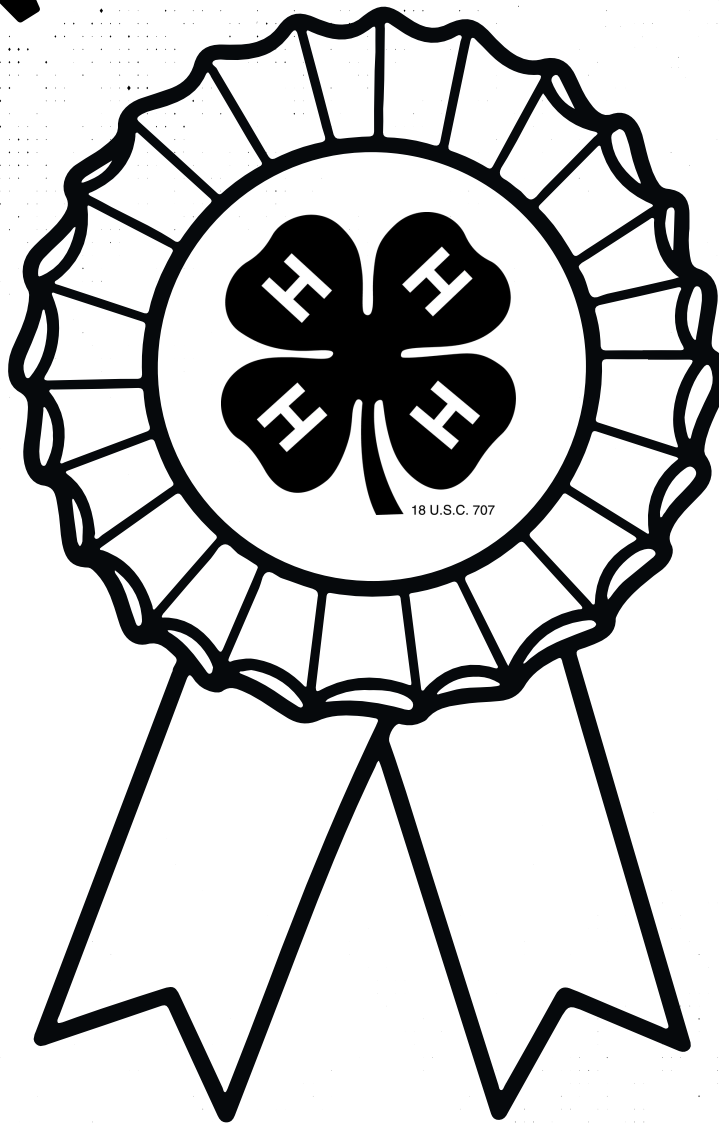


# BROWN / SCHUYLER 4-H



**JUNE 10-12, 2026**



**Illinois Extension**

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

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# **Brown-Schuyler County 4-H Show Schedule**

## **Schuyler County Fairgrounds**

**All events are open to the public**

### **Wednesday, June 10**

- General Project Show (includes food decorating and Cloverbuds):  
Merchant's Building
  - 8:30 AM - Check in
  - 9:00 AM - Judging begins
  - 11:30 AM - General Awards Presentation (or soon after judging is completed)
- Afternoon Shows:  
Schuyler County Extension Office
  - 12:30 PM - Check in
  - 1:00 PM - Clothing Show and Fashion Revue and Foods Show (Not Food Decorating)
- Small Animal Shows:  
Schuyler County Extension Office
  - 3:00 PM - Dog check in; show at 3:10 PM
  - 3:30 PM - Cat check in; show at 3:40 PM
  - 4:00 PM - Rabbit show check in; show at 4:10 PM

### **Thursday, June 11**

- 5:00 PM - Livestock weigh-in
- 7:00 PM - Livestock judging contest
- 8:00 PM - 4-H weiner roast

### **Friday, June 12 - all events take place at the Livestock Building**

- 8:30 AM - Livestock Show begins. Show Order: Swine, Sheep, Goats, Beef
- 3:00 PM - Poultry Show check in; show at 3:10 PM (East end of beef barn)
- 6:00 PM - Livestock and animal awards
- 6:30 PM - Youth livestock auction
- 8:00 PM - 4-H appreciation dinner - all 4-H members and their families are invited to attend!

### **Events Prior to our 4-H Fair:**

- Public Presentations will be March 21 at the Adams County Office
- State 4-H Public Presentations will be April 25 at Parkland Community College

# **4-H Show Welcome**

## **June 10-12, 2026**

Welcome to the 2026 Brown-Schuyler County 4-H Show!

This is always a busy, yet exciting week and we hope that you are preparing early for your projects. This is a great time to showcase your efforts!

Read all of the General Rules and Livestock Requirements before the 4-H Show.

Make sure to read your newsletter and emails for additional information and changes that have occurred since the printing of the show book!

If you have any questions or need reasonable accommodations, please call us at (217) 322-3381 or email Jennifer Shelts at [jshelts@illinois.edu](mailto:jshelts@illinois.edu).

Looking forward to an exciting week at the 4-H Show!

*Shelby Crow - County Director*

*Kristin Huls - 4-H Youth Development Educator*

*Jennifer Shelts - 4-H Program Coordinator*

*Amy Lefringhouse - Natural Resources, Environment, and Energy Educator*

# GENERAL LIVESTOCK RULES

1. Health certificates will be checked and must accompany all animals (livestock) exhibiting. Members not abiding by the health regulations will forfeit premium monies earned.
2. All Beef and Swine must be tagged with an Electronic ID Tag (EID) 840.
3. Cloverbuds are not allowed to participate in general livestock judging.
4. Please read and comply with all animal health regulations.
5. No male livestock animal over one year of age will be allowed in the show.
6. All purebred animals must be registered in the name of the exhibitor and registration papers must accompany animal(s) to the show. Upon request of the Superintendent, papers must be shown.
7. Market animals may be crossbred, grade, hybrid, or purebred.
8. All livestock must be property of the member as specified by state fair ownership requirements.
9. All exhibits will be under the control of the Superintendent in charge of that department.
10. Superintendents will assign stalls or pens.
11. All livestock exhibitors must furnish their own feed boxes, watering pails, and feed. All livestock exhibitors must keep their exhibit area clean. All stalls must be cleaned before leaving. Failure to do so may result in forfeiting premiums.
12. Best of Show placing will be selected from the Group "A" (Blue) exhibits.
13. Showmanship awards will be presented in Swine, Sheep, Beef & Goats.
14. The Brown/Schuyler County 4-H committee will use every reasonable precaution to safeguard the public, exhibitors, and exhibits, and will in no way be held liable for death, injury, loss, theft, or damage to any person or property.
15. All animals must be shown by the owner. Exceptions are in the case of illness on the part of the member or in the case of a conflict in showing two or more classes. Another 4-H member should substitute if a showman is needed.
16. The Unit 14 Council, Unit 14 County Extension Staff will not be responsible for loss or damage of any articles at either the County Show or the Illinois State Fair.
17. The Unit 14 County Extension Staff and Department Superintendents will be on the Fairgrounds 4-H Show Day to answer any questions which may arise. Disputes and protests may be presented and a decision made by the designated committee will be the final word.
18. Members of the Brown/Schuyler County 4-H Committee and 4-H Leaders are expected to help supervise the grounds the night of June 11.
19. Each club having members staying overnight with large animals shall be responsible for one adult to help supervise. A curfew of 11:00 p.m. will be imposed for the exhibitors to be at the proper locations for staying overnight. If the rules are not followed parents will be notified.
20. The following rules apply for the 4-H Fair:
  - No drinking of alcoholic beverages tolerated.

- No driving on grounds after 10:00 p.m.
  - No drugs or use of drugs allowed.
  - All lights out at midnight.
  - No excessive noise – so those who want to sleep may do so.
  - Overnight requests must be turned in same time as entries due! No exceptions to deadline. Requests will be attached to fair entry form.
  - Only those with livestock projects – swine, sheep, beef, and goats may stay overnight-NO EXCEPTIONS.
  - All water fights will be prohibited.
  - Any person in violation of good conduct will result in forfeiture of premium money, and/or expulsion from 4-H grounds.
21. The Superintendent has the discretion to divide any classes.
22. A minimum of 5 members must be enrolled in a class before awards/ trophies will be considered and is also dependent upon financial donations,

## **Livestock Health Requirements:**

**2026 Exhibition Livestock County Fair Health Requirements** can be found at [go.illinois.edu/FairHealthRequirements](http://go.illinois.edu/FairHealthRequirements)



# LIVESTOCK AUCTION RULES

1. Sale will be held on Friday, June 12, 2026 at the Schuyler County Fairgrounds.
2. Animals to be sold include beef cattle, hogs, sheep, goats.
3. If you are participating in the livestock auction, you must own the project by May 1, 2026.
4. You will only be allowed to sell ONE animal that you have shown at the 2026 Brown-Schuyler 4-H Show. This animal must be at the sale.
5. Each 4-H member is responsible for securing bidders for their animal.
6. There will be a pre-sale meeting in conjunction with weigh-in on the evening of June 11. Weigh-in will be held from 5-7pm, followed by a brief pre-sale meeting, followed by the Livestock Judging Contest.
7. It is HIGHLY preferred that animals to be sold at the auction be presented by the 4-H member who owns and exhibits the animal. Exceptions shall be brought to the attention of the Livestock Auction Committee, prior to the livestock auction
8. Each 4-H member is responsible for cleaning their own stalls and area following the 4-H livestock show.
9. Each 4-H member MUST have turned in 4-H records in the previous year in order to be eligible to sell their animal (except first-year members). \*\*All livestock members need to turn in the Project Award Application (light yellow) for their project to their 4-H leader at the end of the 4-H year in order to sell next year.
10. Thank you letters MUST be written by August 1 to winning Auction Bidders and Lump sum donors. Thank you letters with their postage should be given to either the Brown County Farm Bureau or the Schuyler County Farm Bureau by August 1, 2026. Money will be distributed after thank you letters are submitted and all donations have been deposited.
11. Exceptions will be made at the discretion of the Brown-Schuyler Livestock Committee.
12. Buyers will not be purchasing any livestock. They will only be rewarding the 4-H'ers an extra premium for the effort and responsibility of exhibiting an animal. The final bid price will be the reward for the 4-H member. 4-H members will take animals home with them following the livestock auction.

# ADDITIONAL LIVESTOCK AWARDS

## **Sportsmanship Award:** For Swine, Sheep, Goats, & Beef

This award will be given to the 4-H youth that exudes professionalism, dedication, the willingness to help, etc. This youth is willing to help fellow 4-H members, care and train his/her animal, smile and have fun! This award is voted on by the exhibitors in that species.

## **Master Showmanship Award:**

This is an optional activity. A 4-H'er will show one animal in ALL species (beef, sheep & swine). The showman with the highest point total overall will be the winner.

- Each 4-H'er will show one ring of beef, sheep and swine.
- Must be 12 years old or older as of June 1, 2026
- Must sign up Thursday night at Weigh-in with the Livestock Superintendent
- If they do not personally own these species, it is their responsibility to borrow livestock from willing owners on the fairgrounds, or bring in themselves!
- They will be asked questions about each species by the judge to get a better idea of how much the exhibitor knows about each one. (general health, epd's, etc.)
- Each contestant will be rated on a point system.
- One winner will be selected overall. Prizes will be awarded.
- If the overall winner is not 14 years old, a second winner will be chosen to represent Brown-Schuyler at the Illinois State Fair Master Showmanship contest.

# Livestock Exhibit Guidelines

## **BEEF**

**Check In:** Thursday, June 11 - 5:00 to 7:00 PM

**Show:** Friday, June 12 - following Goat Show - Show Ring

**Release:** Friday, June 12 - after all livestock shows are complete

### **Beef Ownership Dates:**

To be eligible to show at the County and State Fair:

- Steers: January 1, 2026
- Cows: January 1, 2026
- Heifers: January 1, 2026 (for County fair)

### **All beef must have an EID Tag.**

Beef Classes:

#### **B1 - Bucket Calf**

1. The Bucket Calf may be an orphan or newborn calf, male or female, beef or cross, fed on bucket or bottle.
2. The Bucket Calf project is limited to 1st and 2nd year beef project members.
3. The 4-H'er is limited to one calf only.
4. When you show, calf should be at least 60 days old. Calf should have been purchased between January 1 and May 1 of the current project year and should have been selected within two weeks of birth. (Max birthday Jan. 1, 2026)
5. Calves will be halter broke and able to tie. They will show at the 4-H Livestock Show.
6. Bucket calves will be shown only ONCE, either as Bucket Calf or Junior Heifer, NOT BOTH.
7. Bucket calves should be judged with the conference method and on the presentation of the animal.

The bucket calf class is not eligible for the Showmanship Classes.

Breeding Female Classes:

These classes will be split by breed and ages at the time of check in.

**B2 - Junior Bull Calf or Heifer Calf** (on or after March 1, 2026)

**B3 - Winter Heifer Calf** (January 1, 2026 to February 28, 2026)

**B4 - Senior Heifer Calf** (September 1 to December 31, 2025)

**B5 - Summer Yearling Heifer** (May 1 to August 31, 2025)

**B6 - Late Junior Yearling Heifer** (March 1 to April 30, 2025)

**B7 - Early Junior Yearling Heifer** (January 1, 2025 to February 28, 2025)

**B8 - Senior Yearling Heifer** (September 1 to December 31, 2024)

**B9 - Cow** (not over 5 years old)

## Market Beef

1. A market beef animal must be born after January 1, 2025.
2. Each exhibitor will be limited to 2 market animal entries.
3. Weight break will be at or near average weight of entries, with a lightweight class. Weight breaks will be decided after weigh-in.
4. A Market Animal cannot be shown in any other class.

## **B18 - Market Steer/Heifer**

## **B19 - Showmanship**

\*\*An exhibitor may not win the class more than one year in succession.

## **CATS**

**Check In:** Wednesday, June 10 - 3:30 PM

**Show:** Wednesday, June 10 - 3:40 PM

**Release:** After all animals have been judged

## Animal Health Regulations

All cats and kittens must be accompanied by health certificates and/or statement of good health issued within 90 days of exhibition by a veterinarian. Members must show proof of rabies vaccination for cats, except those under six months of age. Health certificates/statements must be presented at check-in. Cats showing obvious signs of illness on the day of the show will not be allowed to be shown.

**C1 - Cat Care** - Exhibit cat under 1 year on leash or in cage.

**C2 - Cat Care** - Exhibit cat over 1 year on leash or in cage.

## **DAIRY**

\*Show will be held during the Adams County Fair

**Check In:** Friday, July 31 - 9:00 AM

**Show:** Friday, July 31 - 1:00 PM

**Release:** All dairy animals released immediately following the show

## General Rules and Regulations (see pages 60-61 for General Livestock Rules)

- Members may have two entries in each class, but are only eligible for one premium per class. Exhibitors may show in as many breeds as they wish in the 4-H Dairy Division. A member may receive a maximum of 15 premiums in Dairy.
- A Junior and Senior Champion of each breed will be awarded ribbons.
- Animal Health Regulations (see Cattle Health Regulations on page xx)

## Dairy Cattle Classes:

### Aryshire Breed:

**D1 - Junior Heifer Calf**, born on or after March 1, 2026

**D2 - Intermediate Heifer Calf**, born between December 1, 2025 and February 28, 2026

**D3 - Senior Heifer Calf**, born between September 1, 2025 and November 30, 2025  
**D4 - Summer Yearling Heifer**, born between June 1, 2025 and August 31, 2025  
**D5 - Junior Yearling Heifer**, born between March 1, 2025 and May 31, 2025  
**D6 - Intermediate Yearling Heifer**, born between Dec. 1, 2024 and Feb. 28, 2025  
**D7 - Senior Yearling Heifer**, born between September 1, 2024 and November 30, 2024  
**D8 - 2 Year Old Cow**, born between September 1, 2023 and August 31, 2024  
**D9 - 3 Year Old Cow**, born between September 1, 2022 and August 31, 2023  
**D10 - 4 Year Old Cow**, born between September 1, 2021 and August 31, 2022  
**D11 - 5 Year Old Cow and Older**, born before September 1, 2021  
Champion and Reserve Champion Female

Guernsey Breed:

**D12 - Junior Heifer Calf**, born on or after March 1, 2026  
**D13 - Intermediate Heifer Calf**, born between December 1, 2025 and February 28, 2026  
**D14 - Senior Heifer Calf**, born between September 1, 2025 and November 30, 2025  
**D15 - Summer Yearling Heifer**, born between June 1, 2025 and August 31, 2025  
**D16 - Junior Yearling Heifer**, born between March 1, 2025 and May 31, 2025  
**D17 - Intermediate Yearling Heifer**, born between Dec. 1, 2024 and Feb. 28, 2025  
**D18 - Senior Yearling Heifer**, born between September 1, 2024 and November 30, 2024  
**D19 - 2 Year Old Cow**, born between September 1, 2023 and August 31, 2024  
**D20 - 3 Year Old Cow**, born between September 1, 2022 and August 31, 2023  
**D21 - 4 Year Old Cow**, born between September 1, 2021 and August 31, 2022  
**D22 - 5 Year Old Cow and Older**, born before September 1, 2021  
Champion and Reserve Champion Female

Holstein Breed:

**D23 - Junior Heifer Calf**, born on or after March 1, 2026  
**D24 - Intermediate Heifer Calf**, born between December 1, 2025 and February 28, 2026  
**D25 - Senior Heifer Calf**, born between September 1, 2025 and November 30, 2025  
**D26 - Summer Yearling Heifer**, born between June 1, 2025 and August 31, 2025  
**D27 - Junior Yearling Heifer**, born between March 1, 2025 and May 31, 2025  
**D28 - Intermediate Yearling Heifer**, born between Dec. 1, 2024 and Feb. 28, 2025  
**D29 - Senior Yearling Heifer**, born between September 1, 2024 and November 30, 2024  
**D30 - 2 Year Old Cow**, born between September 1, 2023 and August 31, 2024  
**D31 - 3 Year Old Cow**, born between September 1, 2022 and August 31, 2023  
**D32 - 4 Year Old Cow**, born between September 1, 2021 and August 31, 2022  
**D33 - 5 Year Old Cow and Older**, born before September 1, 2021  
Champion and Reserve Champion Female

Jersey Breed:

**D34 - Junior Heifer Calf**, born on or after March 1, 2026  
**D35 - Intermediate Heifer Calf**, born between December 1, 2025 and February 28, 2026  
**D36 - Senior Heifer Calf**, born between September 1, 2025 and November 30, 2025  
**D37 - Summer Yearling Heifer**, born between June 1, 2025 and August 31, 2025  
**D38 - Junior Yearling Heifer**, born between March 1, 2025 and May 31, 2025  
**D39 - Intermediate Yearling Heifer**, born between Dec. 1, 2024 and Feb. 28, 2025  
**D40 - Senior Yearling Heifer**, born between September 1, 2024 and November 30, 2024  
**D41 - 2 Year Old Cow**, born between September 1, 2023 and August 31, 2024

**D42 - 3 Year Old Cow**, born between September 1, 2022 and August 31, 2023

**D43 - 4 Year Old Cow**, born between September 1, 2021 and August 31, 2022

**D44 - 5 Year Old Cow and Older**, born before September 1, 2021

Champion and Reserve Champion Female

Brown Swiss Breed:

**D45 - Junior Heifer Calf**, born on or after March 1, 2026

**D46 - Intermediate Heifer Calf**, born between December 1, 2025 and February 28, 2026

**D47 - Senior Heifer Calf**, born between September 1, 2025 and November 30, 2025

**D48 - Summer Yearling Heifer**, born between June 1, 2025 and August 31, 2025

**D49 - Junior Yearling Heifer**, born between March 1, 2025 and May 31, 2025

**D50 - Intermediate Yearling Heifer**, born between December 1, 2024 and February 28, 2025

**D51 - Senior Yearling Heifer**, born between September 1, 2025 and November 30, 2025

**D52 - 2 Year Old Cow**, born between September 1, 2023 and August 31, 2024

**D53 - 3 Year Old Cow**, born between September 1, 2022 and August 31, 2023

**D54 - 4 Year Old Cow**, born between September 1, 2021 and August 31, 2022

**D55 - 5 Year Old Cow and Older**, born before September 1, 2021

Champion and Reserve Champion Female

## **DOGS** (Pet Show)

**Check In:** Wednesday, June 10 - 3:00 PM

**Show:** Wednesday, June 10 - 3:10 PM

**Release:** After all animals have been judged

## **GOATS**

**Check In:** Thursday, June 11 - 5:00 to 7:00 PM

**Show:** Friday, June 12 - following sheep show - show ring

**Release:** Friday, June 12 - after all livestock shows are complete

### **Goat Ownership Dates:**

To be eligible to show at the County and State Fair:

- Wethers: May 15, 2026
- Breeding Dairy Goats: June 1, 2026
- Breeding Meat Goats: May 15, 2026 (for County fair)
- **If you are participating in the livestock auction, you must own the project by May 1, 2026**

Goat Classes: (all breeds will show together)

**G1 - Jr. Doe kid**, under 1 year, never freshened

**G2 - Jr. Buck kid**, 0-6 months of age

**G3 - Sr. Doe**, over 12 months of age

**G4 - Market Goat** born on or after Oct. 1, 2025

**G5 - Goat Showmanship** \*\*An exhibitor may not win the class more than one year in succession.

## **HORSE AND PONY** \*Show will be held during Adams County Fair

**Check In:** Wednesday, July 29 - 7:00 AM

**Show:** Wednesday, July 29 - 8:00 am

**Release:** All horses are released immediately following the show

General Rules and Regulations – (see pages 60-61 for General Livestock Rules)

- The 4-H Horse & Pony Show will be a one day event. Horses, ponies, and mules should be at the fairgrounds between 7:00 and 8:00 am on Wednesday for check-in and will be released following the show. If all occupants have a fair pass, there is no fee charged to enter. Stalls are available Tuesday night for enrolled 4-H members free of charge. 4-H members must purchase shavings and clean stalls before leaving Wednesday after the 4-H Horse and Pony show. Decision on postponement due to weather conditions will be made by 6:30 am and announced on local radio stations WGEM – 1440 and WTAD – 930. 4-H Horse & Pony Show rain date – to be determined.
- The Horse & Pony Show will be ran according the Adams County 4-H Equine Show Guidelines. All 4-H members enrolled in the Horse & Pony project will be sent a copy. A copy is available for viewing with your club leader, local Extension office and/or at the 4-H Horse & Pony Show.
- Helmets (ASI/SEI approved protective headgear) with safety harness BUCKLED will be required by all riders whenever mounted. Riders must wear a shoe or boot with a heel and must ride with a saddle and bridle.
- Bareback riding will not be allowed on the fairgrounds at any time, except for the costume class.
- No tank tops allowed. 4-H members must show in proper attire.
- No stallions other than those born in the current calendar year will be used as 4-H project animals, nor may they be shown in the 4-H Horse & Pony Show. The age of the 4-H equine is determined as of January 1. 4-H equine need not be registered. Animals must be cared for by the 4-H'er as of the ownership/lease date of June 1, 2026.
- 4-H Members planning to exhibit at the local 4-H fair must file ownership or lease papers on all equine that they may potentially show by June 1st. 4-H members must also turn in one color photo of the animal with the paperwork. In addition they must also provide a copy of the registration papers if showing in the registered western halter class. Horses must be registered in the 4H member's name or the name of an immediate family member unless horse is being leased. If the horse is being leased, the registration papers must be in the name of the owner.
- An animal may not be shown by more than one exhibitor unless exhibited by another family member or at the discretion of the Superintendents and/or U of I Extension Staff.
- The Superintendents and/or U of I Extension Staff reserve the right to request the removal of any horse behaving in a dangerous manner from the fairgrounds. In addition, specific classes may be canceled the day of the show due to the condition of the footing in the arena.

