

2020-2021

EDUCATOR PLAN OF WORK

(TO IMPACT GRAND CHALLENGE GOALS/STATE PRIORITY ISSUES)

Table 1: Complete the information below

Unit:	8
Your Program Area:	Bureau, LaSalle, Marshall & Putnam Counties
Educator Name:	Beth Dellatori, Youth Development Educator

PURPOSE: TO INCREASE THE LIKELIHOOD THAT PROGRAMS AND OUTREACH ACTIVITIES WILL BE INTENTIONALLY TARGETED TOWARD OUTCOMES/IMPACTS THAT ALIGN WITH OUR GRAND CHALLENGES/STATE PRIORITY ISSUES.

SNAP-ED EDUCATORS AND **EFNEP** EDUCATORS ARE NOT EXPECTED TO COMPLETE AN EDUCATOR PLAN OF WORK AS THEY WILL FOLLOW INEP GUIDANCE FOR PLANNING DOCUMENTS

DEADLINE: COUNTY DIRECTORS WILL POST ALL EDUCATOR PLANS TO THEIR UNIT'S BOX FOLDER BY **NOVEMBER 2, 2020**

PLEASE NAME THE FILE FOR YOUR PLAN USING THE FOLLOWING FORMAT:

2019-2020 Educator Plan of Work_Lastname_Firstname
e.g., 2019-2020 Educator Plan of Work_Welbes_Beth

Illinois Extension's Grand Challenge Goal Statements and Related State Priority Issues 2020-2021

(ECONOMY) Grow a Prosperous Economy <ul style="list-style-type: none"> • Workforce Preparedness/Advancement • Financial Wellbeing • Economic Vitality 	(FOOD) Maintain a Safe & Accessible Food Supply <ul style="list-style-type: none"> • Food Access • Food Safety • Food Production
(COMMUNITY) Support Strong and Resilient Youth, Families, and Communities <ul style="list-style-type: none"> • Involvement and Leadership • Connectedness and Inclusion • Thriving Youth (<i>plans for this new priority will be addressed in the 2020-2021 Unit Plan of Work</i>) 	(HEALTH) Maximize Physical and Emotional Health for All <ul style="list-style-type: none"> • Chronic Disease Prevention and Management • Social and Emotional Health • Healthy and Safe Community Environments
(ENVIRONMENT) Sustain Natural Resources in Home & Public Spaces <ul style="list-style-type: none"> • Enhancing and Preserving Natural Resources • Engagement with Home and Community Landscapes and Environment 	

This plan of work is NOT intended to outline all outreach activities that you will conduct and report during the 2020-2021 program year. This plan of work is focused on developing **one or more issue-focused impact plans** (see Table 1). Each issue-focused impact plan will include outreach activities that *directly align a state priority issue* and will represent a *concentrated focus* of your work. At the conclusion of the 2020-2021 program year, you will be expected to submit one brief IMPACT Success Story in PEARS that describes a summary of the activities and outcome evaluation results associated with addressing a state priority issue.

Instructions:

Complete the **Table 1: Issue-Focused Impact Plan (To Be Conducted and/or Led by Educator)** for EACH state priority issue you will direct *concentrated effort* toward OR will lead a team in your unit or statewide to address. Add more rows to the table if you need additional space to describe your issue-focused impact plan. Copy the table to outline each issue-focused impact plan if you will (or will lead a unit team to) direct *concentrated effort* to more than one state priority issue during the 2020-2021 Extension year.

Examples of types of programs/outreach activities you might include.

- Educational outreach onsite and online (direct education)
- Digitally and/or print-released information (indirect activities)
- Consultation and expert assistance for decision support
- Applied research
- Engaging in partnerships and coalitions to reach a common goal

Table 2: Issue-Focused Impact Plan (To Be Conducted and/or Led By Educator)
COMPLETE ONE TABLE PER STATE PRIORITY ISSUE YOU PLAN TO ADDRESS

Identify the state priority issue to be targeted (see [Illinois Extension's Grand Challenge Goal Statements and Related State Priority Issues](#)):

Economy: Workforce Preparedness/ Advancement

Other unit staff collaborating on/contributing to planned outreach addressing this issue:

Beth Dellatori, YDE; Danielle Gapinski, EPC; Toni Pienta, EPC; Anne Scheel, EPC

<p>What planned outreach will you conduct to intentionally address this priority issue? Specify the details e.g. name of programs, indirect intervention channel, focus of applied research, specific partnerships and/or coalitions you will engage with, etc.</p> <p>List each program or group of activities that are intended to target the same audience(s) and outcome(s) in a separate row.</p>	<p>Describe the audience(s) you will target with this planned outreach program or group of activities</p>	<p>What are the specific intended outcomes that will result from this planned outreach? Consider the following types of outcomes when listing the intended, specific outcomes of your planned outreach program or group of activities:</p> <ul style="list-style-type: none"> • Increase awareness/knowledge in... • Increase positive attitudes towards... • Participants report intent to change/adopt... • Increase/decrease in behaviors/practices such as.... • Changes in policies/environment such as.... <p>(also indicate with an asterisk * any outcomes you plan to measure)</p>
<p>Build Your Future</p>	<p>Youth Ages 7-12</p> <p>Virtual or in-person</p>	<ul style="list-style-type: none"> • Increase awareness in personal interests, college choices, and career interests * • Increasing knowledge of careers through research, interviews, internships, and volunteering. • Increase positive attitudes towards education and training* • Increase knowledge of the various types of postsecondary education and training, plus ways to fund it. • Participants report intent to adopt career goals and steps necessary to reach those goals. * • Increase positive work ethic and how choices on the job affect advancement

