Champaign County 4-H Award Application

NOTE: The 1st & 2nd pages must be typed except for the signatures, which must be handwritten. The 4-H Story may be handwritten or typed.

4-H members ages 8-14 as of September 1 of the 4-H year are encouraged to fill out this award application.

| Date Submitted / / | | | | |
|--|--------------------------|----------------------|--------------------------|----------------------------|
| Legal Name | | | | |
| Name you want used in publicity | | | | |
| Street Address | | | Apt. a | # |
| City/State/Zip Code | | | | |
| Phone | | | Home | Cell Age: 8-10 |
| Date of Birth (xx/xx/xxxx) | | Gende | r Female | Male or 11-14 |
| Email | | | | |
| Names of Parents/Guardians | | | | |
| Name of 4-H Club(s) | | | | |
| Number of Meetings Held | | Number of Meet | ings Attended | |
| Number of Exhibits Shown at County | Level | Exhib | ited at State Fair Y/N | ? |
| Check all that you are applying for: | | | | |
| Champaign County 4-H Award | | | | |
| Community service | Project mastery | Leadership | Communications | Personal growth |
| Top 10 First Year 4-H Member | · include an addition | nal 4-H Story foo | cusing on "Why I shou | lld be considered Top 10 |
| Golden Needle- include an addi | tional 4-H Story for | cusing on your c | lothing and textile proj | ject |
| Electricity Achievement Award | - focus your 4-H St | ory on your elec | tricity project. No addi | itional essay is required. |
| | Verificat | ion Statemer | nts | |
| I personally have prepared this applicat | ion and certify that it | accurately reflects | s my work. | |
| Date | Si | gnature of Men | nber | |
| I personally reviewed this application | and certify that it accu | urately reflects the | member's work | |
| Date | Signa | ture of Parent/O | Guardian | |
| Date | Signa | ture of 4-H Clu | b Leader | |

County 4-H Award Application



Created January, 2017

University of Illinois / U.S. Department of Agriculture / Local Extension Councils Cooperating University of Illinois Extension provides equal opportunities in programs and employment.

Section 1: 4-H Project/Program Summary

In this section, list the projects you worked on (i.e. Woodworking, Cooking 401, etc.) and any programs/groups (i.e. Teens as Teachers, Teens as Mentors, 4-H Federation) within the past year of your 4-H membership. Show size or scope of the projects or programs by number of animals owned/leased, dishes prepared, articles made, youth taught/mentored, events planned, etc. (Individual 4-H Show exhibits/results should not be included). Do not add lines to this section! Information should be prioritized from highest to lowest impact/importance.

| Year | Name of Project/Program | Project/Program Size or Scope (what I made, did, raised or cared for, # taught/mentored) |
|------|-------------------------|--|
| 2017 | Example: Cooking 201 | Made 5 recipes; Prepared 15 meals/4 people |
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Section 2: Participation in Other Community/School Activities/Events

Include your participation in sports, band/choral, school clubs, drama, other youth organizations, religious groups, etc. *from the past year*. You can also include any employment you've had. Tell what you did and the skills you learned. Check all locations that apply. L = Local club or community; C = County; M = Multi-county/Unit; S = State; N = National; and I = International.*Do not add lines to this section!*Information should be prioritized from highest to lowest impact/importance.

| Year | Kind of Activity | What I Did & Skills Learned | L | С | Μ | S | Ν | Ι |
|---------|----------------------|----------------------------------|---|---|---|---|---|---|
| 2016-17 | Example: School band | Fundraising, Solo contest winner | | X | | | | |
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Section 3: Participation in 4-H Events/Activities

Include training activities, workshops, clinics, field trips, club offices, committees, media appearances, and special club or program activities and events *during the past year of 4-H membership*. 4-H awards and honors not related to exhibits could be listed here as well. No information should be repeated from Section 1. Show where you participated (L = Local Club; C = County; M = Multi-county/Unit; S = State; N = National; and I = International) and also indicate things learned. Do not include 4-H show results. *Do not add lines to this section!* Information should be prioritized from highest to lowest impact/importance.

| Year | Kind of Activity | What I Learned | | С | Μ | S | Ν | Ι |
|------|------------------------|--|--|---|---|---|--------------------|---------|
| 2017 | Example: Livestock Jdg | Conformation of animals, decision-making, presentation | | X | X | X | | |
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<u>4-H Story Instructions</u>

- A 4-H Story should emphasize activities during the last year, but may also speak to earlier motivations and experiences that laid the foundation for the member's current involvement.
- Please use a font size no smaller than Times New Roman 12 pt. for readability. Stories may be submitted on a separate sheet of paper or entered at the bottom of this page.
- Choose one (1) 4-H Story Option from the options below and follow the word count according to your age group.
- 8-10 year-old members (as of September 1, of the 4-H year) should write a story with approximately 50-150 words.
- 11-14 year-old members (as of September 1, of the 4-H year) should write a story with approximately 100-250 words.

4-H Story Option 1

Explain how you have mastered or excelled in a project or club this year. This should not be a listing of awards received. This can include, but is not limited to:

- Tell us about the two skills that you felt were most important in completing your 4-H project.
- Who did you have the opportunity to work with or teach through 4-H? What did you learn from your experiences?
- How were you a leader and how did it make you feel? How do you plan to be a leader in the future?
- Tell us about 2 goals you set for your 4-H project(s) and how you reached those goals.

4-H Story Option 2

Describe the impact your experiences in 4-H have made on you and/or others. This could include, but is not limited to, items such as the following:

• Tell us about your favorite community service project you participated in. Why was it your favorite? How did it make you feel to give to your community?

• How did you teach or work with other members in different areas?

• Describe how it felt to work with your family members on your 4-H projects or activities. What did you learn about your family or family member(s) while completing your project or activity?

• What mistakes did you have with your 4-H projects or activities? How did you solve your mistakes and learn from them?

• How has 4-H impacted what you like to learn about? What would you like to do in the future because of what your 4-H project or activities have taught you?