- All classes are final as of June 30; exhibitors must ride or scratch the class on show day. NO SUBSTITUTION OF CLASSES will be allowed on show day Exhibitors cannot add a class the day of the show, but they can cancel classes if necessary.
- The exhibitor's 4-H age is as of September 1, 2025. Must be 8 years old.
- Members exhibiting in the 4-H Horse & Pony project will be able to collect a total of 15 premiums. Exhibitors may only enter one animal per class.
- A horse, pony, or mule may only be shown in one halter class.
- University of Illinois Extension Staff and Superintendents reserve the right to combine classes that have 4 or fewer entries. Awards will be distributed for classes of five or more.
- Horsemanship/Equitation classes will be judged on the rider's seat, hands, ability to control mount with minimal effort, and to give a smooth, confident performance, whereas, pleasure classes are judged on the animal's performance. A pattern will be required in horsemanship/ equitation classes.
- A pony is 56 inches or smaller at the withers. Any questions about height should be addressed by the superintendents.
- No judge may be approached by an exhibitor, parent/guardian, or 4-H leader without first obtaining permission from an equine superintendent. Violation of this rule may result in disqualification from the show.
- ONLY EXHIBITORS will be permitted to work horses on the fairgrounds at any time.
- Exhibitors may enter either the Walk/Trot division or the Walk/Trot/Canter division of a class. An exhibitor can select either Walk/Trot or Walk/Trot/ Canter for each class grouping; English Pleasure, Western Pony Pleasure, Western Pleasure, and English/Western Horsemanship. Must have a different horse for each division. (Ex: your walk/trot horse must be different than your walk/trot/canter horse)
- Exhibitors may choose to trot/jog or canter/lope in the Barrels, Flag Race, Poles, and fun classes with no penalty.
- A three minute gate call and eight minute tack change will be enforced. If you have a conflict the day of the show, please inform the gate attendee.
- Members exhibiting are hereby notified that the Adams County Fair Board and/or University of Illinois Extension will not be held responsible or liable for a horse related accident.
- Decision on postponement due to weather conditions will be made by 6:30 am and announced on local radio stations WGEM - 1440 and WTAD - 930. 4-H Horse & Pony Show rain date - to be determined.
- For safety purposes; some training aids/tack will be allowed at the judges discretion on the day of the show.

### **Animal Health Regulations - Illinois Equine**

1. All horses and other equidae, twelve (12) months of age and older attending an advertised equine event, shall be accompanied by a negative test for equine infectious anemia (EIA) conducted within the last twelve (12) months. A copy of this test shall accompany the animal.
2. AGID (Coggins) or ELISA tests are accepted.

3. An advertised equine event means a show, rodeo, sale, auction, exhibition, trail ride, or horse fair that is posted or media promoted.
4. A CVI is not required for Illinois equine.

### **Out-of-State Equine**

All out-of-state equine are to be accompanied by an entry permit. Entry permit numbers are available online at: <https://entrypermit.agr.illinois.gov/Login.aspx>.

1. All horses and other equidae entering Illinois that are twelve (12) months of age or older, shall be accompanied by a negative test for equine infectious anemia (EIA) conducted within the last twelve (12) months. A copy of this test shall accompany the animal.
2. AGID (Coggins) or ELISA tests are accepted.
3. All horses and other equidae shall be accompanied by a CVI issued within thirty (30) days prior to entry.

Show order:

\*There will be at least one fun class throughout the day. It will be determined the day of the show

**H1 - Horse Halter**, 4 years and under English or Western

**H2 - Mini/Pony Halter**, any age English/ Western

**H3 - Registered Western Halter**, 5 years and over

**H4 - Grade Western Halter**, 5 years and over

**H5 - English type breeds**, 5 years and over

Grand and Reserve Champion Halter Horse

**H6 - Showmanship, 14-18** (no premium)

**H7 - Showmanship, 8-13** (no premium)

**H8 - Beginner Walk/Trot Pleasure** Western/English (first 2 years in horse/pony)

**H8 - Walk/Trot English Pleasure**

**H9 - Walk/Trot/Canter English Pleasure**

**H10 - Walk/Trot Western/ English Pony Pleasure,**

**H11 - Walk/Trot/Canter Western/ English Pony Pleasure**

**H12 - Walk/Trot English or Western Horsemanship, 8-13**

**H13 - Walk/Trot English or Western Horsemanship, 14-18**

**H14 - Walk/Trot/Canter English or Western Horsemanship, 8-13**

**H15 - Walk/Trot/Canter English or Western Horsemanship, 14-18**

**H16 - Walk/Trot Western Horse Pleasure, 8-13**

**H17 - Walk/Trot Western Horse Pleasure, 14-18**

**H18 - Walk/Trot/Canter Western Horse Pleasure, 8-13**

**H19 - Walk/Trot/Canter Western Horse Pleasure, 14-18**

**H20 - Walk/Trot Ranch Horse Versatility** (ring work, obstacles, pattern)

**H21 - Walk/Trot/Canter Ranch Horse Versatility** (ring work, obstacles, pattern)

**H22 - Trail, 8-13** (After 3 refusals at an obstacle, exhibitors will be asked to move on to the next obstacle)

**H23 - Trail, 14-18** (After 3 refusals at an obstacle, exhibitors will be asked to move on to the next obstacle)

**H24 - Costume**

**H25 - Barrels, Walk/Trot**

**H26 - Barrels, Walk/Trot/Canter**  
**H27 - Flag Race, Walk/Trot**  
**H28 - Flag Race, Walk/Trot/Canter**  
**H29 - Poles, Walk/Trot**  
**H30 - Poles, Walk/Trot/Canter**

## **POULTRY**

**Check In:** Friday, June 12 - 3:00 PM - East end of the beef barn

**Show:** Friday, June 12 - 3:10 PM

**Release:** After all animals have been judged

Please note: State exhibition requirements (found on page 7) do not apply to 4-H and FFA 1-day poultry shows where entries show and return home the same day. However, a permit is required for out-of-state poultry.

In the event of live poultry shows being prohibited due to health regulations, exhibitors will be asked to exhibit posters in the Animal Science general project area. Extension staff will notify exhibitors at least a week before show day. Egg production will be judged per usual.

Poultry Classes:

**P1 - Pullet** hatched after July 1, 2025

**P2 - Cockerel** hatched after July 1, 2025

**P3 - Pen of 2 pullets and cockerel** hatched after July 1, 2025

**P4 - Hen** hatched before July 1, 2025

**P5 - One dozen eggs** - in carton

**P6 - Pigeons, Pair** - any breed

**P7 - Ducks, Pair** - any breed

**P8 - Geese, Pair** - any breed

**P9 - Turkey** - any breed

**P10 - Other**

## **RABBITS**

**Check In:** Wednesday, June 10 - 4:00 PM

**Show:** Wednesday, June 10 - 4:10 PM

**Release:** After all animals have been judged

### **Health Requirements For Rabbits**

There are no requirements governing the movements of rabbits within or into Illinois.

Rabbit Classes:

\*All breeds are shown together. An exhibitor may show up to two animals in each class.

**R1 - Junior Doe**, up to 1 year

**Brown/Schuyler Fair Book - 2026**

- R2 - Senior Doe**, over 1 year
- R3 - Junior Buck**, up to 1 year
- R4 - Senior Buck**, over 1 year
- R5 - Fryer**
- R6 - Showmanship**

\*\*An exhibitor may not win the class more than one year in succession.

## **SHEEP**

**Check In:** Thursday, June 11 - 5:00 to 7:00 PM

**Show:** Friday, June 12 - following swine show - show ring

**Release:** Friday, June 12 - after all livestock shows are complete

### **Sheep Ownership Dates:**

To be eligible to show at the County and State Fair:

- Wethers (market lambs): May 15, 2026
- Breeding Sheep: June 25, 2026 (for State Fair)
- **If you are participating in the livestock auction, you must own the project by May 1, 2026.**

General Rules and Regulations – (see pages 60-61 for General Livestock Rules)

1. All sheep must be docked
2. State Fair rules for sheep ages: Yearling Ewes – Jan. 1, 2025 to Aug. 31, 2025; Ewe Lambs – born on or after Sept. 1, 2025; Ram Lambs – born on or after Sept. 1, 2025; Wethers – born on or after Oct. 1, 2025
3. Ram lambs may be exhibited in the ram lamb classes only.
4. Animals shown in breeding class are not to be shown in market class.
5. Only blue award (“A”) winners may compete for Champion.
6. Other breeds will be added when two or more exhibitors have sheep of an unlisted breed.

Sheep Classes:

Purebred

**S1 - Ewe Lamb**

**S2 - Ram Lamb**

**S3 - Yearling Ewe**

Crossbred

**S4 - Ewe Lamb**

**S5 - Ram Lamb**

**S6 - Yearling Ewe**

Market Sheep

**S7 - Single Market Lamb**

**S8 - Pen of two Market Lambs**

**S9 - Sheep Showmanship**

\*\*An exhibitor may not win this class more than one year in succession.

## **SWINE**

**Check In:** Thursday, June 11 - 5:00 to 7:00 PM

**Show:** Friday, June 12 - 8:30 AM - show ring

**Release:** Friday, June 12 - after all livestock shows are complete

### **Swine Ownership Dates:**

To be eligible to show at the County and State Fair:

- All swine: June 1, 2026
- **If you are participating in the livestock auction, you must own the project by May 1, 2026.**

General Rules and Regulations - (see pages 60-61 for General Livestock Rules)

1. All Swine must be farrowed on or after January 1, 2026.
2. State Fair rules for swine: Breeding gilts - farrowed on or after Jan. 1, 2026; Barrows & Market gilts - farrowed on or after Jan. 1, 2026; Premiere Barrows - farrowed on or after Feb. 1, 2026 & weighed and tattooed between Feb. 10 - April 15.
3. A barrow or gilt may show as a Single Market Swine. A pen of Market Swine shall consist of two and may be barrows, gilts, or both. The single may be selected from the market pen. Single must be selected and identified before the show.
4. Animals shown in breeding classes are not to be shown in market classes.
5. Market swine will be weighed at the Livestock Weigh-in on Thursday, June 11, 2026 at 5 pm.
6. Only Blue Award ("A") winners may compete for Champion.
7. Reminder: All swine must be ear-notched in order to be eligible for exhibit.
8. All swine must have an EID Tag.

Swine Classes:

Breeding Swine (All breeds show together)

**S1 - Purebred Gilt**

**S2 - Crossbred Gilt**

**S3 - Pair of Gilts** - Neither gilt can be shown in a market class. Only one pair of gilts may be shown.

Market Swine

All market swine will be weighed and divided into classes. May show six pigs total, regardless of weight class breaks. Only one pen can be shown by exhibitor.

**S4 - Single Market Swine**

**S5 - Market Pen of Swine**

**S6 - Swine Showmanship**

\*\*An exhibitor may not win this class more than one year in succession.

## General Information for 4-H Shows

1. Only youth currently enrolled in the Brown/Schuyler County 4-H clubs are eligible to exhibit in these shows. No exhibitor will be charged a fee of any kind for 4-H exhibits.
2. Always conduct yourself as a good 4-H member. 4-H members should be dressed appropriately for all 4-H related programs.
3. Members must be recorded at the Extension Office as being enrolled in a project to receive premiums in that project.
4. All exhibits must have been made/cared for by the exhibitor during the 2025-26 year, beginning Sept. 1, 2025.
5. All exhibits at the county show must be shown by the 4-H'er. If a 4-H'er is unable to show the exhibit him/herself, then he/she must have another 4-H member show the exhibit for him/her and must provide a detailed report about the project. The office must be notified of any such arrangements.
6. Cloverbuds will not participate in judging but will present their projects at 9 am on Wednesday, look for the marked station.
7. If a 4-H member needs a reasonable accommodation to participate in the show, please contact the Extension Office at 217-322-3381 by June 1, 2026.
8. **ENTRY TAGS MUST ACCOMPANY ALL EXHIBITS.** The Extension Office will complete entry tags for each member's 4-H project upon receiving entry form.
9. Exhibitors must check with the head of the department in which they are exhibiting before placing their exhibits.
10. Projects and/or exhibits taken home and/or removed from the exhibit area without permission before the release times stated in the fair book will forfeit all premium monies listed.
11. If an exhibit doesn't meet the requirements in the show book, the exhibit will receive an automatic lowering of one grade.
12. Entries will be judged by the merit system. Exhibits in each will be rated and placed in one of three groups— Blue, Red, or White.
13. Awards will be given only if merited by the judge. **JUDGE'S DECISION WILL BE FINAL.** Keep in mind judging can be subjective and most judges are volunteering his/her time to provide learning experiences for our youth. Awards/trophies are considered when at least 5 members are enrolled in some project areas with the exception of certain memorial awards assigned to a specific area.
14. Members must show at the county fair to be entitled to premium money. Premium money will be given according to rating.
  - Level 1 (live animal projects): Blue 4 points, Red 3 points, White 2 points, Participation 0 points
  - Level 2 (general projects): Blue 3 points, Red 2 points, White 1 point, Participation 0 points
  - Brown-Schuyler 4-H uses an X factor in computing premiums. Points assigned per award are tentative and do not represent dollars. Participation ribbons are intended for Cloverbuds and must have 0 points. Total dollars available are re-distributed to members based on

- number of exhibits and points earned.
- The Department of Agriculture shall use its best efforts to secure sufficient appropriations to fund premiums. In any year for which the General Assembly of the State of Illinois fails to make an appropriation sufficient to pay such premiums, premium amounts may not be accurately reflected in this Premium Book. Thus premiums may or may not be distributed depending on funding.
15. Display space is limited. Table displays are limited to 2' wide x 15" deep unless otherwise stated in the class listings for that project. (Standard science display boards fit into this size limitation.) This pertains to exhibits to be placed on a table only; floor exhibits are not limited UNLESS INDICATED in a specific project section (i.e. Woodworking, Interior Design, and Visual Arts). The maximum poster size for hanging is 22" x 30", unless otherwise stated in the class listings for that project. Exhibits that stand over 4' tall will be placed on the floor. (For State Fair must be able to fit through a 6 ft. door.) Use of page protectors is recommended for binder exhibits. Binder exhibits will NOT be labeled "Do Not Touch."
  16. Limited equipment will be provided for certain exhibits. For Public Presentations, the following items will be available, if requested in advance: LCD projector, podium, projector screen, demonstration table, and extension cord. Exhibitors must furnish any additional equipment they feel is necessary to properly critique their exhibit (i.e. computer). Exhibitors should be aware that electrical outlets are not always located near judging locations and should take that into consideration when planning exhibits. The Council of Unit 14, the Brown/Schuyler Extension staff, and University of Illinois Extension will NOT be responsible for loss or damage of any articles exhibited at either the County show or the State Fair.
  17. STATE FAIR ELIGIBILITY – Any Illinois boy or girl who is enrolled as a 4-H member and is at least 8 years old as of September 1, 2025 may participate in 4-H classes & activities, providing the exhibitor meet the eligibility rules for participation.
  18. STATE FAIR DAYS – Brown/Schuyler State Fair Day is Saturday, August 15, 2026. A 4-Her may only exhibit one project at The Illinois State Fair. Public Presentation is not considered a project at the state fair level, it is on a separate award system.
  19. The 4-H Committee and Unit 14 Extension Council will determine all policies and regulations not covered here.
  20. 4-H members who wish to make exhibits in Junior or Open show must make entries with County Fair Officials. These entries are completely separate from 4-H entries.
  21. Tax Implications for Prizes, Gifts or Awards: Program Participants (including minors) will be required to provide their social security number or foreign national tax ID number prior to receiving a prize, gift or award to ensure proper IRS reporting as required by law. This sensitive information is kept confidential and handled through security protected software (PEAR). Participants will not be eligible for prize, gift or award if social security or foreign national tax ID information is not provided.

# 2026 Exhibit Guidelines

## AEROSPACE

### Model Rocketry (SF 50130)

Exhibit one model rocket assembled or made by the member. The exhibit will be a static display. The model rocket should be in good flying condition. DO NOT include the rocket engine with your exhibit. The rocket will not be launched. Attach the printed directions for construction of the rocket if any were used.

### Aerospace Display (SF 50131)

Prepare a display related to the aerospace project that does not fit in the model rocketry class. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters that you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

## AGRONOMY

### Soybeans (SF 50170) Record Book – Required

Exhibit five fresh plants (include root system that is washed) that are representative of member's 4-H project field; OR exhibit an experimental or educational project related to one experience from your project. Include explanation of the project in a report for public understanding. Include the member's crop records with the exhibit, such as the 4-H crop record found online at [go.illinois.edu/4HCropsRecord](http://go.illinois.edu/4HCropsRecord), or an FFA crops record.

### Corn (SF 50171) Record Book – Required

Exhibit two fresh plants of field corn (include root system that is washed) that are representative of member's 4-H project field; OR exhibit an experimental or educational project related to one experience from your project. Include explanation of the project in a report for public understanding. Sweet corn should be exhibited in Vegetable Gardening unless being raised under commercial contract by the exhibitor. Include the member's crop records with the exhibit, such as the 4-H crop record found online at [go.illinois.edu/4HCropsRecord](http://go.illinois.edu/4HCropsRecord), or an FFA crops record.

### Small Grains (SF 50172) Record Book – Required

Exhibit one gallon of the current year's crop of oats, wheat, rye, or barley that is representative of the member's 4-H project field; OR exhibit an experimental or educational project related to one experience from your project. Include explanation of the project in a report for public understanding. Include the member's crop records with the exhibit, such as the 4-H crop record found online at [go.illinois.edu/4HCropsRecord](http://go.illinois.edu/4HCropsRecord) or an FFA crops record.

### Hay (SF 50191) Record Book – Required

Exhibit one flake from a small bale (or the equivalent volume from a large or round bale) of dry hay in a clear plastic box with a lid or heavy-duty clear bag of the current year's hay crop that is representative of the member's 4-H project field; OR Exhibit an experimental or educational project related to one experience from your project. Include explanation of the project in a report for public understanding. Include the member's crop records with the

exhibit, such as the 4-H crop record found online at [go.illinois.edu/4HCropsRecord](http://go.illinois.edu/4HCropsRecord) or an FFA crops record.

### **Agronomy Innovation Class (SF 50173)**

Demonstrate the skills and knowledge you have gained through the Agronomy project. This could be related to, but not limited to crop production, crop utilization or topics of interest to the member related to agronomy. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

## **ANIMAL SCIENCE**

Youth participating in the Animal Science General Project Show are not required to complete QAEC or YQCA.

### **Animal Science 1 (SF 50133a)**

For youth enrolled in this project 1-2 years.

Prepare a display focusing on any activity related to an animal project. Demonstrate the skills and knowledge you have gained through the animal project you studied. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Live animals are not permitted as exhibits in this area. For safety reasons, exhibits cannot include glass, syringes with needles, or any other sharp objects.

