

# My 4-H Project Record

## Global Civic Engagement



Name: \_\_\_\_\_

4-H Year: \_\_\_\_\_

4-H Club: \_\_\_\_\_

4-H Age: \_\_\_\_\_

**Please circle the project(s) you are taking:**

Family Heritage

Civic Engagement

Service Learning

Collectables

Exploratory

Passport to the World

Diversity & Cultural  
Awareness

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### **Goals: What do I want to do?**

#### **Examples of Goals:**

- Learn about other cultures
- Talk or demonstration
- Explore Careers in project
- Complete 3 or more activities in project book

List your own goals:

### **What did I do in Global Civic Engagement?**

#### **Size & Growth**

List how many times you practiced your project or items collected, etc. Examples: recycled 52 weekly newspapers; completed 4 generations of family history; read 12 articles on Japan related to government.

#### **What did I learn?**

**Knowledge & Skills:** List what you learned this year related to your project area. Examples: learned about life in Kenya; what people in Mexico eat; how county board meeting decisions affect my family.

I learned to:



## Reflection on Project Area

**Knowledge & Skills:** List challenges you encountered, memories you made, and what you learned from them.

## Participation in Global Civic Engagement

List participation related to your project area(s). Examples: toured state capitol, attended workshop on legislative process, polling official speaker at club meeting; traveled to Europe: toured many churches, government buildings, museums, etc.

## Leadership in Global Civic Engagement

List activities in this project area only, where you led others; include the number of people you led. Examples: gave talk on Germany to club (15); led demonstration for how to properly fold US flag; represented family at local neighborhood association meeting.

## Community Service in Global Civic Engagement

List activities that you participated in and where you helped others in your project area(s). Example: helped with trash pick up day in neighborhood; donated clothes to shelter.