

UNIT PLAN OF WORK (3 YEAR)

(TO IMPACT GRAND CHALLENGES/STATE PRIORITY ISSUES)

| Table 1: Complete the information below | |
|---|----------------------------|
| Unit: | 16 |
| Program Year | Oct 1, 2023 –Sept 30, 2026 |

PURPOSE: *TO PROVIDE AN OVERVIEW OF*

- *STATE PRIORITY ISSUES THAT WERE IDENTIFIED AS A RESULT OF THE UNIT IMPACT FOCUSED NEEDS ASSESSMENT*
- *INCLUSION PLANS FOR REACHING UNDERREPRESENTED AUDIENCES FOR PROGRAMMING AND COMMITTEE/COUNCIL RECRUITMENT AND RETENTION*

PLEASE NAME THE FILE FOR YOUR PLAN USING THE FOLLOWING FORMAT:

2022-2025 Unit Plan of Work_Unit#

e.g., 2022-2025 Unit Plan of Work_Unit03

Illinois Extension’s Grand Challenge Goals and State Priority Issues

| | |
|---|---|
| <p>(ECONOMY) Grow a Prosperous Economy</p> <ul style="list-style-type: none"> • Workforce Preparedness/Advancement • Financial Wellbeing • Economic Vitality | <p>(FOOD) Maintain a Safe & Accessible Food Supply</p> <ul style="list-style-type: none"> • Food Access • Food Safety • Food Production |
| <p>(COMMUNITY) Support Strong and Resilient Youth, Families, and Communities</p> <ul style="list-style-type: none"> • Involvement and Leadership • Connectedness and Inclusion • Thriving Youth | <p>(HEALTH) Maximize Physical and Emotional Health for All</p> <ul style="list-style-type: none"> • Chronic Disease Prevention and Management • Social and Emotional Health • Healthy and Safe Community Environments |
| <p>(ENVIRONMENT) Sustain Natural Resources in Home & Public Spaces</p> <ul style="list-style-type: none"> • Enhancing and Preserving Natural Resources • Engagement with Home and Community Landscapes and Environment | |

Instructions: Complete each of the following tables.

Table 1: **Overview of State Priority Issues Targeted Across Unit**

Table 2: **Goals to Address the Thriving Youth State Priority Issue 2023-2026 (4-H Statewide Goals)**

Table 3: **Unit Councils/Committees Your Unit Plans to Target for Improved REG Representation**

Table 4: **Programming Audience(s) Your Unit Plans to Target for Improved REG Representation**

UNIT OVERVIEW

Complete Table 1 to summarize the rationale for the priority issue(s) your unit will address as a result of completing the Unit Impact Focused Needs Assessment process.

