



2021



FAYETTE COUNTY 4-H Handbook

*Including information on
4-H policies, club membership and exhibit opportunities*

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Illinois Extension
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Fayette County Rules & General Information

Fayette County 4-H Membership

1. **COMMUNITY CLUB MEMBER ELIGIBILITY:** Any boy or girl, regardless of race, creed, color, or handicap, who was 8-18 years of age on Sept. 1, 2020, may be a member of a 4-H community club. These members can hold offices, participate in the county 4-H fair and events, and participate in the 4-H awards program. A list of available clubs in Fayette County is available from the county office. Mentally challenged adults who are over the age of 18 may also be a 4-H member.
2. **SPECIAL INTEREST CLUB MEMBERS ELIGIBILITY:** Any boy or girl, regardless of race, creed, color, or handicap, who is 8-18 years of age by Sept. 1, 2020, may be a member of a 4-H SPIN (Special Interest) Club. 4-H'ers enrolled in SPIN Clubs is eligible for full membership, awards, scholarships and exhibit opportunities.
3. **INDEPENDENT MEMBER ELIGIBILITY:** 4-H'ers do not have to enroll in a community club to participate fully in the 4-H program. Members who cannot or do not wish to enroll in a club may enroll as "Independent Members." Independent members must meet with an adult mentor (non-related) at least four times during the year to be eligible to exhibit at the 4-H Show. Independent members may apply for all awards. Members wishing independent status must request an application form and return it prior to Jan. 1, 2020. Independent members are allowed to exhibit at the 4-H show and may sell animals in the auction as long as they have met at least four times with their mentor.
4. **4-H CLOVERBUD MEMBER ELIGIBILITY:** Youth age 5-7 years of age by September 1, 2020 may enroll in 4-H as 4-H Cloverbuds. Cloverbuds may learn about 4-H by attending club meetings, taking 4-H projects and participating in 4-H shows and events. Cloverbuds do not hold club offices. Cloverbud members are not allowed to exhibit livestock or horses. Cloverbud members do not receive premiums, but are allowed to exhibit at the 4-H Show and receive a ribbon. Members enroll in the "Cloverbud" project, but may order manuals especially suited for youth age 5-7 listed on the project selection sheet.
5. **PROGRAM FEES:** All members, regardless of classification must pay the \$20 Illinois State Program Fee. The fee helps support state programs and events, as well as provides funds for local events, workshops, recognition, office materials, manuals and leadership training opportunities. Members who belong to more than one club are only required to pay the fee one time. The fee covers 12 months of 4-H club membership. The date of the renewal is September 1 for community club, SPIN club, independent and cloverbud members.
6. **MULTI-COUNTY MEMBERSHIP:** Members may join more than one 4-H club in two different counties. They are only required to pay **one** program fee. They only receive premium funds in the county where their membership fee was paid.
7. **ENROLLMENT YEAR:** The 4-H year runs from September 1 to August 31 of the current year. "4-H age" is determined as the age the 4-H member was on September 1, 2020.
8. **ACCESSIBILITY:** Anyone needing reasonable accommodations to participate in a 4-H program should contact the Fayette County Extension Office.

Benefits of Membership

1. **4-H NEWSLETTER:** All 4-H families and volunteers will receive a 4-H newsletter detailing upcoming 4-H events and activities. These newsletters contain important information. You may request a paper copy or email copy of the newsletter when you enroll.
2. **4-H CLOVER:** The 4-H Clover lists all of the projects available from the State 4-H office. It briefly describes these projects, gives suggested ages for each project level and lists available publications. Special 4-H awards and programs, which may be applied for, are also listed in the 4-H Clover.
3. **4-H MANUALS:** 4-H members may order a project manual for each project that they enroll, if available. Members receive \$5 worth of manuals FREE of charge. Members must pay for any additional manuals ordered over \$5. The Fayette County Extension Office is required to pay for these manuals. 4-H leaders and members are STRONGLY encouraged to recycle and reuse these 4-H manuals as much as possible to save on money for families and the local office as well as encourage a “green” lifestyle.
4. **DEMONSTRATIONS & TALKS:** 4-H members gain confidence by giving a talk or demonstration about at least one of their projects to their club each year.
5. **4-H EVENTS**
There are many different 4-H activities for kids and adults. Details regarding any of the following events can be found in your 4-H newsletter or at the Fayette County Extension Office.

- **4-H ACHIEVEMENT NIGHT:** An annual awards program is held for 4-H members and leaders.
- **4-H CAMP:** Youth ages 8 – 18 may attend summer camp at 4-H Memorial Camp in Monticello, IL. This is a great place to camp, make new friends, swim, learn lots of new things, sleep in log cabins, and have the best time!!! 4-H Memorial Camp offers your traditional summer camp plus many specialty camps like Camp White-Tail, Fish Camp, and more! Youth do NOT have to be a 4-H member to attend camp. 4-H members 16 years and older may serve as camp counselors at 4-H Memorial Camp.
- **CITIZENSHIP WASHINGTON FOCUS:** Youth 15 and older by January 1 can attend a 7-day conference at the National 4-H Center in Chevy Chase, Maryland. While there, 4-H’ers will spend time in Washington, D.C. visiting the White House, Lincoln’s Memorial, Arlington Cemetery, Mt. Vernon, and many more historical sites. They will also meet congressional delegates. The trip is held every other year.
- **STATE 4-H ILLINI ACADEMIES:** Youth 14 and older by January 1 can attend a state-wide conference. At this unique learning experience, 4-H’ers will meet with other 4-H’ers from around the state to study projects and various topics in a University setting, a good way to meet new friends and become familiar with the various places throughout Illinois.
- **STATE 4-H JR. LEADERSHIP CONFERENCE:** Youth in grades 7 & 8 may attend a state-wide conference. At this unique learning experience, 4-H’ers will meet with other 4-H’ers from around the state to learn about being a leader in their 4-H club.

- **WORKSHOPS/CLINICS:** There are several workshops/clinics offered to 4-H members and the public throughout the year.
- **WINDOW DISPLAY CONTEST:** The Window Display contest is held each year during National 4-H Week in October. Clubs are encouraged to participate by setting up a 4-H exhibit in any suitable store/school window in the county. The display should tell the public: what 4-H is, what your club does, who your club is (club members/leaders, club name), and how to join 4-H.
- **JUDGING CONTESTS:** 4-H'ers have the opportunity to participate in a wide variety of judging events throughout the year.
- **PUBLIC SPEAKING/DEMONSTRATION CONTEST:** A county Public Speaking Contest is held and the top speakers are eligible to attend the Illinois 4-H State Contest.
- **4-H COMMITTEES:** 4-H committees meet throughout the year to plan activities for upcoming 4-H events, evaluate project rules, select fair judges, settle project conflicts, and to encourage participation in their project area. Adults and youth are welcome to be on any or all of the 4-H committees. Contact the office about being on a committee.
- **4-H FUNDRAISERS:** There are several 4-H fundraisers for both youth and adults to help with throughout the year.
- **4-H FAIR:** 4-H members are rewarded for the work they have done on their 4-H projects during the annual 4-H Fair. The time schedule and exhibit requirements are included in this guidebook.

6. AWARDS & RECOGNITION FOR MEMBERS

There are many award areas in which 4-H members can receive recognition for all of their hard work. This recognition is given to 4-H members at the annual 4-H Achievement Night in the fall. The following is a list of the different award areas and a description of each. All applications are available online at:

<https://extension.illinois.edu/cefi/4-h-fayette-county>

A. NON-COMPETITIVE AWARDS FOR MEMBERS

Members receive some awards for their general participation in the program. There is no competition for these awards. Members who do the work required receive the award automatically.

1. Participation Award Certificate & Year Pin

Every member should be awarded a PARTICIPATION AWARD CERTIFICATE. Each member in their 1, 5, 10, 11 and 12 will also receive a number pin, noting the number of years they have been in 4-H. All cloverbud members will also be recognized for their participation.

B. COMPETITIVE AWARDS FOR MEMBERS

Members who excel in their project and leadership work may also choose to compete for the following competitive awards.

1. ENGAGE

a. Club Officer Awards

An outstanding Secretary and Treasurer will be selected based on their submission of the Secretary and Treasurer books. This paperwork must be submitted to the office by the Club Financial Statement deadline TBA.

An outstanding Historian will be selected based on the submission of a Club Scrapbook. Scrapbooks must be turned in by the county award application deadline.

b. Best Kept Livestock Records

An outstanding livestock records will be selected for each species, beef, goat, poultry, rabbit, and sheep. Completed livestock records must be turned into the office by the September 3rd deadline. FFA record books will also be accepted.

c. Member Performance Standards

Recognition for member's performance is selected based on their participation each year of 4-H. The standards are broken into three categories: Project Achievement for 8-11 years old, Service Achievement for 12-14 years old, and Leadership Achievement for 15-18 years old.

d. Progress Award

Leaders are encouraged to consult with members and parents to determine what the member would like to do and learn – their 4-H project goals. Leaders can then recognize the growth and achievements of each member through presenting them with a certificate of progress.

2. EXPERIENCE

a. My Illinois 4-H Experience

Applicants, ages 8-18 years by the beginning of the 4-H year, must complete the application by marking the experiences achieved over the September 1, 2020-August 31, 2021 program year. Members will be recognized based on the level achieved-bronze, silver, gold, diamond or emerald.

3. EXCEL

a. Illinois 4-H Award Application

For County 4-H consideration:

Applicants ages 8-18 by September 1 of the 4-H program year in which they are applying are eligible for county recognition. Sections 1-3 will be scored for recognition in bronze, silver, or gold levels. Only one essay is required for the county to be considered in the communications, community service, leadership, personal growth, or project mastery award areas.

For State 4-H consideration:

Applicants must be 15-18 years of age by September 1 of the 4-H program year in which they are applying. The Application consists of a 3-page form and attached pages with responses to two required essay questions. **No additional lines may be added to sections or pages (besides those required for the essay questions) to this application.** The typed application must be submitted to the county office by designated date, TBA.

b. Excel Level Recognition for Clubs

Any club enrolled with their local Extension Office by August 1 of the calendar year in which they are submitting an application is eligible to apply. The application should reflect the involvement of club members and leaders working together as a team toward the accomplishment of a common goal. The activities and projects must relate to the specific award category and must be completed from September 1 of the previous year to August 31 of the year in which the application is being completed.

For County 4-H Consideration:

For county level recognition, clubs are only required to complete Cover Page and Section 1: Club Information!

4. ADDITIONAL AWARDS

a. 4-H Premier LCP Award

The 4-H Premier LCP Award is sponsored for older 4-H members in Illinois. The purpose of the award is to reward members exhibiting outstanding leadership, citizenship, cooperation, and professionalism during the past 4-H program year (September 1 through August 31). Although all members can apply, the program is designed to recognize and promote achievement in the agricultural industry. Applicants must be enrolled 4 H members who are at least 17 years of age by December 1, and cannot have reached their 19th birthday by September 1 of the year they submit the application. A maximum of two applicants per geographical county may be submitted for the state competition. Applications are due to the Fayette County office by the designated date, TBA.

b. 4-H Veterinary Science Award Application

This application must be submitted to your local Extension office for submission by their stated deadline in order to meet the early January deadline for State 4-H Award applications. Please check with your local Extension office for specific dates. Applicants must meet the following criteria in order to submit this application: • Be between the ages of 15 and 18 (inclusive) by September 1 of the 4-H year in which they are applying • Be currently enrolled in the Veterinary Science project; and • Have been enrolled in the Veterinary Science project at least three years (current year included). Due to the office by the designated date, TBA.

c. 4-H EEC Electricity Award Application

The Energy Education Council offers a Plaque each year to the outstanding 4-H'er in the Electricity project in each county. Please submit this application to your local Extension office by the date requested. All 4-H'ers enrolled in the 4-H Electricity Project are eligible to apply. One plaque is awarded in each county. (*You may not apply for this award if you have already received it.*) Due by the designated date, TBA to the office.

d. STATE PROJECT AWARD

4-H'ers may complete applications for PROJECT AWARD MEDALS in the following categories. There are no age requirements. 4-H'ers must have taken the project *THIS YEAR* to qualify for the medal, but their work in *all years* will be taken into consideration when graded. Each medal can only be awarded once during the 4-H'er's entire career. These medals are provided by the Illinois 4-H Foundation.

- **Community Service**—Focus on 4-H'er's work in service to/for others. Work will focus on a 4-H member's work as an individual, not as a member but as member of a club.

- **Communications**—Focus on 4-Her’s work in the art of communicating with others, including but not limited to public presentations, 4-H Ambassadors, Speaking for Illinois, 4-H Presentations, television/radio interviews.
- **Leadership**—Focus on a 4-Her’s development of leadership skills, including offices held, committees served, Teaching, Mentoring, Planning, Promoting and advocating.
- **Personal Growth**—Focus on a 4-Her’s own personal growth through participating in the 4-H program
- **Project Mastery**—Focus on 4-H work in a primary project.

e. 4-H BEST KEPT RECORDS:

4-Hers in the following projects are eligible for the Best Kept Records: Crops and Soils, Beef, Swine, Sheep, Goats, Dairy, Rabbits Poultry, Horse & Pony. Records must be filled in as completely as possible and be done by the **member**. FFA record book are accepted.

f. ILLINOIS ELECTRIFICATION COUNCIL AWARD

4-H’ers who completes the Electricity Project may wish to apply for this special state award. To be considered for this award, 4-H members must have constructed and displayed an electrical exhibit, and completed and turned in an application for the electricity award. 4-H members may only win this award one time during their career.

g. OUTSTANDING MEMBER AWARD

4-Her’s who wish to apply for an Outstanding Member Award must complete the 4-H County Only Award form, following County Only instructions. Recipients are those who receive the highest point on their County Only Award Application in their age group (any project area).

h. OFFICER AWARDS:

Special prizes are given to the following top club officers:

President: MEMBER’S APPLICATION PROCESS: Write an essay about your leadership as the club’s president. Include your involvement in preparing the club agenda, planning programs, assisting members, holding officer meetings, etc. which might give a clue into how you personally led your 4-H club.

Secretary: MEMBER’S APPLICATION PROCESS: Submit secretary book and all supplemental material. The secretary’s book may be typed instead of handwritten, but all additional sections of the secretary’s book must be completed.

Treasurer: MEMBER’S APPLICATION PROCESS: Submit treasurer book, bank statements and all supplemental material. **THE AUDIT MUST BE COMPLETED AND SIGNED.**

Historian: MEMBER’S APPLICATION PROCESS: Submit club scrapbook or other club records.

The following criteria is used in judging the officer awards: neatness; thorough completion of the books *by the member*; accuracy of the information provided; and the scrapbooks should include the club name, officers’, leaders’ and members’ names.

i. **BRONZE, SILVER, GOLD HONOR 4-H MEMBERS:**

The Honor 4-H Members are selected based on the completion of the County Only Award Application form, following all instruction including mandatory essay. Points are awarded for 4-H Program Summary, Participation in Community/school, and Participation in 4-H and chosen essay following the judging rubric found on the back of the application. Breakdown of medals includes Bronze (0-50 points), Silver (51 – 100 points) and Gold (101 – 150 points). The breakdown scale is firm and will not move according to application scores.

C. AWARDS FOR ADULTS

Adult volunteers add value to the 4-H program. Their work is acknowledged in many ways by the University of Illinois Extension.

1. **4-H LEADER RECOGNITION:** 4-H Club Leaders are recognized for their many years of volunteerism during a banquet in their honor. Special pins are awarded for 5, 10, 15, 20, 25, 30, 35 and 50 years of service.

2. **4-H ALUMNI OF THE YEAR**
The ALUMNI AWARD honors past 4-H club members who continue to serve the 4-H program. Winners may only receive the awards once in their lifetime. A list of past winners is also included. This application is the ONLY information we have to go on to select winners, so please include as much information as possible.

3. **Friend of 4-H Award**
Special awards are awarded annually to adult volunteers and businesses which have shown tremendous support to the county 4-H program. The FRIEND OF 4-H AWARD honors individuals and businesses that help the county 4-H program. Winners may only receive the awards once in their lifetime. This application is the ONLY information we have to go on to select winners, so please include as much information as possible.

4-H Records

4-H teaches good record keeping skills to youth and adults. A permanent 4-H record helps members track their 4-H activities. In addition, several projects, listed below, require records to be submitted as part of their 4-H Fair exhibit:

1. **LIVESTOCK** – ALL 4-H members taking a livestock project are **REQUIRED** to complete a 4-H Livestock record for the following species: beef, dairy, swine, sheep, poultry, rabbit, meat goat and dairy goat. These records are inspected, along with other health documents, at county 4-H fair check-in to see that they have been started. Final records must be submitted to the office by the County Award Deadline, TBA. FFA record books are accepted.

HORSE – ALL 4-H members taking a horse project are **REQUIRED** to complete the following records:

- A 4-H Horse Lease Form or Ownership form showing 2 pictures of your horse must be submitted to the Extension office by May 1. Horse Ownership form can be found on page 99.
- A 4-H Livestock record must be submitted at the county 4-H fair check-in to see that they have been started. Final records must be submitted to the office by County Award deadline.
- Proof of Coggins test must be submitted at the time of exhibition at the 4-H Fair.

DOG/CAT – ALL 4-H members taking a dog or cat project are **REQUIRED** to complete the following records:

- A 4-H Dog Lease Form or Ownership form showing 2 pictures of your pet must be submitted to the Extension office by May 1. 4-H Dog Ownership form can be found on page 99.
- Proof of pet's vaccination records and health certificates must be shown prior to the 4-H Fair. Dog and cat projects are required to have a Rabies and distemper vaccination. If these forms are not available, the animal will not be allowed to show.

SWINE – ALL 4-H members taking a swine project are **REQUIRED** to complete the following records:

- A Swine – Barrow ONLY Ownership form showing 2 pictures of your barrow (one of each side) must be submitted to the Extension office by May 1. Pictures must be attached to the appropriate ownership form to be accepted and assigned Fayette County 4-H swine tag must be visible in 1 picture. Swine ownership forms can be found on page 100.

