics, or photographs that are not yours but use them like they are, that's stealing, too. Copying them from the internet is the same as stealing them unless you are using a site specifically created for free use of images.

For more information on what is allowed, contact your local 4-H Staff to ensure we are all respecting the rights of others.

Quilts entered in Visual Arts should **ONLY** be entered in the Quilting Project area in either Level 1 *You Can Quilt* (SF 50331A) OR Level 2 *Quilting the Best Better* (SF 50331B). All work on the quilt **MUST** be completed by the 4-H member. You cannot exhibit a quilt that was quilted by someone else.

Read Visual Arts exhibit guidelines thoroughly. Some exhibit categories have size restrictions!

Quilts entered in Visual Arts should ONLY be entered in the Quilting Project area. Either You Can Quilt 50331A OR Quilting the Best Better 50331B. All work on the quilt MUST be completed by the 4-H member. You cannot exhibit a quilt that was quilted by someone else.

- A member may enter into as many different classes as they'd like and up to three different mediums within the class. You may not exhibit three of the same. (EXAMPLE: In fiber, you may exhibit counted cross-stitch, embroidery, and weaving. You may NOT exhibit three counted cross-stitches.) **NOTE: Members will only earn one premium per class.**
- **Artwork that is meant to be hung - if larger than 24" x 36", call the Extension office for permission to exhibit.**
- **State Fair delegate exhibits are selected from original work entries only.**
- All visual arts projects (original and non- original) will be entered according to media except if the entry is made in the Heritage Arts class

#### **Chalk/Carbon/Pigment: Division A: Canvas, Paper, Glass:** (SF 50336)

Any original artwork is done with pencils, chalk, pens, ink, paint, charcoal, dyes, etc. on canvas, paper, or glass. This would include all painting, sketching, drawing, cartooning, original non-computer-generated graphics, printing, etc. Painted and/or glazed pre-formed ceramics and painted porcelain dolls are not eligible for the State Fair exhibit. Drawings and paintings should be matted or framed under glass. Only exceptions: oil and acrylic paintings do not require glass and are not required to be matted. Watercolor, chalk, pen & ink, computer-generated art, etc. do require some protective covering. Gallery frames are acceptable. Canvas paintings that continue "over the edges" are acceptable without frames; however, the piece must still be prepared for hanging. Matted pieces without frames are acceptable, however the piece must be prepared for hanging OR it must include a photo of the artwork being displayed in a non-hanging manner. There is no specific requirement for the type of mat used.

#### **Chalk/Carbon/Pigment: Division B: Wood, Metal, Textiles:** (SF 50352)

Any original artwork done with pencils, chalk, pens, ink, paint, charcoal, dyes, etc., on wood, metal, or textiles. Painted and/or glazed pre-formed ceramics and painted porcelain dolls are not eligible for State Fair exhibit. Any exhibits created as a piece of wall art must be prepared for hanging.

### **Clay (SF 50337)**

Any original item made of clay -- may be fired or unfired, hand formed, or thrown on a wheel. Self-hardening clays are fine. Fire/oven-cured and cornstarch clay could be accepted. Items can include, but are not limited to, clay statues, bowls, jewelry, etc. **Pre-formed ceramics are not eligible for the exhibit.**

### **Computer-Generated Art (SF 50338)**

Any original art created in any software package. Exhibit may not include scanned work, clip art, downloaded images from the internet, any imported image, or photographs. All pixels must be original. Photo mosaics are NOT allowed. Exhibitors in this class (like all other classes in this sub-section) must be enrolled in Visual Arts; Computer project enrollment is not required. NOTE: Wood and metal exhibits created by using laser cutting programs/devices should be entered in this class. Plastic exhibits with an artistic focus created using a 3-D printer should be entered in this class. If the art created is designed to hang, then the entry should have some protective covering, such as a glass frame, and prepared for hanging. If the art is something that has been created with a laser cutting program/device and is NOT designed to hand, it does not require protective covering nor does it need to be prepared to hang.

### **Visual Arts Fiber (SF 50339)**

Any original item made of fiber. Examples include but are not limited to fabric collage, soft sculpture, stitchery, weaving, embroidery, cross-stitch, wearable art, hooking, braiding, duct tape artistry, string art, and baskets. **Original** cross-stitched, knitted, or crocheted items belong in this Fiber class. **Non-original** cross-stitched, knitted, or crocheted items should be entered in Heritage Arts. Machine knitted items are not appropriate for this class.