### **Animal Science 2 (SF 50133b)**

For youth enrolled in this project 3 or more years.

Prepare a display focusing on any activity related to an animal project. Demonstrate the skills and knowledge you have gained through the animal project you studied. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Live animals are not permitted as exhibits in this area. For safety reasons, exhibits cannot include glass, syringes with needles, or any other sharp objects.

### **LLAMA/ALPACA**

For the 2026 4-H show, exhibitors interested in the Llama/Alpaca project should enter one of the above project areas and exhibit an Animal Science poster. Exhibit opportunities will be evaluated each year based on project enrollment.

## **BABYSITTING**

Youth must furnish any equipment needed (laptop, tablet, etc.). Internet service is not guaranteed. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

### **Babysitting Display (SF 50141a)**

Prepare a display that demonstrates the skills and knowledge you have gained studying babysitting. Topics might include, but are not limited to, selecting age-appropriate toys and activities, explaining child behavior, or recognizing child safety concerns. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters that you have made. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. For safety reasons, exhibits cannot include glass, syringes with needles or any other sharp objects.

### **Babysitting Video Tutorial (SF 50141b)**

Create a short (1-5 minute) tutorial video intended for internet publishing that teaches the general public about a topic you learned about in your project learning. Topics for the tutorial video might include, but are not limited to, preparing healthy snacks for kids, looking for hazards in the home, things to avoid when selecting toys for kids, age-appropriate games or activities to use when babysitting, how to change a diaper, basic child first aid, etc.

- As part of the video, youth must cite the sources of the information they present (either vocally or on screen as text). Videos should not include video or photo content not recorded by the 4-H'er. Videos should not promote any products and should follow all copyright guidelines. Videos in this category will be judged on the quality and accuracy of the information shared, as well as clarity of presentation, and how engaging they are to a general audience (not on filmmaking techniques).
- Youth should have a signed model release for anyone appearing in the video besides themselves, and those should be brought to judging. Forms are available at [go.illinois.edu/modelrelease](http://go.illinois.edu/modelrelease).
- All Exhibitors should have a hard copy of the video downloaded to your device to play and a copy of their video on a USB flash drive, saved in .MP4 format as a backup. Fill out the video information sheet and bring it with you to judging: [go.illinois.edu/4HBabysittingVideo](http://go.illinois.edu/4HBabysittingVideo). Note: Exhibitors who advance to State Fair are encouraged to post their video on YouTube.com in advance; they are not required to do so. When uploading to YouTube, they may choose to make the video "public" (searchable on the site), or "public, unlisted" (link required to view). Youth ages 13-17 should only post content to the internet with parental permission. Parents must post for youth under 13.

## **CAREER DEVELOPMENT**

### **Build Your Future (SF 50365) Build Your Future Notebook – Required**

Develop a career portfolio which includes the items listed below. Members are encouraged to spend more than one year involved in this project, so they have time to thoroughly explore the learning modules and develop a greater understanding of planning and preparing for their future and develop a comprehensive career planning portfolio. The original OR photocopies of the completed activities from the project manual should be included in the portfolio. Each year enrolled in the project should build on the previous year's learning experiences.

- First Year – Complete a minimum of Activities 1-4 from the Build Your Future project manual which includes: Skills...Choices...Careers; Making Career Connections; Build Your Future Through Portfolios; and Education Pay\$.
- Second Year – Complete a minimum of Activities 5-7 from the Build Your Future project manual which includes: Career FUNds; Turn Your 4-H Passion Into Profit; and Pounding the

- Pavement.
- Third Year – Complete a minimum of Activities 8-9 from the Build Your Future project manual which includes: Putting the Pieces Together: Goals for the Future; and Pathways to Success.

## **CIVIC ENGAGEMENT**

Due to space restrictions, exhibits are limited to 36” x 48” and 15” deep.

### **Civic Engagement 1 (SF 50145)**

Exhibit a display illustrating one of the following options: 1) personal information about yourself – who you are, things you like to do, things you are good at, your favorites; 2) your feelings and how you handle these feelings; 3) your family, their responsibilities, how you work together.

### **Civic Engagement 2 (SF 50146) Citizenship: Level 2 – My Neighborhood – Required**

Exhibit a display illustrating one of the following options: 1) your neighborhood; 2) how you were a good neighbor or led a service project for your community; OR 3) a Citizenship Challenge that you helped organize and lead (see the project book for details).

### **Civic Engagement 3 (SF 50147) Citizenship: Level 3 – My Community and Me – Required**

Exhibit a display illustrating one of the activities that you completed within your project as it relates to one of the following categories in the manual: 1) Government; 2) Business and Industry; 3) Transportation, Communication & Utilities; 4) Culture & Heritage; 5) Natural Resources & Environment; 6) Education; 7) Organizations within your community; 8) Tourism; OR 9) Support Systems within your community.

### **Civic Engagement Group Exhibit (SF 50148)**

Exhibit a display illustrating how your group led a service project in your community. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. The display must be accompanied by at least 3 and no more than 10 4-H members at the time of the judge's critique. Groups wishing to include more than 10 members must ask for an accommodation, one week prior to judging. Group members should make a 5- to 10-minute presentation to the judge. All group members present for the judge's critique should be able to discuss the project and answer questions. Only group members present for judging who participate in the actual critique and presentation are eligible for ribbons and premiums.

# CLOTHING & TEXTILES

## COSTUME DESIGN & CLOTHING EMBELLISHMENT


All exhibits entered in the Costume Design & Clothing Embellishment projects will be judged based on their creativity, planning, and execution. Exhibitors bringing garments should not wear their garments when they arrive for judging. The garment will be reviewed by the judges for construction first. Exhibitors will be asked to change into the garment as the second step of the judging process. For complicated costumes, judges may decide to waive the requirement to try on the outfit if they feel photos included in the Costume Design Workbook show the fit. If the garment was created for another individual, that person can come to judging to model the outfit, or photos of that person in the outfit can be supplied. (Only the exhibitor who made the garment is eligible for ribbon and premium.) If a pattern was used to make the item, the pattern instructions, either written or electronic, are to be included with the exhibit. Exhibit tags should be attached to the garment (preferably with a safety pin and string), not to the hanger. Garments may be worn before exhibiting but should be in good, clean condition. Both projects require youth to complete a project workbook and bring it to judging.


All clothing projects in these categories should follow copyright guidelines. See project resource guides for additional details.

Costume design members wishing to be judged primarily on the sewing construction techniques and fit of their costume should consider entering the Sewing projects instead of Costume Design. The level to be entered will depend on the sewing techniques used.

## COSTUME DESIGN

Exhibit one costume, created by the member. The costume may contain multiple items. The costume may include supporting accessory pieces (shoes, jewelry, hats, etc.) that complete the look. Accessory items will not remain on display. If the member created any prop weapons as part of their costume (e.g. swords, firearms, bows, etc.) they may not bring them to judging. Those props can be included in the photographs of the completed look in the Illinois 4-H Costume Design Workbook. Bring a completed copy of the Costume Design Workbook ([go.illinois.edu/4HCostumeWorkbook](http://go.illinois.edu/4HCostumeWorkbook)) to show your project journey. Youth should enter the class that aligns with their experience with costume design in any form (including outside of 4-H).

**Costume Design Beginner** (SF 50157a) Costume Design Workbook – Required   
For members with 2 or less years of experience in costume design (including this year)

**Costume Design Advanced** (SF 50157b) Costume Design Workbook – Required   
For members with 3 or more years of experience in costume design (including this year)

## CLOTHING EMBELLISHMENT

Exhibit one look or outfit, consisting of no more than three coordinated pieces that have been embellished with 1 or more clothing embellishment techniques. Bring a completed copy of the Clothing Embellishment workbook ([go.illinois.edu/4HEmbellishmentWorkbook](http://go.illinois.edu/4HEmbellishmentWorkbook)) to show your project journey. No accessory items (such as shoes, jewelry, hats, etc.) should be brought to judging (they can instead be used in the final look photos in the project workbook). Youth should enter the class that aligns with the technique(s) used in their outfit.

**Clothing Embellishment Applied** (SF 50158a) Clothing Embellishment Workbook – Required 

Decoration is attached by gluing, fusing, or painting. Examples: jewels, puff paints, appliqués, tie dye.

## **Clothing Embellishment Stitched** (SF 50158b) Clothing Embellishment Workbook – Required

Decoration is hand-or machine-stitched. Examples: machine or hand sewing, such as adding a collar or skirt, appliqué, satin stitch, embroidery, quilting, beading, knitting or crochet (4-H'er does not need to create the knit or crochet piece themselves, it could be purchased or made by others but attached by the 4-H'er).

## **Clothing Embellishment Combination** (SF 50158c) Clothing Embellishment Workbook – Required

Decoration includes any combination of both applied and stitched techniques across the outfit.

### **SEWING 1-3**

All exhibits entered in Sewing 1-3 will be judged based on their construction and fit (if applicable). Exhibitors bringing garments should not wear their garments when they arrive for judging. The garment will be reviewed by the judges for construction first. Exhibitors will be asked to change into the garment as the second step of the judging process. If the garment was constructed for another individual, that individual must be present to wear the garment for the judge. (Only the exhibitor who made the garment is eligible for ribbon and premium.) Construction and appearance will both be considered during judging. If a pattern was used to make the item, the pattern instructions, either written or electronic, are to be included with the exhibit. Exhibit tags should be attached to the garment, not to the hanger.

Members wishing to exhibit knitted items should enroll in Visual Arts Fiber (if original) or Visual Arts Heritage Arts (if made from a pattern). We strongly encourage youth interested in pursuing quilting to enroll and exhibit in the Visual Arts Quilting project area. Youth may still exhibit quilts in any level of Sewing as a "Sewn Non-Clothing" item, but these quilts will be judged using the Sewing rubric that evaluates the sewing skills and construction of the item. If exhibiting quilts in the Sewing area, all work on the quilt MUST be completed by the 4-H member. You cannot exhibit a quilt that was quilted by someone else. Quilts can be hand OR machine quilted as long as ALL work is completed by the exhibitor.

### **Sewing 1: Exhibit one of the following in either the Non-Clothing, or Clothing exhibit divisions**

Exhibits in Sewing 1 must be made from medium weight woven fabrics that will sew and press smoothly, flannel/fleece is acceptable. Solid color fabrics or those having an overall print are acceptable. We strongly advise youth do not select fabrics with plaid or stripe patterns as judges will expect stripes to match at seams, which is a more advanced-level skill. NO NAPPED or JERSEY KNIT fabric. Patterns should be simple WITHOUT DARTS, SET-IN SLEEVES, and COLLARS. Raglan and loose flowing sleeves are acceptable.

#### **Non-Clothing Exhibits** (SF 50151a)

Exhibit one of the following sewn items:

- Pillowcase
- Simple Pillow – no larger than 18" x 18"
- Bag/Purse – no zippers or button holes
- Other non-clothing item using skills learned in project manual

#### **Clothing Exhibits** (SF 50151b)

Exhibit one of the following sewn items:

- Simple top
- Simple pants, shorts, or skirt – no zipper or button holes
- Simple Dress – no zipper or button holes
- Other – other wearable item using skills learned in project manual (apron, vest, etc.)

## **Sewing 2: Exhibit one of the following in either the Non-Clothing, or Clothing exhibit divisions**

### **Non-Clothing Exhibits (SF 50152a)**

Exhibit one of the following sewn items:

- Recycled Clothing Accessory – Create a clothing accessory made from a used item. The item must be changed in some way in the redesign process. The finished accessory must reflect at least one skill learned in the project and exhibitor should be able to identify the skill used. A before picture and a description of the redesign process must accompany the exhibit. Clothing accessory may include: hat, bag, scarf, belt, etc. OR
- Non-Clothing Item OR Clothing Accessory – Create a non-clothing item or clothing accessory using at least one skill learned in this project. Exhibitor should be able to identify the skill used.

### **Clothing Exhibits (SF 50152b)**

Exhibit one of the following sewn items:

- Recycled Clothing – Create a garment from used textile-based items. The original used item must be redesigned (not just embellished or decorated) in some way to create a new wearable piece of clothing. The finished garment must reflect at least one skill learned in this project and exhibitor should be able to identify the skill used. A before picture and a description of the redesign process must accompany the exhibit. OR
- Constructed Garment – Any garment with facings or curves. Should use at least one skill learned in this project and exhibitor should be able to identify the skills used. Garment should be appropriate for the age and experience of the member.

## **Sewing 3: Exhibit one of the following in either the Non-Clothing, or Clothing exhibit divisions.**

### **Non-Clothing Exhibit (SF 50153a)**

Exhibit one of the following sewn items:

- Recycled Clothing Accessory – Create a clothing accessory made from a used item. The item must be changed in some way in the redesign process. The finished accessory must reflect at least one skill learned in the project and exhibitor should be able to identify the skill used. A before picture and a description of the redesign process must accompany the exhibit. OR
- Non-Clothing Item OR Clothing Accessory – Create a non-clothing item or clothing accessory using at least one skill learned in this project. Exhibitor should be able to identify the skill used.

### **Clothing Exhibit (SF 50153b)**

Exhibit one of the following sewn items:

- Recycled Clothing – Create a garment from used textile-based items. The original used item must be redesigned (not just embellished or decorated) in some way to create a new wearable piece of clothing. The finished garment must reflect at least one skill learned in this project and exhibitor should be able to identify the skill used. A before picture and a description of the redesign process must accompany the exhibit. OR
- Constructed Garment – Any garment constructed by the member which is appropriate for the age and experience of the exhibitor. Should use at least one skill learned in this project and exhibitor should be able to identify the skills used. Possible examples are wool garment, dress or jacket with set in sleeves and zipper or buttons and button holes, suit, evening gown or sport outfit.

## SHOPPING IN STYLE

Members are encouraged to spend more than one year involved in this project, so they have time to learn what clothing styles look best on them while they also gain skills in building a versatile wardrobe and staying within their budget. Each year enrolled in Shopping should build on previous year's learning experience. For all levels of this project, participants should bring a garment to display and model for the judge.

### **Shopping in Style: Beginning** (SF 50154) Shopping in Style Digital – Required

Choose one of the following activities from Unit 1 or Unit 2 of the project book to exhibit:

- Exhibit should consist of a garment that reflects your personal style along with a poster or report that 1) explains how this garment reflects your style and how it influences what others think of you; OR 2) how your personal style either aligns or contradicts what is “in style” today. OR
- Exhibit should include a garment you purchased along with a poster or report that explains or illustrates how this garment is either 1) a modern version of a fad or fashion from an earlier decade; OR 2) how this garment reflects a different ethnic or cultural influence. Exhibit should include garment you purchased along with a poster or report that provides 1) a body shape discussion and how body shape influences clothing selections; OR 2) a color discussion that provides an overview of how different colors complement different hair colors and skin tones and how that influenced garment selection. Poster or report may include pictures from magazines, the internet or actual photos of garments. OR
- Exhibit should include garment you purchased along with a poster or report that 1) explains how this garment uses the principles of design lines to create an illusion to alter appearance; OR 2) explains how color and texture of fabrics can complement or enhance appearance. Poster or report may include pictures from magazines, the internet, or actual photos of garments.

### **Shopping in Style: Intermediate** (Levels 3 & 4) (SF 50155) Shopping in Style Digital – Required

Choose one of the following activities from Unit 3 or Unit 4 of the project book to exhibit:

- Exhibit should include two clothing items that were previously a part of your wardrobe that still fit but you don't wear anymore and pair them with something new to make them wearable again. Also include a report that explains why the garment was not being worn and what you did to transform it into a wearable garment again. OR
- Exhibit should include at least five pieces of clothing that exhibitor can mix and match to create multiple outfits. Include a poster or report that includes a clothing inventory AND describes what you have learned by completing this activity. Please bring at least one complete outfit from the selected clothing to display and model for the judge. OR
- Exhibit should include garment you purchased along with a poster or report that 1) includes a wardrobe inventory which indicates why you selected the garment you did, clothing budget, and cost of garment; OR 2) explains how advertising influences clothing purchases making a distinction between wants and needs; and how the purchase of this garment complements and/or extends your wardrobe. OR
- Exhibit should include garment you purchased along with a poster or report that 1) describes a cost comparison of this item completed by the exhibitor when purchasing the garment; should include variety of shopping options and/or price tracking at stores over a period of time; OR 2) provides a quality comparison rating the specific clothing item purchased based on care, construction, cost and unique features; should include construction quality details, design features that influenced selection, cost per wearing, and garment care.

## **Shopping in Style: Advanced** (Levels 5 & 6) (SF 50156) Shopping in Style Digital – Required

Choose one of the following activities from Unit 5 or Unit 6 of the project book to exhibit:

- Exhibit should include garment you purchased along with a poster or report that summarizes care requirements not only for this garment but also for garments made of other natural and synthetic fibers; exhibit should also include a care cost analysis for garments of different fibers. OR
- Exhibit should include garment you purchased which you have repaired or altered along with a poster or report that provides a clothing inventory list which includes cost savings for repaired items as compared to purchasing replacement garments. OR
- Exhibit should include multiple garments you purchased along with a poster or report that provides plans and commentary for a fashion show that would capture the attention of an audience. Fashion show plans should identify target audience, include show venue, purpose of the show, and logistical plan for the fashion show. This should also include a financial plan. Exhibitor should be prepared to demonstrate modeling skills and bring at least one garment to display and wear.

## **CLOVERBUD**

Cloverbud projects will be exhibited during General Project judging. All Cloverbud members participating will receive a ribbon and 4-H prize. These projects will not be competitively judged and will not receive premiums. Cloverbuds should be prepared to communicate with a volunteer about their project. Cloverbuds may be asked questions such as:

- How did you make your project?
- What did you learn from your project?
- How long did it take to make your project?
- What would you do differently?

Cloverbud projects will remain on display. For more details about Cloverbud project guidelines, contact your county 4-H program coordinator.

## **COMMUNICATIONS**

### **Communications 1, 2, 3** (SF 50368) Communications Module 1, 2 or 3 – Required

For 1st year enrolled in project: Exhibit a binder portfolio showcasing at least three activities from the project manual. Show basic activities and anything that extended lessons.

For 2nd and 3rd years in project: Include everything from earlier years' work and add a section showcasing at least four additional activities per year.

### **Journalism, News & Social Media** (SF 50369) Journalism, News & Social Media – Required

Exhibit a binder portfolio showing the results of the appropriate year's activities noted below:

- Year 1: Results of doing a minimum of 5, 2-star activities, answering all the questions in the activities.
- Year 2: Results of doing a minimum of 5, 2-star activities, answering all the questions in the activities.
- Year 3: Results of doing a minimum of 5, 3-star activities. One of the activities must include writing an advance story, a follow-up story, or a feature story.
- Year 4: Results of doing at least 2, 2-star activities and 3, 3-star activities. If the activities include making an audio or videotape, State Fair will provide a way for the judge to view or listen to it.

# COMMUNICATIONS: PUBLIC SPEAKING

The Adams, Brown, Hancock, Pike, and Schuyler Public Speaking Contest will be held on March 21, 2026, at the Adams County Extension Office beginning at 1 PM.

No live animals are allowed in speeches. A 4-H member may advance in one individual category and one team category. Participating youth turning 14 years of age on or before September 1, 2025, must enroll as advanced.

Available Resources:

- Finding your Voice: Public Speaking made Easy (Public Speaking)
- Refer to the AI policy at [go.illinois.edu/4hai](http://go.illinois.edu/4hai) for Public Speaking specific guidance

## Formal Speech

Self-written | Notes Allowed | No props | Individual | 4-5 minutes for beginners; 5-6 minutes for advanced

Formal Speech - Original Beginner Ages 8-13 (SF 50501A)

Formal Speech - Original Advanced Ages 14 & Up (SF 50501B)

Formal Speeches share the presenter's own unique view and are intended to motivate, persuade, or inform an audience and may include a call to action. Youth may deliver a speech on any topic they wish.

## Illustrated Speech

Self-written | Notes Allowed | Illustrations Required | Individual | 4-5 minutes for beginners; 5-6 minutes for advanced

Illustrated Speech - Beginner Ages 8-13 (SF 50503A)

Illustrated Speech - Advanced Ages 14 & Up (SF 50503B)

Illustrated Speeches may be used to inform, persuade, or motivate the audience while using a visual aid. Visual aids may be two dimensional, three-dimensional, or digital. Youth may include audience participation. Digital visual aids must be stored on a USB flash drive. Illustrated speeches may be:

- How-to demonstrations which show the audience how to do something.
- Object lessons which use objects as metaphors to share a message.
- Educational models where drawings or diagrams help explain a topic.

