

McLean County 4-H 2022-2023 Record Book

NAME

4-H CLUB

AGE

*As of September 2022

Introduction

Welcome to the McLean County Project Record Book!

We hope that you will take time to fill out record books!

What are record books?

The goal of record books is fourfold: 1) it is meant to be an accurate record of a member's 4-H 'career' 2) lead youth on the path to achieving bigger and better state awards & scholarships, 3) help members gain experience for their future, AND 4) help assist older members in completing job, college, and award applications. **Record books help us recognize 4-H members and their accomplishments while preparing them for their future. Records are extremely useful for future college, scholarship, and career applications.**

What does the McLean County Project Record Book consist of?

The records consist of the record "book" which includes 4 different dimensions and the state 4-H My Experience record. **There is NO rule about how complete your record book needs to be – completing all of the dimensions will result in awards BUT, we encourage all to submit record books and document the achievements you would like to.**

Record Book Dimensions

The following outline shows the dimensions of the record book. These dimensions align with the state dimensions and goals.

1. **Participation** – Participation in individual, club, county, state, national, and international events. This dimension recognizes participation.
2. **Community Service** – The participation in, planning of, and execution of community services projects. This dimension recognizes those who plan and implement projects AND those who participate.
3. **Leadership** – This dimension recognizes those who step up and lead.
4. **Project Learning** – This dimension recognizes projects and the mastery that individuals gain from 4-H.

Record Book Judging

Your record book also includes a rubric for judging. This is good to review to make sure you are completing the record book based on the judging parameters. It is then recommended that leaders use this judging sheet to review members record books before turning them in for Extension Staff to review. Make sure to be aware of deadlines – leaders will need to review your record book before they are due to be turned in to the McLean County Extension Office.

TO BE COMPLETED BY LEADERS



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My 4-H County Project Records Judging Sheet

Name: _____ 4-H Program Year: 2022-2023

Club Name: _____ Age as of September 1, 2022: _____

Members will turn in the completed record forms to their leaders no later than the date assigned by each club leader. Leaders will turn in physical applications to the office or email scanned versions of the forms no later than 4:30 p.m. on September 15, 2023. Leaders will judge the records application according to the rubric below and give feedback and comments for improvement to members. Members may submit records for consideration in more than one project area.

To be completed by 4-H Leader:

I have reviewed this member's application and have filled out the rubric, given constructive feedback, and documented their submission on the transmittal form.

Leader signature: _____

To be completed by 4-H Staff:

I have received the member's submission, reviewed the application, and have given additional feedback for the member.

Staff initials: _____



TO BE COMPLETED BY LEADERS

My County 4-H Project Records Cover Sheet Judging Rubric

Criteria	Yes	No	Comments	
Attended at least three 4-H Club Meetings.	<input type="checkbox"/>	<input type="checkbox"/>		
Recorded detail about one completed talk or demonstration.	<input type="checkbox"/>	<input type="checkbox"/>		
Participated in at least one club activity and one county activity other than a club meeting.	<input type="checkbox"/>	<input type="checkbox"/>		
Promoted 4-H in a positive way to others in some way at least once .	<input type="checkbox"/>	<input type="checkbox"/>		
Participated in at least one leadership and/or community service experience.	<input type="checkbox"/>	<input type="checkbox"/>		
Described at least one member honors and/or recognition.	<input type="checkbox"/>	<input type="checkbox"/>		
Participated in at least two Non 4-H Community or Individual Involvement.	<input type="checkbox"/>	<input type="checkbox"/>		

My County Project Area Records Judging Rubric

Project Area: _____

Number of Years in Project: _____

Criteria	Yes	No	Comments	
Listed at least one goal for each project taken in specific project area. (<i>Ex: At least 1 goal for Goats in Animal Science</i>)	<input type="checkbox"/>	<input type="checkbox"/>		
Described the number of projects for that area with specific details about each project.	<input type="checkbox"/>	<input type="checkbox"/>		
Described the time and effort to complete the project.	<input type="checkbox"/>	<input type="checkbox"/>		
Described at least three items necessary to complete the project.	<input type="checkbox"/>	<input type="checkbox"/>		
Described at least one income and/or expense with the project.	<input type="checkbox"/>	<input type="checkbox"/>		
Described at least one thing learned this year related to the project.	<input type="checkbox"/>	<input type="checkbox"/>		
Described at least one challenge encountered this year related to the project.	<input type="checkbox"/>	<input type="checkbox"/>		
Reflected on the above challenge to learn how to improve for next time .	<input type="checkbox"/>	<input type="checkbox"/>		
Described at least two ways they participated in an activity or event related to the project area.	<input type="checkbox"/>	<input type="checkbox"/>		
Described at least one memory made when working on the project area.	<input type="checkbox"/>	<input type="checkbox"/>		

Additional Comments:

Participation

Remember you **must** attend 3 club meetings OR club/4-H events throughout the year in order to show at the 4-H show for premiums.

Club Meeting Attendance: Mark all months you attended.

Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	April	May	June	July	Aug.