### **Visual Arts Fiber Non-Original AGES 8-10 ONLY (SF 50350)**

Any non-original item made of fiber. Examples include but are not limited to fabric collage, soft sculpture, stitchery, weaving, embroidery, cross-stitch, crocheting, knitting, weaving, hooking, and felting. Exhibitors may use a pattern and/or an idea generated from another source.

### **Visual Arts Glass/Plastic (SF 50340A, 50340B, 50340C)**

Any original item made of glass or plastic.

- **50340A – Glass** - Possible items to exhibit include stained glass, etched glass (original design), mosaics made of glass, glass beading.
- **50340B – Plastic** - Possible items to exhibit include plastic jewelry (friendly plastic); recycled plastic art; plastic that can be molded into 3D shapes.
- **50340C – Plastic Block Art** - Any original item made entirely of plastic building blocks. This must be an **original design created by the exhibitor**. Structures are NOT eligible in the Visual Arts Plastic Block Art exhibit area. The exhibit will be judged using a Visual Arts rubric. The exhibit must be attached to a board or frame for display and prepared to be hung or presented as 3-dimensional piece of table art, however NOT a structure (unacceptable items would include buildings, rollercoasters, etc.).

Interlocking building block creations (i.e., LEGOS) are ONLY suitable for 50340C exhibit option of the Visual Arts Glass/Plastic class. **Steppingstones** that include cement decorated with glass or plastic items are not suitable for this class. Steppingstones can be entered as a Visual Arts exhibit in Glass & Plastic; however, they must have an intentional design created using glass and/or plastic and the exhibitor must be prepared to discuss the design elements associated with their exhibit. Due to space limitations, any single exhibit in the Glass & Plastic project should NOT exceed 48" x 48".

**Copy**righted or trademarked designs are not acceptable; this includes team logos, school logos, and/or characters from movies such as Mickey Mouse, Iron Man, etc. Kits and packaged plastic block sets are not considered original and not acceptable in any Visual Arts Class.

### Legos® (NOT ELIGIBLE FOR STATE FAIR)

#### A. Legos® Original – Ages 8 to 12

Original Item not from kit up to 20"x20" table space.

#### B. Legos® Non-Original – Ages 8 to 12

Item made with kit up to 20"x20" table space. Bring instruction manual to judging.

#### C. Legos® Original – Ages 13+

Original Item not from kit up to 20"x20" table space.

#### D. Legos® Non-Original – Ages 13+

Item made with kit up to 20"x20" table space. Bring instruction manual to judging.

**Visual Arts Heritage Arts (SF 50341)** Exhibit an item of *traditional* art learned from another person or **from a pattern** (NO KITS may be entered in this class). Non-original cross-stitched, knitted and crocheted items by pattern fit in this class. ALL ORIGINAL cross-stitched, knitted and crocheted items should be exhibited in Fiber Arts; (machine knitted items ARE NOT acceptable for this class.) Other possibilities include: needlepoint, counted cross-stitch, crewel, embroidery, cut work, hardanger embroidery (embroidery openwork), macramé, candles, blacksmithing, pysanki (decorated eggs), baskets (made using a traditional pattern), traditional handmade dolls with handmade costumes, soaps made using nature dyes and/or candles.

**Exhibitors in Heritage Arts MUST also bring** 1) the pattern or a copy of the pattern they used to create their traditional art; and 2) be prepared to explain the traditional origins of their art choice.

### Visual Arts Leather (SF 50321)

Exhibit one of the following options using leather:

- **Leather Stamping:** Exhibit should utilize one or more stamping techniques – exhibit examples include items such as belt; coasters; bookmark; key chain; wrist bracelet.
- **Leather Carving or Tooling:** Exhibit should use simple swivel knife tooling techniques or may incorporate several swivel knife-tooling designs or patterns – exhibit examples include items such as belt; pictorial carving; key case.
- **Leather Lacing:** Exhibit to include stamping and/or carving techniques incorporated with lacing techniques – exhibit examples include items such as wallets; purses; etc.
- **Leather Stitching:** Exhibit may include stamping; carving and/or lacing techniques and should be a leather item or article of apparel, which incorporates hand-sewing and/or machine stitching techniques. Hand-sewing and/or machine stitching must be the work of the exhibitor.

### Visual Arts Metal (SF 50342)

Any original item made of metal such as sculpture, tin punch, engraved metal, and jewelry. Items intended for industrial use (such as tools and/or shop items) are not considered part of this Visual Arts project and are not eligible for entry. Metal items that have been partially or totally created through the use of laser cutting programs/devices should be entered in Computer-Generated Art.