## Original Works

Self-written | Notes Allowed | Props and Costumes Allowed | Individual or 2-Person Team | Youth must provide manuscripts to judge | 4-6 minutes

Original Works - Individual (SF 50504)

Original Works - Team (SF 50505)

Original works must be written entirely by the presenter. It may be presented as an individual or a two-person team entry. Manuscripts must be brought to the contest. Presentations may be designed for TV, radio, or online media and must be presented live. The types of entries could include:

- Prose and Short Stories
- Poetry/Spoken Word
- Broadcast Media Program
- Theatrical
- Combined Program: Combine any number of the above elements along with other creative presentation forms

## **Oral Interpretation**

Published Work | Props and Costumes Allowed | Individual or 2-Person Team | Youth must provide manuscripts to judge | 4-6 minutes

Oral Interpretation – Individual (SF 50506)

Oral Interpretation – Team (SF 50507)

Presentations in Oral Interpretation must be published works, and manuscripts or transcripts must be brought to the event. They may be presented as an individual or a two-person team entry. The types of entries could include:

- Prose and Short Stories
- Poetry
- Theatrical Interpretation
- Published Speech Recitation: Excerpt from a spoken presentation delivered by a public figure, such as Winston Churchill, Dr. Martin Luther King, Jr., or Maya Angelou
- Combined Program: Combine any number of the above elements along with other creative presentation forms

## **COMPUTER SCIENCE**

Exhibitors may bring computer equipment for demonstration purposes. Computers will not be furnished. Internet connections are not available for use by exhibitors. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Any member found to be using computer software in a manner that infringes on copyright laws will be disqualified.

### **Beginning Visual Programming (SF 50135)**

Exhibit a simple program using Scratch (or other simple visual programming language). The program should include 8 different commands including looping and getting input from the keyboard and mouse. All exhibits must include something visual, such as a poster or printed copy of a digital presentation, which will remain on display during the exhibition.

### **Intermediate Visual Programming (SF 50136)**

Exhibit a program using Scratch (or other simple visual programming language) that you have downloaded from the internet and modified. Compare the two programs and demonstrate the changes you made to the original program; OR create an animated storybook using Scratch (or other simple graphical programming language). All exhibits must include something visual, such as a poster or printed copy of a digital presentation, which will remain on display during the exhibition.

### **Advanced Visual Programming (SF 50137)**

Exhibit a video game you have created in Scratch (or other simple visual programming language). All exhibits must include something visual, such as a poster or printed copy of a digital presentation, which will remain on display during the exhibition.

### **Website Design (SF 50138)**

Exhibit an original website that you have designed using a programming language such as HTML (cannot be made with website builder like Wix or Squarespace). Internet access will not be provided, so exhibitors must supply their own internet hotspot or the website must be hosted on the exhibitor's computer. All exhibits must include something visual, such as a poster or printed copy of a digital presentation, which will remain on display during the exhibition.

### **Text-Based/Open Source Computer Science (SF 50139)**

Due to space limitations, exhibits are limited to a 3' x 2' space.

Demonstrate the skills and knowledge you have gained through the Computer Science project using a text-based programming language (Python, Java, C, etc.). The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. Exhibits in this class may also demonstrate successful application of open source (publicly available) computing software and/or hardware, such as Raspberry Pi and Linux, to accomplish a task. All exhibits must include something visual, such as a poster or printed copy of a digital presentation or programming flowchart, which will remain on display during the exhibition. Exhibits in this area will be judged on the computer science programming.

## CONSUMER EDUCATION

### **Entrepreneurship: Be the E!** (SF 50166) Be the “E” Entrepreneurship Guide – Required 📖

Exhibit a binder portfolio or display that includes the results of at least two completed activities from each year the exhibitor has been enrolled in the project. Completed activities from previous years should be included.

### **My Financial Future 1 Beginner** (SF 50168) My Financial Future Beginner Youth Notebook – Required 📖

Develop a Financial Planning portfolio which includes the items listed below. This project can be completed all in one year; or a member may take several years to explore each of the activities and develop a more detailed financial plan. The original OR photocopies of the completed activities from the project manual should be included in the portfolio. Each year enrolled in the project should build on previous year's experiences.

- First Year – Complete a minimum of Activities 1-6 from the My Financial Future – Beginner project manual which includes: Who Needs This?; Let's get SMART; Bringing Home the Bacon; Managing Your Money Flow; My Money Personality; and Money Decisions.
- Second Year and Beyond – Complete a minimum of Activities 7-11 from the My Financial Future – Beginner project manual which includes: Banking your \$\$\$\$; Charging it Up; Check it Out; Better than a Piggy Bank!; and My Work; My Future.

### **My Financial Future 2 Advanced** (SF 50169) My Financial Future Advanced Notebook – Required 📖

Building on your previous work in My Financial Future – Beginner project, continue adding to your Financial Planning portfolio which includes the items listed below. Members are encouraged to spend more than one year involved in this project, so they have time to thoroughly explore the learning modules and develop a greater understanding of financial literacy, planning for their future, and develop a comprehensive career and financial planning portfolio. The original OR photocopies of the completed activities from the project manual should be included in the portfolio. Each year enrolled in the project should build on previous year's learning experiences.

- First Year – Complete a minimum of two activities from Module 1: Earning Income and Career Planning and Module 2: Organizing Your Flow.
- Second Year – Complete all activities not previously completed in Module 1: Earning Income and Career Planning and Module 2: Organizing Your Flow; AND a minimum of two of the activities from Module 3: Working with Banks and Credit Unions: Bank on It and Module 4: Making Your \$ Work 4 U.
- Third Year and Beyond – Complete all activities not previously completed in Module 3: Working with Banks and Credit Unions: Bank on It and Module 4: Making Your \$ Work 4 U; AND a minimum of two activities from Module 5: Credit and Consumer Breadcrumbs.

# CREATING WITH BUILDING BRICKS

All exhibits entered in the Creating with Building Bricks project must follow these guidelines:

- All projects must be original designs by the exhibitor built entirely with building brick elements (no kits or following build directions created by others are allowed). Exhibitors can use techniques learned from kits, build directions, and guides to create their own original designs.
- All projects should follow copyright guidelines. No re-creating copyrighted characters or logos out of bricks. No recreating copyrighted images in brick form, including as mosaics. Legally sourced branded items can be used as part of the exhibit (i.e. licensed minifigures and licensed printed parts). See project resource guide for additional details at [go.illinois.edu/4HBuildingBrickResources](http://go.illinois.edu/4HBuildingBrickResources).
- All physical builds (with the exception of hangable art) must be 30" by 30" (table space length and width) or less (i.e. 4 total of the 48 by 48 stud baseplate in a square formation or smaller). Pieces of the build should not extend horizontally beyond the maximum size. There is no height limit. Mosaics or other entries in the art category that are intended to be hung from a wall have a maximum size of 32" by 42" and a depth no greater than 3 inches. Virtual builds have no size restrictions.
- Builds should be 4-H appropriate and aligned with principles in the 4-H Code of Conduct.
- Youth should exhibit in only one build category.

## **Creating with Building Bricks: Art (SF 50101)**

Exhibit one visual art piece created with building bricks as the medium. This includes things like sculptures and mosaics. Pieces in this category are judged on art principles.

## **Creating with Building Bricks: Building (SF 50102)**

Exhibit one building constructed with building bricks, such as a house or skyscraper. Replicas of existing buildings, such as a personal home, are allowed in this category.

## **Creating with Building Bricks: Creature (SF 50103)**

Exhibit one real or imaginary animal, monster, or person created with building bricks. This category includes domestic animals (like pets and farm animals), wild animals (current or extinct), as well as fantasy creature builds (like dragons, aliens, monsters, and unicorns. All creatures must be brick built (no mixed and matched minifigures are allowed).

## **Creating with Building Bricks: Functional (SF 50104)**

Exhibit one non-mechanical item built from building bricks that can be used in the real world, like a jewelry box, pencil cup, or phone charging stand. Bring a printed picture of the build in use.

## **Creating with Building Bricks: Mechanical (SF 50105)**

Exhibit one device constructed with building bricks, which includes mechanical movement to accomplish a real-world task. Use of gears and technic style elements is encouraged. Example builds include a functioning clock, candy vending machine, etc. Mechanical builds will frequently combine various simple machines like levers, pulleys, screws, and axles to achieve tasks. Mechanical builds can use motor elements.

## **Creating with Building Bricks: Object (SF 50106)**

Exhibit one full-size or scaled (shrunk down or enlarged) replica of a real-world object, like a food item, household object, or plant, built from building bricks. Leave any brand logos off your replica. Bring a printed picture of the item you are replicating to judging so judges can compare your build to the real thing.

## **Creating with Building Bricks: Scene/Storytelling (SF 50107)**

Exhibit one scene that tells a story built with building bricks. Scenes will typically display

some type of action (or implied action). Scenes can be realistic or set in imaginary worlds. Builds can incorporate items from the other exhibit categories (such as creatures, buildings, and vehicles) as well as minifigures.

### **Creating with Building Bricks: Vehicle (SF 50108)**

Exhibit one vehicle built with building bricks. This category includes things like cars, boats, trains, airships, and spaceships.

### **Creating with Building Bricks: Virtual (SF 50109)**

Create an original build using virtual building brick software such as BrickLink Studio, MecaBricks Workshop, or LeoCAD. Exhibits in this category can be of anything that would fit in any of the other build categories but are instead built digitally. Export or screenshot a minimum of 6 images of the entire build from different angles (top, bottom, both sides, front, and back images are required) and bring printed copies of the images in a standard size pocket folder or 3-ring binder. Youth may include additional images (beyond the required 6) from different angles that they feel help capture the entirety of the build and may include shots focused on important build details that are not easy to see in the required images. Please label each image (i.e. "front view", "back view", "bottom view", "detail of front" etc.). Youth should be prepared to discuss what software they used with the judge.

## **CREATIVE WRITING**

### **Creative Writing (SF 50367)**

Submit one of the following. The entry is to be typewritten on 8 ½ x 11 paper and include exhibitor's name. Entries must be original and written for the 4-H project. Stories should be double-spaced. If you want to be judged on the artistic aspects of your graphic novel, this project should be entered in Visual Arts: Chalk, Carbon, Pigment.

- Short Story – A fiction piece comprised of three basic elements: a theme, a plot, and characters. Submit one story, maximum length – 2,000 words.
- Essay – A short nonfiction composition in which a theme is developed, or an idea is expressed. Submit one essay, maximum length – 500 words.
- Feature Story – Nonfiction human-interest story judged on interest to readers, writing style, readability, and thoroughness of coverage. Submit one story, maximum length – 1,000 words.

### **State Level Creative Writing: If promoted to state, follow the instructions below to submit your entry by August 1 to the State 4-H Office.**

- Members are strongly encouraged to upload their submission to the State Communications Box folder by August 1, prior to the beginning of State Fair. Members need to include their name and county in the title of the file. Upload files to: [go.illinois.edu/StateFairSubmissions](http://go.illinois.edu/StateFairSubmissions)
- Members are also required to bring a hard copy of their project to drop off the morning that their county is exhibiting at the state fair.

### **Poetry (SF 50371)**

Submit one of the following. The entry is to be typewritten on 8 ½ x 11 paper and include exhibitor's name. Entries must be original and written for the 4-H project. Poems may be single-spaced. The entries should be submitted by August 1 to the state 4-H office.

- Rhymed Poetry – An interpretation of a subject in rhymed verse. Submit a collection of three poems.
- Free Style Poetry– An interpretation of a subject in unrhymed verse. Submit a collection of three poems.

# DRONES: Unmanned Aerial Vehicles/Systems

Choose one of the following classes based on your interest and skill level. Each exhibitor must complete the first 2 sections, and at least 3 Real World Missions in the Quads Away Curriculum and display a completed mission logbook.

## **UAV Display** (SF 50375) Unmanned Aerial Vehicles/Systems: Drones – Required

Prepare a display related to the Drones/UAV project on the topic of your choosing. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. Youth must furnish any equipment needed for the exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Non-UAV/ Drone projects should not be entered in this class (see Aerospace Display).

## **UAV Unmanned Aerial Systems** (SF 50376) Unmanned Aerial Vehicles/Systems: Drones – Required

Exhibit one unmanned aerial vehicle and associated system assembled or made by the member. UAV or drone exhibits in this class must be either originally designed or built from a kit of reconfigurable parts and components. These displays are limited to multicopters (tri, quad, hex, and octocopters), as well as FPV airplanes and flying wings with wingspans up to 36". A detailed build log with pictures, as well as a mission logbook must be included. The UAV MUST have a flight controller and utilize a camera/video transmission system. The exhibit will be a static display. The drone should be in good flying condition with batteries fully charged, and all UAS components (including video system) ready to demonstrate. DO NOT display your UAV with the propellers on, but rather on the table to the side of your UAV. The drone will not be flown. Attach the printed directions/instructions of the UAV if any were used.

# ELECTRICITY

## **Electricity 1** (SF 50177)

May only be battery-powered projects using battery components and wiring. Exhibit a momentary switch, simple switch, basic circuit, electromagnet, galvanometer, OR an electric motor. All projects must include a report explaining how the project was constructed and the principles demonstrated. Projects using paper clips, cardboard, thumbtacks, and brads are not eligible for state fair exhibits in electricity. Members wishing to exhibit these types of projects should consider exhibiting in Junk Drawer Robotics 1 or 2.

## **Electricity 2** (SF 50178)

May only be battery-powered projects using battery components and wiring. Exhibit a circuit board demonstrating parallel and series switches, including a circuit diagram; 3-way or 4-way switch circuit using DC/battery; OR a basic electrical device (examples: rocket launcher, burglar alarm, etc.). All projects must include a report explaining how the project was constructed and the principles demonstrated. Projects using paper clips, cardboard, thumbtacks, and brads are not eligible for state fair exhibits in electricity. Members wishing to exhibit these types of projects should consider exhibiting in Junk Drawer Robotics 1 or 2.

## **Electricity 3** (SF 50179)

Exhibit a 120V lighting fixture or other appliance that uses a switch; OR two electrical household circuits using 120V materials to comply with National Electrical Code, one with a simple on/off switch to control bulb, and one using 3-way switches to control light from two

locations; OR other project which demonstrates principles in the Wired for Power book. All electricity projects must include a report, explaining how the project was constructed, and principles for its operation.

### **Electricity 4 (SF 50180)**

Exhibit any electronic or solid-state appliance. Exhibitor must be able to explain how the project was constructed, how it is to be used and how it works. When a project is being constructed, general safety and workmanship should be considered. All Electricity 4 projects must include a report explaining how the project was constructed, and principles for its operation.

## **ENTOMOLOGY**

### **GENERAL ENTOMOLOGY**

Size and number of exhibit cases should relate appropriately to the number of insects being displayed for a specified class. Cases should be no deeper than 4". Exhibitors should note that Entomology exhibits may be placed UPRIGHT for display. All displays should be comprised of non-living specimens properly prepared for display. Rules for pinning and labeling insects are available at the following site: <https://extension.entm.purdue.edu/401Book/default.php?page=home>. Projects focused on Arachnids (Spiders) should be displayed in Nature: Natural Resources & Outdoor Adventures in the Exploring Your Environment (50257a or 50257b) class.

### **Entomology 1 (SF 50183) Teaming With Insects 1 – Required**

Exhibit 15-29 or more species representing four or more orders. The collection must be accurately labeled. Exhibitors must also include the Entomology 1 project manual, Teaming With Insects 1, with at least one completed activity for each year enrolled. For youth exhibiting the same collection over multiple years, at least 25% of the specimens in the collection must have been collected in the current 4-H year.

### **Entomology 2 (SF 50184) Teaming With Insects 2 – Required**

Exhibit 30-59 or more species representing eight or more orders. Collection must be accurately labeled. Exhibitors must also include the Entomology 2 project manual, Teaming With Insects 2, with at least one completed activity for each year enrolled. For youth exhibiting the same collection over multiple years, at least 25% of the specimens in the collection must have been collected in the current 4-H year.

### **Entomology 3 (SF 50185) Teaming With Insects 3 – Required**

Exhibit 60 or more species representing twelve or more orders. Collection must be accurately labeled. Exhibitors must also include the Entomology 3 project manual, Teaming With Insects 3, with at least one completed activity for each year enrolled. For youth exhibiting the same collection over multiple years, at least 10% of the specimens in the collection must have been collected in the current 4-H year.

### **Entomology Display (SF 50186)**

Exhibit any activity or display related to Entomology that does not fit into Entomology Classes 1, 2 or 3 above. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

## BEEKEEPING

Create an exhibit that shows the public what you learned in the beekeeping project this year. Note: No beehives may be exhibited. Honey moisture content will be measured at the State Fair for Level 2 & 3. Fill level: the honey should be filled to the jar shoulder, not over, nor under. Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalog HillCo LLC Beekeeping Equipment Catalog). Be careful to distinguish “chunk honey” (comb in jar) from “cut comb” (comb only in plastic box). Honey exhibited (including chunk, cut comb, and sections) must be collected since the previous year’s fair.

### Beekeeping 1 (SF 50188)

Exhibit an educational display for one (1) of the following:

- Flowers used to make honey. Display pressed flowers from ten (10) different Illinois plants that bees use for making honey.
- Uses of honey and beeswax.
- Setting up a beehive.
- Safe handling of bees.
- Equipment needed by a beekeeper.

### Beekeeping 2 (SF 50189)

Exhibit one (1) of the following:

- Extracted honey: Three (3) pint jars (glass, screw-top), holding 1lb. of honey each.
- Chunk honey (comb in jar): Three (3) pint jars (wide-mouth, glass).
- Cut-comb honey: Three (3) 1lb. boxes (boxes are usually 4 ½” x 4 ½” in size).
- Section honey: Three (3) sections of comb honey (in basswood boxes or Ross rounds).
- Working with honey bees. Present a topic from your manual to teach fairgoers about working with honey bees. Use your knowledge and creativity to display this information on a poster or in a notebook.

### Beekeeping 3 (SF 50190)

Exhibit three (3) of the five (5) kinds of honey listed below (#1-5) or prepare an educational display about honey bees or beekeeping (#6).

1. Extracted honey: Three (3) pint jars (glass, screw-top), holding 1 lb. of honey each.
2. Chunk honey (comb in a jar): Three (3) pint jars (wide-mouth, glass) .
3. Cut-comb honey: Three (3) 1 lb. boxes (boxes are usually 4 ½” x 4 ½” in size).
4. Comb honey: Three (3) sections (honey built by bees in frames of wood commonly called “sections”) (boxes are usually 4 ½” x 4 ½” in size).
5. Section honey: Three (3) sections of comb honey (in basswood boxes or Ross rounds) OR
6. Prepare an educational display about honey bees or beekeeping.

## ESPORTS

All exhibitors must complete all activities in the Illinois 4-H eSports Curriculum.

### Esports (SF 50378) Illinois 4-H Esports Curriculum – Required

Compete in at least 1 ranked tournament online or in person (either as a team or solo), and fully document your progress throughout. Any game with a documentable bracket system, and at least 3 rounds counts. Be sure to include a description of the tournament, your match information, your win-loss record, and description of the game and platform being used to play the game (RAM requirements/capabilities of your machine, video card specs., etc.). Prepare a PowerPoint presentation describing your journey through Esports (including your 1 mandatory tournament), what you have learned about gaming/Esports, and why you think more youth should be involved. Also include a detailed description of your most important win, explaining your strategy in that victory. Be sure to include screenshots and video, if possible. Load your presentation to a USB drive. Must include a visual presentation.

## **EXPLORATORY** (not eligible for state fair)

### **Exploratory** - Welcome to 4-H - Required

Youth ages 8 - 10 may exhibit a display on one of the following topics from the project book:

- Windowsill gardening; OR
- 4-H animals; OR
- 4-H family; OR
- Coat of arms

### **Collectibles** - My Favorite Things (Collectibles) - Required

(Bring your completed project book and your collection or examples of your collection (if it's too large to bring) with pictures of total collection, OR an exhibit or poster illustrating one feature of the project.

## **FAMILY HERITAGE**

### **Family Heritage** (SF 50197)

Due to space restrictions, exhibits are limited to 36" x 48" and 15" deep

Prepare an exhibit of items, pictures, maps, charts, slides/tapes, drawings, illustrations, writings or displays that depict the heritage of the member's family or community or 4-H history. Please note: Exhibits are entered at 4-H's own risk. 4-H is not responsible for loss or damage to family heirloom items or any items in this division.

## **FOODS & NUTRITION**

### **COOKING 101-401**

Exhibitors should choose only one level of Cooking and prepare an exhibit for only one of the classes per level. No ingredient additions or substitutions should be made to the recipes, unless they are to accommodate food allergies, sensitivities, or special diets (i.e. nut allergy, gluten intolerance, vegetarian/vegan diet, etc.). If you make changes to the recipe due to the reasons listed above, bring a copy of the recipe with your changes and be prepared to discuss them with the judge. All exhibits should be displayed on a disposable plate (or pie tin for 401) placed in a zip-sealing plastic bag. Due to space limitations, all documents should be no larger than an 8 ½" x 11" binder/folder. All required recipes, activities, and experiments are available to download for free. Youth interested in exhibiting a food item from the project book not already listed as a class, making changes to the provided recipes, or exhibiting a display related to information in the project manual should investigate the Foods Innovation class.

### **4-H Cooking 101** - Manual Required

([go.illinois.edu/Cooking101Recipes](http://go.illinois.edu/Cooking101Recipes)) ([go.illinois.edu/Cooking101Activity](http://go.illinois.edu/Cooking101Activity))

**Cereal Bars** (SF 50200a) - 3 cereal marshmallow bars

**Coffeecake** (SF 50200b) - ¼ of 8" square or round coffeecake

**Cookies** (SF 50200c) - 3 cookies

Using the recipes in the project manual, prepare an exhibit for one of the classes above. No icing should be on any products. In addition to your food exhibit, complete the What's on Your Plate? Activity on pages 10-11 in the project manual. Bring a document with printed pictures of your 3 or more plates and the answers to questions 1-7 to remain on display with your project. The words on the plates must be legible and clearly visible in the picture.