Talk and/or Demonstration

Please provide the topics and a brief description of your talk or demonstration.

Date	Topic

Participation in 4-H Activities

List all 4-H activities that you participated in or attended this program year. Examples: Learn & Fun Day, worked at the food stand, attended Illinois 4-H Leadership Conference, etc.)

Club Level 4-H Activities:

County Level 4-H Activities:

Multi-County Level 4-H Activities:

State/National/International 4-H Activities:

4-H Leadership and Community Service

Leadership:

Community Service:

4-H Promotion: What did you do to promote 4-H? This could include presentations to groups, TV, or radio interviews, website postings, or newspaper articles/photos. If known, give the estimated number of people who attended.

Honors and Recognitions: List exhibit ratings, trophies, medals, and other special recognition received in 4-H during the year.

Non 4-H Community/Individual Involvement: List any memberships in school/church/community groups, clubs and organizations. List any non-4-H related community service projects, non-4-H offices held, or committees chaired and other non-4-H.



My 4-H Project Records

Animal Science

Years in Project: _____

Please check the project(s) you are enrolled in:

<input type="checkbox"/> Beef	<input type="checkbox"/> Cat	<input type="checkbox"/> Dog	<input type="checkbox"/> Dairy	<input type="checkbox"/> Goat
<input type="checkbox"/> Horse & Pony	<input type="checkbox"/> Guinea Pig	<input type="checkbox"/> Poultry	<input type="checkbox"/> Rabbit	<input type="checkbox"/> Sheep
<input type="checkbox"/> Small Pets	<input type="checkbox"/> Swine	<input type="checkbox"/> Vet. Science		

Goals: What do I want to learn and accomplish in Animal Science this year?

List your own goals for this project area (Make sure you include at least one goal for each individual project):

What did I do in Animal Science this year?

How many animals did you own, manage, or care for? Please include specific details about your animals.

Please describe the time and effort it took to train your animal(s).

What items did you need to care for your animal(s)?

What income and/or expenses did you have with your animals?

What did I learn in Animal Science this year?

What did you learn this year related to your project?

What challenges did you encounter in your project?

What did you learn from those challenges?

What activities/events did I participate in related to Animal Science?

List participation related to your project area.

What memories did you make while working on your project?



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My 4-H Project Records Engineering & Technology

Years in Project: _____

Please check the project(s) you are enrolled in:

<input type="checkbox"/> Aerospace	<input type="checkbox"/> Bicycle	<input type="checkbox"/> Drones	<input type="checkbox"/> Woodworking	<input type="checkbox"/> Electricity
<input type="checkbox"/> Robotics	<input type="checkbox"/> Small Engines	<input type="checkbox"/> Tractor	<input type="checkbox"/> Computer Science	<input type="checkbox"/> Welding

Goals: What do I want to learn and accomplish in Engineering & Technology this year?

List your own goals for this project area (Make sure you include at least one goal for each individual project):

What did I do in Engineering & Technology this year?

How many projects did you make, assemble, or build this year? Please use specific details about your projects.

Please describe the time and effort it took to complete these projects.

What items do you need to make, assemble, or build these projects?

What income and/or expenses did you have with your projects?

What did I learn in Engineering & Technology this year?

What did you learn this year related to your project?

What challenges did you encounter in your project?

What did you learn from those challenges?

What activities/events did I participate in related to Engineering & Technology?

List participation related to your project area.

What memories did you make while working on your project?





My 4-H Project Records

Environment & Natural Resources

Years in Project: _____

Please check the project(s) you are enrolled in:

<input type="checkbox"/> Entomology	<input type="checkbox"/> Forestry	<input type="checkbox"/> Wildlife	<input type="checkbox"/> Geology	<input type="checkbox"/> Natural Resources
<input type="checkbox"/> Exploring Your Environment	<input type="checkbox"/> Sport Fishing	<input type="checkbox"/> Shooting Sports	<input type="checkbox"/> Bee Keeping	<input type="checkbox"/> Outdoor Adventure

Goals: What do I want to learn and accomplish in Environment & Natural Resources this year?

List your own goals for this project area (Make sure you include at least one goal for each individual project):

What did I do in Environment & Natural Resources this year?

How many projects did you complete this year? Please include specific details about your projects.

Please describe the time and effort it took to complete these projects.

What items did you need to participate in these projects?

What income and/or expenses did you have with your projects?

What did I learn in Environment & Natural Resources this year?

What did you learn this year related to your project?

What challenges did you encounter in your project?

What did you learn from those challenges?

What activities/events did I participate in related to Environment & Natural Resources?

List participation related to your project area.

What memories did you make while working on your project?



