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CLINTON COUNTY 4-H AWARD APPLICATION

AWARD INSTRUCTIONS AND INFORMATION:

The Clinton County 4-H Award Application is based off the Illinois 4-H Award Application. Applicants for county award consideration must be 8-18 years of age by September 1 of the 4-H program year in which they are applying. The application consists of a cover page, three sections where applicants summarize their 4-H project(s) and activities, and short answer where applicable.

Members age will determine the required short answer responses.

Age 8-11: (0) short answer response required Age 12-14: (1) short answer response required Age 15-18: (2) short answer responses required

Members may submit one application in each of the award areas below.

Community Service Communication Leadership Personal Growth Project Mastery

Members cannot submit more than one application in the same award area. To apply for more than one area the 4-H member may duplicate pages (6-9) and add the necessary short answer responses. If the member is applying in three areas, they should turn in three applications.

Information placed on this form (except as noted for the short answer questions) should include up to the member's past three years of 4-H membership. It is strongly suggested that members review the judging rubric posted on page 3 for a good review of what the judges will be looking for when scoring the applications.

The Clinton County 4-H Award Application may be typed or handwritten. If you would like a digital application, please call 618-526-4551. **Applications will be due no later than August 31.**

AWARD AREAS

Community Service – Focus on your 4-H work in service to/for others. Work should focus what you have done as individual, not only as a member for your club working on group projects.

Communications – Focus on your 4-H work in the art of communicating with others, including but not limited to public presentations, 4-H ambassadors, Speaking for Illinois 4-H, presentation to elected officials, television/radio interviews etc.

Leadership – Focus on the development of your leadership skills, including offices held, committees served on, programs lead, public presentations on behalf of 4-H, any of the following Teen Leadership roles – teaching, mentoring, planning, promoting, advocating, or advising, etc.

Personal Growth – Focus on your own personal growth through participating in 4-H program. Could include, but is not limited to growth in skills, demonstrated initiative, self-confidence, interpersonal interactions, poise, etc.

Project Mastery – Focus on your 4-H work in your primary project (i.e. Woodworking, Photography, Beef). Only one project should be included in the application and members should not submit an application in more than one "Project Mastery" area. For award purposes, "project" is defined as those areas of enrollment as listed in the Illinois 4-H Clover or as a county-offered project (i.e. Llamas, reading, etc.). A member could include multiple areas of study in their project mastery application if the member was enrolled in multiple areas within specific project during those 3 years. (i.e. A member could complete their application in Foods and Nutrition and include information form Cooking 301, Meat and Other Proteins, and Food Preservation OR a Woodworking Project Mastery application could include information from Woodworking Levels I, II, and III)

SHORT ANSWER INSTRUCTIONS:

- Each short answer should be personalized to the area you are applying in.
- The response to each short answer should include a narrative with no more than 500 words that can be included on separate pages if needed.
- Short answers can emphasize activities in the last three years but may also speak to earlier motivations and experiences that laid the foundation for the member's current involvement.
- Please use a font size no smaller than Times New Roman 11 pt. for readability.
- Each short answer is worth 50 points. See Judging Rubric on page 3.
- Members age will determine the required short answer responses.
 - Age 8-11: (0) short answer response required Age 12-14: (1) short answer response required Age 15-18: (2) short answer responses required

JUDGING RUBRIC

The maximum number of points available are as follows:

100 points for age 8-11

150 points for age 12-14

200 points for age 15-18

Winners will be selected based on age and number of applications received in a single award area.

Section	Criteria	Max pts.
Section 1: 4-H Project/ Program	Illustrated Growth in Projects or Programs over time (30)	30
Section 2: Participation in other Community/School Activities/Events	Participation in Activities (6) Leadership Exhibited (6) Community Service (6) Knowledge/Skills Gained (6) Advanced Levels of Involvement (6)	30
Section 3: Participation in 4-H Events & Activities	Participation in Activities (5) Leadership Exhibited (10) Community Service (5) Knowledge/Skills Gained (10) Advanced Levels of Involvement (10)	40
Short Answer 1: Excellence in Mastery	Demonstrated Mastery/Goals Achieved (20) Sharing or Teaching Others/Giving Back (10) Leadership Demonstrated (10) Extended Application of Learning (5) Organization, Flow of Ideas – Spelling, Punctuation, Grammar (5)	50
Short Answer 2: Impact	Impact on Applicant/Impact on Others (20) Challenges Faced/Overcome (20) Impact on Future Goals (5) Organization, Flow of Ideas – Spelling, Punctuation, Grammar (5)	50

CLINTON COUNTY 4-H AWARD APPLICATION

APPLICANT INFORMATION

Please check the award area in which you are applying. If a member is submitting in multiple areas pages 6-9 may be duplicated. Descriptions of the award areas are included with the application instructions.

