



Illinois Extension

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

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BOND COUNTY 4-H AWARD APPLICATION

AWARD INSTRUCTIONS AND INFORMATION:

The Bond County 4-H Award Application is based off the Illinois 4-H Award Application. Applicants for county award consideration must be 8-18 years of age by September 1 of the 4-H program year in which they are applying. The application consists of a cover page, three sections where applicants summarize their 4-H project(s) and activities, and short answer where applicable.

Members age will determine the required short answer responses.

Age 8-11: (0) short answer response required

Age 12-14: (1) short answer response required

Age 15-18: (2) short answer responses required

Members may submit one application in each of the award areas below.

Community Service

Communication

Leadership

Personal Growth

Project Mastery

Members cannot submit more than one application in the same award area. To apply for more than one area the 4-H member may duplicate pages (6-9) and add the necessary short answer responses. If the member is applying in three areas, they should turn in three applications.

Information placed on this form (except as noted for the short answer questions) should include up to the member's past three years of 4-H membership. It is strongly suggested that members review the judging rubric posted on page 3 for a good review of what the judges will be looking for when scoring the applications.

The Bond County 4-H Award Application may be typed or handwritten. **Applications will be due no later than September 15.**

College of Agricultural, Consumer & Environmental Sciences

University of Illinois* U.S. Department of Agriculture* Local Extension Councils Cooperating
University of Illinois Extension provides equal opportunities in programs and employment.

AWARD AREAS

Community Service – Focus on your 4-H work in service to/for others. Work should focus what you have done as individual, not only as a member for your club working on group projects.

Communications – Focus on your 4-H work in the art of communicating with others, including but not limited to public presentations, 4-H ambassadors, Speaking for Illinois 4-H, presentation to elected officials, television/radio interviews etc.

Leadership – Focus on the development of your leadership skills, including offices held, committees served on, programs lead, public presentations on behalf of 4-H, any of the following Teen Leadership roles – teaching, mentoring, planning, promoting, advocating, or advising, etc.

Personal Growth – Focus on your own personal growth through participating in 4-H program. Could include, but is not limited to growth in skills, demonstrated initiative, self-confidence, interpersonal interactions, poise, etc.

Project Mastery – Focus on your 4-H work in your primary project (i.e. Woodworking, Photography, Beef). Only one project should be included in the application and members should not submit an application in more than one "Project Mastery" area. For award purposes, "project" is defined as those areas of enrollment as listed in the Illinois 4-H Clover or as a county-offered project (i.e. Llamas, reading, etc.). A member could include multiple areas of study in their project mastery application if the member was enrolled in multiple areas within specific project during those 3 years. (i.e. A member could complete their application in Foods and Nutrition and include information from Cooking 301, Meat and Other Proteins, and Food Preservation OR a Woodworking Project Mastery application could include information from Woodworking Levels I, II, and III)

SHORT ANSWER INSTRUCTIONS:

- Each short answer should be personalized to the area you are applying in.
- The response to each short answer should include a narrative with no more than 500 words that can be included on separate pages if needed.
- Short answers can emphasize activities in the last three years but may also speak to earlier motivations and experiences that laid the foundation for the member's current involvement.
- Please use a font size no smaller than Times New Roman 11 pt. for readability.
- Each short answer is worth 50 points. See Judging Rubric on page 3.
- Members age will determine the required short answer responses.
 - Age 8-11: (0) short answer response required
 - Age 12-14: (1) short answer response required
 - Age 15-18: (2) short answer responses required

JUDGING RUBRIC

The maximum number of points available are as follows:

100 points for age 8-11

150 points for age 12-14

200 points for age 15-18

Winners will be selected based on age and number of applications received in a single award area.

