

Member's Name: _____

2022-2023 Score Sheet – My 4-H Records – Logan/Menard/Sangamon Counties

Consider the age of the 4-H member and years in the program. Submissions should include 3 years of information, if possible.

	8-10 Years Old	11-13 Years Old	14-18 Years Old
<u>Personal Information</u>			
Complete – 4 points	Complete; no additions or corrections necessary. All signatures filled in.		
Mostly – 3 points	Most of the information is complete with minimal corrections. Almost all signatures are complete.		
Somewhat – 2 points	Some of the information or signatures are missing.		
Incomplete – 1 point	Missing several areas. Signatures are missing.		
<i>Points Earned</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>4-H Meeting Attendance</u>			
Complete – 4 points	Great attendance would include attending over 2/3 of the scheduled meetings.		
Mostly – 3 points	Attended just below 2/3 of the scheduled meetings.		
Somewhat – 2 points	Attended at least two of the meetings.		
Incomplete – 1 point	Attended minimum of one meeting.		
<i>Points Earned</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Award Areas</u>			
Complete – 4 points	Selected one or more areas in which they had the most experience and or accomplished during the 4-H year.		
Mostly – 3 points	Selected an area that fit mostly with their experiences or accomplishments.		
Somewhat – 2 points	Selected an area that partially aligned with their experiences or accomplishments.		
Incomplete – 1 point	Did not select an award area.		
<i>Points Earned</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments</i>			

4-H Project Learning

Complete – 5 points	Learned at least 1 new skill; attended a workshop or class related to the project; exhibited at least 1 project at a mastery event such as the county fair.	Learned at least 3 new skills; attended 3 workshops or classes related to the projects; exhibited multiple projects at a mastery event such as the county fair.	Learned at least 3 new skills per project area; attended a workshop or class related to each project area; exhibited in all their project areas at a mastery event such as a county fair.
Mostly – 4 points	Learned at least 1 new skill; did not attend a workshop or class; exhibited at the county fair.	Learned at least 2 new skills; attended 2 workshops or classes related to their projects; exhibited at the county fair.	Learned at least 2 new skills per project area; attended a workshop or class in at least 2 of their projects; exhibited at the county fair.
Somewhat – 3 points	Learned at least 1 new skill; no workshops, classes or exhibitions were attended.	Learned at least 1 a new skill; no workshops or classes or exhibits were attended.	Learned a new skill in each of their projects; no workshop or classes or exhibits were attended.
Incomplete – 2 point	Did not demonstrate any skills learned; no workshops or classes; did not exhibit their project.	Did not demonstrate any skills learned; no workshops or classes; did not exhibit their project.	Did not demonstrate any skills learned; no workshops or classes; did not exhibit their project.

Points Earned	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Comments			
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Community Service

Complete – 5 points	Actively involved in at least 1 service project in 4-H, school, or another group. (individual and club levels)	Actively involved in at least 2 service projects in 4-H, school, or another group. (individual, club, and county levels)	Actively involved in at least 2 service projects per area in 4-H, school, or another group. (individual, club, county, and state levels)
Mostly – 4 points	Actively involved in at least 1 service project in 4-H or school. (individual and club levels)	Actively involved in at least 2 service projects in 4-H, school, or another group. (individual and club levels)	Actively involved in at least 2 service projects per area in 4-H, school, or another group. (individual, club, and county levels)
Somewhat – 3 points	Involved in at least 1 service project at the 4-H club level.	Involved in at least 2 service projects at the 4-H club level.	Involved in at least 2 service projects per area in 4-H or another group. (individual or club level)
Incomplete – 2 points	No community service projects demonstrated.	No community service projects demonstrated.	No community service projects demonstrated.

Points Earned	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Comments			
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Leadership

