

UNIT PLAN OF WORK (2 YEAR)

(TO IMPACT GRAND CHALLENGES/STATE PRIORITY ISSUES)

Table 1: Complete the information below	
Unit:	24 – Gallatin, Hardin, Hamilton, Pope, Saline, White
Program Year	Oct 1, 2023 –Sept 30, 2025

PURPOSE: *TO PROVIDE AN OVERVIEW OF*

- *STATE PRIORITY ISSUES THAT WERE IDENTIFIED AS A RESULT OF THE UNIT IMPACT FOCUSED NEEDS ASSESSMENT*
- *INCLUSION PLANS FOR REACHING UNDERREPRESENTED AUDIENCES FOR PROGRAMMING AND COMMITTEE/COUNCIL RECRUITMENT AND RETENTION*

PLEASE NAME THE FILE FOR YOUR PLAN USING THE FOLLOWING FORMAT:

2023-2025 Unit Plan of Work_Unit# 24

Illinois Extension’s Grand Challenge Goals and State Priority Issues

<p>(ECONOMY) Grow a Prosperous Economy</p> <ul style="list-style-type: none"> • Workforce Preparedness/Advancement • Financial Wellbeing • Economic Vitality 	<p>(FOOD) Maintain a Safe & Accessible Food Supply</p> <ul style="list-style-type: none"> • Food Access • Food Safety • Food Production
<p>(COMMUNITY) Support Strong and Resilient Youth, Families, and Communities</p> <ul style="list-style-type: none"> • Involvement and Leadership • Connectedness and Inclusion • Thriving Youth 	<p>(HEALTH) Maximize Physical and Emotional Health for All</p> <ul style="list-style-type: none"> • Chronic Disease Prevention and Management • Social and Emotional Health • Healthy and Safe Community Environments
<p>(ENVIRONMENT) Sustain Natural Resources in Home & Public Spaces</p> <ul style="list-style-type: none"> • Enhancing and Preserving Natural Resources • Engagement with Home and Community Landscapes and Environment 	

Instructions: Complete each of the following tables.

Table 1: **Overview of State Priority Issues Targeted Across Unit**

Table 2: **Goals to Address the Thriving Youth State Priority Issue 2022-2025 (4-H Statewide Goals)**

Table 3: **Unit Councils/Committees Your Unit Plans to Target for Improved REG Representation**

Table 4: **Programming Audience(s) Your Unit Plans to Target for Improved REG Representation**

UNIT OVERVIEW

Complete Table 1 to summarize the rationale for the priority issue(s) your unit will address as a result of completing the Unit Impact Focused Needs Assessment process.

Table 1: Overview of State Priority Issues to Target 2022-2025		
State priority issue targeted	Rationale for selection (copy and paste from Table 5 in the <i>FINAL_Step Selecting Unit Priorities to Impact.docx</i> worksheet)	List each staff member who will be involved in addressing this priority issue for your unit. Include the staff member's role (e.g. Educator, Extension Program Coordinator, Community Worker, County Director) and program area.
Community	Through primary and secondary data collected by the unit staff. Primary data included in-person interviews; survey conducted within the unit. Secondary data included other agencies data regarding needs in the 6-county unit. Preparing youth for tomorrows jobs was indicated by 77% of surveys conducted as the highest priority. This was supported by interviews with stakeholders and volunteers. 66% indicated strengthening money management skills for people of all ages. 59% indicated conduct research and educational programs to build healthy, strong and resilient communities	Lindsay Adams, Educator – 4H Youth Development Nancy Lambert, Paula Hatfield, Amy McCarty, Kathryn Scates, vacant Program Coordinators – 4H Bronwyn Aly, Educator – Local Food Systems and Small Farms - Ag & Agribusiness (AAB) Jennifer Warren, Program Coordinator - AAB Julie Zakes, Ag Gardener – AAB John Shadowens – Visiting CED Educator Lizz Cooley-Questelle – SNAP-Ed Educator Lacey Barnhill – SNAP-Ed Program Coordinator Angie Messmer – County Director / Director of Dixon Springs
Economy	Through primary and secondary data collected by the unit staff. Primary data included in-person interviews; survey conducted within the unit. Secondary data included other agencies data regarding needs in the 6-county unit. 74% - Helping communities create well-paying jobs 65% - Help rural communities seek innovative strategies to grow and prosper 58% - Help develop civic leadership skills for youth, adults and community	Lindsay Adams, Educator – 4H Youth Development Nancy Lambert, Paula Hatfield, Amy McCarty, Kathryn Scates, vacant Program Coordinators – 4H Bronwyn Aly, Educator – Local Food Systems and Small Farms - Ag & Agribusiness (AAB) Jennifer Warren, Program Coordinator - AAB Julie Zakes, Ag Gardener – AAB John Shadowens – Visiting CED Educator Lizz Cooley-Questelle – SNAP-Ed Educator

