

County 4-H Award Application - (DeWitt/Macon/Piatt)

NOTE: The 1st & 2nd pages must be typed except for the signatures, which must be handwritten. The 4-H Story may be handwritten or typed.

4-H members ages 8-18 (4-H age) as of are encouraged to fill out this award application.

Date Submitted ____ / ____ / ____

Legal Name _____

Name you want used in publicity _____

Street Address _____ Apt. # _____

City/State/Zip Code _____

Phone _____ ☐ Home ☐ Cell

Date of Birth (xx/xx/xxxx) _____ Gender ☐ Female ☐ Male

Email _____

Names of Parents/Guardians _____

Name of 4-H Club(s) _____

Number of Meetings Held _____ Number of Meetings Attended _____

Number of Exhibits Shown at County Level _____ Exhibited at State Fair Y/N? _____

Check all that you are applying for:

County 4-H Award

Community service Project mastery Leadership Communications Personal growth

10 First Year 4-H Member- include an additional 4-H Story focusing on "Why I should be considered Top 10"

Electricity Achievement Award- focus your 4-H Story on your electricity project. No additional essay is required.

Verification Statements

I personally have prepared this application and certify that it accurately reflects my work.

Date

Signature of Member

I personally reviewed this application and certify that it accurately reflects the member's work

Date

Signature of Parent/Guardian

Date

Signature of 4-H Club Leader



Section 1: 4-H Project/Program Summary

In this section, list the projects you worked on (i.e. Woodworking, Cooking 401, etc.) and any programs/groups (i.e. Teens as Teachers, Teens as Mentors, 4-H Federation) within the past year of your 4-H membership. Show size or scope of the projects or programs by number of animals owned/leased, dishes prepared, articles made, youth taught/mentored, events planned, etc. (Individual 4-H Show exhibits/results should not be included). Do not add lines to this section! Information should be prioritized from highest to lowest impact/importance.

[illegible]

Section 2: Participation in Other Community/School Activities/Events

Include your participation in sports, band/choral, school clubs, drama, other youth organizations, religious groups, etc. **from the past year.** You can also include any employment you've had. Tell what you did and the skills you learned. Check all locations that apply. L = Local club or community; C = County; M = Multi-county/Unit; S = State; N = National; and I = International.

Do not add lines to this section! Information should be prioritized from highest to lowest impact/importance.

[illegible]

Section 3: Participation in 4-H Events/Activities

Include training activities, workshops, clinics, field trips, club offices, committees, media appearances, and special club or program activities and events **during the past year of 4-H membership**. 4-H awards and honors not related to exhibits could be listed here as well. No information should be repeated from Section 1. Show where you participated (L = Local Club; C = County; M = Multi-county/Unit; S = State; N = National; and I = International) and also indicate things learned. Do not include 4-H show results.

Do not add lines to this section! Information should be prioritized from highest to lowest impact/importance.

[illegible]

4-H Story Instructions

- A 4-H Story should emphasize activities during the last year, but may also speak to earlier motivations and experiences that laid the foundation for the member's current involvement.
- Please use a font size no smaller than Times New Roman 12 pt. for readability. Stories may be submitted on a separate sheet of paper or entered at the bottom of this page.
- Choose one (1) 4-H Story Option from the options below and follow the word count according to your age group.
- 8-14 year-old members (4-H Age) should write a story with approximately 50-150 words.
- 15-18 year-old members (4-H Age) should write a story with approximately 100-250 words.

4-H Story Option 1

Explain how you have mastered or excelled in a project or club this year. This should not be a listing of awards received. This can include, but is not limited to:

- Tell us about the two skills that you felt were most important in completing your 4-H project.
- Who did you have the opportunity to work with or teach through 4-H? What did you learn from your experiences?
- How were you a leader and how did it make you feel? How do you plan to be a leader in the future?
- Tell us about 2 goals you set for your 4-H project(s) and how you reached those goals.

4-H Story Option 2

Describe the impact your experiences in 4-H have made on you and/or others. This could include, but is not limited to, items such as the following:

- Tell us about your favorite community service project you participated in. Why was it your favorite? How did it make you feel to give to your community?
- How did you teach or work with other members in different areas?
- Describe how it felt to work with your family members on your 4-H projects or activities. What did you learn about your family or family member(s) while completing your project or activity?
- What mistakes did you have with your 4-H projects or activities? How did you solve your mistakes and learn from them?
- How has 4-H impacted what you like to learn about? What would you like to do in the future because of what your 4-H project or activities have taught you?