McLean County 4-H 2022-2023 Record Book

NAME	
4-H CLUB	
AGE	*As of September 2022

Introduction

Welcome to the McLean County Project Record Book!

We hope that you will take time to fill out record books!

What are record books?

The goal of record books is fourfold: 1) it is meant to be an accurate record of a member's 4-H 'career' 2) lead youth on the path to achieving bigger and better state awards & scholarships, 3) help members gain experience for their future, AND 4) help assist older members in completing job, college, and award applications. **Record books** help us recognize 4-H members and their accomplishments while preparing them for their future. *Records are extremely useful for future college, scholarship, and career applications.*

What does the McLean County Project Record Book consist of?

The records consist of the record "book" which includes 4 different dimensions and the state 4-H My Experience record. There is NO rule about how complete your record book needs to be – completing all of the dimensions will result in awards BUT, we encourage all to submit record books and document the achievements you would like to.

Record Book Dimensions

The following outline shows the dimensions of the record book. These dimensions align with the state dimensions and goals.

- 1. **Participation** Participation in individual, club, county, state, national, and international events. This dimension recognizes participation.
- 2. Community Service The participation in, planning of, and execution of community services projects. This dimension recognizes those who plan and implement projects AND those who participate.
- 3. Leadership This dimension recognizes those who step up and lead.
- 4. Project Learning This dimension recognizes projects and the mastery that individuals gain from 4-H.

Record Book Judging

Your record book also includes a rubric for judging. This is good to review to make sure you are completing the record book based on the judging parameters. It is then recommended that leaders use this judging sheet to review members record books before turning them in for Extension Staff to review. Make sure to be aware of deadlines – leaders will need to review your record book before they are due to be turned in to the McLean County Extension Office.



My 4-H County Project Records Judging Sheet

Name:	4-H Program Year: 2022-2023
Club Name:	Age as of Sentember 1, 2022

Members will turn in the <u>completed</u> record forms to their leaders <u>no later than the</u> <u>date assigned by each club leader</u>. Leaders will turn in physical applications to the office or email scanned versions of the forms no later than 4:30 p.m. on September 15, 2023. Leaders will judge the records application according to the rubric below and give feedback and comments for improvement to members. Members may submit records for consideration in more than one project area.

To be completed by 4-H Leader:

I have reviewed this member's application and have filled out the rubric, given constructive feedback, and documented their submission on the transmittal form.

Leader signature: _____

To be completed by 4-H Staff:

I have received the member's submission, reviewed the application, and have given additional feedback for the member.

Staff initials:



My County 4-H Project Records Cover Sheet Judging Rubric

Criteria	Yes	No	Comments
Attended at least three 4-H Club Meetings.			
Recorded detail about one completed talk or demonstration.			
Participated in at least one club activity and one county activity other than a club meeting.			
Promoted 4-H in a positive way to others in some way at least once.			
Participated in at least one leadership and/or community service experience.			
Described at least one member honors and/or recognition.			
Participated in at least two Non 4-H Community or Individual Involvement.			

My County Project Area Records Judging Rubric

Project Area: _____

Number of Years in Project: _____

Criteria	Yes	No	Comments
Listed at least one goal for each project taken in specific project area. (<i>Ex: At least 1 goal for</i> <i>Goats in Animal Science</i>)			
Described the number of projects for that area with specific details about each project.			
Described the time and effort to complete the project.			
Described at least three items necessary to complete the project.			
Described at least one income and/or expense with the project.			
Described at least one thing learned this year related to the project.			
Described at least one challenge encountered this year related to the project.			
Reflected on the above challenge to learn how to improve for next time.			
Described at least two ways they participated in an activity or event related to the project area.			
Described at least one memory made when working on the project area.			

Additional Comments:

Participation

Remember you **must** attend 3 club meetings OR club/4-H events throughout the year in order to show at the 4-H show for premiums.

Club Meeting Attendance: Mark all months you attended.

Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	April	May	June	July	Aug.

Talk and/or Demonstration

Please provide the topics and a brief description of your talk or demonstration.

 Date
 Topic

Participation in 4-H Activities

List all 4-H activities that you participated in or attended this program year. Examples: Learn & Fun Day, worked at the food stand, attended Illinois 4-H Leadership Conference, etc.)

Club Level 4-H Activities:

County Level 4-H Activities:

Multi-County Level 4-H Activities:

State/National/International 4-H Activities:

4-H Leadership and Community Service

Leadership:

Community Service:

4-H Promotion: What did you do to promote 4-H? This could include presentations to groups, TV, or radio interviews, website postings, or newspaper articles/photos. If known, give the estimated number of people who attended.

Honors and Recognitions: List exhibit ratings, trophies, medals, and other special recognition received in 4-H during the year.

