



# Clark County 4-H Award Application

Date \_\_\_\_\_

Submitted \_\_\_\_\_

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Date of Birth (xx/xx/xxxx) \_\_\_\_\_

Email \_\_\_\_\_ Name of 4-H Club(s) \_\_\_\_\_

Number of Meetings Held \_\_\_\_\_ Number of Meetings Attended \_\_\_\_\_

Number of Exhibits Shown at County Level \_\_\_\_\_ Exhibited at State Fair Y/N? \_\_\_\_\_

## Clark County 4-H Award Areas - please mark all areas you are submitting an application:

Community Service  Project Mastery  Leadership  Communications  Personal Growth

1. Submit one application per member.
2. Complete one essay for *each* award area marked above (instructions on page 4).
3. Select an award area based on your personal accomplishments and achievements. Applications based on project work should be submitted in Project Mastery.

**Community Service** – Focus of your 4-H work in service to/for others.

**Communications** – Focus of your 4-H work in the art of communicating with others, including but not limited to public presentations, presentations to elected officials, television/radio interviews, etc.

**Leadership** – Focus on the development of your leadership skills, including offices held, committees served on, programs lead, and public presentations on behalf of 4-H.

**Personal Growth** – Focus on your own personal growth through participating in the 4-H program. This could include growth in skills, demonstrated initiative, self-confidence, interpersonal interactions, poise, etc.

**Project Mastery** – Focus on your 4-H work in your primary project (i.e. Woodworking, Photography, Beef). Only one project should be included in the application and members should not submit an application in more than one “Project Mastery” area. For award purposes, “project” is defined as those areas of enrollment as listed in the Illinois 4-H Clover or as a county-offered project (i.e. Create Your Own).

## Verification Statements

I personally have prepared this application and certify that it accurately reflects my work.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Member

I personally reviewed this application and certify that it accurately reflects the member’s work

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of 4-H Club Leader

University of Illinois | U.S.  
County 4-H Award Application

**I ILLINOIS**  
Extension



Department of Agriculture | Local

Edited August, 2018

*Extension Councils Cooperating University of Illinois Extension provides equal opportunities in programs and employment.*





## **4-H Story Instructions**

- A 4-H Story should emphasize activities during the last three years, but may also speak to earlier motivations and experiences that laid the foundation for the member's current involvement.
- Please use a font size no smaller than Times New Roman 12 pt. for readability. Stories may be submitted on a separate sheet of paper or entered at the bottom of this page.
- Choose one (1) 4-H Story Option from the options below and follow the word count according to your age group.
- 9-12 year-old members (as of September 1, 2017) should write a story with *approximately* 50-200 words.
- 13-18 year-old members (as of September 1, 2017) should write a story with *approximately* 250-500 words.

### **4-H Story Option 1 - Mastery Essay**

Explain how you have mastered or excelled in a project or club this year. This should not be a listing of awards received. This can include, but is not limited to:

- describing skills developed in the area,
- telling if you had the opportunity to work with or teach through 4-H
- how you used this project to give back to the community, and/or demonstrate leadership. How did it feel?
- goals you set for your 4-H project and how you reached those goals.

### **4-H Story Option 2 - Impact Essay**

Describe the impact your experiences in 4-H have made on you and/or others. This could include, but is not limited to, items such as the following:

- Tell us about your favorite community service project you participated in. Why was it your favorite? How did it make you feel to give to your community?
- How did you teach or work with other members in different areas?
- Describe how it felt to work with your family members on your 4-H projects or activities. What did you learn about your family or family member(s) while completing your project or activity?
- What mistakes did you have with your 4-H projects or activities? How did you solve your mistakes and learn from them?
- How has 4-H impacted what you like to learn about? What would you like to do in the future because of what your 4-H project or activities have taught you?