Forms are available in the office and online at: <https://extension.illinois.edu/cefj/4-h-fayette-county>

4-H Policies

1. **INDIVIDUAL CODE OF CONDUCT:** All 4-H members & adults must abide by the 4-H Code of Conduct at all 4-H events and during club meetings. The Code is found on page 11.
2. **CLUB POLICIES:** All 4-H clubs must submit a secretary's report and audited treasurer's report annually. Additional rules regarding club operations and finance are outlined in the Illinois 4-H Policies manual. Clubs which do not comply will not be allowed to re-enroll the following year.
3. **COUNTY POLICIES:** Changes in these 4-H rules are made by Extension Staff with the guidance of the 4-H Leadership Council and Livestock Committee.
4. **STATE POLICIES:** The Fayette County 4-H program must adhere to all the rules, regulations and policies of the State 4-H program as outlined in the Illinois 4-H Policies manual. Anyone may request a copy of the policy manual from the county office.
5. **FEDERAL TRADEMARK REGULATIONS:** The 4-H clover is protected by trademark laws. Specific rules must be followed when using the 4-H clover. Anyone may request a copy of those rules from the county office.
6. **GRIEVANCE PROCEDURES**
 1. Members of the public, who are involved in Fayette County Extension programs, have the right to bring complaints to the attention of the County Director with assurance that the complaints will receive a review and be accorded fair and equitable treatment. The County Director can be reached at 618-283-2753.
 2. *A formal written complaint* may be made to the County Director. A review team consisting of the County Director, Youth Educator, and other Extension staff will be involved in reviewing the situation. The County Director will initiate discussion, considerations and resolution within 20 working days from the date of the complaint.
 3. If the grievant is not satisfied with the informal/formal process at the Unit level, the grievant may present a formal written grievance to the Regional Director.
7. **SHARED MEMBERSHIP:** Illinois 4-H members may participate in 4-H under a shared membership arrangement with another county; however, approval must be granted by both counties prior to enrollment by completing the *4-H Shared Membership Agreement* form. Members may not benefit economically from exhibiting the same project at multiple local or county 4-H exhibitions, fairs, or shows, including premiums, auctions, trophies, ribbons and other awards. Members may apply for 4-H awards or recognition in only one county. 4-H program fee should be paid in the county of residence. This policy is designed to meet the changing needs of today's families including youth who live with parents or guardians in dual or multiple legal residences due to divorce or separation. Shared membership is also an option when a project(s) or exhibitions are NOT OFFERED in the county of residence.
8. **TAX IMPLICATIONS FOR PRIZES, GIFTS OR AWARDS**

Program Participants (including minors) will be required to provide their social security number or foreign national tax ID number prior to receiving a prize, gift or award to ensure proper IRS reporting as required by law. This sensitive information is kept confidential and handled through security protected software (PEAR). Participants will not be eligible for prize, gift or award if social security or foreign national tax ID information is not provided.

4-H Member Code of Conduct

All participants of the Illinois 4-H program are responsible for their conduct to University of Illinois Extension personnel and/or volunteers of the 4-H program. All 4-H members are expected to maintain the following standards:

1. Be courteous and respect others.
2. Obey all the laws of the locality, state, and nation and University of Illinois and Extension policies and guideline as well as 4-H Program Guidelines and those of the local club/group.
3. Treat all people fairly and animals humanely.
4. Respect the property of others.
5. Respect the authority of adult or youth volunteers, paid Extension staff, and others in leadership roles.
6. Use appropriate language and wear acceptable clothing at 4-H activities and events.
7. Show kindness to others and give assistance when needed.
8. Be honest and honor commitments.
9. Strive for personal best and keep trying to improve.
10. Accept responsibility for personal choices.

Members and parents sign this agreement as part of their 4-H enrollment.

The following conduct will not be allowed by any youth participating in 4-H activities or events and is subject to disciplinary action, which could include being removed from the program and activity:

1. Possession, use, or distribution of alcohol and other controlled substances, including tobacco products.
2. Theft or destruction of public or private property.
3. Involvement in sexual misconduct or harassment.
4. Unauthorized possession or use of weapons or dangerous materials, including fireworks.
5. Fighting or other acts of violence.
6. Willfully breaking curfew.
7. Unauthorized use of vehicles.
8. Leaving the site of the event without permission.
9. Participating in gambling.
10. Absence from the planned program.
11. Intentionally interfering with or disrupting the event.
12. Use of profane, abusive or sexually explicit language.
13. Public displays of affection or inappropriate actions.
14. Failure to comply with direction of Extension personnel, including designated volunteers.

4-H members' behavior is expected to demonstrate the character traits of trustworthiness, respect, responsibility, fairness, caring and citizenship.

Fayette County 4-H Show Policies and Regulations

Entry Procedure and Deadlines

1. Enrollments and project selections are *requested* by January 1 for all returning members. 4-H'ers must be enrolled in each 4-H project they wish to exhibit at the 4-H Fair by April 1. 4-H'ers may not add any additional projects after April 1. 4-H'ers should check their enrollments with their leader or through il.4honline.com prior to April 1 to ensure they are in the correct projects.
2. Members must attend **at least 4 club meetings, events, or activities** PRIOR TO JULY 1, 2021 to be eligible to participate in the 4-H fair, 4-H auction and public speaking contest.
3. All entries must be submitted to the Extension Office or completed online by the July 1. Entries must be made on the specific show entry form prepared by the Extension office, or through Fair Entry. The University of Illinois Extension reserves the right to reject any entry not meeting these requirements.
4. No additions to the entries will be allowed after July 1, unless special approval is granted by the Extension office.
5. Entry tags will be given to each 4-H family in advance of the fair by request. Project entry tags will be available at check-in prior to each show. 4-H'ers should firmly attach the tag to their exhibit. If there are separate pieces to your project, please label each piece so nothing is lost. Please note: no tags are needed for animal projects.
6. 4-Hers are not allowed to change their exhibit tag in any way. If you did not receive a tag you thought you should receive, contact an Extension staff member immediately. If you did not receive a tag, that means you are not enrolled in the project or did not mark it as an exhibit when you enrolled. You may not add projects after April 1, so you will not be allowed to bring a project unless you received a tag for it.
7. 4-Hers will **not** be penalized for **not** bringing an exhibit they originally signed up for.
8. Additional rules for exhibiting livestock, poultry, rabbits, and horses apply and may be found beginning on page 69 of this handbook. Members are encouraged to read those directions completely.

Show Day Procedure & Project Exhibit Requirements

Before the Show

- 1. EXHIBIT RULES:** Specific rules for each project are listed in this Show Book. In most cases, the exhibit listed is one of several activities taken from your project manual. Be certain to follow the rules listed in **this book EXACTLY**, even if they differ from your project manual. 4-H Show exhibits which do not meet these guidebook rules will not be eligible to receive an A rating.
- 2. WORK OF EXHIBITOR:** Projects are to be constructed by the exhibitor, and they must have been made in the current 4-H year. The same product or speech that is selected at the county level must be exhibited at the State Fair, adjusted to State Fair class requirements.
- 3. NUMBER OF ENTRIES:** Some projects allow you to bring more than one exhibit per project; others allow only one. Remember to select just one choice unless the project rules specifically say you can prepare more than one. In the visual arts project, you may enter a separate exhibit in any or all of the visual arts sub-divisions, but you may only bring one exhibit per sub-division. For example, you may enter chalk drawing in the “chalk, pigment and carbon” division and enter a quilt in the “heritage arts” division. Members are limited to one entry per show CLASS listed.
- 4. CATEGORY:** In the rare cases where a project may have been entered in the wrong category, the superintendents, with approval from Extension staff, have authority to move a project to the correct class if it doesn't meet the requirements of the class it was originally entered in.

The Day of the Show

- 1. ATTENDANCE:** 4-H members are encouraged to exhibit their own projects at the 4-H shows. Members unable to exhibit or who have a conflict **MUST** contact the Extension Office, their club leader, or the appropriate superintendent at least 48 hours in advance of the show. The exhibitor is to make arrangements for another *Fayette County* 4-H'er to exhibit his/her project. If the exhibitor is unable to exhibit his/her project, and does not contact the proper individuals, the project may not be shown. **Parents and Leaders may not exhibit a 4-H'er's project.**
- 2. CONFERENCE JUDGING:** At the county 4-H shows, a judge will evaluate the quality and appearance of each exhibit. In addition, the judge will ask the 4-H member some questions about their project to assure their knowledge of the project. Parents are not allowed to assist the 4-H member at any time during the conference judging. Only the superintendents and junior superintendents will be allowed in the judging areas along with the 4-Her being judged. 4-Hers should dress nicely and be well groomed.
- 3. SCORESHEETS:** Exhibits will be scored by the state score sheet for that project. A copy of score sheets are available online at: <https://4h.extension.illinois.edu/members/projects>
- 4. PREMIUMS:** Monetary awards (4-H premiums) are given to 4-H members for completed projects based on project ratings at county 4-H shows. The amount varies each year based on the amount provided to the Illinois Department of Agriculture for the 4-H premium fund. These funds are appropriated by the State Of Illinois General Assembly. **Disclaimer:** *Premiums will be provided based on funds available. The Department of Agriculture shall use its best efforts to secure sufficient appropriations to fund premiums. In any year for which the General Assembly of the State of Illinois fails to make an appropriation sufficient to pay such, premiums may be curtailed.*

- Members who do not exhibit at the County Show can show the project at a local club tour or achievement meeting to receive credit for exhibiting, but will not receive premium money for the exhibit.
 - Non-state projects are not allowed, by law, to receive a state premium.
5. **RIBBONS:** Projects will be scored against a score sheet which is available to anyone upon request from the county office.
- Based on that score, each exhibit will receive either a **blue, red or white ribbon**. Projects earning a blue ribbon “met the standards” in most categories of the score sheet. Projects “needing some improvement” will receive a red ribbon, and projects “needing much improvement” will receive a white ribbon.
6. **ILLINOIS STATE FAIR:** 4-H members who were 8 years of age by Sept. 1, 2020 may be selected to participate in the State Fair. Information about the state fair will be distributed at the 4-H Fair. Those participants chosen to participate in State Fair exhibits will be required to comply with all State Fair rules.
- Members must have been 8 years of age by Sept. 1, 2020 to exhibit at the Illinois State Fair in 2021.
 - Members may exhibit one project only at the State Fair. If a member was selected in more than one area in either group, they must choose one and notify the county office by the date required of the county office.
 - Members are responsible for transporting their project to the state fair and must be present to attend conference judging with their project on the specified days at the Illinois State Fair.
 - Judging of State Fair General 4-H Exhibits for Fayette County will be held on Saturday, August 14, 2021.
- Premium for each state fair exhibit is unknown at this time and depends on state funding.
7. **DURATION:** Exhibits must remain at the exhibit location throughout the length of the Show. No project may be removed (except live animals) until after it is released by the Extension Staff. Members are responsible for picking up their items from the 4-H Show. The Extension Office does not accept responsibility of any projects left after the release time.
8. **NOT RESPONSIBLE:** Care will be exercised to prevent accident or damage of any kind to the projects, but the superintendents and the Extension Staff will not assume any liability for damage to property or person.

2021 FAYETTE COUNTY 4-H GENERAL PROJECTS SHOW

*Wednesday, July 14 at the Fayette County Fairgrounds
Under the Pavilion*

CLUB CHECK-IN TIMES WILL BE AS FOLLOWS:

- Club assigned times are on a yearly rotating basis.

<u>Check In Time</u>	<u>Clubs</u>
8:30 Check-In 9 AM Judging Start	Shafter Friends & Loudon Bunch
9:30 AM Check-In	Ramsey Senors & Senioritas
10:00 AM Check-In	Golden Harvestors
10:30 AM Check-In	Caprine Kids & Sefton Clovers
11:00 AM Check-In	St. James Hornets

If an exhibitor is unable to make it to their designated club time, arraignments need to be made prior to the Fayette County 4-H General Project Show by calling the Fayette County Extension office. Exhibitors will then be assigned a new judging time accordingly.

Projects shall be placed on display after conference judging in the general projects building located next to the rabbit/poultry barn. Judges will make final decisions on Best of Show and State Fair Delegates on exhibits at the conclusion of the day's conference judging. Winners will be announced at the awards presentation. General Projects will be released at the conclusion of the awards presentation. Awards presentation time can be found on page 102.

State Fair Nominations and Alternates will be decided at the discretion of the Conference Judge in that area. Members may only show one project at the Illinois State Fair for General Projects and Food & Clothing, IF a member gets chosen in one or more areas to go to State Fair, that member must select one project. State Fair Nominees will need to submit their Nomination Form on declaration of going or not going to the Fayette County Extension Office no later than **Wednesday, July 21st**. Alternates will be notified if opening occurs and must notify the Extension Office of acceptance **by Friday, July 23rd**.

Exhibitors electing to go to the Illinois State Fair General Projects Show for Fayette County; will have the opportunity to purchase discounted admission tickets through the Fayette County Extension Office. The 2020 Illinois State Fair General Projects Day for Fayette County will be **Saturday, August 14, 2021**.

AEROSPACE

Each county may send 2 entries total from 50130, 50131; and 1 entry from 50133.

Aerospace 2 Model Rocketry (SF 50130)

Exhibit one model rocket assembled or made by the member. The exhibit will be a static display. The model rocket should be in good flying condition. DO NOT include the rocket engine with your exhibit. The rocket will not be launched. Attach the printed directions for construction of the rocket if any were used.

Aerospace 2 Aerospace Display (SF 50131)

Prepare a display related to the aerospace project that does not fit in the model rocketry class. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters that you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Aerospace 3 Model Rocketry (SF 50130)

Exhibit one model rocket assembled or made by the member. The exhibit will be a static display. The model rocket should be in good flying condition. DO NOT include the rocket engine with your exhibit. The rocket will not be launched. Attach the printed directions for construction of the rocket if any were used.

Aerospace 3 Aerospace Display (SF 50131)

Prepare a display related to the aerospace project that does not fit in the model rocketry class. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters that you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Aerospace 4 Model Rocketry (SF 50130)

Exhibit one model rocket assembled or made by the member. The exhibit will be a static display. The model rocket should be in good flying condition. DO NOT include the rocket engine with your exhibit. The rocket will not be launched. Attach the printed directions for construction of the rocket if any were used.

Aerospace 4 Aerospace Display (SF 50131)

Prepare a display related to the aerospace project that does not fit in the model rocketry class. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters that you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Aerospace Ready4Life Challenge (SF 50133)

Open to 11- to 18-year-olds enrolled in any Aerospace project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration

and pursuit above the workmanship of the physical specimen on display.

BEEF

Includes members enrolled in Beef

See Pages 74-76 for live beef exhibit information

Beef Animal Science (SF 50135)

Prepare a display focusing on any activity related to the beef project. Demonstrate the skills and knowledge you have gained through the animal project you studied. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Live animals are not permitted as exhibits in this area. For safety reasons, exhibits cannot include glass, syringes with needles, or any other sharp objects.

Animal Science Beef Ready4Life Challenge (SF 50137)

Open to 11- to 18-year-olds enrolled in any Beef project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

BICYCLE (not eligible for state fair)

Bicycle 1

Exhibitors will draw three situations from a bag that relate to activities from Level 1 and discuss/explain all three with the judge. Situations may include: selecting bicycle safety equipment; demonstrate how to fit a helmet; identify bike parts and their function; selecting the right size bike; how to check bicycle tires, brakes and chains; recognizing traffic signs and their meaning; general discussion of bicycling hazards; and items to consider when planning a bike trip.

Bicycle 2

Exhibitors will draw three situations from a bag that relate to activities from Level 2 and discuss/explain all three with the judge. Situations may include: factors to consider when choosing a bike; comparing tire pressure, valve type and tread; steps in fixing a flat tire; steps to follow when cleaning, lubricating and replacing a bike chain; evaluating the braking system on a bicycle; factors to consider when mapping out a bike route; rules for smart bike riding; and planning a menu for an all-day bike ride.

Bicycle Ready4Life Challenge (not eligible for state fair)

Open to 11- to 18-year-olds enrolled in any Bicycle project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

CAT

Includes members enrolled in Cats

Please follow these rules for the Cat Show:

1. Please bring your animals in a pet taxi. This will give your cat a safe place to hide in, if it becomes frightened.
2. All cats are to be in collars, on leashes and under direct control of handler AT ALL TIMES.
3. The cats should be able to be handled by the 4-Her and the judge.
4. Each animal entered must have been owned by the member or a member of the immediate family by January 1 of the current year and personally cared for by the exhibitor since May 1 of the current year. The 4-Her will also be required to provide a health certificate (request this from your veterinarian at your cat's check-up) and a record of vaccinations signed by a veterinarian upon check-in.
5. Make sure your cat is free of fleas and ear mites as possible.
6. A member can exhibit more than one cat, but no member will be allowed to show more than one entry in each class.
7. Cats having registration papers are classified as Purebreds. Any other cats should be shown in the Mixed classes.
8. Kittens are age 6 months to 1 year. Adults are over 1 year.

CONFORMATION CLASSES

Short-Haired Purebred Adult (over 1 year)
Short-Haired Mixed Adult (over 1 year)
Short-Haired Kitten (6 months to 1 year)
Long Haired Purebred Adult (over 1 year)
Long-Haired Mixed Adult (over 1 year)
Long Haired Kitten (6 months to 1 year)

FUN CLASSES

Fun classes, no premium will be paid.
Longest Whiskers
Most Impressive Tail
Smallest (open to cats 1 year or older)
Largest (open to cats 1 year or older)

Minimum of 5 entries for show to be held.

JUNIOR CAT SHOWMANSHIP (8-12)

SENIOR CAT SHOWMANSHIP (13-18)

Cat Animal Science (SF 50135)

Prepare a display focusing on any activity related to the cat project. Demonstrate the skills and knowledge you have gained through the animal project you studied. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Live animals are not permitted as exhibits in this area. For safety reasons, exhibits cannot include glass, syringes with needles or any other sharp objects.

Animal Science Cat Ready4Life Challenge (SF 50137)

Open to 11- to 18-year-olds enrolled in any Cat project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

CHILD DEVELOPMENT

Each county may submit 3 entries from 50141.

Child Development (SF 50141)

Prepare a display that demonstrates the skills and knowledge you have gained studying child development. Topics might include, but are not limited to, selecting age appropriate toys and activities, explaining child behavior, or recognizing child safety concerns. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. For safety reasons, exhibits cannot include glass, syringes with needles or any other sharp objects.

Child Development Ready4Life Challenge (SF 50142)

Open to 11- to 18-year-olds enrolled in the Child Development project

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

CIVIC ENGAGEMENT

Each county may submit 2 entries total from classes 50145, 50146, 50147; and 1 entry from 50149. **Due to space restrictions, exhibits are limited to 2' 6" wide and 15" deep.**

Civic Engagement 1 (SF 50145)

Exhibit a display illustrating one of the following options: 1) personal information about yourself – who you are, things you like to do, things you are good at, your favorites; 2) your feelings and how you handle these feelings; 3) your family, their responsibilities, how you work together; **OR** 4) the Family Pedigree that may include family group pages. **Due to space restrictions, exhibits are limited to 2' 6" wide and 15" deep.**

Civic Engagement 2 (SF 50146)

Exhibit a display illustrating one of the following options: 1) your neighborhood; 2) how you were a good neighbor or led a service project for your community; **OR** 3) a Citizenship Challenge that you helped organize and lead (see the project book for details). **Due to space restrictions, exhibits are limited to 2' 6" wide and 15" deep.**

Civic Engagement 3 (SF 50147)

Exhibit a display illustrating one of the activities that you completed within your project as it relates to one of the following categories in the manual: 1) Government; 2) Business and Industry; 3) Transportation, Communication & Utilities; 4) Culture & Heritage; 5) Natural Resources & Environment; 6) Education; 7) Organizations within your community; 8) Tourism; **OR** 9) Support Systems within your community. **Due to space restrictions, exhibits are limited to 2' 6" wide and 15" deep.**

Civic Engagement Ready4Life Challenge (SF 50149)

Open to 11- to 18-year-olds enrolled in any Citizenship project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration

and pursuit above the workmanship of the physical specimen on display.

