4-H Project Award Application

Due: September 15, 2022

WHY SHOULD I APPLY FOR AWARDS?

Members completing award applications will be recognized for their involvement in the 4-H program and will be eligible for awards in specific project areas.

Accomplishment of completing applications should encourage and challenge you to work hard to increase your interest and involvement to help you learn more.

Name:	:Club:	4-H Age (as of 9/1/21):		
Please	Please check 4-H Project Award area(s) you are submitting application(s) for:			
	Animal Science: Beef, Cats, Dairy Cattle, Dairy Goat, Dogs, Horse, Sheep, Small Pets, Guinea Pigs, Swine, Vet Science.	Meat Goats, Poultry, Rabbit,		
	Career & Leadership Development: Career Readiness, Consumer	Education, Leadership		
	Civic Engagement: Civic Engagement, Community Service, Exploratory, Family History, Intercultura			
	Creative Arts Projects: Communications, Interior Design, Photography, Theatre Arts, Video, Visual Arts, Clothing & Textiles			
	Environmental Science Projects: Entomology, Forestry, Geology, Living, Fishing & Wildlife, Weather, Shooting Sports	Natural Resources & Outdoor		
	Food Systems: Crops, Horticulture, Plant & Soil Science			
	Healthy Living & Nutrition: Child Development, Food & Nutrition, Health			
	STEM: Aerospace, Bicycles, Computer Science, Electricity, Robotic Tractor, Welding, Woodworking	cs, Small Engines, Technologies,		
	nent by Member: I personally have prepared this application and cert (MUST BE SIGNED)	tify that it accurately reflects my		
Signed	d:Date:			
	(4-H Member)			
Appro SIGNE	oval of this Application: We have reviewed this application and belie ED)	ve it to be correct. (MUST BE		
Signed	d:Date:			
	(Parent or Guardian)			



READ AND FOLLOW ALL DIRECTIONS:

- This form must be filled out completely for award considerations.
- Members are encouraged to complete an application for all project areas in which you completed projects in.
- If you completed projects in more than 1 project area, you will only need to fill out the participation, community service, and leadership pages 1 time, but you will fill out a separate project learning page for each project area and mark which project area that page is for at the top.
- 4-H members competing in a livestock project area are encouraged to fill out this application for the animal science award, but we also encourage you to fill out the Livestock Record Book for additional recognition. That application is separate from this one and can be found on the unit website: https://extension.illinois.edu/mms/4-h-madison-county
- The application may be typed or neatly handwritten.
- All information must be from the past 4-H year (September 1-August 31).
- Please review each page and check off the experiences you achieved this year in each dimension: Participation, Community Service, Leadership, and Project Learning. You can only count each activity under 1 dimension. Please use the award experience log to help you organize your activities. This is available on our website as well.
- For each section checked, please write notes indicating all the dates that you participated and what you did. For example, do not say that you attended all your club meetings, instead indicate the dates of the club meetings that you attended. We do not know if your club meets 6, 9, or 12 times a year. We need you to list all dates.
- All items must be 4-H related unless otherwise noted.
- Sign the application and get the signature of your parent or guardian and club leader as well.
- Award applications must be turned in to the County Extension office by September 15. Late applications will not be accepted.
- If you find that you are able to fill out 6 or more activities under the Community Service, Leadership, or Project Learning dimensions, then we encourage you to fill out the State award application located here: https://4h.extension.illinois.edu/members/awards

PLEASE READ THROUGH THE ENTIRE APPLICATION BEFORE YOU BEGIN FILLING IT OUT.



PARTICIPATION DIMENSION

Place an x prior to each Experience that you have had this past 4 H program year (September 1 through August 31). Then provide information to verify your selection of this statement. (Must include dates, name of the event or activity, and details for the judges to see that it fits that experience requirement.)

CHECK	LEVEL	EXPERIENCE	DETAILS
	CLUB	List all dates of club meetings attended, at least 5.	
	CLUB	Have you attended at least five 4-H meetings or program sessions for two or more years?	
	SPIN CLUB	List all dates of club meetings attended, at least 5 and give the club name.	
	CLUB OR SPIN CLUB	List club activities that you participated in outside of club meetings.	
	COUNTY	List the county activities you attended and dates they occurred.	
	MULTI-COUNTY or REGIONAL	List any multi-county or regional activities you attended and the date they occurred.	
	STATE	List any state activities you attended and the date they occurred.	
	NATIONAL	List any national activities you attended and the date they occurred.	
	INTERNATIONAL	List any international activities you attended and the date they occurred.	
	INTERNATIONAL	Hosted an international 4-H guest.	
	INTERNATIONAL	Travelled internationally as part of a 4-H group.	



Place an x prior to each Experience that you have had this past 4 H program year (September 1 through August 31). Then provide information to verify your selection of this statement. (Must include dates, name of the event or activity, and details for the judges to see that it fits that experience requirement.)

CHECK	LEVEL	EXPERIENCE	DETAILS
	INDIVIDUAL	List any individual service activities you participated in using project specific skills or knowledge from 4-H.	
	INDIVIDUAL	Participated as a 4-H representative in a service activity organized by another community organization or group.	
	CLUB	List community service activities you participated in with your club and the dates they occurred.	
	CLUB	List community service activities you planned for your club and the dates they occurred.	
	COUNTY	List group community service activities you participated in that were organized by the county 4-H program.	
	COUNTY	List group community service activities that you helped plan for your county 4-H program.	
	MULTI-COUNTY or REGIONAL	Participated in or planned a group 4-H service activity beyond the county level.	
	STATE	Participated in or planned a group 4-H service activity at the state level.	
	NATIONAL	Participated in or planned a group 4-H service activity at the national level.	
	INTERNATIONAL	Participated in or planned a group 4-H service activity at the international level.	



