

2022-2023

EDUCATOR PLAN OF WORK

(TO IMPACT GRAND CHALLENGES/STATE PRIORITY ISSUES)

PURPOSE: TO INCREASE THE LIKELIHOOD THAT PROGRAMS AND OUTREACH ACTIVITIES WILL BE INTENTIONALLY TARGETED TOWARD OUTCOMES/IMPACTS THAT ALIGN WITH OUR GRAND CHALLENGES/STATE PRIORITY ISSUES.

DEADLINE: COUNTY DIRECTORS WILL POST ALL EDUCATOR PLANS TO THEIR UNIT'S BOX FOLDER BY **NOVEMBER 1, 2019** (NOTE: COUNTY DIRECTORS MAY SET AN EARLIER INTERNAL DEADLINE FOR COMPLETION OF EDUCATOR PLANS OF WORK TO MEET THE UNIT PLAN OF WORK DEADLINE)

PLEASE NAME THE FILE FOR YOUR PLAN USING THE FOLLOWING FORMAT:

Oct 1, 2022 – Sept 30, 2023 Educator Plan of Work: Shadowens, John

Illinois Extension's Grand Challenge Focus Areas and Related State Priority Issues

(ECONOMY) <ul style="list-style-type: none"> • Workforce Preparedness/Advancement • Financial Wellbeing • Economic Vitality and Community Resiliency 	(FOOD) <ul style="list-style-type: none"> • Food Access • Food Safety • Food Production
(COMMUNITY) <ul style="list-style-type: none"> • Community Involvement and Leadership • Community Connectedness 	(HEALTH) <ul style="list-style-type: none"> • Chronic Disease Prevention and Management • Social and Emotional Health • Healthy and Safe Community Environments
(ENVIRONMENT) <ul style="list-style-type: none"> • Enhancing and Preserving Natural Resources • Engagement with Home and Community Landscapes and Environment 	

This plan of work is NOT intended to outline all outreach activities that you will conduct and report during the 2022-2023 program year. This plan of work is focused on developing **one or more issue-focused impact plans** (see Table 2). Each issue-focused impact plan will include outreach activities that *directly align a state priority issue* and will represent a *concentrated focus* of your work. At the conclusion of the 2019-2020 program year, you will be expected to submit one brief IMPACT Success Story in PEARS that describes a summary of the activities and outcome evaluation results associated with addressing a state priority issue.

Instructions:

- Complete **Table 1: Educator Information**
- Complete **Table 2: Issue-Focused Impact Plan** For EACH state priority issue you will *direct concentrated effort* toward (or collaborate with unit teams to *direct concentrated effort* toward)

Table 1: Educator Information	
Unit:	24
Your Program Area:	CED - Food Access, Community Connectedness
Educator Name:	John Shadowens

Complete the **Table 2: Issue-Focused Impact Plan (To Be Conducted and/or Led by Educator)** for EACH state priority issue you will direct *concentrated effort* toward OR will lead a team in your unit to address. Add more rows to the table if you need additional space to describe your issue-focused impact plan. Copy the table to develop more than one issue-focused impact plan if you will (or will lead a unit team to) direct *concentrated effort* to more than one state priority issue during the 2022-2023 Extension year.

Examples of types of programs/outreach activities you might include.

- Educational outreach onsite and online (direct education)
- Digitally and/or print-released information (indirect activities)
- Consultation and expert assistance for decision support
- Applied research
- Engaging in partnerships and coalitions to reach a common goal

Table 2: Issue-Focused Impact Plan (To Be Conducted and/or Led By Educator)
COMPLETE ONE TABLE PER STATE PRIORITY ISSUE YOU PLAN TO ADDRESS

Identify the state priority issue to be targeted (see [Illinois Extension’s Grand Challenge Focus Areas and Related State Priority Issues](#)):

Food - Food Access

Other unit staff collaborating on/contributing to planned outreach addressing this issue:

Lizz Cooley-Questelle, *Extension Educator, SNAP ED*

Toni Kay Wright, *Extension Educator, SNAP-ED*

Destenie Sullivan, *Research Assistant*

Angela Messmer, *Unit 24 County Director*

<p>What planned outreach will you conduct to intentionally address this priority issue? Specify the details e.g. name of programs, indirect intervention channel, focus of applied research, specific partnerships and/or coalitions you will engage with, etc.</p> <p>List each program or group of activities that are intended to target the same audience(s) and outcome(s) in a separate row.</p>	<p>Describe the audience(s) you will target with this planned outreach program or group of activities</p>	<p>What are the specific intended outcomes that will result from this planned outreach? Consider the following types of outcomes when listing the intended, specific outcomes of your planned outreach program or group of activities:</p> <ul style="list-style-type: none"> • Increase awareness/knowledge in... • Increase positive attitudes towards... • Participants report intent to change/adopt... • Increase/decrease in behaviors/practices such as.... • Changes in policies/environment such as.... <p>(also indicate with an asterisk * any outcomes you plan to measure)</p>
<p>Facilitate growth and direction of Gallatin County Food Access Steering Committee</p>	<p>Citizens, community leaders, food pantries, ministries and non-profit partners</p>	<p>Develop a collaboration capable of implementing effective, sustainable strategies to increase food access through mobile pantries, a mobile market, expansion of Dollar Stores or other viable models.</p>
<p>Expand community partnerships in Hardin, Saline, Pope, Pulaski and Alexander counties that mirror or connect to the Gallatin County Steering Committee Food Access model.</p>	<p>Citizens, community leaders, food pantries, ministries and non-profit partners</p>	<p>Develop a collaboration capable of implementing effective, sustainable strategies to increase food access through mobile pantries, a mobile market, expansion of Dollar Stores or other viable models.</p>

<p>Develop a community/school partnership to implement a comprehensive Developmental Asset assessment and planning initiative to inform future R3 strategies for positive youth development in Harrisburg.</p>	<p>Schools, parents, students, church/ministries, non-profits, grassroots organizations and youth-serving coalitions</p>	<p>Conduct assessments of youth protective and risk factors to develop sustainable positive youth development strategies across multiple sectors for future R3 project periods.</p>
--	--	---

Table 2: Issue-Focused Impact Plan (To Be Conducted and/or Led By Educator)
COMPLETE ONE TABLE PER STATE PRIORITY ISSUE YOU PLAN TO ADDRESS

Identify the state priority issue to be targeted (see [Illinois Extension’s Grand Challenge Focus Areas and Related State Priority Issues](#)):

Environment – Engagement with Home and Community Landscapes and Environment

Other unit staff collaborating on/contributing to planned outreach addressing this issue:

Unit 24 ANR EPC

Melissa Wilson – Youth Development Educator

<p>What planned outreach will you conduct to intentionally address this priority issue? Specify the details e.g. name of programs, indirect intervention channel, focus of applied research, specific partnerships and/or coalitions you will engage with, etc.</p> <p>List each program or group of activities that are intended to target the same audience(s) and outcome(s) in a separate row.</p>	<p>Describe the audience(s) you will target with this planned outreach program or group of activities</p>	<p>What are the specific intended outcomes that will result from this planned outreach? Consider the following types of outcomes when listing the intended, specific outcomes of your planned outreach program or group of activities:</p> <ul style="list-style-type: none"> • Increase awareness/knowledge in... • Increase positive attitudes towards... • Participants report intent to change/adopt... • Increase/decrease in behaviors/practices such as.... • Changes in policies/environment such as.... <p>(also indicate with an asterisk * any outcomes you plan to measure)</p>
Annual Stewardship Week event	Southern Illinois youth from K – 6 th grade, natural resource professionals	Increased awareness or knowledge of various natural resource/conservation concepts and practices*
IL Master Gardener Program	Unit 24 Master Gardener volunteers, incarcerated individuals, youth, 4-H members	Increased knowledge of information from the 12 basic core training chapters from the Illinois Master Gardener Manual* Increase in volunteer opportunities within Unit 24.
IL Master Naturalist Program	Unit 24 Master Naturalist volunteers, youth	Increase in volunteer opportunities within Unit 24.
Applied Research and Demonstration Plots at DSAC	Homeowners/gardeners, youth, consumers	Increase in knowledge about high tunnel production practices, hydroponics, vegetable production/management practices.*