Non 4-H Community/Individual Involvement: List any memberships in school/church/community groups, clubs and organizations. List any non-4-H related community service projects, non-4-H offices held, or committees chaired and other non-4-H.

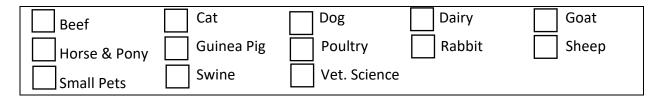
COLLEGE OF AGRICULTURAL, CONSUMER & ENVIRONMENTAL SCIENCES

University of Illinois | U.S. Department of Agriculture | Local Extension Councils Cooperating University of Illinois Extension provides equal opportunities in programs and employment. If you need a reasonable accommodation to participate in this program, please contact us. Early requests are strongly encouraged to allow sufficient time for meeting your access needs.



Years in Project:

Please check the project(s) you are enrolled in:



Goals: What do I want to learn and accomplish in Animal Science this year?

List your own goals for this project area (Make sure you include <u>at least</u> one goal for each
individual project):

What did I do in Animal Science this year?

How many animals did you own, manage,	or care for? Please include specific details about
your animals.	

Please describe the time and effort it took to train your animal(s).

What items did you need to care for your animal(s)?

What income and/or expenses did you have with your animals?

What did I learn in Animal Science this year?

What did you learn this year related to your project?

What challenges did you encounter in your project?

What did you learn from those challenges?

What activities/events did I participate in related to Animal Science?

List participation related to your project area.

What memories did you make while working on your project?

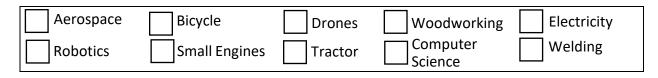


COLLEGE OF AGRICULTURAL, CONSUMER & ENVIRONMENTAL SCIENCES University of Illinois | U.S. Department of Agriculture | Local Extension Councils Cooperating University of Illinois Extension provides equal opportunities in programs and employment. If you need a reasonable accommodation to participate in this program, please contact us. Early requests are strongly encouraged to allow sufficient time for meeting your access needs.



Years in Project:

Please check the project(s) you are enrolled in:



Goals: What do I want to learn and accomplish in Engineering & Technology this year?

List your own goals for this project area (Make sure you include <u>at least</u> one goal for each individual project):

What did I do in Engineering & Technology this year?

······································
How many projects did you make, assemble, or build this year? Please use specific details
about your projects.
Please describe the time and effort it took to complete these projects.
What items do you need to make, assemble, or build these projects?

What did I learn in Engineering & Technology this year?

What did you learn this year related to your project?

What challenges did you encounter in your project?

What did you learn from those challenges?

What activities/events did I participate in related to Engineering & Technology?

List participation related to your project area.

What memories did you make while working on your project?



COLLEGE OF AGRICULTURAL, CONSUMER & ENVIRONMENTAL SCIENCES University of Illinois | U.S. Department of Agriculture | Local Extension Councils Cooperating University of Illinois Extension provides equal opportunities in programs and employment. If you need a reasonable accommodation to participate in this program, please contact us. Early requests are strongly encouraged to allow sufficient time for meeting your access needs.



Years in Project:

Please check the project(s) you are enrolled in:

Entomology	Forestry	Wildlife	Geology	Natural Resources
Exploring Your Environment	Sport Fishin	g Shooting Sports	Bee Keeping	Outdoor Adventure

Goals: What do I want to learn and accomplish in Environment & Natural Resources this year?

List your own goals for this project area (Make sure you include <u>at least</u> one goal for each individual project):

What did I do in Environment & Natural Resources this year?

How many projects did you complete this year? Please include specific details about your projects.

Please describe the time and effort it took to complete these projects.

What items did you need to participate in these projects?

What did I learn in Environment & Natural Resources this year?

What did you learn this year related to your project?

What challenges did you encounter in your project?

What did you learn from those challenges?

What activities/events did I participate in related to Environment & Natural Resources?

List participation related to your project area.

What memories did you make while working on your project?



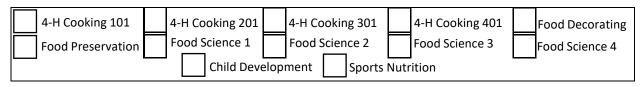
Illinois Extension UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN COLLEGE OF AGRICULTURAL, CONSUMER & ENVIRONMENTAL SCIENCES University of Illinois | U.S. Department of Agriculture | Local Extension Councils Cooperating

University of Illinois | U.S. Department of Agriculture | Local Extension Councils Cooperating University of Illinois Extension provides equal opportunities in programs and employment. If you need a reasonable accommodation to participate in this program, please contact us. Early requests are strongly encouraged to allow sufficient time for meeting your access needs.