Service Learning 1 (not eligible for state fair)

Exhibit a binder portfolio to reflect what the exhibitor accomplished in the four steps of service learning. If exhibitor has been enrolled in project for multiple years, the binder portfolio should include previous years' work. Use of page protectors is recommended.

Service Learning 2 (not eligible for state fair)

Exhibit a binder portfolio to reflect what the exhibitor accomplished in the four steps of service learning. If the exhibitor has been enrolled in the project for multiple years (including Service Learning 1), the binder portfolio should include the previous years' work. Use of page protectors is recommended.

Service Learning 3 (not eligible for state fair)

Exhibit a binder portfolio to reflect what the exhibitor accomplished in the four steps of service learning. If the exhibitor has been enrolled in the project for multiple years (including Service Learning 1 & 2), the binder portfolio should include the previous years' work. Use of page protectors is recommended.

CLOTHING & TEXTILES

Each county may submit 3 STEAM entries total from 50151 a-c, 50152 a-c, 50153 a-c; 2 shopping entries from 50154, 50155, 50156; and 1 Ready4Life entry from 50157.

All exhibits entered in the clothing and textiles area will be judged based on their construction and fit (if applicable). Exhibitors bringing garments should not wear their garments when they arrive for judging as the garment will be reviewed by the judges for construction first. Exhibitors will be asked to change into the garment as the second step of the judging process. If the garment was constructed for another individual, that individual must be present to wear the garment for the judge. (Only the exhibitor who made the garment is eligible for ribbon and premium.) Construction and appearance will both be considered during judging. If a pattern was used to make the item, the pattern instructions, either written or electronic, are to be included with the exhibit. Exhibit tags should be attached to the garment, not to the hanger.

Members wishing to exhibit knitted items should enroll in Visual Arts Fiber (if original) or Heritage Arts (if made from a pattern). Members who enroll in Clothing & Textiles with the intent of pursuing quilting can exhibit in the non-clothing exhibit category in STEAM Clothing 1—FUNDamentals. Quilts exhibited in the Clothing & Textiles area will be judged using a rubric that evaluates the sewing skills and construction of the item. All work on the quilt MUST be completed by the 4-H member. You cannot exhibit a quilt that was quilted by someone else. Quilts can be hand OR machine quilted as long as ALL work is completed by the exhibitor.

CLOTHING: STEAM

STEAM Clothing 1 – FUNDamentals (SF 50151a, 50151b, 50151c)

Exhibit one of the following in either the Non-Sewn, Sewn Non-Clothing, or Sewn Clothing exhibit divisions:

Non-Sewn Exhibits (SF 50151a) Exhibit one of the following:

- Clothing Portfolio – Complete at least three different samples/activities from Chapter 2 and/or Chapter 3 of the project manual. Examples of samples you might include: How Two Magically Become One, pages 85-86; No Fear of Fray, pages 93-95; Two Sides of the Moon, pages 97-99; On the Flip Side, pages 101-104; Basic Hand Sewing Skills, pages 106-108. The Portfolio should be placed in an 8 ½" x 11", 3 ring binder. Include an appropriate cover, dividers, and table of contents. NOTE – additional pages can be added each year but must be dated with the year. See pages 9-10 of the project manual for portfolio formatting.
- Fabric Textile Scrapbook – Must include at least 5 different textile samples. Use Textile Information Cards template on page 41 in the project manual to identify fabric swatches. Completed textile cards should be placed in an 8 ½" x

11", 3-ring binder. Include an appropriate cover. See project manual, pages 42-74, for fabric options and fabric science experiments.

- What's the Difference - What's the Price Point – Exhibit may include a notebook, poster, small display sharing a project comparison and price point. See activity, pages 118-120. Exhibit should include PHOTOS; NO actual PILLOWS.

Beginning Sewing Exhibits – exhibits in this class must be made from medium weight woven fabrics that will sew and press smoothly, flannel/fleece is acceptable. Solid color fabrics or those having an overall print are acceptable. NO PLAIDS, STRIPES, NAPPED or JERSEY KNIT. Patterns should be simple WITHOUT DARTS, SET-IN SLEEVES, and COLLARS. Raglan and loose flowing sleeves are acceptable.

Sewn Non-Clothing Exhibits (SF 50151b) Exhibit one of the following:

- Pillowcase
- Simple Pillow – no larger than 18" x 18"
- Bag/Purse – no zippers or button holes
- Other non-clothing item using skills learned in project manual

Sewn Clothing Exhibits (SF 50151c) Exhibit one of the following:

- Simple top
- Simple pants, shorts, or skirt – no zipper or button holes
- Simple Dress – no zipper or button holes
- Other – other wearable item using skills learned in project manual (apron, vest, etc.)

STEAM Clothing 2 – Simply Sewing (SF 50152a, 50152b, 50152c)

Exhibit one of the following in either the Non-Sewn, Sewn Non-Clothing, or Sewn Clothing exhibit divisions:

Non-Sewn Exhibits (SF 50152a) Exhibit one of the following:

- Clothing Portfolio – Complete at least four different samples/activities from Chapters 2, 3 AND/OR 4 of the project manual. The Portfolio should be placed in an 8 ½" x 11", 3 ring binder. Include an appropriate cover, dividers, and table of contents. NOTE – this can be a continuation of a Portfolio created in STEAM Clothing 1. Additional pages can be added each year but must be dated with the year created. See project manual, pages 9-11, for portfolio formatting.
- Expanded Textile Science Scrapbook – Must include at least 10 different textile samples. Use Textile Information Cards template on page 39 in the project manual to identify fabric swatches. Completed textile cards should be placed in an 8 ½" x 11", 3 ring binder. Include an appropriate cover. See project manual, pages 40-82, for fabric science experiments.
- Design Basics – Understanding Design Principles – Exhibit should include a learning experience that demonstrates the design principles and elements involved when selecting fabric for clothing and accessories. See project manual, pages 17-20, for design suggestions.
- Entrepreneurial Sewing – Exhibit should highlight items you made for sale online. Create an exhibit that displays products you made and posted online. Refer to the project manual, pages 161-167, for information on how to analyze the cost of similar purchased items to determine pricing of your products. The exhibit may be a notebook, poster or small display.

Sewn Non-Clothing Exhibits (SF 50152b) Exhibit one of the following:

- Recycled Clothing Accessory – Create a clothing accessory made from a used item. The item must be changed in some way in the redesign process. The finished accessory must reflect at least one skill learned in the project and exhibitor should be able to identify the skill used. A before picture and a description of the redesign process must accompany the exhibit. Clothing accessory may include: hat, bag, scarf, belt, etc.
- Non-clothing item OR Clothing Accessory – Create a clothing accessory using at least one skill learned in this project. Exhibitor should be able to identify the skill used.

Sewn Clothing Exhibits (SF 50152c) Exhibit one of the following:

- Recycled Clothing – Create a garment from used textile-based items. The original used item must be redesigned (not just embellished or decorated) in some way to create a new wearable piece of clothing. The finished garment must reflect at least one skill learned in this project and exhibitor should be able to identify the skill used. A before picture and a description of the redesign process must accompany the exhibit.
- Constructed garment – Any garment with facings or curves. Should use at least one skill learned in this project and exhibitor should be able to identify the skills used. Garment should be appropriate for the age and experience of the member.

STEAM Clothing 3 – A Stitch Further (SF 50153a, 50153b, 50153c)

Exhibit one of the following in either the Non-Sewn, Sewn Non-Clothing, or Sewn Clothing exhibit divisions:

Non-Sewn Exhibits (SF 50153a) Exhibit one of the following:

- Clothing Portfolio – Complete at least four different samples/activities from Chapters 2, 3 AND/OR 4 of the project manual. The Portfolio should be placed in an 8 ½" x 11", 3 ring binder. Include an appropriate cover, dividers, and table of contents. NOTE – this can be a continuation of a Portfolio created in STEAM Clothing 1 and/or STEAM Clothing 2. Additional pages can be added each year but must be dated with the year created. See project manual, pages 11-13, for portfolio formatting.
- Expanded Textile Science Scrapbook – Must include at least 10 different textile samples. Use Textile Information Cards template on page 29 in the project manual to identify fabric swatches. Completed textile cards should be placed in an 8 ½" x 11", 3 ring binder. Include an appropriate cover. See project manual, pages 39-52, for fabric science experiments.
- Advanced Entrepreneurial Sewing – Using knowledge gained in project manual, Chapter 5, display one sample product with a business plan that includes a business ID and logo. The exhibit may be a notebook, poster or small display.

Sewn Non-Clothing Exhibit (SF 50153b) Exhibit one of the following:

- Recycled Clothing Accessory – Create a clothing accessory made from a used item. The item must be changed in some way in the redesign process. The finished accessory must reflect at least one skill learned in the project and exhibitor should be able to identify the skill used. A before picture and a description of the redesign process must accompany the exhibit.
- Non-clothing item OR Clothing Accessory – Create a clothing accessory using at least one skill learned in this project. Exhibitor should be able to identify the skill used.

Sewn Clothing Exhibit (SF 50153c) Exhibit one of the following:

- Recycled Clothing – Create a garment from used textile-based items. The original used item must be redesigned (not just embellished or decorated) in some way to create a new wearable piece of clothing. The finished garment must reflect at least one skill learned in this project and exhibitor should be able to identify the skill used. A before picture and a description of the redesign process must accompany the exhibit.
- Constructed garment – Any garment constructed by the member which is appropriate for the age and experience of the exhibitor. Should use at least one skill learned in this project and exhibitor should be able to identify the skills used. Possible examples are wool garment, dress or jacket with set in sleeves and zipper or buttons and button holes, suit, evening gown or sport outfit.

CLOTHING: SHOPPING

Exhibit one of the following options that align with the Shopping in Style level. If a garment is part of the 4-H exhibit, exhibitors should put the garment on PRIOR to their judging time.

Shopping in Style: Members are encouraged to spend more than one year involved in this project so they have time to learn what clothing styles look best on them while they also gain skills in building a versatile wardrobe and staying within their budget. Each year enrolled in Shopping should build on the previous year's learning experience.

Shopping in Style (SF 50154)

Beginning – Choose one of the following activities from Unit 1 or Unit 2 of the project book:

- Exhibit should consist of a garment that reflects your personal style along with a poster or report that 1) explains how this garment reflects your style and how it influences what others think of you; **OR** 2) how your personal style either aligns or contradicts what is considered to be “in style” today. **OR**
- Exhibit should include a garment you purchased along with a poster or report that explains or illustrates how this garment is either 1) a modern version of a fad or fashion from an earlier decade; **OR** 2) how this garment reflects a different ethnic or cultural influence. Exhibit should include garment you purchased along with a poster or report that provides 1) a body shape discussion and how body shape influences clothing selections; **OR** 2) a color discussion that provides an overview of how different colors complement different hair colors and skin tones and how that influenced garment selection. Poster or report may include pictures from magazines, the internet or actual photos of garments. **OR**
- Exhibit should include garment you purchased along with a poster or report that 1) explains how this garment uses the principles of design lines to create an illusion to alter appearance; **OR** 2) explains how color and texture of fabrics can complement or enhance appearance. Poster or report may include pictures from magazines, the internet, or actual photos of garments.

Intermediate – Choose one of the following activities from Unit 3 or Unit 4 of the project book (SF 50155):

- Exhibit should include two clothing items that were previously a part of your wardrobe that still fit but you don’t wear anymore and pair them with something new to make them wearable again. Also include a report that explains why the garment was not being worn and what you did to transform it into a wearable garment again. **OR**
- Exhibit should include at least five pieces of clothing that exhibitor can mix and match to create multiple outfits. Include a poster or report that includes a clothing inventory **AND** describes what you have learned by completing this activity. **OR**
- Exhibit should include garment you purchased along with a poster or report that 1) includes a wardrobe inventory which indicates why you selected the garment you did, clothing budget, and cost of garment; **OR** 2) explains how advertising influences clothing purchases, making a distinction between wants and needs; and how the purchase of this garment compliments and/or extends your wardrobe. **OR**
- Exhibit should include garment you purchased along with a poster or report that 1) describes a cost comparison of this item completed by the exhibitor when purchasing the garment; should include variety of shopping options and/or price tracking at stores over a period of time; **OR** 2) provides a quality comparison rating the specific clothing item purchased based on care, construction, cost and unique features; should include construction quality details, design features that influenced selection, cost per wearing, and garment care.

Advanced – Choose one of the following activities from Unit 5 or Unit 6 of the project book (SF 50156):

- Exhibit should include garment you purchased along with a poster or report that summarizes care requirements not only for this garment but also for garments made of other natural and synthetic fibers; exhibit should also include a care cost analysis for garments of different fibers. **OR**
- Exhibit should include garment you purchased which you have repaired or altered along with a poster or report that provides a clothing inventory list which includes cost savings for repaired items as compared to purchasing replacement garments.
- Exhibit should include multiple garments you purchased along with a poster or report that provides plans and commentary for a fashion show that would capture the attention of an audience. Fashion show plans should identify target audience, include show venue, purpose of the show, and logistical plan for the fashion show. This should also include a financial plan. Exhibitor should be prepared to demonstrate modeling skills.

Sewing & Textiles Ready4Life Challenge (SF 50157)

Open to 11- to 18-year-olds enrolled in any Sewing & Textiles project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for

achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

CLOVERBUD (No Premium)

Exhibit any activity you have done as a Cloverbud this year.

Project Areas: (but not limited to)

- Aerospace 1
- Beading
- Bicycle 1
- Cloverbud Series 1
- Embryology 1
- Exploring Farm Animals
- Expressive Arts
- Latino Cultural Arts
- Personal Development & Leadership
- Science & Technology
- Step Up to Leadership 1
- Vegetable Gardening A
- Veterinary Science 1
- Welcome to 4-H

COLLEGE & CAREER READINESS

Each county may submit 1 entry from 50365; and 1 entry from 50366.

Build Your Future (SF 50365)

Develop a career portfolio which includes the items listed below. Members are encouraged to spend more than one year involved in this project so they have time to thoroughly explore the learning modules and develop a greater understanding of planning and preparing for their future and develop a comprehensive career planning portfolio. The original OR photocopies of the completed activities from the project manual should be included in the portfolio. Each year enrolled in the project should build on the previous year's learning experiences.

- **First Year** – Complete a minimum of Activities 1-4 from the Build Your Future project manual which includes: Skills...Choices...Careers; Making Career Connections; Build Your Future Through Portfolios; and Education Pay\$.
- **Second Year** – Complete a minimum of Activities 5-7 from the Build Your Future project manual which includes: Career FUNds; Turn Your 4-H Passion Into Profit; and Pounding the Pavement.
- **Third Year** – Complete a minimum of Activities 8-9 from the Build Your Future project manual which includes: Putting the Pieces Together: Goals for the Future; and Pathways to Success.

College & Career Ready4Life Challenge (SF 50366)

Open to 11- to 18-year-olds enrolled in the College & Career project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

COMMUNICATIONS

Each county may submit 2 entries total from 50367, 50368, 50369; and 1 entry from 50370.

Communications 1 (SF 50368)

For 1st year enrolled in project: Exhibit a binder portfolio showcasing at least three activities from the project manual. Show basic activities and anything that extended lessons. For 2nd and 3rd years in project: Include everything from earlier years' work and add a section showcasing at least four additional activities per year.

Communications 2 (SF 50368)

For 1st year enrolled in project: Exhibit a binder portfolio showcasing at least three activities from the project manual. Show basic activities and anything that extended lessons. For 2nd and 3rd years in project: Include everything from earlier years' work and add a section showcasing at least four additional activities per year.

Communications 3 (SF 50368)

For 1st year enrolled in project: Exhibit a binder portfolio showcasing at least three activities from the project manual. Show basic activities and anything that extended lessons. For 2nd and 3rd years in project: Include everything from earlier years' work and add a section showcasing at least four additional activities per year.

Creative Writing (SF 50367)

To provide the best learning experience, it is suggested that counties receive submissions in this class prior to the exhibition date to allow a judge adequate time to read the submissions and provide meaningful review. Each member may submit only one entry per class. Each entry is to be typewritten on 8 ½" x 11" paper and include the exhibitor's name. Entries must be original and **written for the 4-H project**. Stories should be double-spaced. Poems may be single-spaced.

- **Rhymed Poetry** – An interpretation of a subject in rhymed verse. Submit a collection of three poems.
- **Free Style Poetry** – An interpretation of a subject in unrhymed verse. Submit a collection of three poems.
- **Short Story** – A fiction piece comprised of three basic elements: a theme, a plot and characters. Submit one story, maximum length: 2,000 words.
- **Essay** – A short nonfiction composition in which a theme is developed or an idea is expressed. Submit one essay, maximum length: 500 words.
- **Feature Story** – Nonfiction human-interest story judged on interest to readers, writing style, readability, and thoroughness of coverage. Submit one story, maximum length: 1,000 words.

Journalism (SF 50369)

Exhibit a binder portfolio showing the results of the appropriate year's activities noted below:

- **Year 1:** Accomplishments of a minimum of 5, 2-star activities from Part 1, answering all the questions in the activities.
- **Year 2:** Results of doing a minimum of 5, 2-star activities in Part 2, answering all the questions in the activities.
- **Year 3:** Results of doing a minimum of 5, 3-star activities from Parts 1 and 2. One of the activities must include writing an advance story, a follow-up story, or a feature story.
- **Year 4:** Results of doing at least 2, 2-star activities and 3, 3-star activities from Part 3. If the activities include making an audio or videotape, State Fair will provide a way for the judge to view or listen to it.

Communications Ready4Life Challenge (SF 50370)

Open to 11- to 18-year-olds enrolled in any Communications project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

COMMUNICATIONS: PUBLIC PRESENTATIONS

Enrollment in the Public Presentations project is required to participate in this section. No live animals are allowed in speeches. Counties may advance a total of 3 entries from any category to the state contest. A 4-H member may advance in one individual category and one team category.

Formal Speech | Self-written | Notes Allowed | No props | Individual | 4-6 minutes

Formal Speeches share the presenter's own unique view and are intended to motivate, persuade, or inform an audience and may include a call to action. Youth deliver a speech on any topic they wish.

Illustrated Speech | Self-written | Notes Allowed | Illustrations Required | Individual | 4-6 minutes

Illustrated Speeches may be used to inform, persuade, or motivate the audience while using a visual aid. Visual aids may be two dimensional, three-dimensional, or digital. Youth may include audience participation. Digital visual aids must be stored on a USB flash drive. Illustrated speeches may be:

- How-to demonstrations which show the audience how to do something.
- Object lessons which use objects as metaphors to share a message.
- Educational models where drawings or diagrams help explain a topic.