Complete – 5 points	Demonstrated at least 2 leadership roles in 4-H or other organizations. Gave talk/demonstration. (club or county level)	Demonstrated at least 3 leadership roles in 4-H or other organizations. Gave talk/demonstration. (club or county level)	Demonstrated at least 3 leadership roles in 4-H and other organizations. Gave talk/demonstration. (club, county, and state levels)
Mostly – 4 points	Demonstrated at least 2 leadership roles in 4-H or other organizations. May or may not have given talk/demonstration. (club or county level)	Demonstrated at least 3 leadership roles in 4-H or other organizations. May or may not have given talk/demonstration. (club or county level)	Demonstrated at least 3 leadership roles in 4-H and other organizations. May or may not have given talk/demonstration. (club, county, and state levels)
Somewhat – 3 points	Demonstrated at least 1 leadership role in 4-H or other organization. Did not give talk/demonstration. Leadership done at club level.	Demonstrated at least 2 leadership roles in 4-H or other organizations. Did not give talk/demonstration. Leadership done at club level.	Demonstrated at least 2 leadership roles in 4-H and other organizations. Did not give talk/demonstration. Leadership done at club and county levels.
Incomplete – 2 points	No leadership roles demonstrated in 4-H or other organizations. No talk/demonstration.	No leadership roles demonstrated in 4-H or other organizations. No talk/demonstration.	No leadership roles demonstrated in 4-H or other organizations. No talk/demonstration.

Points Earned

Comments

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Participation

Complete – 5 points	Engaged in at least 2 activities impacting individuals or groups. (club or county level)	Engaged in at least 3 activities impacting individuals or groups. (club or county level)	Engaged in at least 4 activities impacting individuals or groups. (club, county, and state levels)
Mostly – 4 points	Engaged in at least 2 activities impacting individuals or groups. (club level)	Engaged in at least 3 activities impacting individuals or groups. (club level)	Engaged in at least 4 activities impacting individuals or groups. (club and county levels)
Somewhat – 3 points	Engaged in at least 1 activity impacting individuals or groups. (club level)	Engaged in at least 2 activities impacting individuals or groups. (club level)	Engaged in at least 3 activities impacting individuals or groups. (club level)
Incomplete – 2 points	No engagement in activities.	No engagement in activities.	No engagement in activities.

Points Earned

Comments

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My 4-H Story	<input type="checkbox"/> Community Service <input type="checkbox"/> Leadership <input type="checkbox"/> Personal Growth Project Achievement in: <input type="checkbox"/> Animal Science <input type="checkbox"/> Career/Leadership <input type="checkbox"/> Civic Engagement <input type="checkbox"/> Creative Arts <input type="checkbox"/> Environmental Sciences <input type="checkbox"/> Food Systems <input type="checkbox"/> Healthy Living <input type="checkbox"/> STEM		
Complete – 6 points	One paragraph of 4-5 sentences about what the member did during the 4-H year. Included what they liked best and would like to do next year. Minimal spelling, punctuation, or grammatical errors.	100–400-word essay for each award area entered that included what the member liked best, challenges faced, what was learned from previous years, and what they would like to do next year. Minimal spelling, punctuation, or grammatical errors.	300-word minimum essay for each award area entered. Emphasized activities done in the past 3 years and possible early motivations. (Not a listing of awards received) Each category should go in depth about specific accomplishments, skills, decision making, or personal growth. Minimal spelling, punctuation, or grammatical errors.
Mostly – 5 points	One paragraph of 3-4 sentences about what the member did during the 4-H year. Included what they liked best. Some spelling, punctuation, or grammatical errors.	100-300-word essay for each award area entered that included what the member liked best, challenges faced, and what was learned from previous years. Some spelling, punctuation, or grammatical errors.	300-word minimum essay for each award area entered. Emphasized activities done in the past 3 years and possible early motivations. Each category went into some detail about accomplishments, skills, decision making, or personal growth. Some spelling, punctuation, or grammatical errors.
Somewhat – 4 points	One paragraph of 3 sentences or less about what the member did during the 4-H year. Several spelling, punctuation, or grammatical errors.	100-200-word essay for each award area entered that included what the member liked best and challenged faced. Several spelling, punctuation, or grammatical errors.	200-word minimum essay for each award area entered. Emphasized activities done in the past 1-2 years. Each category had minimal detail about accomplishments, skills, decision making, or personal growth. Several spelling, punctuation, or grammatical errors.
Incomplete – 3 points	My 4-H Story was incomplete.	My 4-H Story was incomplete.	My 4-H Story was incomplete.
Points Earned	<input type="text"/>	<input type="text"/>	<input type="text"/>
Comments	<input style="width: 100%; height: 100%;" type="text"/>		
TOTAL POINTS	<input type="text"/>	<input type="text"/>	<input type="text"/>
Excellent – 31-38 (award winner)			
Very Good – 23-30			
Good – 15-22			
Fair – 14 and below			
OVERALL COMMENTS great things and suggestions for growth	<input style="width: 100%; height: 100%;" type="text"/>		