Table 1: Overview of State Priority Issues to Target 2022-2025

State priority issue targeted	Rationale for selection (copy and paste from Table 5 in the <i>FINAL_Step Selecting Unit Priorities to Impact.docx</i> worksheet)	List each staff member who will be involved in addressing this priority issue for your unit. Include the staff member's role (e.g. Educator, Extension Program Coordinator, Community Worker, County Director) and program area.
		Lacey Barnhill – SNAP-Ed Program Coordinator Angie Messmer – County Director / Director of Dixon Springs
Environment	Through primary and secondary data collected by the unit staff. Primary data included in-person interviews; survey conducted within the unit. Secondary data included other agencies data regarding needs in the 6-county unit. 63% - Help communities maintain a healthy and sustainable environment for work, living and play. 50% - Help local governments, schools, churches and business prepare for natural disasters. 48% - conduct research and educational programs that lead to a better environment	Lindsay Adams, Educator – 4H Youth Development Nancy Lambert, Paula Hatfield, Amy McCarty, Kathryn Scates, vacant Program Coordinators – 4H Bronwyn Aly, Educator – Local Food Systems and Small Farms - Ag & Agribusiness (AAB) Jennifer Warren, Program Coordinator - AAB Julie Zakes, Ag Gardener – AAB John Shadowens – Visiting CED Educator Lizz Cooley-Questelle – SNAP-Ed Educator Lacey Barnhill – SNAP-Ed Program Coordinator Angie Messmer – County Director / Director of Dixon Springs
Food	Through primary and secondary data collected by the unit staff. Primary data included in-person interviews; survey conducted within the unit. Secondary data included other agencies data regarding needs in the 6-county unit. 70% - ensure an abundant and safe food supply 57% - assisting farmers in agriculture production, efficiencies and production 53% - conduct research and educational programs to combat diseases and pests that threaten the health of plants, animals and people.	Lindsay Adams, Educator – 4H Youth Development Nancy Lambert, Paula Hatfield, Amy McCarty, Kathryn Scates, vacant Program Coordinators – 4H Bronwyn Aly, Educator – Local Food Systems and Small Farms - Ag & Agribusiness (AAB) Jennifer Warren, Program Coordinator - AAB Julie Zakes, Ag Gardener – AAB John Shadowens – Visiting CED Educator Lizz Cooley-Questelle – SNAP-Ed Educator

Table 1: Overview of State Priority Issues to Target 2022-2025

State priority issue targeted	Rationale for selection (copy and paste from Table 5 in the <i>FINAL_Step Selecting Unit Priorities to Impact.docx</i> worksheet)	List each staff member who will be involved in addressing this priority issue for your unit. Include the staff member's role (e.g. Educator, Extension Program Coordinator, Community Worker, County Director) and program area.
		Lacey Barnhill – SNAP-Ed Program Coordinator Nanci Berger – Community Outreach Worker Terra Russell – Community Outreach Worker Angie Messmer – County Director / Director of Dixon Springs
Health	Through primary and secondary data collected by the unit staff. Primary data included in-person interviews; survey conducted within the unit. Secondary data included other agencies data regarding needs in the 6-county unit. 69% - Help Students choose healthy foods and be physically active 67% - Ensure a safe and plentiful water supply 61% - Help ensure that senior citizens and their families have information to make wise choices about resources, care and health.	Lindsay Adams, Educator – 4H Youth Development Nancy Lambert, Paula Hatfield, Amy McCarty, Kathryn Scates, vacant Program Coordinators – 4H Bronwyn Aly, Educator – Local Food Systems and Small Farms - Ag & Agribusiness (AAB) Jennifer Warren, Program Coordinator - AAB Julie Zakes, Ag Gardener – AAB John Shadowens – Visiting CED Educator Lizz Cooley-Questelle – SNAP-Ed Educator Lacey Barnhill – SNAP-Ed Program Coordinator Nanci Berger – Community Outreach Worker Terra Russell – Community outreach Worker Angie Messmer – County Director / Director of Dixon Springs