Years in Project: _____

Please check the project(s) you are enrolled in:



Goals: What do I want to learn and accomplish in Food Nutrition & Health thisyear?

List your own goals for this project area (Make sure you include <u>at least</u> one goal for each individual project):

What did I do in Food Nutrition & Health this year?

How many projects did you complete this year? Please use specific details about your projects.

Please describe the time and effort it took to complete these projects.

What items did you need to make, assemble, or build these projects?

What did I learn in Food Nutrition & Health this year?

What did you learn this year related to your project?

What challenges did you encounter in your project?

What did you learn from those challenges?

What activities/events did I participate in related to Food Nutrition & Health?

List participation related to your project area.

What memories did you make while working on your project?





Years in Project: _____

Please check the project(s) you are enrolled in:

Citizenship	Service Learning	Intercultural	Family Heritage	Visual Arts	

Goals: What do I want to learn and accomplish in Community Involvement & Global Awareness this year?

List your own goals for this project area (Make sure you include <u>at least</u> one goal for each
individual project):

What did I do in Community Involvement & Global Awareness this year?

How many projects did you complete this year? Please include specific details about your projects.
Please describe the time and effort it took to complete these projects.
What items did you need to participate in these prejects?
What items did you need to participate in these projects?

What did I learn in Community Involvement & Global Awareness this year?

What did you learn this year related to your project?

What challenges did you encounter in your project?

What did you learn from those challenges?

What activities/events did I participate in related to Community Involvement & Global Awareness?

List participation related to your project area.

What memories did you make while working on your project?





Years in Project:

Please check the project(s) you are enrolled in:

Entrepreneurship			Interior Design	College & Career Readiness
------------------	--	--	--------------------	----------------------------------

Goals: What do I want to learn and accomplish in Home & Family this year?

List your own goals for this project area (Make sure you include <u>at least</u> one goal for each individual project):

What did I do in Home & Family this year?

How many projects did you complete this year? Please include specific details about your projects.

Please describe the time and effort it took to complete these projects.

What items did you need to participate in these projects?

What did I learn in Home & Family this year?

What did you learn this year related to your project?

What challenges did you encounter in your project?

What did you learn from those challenges?

What activities/events did I participate in related to Home & Family?

List participation related to your project area.

What memories did you make while working on your project?



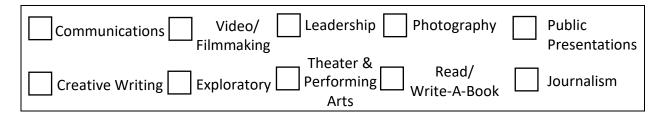
Illinois Extension

COLLEGE OF AGRICULTURAL, CONSUMER & ENVIRONMENTAL SCIENCES

University of Illinois | U.S. Department of Agriculture | Local Extension Councils Cooperating University of Illinois Extension provides equal opportunities in programs and employment. If you need a reasonable accommodation to participate in this program, please contact us. Early requests are strongly encouraged to allow sufficient time for meeting your access needs.



Years in Project: _____ Please check the project(s) you are enrolled in:



Goals: What do I want to learn and accomplish in Personal Development this year?

List your own goals for this project area (Make sure you include <u>at least</u> one goal for each individual project):

What did I do in Personal Development this year?

How many projects did you complete this year? Please include specific details about your	
projects.	

Please describe the time and effort it took to complete these projects.

What items do you need to participate in these projects?

What did I learn in Personal Development this year?

What did you learn this year related to your project?

What challenges did you encounter in your project?

What did you learn from those challenges?

What activities/events did I participate in related to Personal Development?

List participation related to your project area.

What memories did you make while working on your project?



Illinois Extension

COLLEGE OF AGRICULTURAL, CONSUMER & ENVIRONMENTAL SCIENCES University of Illinois | U.S. Department of Agriculture | Local Extension Councils Cooperating University of Illinois Extension provides equal opportunities in programs and employment. If you need a reasonable accommodation to participate in this program, please contact us. Early requests are strongly encouraged to allow sufficient time for meeting your access needs.



Years in Project: _____ Please check the project(s) you are enrolled in:

	Crop	s	Floriculture	Horticulture		Plants and Soils
--	------	---	--------------	--------------	--	------------------

Goals: What do I want to learn and accomplish in Plants & Soils this year?

List your own goals for this project area (Make sure you include <u>at least</u> one goal for each individual project):

What did I do in Plants & Soils this year?

How many projects did you complete this year? Please include specific details about you
projects.

Please describe the time and effort it took to complete these projects.

What items do you need to participate in these projects?

What did I learn in Plants & Soils this year?

What did you learn this year related to your project?

What challenges did you encounter in your project?

What did you learn from those challenges?

What activities/events did I participate in related to Plants & Soils?

List participation related to your project area.

What memories did you make while working on your project?

