



DeWitt/Macon/Piatt County 4-H Award Application

NOTE: For best results with this document, please fill it out on a regular computer (not a phone or tablet) using Chrome or Firefox Browser. You will need to save the document before you start to fill it out. The 1st & 2nd pages must be typed except for the signatures, which must be handwritten. The 4-H Story may be handwritten or typed. 4-H members ages 8-18 (4-H age) are encouraged to fill out this award application. Cloverbuds are encouraged to complete the Cloverbud recognition option. Cloverbuds are not eligible for any other award categories.

Date Submitted: _____

Legal Name: _____

Preferred Name: _____

4-H Age: _____

Name of 4-H Club(s): _____

Number of Meetings Held: _____

Number of Meetings Attended: _____

Number of Exhibits Shown at County Level: _____ Exhibited at State Fair Y/N? _____

Check all that you are applying for:

- ☐ **Community Service** | Focus of your 4-H work in service to/for others. Work should focus on what you have done as an individual. Must complete the 4-H story **AND** this award story.
- ☐ **Project Mastery** | Focus of your 4-H work in your primary project (ex. woodworking, photography, beef). Only one project should be included in the application and members should not submit an application in more than one 'Project Mastery' area. Must complete the 4-H story **AND** this impact statement.
- ☐ **Communication** | Focus of your 4-H work in the art of communicating with others, including but not limited to public presentations, 4-H Ambassadors, Speaking for Illinois 4-H, television/radio interviews, etc. Must complete the 4-H story **AND** this impact statement.
- ☐ **Personal Growth** | Focus on your own personal growth through participating in the 4-H program. This could include but not limited to growth in skills, demonstrated initiative, self-confidence, interpersonal interactions, poise, etc. Must complete the 4-H story **AND** this impact statement.
- ☐ **Leadership** | Focus on the development of your leadership skills, including offices held, committees served on, programs led, and public presentations on behalf of 4-H. Must complete the 4-H story **AND** this impact statement.
- ☐ **Outstanding First Year 4-H Member** | Must complete the application and 4-H story. When applying for this award, judges will be looking for growth, new experiences, and overall participation in your first year.
- ☐ **Accomplished Senior Member** | For members 16-19 years old on September 1 of application year. Must complete the application and 4-H story. When applying for this award, judges will be looking for leadership, personal growth, demonstration of responsibility, awareness of issues beyond self, and overall pride for 4-H. One member per county will be recognized.
- ☐ **4-H Club Officer Recognition** | If you are a current club officer, please select which position you are. All officers will be recognized. Must complete the application and 4-H story.
 - ☐ President ☐ Vice President ☐ Secretary ☐ Treasurer ☐ Reporter ☐ Scrapbook
 - ☐ Historian ☐ Recreational Leader ☐ Greeter
- ☐ **Cloverbud Recognition** | Draw a picture or write about your favorite part of 4-H Cloverbuds this year. All Cloverbuds who submit an application (and drawing or writing) will be recognized. No 4-H Story required.





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Section 1: 4-H Project/Program/Activity Involvement

List your 4-H involvement. Your 4-H involvement consists of any 4-H projects, programs, activities, or events participated in within the last year of your 4-H membership. Briefly describe your participation in the last column by sharing important details such as numbers, audience, places, etc. **(Individual 4-H Show exhibits/results should not be included).**

Do not add lines to this section! Information should be prioritized from highest to lowest impact/importance.

Year:	Project/Program/Activity:	Description:
2025	<i>Ex. Cooking 201</i>	<i>Made 5 recipes; Prepared 15 meals/4 people</i>
2025	<i>Ex. Attended 4-H Memorial Camp</i>	<i>5 days of camp where I learned how to fish and rock wall climb</i>





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Section 2: Participation in Other Community/School Activities/Events

Include your participation in sports, band/choral, school clubs, drama, other youth organizations, religious groups, etc. from the past year. You can also include any employment you've had. Briefly describe your participation in the last column by sharing important details such as skills learned, numbers, audience, places, etc.

Do not add lines to this section! Information should be prioritized from highest to lowest impact/importance.

Year:	Groups/Program/Activity:	Description:
2025	<i>Ex. 7th Grade Band</i>	
2025	<i>Ex. Middle School Student Council</i>	



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4-H STORY | Required of all applicants to be considered a COMPLETE application.

Write your 4-H Story by answering ONE or more of the prompts below. A 4-H Story should emphasize your experiences during the last year but may also speak to earlier motivations and activities that laid the foundation for the member's current involvement.

- Describe the impact your experiences in 4-H have made on you or others.
- Tell us about two skills you felt were most important in completing your 4-H project.
- How were you a leader and how did it make you feel? How do you plan to be a leader in the future?
- Describe how it felt to work with others on your 4-H projects or activities. What did you learn about yourself and others while completing your projects or activities?
- What mistakes or challenges did you face with your 4-H project or activities? How did you work through them?

Story Requirements:

- Use a font size no smaller than Times New Roman 12 pt. for readability. Stories may be submitted on a separate sheet of paper or entered at the bottom of this page.
- 8–10-year-old members (4-H Age) should write a story with approximately 50-150 words.
- 11–18-year-old members (4-H Age) should write a story with approximately 100-250 words.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