Original Works | Self-written | Notes Allowed | Props and Costumes Allowed | Individual or 2-Person Team | Manuscripts sent in Advance | 4-6 minutes

Original works must be written entirely by the presenter. It may be presented as an individual or a two-person team entry. Manuscripts must be sent in advance to the contest. Presentations may be designed for TV, radio, or online media and must be presented live. The types of entries could include:

- Prose and Short Stories
- Poetry
- Broadcast Media Program
- Theatrical
- Combined Program: Combine any number of the above elements along with other creative presentation forms

Oral Interpretation | Published Work | Props and Costumes Allowed | Individual or 2-Person Team | Manuscripts sent in Advance | 4-6 minutes

Presentations in Oral Interpretation must be published works, and manuscripts or transcripts must be submitted prior to the event. They may be presented as an individual or a two-person team entry. The types of entries could include:

- Prose and Short Stories
- Poetry
- Theatrical Interpretation
- Published Speech Recitation: Excerpt from a spoken presentation delivered by a public figure, such as Winston Churchill, Dr. Martin Luther King, Jr., or Maya Angelou
- Combined Program: Combine any number of the above elements along with other creative presentation forms

COMPUTER SCIENCE

Each county may submit 3 entries total from 50159, 50160, 50161, 50162; and 1 entry from 50164.

Exhibitors may bring computer equipment for demonstration purposes. Computers will not be furnished. Internet connections are not available for use by exhibitors. Any member found to be using computer software in a manner that infringes on copyright laws will be disqualified.

Beginning Visual Programming (not eligible for state fair)**Open to youth in Computer Science Visual Based Programming**

Exhibit a simple program using Scratch (or other simple visual programming language). The program should include 8 different commands including looping and getting input from the keyboard and mouse. All exhibits must include something visual, such as a poster or printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Intermediate Visual Programming (SF 50159)**Open to youth in Computer Science Visual Based Programming**

Exhibit a program using Scratch (or other simple visual programming language) that you have downloaded from the internet and modified. Compare the two programs and demonstrate the changes you made to the original program; **OR**

create an animated storybook using Scratch (or other simple graphical programming language). All exhibits must include something visual, such as a poster or printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Advance Visual Programming (SF 50160)

Open to youth in Computer Science Visual Based Programming

Exhibit a video game you have created in Scratch (or other simple visual programming language). All exhibits must include something visual, such as a poster or printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Website Design (SF 50161)

Open to youth in Computer Science Visual or Text Based Programming

Exhibit an original website that you have designed. Internet access will not be provided, so exhibitors must supply their own internet hotspot or the website must be hosted on the exhibitor's computer). All exhibits must include something visual, such as a poster or printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Computer Open Source / Innovation CS (SF 50162)

Open to youth enrolled in Computer Science Text-Based Programming or robotics project).

Demonstrate the skills and knowledge you have gained through the Computer project. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. Exhibits in this class may also demonstrate successful application of open source (publicly available) computing software and/or hardware, such as Raspberry Pi and Linux, to accomplish a task. All exhibits must include something visual, such as a poster or printed copy of a digital presentation or programming flowchart, which will remain on display during the exhibition. Exhibits in this area will be judged on the computer science programming. Youth enrolled in a robotics project should choose this class if you want the exhibit to be judged on the programming of the robot. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Computer Science Ready4Life Challenge (SF 50164)

Open to 11- to 18-year-olds enrolled in any Computer project

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

Computer Science Maker (SF 50400)

Counties may submit 3 entries TOTAL combined from all Maker exhibit divisions.

Exhibits in this category are designed to be multi-disciplinary in nature, innovative, and must not fit into any other exhibit category. To qualify for this category, your project MUST abide by the following guidelines:

- Exhibits must be an object or device that has an intended purpose and uses technology in either a mechanical way, digital (computer) way, or combination of the two.
- The device must be something that can be used in everyday life by multiple people (a target audience), and MUST be manufactured/built by the exhibitor (If not fully manufactured by the exhibitor, the device MUST be modified structurally or be reprogrammed to perform a different function other than what it was designed to do).
- Exhibits MUST be able to interact with the outside world. (e.g. an on off switch, input sensors, feedback, etc.)

- Exhibits **MUST** include a detailed build log with instructions on how to make or build the exhibit, **AND** contain either a 3D rendering or detailed and labeled sketches of the device/product.
- All parts and software used in the design/build **MUST** be listed in a detailed Bill of Materials including cost per item and total cost. Total time spent on the build must be documented in your build log.

In addition, exhibitors are **HIGHLY** encouraged to use tools such as 3-D printers, laser cutters, routers and/or other hand/power tools to help in the manufacturing process (**NOTE: Simply 3-D printing or laser cutting an object without the other specifications does not qualify as a Maker Project**). It is also **HIGHLY** encouraged that exhibits use Open Source software and/or hardware in the build.

CONSUMER EDUCATION

Each county may submit 2 entries total from 50168, 50169; and 1 entry from 50167.

Entrepreneurship: Be the E! (not eligible for state fair)

Exhibit a binder portfolio or display that includes the results of at least two completed activities from each year the exhibitor has been enrolled in the project. Completed activities from previous years should be included.

My Financial Future 1 Beginner (SF 50168)

Develop a Financial Planning portfolio which includes the items listed below. This project can be completed all in one year; or a member may take several years to explore each of the activities and develop a more detailed financial plan. The original OR photocopies of the completed activities from the project manual should be included in the portfolio. Each year enrolled in the project should build on previous year experiences.

- **First Year** – Complete a minimum of Activities 1-6 from the My Financial Future – Beginner project manual which includes: Who Needs This?; Let’s get SMART; Bringing Home the Bacon; Managing Your Money Flow; My Money Personality; and Money Decisions.
- **Second Year and Beyond** – Complete a minimum of Activities 7-11 from the My Financial Future – Beginner project manual which includes: Banking your \$\$\$\$; Charging it Up; Check it Out; Better than a Piggy Bank!; and My Work; My Future.

My Financial Future 2 Advanced (SF 50169)

Building on your previous work in My Financial Future – Beginner project, continue adding to your Financial Planning portfolio which includes the items listed below. Members are encouraged to spend more than one year involved in this project so they have time to thoroughly explore the learning modules and develop a greater understanding of financial literacy, planning for their future, and develop a comprehensive career and financial planning portfolio. The original OR photocopies of the completed activities from the project manual should be included in the portfolio. Each year enrolled in the project should build on previous year’s learning experiences.

- **First Year** – Complete a minimum of two activities from Module 1: Earning Income and Career Planning and Module 2: Organizing Your Flow.
- **Second Year** – Complete all activities not previously completed in Module 1: Earning Income and Career Planning and Module 2: Organizing Your Flow; **AND** a minimum of two of the activities from Module 3: Working with Banks and Credit Unions: Bank on It and Module 4: Making Your \$ Work 4 U.
- **Third Year and Beyond** – Complete all activities not previously completed in Module 3: Working with Banks and Credit Unions: Bank on It and Module 4: Making Your \$ Work 4 U; **AND** a minimum of two activities from Module 5: Credit and Consumer Breadcrumbs.

Consumer Ed Ready4Life Challenge (SF 50167)

Open to 11- to 18-year-olds enrolled in any Consumer Education project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for

achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

CROPS

Each county may submit 3 entries total from 50170, 50171, 50172, 50173; and 1 entry from 50175.

Soybeans (SF 50170)

Exhibit five fresh plants (include root system that is washed) that are representative of member's 4-H project field; **OR** exhibit an experimental or educational project related to one experience from your project. Include explanation of the project in a report for public understanding. Include the member's crop records with the exhibit, such as the 4-H crop record found online @ 4-H.illinois.edu, an FFA crops record, or similar information.

Corn (SF 50171)

Exhibit two fresh plants of field corn (include root system that is washed) that are representative of member's 4-H project field; **OR** exhibit an experimental or educational project related to one experience from your project. Include explanation of the project in a report for public understanding. *Sweet corn should be exhibited in Vegetable Gardening unless being raised under commercial contract by the exhibitor.* Include the member's crop records with the exhibit, such as the 4-H crop record found online @ 4-H.illinois.edu, an FFA crops record, or similar information.

Small Grains (SF 50172)

Exhibit one gallon of the current year's crop of oats, wheat, rye, or barley that is representative of the member's 4-H project field; **OR** exhibit an experimental or educational project related to one experience from your project. Include explanation of the project in a report for public understanding. Include the member's crop records with the exhibit, such as the 4-H crop record found online @ 4-H.illinois.edu, an FFA crops record, or similar information.

Crops Innovation Class (SF 50173)

Open to youth enrolled in any Crops project

Demonstrate the skills and knowledge you have gained through the Crops project. This could be related to, but not limited to crop production, crop utilization or topics of interest to the member related to agronomy. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Crops Ready4Life Challenge (SF 50175)

Open to 11- to 18-year-olds enrolled in any Crops project

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

DAIRY CATTLE

For youth enrolled in Dairy Cattle

See pages 76-77 for live dairy cattle exhibit information

Dairy Cattle Animal Science (SF 50135)

Prepare a display focusing on any activity related to the dairy cattle project. Demonstrate the skills and knowledge you have gained through the animal project you studied. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Live animals are not permitted as exhibits in this area. For safety reasons, exhibits cannot include glass, syringes with needles or any other sharp objects.

Animal Science Dairy Cattle Ready4Life Challenge (SF 50137)

(Open to 11- to 18-year-olds enrolled in any Dairy Cattle project)

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

DO YOUR OWN THING

(No Premium and Not Eligible for State Fair Entry)

Prepare a display on any activity you enjoy which is not covered by a 4-H Project.

DOG

For youth enrolled in Dogs

Please follow these rules for the Dog Show:

1. All dogs must be brought to the show on a leash. (No dogs in season will be permitted to show.)
2. The State of Illinois requires that all dogs must be vaccinated for distemper and rabies. Shot records and a health certificate must be obtained from veterinarian and presented at check-in. Sick animals will not be allowed to show.
3. The following will result in the disqualification of the exhibitor and dog:
 - i. The dog bites the judge.
 - ii. The dog snips at the judge without reprimand from the exhibitor.
 - iii. The dog urinates or defecates while in the show ring.
4. 4-H members must be responsible for primary care and training of their dog since May 1 of the current 4-H year. Dogs do not have to be purebred or registered. Each 4-H member must submit a current Fayette County 4-H Dog Certificate of Ownership Form with 2 attached photos of their dog (one of the each side) by May 2 of the current year. (If the 4-Her's does not own the dog, he/she must have a current Fayette County 4-H Dog Certificate of Lease Form with 2 attached photos of the dog, one of each side, stating that he/she has trained, groomed and cared for the dog since May 1 of the current year.) This rule may be waived in the event of illness or death of a dog. Dog Ownership form can found on page 102.
5. A 4-H member may enter only one dog per class. A 4-H member may show a maximum of two dogs. Each dog will require separate 4-H Dog Ownership/Lease Form.
6. To qualify for the Illinois State Fair in dog obedience, exhibitor must receive a minimum of 170 points during examination. Score sheets will be shown to the exhibitor after the show.
7. Exhibitor must advance to the next level after *either* two years in the level or qualifying for IL State Fair. (Exhibitors may only show in Dog 1 for one year.)
8. All dog projects must check in 30 minutes prior to the start of the show. All vaccination records and health certificates must be available at that time or the exhibitor will be disqualified.

Dog Obedience

- Beginner Novice I Class (For inexperienced handlers and inexperienced dogs)
- Beginner Novice II Class (For experienced handlers and inexperienced dogs OR experienced dogs and inexperienced handlers)
- Preferred Novice Class
- Novice Class
- Graduate Novice Class
- Preferred Open Class
- Open Class
- Graduate Open Class
- Preferred Utility Class
- Utility Class

Dog Showmanship

- Junior Showmanship (for handlers age 8 to 13 as of 9/1/20)
- Senior Showmanship (for handlers age 14 and older as of 9/1/20)

Rally Obedience

- Rally Novice Class
- Rally Intermediate Class
- Rally Advanced Class
- Rally Excellent Class

Classes for Dog Showmanship:

JUNIOR SHOWMANSHIP

For handlers, ages 8-13 years (as of September 1, 2020)

Exhibitors will be judged on handling skill, knowledge of breed standards of their dog, dog show terminology, and elementary dog anatomy. The judge has the right to question exhibitors in one or all areas.

SENIOR SHOWMANSHIP

For handlers ages 14 (as of September 1, 2020) and older

Exhibitors will be judged on handling skill, knowledge of breed standards of their dog, dog show terminology, and elementary dog anatomy. The judge has the right to question the exhibitors in one or all areas.

Classes for Dog Care:

Exhibitors will be judged on handling skill, knowledge of breed standards of their dog, dog show terminology and elementary dog anatomy. The judge has the right to question exhibitors in one or all of these areas.

Dogs will be judged on cleanliness, general health, and grooming.

JUNIOR DOG CARE -Coat & Condition (county only, not eligible for state fair)

For exhibitors age 8 – 13 (as of September 1, 2020)

Member will exhibit dog on leash. Dog will be judged on grooming, general health (eyes, ears, teeth, coat), and cleanliness.

1. Coat (20 points maximum)
2. Weight (15 points maximum)
3. Eyes (15 points maximum)
4. Mouth (15 points maximum)
5. Ears (15 points maximum)
6. Feet (20 points maximum)

SENIOR DOG CARE -Coat & Condition (county only, not eligible for state fair)

For exhibitors age 14 and up (as of September 1, 2020)

Member will exhibit dog on leash. Dog will be judged on grooming, general health (eyes, ears, teeth, coat), and cleanliness.

1. Coat (20 points maximum)

- | | |
|-----------|---------------------|
| 2. Weight | (15 points maximum) |
| 3. Eyes | (15 points maximum) |
| 4. Mouth | (15 points maximum) |
| 5. Ears | (15 points maximum) |
| 6. Feet | (20 points maximum) |

COSTUME CLASS (county only, not eligible for state fair)

This class is for members who wish to exhibit their dog, in costume, just for fun. 4-Hers must exhibit their own dog.

Dog Animal Science (SF 50135)

Prepare a display focusing on any activity related to the dog project. Demonstrate the skills and knowledge you have gained through the animal project you studied. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Live animals are not permitted as exhibits in this area. For safety reasons, exhibits cannot include glass, syringes with needles or any other sharp objects.

Animal Science Dog Ready4Life Challenge: (SF 50137)

Open to 11- to 18-year-olds enrolled in any Dog project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

DRONES: UNMANNED AERIAL VEHICLES/SYSTEMS

Each county may submit 2 entries from each class.

Choose one of the following classes based on your interest and skill level.

Each Exhibitor must complete all three sections of Quads Away Curriculum and display (or upload) a completed Mission Logbook.

UAV Display (SF 50415)

Prepare a display related to the Drones/UAV project on the topic of your choosing. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Non-UAV/ Drone projects should not be entered in this class (see Aerospace Display).

UAV Unmanned Aerial Systems (SF 50416)

Exhibit one Unmanned Aerial Vehicle and associated system assembled or made by the member. UAV or Drone exhibits in this class must be either originally designed or built from a kit of reconfigurable parts and components. These displays are limited to multicopters (tri, quad, hex, and octocopters), as well as FPV airplanes and flying wings with wingspans up to 36". A detailed build log with pictures, as well as a Mission Logbook must be included. The UAV MUST have a Flight Controller and utilize a camera/video transmission system. The exhibit will be a static display. The Drone should be in good flying

condition with batteries fully charged, and all UAS components (including Video System) ready to demonstrate. DO NOT display your UAV with the propellers on, but rather on the table to the side of your UAV. The Drone will not be flown. Attach the printed directions/instructions of the UAV if any were used.

ELECTRICITY

Each county may submit 3 entries total from 50177, 50178, 50179; and 1 entry from 50181.

Electricity 1 (SF 50177)

(May only be battery-powered projects using battery components and wiring). Exhibit a momentary switch, simple switch, basic circuit, electromagnet, galvanometer, **OR** an electric motor. All projects must include a report explaining how the project was constructed and the principles demonstrated. Recommendations can be found on the website. Projects using paper clips, cardboard, thumbtacks, and brads are not eligible for state fair exhibits in electricity. Members wishing to exhibit these types of projects should consider exhibiting in Junk Drawer Robotics 1 or 2.

Electricity 2 (SF 50178)

(May only be battery-powered projects using battery components and wiring). Exhibit a circuit board demonstrating parallel and series switches, including a circuit diagram; 3-way or 4-way switch circuit using DC/battery; **OR** a basic electrical device (examples: rocket launcher, burglar alarm, etc.). All projects must include a report explaining how the project was constructed and the principles demonstrated. Recommendations can be found on the website. Projects using paper clips, cardboard, thumbtacks, and brads are not eligible for state fair exhibits in electricity. Members wishing to exhibit these types of projects should consider exhibiting in Junk Drawer Robotics 1 or 2.

Electricity 3 (SF 50179)

Exhibit a 120V lighting fixture or other appliance that uses a switch; **OR** two electrical household circuits using 120V materials to comply with National Electrical Code, one with a simple on/off switch to control bulb, and one using 3-way switches to control light from two locations; **OR** other project which demonstrates principles in the Wired for Power book. All electricity projects must include a report, explaining how the project was constructed, and principles for its operation. Recommendations can be found on the website.

Electricity 4 (not eligible for state fair)

Exhibit any electronic or solid-state appliance. Exhibitor must be able to explain how the project was constructed, how it is to be used and how it works. When project is being constructed, general safety and workmanship should be considered.

Electricity Ready4Life Challenge (SF 50181)

Open to 11- to 18-year-olds enrolled in any Electricity project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

ENTOMOLOGY GENERAL

Each county may submit 2 entries total from 50183, 50184, 50185, 50186; 1 entry from Class 50187.

Size and number of exhibit cases should relate appropriately to the number of insects being displayed for a specified class. Cases should be no deeper than 4". Exhibitors should note that Entomology exhibits may be placed UPRIGHT for display.

Entomology 1 (SF 50183)

Exhibit 15 or more species representing four or more orders. Collection must be accurately labeled. Exhibitors must also include the Entomology 1 project manual, *Teaming With Insects 1*, with at least one completed activity for each year enrolled. The project manual must be included. Rules for pinning and labeling insects are available from your local Extension office.

Entomology 2 (SF 50184)

Exhibit 30 or more species representing eight or more orders. Collection must be accurately labeled. Exhibitors must also include the Entomology 2 project manual, *Teaming With Insects 2*, with at least one completed activity for each year enrolled. The project manual must be included. Rules for pinning and labeling insects are available from your local Extension office.

Entomology 3 (SF 50185)

Exhibit 60 or more species representing twelve or more orders. Collection must be accurately labeled. Exhibitors must also include the Entomology 3 project manual, *Teaming With Insects 3*, with at least one completed activity for each year enrolled. The project manual must be included. Rules for pinning and labeling insects are available from your local Extension office.

Entomology Display (SF 50186)

Open to youth enrolled in Entomology 1, Entomology 2 or Entomology 3

Exhibit any activity or display related to Entomology that does not fit into Entomology Classes 1, 2 or 3 above. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Entomology Ready4Life Challenge (SF 50187)

Open to 11- to 18-year-olds enrolled in any Entomology project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

ENTOMOLOGY BEEKEEPING

Each county may send 2 entries total from classes 50188, 50189, 50190; and 1 entry from 50191.