| Table 1: Overview of State Priority Issues to Target 2023-2026 | | |
|---|--|--|
| State priority issue targeted | Rationale for selection (copy and paste from Table 5 in the <i>FINAL_Step Selecting Unit Priorities to Impact.docx</i> worksheet) | List each staff member who will be involved in addressing this priority issue for your unit. Include the staff member's role (e.g., Educator, Extension Program Coordinator, Community Worker, County Director) and program area. |
| (Community) Thriving Youth | Scored #1 in Step 4, Table 4 (Analyze and Prioritize Priority Issues). | Carissa Davis, Amy Zepp, Stacie Skelton, Sherri Bishop, Metro Educator (Vacant) |
| (Community) Community Involvement and Leadership | Scored #2 in Step 4, Table 4 (Analyze and Prioritize Priority Issues). | Carissa Davis, Amy Zepp, Stacie Skelton, Sherri Bishop, Metro Educator (Vacant) |
| (Community) Connectedness & Inclusion | Scored #3 in Step 4, Table 4 (Analyze and Prioritize Priority Issues). | Carissa Davis, Metro Educator (Vacant), Jennifer Fishburn, Horticulture Extra Help |
| (Health) Chronic Disease Prevention and Management | Scored #4 in Step 4, Table 4 (Analyze and Prioritize Priority Issues). | Kayla Swaar, Sarah Swaar, Amy Hallmark, Carissa Davis, Amy Zepp, Stacie Skelton, Sherri Bishop, Metro Educator (Vacant), |
| (Economy) Workforce Preparedness/Advancement | Scored #5 in Step 4, Table 4 (Analyze and Prioritize Priority Issues). | Reagan Tibbs (Starting Jan. 2024), Carissa Davis |
| (Food) Food Access | Scored #6 in Step 4, Table 4 (Analyze and Prioritize Priority Issues). | Kayla Swaar, Sarah Swaar, Amy Hallmark, Jennifer Fishburn, Horticulture Extra Help |
| (Food) Food Production | Scored #7 in Step 4, Table 4 (Analyze and Prioritize Priority Issues). | Reagan Tibbs (Starting Jan. 2024), Jennifer Fishburn, Hort Extra Help, Stacie Skelton, Kayla Breedwell, Rachel Frost |
| (Economy) Financial Well Being | Scored #8 in Step 4, Table 4 (Analyze and Prioritize Priority Issues). | Carissa Davis, Amy Zepp, Stacie Skelton, Sherri Bishop, Metro Educator (Vacant), Kayla Swaar, Sarah Swaar, Amy Hallmark, |
| (Health) Social Emotional Health | Scored #9 in Step 4, Table 4 (Analyze and Prioritize Priority Issues). | Carissa Davis, Amy Zepp, Stacie Skelton, Sherri Bishop, Metro Educator (Vacant) |
| (Environment) Engagement with Home and Community Landscapes and Environment | Scored #10 in Step 4, Table 4 (Analyze and Prioritize Priority Issues). | Jennifer Fishburn, Horticulture Extra Help |

Table 1: Overview of State Priority Issues to Target 2023-2026

| State priority issue targeted | Rationale for selection (copy and paste from Table 5 in the <i>FINAL_Step Selecting Unit Priorities to Impact.docx</i> worksheet) | List each staff member who will be involved in addressing this priority issue for your unit. Include the staff member's role (e.g., Educator, Extension Program Coordinator, Community Worker, County Director) and program area. |
|--|---|---|
| (Environment) Enhancing and Preserving Natural Resources | Scored #11 in Step 4, Table 4 (Analyze and Prioritize Priority Issues). | Jennifer Fishburn, Horticulture Extra Help, Reagan Tibbs (Starting Jan. 2024) |

Table 2: Goals to Address the Thriving Youth State Priority Issue 2023-2026 (4-H Statewide Goals)

The Statewide Illinois 4-H Priorities for 2023-26 include:

- **(EPC Focus) To increase the # of youth who are deepening/extending their 4-H pathway experience. Each unit is asked to identify one of the following as a focus area for 2023-26, with the intention to advance both over the next three years:**
 - Beyond Unit Experiences: Expanding the pathway of youth already in a 4-H experience
 - Example 1: Preparing county youth to participate in the state awards program with workshops to support youth in working on their applications
 - Example 2: Recruiting a county/unit delegation to attend JLC, accompanied by local staff as the chaperone
 - Beyond Group Enrollment: Increasing # of youth participating in school-based or other group enrollment program (such as embryology, Health Jam) who individually enroll/register for a follow-up 4-H experience (i.e., club, workshop, event)
- **(Educator Focus) To implement a 4-H signature program in every county and metro area. Assumes full implementation of program and use of the provided evaluation form to collect participant data.**
- **(EPC and/or Educator Focus) To identify an Expansion & Review goal to reach a specific, targeted underserved audience in each county and metro area to reach with a positive youth development experience this year. Underserved audiences can be identified by review of the county’s parity report. For counties already reaching parity, the goal is to reach a new audience not previously served.**