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My 4-H Project Records

Food Nutrition & Health

Years in Project: _____

Please check the project(s) you are enrolled in:

<input type="checkbox"/> 4-H Cooking 101	<input type="checkbox"/> 4-H Cooking 201	<input type="checkbox"/> 4-H Cooking 301	<input type="checkbox"/> 4-H Cooking 401	<input type="checkbox"/> Food Decorating
<input type="checkbox"/> Food Preservation	<input type="checkbox"/> Food Science 1	<input type="checkbox"/> Food Science 2	<input type="checkbox"/> Food Science 3	<input type="checkbox"/> Food Science 4
<input type="checkbox"/> Child Development		<input type="checkbox"/> Sports Nutrition		

Goals: What do I want to learn and accomplish in Food Nutrition & Health this year?

List your own goals for this project area (Make sure you include at least one goal for each individual project):

What did I do in Food Nutrition & Health this year?

How many projects did you complete this year? Please use specific details about your projects.

Please describe the time and effort it took to complete these projects.

What items did you need to make, assemble, or build these projects?

What income and/or expenses did you have with your projects?

What did I learn in Food Nutrition & Health this year?

What did you learn this year related to your project?

What challenges did you encounter in your project?

What did you learn from those challenges?

What activities/events did I participate in related to Food Nutrition & Health?

List participation related to your project area.

What memories did you make while working on your project?





My 4-H Project Records

Community Involvement & Global Awareness

Years in Project: _____

Please check the project(s) you are enrolled in:

<input type="checkbox"/> Citizenship	<input type="checkbox"/> Service Learning	<input type="checkbox"/> Intercultural	<input type="checkbox"/> Family Heritage	<input type="checkbox"/> Visual Arts
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Goals: What do I want to learn and accomplish in Community Involvement & Global Awareness this year?

List your own goals for this project area (Make sure you include at least one goal for each individual project):

What did I do in Community Involvement & Global Awareness this year?

How many projects did you complete this year? Please include specific details about your projects.

Please describe the time and effort it took to complete these projects.

What items did you need to participate in these projects?

What income and/or expenses did you have with your projects?

What did I learn in Community Involvement & Global Awareness this year?

What did you learn this year related to your project?

What challenges did you encounter in your project?

What did you learn from those challenges?

What activities/events did I participate in related to Community Involvement & Global Awareness?

List participation related to your project area.

What memories did you make while working on your project?



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My 4-H Project Records

Home & Family

Years in Project: _____

Please check the project(s) you are enrolled in:

<input type="checkbox"/> Entrepreneurship	<input type="checkbox"/> Clothing & Textiles	<input type="checkbox"/> Consumer Education	<input type="checkbox"/> Interior Design	<input type="checkbox"/> College & Career Readiness
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Goals: What do I want to learn and accomplish in Home & Family this year?

List your own goals for this project area (Make sure you include at least one goal for each individual project):

What did I do in Home & Family this year?

How many projects did you complete this year? Please include specific details about your projects.

Please describe the time and effort it took to complete these projects.

What items did you need to participate in these projects?

What income and/or expenses did you have with your projects?

What did I learn in Home & Family this year?

What did you learn this year related to your project?

What challenges did you encounter in your project?

What did you learn from those challenges?

What activities/events did I participate in related to Home & Family?

List participation related to your project area.

What memories did you make while working on your project?



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My 4-H Project Records

Personal Development

Years in Project: _____

Please check the project(s) you are enrolled in:

<input type="checkbox"/> Communications	<input type="checkbox"/> Video/ Filmmaking	<input type="checkbox"/> Leadership	<input type="checkbox"/> Photography	<input type="checkbox"/> Public Presentations
<input type="checkbox"/> Creative Writing	<input type="checkbox"/> Exploratory	<input type="checkbox"/> Theater & Performing Arts	<input type="checkbox"/> Read/ Write-A-Book	<input type="checkbox"/> Journalism

Goals: What do I want to learn and accomplish in Personal Development this year?

List your own goals for this project area (Make sure you include at least one goal for each individual project):

What did I do in Personal Development this year?

How many projects did you complete this year? Please include specific details about your projects.

Please describe the time and effort it took to complete these projects.

What items do you need to participate in these projects?

What income and/or expenses did you have with your projects?

What did I learn in Personal Development this year?

What did you learn this year related to your project?

What challenges did you encounter in your project?

What did you learn from those challenges?

What activities/events did I participate in related to Personal Development?

List participation related to your project area.

What memories did you make while working on your project?



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My 4-H Project Records

Plants & Soils

Years in Project: _____

Please check the project(s) you are enrolled in:

<input type="checkbox"/> Crops	<input type="checkbox"/> Floriculture	<input type="checkbox"/> Horticulture	<input type="checkbox"/> Plants and Soils
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Goals: What do I want to learn and accomplish in Plants & Soils this year?

List your own goals for this project area (Make sure you include at least one goal for each individual project):

What did I do in Plants & Soils this year?

How many projects did you complete this year? Please include specific details about your projects.

Please describe the time and effort it took to complete these projects.

What items do you need to participate in these projects?

What income and/or expenses did you have with your projects?

What did I learn in Plants & Soils this year?

What did you learn this year related to your project?

What challenges did you encounter in your project?

What did you learn from those challenges?

What activities/events did I participate in related to Plants & Soils?

List participation related to your project area.

What memories did you make while working on your project?



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