#### **4-H Cooking 201 - Manual Required**

([go.illinois.edu/Cooking201Recipes](http://go.illinois.edu/Cooking201Recipes)) ([go.illinois.edu/Cooking201Activity](http://go.illinois.edu/Cooking201Activity))

**Biscuits** (SF 50201a) - 3 rolled biscuits

**Scones** (SF 50201b) - 3 scones

**Nut Bread** (SF 50201c) - ½ loaf (9" x 5") of basic nut bread (no variations)

Using the recipes in the project manual prepare an exhibit for one of the classes above. In addition to your food exhibit, complete the activity on page 91 of the project manual (Experiment with Meal Planning). Bring either page 91 with your completed answers or a document with the answers to remain on display with your project along with a picture of the meal you prepared. You do not need to complete the Challenge Yourself section on page 91.

#### **4-H Cooking 301 - Manual Required**

([go.illinois.edu/Cooking301Recipes](http://go.illinois.edu/Cooking301Recipes)) ([go.illinois.edu/Cooking301Experiments](http://go.illinois.edu/Cooking301Experiments))

**Dinner Rolls** (50202a) - 3 dinner rolls

**Yeast Bread** (50202b) - loaf of yeast bread

**Tea Ring** (50202c) - 1 tea ring

**Sweet Rolls** (50202d) - 3 basic sweet dough rolls

**Cake** (50202e) - one layer of a rich white cake or rich chocolate cake, top side up (without frosting)

Using the recipes in the project manual, prepare an exhibit for one of the classes below. If icing is used on the tea ring or sweet rolls, the recipe for the icing must also come from the book. The yeast bread/roll dough may be prepared in a bread making machine; however prepared mixes are not permitted. In addition to your food exhibit, complete one experiment: Experiment with Flour p. 33-34, Experiment with Kneading p. 35-36, Experiment with Yeast p. 37-38 or 39, Experiment with Butter p. 62-63 or Experiment with Cheese p. 104-105. Bring a document with a printed picture of your experiment and the answers to the experiment questions to remain on display with your project.

#### **4-H Cooking 401 - 4-H Cooking 401 - Required** ([go.illinois.edu/Cooking401Recipes](http://go.illinois.edu/Cooking401Recipes))

**Focaccia Bread** (50203a) - ¼ of a 15" x 10" loaf of focaccia bread (do not include dipping oil)

**Pie Shell** (50203b) - one baked pie shell - traditional, oil, or whole wheat (no graham cracker)

**Sponge Cake** (50203c) - ¼ golden sponge cake, top side up, without frosting

**French Bread** (50203d) - ½ loaf French bread

Using the recipes included in the project manual, prepare an exhibit for one of the classes below. In addition to your food exhibit, pick one of the recipes from Cooking 401 that is not a choice for exhibit. Make the recipe and take a picture of the results. Bring a document with a printed picture of the food you made from the recipe and the answers to the following two questions: 1.) If you made this recipe again, what would you do differently? 2.) What did you learn that can help you in other ways besides preparing food?

#### **FOOD PRESERVATION**

Prepare an exhibit using ONE of the following food preservation methods: canning; drying; pickles/relishes; jams, jellies and preserves OR a combination of these (see Preservation Combination option below). Be sure to review all of the Food Preservation rules that follow the class list so you can follow all exhibit requirements. Youth interested in exhibiting a food

item not listed below, making changes to the provided recipes, or exhibiting a display related to information in the project manual should investigate the Foods Innovation class. Freezing exhibits, including freezer jams, should be entered in Foods Innovation.

### **Fruits/Vegetables (SF 50209a)**

The exhibit should include two different canned foods in appropriate jars for the products. Food may be fruit, vegetable, or tomato product (i.e. salsa, juice, etc.).

### **Drying (SF 50209b)**

Exhibit two (2) different dried foods packed in plastic food storage bags. Choose from fruit, vegetable, fruit leather or meat jerky.

### **Pickles and Relishes (SF 50209c)**

Exhibit two (2) pint jars of different recipes of pickles and/or relishes made from produce.

### **Jams, Jellies, and Preserves (SF 5020d)**

Exhibit two (2) half-pint jars of two different jams, jellies, and/or preserves. Freezer jams are not permitted.

### **Preservation Combination (SF 50208e)**

Exhibit two (2) different preserved food products from two different categories above, in appropriate jars/packaging (Drying). For example, exhibit 1 jar of tomatoes (Fruits/Vegetables) and 1 half-pint of jelly (Jams, Jellies, and Preserves).

## **EXHIBIT REQUIREMENTS**

All preserved products should be prepared and processed according to the current USDA/ Extension information. USDA information on preserving food, including recipes, can be found at: [www.homefoodpreservation.com](http://www.homefoodpreservation.com) or <https://extension.illinois.edu/food-preservation/food-preservation>.

Canned recipes must be processed in a water-bath or pressure canner. Per the 4-H general show rules, entries must be produced (preserved) this 4-H year (between September 1, 2025 and August 31, 2026).

Exhibits must be labeled with: The name of the food; The date preserved; Appropriate method(s) of food preservation

Examples:

- Strawberry jam, boiling water bath. July 13, 2026.
- Green beans, pressure canner. July 13, 2026.
- Beef jerky, food dehydrator and oven. July 13, 2026.

All food preservation exhibits must be accompanied with the recipe(s) – typed or written, with the source of the recipe(s) listed. Required recipes and sources for food preservation exhibits – all food preservation recipes must be from an approved source. Those sources are:

- PUT IT UP! Food Preservation for Youth website or manuals
- National 4-H Home Food Preservation Project Manuals
- U.S. Department of Agriculture (USDA)
- National Center for Home Food Preservation
- Ball/Kerr Canning (recipes after 1985)
- Mrs. Wages

DO NOT BRING RECIPES FROM: Magazine or newspaper clippings, Pinterest (unless it is from a source listed above), a recipe from a family member or friend without a source, cookbooks (excluding the Ball, Kerr, Put It Up!, and 4-H Home Food Preservation books).

## **CANNING EQUIPMENT REQUIREMENTS**

All canned products must be canned in clear, standard jars in good condition (no chips or

cracks). Jars must be sealed using two-piece canning lids (flat lid and band). Must use a new, unused flat lid. Bands must not be rusty or severely worn.

## **FOOD SCIENCE**

The Chicagoland Food Science Foundation will be providing a \$50 Amazon Gift Card to the overall Food Science winner in each county.

### **Science Fun with Dairy Foods (SF 50207) Science Fun with Dairy Foods – Required**

Prepare a display, digital presentation, or poster on one of the activities you completed from the manual. Share 1) the topic you investigated; 2) process used to conduct the experiment; 3) results and observations; 4) what you learned; and 5) how you have applied this information. You must furnish any equipment you need for the exhibit. Internet service is not provided. Be ready to answer questions about how you shared this information with others. Examples include talks and demonstrations and hosting or assisting with a workshop. Be sure to bring your completed project guide for others to see and for you to share as needed during the conference judging.

### **Science Fun with Kitchen Chemistry (SF 50208) Science Fun with Kitchen Chemistry – Required**

Prepare a display, digital presentation, or poster on one of the activities you completed from the manual. Share 1) the topic you investigated; 2) process used to conduct the experiment; 3) results and observations; 4) what you learned; and 5) how you have applied this information. You must furnish any equipment you need for the exhibit. Internet service is not provided. Be ready to answer questions about how you shared this information with others. Examples include talks and demonstrations and hosting or assisting with a workshop. Be sure to bring your completed project guide for others to see and for you to share as needed during the conference judging.

### **What's on Your Plate, Exploring Food Science 1-4 (SF 50204) What's on Your Plate? Unit 1-4 Youth Science Journal – (Choose appropriate Level) - Required**

Prepare a display, digital presentation, or poster on one of the food science experiments from the manual that you completed. Share 1) the food science question you investigated; 2) process used to conduct the experiment; 3) results and observations; 4) what you learned; and 5) how you have applied this information. You must furnish any equipment you need for the exhibit. Internet service is not provided. All exhibits must include something visual, such as a printed copy of a digital presentation. Electronic equipment will only be used during your judging time and will not remain on display during the exhibit period. Be sure to bring your completed project guide for others to see and for you to share as needed during the conference judging.

### **Global Gourmet (SF 50205) Global Gourmet – Required**

Prepare a display, digital presentation, or poster exhibit that demonstrates the knowledge and understanding gained through the completion of the Global Gourmet project. Your exhibit should include at least two activities to highlight what you learned from completing this project. Be ready to answer questions about how you shared the information you learned with others. Examples include talks and demonstrations and hosting or assisting with a workshop. Be sure to bring your completed project guide for others to see and for you to share as needed during the conference judging.

### **Kitchen Boss (SF 50206) Kitchen Boss – Required**

Prepare a display, digital presentation, or poster exhibit that demonstrates the knowledge and understanding gained through the completion of the Kitchen Boss Gourmet project. Your exhibit should include at least two activities to highlight what you learned from completing this project. Be ready to answer questions about how you shared the information you learned

with others. Examples include talks and demonstrations and hosting or assisting with a workshop. Be sure to bring your completed project guide for others to see and for you to share as needed during the conference judging.

### **Foods Innovation Class (SF 50211)**

Demonstrate the skills and knowledge you have gained through the project. The exhibit may include, but isn't limited to, original recipes, results of experiments not in the foods project books, variations on recipes or experimenting with unique cooking or baking methods. Your work can be displayed by a food product, demonstrations, digital presentations, performances, or posters which you have made. Choose whatever method best shows what you've learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. If you bring a food product, the food will NOT be tasted.

## **FORESTRY**

### **Forests of Fun 1 (SF 50212) Level 1: Follow the Path – Required**

Exhibit any product or display illustrating an activity from the book. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

### **Forests of Fun 2 (SF 50213) Level 2: Reach for the Canopy – Required**

Exhibit any product or display illustrating an activity from the book. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

### **Forests of Fun 3 (SF 50214) Level 3: Explore the Deep Woods – Required**

Exhibit any product or display illustrating an activity from the book. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

### **Forestry Innovation Class (SF 50215)**

Demonstrate the skills and knowledge you have gained through your Forestry project. Exhibit may be the result of knowledge gained from project manuals; independent study, interaction with natural resource or conservation professionals. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows

what you've learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

## **GEOLOGY**

The size and number of exhibit cases should relate appropriately to the number of specimens being displayed for a specified class. Specimens are not limited to Illinois locations. All levels of Geology use the same manual, *Geology-Introduction to the Study of the Earth*. Do not identify your specimens any further than phylum and class. There is one exception to this for fossils that are identified to phylum OR class. Class identification should only be used for fossils of mollusks, back-boned animals, and arthropods.

### **Pebble Pups 1 (SF 50218)**

Display 8 to 19 rocks and mineral specimens with 3 minerals in the collection. Collection may include duplications that show variations. Label collection and note where found. For youth exhibiting the same collection over multiple years, at least 25% of the specimens in the collection must have been collected in the current 4-H year.

### **Pebble Pups 2 (SF 50219)**

Display at least 20, but no more than 29, rocks and mineral specimens with 7 minerals in the collection. Collection may include duplications that show variations. Label collection and note where found. For youth exhibiting the same collection over multiple years, at least 25% of the specimens in the collection must have been collected in the current 4-H year.

### **Rock Hounds 1 (SF 50220)**

Display at least 30, but no more than 40, rocks and mineral specimens with 10 minerals in the collection. Rocks should include at least three igneous, two metamorphic, and three sedimentary groups. Label collection and note where found. For youth exhibiting the same collection over multiple years, at least 25% of the specimens in the collection must have been collected in the current 4-H year.

### **Rock Hounds 2 (SF 50221)**

Display no more than 50 specimens that have been selected to illustrate a specific theme of the exhibitor's choosing. Be creative. Sample categories could include (but are not limited to): industrial minerals and their uses; a specific rock group and the variety that occurs in that group, including some minerals that occur in that environment; select fossils traced through the geologic ages; minerals and their crystal habits; rocks and minerals used in the lapidary arts.

### **Geology Innovation Class (SF 50222)**

Demonstrate the skills and knowledge you have gained through the Geology project. Exhibit may be the result of knowledge gained from project manuals; independent study about Illinois rock(s) and mineral(s), interaction with geology professionals; and/or individual exploration in the area of geology. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the

entire exhibit period.

## HEALTH

Display boards should be no larger than 36" x 48" and 15" deep.

All display boards must include a reference list indicating where information was obtained, giving credit to the original author. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. This reference list should be attached to the back of a poster or display board or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Exhibits should include the completed project manuals. Live demonstrations of physical activity may also be included. Do not bring food made using the recipes but consider adding pictures of the completed recipes to the exhibit. Youth must furnish any equipment needed for the exhibit. Internet service is not provided. All exhibits must include something visual, such as a printed copy of a digital presentation. Electronic equipment will only be used during the judging time and will not remain on display during the exhibit period. Be prepared to answer questions about how information learned was shared with others. Examples include talks and demonstrations and hosting or assisting with a workshop.

### **Everyday Food and Fitness (SF 50226) Everyday Food and Fitness – Required**

Prepare a display, digital presentation, or poster exhibit that demonstrates the knowledge and understanding gained through the completion of the Everyday Food and Fitness project. The exhibit should include at least two activities to highlight what was learned from completing this project. Live demonstrations of physical activities may be included. Do not bring food made using the recipes but consider adding pictures of the completed recipes to your exhibit.

### **Sports Nutrition: Ready, Set, Go (SF 50228) Sports Nutrition: Ready, Set, Go – Required**

Prepare a display, digital presentation, or poster exhibit on one of the completed activity chapters in the manual. The activity chapters are listed by page number in the table of contents. The exhibit should include, at minimum, information on one physical fitness component and one food/recipe component from the activity chapter.

- Example A: Make a video practicing flexibility, strength and endurance physical fitness activities and making pasta salad with different vegetable, pasta and dressing ideas. Bring a screenshot and brief description of the video to leave on display.
- Example B: Make a poster of pictures of flexibility, strength and endurance physical fitness activities and information on the results of making the spinach and mandarin orange salad. Include answers to the questions in the book.

### **Your Feelings Matter – Navigating Mental Health (SF 50229) Your Feelings Matter Guide – Required**

Prepare a display, digital presentation, or poster exhibit that demonstrates the knowledge and understanding gained through the completion of the Your Feelings Matter Member Project Guide. The exhibit should include at least two activities to highlight what was learned from completing this project.

### **Your Thoughts Matter – Navigating Mental Health (SF 50230) Your Thoughts Matter Guide – Required**

Prepare an exhibit that demonstrates the knowledge and understanding gained through completion of the Your Thoughts Matter Member Project Guide. Exhibit the following 1) a poster or display that highlights activities and knowledge gained as any two of activities 1 – 9 included in the curriculum were completed; AND 2) the item created in Activity 10 - the flyer, website, video, or other promotional tool that points individuals to the resources found.

### **Health Innovation Class (SF 50227)**

Demonstrate the skills and knowledge you have gained through the Health project. The exhibit should not fit in the other exhibit options for this project. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what was learned.

## **HORTICULTURE: FLORICULTURE**

### **FLORAL DESIGN**

The art of arranging flowers and plant materials in a creative and visually pleasing way. Learn about color, balance, and shape while making beautiful arrangements for a variety of occasions. Flowers used can be purchased or harvested by the exhibitor.

#### **Round Arrangement (SF 50111)**

Exhibit a round fresh flower arrangement no larger than 12"x12"x15". Arrangement should be viewable from any side.

#### **Wearable Flowers (SF 50112)**

Exhibit a wearable fresh flower arrangement such as a corsage, boutonniere, pocket square flowers, floral crown, or other. The piece should demonstrate skills in wiring or gluing flowers appropriately.

#### **Wedding Bouquet (SF 50113)**

Exhibit a fresh wedding or special event bouquet at least 8" in diameter. A bouquet can be hand-tied or created using a foam holder. The bouquet should be finished and ready for use by the bride. The bouquet should be displayed in a clear vase with water accessible to the stems (if not in a foam holder).

#### **Centerpiece Display: Live activity (SF 50114)**

Exhibitor must make two arrangements suitable for use as a centerpiece(s) within one hour in front of the judge. Arrangements can be made from fresh and/or dried materials. No silks are permitted. The centerpiece should follow a cohesive theme. Final arrangements must fit on a tabletop and not exceed 2.5 ft x 2.5 ft. Exhibitors are not allowed to interact with anyone other than the judge and superintendent during the judging process. The judge may choose to ask the exhibitor about their process and other questions during the design time. The exhibitor is responsible for furnishing their own flowers, containers, and other supplies. Exhibitor is responsible for cleaning up their workspace at the end of judging. Table will be provided.

### **ORNAMENTAL DISPLAYS**

#### **Fairy Garden (SF 50124)**

Create an artistic mini garden of plants, flowers and/or herbs. Explain the process you utilized to prepare your fairy garden. Label your plants by name and explain how the plants were chosen to fit the theme. Fairy gardens must not exceed 18" x 18" x 18". Exhibitor responsible for transporting the planter to indoor judging space.

#### **Outdoor Mixed Planter (SF 50125)**

Display a mixed planter that may include herbs with foliage plants and/or flowering plants. The planter should include three or more kinds of plants. Include a list of the names and varieties of all plants used. The container exhibit space must be larger than 18"x18" and not exceed 3' x 3'. Exhibitor responsible for transporting the planter to indoor judging space.

### **Indoor Mixed European Planter (SF 50126)**

Display a mixed European planter (mostly green plants/ house plants). The planter should include three or more kinds of plants. Include a list of the names and variety of all plants used. The container exhibit space must not exceed 18" x 18" x 24". Exhibitor responsible for transporting the planter to indoor judging space.

### **Closed Terrarium (SF 50127)**

Create a terrarium. Selected plants should be started by the exhibitor from cuttings or seeds, or purchased plugs. The terrarium must be cared for by the exhibitor for at least 5 months. Exhibitor should be able to explain the different plant, soil, and environmental needs and watering requirements of a closed system. The container exhibit space must not exceed 18" x 18" x 24". Exhibitor responsible for transporting the planter to indoor judging space.

### **Ornamental Poster (SF 50128)**

Poster explaining the process of creating a terrarium/mini garden/or other related topic.

## **LANDSCAPE DESIGN**

Recommended for ages 14 and up.

### **Small Landscape Design (SF 50115)**

Develop a landscape design/drawing for a 10'x15' garden bed. Hand drawing is to be completed in top view (plan view) at a 1 in = 1 ft scale. Plan must include a title block showing: designer, scale, north arrow, sun exposure, numbered plant list of plants and shrubs/trees, and how many of each plant were used. Example: 1-Rose (6), 2-Hydrangea (3). The bed can be designed for a sunny, part-sun, or shady application.

### **Large Landscape Design (SF 50116)**

Develop a color landscape design/drawing for a residence using required basemap. Residence basemap drawing will be provided for youth via the state 4-H website. Hand drawing is to be completed in top view (plan view) at a 1 in = 10 ft scale. Drawing must include 2 hardscape elements. Walkways should be 3 - 5 ft wide. Plan must include a title block showing: designer, scale, north arrow, sun exposure, numbered plant list of plants and shrubs/trees, and how many of each plant were used. Example: 1-Rose (6), 2-Hydrangea (3). The bed can be designed for a sunny, part-sun, or shady application.

## **FLOWER PRESERVATION**

### **Posterboard - Dry/Preserve Flowers (SF 50122)**

Create a display focusing on an aspect of drying/preserving flowers. Topics may include, but are not limited to, different drying/preserving methods, tools used in preservation, experiments you completed & results.

### **Artistic Display - Dried Flowers/Herbs (SF 50123)**

Create an artistic display using dried flowers or herbs. The dried material used must have been dried by the exhibitor. Be prepared to discuss the drying process behind your piece.

## **PLANT PROPAGATION**

### **Photo Collage (SF 50117)**

Create a photo collage or a collection of pictures of flowers that you have raised. Label your flowers by name and tell if you started with a seed, cutting, or transplants. Mount pictures on a poster board.

## **Cut Flower Specimens (SF 50118)**

4-H members must bring 3 containers, each featuring a different flower variety.

Each container must include:

- 3 stems of the same flower variety (unless specimen list states otherwise)
- All stems must match in variety, color, shape, and size
- Keep natural foliage attached (foliage below waterline may be removed)
- Flowers must be grown by the exhibitor from seed, seedlings, bulbs, or rhizomes

### **Specimen List:**

Bachelor Buttons-3 stems

Celosia-3 plumes

Cleome-1 bloom

Cockscomb-1 bloom

Coneflower-3 stems

Dahlia-1 large bloom

Dahlia-3 small blooms

Daisy-3 blooms

Gladiola-1 spike

Lilies-1 stalk- Remove 1/3 of the foliage before exhibiting.

Marigold (dwarf)-3 stems

Marigold (large)-3 stems

Petunia (double)-3 stems

Petunia (single)-3 stems

Phlox-1 stalk

Rose-1 bloom

Rudbeckia-3 stems

Snap Dragons-3 stems

Sunflower-1 bloom

Zinnia (large)-3 stems

Zinnia (small)-3 stems

Other small bloom (not listed above)-3 stems or 3 blooms

Other large bloom (not listed above)-1 stems or 1 blooms

## **Propagated Plants Cuttings/Layer/Division/Seed (SF 50119)**

Exhibit a plant that you propagated from cuttings, layering, or division, or started from seed. Create a photo board showing the progression of growth. Tips for vegetative propagation of houseplants can be found in the University of Illinois Extension Gardener's Corner ([go.illinois.edu/gardenerscorner](http://go.illinois.edu/gardenerscorner)). Any type of house plant or outdoor plant is appropriate here.