LEADERSHIP DIMENSION

Place an x prior to each Experience that you have had this past 4 H program year (September 1 through August 31). Then provide information to verify your selection of this statement. (Must include dates, name of the event or activity, and details for the judges to see that it fits that experience requirement.)

CHECK	LEVEL	EXPERIENCE	DETAILS
	INDIVIDUAL	Helped plan a non 4-H event in my community.	
	INDIVIDUAL	Held a leadership position in another group or organization.	
	INDIVIDUAL	Developed a presentation to tell others about 4-H.	
	INDIVIDUAL	Served as an assigned mentor to another youth as part of a program outside of 4-H.	
	INDIVIDUAL	Selected activities from a curriculum or designed activities to teach to others.	
	INDIVIDUAL	Planned, led, or facilitated a workshop to teach skills to others.	
	INDIVIDUAL	Taught lesson to a 4-H audience or a group outside of 4-H.	
	INDIVIDUAL	Assessed a group I taught to see what they learned.	
	CLUB	Participated in a 4-H Leadership program within my 4-H club, i.e. officer or committee member.	
	CLUB	Served as a 4-H youth representative on a county/unit or Extension committee.	
	CLUB	Recruited a new 4-H member for my club or recruited a non 4-H member to attend a 4-H sponsored event.	
	COUNTY	Attended a 4-H leadership training or event at county level.	
	COUNTY/MULTI- COUNTY	Planned an event for other 4-H'ers in my county/community.	
	STATE	Served in a leadership capacity or attended 4-H leadership trainings or events.	
	NATIONAL	Served in a leadership capacity or attended 4-H leadership trainings or events.	
	INTERNATIONAL	Served in a leadership capacity or attended 4-H leadership trainings or events.	

PROJECT LEARNING DIMENSION

Place an x prior to each Experience that you have had this past 4 H program year (September 1 through August 31). Then provide information to verify your selection of this statement. (Must include dates, name of the event or activity, and details for the judges to see that it fits that experience requirement.)

Project Award Area:

CHECK	LEVEL	EXPERIENCE	DETAILS
	INDIVIDUAL	Completed at least 3 activities in a 4-H project book related to my project area, please list.	
	INDIVIDUAL	Participated in an individual apprenticeship, job shadow experience or other career exploration.	
	INDIVIDUAL	Participated in a 4-H service activity on my own using skills or knowledge related to my project area.	
	CLUB	Conducted a presentation or demonstration about my 4-H project that informed others in my club.	
	CLUB	Participated in a 4-H group learning experience with my club related to my project area.	
	CLUB	Participated in a 4-H service activity with my club using skills or knowledge related to my project area.	
	COUNTY	Participated in a county 4-H workshop or other learning opportunity project related.	
	COUNTY	Made a presentation or demonstration about a 4-H project that informed others in my county.	
	COUNTY	Went on a 4-H field trip or tour related to my project area.	
	COUNTY	Participated in a 4-H competition or exhibit experience related to my project area in my county.	
	MULTI-COUNTY, STATE, NATIONAL OR INTERNATIONAL	Participated in a 4-H competition or exhibit experience related to my project area beyond the county level.	
	MULTI-COUNTY, STATE, NATIONAL OR INTERNATIONAL	Participated in a 4-H group learning experience beyond my county related to my project.	
	MULTI-COUNTY, STATE, NATIONAL OR INTERNATIONAL	Participated in a 4-H service activity beyond my county using skills or knowledge related to my project area.	

My 4-H Story

Tell a story that expresses your experiences in the 4 -H program this year. Stories may be handwritten or typed. If typing, please use a 12 pt. font. If writing, please write legibly. Please use additional sheets if necessary.

- > 8-10 year olds should write at least one paragraph.
- ➤ 11-14 year olds should write two or more paragraphs.
 - ➤ 15-19 year olds should write at least one page.

Here are some writing prompts to get you started. You may use them or come up with your own ideas.

- ❖ Discuss your projects that you completed this year. Which project was your favorite and least favorite? Which project was the hardest and the easiest? Which projects do you plan on taking again and why? Which projects would you change if you could and how would you change them?
- ❖ Discuss some workshops or extra learning opportunities that you participated in. For example, did you attend any workshops offered through Extension? What did you enjoy? What did you learn? How will it help you in real life? What workshops are you interested in attending?
- ❖ Discuss your 4-H club experiences. Did you enjoy your meetings? What kinds of activities did you do as a club? What would you like to do next year as a club? What do you like about your club and what would you change? If you were a club leader, what would you do differently?
- ❖ Discuss any community service projects that you did throughout the year either with your club or on your own. Tell us about the community service and the impact that it had on others.
- ❖ Discuss shows that you participated in such as county shows, state fair, livestock shows, etc. What was your experience like and what did you learn?
- ❖ Discuss any leadership opportunities that you took on this year. What did you learn about yourself? How were you able to help others throughout the year?