Create an exhibit that shows the public what you learned in the beekeeping project this year. **Note:** No beehives may be exhibited. (Honey moisture content will be measured.) Fill level: the honey should be filled to the jar shoulder, not over, nor under. Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs). Be careful to distinguish "chunk honey" (comb in jar) from "cut comb" (comb only in plastic box). *Honey exhibited (including chunk, cut comb, and sections) must be collected since the previous year's fair.*

Beekeeping 1 (SF 50188)

Exhibit an educational display for one (1) of the following:

- Flowers used to make honey. Display pressed flowers from ten (10) different Illinois plants that bees use for making honey.
- Uses of honey and beeswax.

- Setting up a beehive.
- Safe handling of bees.
- Equipment needed by a beekeeper.

Beekeeping 2 (SF 50189)

Exhibit one (1) of the following:

- Extracted honey: Three (3) 1# jars (glass, screw-top), holding 1# of honey each.
- Chunk honey (comb in jar): Three (3) 1# jars (wide-mouth, glass).
- Cut-comb honey: Three (3) 1# boxes (boxes are usually 4 ½" x 4 ½" in size).
- Section honey: Three (3) sections of comb honey (in basswood boxes or Ross rounds).
- Working with honey bees. Present a topic from your manual to teach fairgoers about working with honey bees. Use your knowledge and creativity to display this information on a poster or in a notebook.

Beekeeping 3 (SF 50190)

Exhibit three (3) of the five (5) kinds of honey listed below (#1-5) or prepare an educational display about honey bees or beekeeping (#6).

1. Extracted honey: Three (3) 1# jars (glass, screw-top), holding 1# of honey each.
2. Chunk honey (comb in a jar): Three (3) 1# jars (wide-mouth, glass) .
3. Cut-comb honey: Three (3) 1# boxes (boxes are usually 4 ½" x 4 ½" in size).
4. Comb honey: Three (3) sections (honey built by bees in frames of wood commonly called "sections") (boxes are usually 4 ½" x 4 ½" in size).
5. Section honey: Three (3) sections of comb honey (in basswood boxes or Ross rounds) **OR**
6. Prepare an educational display about honey bees or beekeeping.

Entomology Beekeeping Ready4Life Challenge (SF 50191)

Open to 11- to 18-year-olds enrolled in any Entomology project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

ESPORTS

Each county may submit 3 entries from 50430.

All exhibitors must complete all activities in the Illinois 4-H eSports Pilot Curriculum.

eSports (SF 50430)

Compete in at least 1 ranked tournament online or in person (either as a team or solo), and fully document your progress throughout. Any game with a documentable bracket system, at least 3 rounds and a prize count. Be sure to include a description of the tournament, your match information, your win-loss record, and description of the game and platform being used to play the game (Ram requirements/capabilities of your machine, video card specs., etc.). Prepare a PowerPoint presentation describing your journey through eSports (including your 1 mandatory tournament), what you have learned about gaming/eSports, and why you think more youth should be involved. Also include a detailed description of your most important win, explaining your strategy in that victory. Be sure to include screenshots and video, if possible. Load your presentation to a USB drive, and be sure to add narration if uploading for virtual exhibition.

EXPLORATORY (not eligible for state fair)

EXPLORATORY (*Welcome to 4-H*) (not eligible for state fair)

Youth ages 8 – 10 may exhibit a display on one of the following topics from the project book:

- Windowsill gardening; **OR**
- 4-H animals; **OR**
- 4-H family; **OR**
- Coat of arms

COLLECTIBLES (not eligible for state fair)

Bring your completed project book and your collection or examples of your collection (if it's too large to bring) with pictures of total collection, OR an exhibit or poster illustrating one feature of the project.

FAMILY HERITAGE

Each county may submit 1 entry from 50197; and 1 entry from 50199.

Family Heritage (SF 50197)

Prepare an exhibit of items, pictures, maps, charts, slides/tapes, drawings, illustrations, writings or displays that depict the heritage of the member's family or community or 4-H history. Please note: Exhibits are entered at 4-H'ers own risk. 4-H is not responsible for loss or damage to family heirloom items or any items in this division. Displays should not be larger than 22" x 28" wide. If you need a size waiver because the historical item is larger than 22" x 28" please contact the superintendents for approval.

Family Heritage Ready4Life Challenge (SF 50199)

Open to 11- to 18-year-olds enrolled in any Entomology project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

FASHION REVUE (not eligible for State Fair) County Only

Exhibitors in this class may be enrolled in any of the following projects: Clothing & Textiles STEAM Sewing 1-3, Shopping in Style, and/or Visual Arts: Knitted garments. Modeled items must be garments constructed or purchased by the exhibitor and must be worn by the exhibitor. Pillows or other non-garment items are not appropriate for Fashion Revue. Exhibitors will be responsible for writing their narration.

FOOD DEMONSTRATION County Only

Food Demonstrations will be scored competitively and should be 8 to 10 minutes in length. The food demonstration must relate to the state-offered project area in which the member is enrolled. Exhibitors are responsible for furnishing all equipment and supplies. Demonstration tables will be available for demonstrators to use. Each exhibitor is responsible for setting up his/her own area. 4-H Food Demonstration Guide can be found on our website.

FOODS & NUTRITION

Each county may submit 7 entries total from any of these food classes: 50200, 50201, 50202, 50203, 50204, 50206, 50208, 50211; and 1 entry from 50210.

4-H Cooking 101 (SF 50200)

Using the recipes included in the project manual, prepare an exhibit of 3 cereal marshmallow bars; **OR** ¼ of 8" square or round coffeecake; **OR** 3 cookies. No icing should be on any products. If you make changes to the recipe, bring a copy of the recipe with your changes. Bars, coffeecake, or cookies should be displayed on a disposable plate placed in a zip-sealing plastic bag. *In addition to your food exhibit*, complete the *What's on Your Plate? Activity* on pages 10-11 in the 4-H Cooking 101 project manual. Bring a document with printed pictures of your 3 or more plates and the answers to questions 1-7 to remain on display with your project. The words on the plates must be legible and clearly visible in the picture. Pictures, graphics or photos are acceptable.

4-H Cooking 201 (SF 50201)

Using the recipes included in the project manual, prepare an exhibit of 3 cheese muffins; **OR** 3 scones; **OR** ½ loaf (9" x 5") of basic nut bread. If you make changes to the recipe, bring a copy of the recipe with your changes. Bread, muffins, or scones should be displayed on a disposable plate placed in a zip-sealing plastic bag. *In addition to your food exhibit*, complete *Experiment with Meal Planning Activity* on page 91 in the 4-H Cooking 201 project manual. Bring either page 91 with your completed answers or a document with the answers to remain on display with your project along with a picture of the meal you prepared. You do **not** need to complete the Challenge Yourself section on page 91.

4-H Cooking 301 (SF 50202)

Using the recipes included in the project manual, prepare an exhibit of 3 dinner rolls; **OR** loaf of yeast bread; **OR** 1 tea ring; **OR** 3 sweet rolls; **OR** one layer of a rich white cake or rich chocolate cake, top side up (*without frosting*). If icing is used on the tea ring or sweet rolls, the recipe for the icing must also come from the book. The yeast bread/roll dough may be prepared in a bread making machine; however prepared mixes are not permitted. If you make changes to the recipe, bring a copy of the recipe with your changes. Display exhibit on a disposable plate or pie tin and place in a zip-sealing plastic bag. *In addition to your food exhibit*, complete one of the six experiments: *Experiment with Flour* p. 33-34, *Experiment with Kneading* p. 35-36, *Experiment with Yeast* p. 37-38 or 39, *Experiment with Butter* p. 62-63 or *Experiment with Cheese* p. 104-105. Bring a document with a printed picture of your experiment and the answers to the experiment questions to remain on display with your project.

4-H Cooking 401 (SF 50203)

Using the recipes included in the project manual, prepare an exhibit of ¼ of a 15" x 10" loaf of focaccia bread (do not include dipping oil); **OR** one baked pie shell – traditional, oil, or whole wheat (no graham cracker); **OR** ¼ golden sponge cake, top side up, without frosting; **OR** ½ loaf French bread. If you make changes to the recipe, bring a copy of the recipe with your changes. Display exhibit on a disposable plate and place in a zip-sealing plastic bag. *In addition to your food exhibit*, pick one of the recipes from Cooking 401 that is not a choice for exhibit. Make the recipe and take a picture of the results. Bring a document with a printed picture of the food you made from the recipe and the answers to the following two questions: 1.) If you made this recipe again, what would you do differently? 2.) What did you learn that can help you in other ways besides preparing food?

Food Science 1 (SF 50204)

Prepare a display, digital presentation, or poster on one of the food science experiments from the manual that you completed. Share 1) the food science question you investigated; 2) process used to conduct the experiment; 3) results and observations; 4) what you learned; and 5) how you have applied this information. You must furnish any equipment you need for the exhibit. Internet service is not provided. All exhibits must include something visual, such as a printed copy of a digital presentation. Electronic equipment will only be used during your judging time and will not remain on display during the exhibit period.

Food Science 2 (SF 50204)

Prepare a display, digital presentation, or poster on one of the food science experiments from the manual that you completed. Share 1) the food science question you investigated; 2) process used to conduct the experiment; 3) results and observations; 4) what you learned; and 5) how you have applied this information. You must furnish any equipment you need for the exhibit. Internet service is not provided. All exhibits must include something visual, such as a printed copy of a digital presentation. Electronic equipment will only be used during your judging time and will not remain on display during the exhibit period.

Food Science 3 (SF 50204)

Prepare a display, digital presentation, or poster on one of the food science experiments from the manual that you completed. Share 1) the food science question you investigated; 2) process used to conduct the experiment; 3) results and observations; 4) what you learned; and 5) how you have applied this information. You must furnish any equipment you need for the exhibit. Internet service is not provided. All exhibits must include something visual, such as a printed copy of a digital presentation. Electronic equipment will only be used during your judging time and will not remain on display during the exhibit period.

Food Science 4 (SF 50204)

Prepare a display, digital presentation, or poster on one of the food science experiments from the manual that you completed. Share 1) the food science question you investigated; 2) process used to conduct the experiment; 3) results and observations; 4) what you learned; and 5) how you have applied this information. You must furnish any equipment you need for the exhibit. Internet service is not provided. All exhibits must include something visual, such as a printed copy of a digital presentation. Electronic equipment will only be used during your judging time and will not remain on display during the exhibit period.

Sports Nutrition (SF 50206)

Prepare a display, digital presentation, or poster on one of the activity chapters in the manual that you completed. The activity chapters are listed by page number in the table of contents. Your exhibit should include, at minimum, information on one physical fitness component and one food/recipe component from the activity chapter. The exhibit should include the project manual with the pages of the activity completed. You may also include live demonstration of physical activities. Do not bring food made using the recipes, but consider adding pictures of the completed recipes to your exhibit. You must furnish any equipment you need for the exhibit. Internet service is not provided. All exhibits must include something visual, such as a printed copy of a digital presentation. Electronic equipment will only be used during your judging time and will not remain on display during the exhibit period.

Examples for Activity 1

Example A: Make a video of yourself practicing flexibility, strength and endurance physical fitness activities and making pasta salad with different vegetable, pasta and dressing ideas. Bring a screenshot and brief description of your video to leave on display.

Example B: Make a poster of pictures of flexibility, strength and endurance physical fitness activities and information on the results of making the spinach and mandarin orange salad. Include answers to the questions in the book.

Food Preservation (SF 50208)

Prepare an exhibit using ONE of the following food preservation methods: canning; freezing; drying; pickles/relishes; jams, jellies and preserves **OR** a combination of these (see Preservation Combination option below), excluding Freezing. **No freezer jam exhibits will be allowed for Freezing; Jams, Jellies, and Preserves; or for the Preservation Combination options.**

- **Canning** – The exhibit should include two different canned foods in appropriate jars for the products. Food may be fruit, vegetable, or tomato product (i.e. salsa, juice, etc.).
- **Freezing** – Prepare a nutrition display that illustrates a freezing principle. There is NOT a food exhibit option for this preservation method.
- **Drying** – Exhibit two (2) different dried foods packed in plastic food storage bags. Choose from fruit, vegetable, fruit leather or meat jerky.
- **Pickles and Relishes** – Exhibit two (2) pint jars of different recipes of pickles and/or relishes.
- **Jams, Jellies, and Preserves** – Exhibit two (2) half-pint jars of two different jams, jellies, and/or preserves.
- **Preservation Combination** – Exhibit two (2) different preserved food products, excluding Freezing, in appropriate jars/packaging (drying). For example, exhibit 1 jar of tomatoes (Canning) and 1 half-pint of jelly (Jams, Jellies, and Preserves).

All preserved products should be prepared and processed according to the current USDA/Extension information. USDA information on preserving food, including recipes, can be found at: www.homefoodpreservation.com or web.extension.illinois.edu/foodpreservation/. Recipes must be processed in a water-bath or pressure canner.

All food exhibits must be labeled with: 1) The name of the food; 2) The date preserved; 3) Appropriate method(s) of food preservation (For canned projects: boiling water bath or pressure canner; For drying projects: Specify equipment used (food dehydrator, oven, etc.)).

Examples:

- Strawberry jam, boiling water bath. July 13, 2021.
- Green beans, pressure canner. July 13, 2021.
- Beef jerky, food dehydrator and oven. July 13, 2021.

All food exhibits must be accompanied with the recipe(s) – typed or written, with the source of the recipe(s) listed.

Required Recipes and Sources for Food Preservation Exhibits – all food preservation recipes must be from an approved source. Those sources are:

- *PUT IT UP! Food Preservation for Youth* manuals
- U.S. Department of Agriculture (USDA)
- National Center for Home Food Preservation
- Ball/Kerr Canning (recipes after 1985)
- Mrs. Wages

DO NOT BRING RECIPES FROM: Magazine or newspaper clippings, Pinterest (unless it is from a source listed above), grandmas or a recipe from a family member or friend without a source, cookbooks (excluding the Ball, Kerr and Put It Up! book).

Canning Equipment Requirements: All canned products must be canned in clear, standard jars in good condition (no chips or cracks). Jars must be sealed using two-piece canning lids (flat lid and band). Must use a new, unused flat lid. Bands must not be rusty or severely worn.

Foods Innovation Class (SF 50211)

Open to youth enrolled in any Foods project.

Demonstrate the skills and knowledge you have gained through the project. The exhibit may include, but isn't limited to, original recipes, results of experiments not in the foods project books, variations on recipes or experimenting with unique cooking or baking methods. Your work can be displayed by a food product, demonstrations, digital presentations, performances, or posters which you have made. Choose whatever method best shows what you've learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. If you bring a food product, the food will NOT be tasted.

Foods Nutrition Ready4Life Challenge (SF 50210)

Open to 11- to 18-year-olds enrolled in any Foods project

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

FORESTRY

Each county may submit 1 entry total from 50212, 50213, 50214; and 1 entry from 50216.

Forests of Fun 1 (SF 50212)

Exhibit any product or display illustrating an activity from the book. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Forests of Fun 2 (SF 50213)

Exhibit any product or display illustrating an activity from the book. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Forests of Fun 3 (SF 50214)

Exhibit any product or display illustrating an activity from the book. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Forestry Ready4Life Challenge (SF 50216)**Open to 11- to 18-year-olds enrolled in any Forestry project.**

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

GEOLOGY

Each county may submit 3 entries total from 50218, 50219, 50220, 50221, 50222; and 1 entry from 50224.

Size and number of exhibit cases should relate appropriately to the number of specimens being displayed for a specified class. Specimens are not limited to Illinois locations. All levels of Geology use the same manual, Geology-Introduction to the Study of the Earth.

Pebble Pups 1 (SF 50218)

Display 8 to 19 rocks and mineral specimens with three minerals in the collection. Collection may include duplications that show variations. Label collection and note where found.

Pebble Pups 2 (SF 50219)

Display at least 20, but no more than 29, rocks and mineral specimens with seven minerals in the collection. Collection may include duplications that show variations. Label collection and note where found.

Rock Hounds 1 (SF 50220)

Display at least 30, but no more than 40, rocks and mineral specimens with ten minerals in the collection. Rocks should include at least three igneous, two metamorphic, and three sedimentary groups. Label collection and note where found.

Rock Hounds 2 (SF 50221)

Display no more than 50 specimens that have been selected to illustrate a specific theme of the exhibitor's choosing. Be creative. Sample categories could include (but are not limited to): industrial minerals and their uses; a specific rock group and the variety that occurs in that group, including some minerals that occur in that environment; select fossils traced through the geologic ages; minerals and their crystal habits; rocks and minerals used in the lapidary arts.

Geology Innovation Class (SF 50222)**Open to youth enrolled in Geology.**

Demonstrate the skills and knowledge you have gained through the Geology project. Exhibit may be the result of knowledge gained from project manuals; independent study about Illinois rock(s) and mineral(s), interaction with geology professionals; and/or individual exploration in the area of geology. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Geology Ready4Life Challenge (50224)**Open to 11- to 18-year-olds enrolled in the Geology project.**

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

GOATS

For youth enrolled in Dairy Goats, Meat Goats**See pages 77-79 for live goat show information****Goat Animal Science (SF 50135)**

Prepare a display focusing on any activity related to the goat project. Demonstrate the skills and knowledge you have gained through the animal project you studied. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Live animals are not permitted as exhibits in this area. For safety reasons, exhibits cannot include glass, syringes with needles or any other sharp objects.

Animal Science Goats Ready4Life Challenge (SF 50137)**Open to 11- to 18-year-olds enrolled in any Goat project**

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

HEALTH

Each county may submit 3 entries total from 50226, 50227, 50228, 50229; and 1 entry from 50231.

Health 1 (SF 50226)

Select four First Aid Skills and complete the activities for that section. Bring the project book and be prepared to discuss the completed sections. Exhibit a family first aid kit and be prepared to explain what each item is used for.

Health 2 (SF 50227)

Select four Staying Healthy Skills and complete the activities for that section. Bring the project book and be prepared to discuss the completed sections. Exhibit a “smarts” project as explained in the project manual.

Health 3 (SF 50228)

Select four Keeping Fit Skills and complete the activities for that section. Bring the project book and be prepared to discuss the completed sections. Exhibit a poster or display on one of the Keeping Fit Skills.

Health - Your Thoughts Matter – Navigating Mental Health (not eligible for state fair)

Prepare an exhibit that demonstrates the knowledge and understanding gained through completion of the Your Thoughts Matter Member Project Guide. Exhibit the following 1) a poster or display that highlights activities and knowledge gained as you completed any two of activities 1 – 9 included in the curriculum; AND 2) the item you created in Activity 10 - the flyer, website, video, or other promotional tool that points individuals to the resources you found. To exhibit in this project area, 4-H members must have been involved in a 4-H Your Thoughts Matter SPIN Club experience.

Health Innovation Class (SF 50229)

Open to youth enrolled in Health 1, 2 or 3.

