

Clark County 4-H Award Application

18 USC 707	Date	Submitted
Name		
Address		
Phone	Date of Birth (xx/xx/xxxx)	
Email	Name of 4-H Club(s)	
Number of Meetings Held	Number of Meetings Attended	
Number of Exhibits Shown at	County Level Exhibited at State Fair Y/N?	
ark County 4-H Award	Areas - please mark all areas you are submitting a	n application:
Community Service	Project Mastery Leadership Communications	Personal Growth
3. Select an award area	for <i>each</i> award area marked above (instructions on page 4). a based on your personal accomplishments and achievements. A suld be submitted in Project Mastery.	applications based
-	your 4-H work in service to/for others. r 4-H work in the art of communicating with others, including but not limited vision/radio interviews, etc.	to public presentations,
Leadership — Focus on the development of 4-H.	oment of your leadership skills, including offices held, committees served on,	programs lead, and public
Personal Growth – Focus on you	r own personal growth through participating in the 4-H program. This could in	include growth in skills,
Project Mastery – Focus on your not the application and members should	ce, interpersonal interactions, poise, etc. 4-H work in your primary project (i.e. Woodworking, Photography, Beef). Or d not submit an application in more than one "Project Mastery" area. For awa n the Illinois 4-H Clover or as a county-offered project (i.e. Create Your Own	ard purposes, "project" is defined
	Verification Statements	
I personally have prepared	this application and certify that it accurately reflects my work.	
Date	Signature of Member	
I personally reviewed this appl	lication and certify that it accurately reflects the member's work	
Date	Signature of Parent/Guardian	
Date	Signature of 4-H Club Leader	
University of Ill County 4-H Award Application	linois U.S. Extension Department of Agricultu	ure Local Edited August, 2018

Section 1: 4-H Project/Program Summary

In this section, list the projects you worked on (i.e. Woodworking, Cooking 401, etc.) and any programs/groups (4-H club, 4-H Federation) within the past 3 years of your 4-H membership. Show size or scope of the projects or programs by number of animals owned/leased, dishes prepared, articles made, youth taught/mentored, events planned, etc. (not just exhibits for the 4-H show). Information should be prioritized from highest to lowest impact/importance.

Year	Name of Project/Program	Project/Program Size or Scope (what I made, did, raised or cared for, # taught/mentored)
2019	Example: Cooking 201	Made 5 recipes; Prepared 15 meals/4 people

Section 2: Participation in Other Community/School Activities/Events

Include your participation in sports, band/choral, school clubs, drama, other youth organizations, religious groups, etc. *from the past three years*. You can also include any employment you've had. Tell what you did and the skills you learned. Check all locations that apply. L = Local club or community; C = County; M = Multi-county/Unit; S = State; N = National; and I = International. *Do not add lines to this section!* Information should be prioritized from highest to lowest impact/importance.

Year	Kind of Activity	What I Did & Skills Learned	L			N	I
2019	Example: School band	Fundraising, Solo contest winner	X	X			

Section 3: Participation in 4-H Events/Activities

Include training activities, workshops, clinics, field trips, club offices, committees, media appearances, and special club or program activities and events *during the past three years of 4-H membership*. 4-H awards and honors not related to exhibits could be listed here as well. No information should be repeated from Section 1. Show where you participated (L = Local Club; C = County; M = Multi-county/Unit; S = State; N = National; and I = International) and also indicate things learned. Do not include 4-H show results. Activities that have occurred during multiple years may be grouped onto one line. *Do not add lines to this section!* Information should be prioritized from highest to lowest impact/importance.

Year	Kind of Activity	What I Learned	L	C	M	S	N	I
2018	Ex: Livestock Judging	Conformation of animals, decision-making, presentation	X	X	X	X		
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4-H Story Instructions

- A 4-H Story should emphasize activities during the last three years, but may also speak to earlier motivations and experiences that laid the foundation for the member's current involvement.
- Please use a font size no smaller than Times New Roman 12 pt. for readability. Stories may be submitted on a separate sheet of paper or entered at the bottom of this page.
- Choose one (1) 4-H Story Option from the options below and follow the word count according to your age group.
- 9-12 year-old members (as of September 1, 2017) should write a story with approximately 50-200 words.
- 13-18 year-old members (as of September 1, 2017) should write a story with approximately 250-500 words.

4-H Story Option 1 - Mastery Essay

Explain how you have mastered or excelled in a project or club this year. This should not be a listing of awards received. This can include, but is not limited to:

- describing skills developed in the area,
- telling if you had the opportunity to work with or teach through 4-H
- how you used this project to give back to the community, and or demonstrate leadership. How did it feel?
- goals you set for your 4-H project and how you reached those goals.

4-H Story Option 2 - Impact Essay

Describe the impact your experiences in 4-H have made on you and/or others. This could include, but is not limited to, items such as the following:

- Tell us about your favorite community service project you participated in. Why was it your favorite? How did it make you feel to give to your community?
- How did you teach or work with other members in different areas?
- Describe how it felt to work with your family members on your 4-H projects or activities. What did you learn about your family or family member(s) while completing your project or activity?
- What mistakes did you have with your 4-H projects or activities? How did you solve your mistakes and learn from them?
- How has 4-H impacted what you like to learn about? What would you like to do in the future because of what your 4-H project or activities have taught you?