### Visual Arts Nature (SF 50343)

Any original item made of natural material such as wreaths, cornhusk dolls, etc. Items should be made of natural materials (which may be purchased) but securing elements such as glue and wire may be used in the inner construction as long as they do not detract from the overall "natural" appearance. Articles such as dried pressed flowers may be displayed under glass if viewed as necessary for protection/preservation of the natural materials. Candles are not suitable as entries and instead should be entered in Heritage Arts. All baskets should be entered in Heritage Arts.

### Visual Arts Paper 50344A & SF 50344B)

Any original item made of paper. Exhibitors should create an exhibit that aligns with one of the following categories:

- **50344A** Two-Dimensional Paper Art – Exhibits should be a 2-dimensional image. Paper art which falls into the 2-dimensional category include includes: Greeting Cards; paper-cut designs; hand-made paper; paper collage; quilling.
- **50344B** Three-Dimensional Paper Art – Exhibits should be a 3-dimensional image. Exhibits in the 3-dimensional category must have multiple layers and/or levels. This is defined as more than 3 layers so the image truly has dimensions that can be viewed from at least three sides; or is at least ½" tall. Paper art which falls into the 3-dimensional category includes but is not limited to: Origami; Paper Mache; Paper models of architecture, paper-cut designs; quilling.

**PLEASE NOTE THE FOLLOWING:**

1. Paper-cut designs and quilting have the potential, depending on the design to align with either of the categories. The key design element is whether the design is 2-dimensional or 3-dimensional.
2. Paper twist articles made from a kit or directions in a craft book or store ARE NOT original and not appropriate in the Visual Arts Paper exhibit area. Scrapbooks are also not eligible in for Visual Arts Paper and should be exhibited in Visual Arts Scrapbooking.

**Visual Arts Quilting – You Can Quilt (Level 1) (SF 50331A)**

Exhibit one of the following quilting options. All exhibits should include a card which 1) Identifies the item as an original design created by the exhibitor; as a pattern created by someone else; OR as a pattern that has been adapted by the exhibitor. AND 2) Identifies the type of batting used. The item may be quilted using any method – tie, hand, or machine quilted. **All work must be completed by the 4-H member.** Exhibit one of the following:

- A Doll Quilt (maximum size of 24" x 30"); OR
- A Baby Quilt (*maximum size of 48"x48"*); OR
- A Quilted Table Runner (maximum size of 18" x 36"); OR
- A small Wall Hanging (square or rectangular (maximum size of 36" x 36"). Hanging should include tabs or a pocket on the back for it to be hung.

**Visual Arts Quilting – Quilting the Best Better (Level 2) (SF 50331B)**

Exhibit one of the following quilting options. All exhibits should include a card which 1) Identifies the item as an original design created by the exhibitor as a pattern created by someone else; OR as a pattern that has been adapted by the exhibitor; 2) Identifies the type of batting used; AND 3) Provides details on any special techniques that were used (applique, embroidery, free-motion quilting, etc.). The item may be quilted using any method – tie, hand, or machine quilted. **All work must be completed by the 4-H member.** Exhibit one of the following:

- A Lap Quilt (*width ranging from 42" – 58" length ranging from 56" – 70"*): OR
- A Large Quilted Wall Hanging (*Can be rectangular or square, sized larger than 36" x 36"*). Hanging should include tabs or a pocket on the back in order for it to be hung, OR
- A Quilt that fits any size bed (Twin, Double, Queen or King).

**Visual Arts Three-Dimensional Design/Mixed Media (SF 50348)**

Art pieces in this class must be comprised of **at least three different media**. No one medium can make up more than 40% of a piece. The piece should **be either freestanding or should be prepared to be hung**. It must be observable on at least three different sides. Originality and design are important concepts. Craft and preformed or assembled projects are not acceptable. Due to space limitations, any single exhibit in the Three-Dimensional Design/Mixed Media project should NOT exceed 48" x 48".

**Visual Arts Wood (SF 50349)**

Any original item made of wood (wood carving, sculpture, collage, wood burning, etc.). Utilitarian wood items made from patterns or kits (outdoor or indoor furniture, shelves, etc.) should be entered in woodworking, **NOT** Visual Arts. Popsicle stick crafts are not acceptable for State Fair entry. Wood items that have been partially or totally created through the use of laser cutting programs/devices should be entered in Computer-Generated Art. All Visual Arts Wood exhibits **MUST** have an artistic element that the exhibitor can explain. Furniture built by the exhibitor aligns with the Woodworking project area – unless the element to be judged is wood carving or wood burning that is one element of the exhibit. Exhibits will be judged using a Visual Arts Rubric and not a woodworking construction rubric.

