

Monroe County 4-H Project Award Application



Due: September 15, 2020

WHY SHOULD I APPLY FOR AWARDS?

Members completing award applications will be recognized at the County 4-H Achievement Program for their involvement in the 4-H program and will be eligible for awards in specific project areas based on years in 4-H. Accomplishment of completing applications should encourage and challenge you to work hard, increase your interest and involvement to help you learn more.

Name	e: Club(s):	4-H Age (as of <u>9/1/19)</u> :	
Please	se check 4-H Project Award Area (<u>**<i>COMPLETE ONE FO</i></u>	PRM PER PROJECT AREA**)	
Chec □	ck box below for 4-H Categories you have enrolled in and are Animal Science (Beef, Cat, Dairy, Dog, Goat, Horse, Poultry, F		
	and Vet Science) Community Involvement & Global Awareness (Civic Engage Home & Family (Child Development, Interior Design, Clothing Food, Nutrition & Health (Food & Nutrition & Health)	•	
	 □ Personal Development (Consumer Education, Leadership, Photography, Theater Arts, Visual Arts, Communications, Career Readiness, Exploratory) □ Engineering & Technology (Aerospace, Bicycle, Computer Science, Electricity, Video, Robotics, Small Engines, Technologies, Tractor, Welding, Woodworking) 		
	Plants & Soils (Crops, Horticulture, Plant & Soil Science)		
	ment by Member: I personally have prepared this application an ST BE SIGNED)	d certify that it accurately reflects my work.	
-	d: Da	nte:	
Appro	oval of this Application: We have reviewed this application and	believe it to be correct. (<u>MUST</u> BE SIGNED)	
Signed	d: Da (Parent or Guardian)	nte:	
	d: Da	nte:	



READ AND FOLLOW ALL DIRECTIONS:

- This form must be completely filled out for award consideration.
- Members are encouraged to complete an application for any and all projects in which they are enrolled by selecting a project area in which to apply.
- *PLEASE COMPLETE ONE FORM PER PROJECT AREA.
- You may complete multiple project area applications in a single year, but they must be turned in on <u>separate forms</u>.
- 4-H members competing in a livestock project area should also complete a Livestock
 Record Book—turned in separate from this application.
- The application may be typed or handwritten.
- All information must be from the past 4-H year (Sept. 1-Aug. 31).
- > Please review each page and check off the experiences you achieved this year in each dimension: Participation, Community Service, Leadership & Project Learning.
- For each item checked, write a note in the box to the right explaining how you completed the experience (date, name of event, etc.) A lot of detail is not needed.
- > All items must be 4-H related unless noted otherwise.
- You can only count a specific event or activity in ONE location throughout the entire form.
- > Sign the application and get the signature of your parent/guardian and club leader.
- > Award applications need to be turned in to the County Extension office by Sept. 15.

PLEASE READ THROUGH THE ENTIRE APPLICATION BEFORE YOU BEGIN FILLING IT OUT.

PARTICIPATION

Place an X next to each experience that you have had this past 4-H program year (Sept. 1-Aug. 31). Then, provide information to verify. (i.e. dates of club meetings, names and dates of events and activities).

All items must be 4-H related unless otherwise noted

a 4-H experience.

<u>All</u> i	l items must be 4-H related unless otherwise noted.			
X	LEVEL	EXPERIENCE	DETAILS	
	CLUB	List the dates of the club		
		meetings attended. (Must		
		have attended at least 4		
		meetings to receive points.)		
	SPIN CLUB	List the dates of club		
		meetings attended. Please		
		name club. (Must have		
		attended at least 4 meetings		
		to receive points.)		
	CLUB OR	List club activities that you		
	SPIN CLUB	participated in outside of		
		club meetings. See Tip		
		Sheet for suggestions.		
X	LEVEL	EXPERIENCE	DETAILS	
Λ	LEVEL	EAFERIENCE	DETAILS	
	COUNTY	List the country activities		
	COUNTY	List the county activities you attended and dates they		
		occurred.		
		See Tip Sheet for		
		suggestions.		
		suggestions.		
	ı			
X	LEVEL	EXPERIENCE	DETAILS	
	MULTI- COUNTY or	List any Multi-County or		
	REGIONAL	Regional Activities you		
	REGIONAL	attended and the date they		
		occurred. See Tip Sheet for		
		suggestions.		
_	1			
X	LEVEL	EXPERIENCE	DETAILS	
	STATE	List any State Activities you		
		attended and the date they		
		occurred. See Tip Sheet for		
		suggestions.		
X	LEVEL	EXPERIENCE	DETAILS	
	INTERNATIONA	AL Hosted an international		
	INIDIAMIONE	4-H guest OR traveled		
		internationally as part of		
		THICHIALIONALLY AS DAIL OF	1	

PROJECT LEARNING

Place an X next to each experience that you have had this past 4-H program year (Sept. 1-Aug. 31).

Then, provide information to verify. (i.e. names and dates of events and activities). All items must be 4-H related unless otherwise noted.

X	LEVEL	EXPERIENCE	DETAILS
	INDIVIDUAL	Completed at least three activities in a 4-H project book as part of my project learning experience. Please list.	
	INDIVIDUAL	Participated in an individual apprenticeship, job shadow experience or other career exploration activity related to my project area. Please list.	
	INDIVIDUAL	Participated in a 4-H service activity on my own using skills or knowledge related to my project area.	