Section	Criteria	Max pts.
Section 1: 4-H Project/ Program	Illustrated Growth in Projects or Programs over time (30)	30
Section 2: Participation in other Community/School Activities/Events	Participation in Activities (6) Leadership Exhibited (6) Community Service (6) Knowledge/Skills Gained (6) Advanced Levels of Involvement (6)	30
Section 3: Participation in 4-H Events & Activities	Participation in Activities (5) Leadership Exhibited (10) Community Service (5) Knowledge/Skills Gained (10) Advanced Levels of Involvement (10)	40
Short Answer 1: Excellence in Mastery	Demonstrated Mastery/Goals Achieved (20) Sharing or Teaching Others/Giving Back (10) Leadership Demonstrated (10) Extended Application of Learning (5) Organization, Flow of Ideas – Spelling, Punctuation, Grammar (5)	50
Short Answer 2: Impact	Impact on Applicant/Impact on Others (20) Challenges Faced/Overcome (20) Impact on Future Goals (5) Organization, Flow of Ideas – Spelling, Punctuation, Grammar (5)	50

BOND COUNTY 4-H AWARD APPLICATION

APPLICANT INFORMATION

Please check the award area in which you are applying. If a member is submitting in multiple areas pages 6-9 may be duplicated. Descriptions of the award areas are included with the application instructions.

- | | |
|---|------------------|
| ☐ Community Service | choose age group |
| ☐ Communication | 8-11 |
| ☐ Leadership | 12-14 |
| ☐ Personal Growth | 15-18 |
| ☐ Project Mastery | |
| List Project _____ | |

County _____ Date Submitted ____/____/____

Name _____

Street Address _____

City/State/Zip Code _____

Home Phone _____ Cell Phone _____

Date of Birth _____ Gender: Male Female

Email Address _____

Name of Parents/Guardians _____

Name of 4-H Club _____

VERIFICATION STATEMENTS

I personally have prepared this application and certify that it accurately reflects my work.

Signature of Member _____ Date: _____

I have personally reviewed this application and certify that it accurately reflects the member's work.

Signature of Parent/Guardian _____ Date: _____

Signature of 4-H Club Leader _____ Date: _____

I have reviewed this application and believe it accurately reflects the member's work and approve it for county competition.

Signature of Extension Representative _____ Date: _____

This page is intentionally left blank.

In this section, list your top projects (ex. Woodworking, Cooking 401, etc.) or programs (ex. 4-H Federation) **within the past three years for your 4-H membership.** Show size or scope of the projects or programs by number of animals owned/leased, dishes prepared, articles made, youth taught/mentored, events planned etc. (Individual 4-H Show exhibits/results should not be included.) **Do not add lines to this section!**

[illegible]

Include your participation in sports, band/choral, school clubs, drama, other youth organizations, religious groups, etc., **from the past three years**. You can also include any employment you've had. Tell what you did and the skills you learned. Check all locations that apply: L= local club or community; C = County; M = Multi-county/Unit; S = State; N = National; and I = International. **Do not add lines to this section!**

[illegible]

Include your training activities, workshops, clinics, field trips, and special club or program activities and events **during the past three years of 4-H membership.** Show where you participated (L= Local Club; M = Multi-County/Unit; S = State; N = National; I = International) and also indicate things learned. Do not include 4-H shows results. Activities that have occurred during multiple years may be grouped onto one line with years noted like the example. **Do not add lines to this section!**

[illegible]

Short Answer 1: Excellence in Mastery

Explain how you have mastered or excelled in the award area. This should not be a listing of awards received. This can include, but not limited to:

- Describing skills developed in the area,
- What you have accomplished by using those skills to teach others
- How you have given back to your community
- Extend applications of learning
- Goals

Short Answer 2: Impact

Describe the impact your experiences in the award area have made on you and/or others. Depending upon your award area, this could include, but is not limited to, items such as the following:

- The impact of your community service projects on your community
- Results of teaching or mentoring youth in various subject matter area,
- Impact of specific project area on your family relationships,
- Explaining challenges faced and what was learned in overcoming those challenges,
- The impact this area has had on your future goals, etc