**Visual Arts Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

## VISUAL ARTS: SCRAPBOOKING

(2 entry eligible for State Fair for each class)

Check-In: Monday July 22, 4 p.m. Conference Judging: **Saturday, July 20, 2:30 p.m.** Pavilion

### CLASS:

#### **Beginning - 1st year in project** (SF 50345)

Exhibit one album or notebook, either 8 ½" x 11" or 12"x12", with a front and back cover. The album/notebook must have a minimum of 4 pages (front and back, 8 sides), exhibited in page protectors. **NOTE – the front and back album covers are NOT part of the "page" count.** "Embellishments" are defined as the decorations or special details and features that add to a page and make it more visually appealing. Embellishments may include, but are not limited to, ribbon, clips, stickers, special lettering, etc. Beginning level exhibitors must use a **minimum of four embellishments** in their 4 scrapbook pages (a minimum of four embellishments on the 4 required scrapbook pages, not four per page), 8 sides and tell a story with pictures.

#### **Intermediate - 2-3 years in project** (SF 50346)

Exhibit one album or notebook, either 8 ½" x 11" or 12"x12", with a front and back cover. The album/notebook must have a minimum of 4 pages (front and back, 8 sides), exhibited in page protectors. **NOTE – the front and back album covers are NOT part of the "page" count.** "Embellishments" are defined as the decorations or special details and features that add to a page and make it more visually appealing. Embellishments may include, but are not limited to, ribbon, clips, stickers, special lettering, etc. Intermediate level exhibitors must use a **minimum of eight embellishments** in their 6 scrapbook pages (a minimum of eight embellishments on the 6 required scrapbook pages, not eight per page), 12 sides and tell a story with pictures and journaling.

#### **Advanced - 4+ years in the project** (SF 50347)

Exhibit one album or notebook, either 8 ½" x 11" or 12"x12", with a front and back cover. The album/notebook must have a minimum of 4 pages (front and back, 8 sides), exhibited in page protectors. **NOTE – the front and back album covers are NOT part of the "page" count.** "Embellishments" are defined as the decorations or special details and features that add to a page and make it more visually appealing. Embellishments may include, but are not limited to, ribbon, clips, stickers, special lettering, etc. Advance level exhibitors must use a **minimum of 12 embellishments** in their 8 scrapbook pages (a minimum of twelve embellishments on the 8 required scrapbook pages, not twelve per page), 16 sides and tell a compelling story with pictures, journaling, and other media.



## **VISUAL ARTS: FOOD DECORATING**

(1 State Fair exhibit allowed per class per county)

Check-In: Monday, July 22, 4 – 8 p.m.

Conference Judging: **Wednesday, July 24, 9:00 a.m.** General Projects Building

**Do not bring your project until you're judging on Wednesday.**

### **CLASS:**

**Visual Arts Food Decorating Beginning (SF 50332)**

**Exhibit one of the following:**

- Exhibit four decorated cookies, using a minimum of four different level 1 techniques. Exhibit may use cookies OR cookie forms.
- Exhibit four decorated cupcakes, using a minimum of four different level 1 techniques. Exhibit may use cupcakes OR cupcake forms.
- Exhibit a single layer decorated cake, using a minimum of four different level 1 techniques. Exhibit may use cake OR cake form.

**Visual Arts Food Decorating Intermediate (SF 50333)**

**Exhibit one of the following:**

- Exhibit four decorated cookies, using a minimum of five Level 2 techniques. Exhibit may use cookies OR cookie forms.
- Exhibit four decorated cupcakes, using a minimum of five Level 2 techniques. Exhibit may use cupcakes OR cupcake forms.
- Exhibit a single layer or two-layer cake, using a minimum of five Level 2 techniques. Exhibit may use cake OR cake form.

**Visual Arts Food Decorating Advanced (SF 50334)**

Exhibit a decorated, stacked, or multi-layer cake, using a minimum of four Level 3 techniques. Exhibit may use cake OR cake form.

**Visual Arts Food Decorating Master (SF 50335)**

Exhibit to include a one-page written description of your project, including goals, plans, accomplishments, and evaluation of results. Include up to four pictures of your accomplishments **AND** exhibit an original design decorated cake using more than five techniques. Exhibit may use cake OR cake form.

## **WEATHER**

Each county may submit 1 entry total 50392, 50393, 50394.

Check-In: Monday, July 22, 4 – 8 p.m.