Demonstrate the skills and knowledge you have gained through the Health project. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Health Ready4Life Challenge (SF 50231)

Open to 11- to 18-year-olds enrolled in any Health project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

HORSE

For youth enrolled in Horse

See page 79-81 for live horse show information.

Horse Animal Science (SF 50135)

Prepare a display focusing on any activity related to the horse project. Demonstrate the skills and knowledge you have gained through the animal project you studied. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit.

Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Live animals are not permitted as exhibits in this area. For safety reasons, exhibits cannot include glass, syringes with needles or any other sharp objects.

Animal Science Horse Ready4Life Challenge (SF 50137)

Open to 11- to 18-year-olds enrolled in any Horse project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

HORTICULTURE: FLORICULTURE

Each county may submit 3 entries total from 50192, 50193, 50194, 50195, 50196; and 1 entry from 50198.

Floriculture A (SF 50192)

Exhibit one of the following options:

- Create a flower arrangement, either a round arrangement or a bud vase. No silk flowers are permitted; **OR**
- Create a photo collage or a collection of pictures of flowers that you have raised. Label your flowers by name and tell if you started with a seed, cutting or transplants. Mount pictures on a poster board; **OR**
- Exhibit in one container: 3 stems of blooms - each with attached foliage. Foliage that would go inside the container may be removed. All three blooms or stems should be the same variety, color, shape and size and must have been grown from seed, young seedling plants, bulbs or rhizomes by the exhibitor. (NOTE: Exhibitors choosing lilies should include no more than 2/3 of foliage for their exhibit.)

Floriculture B (SF 50193)

Exhibit one of the following options:

- Display a mixed planter that may include herbs with foliage plants and/or flowering plants. The planter should include three or more kinds of plants. The container exhibit space must not exceed 18"x18".
- Create an artistic display of dried flowers and/or herbs explaining how each was dried; **OR**
- Create a photo collage or collection of pictures of plants from your theme garden. Label your plants by name and explain how the plants were chosen to fit the theme.

Floriculture C (SF 50194)

Exhibit one of the following options:

- Create a terrarium. Selected plants should be started by the exhibitor from cuttings or seeds or as purchased plugs. The terrarium must be cared for by the exhibitor for at least 5 months. Exhibitor should be able to explain the different plant, soil, and environmental needs and watering requirements of a closed system; **OR**
- Exhibit a plant that you propagated from cuttings, layering or division or started from seed. Create a photo board showing the progression of growth. Tips for vegetative propagation of houseplants can be found in the University of Illinois Extension Gardener's Corner (go.illinois.edu/gardenerscorner).

Floriculture D (SF 50195)

Exhibit one of the following options:

- Create a centerpiece around a theme such as a wedding, holiday, birthday, etc. No silk flowers are permitted; **OR**
- Create an exhibit of forced bulbs in a pot.

Floriculture Display (SF 50196)

(Open to youth enrolled in Floriculture A, Floriculture B, Floriculture C, and Floriculture D)

Present an exhibit of the member's choice that focuses on some aspect of floriculture which does not fit in the categories above. The exhibit may include, but isn't limited to, dish gardens, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Floriculture Ready4Life Challenge (SF 50198)

Open to 11- to 18-year-olds enrolled in any Floriculture project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

HORTICULTURE: VEGETABLE GARDENING

Each county may submit 3 entries total for 50313, 50314, 50315, 50316; and 1 entry for 50318.

All exhibits must have been grown by the exhibitor as part of their current gardening 4-H project. Exhibitors should be knowledgeable about various aspects of the produce, including but not limited to different varieties, soil testing, fertilizers used, etc. Exhibits should be prepared according to the Illinois Vegetable Garden Guide website: <http://web.extension.illinois.edu/vegguide/>. Waxes and oils may not be used on vegetables or fruits. Any plant infested with insects will be removed from the exhibit area and will not be eligible for champion awards.

Herb Display (SF 50313)

(Open to youth in Vegetable Gardening A, Vegetable Gardening B, Vegetable Gardening C, and Vegetable Gardening D)

Herbs should be grown in pots (8" maximum diameter). Categories: Mint, Oregano, Rosemary, Sage, Thyme, and all other herbs. Herbs should be labeled with common and Latin names. Herbs should be in your care for a minimum of three months for state fair exhibits. Remove dead leaves from plants and check that the soil is clear of debris such as dead leaves. In addition to class Champions, Herb Category Grand and Reserve Grand Champions may be selected. When exhibiting herb plants, be sure to grow the plants in the container to be displayed to avoid transplant shock. Exhibits will be evaluated based on cleanliness, uniformity, condition, quality, and trueness to variety. Additional herb resources are located on the project resources section of the Illinois 4-H website.

Vegetable Display (SF 50314)

(Open to youth in Vegetable Gardening A, Vegetable Gardening B, Vegetable Gardening C, and Vegetable Gardening D)

1. This class is allowed a 2'6" x 2'6" space for display.
2. Display must include 6 or more different kinds of vegetables. There may not be more than 2 different varieties of any vegetable. For example, red and white potatoes would be classified as two different varieties. Acorn squash and zucchini would be classified as two different vegetables.
3. The number and type of vegetables used must conform to the Vegetable Plate/Basket List.
4. Exhibitors must provide the name and variety of all vegetables used (i.e. Cabbage – Golden Acre; Cucumber, slicing – Straight Eight; Tomatoes, slicing – Rocky Top; Snap Beans – Contender, etc.).

Vegetable Plate (SF 50315)

(Open to youth in Vegetable Gardening A, Vegetable Gardening B, Vegetable Gardening C, and Vegetable Gardening D)

1. Exhibit must include 2 single vegetable plates. (Exhibitor will furnish the disposable plates.)

2. Number of vegetables on plates must conform to plate list below.
3. Only one variety on each plate.
4. An exhibitor cannot show two plates of the same type vegetable. (i.e.: Cannot exhibit red *and* white potatoes or zucchini *and* straightneck summer squash.)

VEGETABLE PLATE/DISPLAY LIST

When selecting vegetables for exhibition, keep in mind that the judge will evaluate them on the basis of cleanliness, uniformity, condition, quality, and trueness to variety. *(Lists are provided by UI Extension Horticulturists; Items are listed according to the correct definition of vegetables)*

Asparagus (5 spears)	Parsnips (5)
Beans, Lima (12 pods)	Peas, (12 pods)
Beets (5)	Peppers, large fruited (bell/banana) (5)
Broccoli (1 head)	Peppers, small fruited (chili/cherry) (12)
Brussels sprouts (12 sprouts)	Popcorn (5)
Cabbage (1 head)	Potatoes (any variety) (5)
Cauliflower (1 head)	Pumpkin (1)
Carrots (5)	Rhubarb, trimmed stalks (3)
Cucumber, pickling or slicing (5)	Rutabaga (5)
Eggplant (1)	Salsify (5)
Garlic (5)	Squash, summer (any variety) (3)
Kohlrabi (5)	Sweet corn, in husks (5)
Lettuce (1 head or plant)	Tomatoes, slicing (5)
Muskmelon incl. cantaloupe (1)	Tomatoes, small fruited (12)
Okra (12)	Turnip (5)
Onions, large, dry (5)	Watermelon (1)
Onions, green or set (12)	
Squash, winter (Acorn, butternut, buttercup, spaghetti, Hubbard, Turks's Turban) (1)	
Beans, Snap, Green Pod or Golden Wax (12 pods)	
Greens (collard, endive, escarole, kale, mustard, spinach, Swiss chard) (1 plant)	
Horseradish Root (1 marketable root specimen harvested this year)	

Vegetable Gardening Display (SF 50316)

(Open to youth in Vegetable Gardening A, Vegetable Gardening B, Vegetable Gardening C, Vegetable Gardening D) Present an exhibit of the member's choice that focuses on some aspect of vegetable gardening which does not fit in the categories above. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Vegetable Gardening Ready4Life Challenge (SF 50318)

Open to 11- to 18-year-olds enrolled in any Vegetable Gardening project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

INTERCULTURAL

Each county may submit 1 individual entry from 50233; 1 individual entry from 50234; 1 individual entry from 50236; 1 club entry from 50235. **Due to space restrictions, exhibits are limited to 2' 6" wide and 15" deep.**

Passport to the World, Individual (SF 50233)

Prepare a display illustrating what you have learned about a country's or U.S. region's geography, economy, agriculture, people, language, housing, culture, music, crafts, clothing, holidays or other aspect. Exhibit should be educational in nature and should not promote one's beliefs over another person's beliefs. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Include the project manual with completed sections that pertain to the exhibit information. Due to space restrictions, exhibits are limited to 2' 6" wide and 15" deep.

Diversity & Cultural Awareness (SF 50234)

Create a display or binder portfolio that illustrates the results of a minimum of three (3) completed activities from the project book. Due to space restrictions, exhibits are limited to 2' 6" wide and 15" deep.

Intercultural Ready4Life Challenge (SF 50236)

Open to 11- to 18-year-olds enrolled in any Intercultural project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

Intercultural, Club, Includes *Passport to the World, Diversity & Cultural Awareness, and Latino Cultural Arts Projects* (SF 50235)

Exhibit a display illustrating the steps that the club has completed on the project selected for the year. Include a written outline or report of accomplishments and future goals. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what the club members have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. The display must be accompanied by 3 or more club exhibitors at the time of the judge's critique. Club members should make a 5- to 10-minute presentation to the judge. All club members present for the judge's critique should be able to discuss the project and answer questions. Only club members present for judging who participate in the actual critique and presentation are eligible for ribbons and premiums. Due to space restrictions, exhibits are limited to 2' 6" wide and 15" deep.

INTERIOR DESIGN

Each county may submit 2 entries total from 50242, 50243, 50244, 50245; and 1 entry from 50247.

Design Decisions, Beginning (SF 50242)

Any exhibit must have been created or redesigned by the exhibitor as part of their current Interior Design 4-H project. Exhibitors should be knowledgeable about various aspects of the project. Exhibits could include items such as, but not limited to, comparison studies of different products or techniques; made accessories, wall-hangings, window coverings, or furniture items; refinished or redesigned furniture; or a plan to solve some type of interior design problem. Exhibit should be appropriate to the exhibitor's age, skills and ability in this project.

Design Decisions, Intermediate (SF 50243)

Any exhibit must have been created or redesigned by the exhibitor as part of their current Interior Design 4-H project.

Exhibitors should be knowledgeable about various aspects of the project. Exhibits could include items such as, but not limited to, comparison studies of different products or techniques; made accessories, wall-hangings, window coverings, or furniture items; refinished or redesigned furniture; or a plan to solve some type of interior design problem. Exhibit should be appropriate to the exhibitor's age, skills and ability in this project.

Design Decisions, Advanced (SF 50244)

Any exhibit must have been created or redesigned by the exhibitor as part of their current Interior Design 4-H project. Exhibitors should be knowledgeable about various aspects of the project. Exhibits could include items such as, but not limited to, comparison studies of different products or techniques; made accessories, wall-hangings, window coverings, or furniture items; refinished or redesigned furniture; or a plan to solve some type of interior design problem. Exhibit should be appropriate to the exhibitor's age, skills and ability in this project.

Interior Design Innovation Class (SF 50245)

Open to enrolled in Interior Design.

Demonstrate the skills and knowledge you have gained through the Interior Design project. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Interior Design Ready4Life Challenge (SF 50247)

Open to 11- to 18-year-olds enrolled in the Interior Design project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

LEADERSHIP

Each county may submit 3 entries total from 50249, 50250, 50251, 50252; 2 entries from 50254; 1 entry from 50255.

Leadership 1 (SF 50249)

Create a binder portfolio with a minimum of four (4) completed activities each year from the areas noted below. Build upon your previous year's work. Photocopies or original pages of the completed activities from the book should be included in the portfolio.

- **First Year** – One activity from each of the following sections: Understanding Self; Communication; and Getting Along with Others, plus one activity of exhibitor's choice from the manual.
- **Second Year** – One activity from each of the following sections: Getting Along with Others; Learning to Learn; and Making Decisions, plus one activity of exhibitor's choice from the manual.
- **Third Year** – One activity from each of the following sections: Making Decisions; Managing; and Working with Groups, plus one activity of exhibitor's choice from the manual.

Leadership 2 (SF 50250)

Building upon your previous work, continue adding to your binder portfolio with a minimum of four (4) completed activities each year from the areas noted below. Photocopies or original pages of the completed activities from the book should be included in the portfolio.

- **First Year** – One activity from each of the following sections: Understanding Self; Communication; and Getting Along with Others, plus one activity of exhibitor's choice from the manual.
- **Second Year** – One activity from each of the following sections: Getting Along with Others; Learning to Learn; and Making Decisions, plus one activity of exhibitor's choice from the manual.
- **Third Year** – One activity from each of the following sections: Making Decisions; Managing; and Working with Groups,

plus one activity of exhibitor's choice from the manual.

Leadership 3 (SF 50251)

Building upon your previous work, continue adding to your binder portfolio with a minimum of four (4) completed activities each year from the areas noted below. Photocopies or original pages of the completed activities from the book should be included in the portfolio.

- **First Year** – One activity from each of the following sections: Understanding Self; Communication; and Getting Along with Others, plus one activity of exhibitor's choice from the manual.
- **Second Year** – One activity from each of the following sections: Getting Along with Others; Learning to Learn; and Making Decisions, plus one activity of exhibitor's choice from the manual.
- **Third Year** – One activity from each of the following sections: Making Decisions; Managing; and Working with Groups, plus one activity of exhibitor's choice from the manual.

Leadership Innovation Class (SF 50252)

Open to youth enrolled in Leadership 1, 2, or 3.

Demonstrate the skills and knowledge you have gained through the Leadership project. **Your exhibit should not fit in the other exhibit options for this project.** The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Leadership Ready4Life Challenge (SF 50255)

Open to 11- to 18-year-olds enrolled in any Leadership project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

Leadership Group Exhibit (SF 50254)

Open to clubs and groups whose members are enrolled in any Leadership project

Exhibit a display illustrating how your group has used the Teens As Leaders model effectively in your club, community, school, or state. Leadership activities might include planning, advising, promoting, mentoring, teaching or advocating for change. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. The display must be accompanied by 3 or more 4-H members at the time of the judge's critique. Club members should make a 5- to 10-minute presentation to the judge. All club members present for the judge's critique should be able to discuss the project and answer questions. Only club members present for judging who participate in the actual critique and presentation are eligible for ribbons and premiums. Due to space limitations, exhibits are limited to 2'6" wide and 15" deep.

MAKER

Each county may submit 3 entries total from 50400.

Exhibits in this category are designed to be multi-disciplinary in nature, innovative, and must not fit into any other exhibit category. To qualify for this category, your project **MUST** abide by the following guidelines:

- Exhibitors must complete the DIY Make & Build Curriculum, and answer all the questions at the end of each lesson. You must display (or upload if virtual) your answers to these questions, as well as your Maker Log from the DIY Make and Build curriculum.
- Exhibits must be an object or device that has an intended purpose and uses technology in either a mechanical way, digital (computer) way, or combination of the two. Your device or object **cannot** be one of the included activities in the DIY Make and Build Curriculum.
- The device must be something that can be used in everyday life by multiple people (a target audience), and **MUST** be manufactured/built by the exhibitor (If not fully manufactured by the exhibitor, the device **MUST** be modified structurally or be reprogrammed to perform a different function other than what it was designed to do).
- Exhibits **MUST** be able to interact with the outside world. (e.g. an on off switch, input sensors, feedback, etc.)
- Exhibits **MUST** include a detailed build log with instructions on how to make or build the exhibit, **AND** contain either a 3D rendering or detailed and labeled sketches of the device/product.
- All parts and software used in the design/build **MUST** be listed in a detailed Bill of Materials including cost per item and total cost. Total time spent on the build must be documented in your build log.

In addition, exhibitors are **HIGHLY** encouraged to use tools such as 3-D printers, laser cutters, routers and/or other hand/power tools to help in the manufacturing process (**NOTE: Simply 3-D printing or laser cutting an object without the other specifications does not qualify as a Maker Project**). It is also **HIGHLY** encouraged that exhibits use Open Source software and/or hardware in the build.

NATURE: NATURAL RESOURCES AND OUTDOOR ADVENTURES

Each county may submit 3 entries from 50256, 50257, 50258, 50259; 1 entry from 50267.

Electricity and water are **NOT** available for these displays. **NO live animals or reptiles are permitted in these exhibits.**

Natural Resources 1 (SF 50256)

Exhibit any item developed from the project book, *Step Into Nature*.

Natural Resources 2 (SF 50257)

Exhibit any item developed from the project book, *Explore the Natural World*.

Natural Resources 3 (SF 50258)

Exhibit any item developed from the project book, *Blaze the Trail*.

Outdoor Adventures 1: (SF 50259)

Exhibit a display illustrating an activity completed from the project manual.

Outdoor Adventures 2 (SF 50259)

Exhibit a display illustrating an activity completed from the project manual.

Outdoor Adventures 3 (SF 50259)

Exhibit a display illustrating an activity completed from the project manual.

Natural Resources Ready4Life Challenge (SF 50267)

Open to 11- to 18-year-olds enrolled in any Natural Resources and Outdoor Adventures project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

NATURE: FISHING AND WILDLIFE

Each county may submit 3 entries total from 50260, 50261, 50262, 50266, 50263, 50265; and 1 entry from 50291.

Sportsfishing 1 (SF 50260)

Exhibit a product or display made to complete an activity in the *Take the Bait* project manual. This could include, but is not limited to, displays on: different types of fishing tackle, identifying different baits and their uses (no actual bait, please) or identifying the anatomy of a fish. For safety reasons, lures must be placed in a plastic case.

Sportsfishing 2 (SF 50261)

Exhibit a product or display made to complete an activity in the *Reel in the Fun* project manual. This could include, but is not limited to, displays on: different types of knots or rigs and their use; a collection of fishing lures, labeled with their use; or information on preparing and cooking fish (not recipes). For safety reasons, lures must be placed in a plastic case.

Sportsfishing 3 (SF 50262)

Exhibit a product or display made to complete an activity in the *Cast into the Future* project manual. This could include, but is not limited to, displays on: making artificial flies and lures; researching effects of water temperature; sportsfishing careers; or identifying insects that fish eat. For safety reasons, lures must be placed in a plastic case.

Wildlife 1 (SF 50266)

Exhibit any activity developed from the project manual. Be able to explain the importance of and concept behind the exhibit.

Wildlife 2 (SF 50263)

Exhibit any activity developed from the project manual. (Ex. Create a display of the life history of an animal.) Within the exhibit, explain the importance of and concept behind the exhibit.

Wildlife 3 (SF 50265)

Exhibit any activity developed from the project manual. Be able to explain the importance of and concept behind the exhibit.

Fishing & Wildlife Ready4Life Challenge (SF 50291)**Open to 11- to 18-year-olds enrolled in any Fishing or Wildlife project.**

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

Exploring Your Environment 1 (not eligible for state fair)

Prepare a display or poster that illustrates an activity from the project manual. The display should demonstrate an understanding of natural and/or manmade environments, how humans affect the environment, or how the environment affects our lives. Include your project manual that documents activity recordkeeping, your answers to activity questions, and details personal thoughts and ideas.