## **Forced Bulbs (SF 50120)**

Create an exhibit of forced bulbs in a pot. Bulbs should be budding out or in bloom at the time of the exhibition.

## **Plant Propagation Poster (SF 50121)**

Poster on a topic related to plant propagation. Such as: Kinds of propagation, propagation methods, etc.

## **INNOVATION**

### **Floriculture Innovation (SF 50129)**

Present an exhibit of the member's choice that focuses on some aspect of floriculture that does not fit in the categories above. The exhibit may include, but is not limited to, dish gardens, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters that you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

## **HORTICULTURE: VEGETABLES, HERBS & FRUITS**

All exhibits must have been grown by the exhibitor as part of their current gardening 4-H project. Exhibitors should be knowledgeable about various aspects of the produce, including but not limited to different varieties, soil testing, fertilizers used, etc. Exhibits should be

prepared according to the Illinois Vegetable Garden Guide: [go.illinois.edu/4HVegetableGuide](http://go.illinois.edu/4HVegetableGuide). Waxes and oils may not be used on vegetables or fruits. Any plant infested with insects will be removed from the exhibit area and will not be eligible for champion awards. Gardening information can be found at [extension.illinois.edu/gardening](http://extension.illinois.edu/gardening).

### **Herb Container Display (SF 50313)**

Herbs should be grown in pots (8" maximum diameter). Categories: Mint, Oregano, Rosemary, Sage, Thyme, and all other herbs. Herbs should be labeled with common and Latin names. Herbs should be in your care for a minimum of three months for state fair exhibits. Remove dead leaves from plants and check that the soil is clear of debris such as dead leaves. When exhibiting herb plants, be sure to grow the plants in the container to be displayed to avoid transplant shock. Exhibits will be evaluated based on cleanliness, uniformity, condition, quality, and trueness to variety. Additional herb resources are located on the project resources section of the Illinois 4-H website.

- Display must include 4 or more different kinds of herbs. There may not be more than 2 different varieties of any herb. For example, peppermint and chocolate mint would be classified as two different herb varieties.
- In instances where containers display more than one variety of herb, special care should be taken that each distinct variety is accessible and clearly visible to the judges to ensure full points for cleanliness.

### **Vegetable/Fruit Display (SF 50314)**

- This class is allowed a 2'6" x 2'6" space for each display.
- Display must include 6 or more different kinds of vegetables or fruits. There may not be more than 2 different varieties of any vegetable/fruit. For example, red and white potatoes would be classified as two different varieties. Acorn squash and zucchini would be classified as two different vegetables.
- The number and type of vegetables/fruits used must conform to the Vegetable/Fruit Plate/Display List. Fruit Plate list is below Vegetable Plate list.
- Exhibitors must provide the name and variety of all vegetables/fruits used. (i.e. Cabbage – Golden Acre; Cucumber, slicing – Straight Eight; Tomatoes, slicing – Rocky Top; Snap Beans – Contender, etc.).

### **Vegetable Gardening Display - Other (SF 50316)**

Present an exhibit of the member's choice that focuses on some aspect of vegetable gardening which does not fit in the other categories. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

### **VEGETABLE & FRUIT PLATES**

- Exhibitors must provide the name and variety of all vegetables or fruits used. (i.e. Cabbage – Golden Acre; Cucumber, slicing – Straight Eight; Tomatoes, slicing – Rocky Top; Snap Beans – Contender, etc.).
- Number of vegetables or fruits on plates must conform to plate lists below.
- Only one variety on each plate.
- An exhibitor cannot show two plates of the same type of vegetables or fruits. (i.e.: Cannot exhibit red and white potatoes or zucchini and straightneck summer squash; Cannot exhibit Gala & Jonathan Apples, Mazzard & Gisela Cherries, etc.)
- When selecting vegetables or fruit, keep in mind the judge will evaluate based on cleanliness, uniformity, condition, quality, and trueness to variety

## **Vegetable Plates (SF 50315)**

Use produce only from the list labeled "Vegetable List". Include 2 single vegetable plates. (Exhibitor will furnish the disposable plates.)

## **Fruit Plates (SF 50317)**

Fruit will be judged for the stage of maturity normal for that season and growing location. Use only the list labeled "Fruit List". Include 2 single fruit plates. (Exhibitor will furnish the disposable plates.)

**Vegetable List** - Lists are provided by UI Extension Horticulturists; Items are listed according to the correct definition of vegetables.

Asparagus (5 spears)	Parsnips (5)
Beans, Lima (12 pods)	Peas, (12 pods)
Beets (5)	Peppers, large fruited (bell/banana) (5)
Broccoli (1 head)	Peppers, small fruited (chili/cherry) (12)
Brussels sprouts (12 sprouts)	Popcorn (5)
Cabbage (1 head)	Potatoes (any variety) (5)
Cauliflower (1 head)	Pumpkin (1)
Carrots (5)	Rhubarb, trimmed stalks (3)
Cucumber, pickling or slicing (5)	Rutabaga (5)
Eggplant (1)	Salsify (5)
Garlic (5)	Squash, summer (any variety) (3)
Kohlrabi (5)	Sweet corn, in husks (5)
Lettuce (1 head or plant)	Tomatoes, slicing (5)
Muskmelon incl. cantaloupe (1)	Tomatoes, small fruited (12)
Okra (12)	Turnip (5)
Onions, large, dry (5)	Watermelon (1)
Onions, green or set (12)	
Squash, winter (Acorn, butternut, buttercup, spaghetti, Hubbard, Turks's Turban) (1)	
Beans, Snap, Green Pod or Golden Wax (12 pods)	
Greens (collard, endive, escarole, kale, mustard, spinach, Swiss chard) (1 plant)	
Horseradish Root (1 marketable root specimen harvested this year)	

**Fruit List** - Lists are provided by UI Extension Horticulturists; Items are listed according to the correct definition of fruits.

Apples - 5	Wild Plums - 1 pint
Grapes - 2 bunches	Pears - 5
Strawberries (Everbearers) - 1 pint	
Other Small Fruit or Berries (Do not duplicate entries from the above fruits) - 1 pint	
Other Fruits or Nuts (Do not duplicate entries from the above fruits) - 5	

## **INTERCULTURAL**

Due to space restrictions, exhibits are limited to 36" X 48" and 15" deep.

### **PASSPORT TO THE WORLD**

Exhibits might include topics such as geography, economy, agriculture, people, language, housing, culture, music, crafts, clothing, environment, or holidays. Exhibits can focus on one or two topics in depth or cover more topics in brief. Exhibit should be educational in nature and should not promote one's beliefs over another person's beliefs. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for

your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Tips on creating an engaging display board are available at [go.illinois.edu/4HDisplayTips](http://go.illinois.edu/4HDisplayTips). In addition to their display, youth should bring a copy of their Passport to the World project manual to judging. Sections of the book related to what they focus on in their display should be completed.

### **Passport to the World, Individual (SF 50233a) Passport to the World – Required** 📖

Prepare a display illustrating what you have learned about a country. Judging should not include a planned presentation about the chosen country. Judging is meant to be a conversation between about the project and the learning experience.

**Passport to the World, Group (SF 50233b) Passport to the World – Required**  
Exhibit a display illustrating what your group has learned about a country. The display must be accompanied by three to ten 4-H members at the time of judging. Groups of more than 10 members must ask for accommodation, one week prior to judging. Group members should prepare a short (5 min. max.) presentation about their learning experience. The presentation should focus on key concepts learned and takeaways. All group members present for judging should be able to discuss the project and answer questions. Only the group members who are judged will receive ribbons/premiums.

## **DIVERSITY & CULTURAL AWARENESS**

### **Diversity & Cultural Awareness, Individual (SF 50234a) Diversity: The Source of Our Strength – Required** 📖

Create a display or binder portfolio that illustrates the results of a minimum of three (3) completed activities from the project book.

### **Diversity & Cultural Awareness, Group (SF 50234b) SEEING i2i Adventures – Required** 📖

Exhibit a display illustrating the steps that the group has completed on the project selected for the year, including reflection on activities completed. Include a written outline or report of accomplishments and future goals. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what the group members have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. The display must be accompanied by at least 3 or no more than 10 4-H members at the time of the judge's critique. Groups wishing to include more than 10 members must ask for an accommodation, one week prior to judging. Group members should make a 5-7-minute presentation to the judge. All group members present for the judge's critique should be able to discuss the project and answer questions. Only group members present for judging who participate in the actual critique and presentation are eligible for ribbons and premiums.

# INTERIOR DESIGN

All interior design levels (beginning, intermediate, and advanced) are required to provide visual documentation of their project process. This can include photos or videos showing the steps took to create, refinish, or redesign furniture items.

Any exhibit must have been created or redesigned by the exhibitor as part of their current Interior Design 4-H project. Exhibitors should be knowledgeable about various aspects of the project. Exhibits could include items such as, but not limited to, comparison studies of different products or techniques; made accessories, wall-hangings, window coverings, or furniture items; refinished or redesigned furniture; or a plan to solve some type of interior design problem

## **Design Decisions, Beginning** (SF 50242)

For members with 2 or less years of experience in project area or related experiences.

## **Design Decisions, Intermediate** (SF 50243)

For members with 3 to 4 years of experience in project area or related experiences.

## **Design Decisions, Advanced** (SF 50244)

For members with 5 or more years of experience in project area or related experiences.

## **Interior Design Innovation Class** (SF 50245)

Demonstrate the skills and knowledge you have gained through the Interior Design project. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

# LEADERSHIP

Due to space limitations, exhibits are limited to 36" X 48" and 15" deep.

Each level should exhibit a binder portfolio with a minimum of four completed activities each year from the areas noted below. After the first year in the level, build upon your previous year's work. Photocopies or original pages of the completed activities from the book should be included in the portfolio. Members should advance to the next level after 3 years.

- First Year – One activity from each of the following sections: Understanding Self; Communication; and Getting Along with Others, plus one activity of exhibitor's choice from the manual.
- Second Year – One activity from each of the following sections: Getting Along with Others; Learning to Learn; and Making Decisions, plus one activity of exhibitor's choice from the manual.
- Third Year – One activity from each of the following sections: Making Decisions; Managing; and Working with Groups, plus one activity of exhibitor's choice from the manual.

## **Leadership 1** (SF 50249) Skills You Never Outgrow 1 – Required

Create a binder portfolio with a minimum of four (4) completed activities each year from the areas noted above. Build upon your previous year's work if this is your second or third year in the project level.

## **Leadership 2 (SF 50250) Skills You Never Outgrow 2 – Required**

Building upon your previous work, continue adding to your binder portfolio with a minimum of four (4) completed activities each year from the areas noted above.

## **Leadership 3 (SF 50251) Skills You Never Outgrow 3 – Required**

Building upon your previous work, continue adding to your binder portfolio with a minimum of four (4) completed activities each year from the areas noted above.

## **Leadership Innovation Class (SF 50252)**

Demonstrate the skills and knowledge you have gained through the Leadership project. Your exhibit should not fit in the other exhibit options for this project. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

## **Leadership Group Exhibit (SF 50254)**

Exhibit a display illustrating how your group has used the Teens As Leaders model effectively in your club, community, school, or state. Leadership activities might include planning, advising, promoting, mentoring, teaching or advocating for change. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. The display must be accompanied by at least 3 or no more than 10 4-H members at the time of the judge's critique. For a larger group please reach out to staff with an accommodation request at least one week prior to the exhibit event. Group members should make a 5- to 10-minute presentation to the judge. All group members present for the judge's critique should be able to discuss the project and answer questions. Only group members present for judging who participate in the actual critique and presentation are eligible for ribbons and premiums. More information on Teens as Leaders Model found here: [go.illinois.edu/4-HLeadershipModel](http://go.illinois.edu/4-HLeadershipModel)

## **MAKER**

### **Maker (SF 50400) [go.illinois.edu/DIYMakeBuild](http://go.illinois.edu/DIYMakeBuild) – Required**

Exhibits in this category are designed to be multi-disciplinary in nature, innovative, and must not fit into any other exhibit category. To qualify for this category, your project MUST abide by the following guidelines:

- Exhibitors must complete at least two activities in the DIY Make & Build Curriculum and answer all the questions at the end of each lesson. You must display your answers to these questions, as well as your Maker Log from the DIY Make and Build curriculum.
- Exhibits must be an object or device that has an intended purpose and uses technology in either a mechanical way, digital (computer) way, or combination of the two. Your device or object cannot be one of the included activities in the DIY Make and Build Curriculum.
- The device must be something that can be used in everyday life by multiple people (a target audience), and MUST be manufactured/built by the exhibitor (If not fully manufactured by the exhibitor, the device MUST be modified structurally or be reprogrammed to perform a different function other than what it was designed to do).
- Exhibits MUST be able to interact with the outside world. (e.g. an on off switch, input sensors, feedback, etc.)




- Exhibits **MUST** include a detailed build log with instructions on how to make or build the exhibit, **AND** contain either a 3D rendering or detailed and labeled sketches of the device/product.
- All parts and software used in the design/build **MUST** be listed in a detailed Bill of Materials including cost per item and total cost. Total time spent on the build must be documented in your build log.

In addition, exhibitors are **HIGHLY** encouraged to use tools such as 3-D printers, laser cutters, routers and/or other hand/power tools to help in the manufacturing process (NOTE: Simply 3-D printing or laser cutting an object without the other specifications does not qualify as a Maker Project). It is also **HIGHLY** encouraged that exhibits use Open Source software and/or hardware in the build.

## NATURE: FISH AND WILDLIFE

### SPORTFISHING

Exhibit a product or display made to complete an activity in the project manual. For safety reasons, lures must be placed in a plastic case.

- **Sportfishing 1** (SF 50260) Level 1: Take the Bait – Required  Exhibit could include, but is not limited to, displays on: different types of fishing tackle, identifying different baits and their uses (no actual bait, please) or identifying the anatomy of a fish.
- **Sportfishing 2** (SF 50261) Level 2: Reel in the Fun – Required  Exhibit could include, but is not limited to, displays on: different types of knots or rigs and their use; a collection of fishing lures, labeled with their use; or information on preparing and cooking fish (not recipes).
- **Sportfishing 3** (SF 50262) Level 3: Cast Into the Future – Required  Exhibit could include, but is not limited to, displays on: making artificial flies and lures; researching effects of water temperature; sportfishing careers; or identifying insects that fish eat.

### WILDLIFE

Exhibit any activity developed from the project manual and explain the importance of and concept behind the exhibit.

- **Wildlife 1** (SF 50263) Wildlife Science Level 1 Digital – Required 
- **Wildlife 2** (SF 50264) Wildlife Science Level 2 Digital – Required 
- **Wildlife 3** (SF 50265) Wildlife Science Level 3 Digital – Required 

### Fish and Wildlife Innovation Class (SF 50266)



Exhibit may be the result of knowledge gained from project manuals, independent study, and/or interaction with professionals. Your exhibit should not fit in the other exhibit options for this project. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. You must furnish any equipment you need for your exhibit. Internet service will not be provided. Exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your judging time and will not be displayed.

## NATURE: NATURAL RESOURCES AND OUTDOOR ADVENTURES

Electricity and water are **NOT** available for these displays. All displays should be comprised of non-living specimens properly prepared for display. You must furnish any equipment you need. Internet service will not be provided for the exhibit.

## EXPLORING YOUR ENVIRONMENT

Exhibit any item, project, or display made as it relates to an activity in the project manual. Include your project manual that documents activity recordkeeping, your answers to activity questions, and details personal thoughts and ideas.

- **Exploring Your Environment 1** (SF 50257a) Exploring Your Environment - Ecosystem Services – Required   
The display should demonstrate an understanding of natural and/or manmade environments, how humans affect the environment, or how the environment affects our lives.
- **Exploring Your Environment 2** (SF 50257b) Exploring Your Environment – Earth’s Capacity – Required   
The display should demonstrate an understanding of one of the following: stewardship of natural resources, investigating greenhouse effects on living organisms, methods of reducing or managing waste in your home or community, or calculating your ecological footprint.

**Outdoor Adventures 1-3** (SF 50256) - Exhibit a display illustrating an activity completed from the project manual (Level 1: Hiking Trails, Level 2: Camping Adventures or Level 3: Backpacking Expeditions).

## Natural Resources or Outdoor Adventures Innovation Class (SF 50258)

Exhibit may be the result of knowledge gained from project manuals, independent study, and/or interaction with professionals. Your exhibit should not fit in the other exhibit options for this project. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display. Electronic equipment will only be used during your judging time and will not be displayed.

## PHOTOGRAPHY

ALL photos in exhibits must have been taken by the exhibitor. Photo/Model releases from individuals pictured in the exhibitor's photographs are required unless the photograph is of a group in a public place where identification would not be an issue. Metadata must be included on the back of the picture. The photo release and metadata tip sheet can be obtained at: [go.illinois.edu/PhotographyProject](http://go.illinois.edu/PhotographyProject). Photos may be taken with a camera, an electronic tablet (i.e. iPad), or a cell phone.

ALL photos must be accompanied by details of the camera settings that include:

- Camera/device used; Aperture (F-stop); Exposure time (shutter speed); ISO (film/sensor sensitivity); Lighting used (flash, artificial, sunlight, other); Lens Filters (Ultra-Violet, Polarizing, etc.) if used.

All exhibitors must include unframed (taped to the back of the framed exhibit or attached to the project booklet) original or un-edited versions of either the same subject or the examples of the same technique that the framed image represents. This will assist the judge in understanding the choices made by the photographer to build the exhibited composition.

NOTE: Images taken with devices that apply an automatic filter will not be eligible for award.

## Photography 1 (SF 50268) Level 1: Photography Basics – Required

Exhibit one framed photo (5"x7" OR 8" x 10") which demonstrates your understanding of a technique you learned from the project manual. No photo editing is allowed in this class except cropping and red eye removal. Be prepared to show the page in the manual of the technique you are demonstrating.

## **Photography 2 (SF 50269) Level 2: Next Level Photography – Required**

Exhibit one of the options listed below:

- Exhibit one framed 8" x 10" close-up photograph using the skills learned on pages 58-61(section: Bits and Pieces) of the project manual. No photo editing is allowed in this class except cropping and red eye removal. Be prepared to show the page in the manual of the technique you are demonstrating. OR
- Exhibit one framed 8" x 24" or smaller panorama photograph using the skills learned on pages 62-65(section: Panorama) of the project manual. No photo editing is allowed in this class except cropping and red eye removal. Be prepared to show the page in the manual of the technique you are demonstrating. OR
- Exhibit one framed 8" x 10" photo which demonstrates your understanding of a technique you learned from your Photography 2 project manual. No photo editing is allowed in this class except cropping and red eye removal. Be prepared to show the page in the manual of the technique you are demonstrating.

## **Photography 3 (SF 50270) Level 3: Mastering Photography – Required**

Exhibit one of the options listed below:

- Exhibit one framed 8" x 10" still-life photo that demonstrates good composition, including color, form, texture, lighting and depth of field. No photo editing is allowed in this class except cropping and red eye removal. Be prepared to show the page in the manual of the technique you are demonstrating. OR
- Exhibit one framed 8" x 10" photo which demonstrates your understanding of a technique you learned from your Photography 3 project manual. No photo editing is allowed in this class except cropping and red eye removal. Be prepared to show the page in the manual of the technique you are demonstrating.

## **Photo Editing (SF 50271)**

Exhibit one framed 8" x 10" photo that has been altered using digital photo-editing techniques (beyond cropping and red-eye reduction). Include a print of the original photo(s), taped to the back of the photo frame. Photos in which an automatic filter was applied at the time the photograph was taken will not be eligible for award.

Additional details to accompany photos for Photo Editing:

- Photo editing software/application used (required for ALL edits and retouches except for cropping)
- Filters used (lens filters and or digital/software filters)

Members are allowed to shoot on a camera's automatic setting but should be able to find the metadata information on the photo to discuss the information above.

# **PLANTS & SOILS**

## **Cover Crops (SF 50280)**

Exhibit an experimental or educational activity related to one experience from your project; OR prepare a display focusing on any activity related to the cover crops project. This could be related, but not limited, to plant growth & development, cover crop benefits, land management, sustainability, or other topics of interest to the member related to cover crops. A cover crop might include any plant that is sown in between primary production crops for the benefit of overall farm health rather than crop yield (examples: pennycress, clover, radish, annual ryegrass, etc.). The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

### **Plants & Soils 1 (SF 50281a) It's More Than Just Dirt – Required**

Prepare a 36" X 48" display or a poster no larger than 36" X 48" and 15" deep that illustrates an activity from the project manual. The display should demonstrate an understanding of environmental and internal factors that affect plant growth and the function and characteristics of soil. Include your project journal that documents activity recordkeeping requirements, answers activity questions, and details personal thoughts and ideas in response to each activity.

