Monroe County Extension & 4-H Education Foundation SCHOLARSHIP

Application Criteria

- Applicants must be seniors in high school and/or have not reached their nineteenth birthday on or before September 1, 2019.
- Applicants must have been enrolled and active in a 4-H club program for at least <u>four</u> consecutive years.
- The applicant must be a resident of Monroe County and/or attend the Waterloo, Columbia, Valmeyer or Red Bud School districts.
- 4-H members can only receive the Scholarship once.
- Applicants <u>must</u> be accepted into or be attending a post-high school education program.
- Applicants <u>must thoroughly</u> complete the application, following the guidelines and submit a 4-H club leader and another character reference. The application must be completed using a Word processing computer program.
- Recipients <u>must provide</u> information on the Office of Student Financial Aid Form where the scholarship check will be sent.
- The application must be signed by the applicant.
- The scholarship award is up to \$1,500 per recipient.
- Completed applications must be postmarked by <u>April 17, 2020</u>.
 Faxed applications will NOT be accepted.
- Applications should be sent or delivered to: University of Illinois Extension,
 P. O. Box 117, Waterloo, IL 62298
- A recognition reception will be held in May for the recipients, parents/guardians, and friends.
- Recipients should submit a summary of career achievements following the first year of education.

This scholarship fund was established in February 2002, by memorial funds from the family and friends of Wilbert Sensel. Additional contributions continue to support the scholarship. The scholarship will help young people enrich their lives through continuing education.

Monroe County Extension & 4-H Education Foundation Scholarship Application

Application must be prepared using a word processing program.

Part I: General Information to be included:

- 1. Full Name, Date of Birth
- 2. Complete Home Address
- 3. Telephone number and email address
- 4. Current High School/College/Trade School
- 5. Date of Graduation
- 6. Father's name in full
- 7. Mother's name in full
- 8. Applicant Signature

Part II: 4-H Project/ Program Summary

Year	Name of Project/ Program	Project/ Program Size or Scope (what I made, did, raised, or cared for, #taught/ mentored)

Year	Kind of Activity	What I Did and Skills Learned

IV: Participation in 4-H Events/ Activities

Year	Kind of Activity	What I Did and Skills Learned

Part V: Academic Plans-10 points (Use separate sheet)

- 1. Name and location of the college, university or vocational school(s) where you plan to or are attending.
- 2. Briefly state what your major field of study will be.
- 3. Describe other employment plans/scholarship(s) to help financially support your continuing education.
- 4. What are your career goals?

Part VI: Tell your 4-H Story (Use separate sheet)

Describe the impact your 4-H experience has made on you and/or others. Depending upon your experience, this could include, but is not limited to, items such as the following:

- Project responsibility knowledge and skill development
- Impact of your project and community service on your community
- Results of teaching or mentoring youth in various subject matter areas
- Explaining challenges faced and what was learned in overcoming those challenges
- The influence 4-H involvement has had on your future goals, etc.

Judging Rubric

Section	Criteria	Eligible Points
4-H Project/ Program	Illustrate Growth in Projects or Programs	30
Summary	during 4-H years	
Participation in 4-H Events/	Participation in Activities	50
Activities	Leadership Exhibited	
	Community Service	
	Knowledge/Skills Gained	
	Advanced Levels of Involvement	
Participation in Other	Participation in Activities	30
Community/ School	Leadership Exhibited	
Activities/ Events	Community Service	
	Knowledge/Skills Gained	
	Advanced Levels of Involvement	
Academic Plans	Explain post high school education training	20
	location and career goals	
Tell your 4-H Story	Personal impact of 4-H involvement	50
	Successes & Challenges	
	Influence on Future Goals	
	Leadership Demonstrated	
Completed Application	Complete & accurate spelling, punctuation,	10
	grammar	
Recommendation Letters	Provide two recommendation letters	10
	TOTAL POINTS	200