Exploring Your Environment 2 (not eligible for state fair)

Prepare a display or poster that illustrates an activity from the project manual. The display should demonstrate an understanding of one of the following: stewardship of natural resources, investigating greenhouse effects on living organisms, methods of reducing or managing waste in your home or community, or calculating your ecological footprint. Include your project manual that documents activity recordkeeping, your answers to activity questions, and details personal thoughts and ideas.

PHOTOGRAPHY

Each county may submit 3 entries total from 50268, 50269, 50270, 50271, 50272; and 1 entry from 50274.

ALL photos in exhibits must have been taken by the exhibitor. Photo/Model releases from individuals pictured in the exhibitor's photographs are required unless the photograph is of a group in a public place where identification would not be an issue. The release can be obtained at: <https://4h.extension.illinois.edu/members/projects/photography>. Photos may be

taken with a camera, an electronic tablet (i.e. iPad), or a cell phone.

ALL photos must be accompanied by details of the camera settings that include:

- a) Camera/device used
- b) Aperture (F-stop)
- c) Exposure time (shutter speed)
- d) ISO (film/sensor sensitivity)
- e) Lighting used (flash, artificial, sunlight, other)
- f) Lens Filters (Ultra-Violet, Polarizing, etc) if used.

Additional details required for Photo Editing ONLY:

- g) Photo editing software/application used (required for ALL edits and retouches except for cropping)
- h) Filters used (lens filters and or digital/software filters)

Members are allowed to shoot on a camera's automatic setting, but should be able to find the metadata information on the photo to discuss the information above.

The exhibition size requirements for all photographs will be:

Minimum image size: 5" x 7"

Maximum image size: 8" x 10"

Maximum exhibit size (including frame): 18" x 20"

All exhibitors must include unframed (taped to the back of the framed exhibit or attached to the project booklet) **original or un-edited** versions of either the same subject or the examples of the same technique that the framed image represents. This will assist the judge in understanding the choices made by the photographer to build the exhibited composition.

NOTE: Images taken with devices that apply an automatic filter will not be eligible for award.

Photography 1 (SF 50268)

Exhibit one framed photo which demonstrates your understanding of a technique you learned from your Photography 1 project manual. No photo editing is allowed in this class except cropping and red eye removal. Be prepared to show the page in the manual of the technique you are demonstrating.

Photography 2 (SF 50269)

Exhibit one of the options listed below:

- Exhibit one framed 8" x 10" close-up photograph using the skills learned on page 62-63 (section: Bits and Pieces) of the project manual titled *Controlling the Image*. No photo editing is allowed in this class except cropping and red eye removal; **OR**
- Exhibit one framed 8" x 10" photo which demonstrate your understanding of a technique you learned from your Photography 2 project manual. No photo editing is allowed in this class except cropping and red eye removal. Be prepared to show the page in the manual of the technique you are demonstrating.

Photography 3 (SF 50270)

Exhibit one of the options listed below:

- Exhibit one framed 8" x 10" still-life photo that demonstrates good composition, including color, form, texture, lighting and depth of field. No photo editing is allowed in this class except cropping and red eye removal; **OR**
- Exhibit one framed 8" x 10" photo which demonstrates your understanding of a technique you learned from your Photography 3 project manual. No photo editing is allowed in this class except cropping and red eye removal. Be prepared to show the page in the manual of the technique you are demonstrating.

Photo Editing (SF 50271)

Open to members in Photography 1, Photography 2, and Photography 3.

Exhibit one framed 8" x 10" photo that has been altered using digital photo-editing techniques (beyond cropping and red-eye reduction). Include a print of the original photo(s), taped to the back of the photo frame. Photos in which an automatic filter was applied at the time the photograph was taken will not be eligible for award.

Photography Innovation Class: (SF 50272)

Open to youth enrolled in Photography 1, 2, and 3.

Demonstrate the skills and knowledge you have gained through the Photography project. **Your exhibit should not fit in the other exhibit options for this project.** The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. All exhibits must include one framed photo illustrative of the work you are presenting.

Photography Ready4Life Challenge (SF 50274)

Open to 11- to 18-year-olds enrolled in any Photography project

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

PLANTS & SOILS

Plants & Soils 1 (not eligible for state fair)

Prepare a display or poster that illustrates an activity from the project manual. The display should demonstrate an understanding of environmental and internal factors that affect plant growth and the function and characteristics of soil. Include your project journal that documents activity recordkeeping requirements, answers activity questions, and details personal thoughts and ideas.

Plants & Soils 2 (not eligible for state fair)

Prepare a display or poster that illustrates an activity from the project manual. The display should demonstrate an understanding of the composition of plants, the functions of individual plant parts, plant life cycles, and the many ways plants reproduce. Include your project journal that documents activity recordkeeping, answers activity questions, and details personal thoughts and ideas.

Plants & Soils 3 (not eligible for state fair)

Prepare a display or poster that illustrates an activity from the project manual. The display should demonstrate an understanding of the relationship between soil and other cycles found in nature. Displays should also provide an example of a leadership or service-learning experience focused on environmental stewardship. Include your project journal that documents activity recordkeeping requirements, answers activity questions, and details personal thoughts and ideas.

Plants & Soils Ready4Life Challenge (not eligible for state fair)

Open to 11- to 18-year-olds enrolled in any Plants & Soils project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

POULTRY

For youth enrolled in Poultry

See page 81-82 for live poultry show information

Poultry Animal Science (SF 50135)

Prepare a display focusing on any activity related to the poultry project. Demonstrate the skills and knowledge you have

gained through the animal project you studied. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Live animals are not permitted as exhibits in this area. For safety reasons, exhibits cannot include glass, syringes with needles or any other sharp objects.

Animal Science Poultry Ready4Life Challenge (SF 50137)

Open to 11- to 18-year-olds enrolled in any Poultry project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

RABBITS

For youth enrolled in Rabbits

See page 83-84 for live rabbit show information

Rabbit Animal Science (SF 50135)

Prepare a display focusing on any activity related to the rabbit project. Demonstrate the skills and knowledge you have gained through the animal project you studied. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Live animals are not permitted as exhibits in this area. For safety reasons, exhibits cannot include glass, syringes with needles or any other sharp objects.

Animal Science Rabbits Ready4Life Challenge (SF 50137)

Open to 11- to 18-year-olds enrolled in any Rabbit project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

ROBOTICS

Each county may submit 3 entries total from 50285, 50286, 50288, 50289, 50292; and 1 from 50293.

NOTE: If applicable for their class and display, exhibitors must bring their own computers for demonstration purposes; computers will not be provided. Internet access will not be available.

- Exhibits in classes Robotics 1: Beginning, 50285, and 50286 are designed to be used with LEGO Mindstorms (NXT or EV3).
- Any other programmable robot kit such as Arduino or Raspberry Pi, should be exhibited in Robotics Innovation/Open Source Class (50292).

Robotics 1: Beginning: (not eligible for state fair)

Exhibitors should complete Activities 1-6 in the Robotics 1 with EV3 project book. Exhibitors will design, build and program a robot that can autonomously follow a predetermined path that changes direction at least 4 times during a single run. They will bring their project book, their program code (on laptop or on paper), and a single page write up to share what they learned about the engineering design process and programming.

Robotics 1: Intermediate: (SF 50285)

Exhibitors should complete Activities 7-12 in the Robotics 1 with EV3 project book. Exhibitors will design, build and program a robot that uses at least one sensor to autonomously follow a path, respond to and/or avoid obstacles. Exhibitors in this class must use at least one sensor in their robot design. They will bring their project book, their program code (on laptop or on paper), and a short journal sharing what they learned about the engineering design process and programming throughout their work in the project and specifically while preparing the exhibit.

Robotics 2: (SF 50286)

Exhibitors should complete Activities 1-7 in the Robotics 2 EV3N More project book. Exhibitors will design, build and program a robot that uses sensors and programming to complete one of the challenges provided after registration. They will bring their project book, their program code (on laptop or on paper), and a short journal sharing changes they made to the robot and/or program along the way, and to describe their experience with completing the challenge.

Robotics Innovation Open Source Class (SF 50292)

Open to youth enrolled in Robotics 3, but may also include youth in Robotics 1 or 2 if the exhibit meets the guidelines.

Exhibit an original robot, either homemade or a kit that does not fall under Robotics 1 or 2 that can complete a task using MULTIPLE sensors. If a robot kit is used, then some parts of the robot must be built using other components such as wood, plastic or metal. The robot can include any types of motors, pneumatics or sensors. The Innovation class can also be used for LEGO Mindstorms or VEX kits where the exhibit does not fall under Robotics 1 or 2 exhibit option. Autonomous control of the robot may also be achieved using an "open source" platform such as Arduino or Raspberry Pi and can be programmed using a coding language that is publicly available. Exhibitors in Robotics Innovation/Open Source class must bring a detailed engineering notebook that describes how the exhibitor designed, built and programmed the exhibit.

Junk Drawer Robotics

All exhibits should be original designs made with everyday objects and materials. Exhibits with purchased kits will not be accepted. Exhibitors are also required to bring their Junk Drawer Robotics Youth Robotics Notebook with the sections completed for the project they are exhibiting, including the sections leading up to the activity they are exhibiting. For example, if a youth is bringing Activity E from Junk Drawer Level 1, they should have robotics notebook sections A-E completed.

Junk Drawer Robotics 1 (not eligible for state fair)

Exhibit any item from the "To Make" activity from the Junk Drawer Robotics Level 1 Book. Be sure all robotics notebook sections within the module being exhibited are filled in.

Junk Drawer Robotics 2 (SF 50288)

Exhibit any item from the "To Make" activity from the Junk Drawer Robotics Level 2 Book. Be sure all robotics notebook sections within the module being exhibited are filled in.

Junk Drawer Robotics 3 (SF 50289)

Exhibit any item from the "To Make" activity from the Junk Drawer Robotics Level 3 Book. Be sure all robotics notebook sections within the module being exhibited are filled in.

Robotics Ready4Life Challenge (SF 50293)

Open to 11- to 18-year-olds enrolled in any Robotics project

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

SHEEP

For youth enrolled in Sheep

See page 84-85 for live sheep show information.

Sheep Animal Science (SF 50135)

Prepare a display focusing on any activity related to the sheep project. Demonstrate the skills and knowledge you have gained through the animal project you studied. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Live animals are not permitted as exhibits in this area. For safety reasons, exhibits cannot include glass, syringes with needles or any other sharp objects.

Animal Science Sheep Ready4Life Challenge (SF 50137)

Open to 11- to 18-year-olds enrolled in any Sheep project

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

SHOOTING SPORTS (Not available in Fayette County)

Each county may submit 2 entries total from 50401, 50402, 50403, 50404, 50405; and 1 from 50406.

Participants must be a member of an approved 4-H Shooting Sports Club to exhibit. All exhibits should be posters or stand-alone items suitable for display to the general public. Stand-alone items have the intent to enhance the discipline such as a quiver, gun case, gun sling, locking cabinet, gun or target stand, sporting clays equipment wagon, etc. Exhibits deemed to be inappropriate by a superintendent will not be displayed.

NOTE: Shooting Sports Displays have the following prohibitions:

- No live ammunition.
- No knives or arrow tips (including field points, hunting broadheads, etc.).
- No functional or non-functional bows, firearms or firearm parts that could be reassembled are allowed.
- No humanoid shaped targets or reference to paintball, laser tag, air-soft, or pointing of any type of firearm or bow toward another person is allowed.
- No display involving primarily tactical design firearms (i.e. AR platform or military type firearms).
- No reference or use of the word "weapon" should be used in a display.
- Make sure there are no safety violations in your display. (Example: no earplugs or safety glasses in a picture of a person shooting a firearm.).

Shooting Sports: Archery (SF 50401)

Exhibit a poster or stand-alone display depicting safe archery handling, range safety, the parts of the bow, tracking the target, target sighting, or another topic you have learned through the 4-H Shooting Sports program.

Shooting Sports: Rifle (SF 50402)

Exhibit a poster or stand-alone display depicting safe firearm handling, range safety, the parts of the rifle, tracking the target, target sighting, or another topic you have learned through the 4-H Shooting Sports program.

Shooting Sports: Shotgun (SF 50403)

Exhibit a poster or stand-alone display depicting safe firearm handling, range safety, the parts of the shotgun, tracking the

target, target sighting, or another topic you have learned through the 4-H Shooting Sports program.

Shooting Sports: Hunting & Outdoor Skills (SF 50404)

Exhibit a poster or stand-alone display related to something you learned in the Hunting & Outdoor Skills project.

Shooting Sports: Pistol (SF 50405)

Exhibit a poster or stand-alone display depicting safe firearm handling, range safety, the parts of the pistol, tracking the target, target sighting, or another topic you have learned through the 4-H Shooting Sports program.

Shooting Sports Ready4Life Challenge (SF 50406)

Open to 11- to 18-year-olds enrolled in any Shooting Sports project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

SMALL ENGINES

Each county may submit 1 entry total for 50294; and 1 entry for 50297.

Small Engine displays must be no larger than 4' x 4' display board. Exhibits must be portable. No complete engines, lawn tractors, tillers, chainsaws, etc. are permitted for display. No electrical power is available for displays/exhibits.

Small Engines 1 (SF 50294)

Exhibit a display, selecting one of the following items:

- **Ignition System:** Identify the parts of the ignition system and explain how magnetic energy is produced through the ignition system to ignite the spark plug; **OR**
- **Compression System:** Explain how heat energy is produced by an engine and converted into mechanical energy; **OR**
- **Heat Transfer:** Explain how heat is transferred through the cooling and lubrication system of an air-cooled or water-cooled engine; **OR**
- **Filter Maintenance:** Explain the proper maintenance and cleaning of the air, fuel and oil filters of an engine; **OR**
- **What does a serial number reveal?:** Explain the various information that can be learned from the serial number or identification number stamped on the shroud of a Briggs & Stratton engine; **OR**
- **Tools to do the job:** Identify and explain the function(s) of different specialty tools needed for small engine work; **OR**
- **Experimentation:** Explain through illustration an experiment you conducted from the project manual showing the results of your work.

Small Engines 2 (SF 50294)

Exhibit a display, selecting one of the following items:

- **Ignition System:** Identify the parts of the ignition system and explain how magnetic energy is produced through the ignition system to ignite the spark plug; **OR**
- **Compression System:** Explain how heat energy is produced by an engine and converted into mechanical energy; **OR**
- **Heat Transfer:** Explain how heat is transferred through the cooling and lubrication system of an air-cooled or water-cooled engine; **OR**
- **Filter Maintenance:** Explain the proper maintenance and cleaning of the air, fuel and oil filters of an engine; **OR**
- **What does a serial number reveal?:** Explain the various information that can be learned from the serial number or identification number stamped on the shroud of a Briggs & Stratton engine; **OR**
- **Tools to do the job:** Identify and explain the function(s) of different specialty tools needed for small engine work; **OR**
- **Experimentation:** Explain through illustration an experiment you conducted from the project manual showing the results of your work.

Small Engines 3 (SF 50294)

Exhibit a display, selecting one of the following items:

- **Ignition System:** Identify the parts of the ignition system and explain how magnetic energy is produced through the ignition system to ignite the spark plug; **OR**
- **Compression System:** Explain how heat energy is produced by an engine and converted into mechanical energy; **OR**
- **Heat Transfer:** Explain how heat is transferred through the cooling and lubrication system of an air-cooled or water-cooled engine; **OR**
- **Filter Maintenance:** Explain the proper maintenance and cleaning of the air, fuel and oil filters of an engine; **OR**
- **What does a serial number reveal?:** Explain the various information that can be learned from the serial number or identification number stamped on the shroud of a Briggs & Stratton engine; **OR**
- **Tools to do the job:** Identify and explain the function(s) of different specialty tools needed for small engine work; **OR**
- **Experimentation:** Explain through illustration an experiment you conducted from the project manual showing the results of your work.

Small Engines Ready4Life Challenge (SF 50297)

Open to 11- to 18-year-olds enrolled in any Small Engines project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

SMALL PETS

For youth enrolled in Small Pets 1, Small Pets 2, Small Pets 3, or Guinea Pigs

Each county may submit 2 entries total from 50135; and 1 entry from 50137.

Small Pets will be shown at the General Project Show, please contact the Extension Office to make animal arrangements.

Animal Science Small Pets (SF 50135)

Prepare a display focusing on any activity related to the small pets project. Demonstrate the skills and knowledge you have gained through the animal project you studied. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Live animals are not permitted as exhibits in this area. For safety reasons, exhibits cannot include glass, syringes with needles or any other sharp objects.

Animal Science Guinea Pigs Display (SF 50135)

Prepare a display focusing on any activity related to the guinea pigs project. Demonstrate the skills and knowledge you have gained through the animal project you studied. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Live animals are not permitted as exhibits in this area. For safety reasons, exhibits cannot include glass, syringes with needles or any other sharp objects.

Animal Science Small Pets / Guinea Pigs Ready4Life Challenge (SF 50137)

Open to 11- to 18-year-olds enrolled in any Small Pets project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for

achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

SWINE

For youth enrolled in Swine

See pages 85-86 for live swine show information

Swine Animal Science (SF 50135)

Prepare a display focusing on any activity related to the swine project. Demonstrate the skills and knowledge you have gained through the animal project you studied. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Live animals are not permitted as exhibits in this area. For safety reasons, exhibits cannot include glass, syringes with needles or any other sharp objects.

Animal Science Swine Ready4Life Challenge (SF 50137)

Open to 11- to 18-year-olds enrolled in any Swine project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

TABLE DECORATING County Only

Participants will have 15 minutes to set up their table display. Members must do the entire set up by themselves; no parental help will be allowed. Supplies should be boxed and placed under the table prior to the contest.

Each display should include 2 place settings based on a theme, color scheme or party plan. You may want to dress up to match the party's theme. The display must also include the menu which would be served at the party. Each display can be no larger than 4' across x 4' deep. No real food is allowed, though you may use plastic food displays...but they are not necessary. Make sure you put the silverware and glasses in the proper place! Participants do not have to be enrolled in a Foods & Nutrition project. Please bring a card table.

TECHNOLOGIES

3-D PRINTING & DESIGN: Choose one of the following classes based on your interest and skill level.

3-D Design Beginner (not eligible for State Fair)

No 3-D Printer or 3-D printed object is required for this exhibit. Exhibit a simple 3-D rendered design using Computer Aided Design (CAD) Software such as Tinker CAD or Inventor. The design must be an object that performs a specific task, and it may not be based on already existing 3-D models. It must be able to be 3-D printed. Any CAD software can be used, but files must be in .STL format. Bring your design on a flash drive to be viewed for judging. Exhibits in this class may not have multiple parts, doors, hinges, or any sort of mechanics.