### **Plants & Soils 2 (SF 50281b) Stems and Stamens – Required**

Prepare a 36" X 48" display or a poster no larger than 36" X 48" and 15" deep that illustrates an activity from the project manual. The display should demonstrate an understanding of the composition of plants, the functions of individual plant parts, plant life cycles, and the many ways plants reproduce. Include your project journal that documents activity recordkeeping requirements, answers activity questions, and details personal thoughts and ideas in response to each activity.

### **Plants & Soils 3 (SF 50281c) Sprouting Out and Growing UP – Required**

Prepare a 36" X 48" display or a poster no larger than 36" X 48" and 15" deep that illustrates an activity from the project manual. The display should demonstrate an understanding of the relationship between soil and other cycles found in nature. Displays should also provide an example of a leadership or service learning experience focused on environmental stewardship. Include your project journal that documents activity recordkeeping requirements, answers activity questions, and details personal thoughts and ideas in response to each activity.

## **READY4LIFE**

### **Ready4Life Career (50366a). Open to 11- to 18-year-olds.**

Exhibits in this category must include the following: a) a physical representation of the career such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career exploration and pursuit above the workmanship of the physical specimen on display.

### **Ready4Life Entrepreneurship (50366b). Open to 11- to 18-year-olds.**

Exhibits in this category must include the following: a) a physical representation of the business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related business fields, potential business opportunities, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of the business exploration and pursuit above the workmanship of the physical specimen on display.

## **ROBOTICS**

### **ROBOTICS 1-3**

If applicable for their class and display, exhibitors must bring their own computers for demonstration purposes; computers will not be provided. Exhibits in Robotics 1 & 2 are designed to be used with LEGO Mindstorms (NXT, EV3, Lego Inventor, Lego Spike Prime).

- Any other programmable robot kit such as Arduino or Raspberry Pi, should be exhibited in Robotics 3 (50292).
- Members should bring their robot to the fair.

### **Robotics 1** (SF 50285) Robotics 1 with EV3 or [go.illinois.edu/RoboticsActivities1](http://go.illinois.edu/RoboticsActivities1) – Required

Exhibitors will design, build and program a robot that uses at least one sensor to autonomously follow a path, respond to and/or avoid obstacles. The robot must be autonomous and cannot be controlled remotely. Exhibitors in this class must use at least one sensor in their robot design. Exhibiting youth must complete and display a build log which contains a diagram (drawing or 3D rendering) of their robot with each of the key components labeled, an explanation of why they made the design/programming decisions they made, and a short journal sharing what they learned about the engineering design process and programming throughout their work in the project (as well as while preparing the exhibit). In addition, each youth must bring their program code (on laptop or on paper), and their robot to demonstrate. The robot and obstacles must be able to fit on a 4' x 8' robotics table when being judged, and a 2' x 2' area when being displayed.

### **Robotics 2** (SF 50286) Robotics 2: EV3 N More or [go.illinois.edu/RoboticsActivities2](http://go.illinois.edu/RoboticsActivities2) – Required

Exhibitors will design, build and program a robot that uses sensors and programming to complete two of the selected challenges from the 2025 4-H State Robotics Challenge. The robot must be autonomous and cannot be controlled remotely. Eligible challenges will be marked in the Challenge Documents and on the Illinois 4-H Robotics website ([go.illinois.edu/4HRoboticsProjectPage](http://go.illinois.edu/4HRoboticsProjectPage)). Exhibiting youth must complete and display a build log which contains a diagram (drawing or 3D rendering) of their robot with each of the key components labeled, an explanation of why they made the design/programming decisions they made, and a short journal sharing what they learned about the engineering design process and programming throughout their work on the project (as well as while preparing the exhibit). In addition, each youth must bring their program code (on laptop or on paper), and their robot to demonstrate. The robot and obstacles must be able to fit on a 4' x 8' robotics table when being judged, and a 2' x 2' area when being displayed.

### **Robotics 3** (SF 50292) [go.illinois.edu/4HRoboticsProjectPage](http://go.illinois.edu/4HRoboticsProjectPage) – Required

Exhibit an original robot, either homemade or a kit that does not fall under Robotics 1 or 2 that can complete a task using MULTIPLE sensors. The robot must be autonomous, Text Based (Python, C etc.) and cannot be controlled remotely. If a robot kit is used, then some parts of the robot must be built using other components such as wood, plastic or metal. The robot can include any type of motors, pneumatics or sensors. This class can also be used for LEGO Mindstorms/Spike Prime, etc. or Vex kits where the exhibit does not fall under Robotics 1 or 2 exhibit options. Autonomous control of the robot may also be achieved using an “open source” platform such as Arduino or Raspberry Pi and can be programmed using a coding language that is publicly available. Exhibitors must complete and display a build log which contains a diagram (drawing or 3D rendering) of their robot with each of the key components labeled, an explanation of why they made the design/programming decisions they made, and a short journal sharing what they learned about the engineering design process and programming throughout their work in the project (as well as while preparing the exhibit). In addition, each youth must bring their program code (on laptop or on paper), and their robot to demonstrate. Exhibits in this class must be able to fit on no more than a 6' x 2' table (or ground footprint) and must be fully assembled 15 minutes prior to the judging start time. No exceptions.

## **JUNK DRAWER ROBOTICS**

All exhibits should be original designs made with everyday objects and materials. Exhibits with purchased kits will not be accepted. Exhibitors are also required to bring their Junk Drawer Robotics Youth Robotics Notebook with the sections completed for the project they are exhibiting, including the sections leading up to the activity they are exhibiting. For example, if a youth is bringing Activity E from Junk Drawer Level 1, they should have Youth Robotics Notebook sections A-E completed. For Innovation Class, all sections should be completed for your level.

**Junk Drawer Robotics 1 (SF 50287) Junk Drawer Level 1: Give Robotics A Hand project book & Youth Robotics Notebook – Required** 📖

Exhibit any item from the “To Make” activity from the Junk Drawer Robotics Level 1 project book. Be sure all robotics notebook sections within the module being exhibited are filled in.

**Junk Drawer Robotics 2 (SF 50288) Junk Drawer Level 2: Robots on the Move project book & Youth Robotics Notebook – Required** 📖

Exhibit any item from the “To Make” activity from the Junk Drawer Robotics Level 2 Book. Be sure all robotics notebook sections within the module being exhibited are filled in.

**Junk Drawer Robotics 3 (SF 50289) Junk Drawer Level 3: Mechatronics project book & Youth Robotics Notebook – Required** 📖

Exhibit any item from the “To Make” activity from the Junk Drawer Robotics Level 3 Book. Be sure all robotics notebook sections within the module being exhibited are filled in.

**Junk Drawer Innovation Class (SF 50290) Junk Drawer project book from appropriate level & Youth Robotics Notebook – Required** 📖

This class is open to any youth in Junk Drawer Robotics 1, 2, or 3.

Exhibit any item that incorporates two or more activities into a single robot/machine to accomplish a task. There must be a clear task being accomplished with an end goal in mind. Feel free to think outside of the box as you find ways to combine the principles and mechanics to make something new. You will be judged on your creativity and ability to explain your design choices in addition to the construction and performance of your robot.

## **SERVICE LEARNING**

Due to space restrictions, exhibits are limited to 36” X 48” and 15” deep.

**Service Learning 1 (SF 50150a)**

Exhibit a binder portfolio to reflect what the exhibitor accomplished in the four steps of service learning. This should include researching the need of the community and steps taken to serve that need. If exhibitor has been enrolled in project for multiple years, the binder portfolio should include previous years’ work. Use of page protectors is recommended. A display board may accompany the portfolio.

**Service Learning 2 (SF 50150b)**

Exhibit a binder portfolio to reflect what the exhibitor accomplished in the four steps of service learning. This should include a walk-about to observe needs, assessment of needs and assets in your community, surveys/interviews conducted to identify needs and the solution. If exhibitor has been enrolled in project for multiple years (including Service Learning 1), the binder portfolio should include previous years’ work. Use of page protectors is recommended. A display board may accompany the portfolio.

**Service Learning Group Exhibit (SF 50149)**

Register community project at [go.illinois.edu/4HCommunityProjectRegistration](http://go.illinois.edu/4HCommunityProjectRegistration), additional resources located on site.

Exhibit should be educational in nature and should inform others of steps taken to engage group members in 1) identifying a local need, conducting a local needs assessment to find a need that is already visible in the community; 2) determine types of activities group members can/want to do; 3) List all of the activities, projects, or needs identified to review with group members; 4) create a plan and timeline for completing the service project (including-project goals; tasks involved; time commitment; permission needed from community stakeholders; a budget, a source for securing those funds; insurance needs; equipment and supplies; publicity;

potential partners if additional help is needed; a risk management plan; and a process for evaluating the project; 5) prepare for group members to engage in the service project which may include instruction on completing specific tasks and/or educating members on how the project will benefit the community; 6) complete the project; 7) documentation of service experience with photos, videos; or written reports; 8) once project is completed, reflect on success and/or challenges encountered during execution of the service project; consider what you might do differently in future service projects.

Create a display which will educate the public regarding the impact of the service project for both the community and the group members. The display must be accompanied by at least 3 but no more than 10 4-H members at the time of the judge's critique. Groups wishing to include more than 10 members must ask for an accommodation, at least one week prior to judging. Group members should make a 5-10 minute presentation for the judge. Group members should create a display which showcases the service project and the steps needed to complete it. Only group members present for the judging and who participate in the critique and presentation are eligible for ribbons and premiums.

## **SHOOTING SPORTS**

Participants must be a member of an approved 4-H Shooting Sports Club in ZSuite to exhibit. Age restrictions apply to the different Shooting Sports disciplines and apply to exhibits. All exhibits should be posters or stand-alone items suitable for display to the general public. Stand-alone items have the intent to enhance the discipline such as a quiver, gun case, gun sling, locking cabinet, gun or target stand, sporting clays equipment wagon, etc. Exhibits deemed to be inappropriate by a superintendent will not be displayed.

### **SHOOTING SPORTS DISPLAYS**

Exhibit a poster or stand-alone display depicting safe handling, range safety, the components, tracking the target, target sighting, or another topic you have learned through the 4-H Shooting Sports program. Make sure there are no safety violations in your display. (Example: no earplugs or safety glasses in a picture of a person shooting a firearm.)

**Archery Display** (SF 50380) - Ages 8-18.

**Rifle Display** (SF 50381) - Ages 8-18 (air rifle); ages 10-18 (smallbore rifle).

**Shooting Sports: Shotgun Display** (SF 50382) - Ages 10-18.

**Shooting Sports: Pistol Display** (SF 50384) - Ages 10-18 (air pistol); ages 12-18 (.22 caliber pistol).

Shooting Sports Displays have the following restrictions:

- No live ammunition.
- Sharp items, such as knives, field points, hunting broadheads, etc. may be included if displayed securely and enclosed to prevent handling; unsafe entries may be removed at staff discretion.
- No functional or non-functional bows, firearms or firearm parts that could be reassembled are allowed.
- No humanoid shaped targets or reference to paintball, laser tag, air-soft, or pointing of any type of firearm or bow toward another person is allowed.
- No display involving primarily tactical design firearms (i.e. AR platform or military type firearms).
- No reference or use of the word "weapon" should be used in a display.

## SMALL ENGINES

Small Engine displays must be no larger than 4' x 4' display board. Exhibits must be portable. No complete engines, lawn tractors, tillers, chainsaws, etc. are permitted for display. No electrical power is available for displays/exhibits.

### Small Engines (SF 50294)

Exhibit a display, selecting one of the following items:

- Ignition/Electrical System: Identify the parts of the Ignition System and explain how magnetic energy is produced through the ignition system to ignite the spark plug; OR
- Compression System: Explain how heat energy is produced and engine power is measured by an engine and/or converted into mechanical energy through transmissions; OR
- Heat Transfer: Explain how heat is transferred through the cooling and lubrication system of an air cooled or water cooled engine; OR
- Filter Maintenance: Explain the proper maintenance and cleaning of the air, fuel and oil filters of an engine; OR
- What does a serial number reveal?: Explain the various information that can be learned from the serial number or identification number stamped on the shroud of a Briggs & Stratton engine; OR
- Tools to do the job: Identify and explain the function(s) of different specialty tools needed for small engine work; OR
- Experimentation: Explain through illustration an experiment you conducted from the project manual showing the results of your work.

## THEATRE ARTS

### Theatre Arts 1 (SF 50299)

Exhibit one of the following items:

- Portfolio of acting activities completed during the current year. This should include at least 3 of the following: list of roles/performances, pictures or description of hair or makeup, pictures or description of a favorite costume, pictures or description of a particular set piece or prop, ticket stubs or marketing materials, playbill, description of audition process, highlights of acting skills honed (such as stage directions, auditioning, projection, diction, character development, physicality, vocal expression, facial expressions, memorization, understanding of how to read a script, ability to take direction, confidence, collaboration with scene partners etc.) Note: A video of performances is not considered a portfolio and will not be accepted for exhibit. OR
- Display illustrating a picture story developed by the exhibitor. Your picture story should include a minimum of 3 boxes with a character, problem, and solution. OR
- Write a personal monologue. Create a character, decide what your character wants, what are the obstacles, and create your character's thoughts and struggles.

### Theatre Arts 2 (SF 50300)

Exhibit one of the following items:

- Block a scene. Choose a scene from a published play and become the director. Clearly mark stage directions, blocking, entrances and exits, and any additional notes you would want to share with the actors. OR
- Write a scene. Create a scene that includes at least 2 characters, has an established setting, plot, and time, and include stage directions. OR
- Create a mask that either represents a character of your choice or models a mask from a given historical time period integral to the history of theatre.

### **Theatre Arts 3 (SF 50301)**

Exhibit one of the following items:

- Portfolio of activities for set design; make-up; or sound, props, or costuming completed during the current year. This should include pictures of activities, information on the show or performance, details on your involvement. OR
- Display that includes sound, props and costume charts appropriate for a selected scene from a story or play (limited to no more than 8 items). OR
- Display a scenic design model to depict a scene from a script; OR
- Display illustrating a character with make-up drawn or colored in. Include a photograph of a person wearing the make-up and information on the character's personality or part in the play.

### **Theatre Arts Innovation Class (SF 50302)**

Demonstrate the skills and knowledge you have gained through Theatre Arts project. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

## **TRACTOR**

### **Tractor A (SF 50306) Level A: Starting Up – Required**

Exhibit a display or poster that illustrates one of the following topics: tractor safety; care and maintenance; the tractor as a valuable farm machine; or an activity listed in the 4-H project manual.

### **Tractor B (SF 50307) Level B: Tractor Operation – Required**

Exhibit a display or poster that illustrates one of the following topics: cause and prevention of rollovers; diagram how an air cleaner works; diagram and identify an engine cooling system; regulations for battery & oil disposal; or another activity listed in the 4-H project manual.

### **Tractor C (SF 50308) Level C: Moving Out – Required**

Exhibit a display or poster that illustrates one of the following topics: wagon and bin hazards; diagram and identify open and closed hydraulic systems; mower types and safety features; conveyor types and safety features; or another activity listed in the 4-H project manual.

### **Tractor D (SF 50309) Level D: Learning More – Required**

Exhibit a display or poster that illustrates one of the following topics: method of winterizing a tractor; chemical uses and required safety equipment; parts and process of internal combustion engine; procedure for cleaning and flushing tractor radiator; or another activity.

### **Tractor Innovation Class (SF 50310)**

Demonstrate the skills and knowledge you have gained through the Tractor project. This could be related to, but not limited to, advancements in technology, enhancements to crop production, or a topic of interest to the member related to tractors or farm machinery. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display

during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

## **VETERINARY SCIENCE**

### **Veterinary Science 1 (SF 50320a)**

For youth enrolled in this project 1-2 years.

Prepare a display focusing on any activity related to the veterinary science project. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Live animals are not permitted as exhibits in this area. For safety reasons, exhibits cannot include glass, syringes with needles or any other sharp objects. Exhibits may include activities from Veterinary Science projects OR from any other Animal project area.

### **Veterinary Science 2 (SF 50320b)**

For youth enrolled in this project 3 or more years.

Prepare a display focusing on any activity related to the veterinary science project. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Live animals are not permitted as exhibits in this area. For safety reasons, exhibits cannot include glass, syringes with needles or any other sharp objects. Exhibits may include activities from Veterinary Science projects OR from any other animal project area.

## **VIDEO**

All Exhibitors must bring their video to be judged on a USB flash drive and saved in .MP4 format at the State Fair. Wireless Internet access is not necessarily available. Exhibitors are encouraged to post their video on YouTube.com in advance of State Fair. Exhibitors may choose whether to make the video "public, unlisted" (someone must have the link to view it), or "private" (only people you choose may view it). This will allow fairgoers to view the exhibits on display. There will be TV monitors at the exhibit table for viewing videos so exhibitors will NOT need to bring a laptop or device for viewing at the State Fair. However, at the county level, you need to bring your own device (including a way for your judge to hear your video) for viewing. All Video/Filmmaking exhibitors must include a printed copy of materials which will remain on display.

Requirements that apply to ALL video classes:

- Videos can be produced as an individual or a group of up to 5 members.
- Video submissions should be no longer than five (5) minutes in length (unless noted differently in class description).
- Videos are to be original and a result of the member's current year's work.
- Image and sound quality will be considered in relation to equipment available to and used by exhibitor.
- All videos should comply with copyright regulations and display an image that is appropriate for 4-H audiences.
- No time or date should be imprinted on the video footage.

- All videos should include an opening title screen, as well as closing credits which include date of production, name of video exhibitor and research sources if appropriate.
- All videos should include (1) Evidence of story line; (2) Use of camera angles; (3) Use of zooming techniques; and (4) Smoothness of scene changes.
- Photo/Model releases from individuals appearing in the videos are required unless the video is of a group in a public place where identification would not be an issue. Youth should have a signed model release for anyone appearing in the video besides themselves, and those should be brought to judging. Forms are available at [go.illinois.edu/modelrelease](http://go.illinois.edu/modelrelease).

### **Commercial or Promotional Video Individual (SF 50324a) Group (SF 50234b)**

Prepare a short video (30 seconds to 1 minute in length) that promotes an event, advertises a specific project/product, or is a public service announcement. The video should demonstrate skills in making and editing video.

### **Animated Video Individual (SF 50325a) Group (SF50325b)**

Video in this class should represent creative animation of original artwork created by the exhibitor and may include stop motion techniques. Media might include images created with graphics software or hand-drawn images.

### **Documentary Individual (SF 50326a) Group (SF 50326b)**

Video in this class should represent a research-based investigation into a topic of choice. Video credits should list research sources and may include paper or electronically published materials, as well as interviews with experts or constituents related to the topic of investigation.

### **Short Story or Short Narrative Individual (SF 50327a) Group (SF50327b)**

Prepare a short video that tells a story. The video should demonstrate skills in making and editing video.

### **Video/Filmmaking Innovation Class Individual (SF 50328a) Group (SF 50328b)**

Demonstrate the skills and knowledge you have gained through the Video project. Your exhibit should not fit in the other exhibit options for this project. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

## **VISUAL ARTS**

Exhibitors are encouraged to date the project when it is made. Exhibitors must be able to carry or cart their exhibits across the fairgrounds from the parking lots. All visual arts exhibits are evaluated using a visual arts rubric, which considers correct use of design elements, craftsmanship, and creativity.

Articles exhibited must be an original design created by the exhibitor (except in Heritage Arts, which may follow a pattern). Copyrighted or trademarked designs are not acceptable; this includes team, school logos, and/or characters from movies such as Mickey Mouse, Iron Man, etc. Kits and preformed molds are not considered original and are not acceptable in any Visual Arts Class. Combining parts of different patterns (pictures, photographs, images from the internet or a magazine) with the member's own ideas can result in an original design,

but simply changing the color, pattern, and/or size of a pattern does NOT make the design original. This also applies to ideas found on a site such as Pinterest. If you see something on Pinterest that you like, you can use that idea as your inspiration; however, create something that is fundamentally different. It MUST NOT BE AN EXACT REPLICA OF something the judge can search for and find on Pinterest. The exhibit may combine parts of different patterns and/or ideas with the concepts of the member; however, changing the color or changing the size of the item or pattern used does NOT make it original. If you create an exact replica of what you see somewhere else, it is not your original design. If a photo, sketch, or other idea source was used, submit it with your entry, firmly attached to your exhibit. Be prepared to explain how and where you got the idea for this project.

When utilizing repurposed materials, source wisely to avoid materials from old furniture, painted wood, or metal objects that may contain lead-based paint. Items manufactured before 1978 are particularly risky. If you are unsure, lead testing kits to check painted surfaces are available at hardware stores. Consider safely stripping or sealing unknown paint with a non-toxic barrier to prevent exposure.

### **Use of the 4-H Clover:**

Chartered 4-H clubs and enrolled 4-H members are authorized to use the 4-H Name and Emblem. This includes permission for an enrolled 4-H member to use the 4-H name and emblem in exhibits created for personal use and as part of 4-H sponsored events. This includes 4-H decorated cookies, a 4-H clover printed for use in a scrapbook or included as part of any other 4-H exhibit. Use of the green clover shaped image is not protected. The 4-H “emblem” is distinguished by the four H’s that signify Head, Heart, Hands and Health. No creative rendering, changes in color or shape of the official 4-H emblem is allowed.

