



My 4-H Project Record Civic Engagement



Name: _____

4-H Year: _____

4-H Club: _____

4-H Age: _____

Please list the project you are taking:

Goals: What do I want to do?

Examples of Goals:

Learn about other cultures

Talk or demonstration

Explore Careers in project

Complete 3 or more activities in project book

List your own goals:

What did I do in Global Civic Engagement?

Size & Growth

List how many times you practiced your project or items collected, etc. Examples: recycled 52 weekly newspapers; completed 4 generations of family history; read 12 articles on Japan related to government.

What did I learn?

Knowledge & Skills: List what you learned this year related to your project area. Examples: learned about life in Kenya; what people in Mexico eat; how county board meeting decisions affect my family.

I learned to:



Reflection on Project Area

Knowledge & Skills: List challenges you encountered, memories you made, and what you learned from them.

Participation in Global Civic Engagement

List participation related to your project area(s). Examples: toured state capitol, attended workshop on legislative process, polling official speaker at club meeting; traveled to Europe: toured many churches, government buildings, museums, etc.

Leadership in Global Civic Engagement

List activities in this project area only, where you led others; include the number of people you led. Examples: gave talk on Germany to club (15); led demonstration for how to properly fold US flag; represented family at local neighborhood association meeting.

Community Service in Global Civic Engagement

List activities that you participated in and where you helped others in your project area(s). Example: helped with trash pick-up day in neighborhood; donated clothes to shelter.

COLLEGE OF AGRICULTURAL, CONSUMER & ENVIRONMENTAL SCIENCES

University of Illinois | U.S. Department of Agriculture | Local Extension Councils Cooperating University of Illinois Extension provides equal opportunities in programs and employment. If you need a reasonable accommodation to participate in this program, please contact us.

Early requests are strongly encouraged to allow sufficient time for meeting your access needs.