X	LEVEL	EXPERIENCE (choose one)	DETAILS
	CLUB	Conducted a presentation/demonstration about my 4-H project that informed others in my club.	
	CLUB	Participated in a 4-H group learning experience with my club <i>related to my project area</i> (i.e. field trip, tour, speaker, etc.).	
	CLUB	Participated in a 4-H service activity with my club using skills or knowledge related to my project area.	

X	LEVEL	EXPERIENCE	DETAILS
	COUNTY	Participated in a 4-H service activity in my county, using skills or knowledge related to my project area (i.e livestock barn set-up/clean-up, cooking meals for the needy, etc.)	
	COUNTY	Participated in a 4-H group learning experience in my county related to a project area (i.e. workshops, judging events, conferences, clinics).	
	COUNTY	Conducted a presentation/demonstration about my 4-H project that informed others in my county (i.e. Fair Tours, Food Demonstration, etc.)	
	COUNTY	Participated in a 4-H competition or exhibit experience related to my project area (i.e. project shows).	

X	LEVEL	EXPERIENCE (choose one)	DETAILS
	MULTI- COUNTY, REGIONAL OR STATE MULTI- COUNTY	Participated in a 4-H group learning experience beyond my county related to a project area (i.e. workshops, judging events, conferences, clinics). Participated in a 4-H service	
	COUNTY, REGIONAL OR STATE	activity beyond my county using skills or knowledge related to my project area.	
	MULTI- COUNTY, REGIONAL OR STATE	Participated in a 4-H competition or exhibit experience beyond my county related to my project area (i.e. State Fair)	

COMMUNITY SERVICE

Place an X next to each experience that you have had this past 4-H program year (Sept. 1-Aug. 31). Then, provide information to verify. (i.e. names and dates of events and activities). All items must be 4-H related unless otherwise noted.

X	LEVEL	EXPERIENCE	DETAILS
	CLUB	List community service activities you participated with your club and dates they occurred.	
	CLUB	List the community service activities you <u>planned</u> for your club and the dates they occurred.	

X	LEVEL	EXPERIENCE	DETAILS
	COUNTY	List group community service activities that you <u>participated</u> in that were organized by the county 4-H program.	
	COUNTY	List group community service activities that you helped <u>plan</u> for your county 4-H program.	

X	LEVEL	EXPERIENCE	DETAILS
	MULTI- COUNTY, REGIONAL OR STATE	List group community service activities that you <u>participated</u> in <i>beyond</i> your county 4-H program.	
	MULTI- COUNTY, REGIONAL OR STATE	List group community service activities that you helped <u>plan</u> beyond your county 4-H program.	

X	LEVEL	EXPERIENCE	DETAILS
	INDIVIDUAL	List any individual service activity you participated in using project specific skills or knowledge from 4-H. Please describe the skills/knowledge used.	

LEADERSHIP

Place an X next to each experience that you have had this past 4-H program year (Sept. 1-Aug. 31). Then, provide information to verify. (i.e. names and dates of events and activities). All items must be 4-H related unless otherwise noted.

X	LEVEL	EXPERIENCE	DETAILS
	CLUB	Participated in a 4-H leadership role within my 4-H club (i.e. officer).	
	CLUB	Served on a committee in my club to plan an event or program. Please name.	
	CLUB	Helped a new or younger 4-H member. Describe briefly.	

X	LEVEL	EXPERIENCE	DETAILS
	COUNTY	Participated in a 4-H leadership program(s) with my county. See Tip Sheet for suggestions.	
	COUNTY	Participated in a 4-H leadership role within my county. (i.e. an officer beyond club level)	
	COUNTY	Planned an event for other 4-H members in my county/community.	
	COUNTY	Did a talk or demonstration <i>outside</i> of my club to teach others about a specific topic.	
	COUNTY/ MULTI- COUNTY	Provided leadership to plan a county or multi-county 4-H event or program.	
	COUNTY/ MULTI- COUNTY	Served as a youth representative on a county or unit 4-H or Extension committee. See Tip Sheet.	
	COUNTY, MULTI- COUNTY REGIONAL or STATE	Served in a leadership capacity for a workshop, etc. outside of my club.	
	COUNTY, MULTI- COUNTY, REGIONAL OR STATE	Planned and taught an activity/activities to teach a specific topic to others.	

X	LEVEL	EXPERIENCE	DETAILS
	STATE	Attended 4-H leadership trainings or events at the state level (i.e. Teen Leadership Conf., Jr. Leadership Conf., Speaking for IL 4-H, etc.)	
	STATE	Served as a 4-H youth representative with a statewide group or committee.	
	STATE	Served on a state event planning committee.	

MY 4-H STORY

Tell a story that expresses your experiences in the 4-H program this year.

For example:

- How will you use what you learned in the future?
- How did your experiences help or hinder getting ready to exhibit your project?
- What did you liked about your project area? What didn't you like? Why?
- Would you take this project again? Why or why not?
- If you enrolled in this project another year, describe how you will expand the project for the next year.
- Did you encounter any challenges? How did you handle them?
- Describe ways/people that helped you learn skills for your project area.
- How has 4-H helped your become a better citizen?
- How has 4-H increased your interest and participation in community affairs?
- How has 4-H helped you feel better about yourself?
- **8-10 year olds** should write at least one paragraph addressing at least 3 of the above questions.
- ➤ 11-14 year olds should write two or more paragraphs with more details answering at least 4-5 of the above questions.
- ➤ 15-19 year olds should write at least one page answering at least 6-8 of the above questions.

Stories may be handwritten or typed. If typing, please use a 12 pt font. If writing, please write legibly. Be sure to type your name on the separate page and attach it to this application. **Please use additional sheets if necessary.**

MY 4-H STORY