O Community Service	choose age group	
O Communication	8-11	
O Leadership	12-14	
O Personal Growth	15-18	
O Project Mastery		
List Project		
County	Date Si	ubmitted//
Name		
Street Address		
City/State/Zip Code		
Home Phone	Cell Phone	
Date of Birth	Gender: Male	Female
Email Address		
Name of Parents/Guardians		
Name of 4-H Club		
verification statements		
personally have prepared this application	n and certify that it accurate	ly reflects my work.
Signature of Member		Date:
have personally reviewed this application	n and certify that it accurate	ly reflects the member's work.
Signature of Parent/Guardian		Date:
Signature of 4-H Club Leader		Date:
I have reviewed this application and belie competition.	ve it accurately reflects the i	member's work and approve it for cour
Signature of Extension Representative		Date:

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SECTION 1: 4-H PROJECT/PROGRAM SUMMARY (30 POINTS)

In this section, list your top projects (ex. Woodworking, Cooking 401, etc.) or programs (ex. 4-H Federation) within the past three years for your 4-H membership. Show size or scope of the projects or programs by number of animals owned/leased, dishes prepared, articles made, youth

taught/mentored, events planned etc. (Individual 4-H Show exhibits/results should not be included.) **Do not add lines to this section!**

Year	Name of Project/Program	Project/Program Size or Scope (what I made, did, raised or cared for, #taught/mentored)
2013	EXAMPLE: COOKING 401	MADE 200 RECIPES; PREPARED 52 MEALS/4 PEOPLE; CATERED 3 PARTIES

SECTION 2: PARTIPATION IN OTHER COMMUNITY/SCHOOL ACTIVITIES/EVENTS (30 POINTS)

Include your participation in sports, band/choral, school clubs, drama, other youth organizations, religious groups, etc., **from the past three years.** You can also include any employment you've had. Tell what you did and the skills you learned. Check all locations that apply: L= local club or community; C = County; M = Multicounty/Unit; S = State; N = National; and I = International. **Do not add lines to this section!**

Year	Kind of Activity	What I Did & Skills I Learned	L	С	M	S	N	I
2014- 2015	EXAMPLE: SPANISH CLUB	SECRETARY, FUNDRAISING, TRIP TO MEXICO, CULTURAL LEARNING	Х					

SECTION 3: PARTICIPATION IN 4-H EVENTS/ACTIVITIES (40 POINTS)

Include your training activities, workshops, clinics, field trips, and special club or program activities and events during the past three years of 4-H membership. Show where you participated (L=Local Club; M=Multi-County/Unit; S=State; N=National; L=Local Club; M=Multi-County/Unit; N=National; N=National;

Year	Kind of Activity	What I did & skills learned	L	С	M	S	N	I
2013- 2015	EXAMPLE: LIVESTOCK JUDGING	CONFORMATION OF ANIMALS, DECISION-MAKING, PRESENTATION	Х	Х	Χ	Х		

Short Answer 1: Excellence in Mastery

Explain how you have mastered or excelled in the award area. This should not be a listing of awards received. This can include, but not limited to:

- Describing skills developed in the area,
- What you have accomplished by using those skills to teach others
- How you have given back to your community
- Extend applications of learning
- Goals

Short Answer 2: Impact

Describe the impact your experiences in the award area have made on you and/or others. Depending upon your award area, this could include, but is not limited to, items such as the following:

- The impact of your community service projects on your community
- Results of teaching or mentoring youth in various subject matter area,
- Impact of specific project area on your family relationships,
- Explaining challenges faced and what was learned in overcoming those challenges,
- The impact this area has had on your future goals, etc