4-H Welcome to The Real World	Middle-High School Youth	<ul style="list-style-type: none"> • Increased awareness related to financial wellness education* • Increased knowledge about personal finance* • Increased confidence in being able to manage financial resources* • Increased skills in personal finance*
4-H STEAM/ STEM Programs	Multiple Audiences: 21 st Century Grant After-School Sites; Virtual Classroom School Programs	<ul style="list-style-type: none"> • Increased knowledge of engineering design cycle* • Increased positive attitudes towards STEM*

Table 2: Issue-Focused Impact Plan (To Be Conducted and/or Led By Educator)
COMPLETE ONE TABLE PER STATE PRIORITY ISSUE YOU PLAN TO ADDRESS

Identify the state priority issue to be targeted (see [Illinois Extension's Grand Challenge Goal Statements and Related State Priority Issues](#)):

HEALTH: Social and Emotional Health

Other unit staff collaborating on/contributing to planned outreach addressing this issue:

Beth Dellatori, YDE; Anne Scheel, EPC

<p>What planned outreach will you conduct to intentionally address this priority issue? Specify the details e.g. name of programs, indirect intervention channel, focus of applied research, specific partnerships and/or coalitions you will engage with, etc.</p> <p>List each program or group of activities that are intended to target the same audience(s) and outcome(s) in a separate row.</p>	<p>Describe the audience(s) you will target with this planned outreach program or group of activities</p>	<p>What are the specific intended outcomes that will result from this planned outreach? Consider the following types of outcomes when listing the intended, specific outcomes of your planned outreach program or group of activities:</p> <ul style="list-style-type: none"> • Increase awareness/knowledge in... • Increase positive attitudes towards... • Participants report intent to change/adopt... • Increase/decrease in behaviors/practices such as.... • Changes in policies/environment such as.... <p>(also indicate with an asterisk * any outcomes you plan to measure)</p>
<p>Your Thoughts Matter (State-Wide SPIN Club; 6-Part Online Series)</p>	<p>Ages 13+</p>	<ul style="list-style-type: none"> • Increase awareness on the relationship between healthy behaviors and personal health. • Increase awareness that there are multiple dimensions of health. * • Increase knowledge on health practices and behaviors that will maintain or improve the health of self and others. • Increase awareness when it is important to seek health care. * • Increase the awareness on the effect media on personal and family health. • Increase knowledge on how environment and personal health are interrelated.

4-H Health Rocks!	Unit-Wide Virtual Lessons for Youth Ages 7-12 (Pre-recorded Lessons for Teachers) Conducted with 4-H Teen Teachers	<ul style="list-style-type: none"> • Increase knowledge of vaping risks* • Participants will gain an increased belief that they have a role in managing their health • Increase skills and awareness of peer pressure • Increase positive attitudes towards a vape-free lifestyle • Increase knowledge of harmful chemicals used in vaping*
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Identify the state priority issue to be targeted (see [Illinois Extension's Grand Challenge Goal Statements and Related State Priority Issues](#)):

HEALTH: Chronic Disease Prevention & Management

Other unit staff collaborating on/contributing to planned outreach addressing this issue:

Beth Dellatori, YDE; Danielle Gapinski, EPC

<p>What planned outreach will you conduct to intentionally address this priority issue? Specify the details e.g. name of programs, indirect intervention channel, focus of applied research, specific partnerships and/or coalitions you will engage with, etc.</p> <p>List each program or group of activities that are intended to target the same audience(s) and outcome(s) in a separate row.</p>	<p>Describe the audience(s) you will target with this planned outreach program or group of activities</p>	<p>What are the specific intended outcomes that will result from this planned outreach? Consider the following types of outcomes when listing the intended, specific outcomes of your planned outreach program or group of activities:</p> <ul style="list-style-type: none"> • Increase awareness/knowledge in... • Increase positive attitudes towards... • Participants report intent to change/adopt... • Increase/decrease in behaviors/practices such as.... • Changes in policies/environment such as.... <p>(also indicate with an asterisk * any outcomes you plan to measure)</p>
<p>4-H Health Jam</p>	<p>Bureau County Youth Grade 5 (School to be determined)</p>	<ul style="list-style-type: none"> • Increase belief that they can have a role in managing their health* • Articulate action in the future that can improve health (goals, plans) * • Increased physical activity * • Increased knowledge and interest in health careers *