NOTE – Any use of the 4-H name and emblem on items intended as gifts or for sale locally requires prior permission from your local Extension office. Your Extension office will be able to provide you with the form which must be signed by the Extension County Director. Any uses of the 4-H name and emblem for sale or promotion online, and/or in statewide events should be signed by the Illinois 4-H Program Leader ([Illinois4H@illinois.edu](mailto:Illinois4H@illinois.edu)).

Quilts entered in Visual Arts should ONLY be entered in the Quilting Project area in either Level 1 You Can Quilt (SF 50331) OR Level 2 Quilting the Best Better (SF 50331). All work on the quilt MUST be completed by the 4-H member. You cannot exhibit a quilt that was quilted by someone else.

Unless otherwise noted, due to space limitations, projects should be no larger than 48” x 48”.

## **FINE ART & DESIGN**

This category showcases original, expressive work created through hands-on techniques and personal design. A wide range of materials and methods, encouraging youth to explore traditional and contemporary forms of visual storytelling, is included in this category.

**Visual Arts Chalk/Carbon/Pigment (Drawing and Painting):** Division A, B, or C  
Enter the division based on the type of material on which the art was created.

### **Chalk/Carbon/Pigment (Drawing and Painting): Division A: Canvas (SF 50336a)**

Any original artwork created on canvas using traditional materials such as pencils, chalk, pens, ink, paint, charcoal, or dyes. All artwork must be either framed, matted, or otherwise prepared for display. Oil and acrylic paintings may be exhibited without glass or matting and are acceptable unframed if the canvas edges are finished and the piece is ready to hang. Watercolor, chalk, pen and ink, and similar media require protective covering, such as glass or a clear sleeve. Gallery-style frames and matted-only presentations are both acceptable, provided the piece is equipped for hanging. If the artwork is not designed to hang, exhibitors

must include a photo showing how it will be displayed (e.g., on a stand or easel). There is no restriction on the type of mat used.

### **Chalk/Carbon/Pigment (Drawing and Painting): Division B: Paper (SF 50336b)**

Any original artwork created on paper using traditional materials such as pencils, chalk, pens, ink, paint, charcoal, or dyes. All artwork must be either framed, matted, or otherwise prepared for display. Oil and acrylic paintings may be exhibited without glass or matting and are acceptable unframed if the piece is ready to hang. Watercolor, chalk, pen and ink, and similar media require protective covering, such as glass or a clear sleeve. Gallery-style frames and matted-only presentations are both acceptable, provided the piece is equipped for hanging. If the artwork is not designed to hang, exhibitors must include a photo showing how it will be displayed (e.g., on a stand or easel). There is no restriction on the type of mat used.

### **Chalk/Carbon/Pigment (Drawing and Painting): Division C: Clay, Glass, Wood, Metal, Textiles (SF 50336c)**

Any original artwork created on clay, glass, wood, metal, or textiles using traditional materials such as pencils, chalk, pens, ink, paint, charcoal, or dyes. Original glaze painting on pre-formed clay surfaces is acceptable, provided the design demonstrates creativity and artistic effort. Simply adding a single color or minimal decoration, for example, painting a frog entirely green, does not meet the criteria for original artwork. All artwork must be either framed, matted, or otherwise prepared for display. If the artwork is not designed to hang, exhibitors must include a photo showing how it will be displayed (e.g., on a stand or easel). There is no restriction on the type of mat used. If you are painting on clothing, consider entering your work in the "Clothing Embellishment" project, "Applied" class.

### **Visual Arts Clay (SF 50337)**

Any original item made of clay may be fired or unfired, hand-formed or thrown on a wheel. Ceramics, oven-cured, cornstarch, air-dry/self-hardening, and fire-cured clays are acceptable. Modeling clay is not recommended as it does not harden and risks melting. Items can include, but are not limited to, clay statues, bowls, jewelry, etc. Pre-formed ceramics should refer to Visual Arts Chalk/Carbon/Pigment for guidance.

### **Visual Arts Computer-Generated Art (SF 50338, SF 50370)**

- **Computer-Generated Art (SF 50338)**  
Any original artwork created using any software package, where all pixels must be entirely original. Exhibits may not contain scanned images, clip art, downloaded content, imported graphics, or photographs. Photo mosaics are not permitted. Wood and metal pieces created through laser cutting software should be entered in this class, as should plastic artworks produced with a 3-D printer if they have an artistic focus. If the artwork is designed to hang, it must include protective covering, such as a glass frame, and be prepared for hanging. Laser-cut pieces not intended for hanging do not require protective covering or hanging hardware.
- **Graphic Design (SF 50370)**  
Any original art created in any software package that displays visual information, such as an advertisement, publication, website, or any other type of visual communication, by effectively combining text and graphics. If using clip art, downloaded images, imported images, or photographs, they must be either royalty-free or owned by the exhibitor.

### **Visual Arts Glass & Plastic (SF 50340a, 50340b)**

Any original item made of glass or plastic.

- **Glass 50340a** - Possible items to exhibit include stained glass, etched glass (original design), mosaics made of glass, and glass beading.
- **Plastic 50340b** - Possible items to exhibit include plastic jewelry (friendly plastic); recycled plastic art; plastic that can be molded into 3D shapes.

Stepping stones can be entered as a Visual Arts exhibit in Glass & Plastic, however, they must have an intentional design created using glass and/or plastic, and the exhibitor must be prepared to discuss the design elements associated with their exhibit.

### **Visual Arts Metal (SF 50342)**

Any original item made of metal, such as a sculpture, a tin punch, an engraved metal, or jewelry. Items intended for industrial use (such as tools and/or shop items) are not considered part of this Visual Arts project and are not eligible for entry. Metal items that have been partially or totally created using laser cutting programs/devices should be entered in Computer-Generated Art.

### **Visual Arts Open Form and Emerging Techniques (SF 50350)**

Any original artwork that explores unconventional formats, mixed media, or emerging creative technologies that reflect technique or design. Materials must be safe and age-appropriate. This project encourages experimentation while upholding elements and principles of design. Exhibitors are encouraged to include a brief artist statement describing their technique, inspiration, and creative process. This category is ideal for youth blending disciplines or exploring new artistic technologies. If a project fits more clearly within an existing category, it should be entered there instead.

### **Visual Arts Three-Dimensional Design/Mixed Media (SF 50348)**

Art pieces in this class must be comprised of at least three different media. To ensure a true mixed media composition, no single medium should dominate the piece. As a guideline, each medium should contribute roughly equally to the overall design. One material should not appear to be the main focus or make up the majority of the work. The piece should be either freestanding or should be prepared to be hung, and viewable from at least three different sides. Originality and design are important concepts. Craft kits, preformed, or assembled projects are not acceptable. Due to space limitations, any single exhibit in the Three-Dimensional Design/Mixed Media project should NOT exceed 48" x 48".

### **Visual Arts Wood (SF 50349)**

Any original item made of wood (wood carving, sculpture, collage, wood burning, etc.). Utilitarian wood items made from patterns or kits (outdoor or indoor furniture, shelves, etc.) should be entered in woodworking, NOT Visual Arts. Popsicle stick crafts are not acceptable for State Fair entry. Wood items that have been partially or totally created using laser cutting devices or programs should be entered in Computer-Generated Art. All Visual Arts Wood exhibits MUST have an artistic element that the exhibitor can explain. If the exhibit is a piece of furniture, it should be entered in Woodworking unless the primary focus is an artistic element, such as wood carving or wood burning. Exhibits will be judged using a Visual Arts Rubric and not a woodworking construction rubric.

## **ARTISAN CRAFTS**

This category honors the intersection of craftsmanship, tradition, and personal creativity. It includes original and patterned work across a wide range of materials and techniques.

### **Visual Arts Fiber (SF 50339)**

Any original item made of fiber. Examples include but are not limited to fabric collage, soft sculpture, stitchery, weaving, embroidery, cross-stitch, wearable art, hooking, braiding, duct tape artistry, string art, and baskets. Original cross-stitched, knitted, or crocheted items belong in this Fiber class. Non-original cross-stitched, knitted, or crocheted items should be entered in Heritage Arts. Machine-knit items are not appropriate for this class.

**Visual Arts Food Decorating** – for more information about cake decorating techniques: [go.illinois.edu/caketechiniques](http://go.illinois.edu/caketechiniques)

### **Visual Arts Food Decorating Beginning (SF 50332)**

Exhibit one of the following:

- Exhibit four decorated cookies, using a minimum of four different Level 1 techniques. Exhibit may use cookies OR cookie forms.
- Exhibit four decorated cupcakes, using a minimum of four different Level 1 techniques. Exhibit may use cupcakes OR cupcake forms.
- Exhibit a single-layer decorated cake, using a minimum of four different Level 1 techniques. Exhibit may use cake OR cake form.

### **Visual Arts Food Decorating Intermediate (SF 50333)**

Exhibit one of the following:

- Exhibit four decorated cookies, using a minimum of five Level 2 techniques. Exhibit may use cookies OR cookie forms
- Exhibit four decorated cupcakes, using a minimum of five Level 2 techniques. Exhibit may use cupcakes OR cupcake forms.
- Exhibit a single-layer or two-layer cakes, using a minimum of five Level 2 techniques. Exhibit may use cake OR cake forms.

### **Visual Arts Food Decorating Advanced (SF 50334)**

Exhibit a decorated, stacked or multi-layer cake; or a tiered cake, using a minimum of four Level 3 techniques. Exhibit may use cake OR cake forms.

### **Visual Arts Food Decorating Master (SF 50335)**

Exhibit an original design decorated cake using more than five techniques. Exhibit may use cake OR cake forms. In addition, include a one-page written description of your project, including goals, plans, accomplishments, and evaluation of results. Up to four pictures of your accomplishments may be included in the description.

### **Visual Arts Heritage Arts (SF 50341)**

Heritage Arts includes any traditional artwork learned from another person or created using a pattern, excluding kits. Eligible items include non-original cross-stitched, knitted, and crocheted pieces (original versions should be entered in Fiber Arts), as well as needlepoint, counted cross-stitch, crewel, embroidery, cut work, hardanger embroidery, macramé, blacksmithing, pysanki (decorated eggs), baskets made from traditional patterns, handmade dolls with handmade costumes, and soaps or candles made using natural dyes. Exhibitors must bring a copy of the pattern used and be prepared to explain the traditional origins of their art. Forged knives may be included if displayed securely and enclosed to prevent handling; unsafe entries may be removed at staff discretion. Youth who would have previously shown under Non-Original Fiber (age 8-10) should enter this class instead.

### **Visual Arts Leather (SF 50321)**

Exhibit one of the following options using leather:

- Leather Stamping: Must feature one or more stamping techniques. Examples include belts, coasters, bookmarks, key chains, and wrist bracelets. OR
- Leather Carving or Tooling: Should use swivel knife tooling, either simple or patterned. Examples include belts, pictorial carvings, and key cases. OR
- Leather Lacing: Must incorporate stamping and/or carving along with lacing techniques. Examples include wallets and purses. OR
- Leather Stitching: May include stamping, carving, and/or lacing, and must feature hand or machine stitching completed by the exhibitor. Projects may be leather items or apparel.

### **Visual Arts Nature (SF 50343)**

Any original item made of natural material, such as wreaths, cornhusk dolls, and similar creations. Items should be made of natural materials, but securing elements such as glue and wire may be used in the inner construction as long as they do not detract from the overall

“natural” appearance. Engineered wood may be utilized as part of the exhibit to adhere natural materials, not as an element of the design. Articles such as dried pressed flowers may be displayed under glass if viewed as necessary for the protection/preservation of the natural materials. Candles and baskets are not suitable as entries and instead should be entered in Heritage Arts.

### **Visual Arts Paper (SF 50344a & SF 50344b)**

Any original item made of paper. Exhibitors should create an exhibit that aligns with one of the following categories:

- **Two-Dimensional Paper Art (SF 50344a)** - Exhibits should be a 2-dimensional image. Paper art, which falls into the 2-dimensional category, includes: Greeting Cards, paper-cut designs, hand-made paper, paper collage, and quilling.
- **Three-Dimensional Paper Art (SF 50344b)** - Exhibits should be a 3-dimensional image. Exhibits in the 3-dimensional category must have multiple layers and/or levels. This is defined as more than 3 layers, so the image truly has dimensions that can be viewed from at least three sides, or is at least ½” tall. Paper art which falls into the 3-dimensional category includes but is not limited to: Origami; Paper Mache; Paper models of architecture, paper-cut designs; quilling.

PLEASE NOTE THE FOLLOWING:

- Paper-cut designs and quilling have the potential, depending on the design, to align with either of the categories. The key design element is whether the design is 2-dimensional or 3-dimensional.
- Paper twist articles made from a kit or directions in a craft book or store ARE NOT original and not appropriate in the Visual Arts Paper exhibit area. Scrapbooks are also not eligible in Visual Arts Paper but should be exhibited in Visual Arts Scrapbooking.
- If creating origami, folded pieces should either be used to create a bigger project, such as a mobile or wreath, or multiple pieces of origami should be displayed. Exceptions would be if the exhibitor created their own folding pattern.

### **Visual Arts Quilting - You Can Quilt (Level 1) (SF 50331a)**

Exhibit one of the following quilting options. All exhibits should include a card which 1) Identifies the item as an original design created by the exhibitor; as a pattern created by someone else; OR as a pattern that has been adapted by the exhibitor. AND 2) Identifies the type of batting used. The item may be quilted using any method – tie, hand, or machine quilted. All work must be completed by the 4-H member. Exhibit one of the following:

- A Doll Quilt (maximum size of 24” x 30”); OR
- A Baby Quilt (maximum size of 48”x 48”); OR
- A Quilted Table Runner (maximum size of 18” x 36”);OR
- A small Wall Hanging (square or rectangular, maximum size of 36” x 36”). Hanging should include tabs or a pocket on the back for it to be hung.

### **Visual Arts Quilting - Quilting the Best Better (Level 2) (SF 50331b)**

Exhibit one of the following quilting options. All exhibits should include a card which 1) Identifies the item as an original design created by the exhibitor as a pattern created by someone else; OR as a pattern that has been adapted by the exhibitor; 2) Identifies the type of batting used; AND 3) Provides details on any special techniques that were used (applique, embroidery, free-motion quilting, etc.). The item may be quilted using any method – tie, hand, or machine quilted. All work must be completed by the 4-H member. Exhibit one of the following:

- A Lap Quilt (width ranging from 42” – 58” length ranging from 56” – 70”); OR
- A Large Quilted Wall Hanging (can be rectangular or square, sized larger than 36” x 36”). Hanging should include tabs or a pocket on the back for it to be hung; OR
- A Quilt that fits any size bed (Twin, Double, Queen or King).

### **Visual Arts Scrapbooking, Beginning (SF 50345)**

Exhibit one album or notebook, either 8 ½" x 11" or 12" x 12", with a front and back cover. The album/notebook must have a minimum of 4 pages (front and back, making it 8 sides), exhibited in page protectors. NOTE - the front and back album covers are NOT part of the "page" count. Scrapbooks may be created using traditional or digital methods. Digital scrapbooks must be printed and displayed in a physical album or notebook, following the same size and page requirements. All scrapbook entries must be original in design; use of pre-made templates or auto-generated layouts from websites or design software (e.g. Canva, Shutterfly, Adobe Express, etc.) is not permitted. Exhibitors must create their own layouts, embellishments, and design elements to reflect personal creativity and intent. "Embellishments" are defined as the decorations or special details and features that add to a page and make it more visually appealing. Embellishments may include, but are not limited to, ribbon, clips, stickers, special lettering, borders, textures, or graphic elements. Beginners must use a minimum of four embellishments in their 4 scrapbook pages (a minimum of four embellishments on the 4 required scrapbook pages, not four per page), 8 sides and tell a story with pictures

### **Visual Arts Scrapbooking, Intermediate (SF 50346)**

Exhibit one album or notebook, either 8 ½" x 11" or 12" x 12", with a front and back cover. The album/notebook must have a minimum of 6 pages (front and back, 12 sides), exhibited in page protectors. NOTE - the front and back album covers are NOT part of the "page" count. Scrapbooks may be created using traditional or digital methods. Digital scrapbooks must be printed and displayed in a physical album or notebook, following the same size and page requirements. All scrapbook entries must be original in design; use of pre-made templates or auto-generated layouts from websites or design software (e.g. Canva, Shutterfly, Adobe Express, etc.) is not permitted. Exhibitors must create their own layouts, embellishments, and design elements to reflect personal creativity and intent. "Embellishments" are defined as the decorations or special details and features that add to a page and make it more visually appealing. Embellishments may include, but are not limited to, ribbon, clips, stickers, special lettering, borders, textures, or graphic elements. Intermediate level exhibitors must use a minimum of eight embellishments in their 6 scrapbook pages (a minimum of eight embellishments on the 6 required scrapbook pages, not eight per page), 12 sides and tell a story with pictures and journaling.

### **Visual Arts Scrapbooking, Advanced (SF 50347)**

Exhibit one album or notebook, either 8 ½" x 11" or 12" x 12", with a front and back cover. The album/notebook must have a minimum of 8 pages (front and back, 16 sides), exhibited in page protectors. NOTE - the front and back album covers are NOT part of the "page" count. Scrapbooks may be created using traditional or digital methods. Digital scrapbooks must be printed and displayed in a physical album or notebook, following the same size and page requirements. All scrapbook entries must be original in design; use of pre-made templates or auto-generated layouts from websites or design software (e.g. Canva, Shutterfly, Adobe Express, etc.) is not permitted. Exhibitors must create their own layouts, embellishments, and design elements to reflect personal creativity and intent. "Embellishments" are defined as the decorations or special details and features that add to a page and make it more visually appealing. Embellishments may include, but are not limited to, ribbon, clips, stickers, special lettering, borders, textures, or graphic elements. Advanced level exhibitors must use a minimum of 12 embellishments in their 8 scrapbook pages (a minimum of twelve embellishments on the 8 required scrapbook pages, not twelve per page), 16 sides and tell a compelling story with pictures, journaling, and other media.

### **Visual Arts Three-Dimensional Design/Mixed Media - Diorama (SF 50351)**

Exhibit a model representing a scene with three-dimensional figures. The display must be built on rigid wood (i.e., plywood). Exhibits may include but are not limited to, farm displays, historical events, landmarks, habitats, or scenes from a book. Exhibits may include pre-manufactured items such as tractors, animals, or figurines, but should also include

artistic elements where possible. Due to space limitations, any single exhibit in the Three-Dimensional Design/Mixed Media: Diorama project should NOT exceed 48" x 48".

## **WEATHER**

### **Weather and Climate Science 1 (SF 50392) Level 1: Weather and Climate Science – Required**

Exhibit any product or display illustrating an activity from the book. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

### **Weather and Climate Science 2 (SF 50393) Level 2: Weather and Climate Science – Required**

Exhibit any product or display illustrating an activity from the book. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

### **Weather and Climate Science 3 (SF 50394) Level 3: Weather and Climate Science – Required**

Exhibit any product or display illustrating an activity from the book. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

## **WELDING**

### **Welding (SF 50353) Arcs and Sparks – Required**

Exhibit one weldment/item demonstrating the skill level of the exhibitor. Members new to the project should select a weldment from the Weldment List found on page 43 of Arcs and Sparks. This class is for industrial welding only. (Members that wish to use welding to create objects with an artistic appeal should enter in Visual Arts – Metal class.) Exhibits must be portable and cannot be exhibited on a trailer.

# WOODWORKING

There are four reference books for this project in the Woodworker Wonders series: Level 1, Measuring Up, for grades of 3-4; Level 2, Making the Cut, for grades 4-6; Level 3, Nailing It Together, for grades 6-8; and Level 4, Finishing It Up for grades 9-12. Note: these reference books may be used by youth of any grade based on their prior knowledge of woodworking. These project guides are suggested reference materials but are not required.

Woodworking exhibits may display any item made of wood constructed by the 4-H member appropriate for their age, skills, and abilities. Youth pick what level to enter based on experience and skills demonstrated. Exhibits must be portable and cannot be exhibited on a trailer. Ability to discuss safety concerns and techniques of all tools, equipment and supplies utilized required as part of project.

Refinishing an existing wood item may be part of the project exhibit, but refinishing an item without performing additional woodworking skills to improve or repair the item would make it ineligible to show as a woodworking project.

## **Woodworking 1 (SF 50357)**

Create an item focusing on measuring, squaring & cutting boards with hand tools, driving nails, and/or screws as appropriate for a beginner's skill level project.

## **Woodworking 2 (SF 50358)**

Create an item including basic skills outlined in Level 1 with the addition of safely utilizing basic power tools (i.e. electric drill or vibrating sander), utilizing glue and clamps, applying a basic finish coating, and use of additional fasteners (i.e. bolts, staples, etc.) where appropriate relating to the specific item displayed.

## **Woodworking 3 (SF 50359)**

Create an item including skills outlined in Levels 1-2 with the addition of measuring angles, cutting dado and rabbet joints, dowel joints, and smoothing lumber with planes, and use of stain and finish coats where appropriate relating to the specific item displayed. Additional knowledge of tools, skills, and safety equipment utilized at this level may include power saws, sanders, and/or table routing as appropriate to project.

## **Woodworking 4 (SF 50360)**

Create an item including all skills from Levels 1-3 with the addition of utilizing a freehand router, planer and jointer, lathe, complex miters, use of blind mortise and tenon joints, dovetail joints, or various chemical wood strippers and/or finishes (including spray finishes) when and where appropriate relating to the specific item displayed.