Table 2: Goals to Address the Thriving Youth State Priority Issue 2022-2025 (4-H Statewide Goals)

The Statewide Illinois 4-H Priorities for 2022-25 include:

- **(EPC Focus) To increase the # of youth who are deepening/extending their 4-H pathway experience. Each unit is asked to identify one of the following as a focus area for 2022-23, with the intention to advance both over the next three years:**
 - Beyond Unit Experiences: Expanding the pathway of youth already in a 4-H experience
 - Example 1: Preparing county youth to participate in the state awards program with workshops to support youth in working on their applications
 - Example 2: Recruiting a county/unit delegation to attend JLC, accompanied by local staff as the chaperone
 - Beyond Group Enrollment: Increasing # of youth participating in school-based or other group enrollment program (such as embryology, Health Jam) who individually enroll/register for a follow-up 4-H experience (i.e. club, workshop, event)
- **(Educator Focus) To implement a 4-H signature program in every county and metro area. Assumes full implementation of program and use of the provided evaluation form to collect participant data.**
- **(EPC and/or Educator Focus) To identify an Expansion & Review goal to reach a specific, targeted underserved audience in each county and metro area to reach with a positive youth development experience this year. Underserved audiences can be identified by review of the county’s parity report. For counties already reaching parity, the goal is to reach a new audience not previously served.**

Statewide Illinois Priority	Unit Focus	What actions will you take to meet the goal?	What unit staff will be working toward this goal or actions?
<i>Goal 1 (EPC Focus) To increase the # of youth who are deepening/extending their 4-H pathway experience</i>	Select 1 for 2022-2023: ___ Beyond Unit Experience ___x_ Beyond Group Enrollment	We are focusing on schools and other organizations that support youth and being present and seen in our communities. Staff attend open houses at schools, conduct workshops in public venues and have enrollment packets available at all times.	Lindsay Adams – 4H Youth Educator Nancy Lambert, Amy McCarty, Paula Hatfield, Kassy Scates – 4H Program Coordinators Angie Messmer – County Director
Goal 2: (Educator Focus) Implement a 4-H Signature Program in Every County and Metro Area	List the targeted signature programs: <ul style="list-style-type: none"> • Welcome to the Real World • Skills to Pay the Bills • Drones in Agriculture 	Programs will be set up at each school district to accommodate and compliment educational opportunities	Lindsay Adams – 4H Youth Educator Nancy Lambert, Amy McCarty, Paula Hatfield, Kassy Scates – 4H Program Coordinators

			Angie Messmer – County Director
Goal 3: Expansion & Review Target Audience (Each county and metro area should identify a specific school, partner organization or neighborhood of focus)	List each county and (if applicable) targeted metro area in your unit with the target audience:	We will be focusing on increasing enrollment and volunteers. Gallatin County Hardin County Pope County	Lindsay Adams – 4H Youth Educator Nancy Lambert, Amy McCarty, Paula Hatfield, Kassy Scates – 4H Program Coordinators Angie Messmer – County Director

**Table 3: Unit Councils/Committees Your Unit Plans to Target for Improved REG Representation
(add more rows if you plan to target more than two Councils/Committees) for 2022-2025**

Using the demographic data reported in your most recent Unit Civil Rights Annual Report, identify one or more relevant goals to increase REG representation among your unit councils or committees.			
Name of Council or Committee targeted for improved REG representation	What is your intended goal for improved REG representation?	What actions will you take to improve REG representation?	How will you document these actions?
1. Extension Council	Increase Diversity	Make contact with individuals and provide presentations in communities	Keep a list of contacts and efforts, meeting minutes, files
2.			

**Table 4: Programming Audience(s) Your Unit Plans to Target for Improved REG Representation
(add more rows if you plan to target more than two audiences) for 2022-2025**

Using the County_CR_Parity_Analysis_19_20_21 reports for your unit, identify one or more relevant goals to increase REG representation among your program audiences.			
Describe each audience targeted for improved REG representation in your unit programming.	What is your intended goal for improved REG representation?	What actions will you take to improve REG representation?	How will you document these actions?
1.			
2.			