| Statewide Illinois Priority | Unit Focus | What actions will you take to meet the goal? | What unit staff will be working toward this goal or actions? |
|---|--|---|--|
| <i>Goal 1 (EPC Focus) To increase the # of youth who are deepening/extending their 4-H pathway experience</i> | Select 1 for 2022-23 Beyond Group Enrollment | Provide clear directions for new families participating in 4-H activities/clubs. Simplify and reduce barriers to participation. Provide training for volunteers on how to create a welcoming environment and promote parental involvement. Create workshop series to explore 4-H project areas. Create a “How to do a 4-H project” booklet. | Carissa Davis, Amy Zepp, Stacie Skelton, Sherri Bishop, Metro Educator (Vacant), |
| Goal 2: (Educator Focus) Implement a 4-H Signature Program in Every County and Metro Area | Targeted signature programs: 4-H Cooking 101, Illinois Food Challenge, Health Rocks, | Reach out to community contacts to book the programs. | Carissa Davis, Amy Zepp, Stacie Skelton, Sherri Bishop, Metro Educator (Vacant) |

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|---|---|--|---|
| | Welcome to The Real World, Your Thoughts Matter, Illinois Ag in The Classroom | | |
| Goal 3: Expansion & Review Target Audience (Each county and metro area should identify a specific school, partner organization or neighborhood of focus): Youth and families new to 4-H/not previously enrolled. | List each county and (if applicable) targeted metro area in your unit with the target audience: Logan County Menard County Sangamon County and (Springfield metro youth) | Reach out to existing partners, as well as identified community contacts/potential partners. Logan County: (Partner with Lincoln Park District, Lincoln Memorial Hospital sponsored farmer's market, schools throughout the county, Hope Grows Neighborhood Center, Lincoln YMCA and participate in parades and festivals) Menard County: (Participate in Menard Coordinating Committee, establish additional contacts with PORTA, Athens and Greenview schools, attend Petersburg Chamber of Commerce meetings, post 4-H marketing materials at area businesses, partner with New Salem Children's Center and Athens Christian Church afterschool programs) Sangamon County: (Partner with Williamsville, Sherman, Tri City, Pleasant Plains, New Berlin Libraries, schools throughout the county and the Pawnee community. Establish contacts with District 186, partner with The Outlet and Compass for Kids) | Carissa Davis, Amy Zepp, Stacie Skelton, Sherri Bishop, Metro Educator (Vacant) |
| Table 3: Unit Councils/Committees Your Unit Plans to Target for Improved REG Representation (add more rows if you plan to target more than two Councils/Committees) for 2023-2026 | | | |
| Using the demographic data reported in your most recent Unit Civil Rights Annual Report, identify one or more relevant goals to increase REG representation among your unit councils or committees. | | | |

| Name of Council or Committee targeted for improved REG representation | What is your intended goal for improved REG representation? | What actions will you take to improve REG representation? | How will you document these actions? |
|---|---|--|---|
| 1. Extension Council | Gain another council member who represents an underserved audience. | Reach out to relevant partners to recruit new council member(s). | Efforts will be documented in the Unit Civil Rights file and report. Unit 16 Extension Council grid that shows REG of membership. |
| 2. | | | |

| Table 4: Programming Audience(s) Your Unit Plans to Target for Improved REG Representation (add more rows if you plan to target more than two audiences) for 2023-2026 | | | |
|---|--|--|---|
| Using the County_CR_Parity_Analysis_19_20_21 reports for your unit, identify one or more relevant goals to increase REG representation among your program audiences. | | | |
| Describe each audience targeted for improved REG representation in your unit programming. | What is your intended goal for improved REG representation? | What actions will you take to improve REG representation? | How will you document these actions? |
| 1. AAB Programming (All Counties) | See an increase in participation by Black or African American and Hispanic individuals in AAB programming. | Market programs to relevant communities and partner locations/organizations. | Efforts will be documented in the Unit Civil Rights file. REG information will be collected from attendees of programs. |
| 2. | | | |