Conference Judging: Wednesday, July 24, 11 a.m. General Projects Building

### **Weather and Climate Science I (SF 50392)**

Exhibit any product or display illustrating an activity from the book. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

### **Weather and Climate Science 2 (SF 50393)**

Exhibit any product or display illustrating an activity from the book. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

### **Weather and Climate Science 3 (SF 50394)**

Exhibit any product or display illustrating an activity from the book. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

### **Weather Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

## WELDING

Each county may submit 2 entries total from 50353.

**Exhibits must be portable and cannot be exhibited on a trailer.**

Check-In: Monday, July 22, 4 to 8 p.m.

Conference Judging: Wednesday, July 24, 3 p.m. General Projects Building

**General Welding (SF 50353) is only available to members who are in the 7<sup>th</sup> grade and higher.**

### CLASS:

#### **Beginning Welding (NOT ELIGIBLE FOR STATE FAIR)**

This class is for younger 4-H members. Exhibit any weldment from the suggested Weldment List found on page 43 of *Arcs and Sparks*, including boot scrapers, tool(s), Christmas tree stand, post driver, brackets, electrode holder, pedestal, welding table. Exhibits must be made using an arc welder with stick electrodes (not MIG welding).

#### **General Welding (SF 50353)**

This exhibit class is open to members who are in the 7<sup>th</sup> grade and higher. Exhibit one Arc weldment/item demonstrating the skill level of the exhibitor. Members new to the project should consider selecting a weldment from the suggested [Weldment List](#) found on page 43 of *Arcs and Sparks* (4-H 573 – Shielded Metal Arc Welding). **This class is for industrial welding only.** (Members that wish to use welding to create objects with an artistic appeal should consider enrolling in the 4-H Visual Arts project and consider entering those types of exhibits in the Visual Arts – Metal class.) Exhibits must be portable and cannot be exhibited on a trailer.

#### **MIG Welding (NOT ELIGIBLE FOR STATE FAIR)**

Any advanced item welded by the member using a MIG welder.

#### **Welding Ready4Life Challenge**

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*

# WOODWORKING

Each county may submit 2 entries total from 50357, 50358, 50359, 50360.

Check-In: Monday, July 22, 4-8 p.m.

Conference Judging: Wednesday, July 24, 11:00 a.m., General Projects Building

Units 1, 2, and 3 in Woodworking have very specific restrictions on the tools used in building an item to display. This is done for reasons of safety and to provide a fair comparison among projects in a level. **Articles made with tools other than those listed in a level will not be eligible for class awards in that level.**

**Exhibits must be portable and cannot be exhibited on a trailer.** Exhibitors should contact the Extension office by the week before the show if the exhibit will take more than 3' x 3' of floor space

## CLASS:

### Woodworking 1 (SF 50357)

Any item made of wood constructed or refinished by the member, appropriate for their age, skills, and ability in this project. Pre-cut kits assembled by the member are not acceptable. **Allowed tools in this level:** hand tools only, including a hand miter box.

- A. **Constructed item** - projects such as a simple shelf, napkin holder, picture frame, etc.
- B. **Refinished item**

### Woodworking 2 (SF 50358)

Any item made of wood constructed or refinished by the member, appropriate for their age, skills, and ability in this project. Pre-cut kits assembled by the member are not acceptable. **Allowed tools in this level:** hand tools, power hand drill, miter box (non-powered), oscillating (pad) sander and jigsaw

- A. **Constructed item** - projects such as a birdhouse, stool, items requiring a cut angle, etc.
- B. **Refinished item**

### Woodworking 3 (SF 50359)

Any item made of wood constructed or refinished by the member, appropriate for their age, skills, and ability in this project. Pre-cut kits assembled by the member are not acceptable. **Allowed tools in this level:** hand tools, power hand drill, miter box, jigsaw, scroll saw, power sanders, table saw, drill press, band saw, rabbet plane, jointer, and router.

- A. **Constructed item** - projects such as a wooden box, laminated cutting board or tabletop, bookcase, etc.
- B. **Refinished item**

### Woodworking 4 (SF 50360)

Any item made of wood constructed or refinished by the member, appropriate for their age, skills, and ability in this project. Pre-cut kits assembled by the member are not acceptable. **Allowed tools in this level:** all those mentioned in levels 1- 3, plus circular saw, radial arm saw, planer, wood lathe, chop saw, and other power tools needed to complete advanced projects.

- A. **Constructed item** - advanced projects such as chairs, dressers, items using advanced techniques with a router or lathe, etc.
- B. **Refinished item**

### Woodworking Ready4Life Challenge

*For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.*