Exhibitors are expected to use the engineering design process to complete their designs. This process is important to the outcomes and exhibitors must keep a log outlining the step-by-step notes, sketches, and documentation from throughout the design process. The logbook should define the problem that is being solved/use of the object and describe in detail each step of the Engineering Design Process taken during the creation of the invention.

3-D Design Advanced (not eligible for State Fair)

Exhibitors are expected to go above and beyond those expectations set in 3-D Design Beginner. No 3-D Printer or 3-D printed object is required for this exhibit. Exhibit a complex 3-D rendered design using Computer Aided Design (CAD) Software such as

Tinker CAD or Inventor. The design must be an object that performs a specific task, and it may not be based on already existing 3-D models. It must be able to be 3-D printed. Any CAD software can be used, but files must be in .STL format. Bring your design on a flash drive to be viewed for judging. Exhibits in this class MUST not have multiple parts, doors, hinges or some sort of mechanistic feature to accomplish a specific task.

Exhibitors are expected to use the engineering design process to complete their designs. This process is important to the outcomes and exhibitors must keep a log outlining the step-by-step notes, sketches, and documentation from throughout the design process. The logbook should define the problem that is being solved/use of the object and describe in detail each step of the Engineering Design Process taken during the creation of the invention.

3-D Printing Beginner (not eligible for State Fair)

Exhibit a simple 3-D printed object designed using Computer Aided Design (CAD) Software such as Tinker CAD or Inventor. The 3-D printed object must perform a specific task, and it may not be based on already existing 3-D models. It must be 3-D printed using ONLY A COMMERCIALY AVAILABLE HOME/DESKTOP 3-D PRINTER. In addition, original design files must accompany each exhibit. These files must be in .STL format. Bring your design on a flash drive to be viewed for judging. Exhibits in this class may not have multiple parts, doors, hinges or any sort of mechanics.

Exhibitors are expected to use the engineering design process to complete their designs. This process is important to the outcomes and exhibitors must keep a log outlining the step-by-step notes, sketches, and documentation from throughout the design and print process. The logbook should define the problem that is being solved/use of the object and describe in detail each step of the Engineering Design Process taken during the creation of the invention.

3-D Printing Advanced (not eligible for State Fair)

Exhibitors are expected to go above and beyond those expectations set in 3-D Printing beginner. Exhibit a Complex 3-D printed object designed using Computer Aided Design (CAD) software such as Tinker CAD or Inventor. The 3-D print must be an object that performs a specific task, and it may not be based on already existing 3-D models. Exhibits in this class MUST have multiple parts, doors, hinges or some sort of mechanical feature. It must be 3-D printed using ONLY A COMMERCIALY AVAILABLE HOME/DESKTOP 3-D PRINTER. In addition, original design files must accompany each exhibit. These files must be in .STL format. Bring your design on a flash drive to be viewed for judging.

Exhibitors are expected to use the engineering design process to complete their designs. This process is important to the outcomes and exhibitors must keep a log outlining the step-by-step notes, sketches, and documentation from throughout the design and print process. The logbook should define the problem that is being solved/use of the object and describe in detail each step of the Engineering Design Process taken during the creation of the invention.

3-D Printing & Design Ready4Life Challenge (not eligible for State Fair)

Open to 11- to 18-year-olds enrolled in any 3-D project

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

THEATRE ARTS

Each county may submit 3 entries total for 50299, 50301, 50302; and 1 entry for 50304.

Theatre Arts 1 (SF 50299)

Exhibit one of the following items:

- Portfolio of acting activities completed during the current year (A video of performances is not considered a portfolio and will not be accepted for exhibit.); **OR**
- Display illustrating a drawing/photograph of a clown character created by the exhibitor; **OR**
- Display illustrating a picture story developed by the exhibitor.

Theatre Arts 3 (SF 50301)

Exhibit one of the following items:

- Portfolio of activities for set design; make-up; or sound, props, or costuming completed during the current year; **OR**
- Display that includes sound, props and costume charts appropriate for a selected scene from a story or play (limited to no more than 8 items); **OR**
- Display a scenic design model to depict a scene from a script; **OR**
- Display illustrating a character with make-up drawn or colored in. Include a photograph of a person wearing the make-up and information on the character's personality or part in the play.

Theatre Arts Innovation Class (SF 50302)

Open to youth enrolled in Theatre Arts.

Demonstrate the skills and knowledge you have gained through Theatre Arts project. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Theatre Arts Ready4Life Challenge (SF 50304)

Open to 11- to 18-year-olds enrolled in any Theatre project

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

TRACTOR

Each county may submit 2 entries total for 50306, 50307, 50308, 50309, 50310; and 1 entry for 50312.

Tractor A (SF 50306)

Exhibit a display or poster that illustrates one of the following topics: tractor safety; care and maintenance; the tractor as a valuable farm machine; or an activity listed in the 4-H project manual.

Tractor B (SF 50307)

Exhibit a display or poster that illustrates one of the following topics: cause and prevention of rollovers; diagram how an air cleaner works; diagram and identify an engine cooling system; regulations for battery & oil disposal; or another activity listed in the 4-H project manual.

Tractor C (SF 50308)

Exhibit a display or poster that illustrates one of the following topics: wagon and bin hazards; diagram and identify open and closed hydraulic systems; mower types and safety features; conveyor types and safety features; or another activity listed in the 4-H project manual.

Tractor D (SF 50309)

Exhibit a display or poster that illustrates one of the following topics: method of winterizing a tractor; chemical uses and required safety equipment; parts and process of internal combustion engine; procedure for cleaning and flushing tractor radiator; or another activity.

Tractor Innovation Class (SF 50310)

Open to youth enrolled in Tractor A, B, C or D.

Demonstrate the skills and knowledge you have gained through the Tractor project. This could be related to, but not limited to, advancements in technology, enhancements to crop production, or a topic of interest to the member related to tractors or farm machinery. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Tractor Ready4Life Challenge (SF 50312)

Open to 11- to 18-year-olds enrolled in any Tractor project

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

TRACTOR DRIVING CONTEST (COUNTY ONLY. NO PREMIUMS AWARDED)

Tractor Driving Contest is *open only* to members presently enrolled in the Effingham County Tractor School during current year OR members who have completed the Effingham Tractor School within the last 3 years.

Tractor Driving Contest will take place TBD, Southeast of the 4-H Livestock Barns in the parking lot at the fairgrounds, Altamont, IL 62411. Registration required.

Open only to members presently enrolled in Effingham county Tractor School during current year **OR** members who have completed Tractor School and are presently serving as Junior Leaders.

JUNIOR TRACTOR DRIVING CONTEST

For 8 - 13 and first year tractor members, 4-H members will drive garden tractor.

TWO WHEEL DRIVING CONTEST

For 14 & up tractor members, 4-H members will drive tractor pulling TWO wheel wagon.

FOUR WHEEL DRIVING CONTEST

For 14 & up tractor members, 4-H members will drive tractor pulling FOUR wheel wagon.

VETERINARY SCIENCE

Each county may submit 1 entry total from 50320; and 1 entry from 50322.

Veterinary Science 1 (SF 50320)

Prepare a display focusing on any activity related to the veterinary science project. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Live animals are not permitted as exhibits in this area. For safety reasons, exhibits cannot include glass, syringes with needles or any other sharp objects.

Veterinary Science 2 (SF 50320)

Prepare a display focusing on any activity related to the veterinary science project. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Live animals are not permitted as exhibits in this area. For safety reasons, exhibits cannot include glass, syringes with needles or any other sharp

objects.

Veterinary Science 3 (SF 50320)

Prepare a display focusing on any activity related to the veterinary science project. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Live animals are not permitted as exhibits in this area. For safety reasons, exhibits cannot include glass, syringes with needles or any other sharp objects.

Veterinary Science Ready4Life Challenge (SF 50322)

Open to 11- to 18-year-olds enrolled in any Veterinary Science project

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

VIDEO/FILMMAKING

Each county may submit 3 entries total from 50324, 50325, 50326, 50327, 50328; and 1 entry from 50330. Enrollment in the Video project is required to exhibit in the classes in this section.

All Exhibitors must bring their video to be judged on a USB flash drive and saved in .MP4 format. Exhibitors are encouraged to post their video on YouTube.com in advance of State Fair. Exhibitors may choose whether to make the video "public, unlisted" (someone must have the link to view it), or "private" (only people you choose may view it). This will allow fairgoers to view the exhibits on display. There will be monitors at the exhibit table for viewing videos so exhibitors will NOT need to bring a laptop or device for viewing.

Requirements that apply to ALL video classes:

Video submissions should be no longer than five (5) minutes in length (unless noted differently in class description). Videos are to be original and a result of the member's current year's work. Criteria for judging shall include: (1) Evidence of story line; (2) Use of camera angles; (3) Use of zooming techniques; and (4) Smoothness of scene changes. Image and sound quality will be considered in relation to equipment available to and used by exhibitor. All videos should comply with copyright regulations and display an image that is appropriate for 4-H audiences. No time or date should be imprinted on the video footage. All videos should include an opening title screen, as well as closing credits which include date of production, name of video exhibitor and research sources if appropriate. **All Video/Filmmaking exhibitors must include a printed copy of materials which will remain on display.**

Commercial or Promotional Video (SF 50324)

Prepare a short video (30 seconds to 1 minute in length) that promotes an event, advertises a specific project/product, or is a public service announcement. The video should demonstrate skills in making and editing video.

Animated Video (SF 50325)

Video in this class should represent creative animation of original artwork created by the exhibitor and may include stop motion techniques. Media might include images created with graphics software or hand-drawn images.

Documentary (SF 50326)

Video in this class should represent a research-based investigation into a topic of choice. Video credits should list research sources and may include paper or electronically published materials, as well as interviews with experts or constituents related to the topic of investigation.

Short Story or Short Narrative (SF 50327)

Prepare a short video that tells a story. The video should demonstrate skills in making and editing video.

Video/Filmmaking Innovation Class (SF 50328)

Open to youth enrolled in Video/Filmmaking

Demonstrate the skills and knowledge you have gained through the Video project. **Your exhibit should not fit in the other exhibit options for this project.** The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Video/Film Ready4Life Challenge (SF 50330)

Open to 11- to 18-year-olds enrolled in any Video/Film project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

VISUAL ARTS

Each county may submit one entry from these projects:

- Food/Cake Decorating (1 total from 50332, 50333, 50334, 50335)
- Chalk/Carbon/Pigment on wood, metal or textiles (Division B) 50352
- Clay 50337
- Computer-Generated Art 50338
- Fiber 50339
- Fiber Non-Original Ages 8-10 Only 50350
- Glass/Plastic 50340
- Heritage Arts 50341
- Leather 50321
- Metal 50342
- Nature 50343
- Paper 50344
- Three-Dimensional Design/Mixed Media 50348
- Wood 50349
- Ready4Life 50351

Each county may submit two entries from:

- Chalk/Carbon/Pigment on canvas, paper or glass (Division A) 50336
- Scrapbooking (2 total from 50345, 50346, 50347)

Exhibitors must be enrolled in the Visual Arts project category in which they are exhibiting. Exhibitors are encouraged to date the project when it is made. All visual arts exhibits are evaluated using a visual arts rubric which takes into account correct use of design elements; craftsmanship; and creativity.

Articles exhibited must be an original design created by the exhibitor (except in heritage arts which may follow a pattern AND Fiber-Non Original Ages 8-10 ONLY). Copyrighted or trademarked designs are not acceptable; this includes Team or School logos. Kits and preformed molds are not considered original and are not acceptable in any Visual Arts Class. Combining parts of different patterns (pictures, photographs, images from the internet or a magazine) with the member's own ideas can result in an original design, but simply changing the color, pattern and/or size of a pattern does NOT make the design original. This also applies for ideas found on a site such as Pinterest. If you see something on Pinterest that you like, create something

different using the concept, however, it MUST NOT look exactly like something the judge can search for and find on the internet. The exhibit must combine parts of different patterns and/or ideas with the concepts of the member, however changing the color or changing the size of the item or pattern used does NOT make it original. If you create a replica of what you see somewhere else, it is not your original design. If a photo, sketch, or other idea source was used, submit it with your entry, firmly attached to your exhibit. Be prepared to explain how and where you got the idea for this project.

Members wishing to exhibit a quilt made from a pattern may enter it in Heritage Arts. Quilts exhibited in the Visual Arts – Heritage Arts area will be evaluated using a visual arts rubric which takes into account correct use of design elements; craftsmanship; and creativity. All work on the quilt MUST be completed by the 4-H member. You cannot exhibit a quilt that was quilted by someone else.

Visual Arts Food/Cake Decorating Beginning (SF 50332)

Exhibit one of the following:

- Exhibit four decorated cookies, using a minimum of four different techniques. Exhibit may use cookies OR cookie forms.
- Exhibit four decorated cupcakes, using a minimum of four different techniques. Exhibit may use cupcakes OR cupcake forms.
- Exhibit a single layer decorated cake, using a minimum of four different techniques. Exhibit may use cake OR cake form.

Visual Arts Food/Cake Decorating Intermediate (SF 50333)

Exhibit one of the following:

- Exhibit four decorated cookies, using a minimum of five Level 2 techniques. Exhibit may use cookies OR cookie forms.
- Exhibit four decorated cupcakes, using a minimum of five Level 2 techniques. Exhibit may use cupcakes OR cupcake forms.
- Exhibit a single layer or two-layer cakes, using a minimum of five Level 2 techniques. Exhibit may use cake OR cake forms.

Visual Arts Food/Cake Decorating Advanced (SF 50334)

- Exhibit a decorated, stacked or multi-layer cake; or a tiered cake, using a minimum of four Level 3 techniques. Exhibit may use cake OR cake forms.

Visual Arts Food/Cake Decorating Master (SF 50335)

Exhibit to include a one-page written description of your project, including goals, plans, accomplishments, and evaluation of results. Include up to four pictures of your accomplishments **AND** exhibit an original design decorated cake using more than five techniques. Exhibit may use cake OR cake forms.

Visual Arts Chalk/Carbon/Pigment

Enter the division based on the type of material on which the art was created.

Division A: Canvas, Paper, Glass (SF 50336)

Any original artwork done with pencils, chalk, pens, ink, paint, charcoal, dyes, etc. on canvas, paper, or glass. This would include all painting, sketching, drawing, cartooning, original non-computer generated graphics, printing, etc. Painted and/or glazed pre-formed ceramics and painted porcelain dolls are not eligible for State Fair exhibit. Drawings and paintings should be matted or framed under glass. (Exceptions: Oil and acrylic paintings do not require glass and are not required to be matted.) Watercolor, chalk, pen & ink, computer-generated art, etc. do require some protective covering. Gallery frames are acceptable. Canvas paintings that continue “over the edges” are acceptable without frames; however, the piece must still be prepared for hanging. Matted pieces without frames are acceptable, however the piece must be prepared for hanging OR it must include a photo of the artwork being displayed in a non-hanging manner. There is no specific requirement for the type of mat used.

Division B: Wood, Metal, Textiles (SF 50352)

Any original artwork done with pencils, chalk, pens, ink, paint, charcoal, dyes, etc., on wood, metal, or textiles. Painted and/or glazed pre-formed ceramics and painted porcelain dolls are not eligible for State Fair exhibit. Any exhibits created as a piece of wall art must be prepared for hanging.

Visual Arts Clay (SF 50337)

Any original item made of clay; may be fired or unfired, hand formed or thrown on a wheel. Self-hardening clays are fine. Fire/oven-cured and cornstarch clay could be accepted. Items can include, but are not limited to, clay statues, bowls, jewelry, etc. Pre-formed ceramics are not eligible for State Fair exhibit.

Visual Arts Computer-Generated Art (SF 50338)

Any original art created in any software package. Exhibit may not include scanned work, clip art, downloaded images from the internet, any imported image, or photographs. All pixels must be original. Photo mosaics are NOT allowed. Exhibitors in this class (like all other classes in this sub-section) must be enrolled in Visual Arts; Computer project enrollment is not required. NOTE: Wood and metal exhibits created through the use of laser cutting programs/devices should be entered in this class. Plastic exhibits with an artistic focus created using a 3-D printer should be entered in this class. If the art created is designed to hang, then the entry should have some protective covering, such as a glass frame, and prepared for hanging. If the art is something that has been created with a laser cutting program/device and is NOT designed to hang, it does not require protective covering nor does it need to be prepared to hang.

Visual Arts Fiber (SF 50339)

Any original item made of fiber. Examples are quilts, fabric collage, soft sculpture, stitchery, weaving, embroidery, cross-stitch, wearable art, hooking, braiding, duct tape artistry, string art, and baskets. **Original** cross-stitched, knitted, crocheted or quilted items belong in this Fiber class. **Non-original** cross-stitched, knitted, crocheted or quilted items should be entered in Heritage Arts. Machine knitted items are not appropriate for this class.

Visual Arts Fiber Non-Original AGES 8-10 ONLY (SF 50350)

Any non-original item made of fiber. Examples are fabric collage, soft sculpture, stitchery, weaving, embroidery, cross-stitch, crocheting, knitting, weaving, hooking, and felting. Exhibitors may use a pattern and/or an idea generated from another source.

Visual Arts Glass/Plastic (SF 50340)

Any original item made of glass or plastic. Possible items to exhibit include stained glass, etched glass (original design), mosaics made of glass, glass beading, plastic jewelry (friendly plastic). Interlocking building block creations (i.e. LEGOS) are not suitable for State Fair entry. Stepping stones or wall hangings that include cement decorated with glass or plastic items are not suitable for this class.

Visual Arts Heritage Arts (SF 50341)

Exhibit an item of **traditional** art learned from another person or **from a pattern** (NO KITS may be entered in this class). Non-original cross-stitched, knitted and crocheted items by pattern fit in this class. ALL ORIGINAL cross-stitched, knitted and crocheted items should be exhibited in Fiber Arts; (machine knitted items ARE NOT acceptable for this class.) Other possibilities include: needlepoint, counted cross-stitch, crewel, embroidery, cut work, hardanger embroidery (embroidery openwork), macramé, baskets, candles, pysanki (decorated eggs), leather, quilts, baskets (made using a traditional pattern), traditional handmade dolls with handmade costumes, soaps made using nature dyes also can be made using hand-made molds or broken into chunks for display or candles. No machine quilting allowed in Heritage Arts. Exhibitors must also bring 1) the pattern or a copy of the pattern they used to create their traditional art; and 2) a description of the traditional origins of their art choice.

Visual Arts Leather (SF 50321)

Exhibit one of the following options using leather:

- Leather Stamping: Exhibit should utilize one or more stamping techniques – exhibit examples include items such as belt; coasters; bookmark; key chain; wrist bracelet.
- Leather Carving or Tooling: Exhibit should use simple swivel knife tooling techniques or may incorporate several swivel knife-tooling designs or patterns – exhibit examples include items such as belt; pictorial carving; key case.
- Leather Lacing: Exhibit to include stamping and/or carving techniques incorporated with lacing techniques – exhibit examples include items such as wallets; purses; etc.
- Leather Stitching: Exhibit may include stamping; carving and/or lacing techniques and should be a leather item or article of apparel, which incorporates hand-sewing and/or machine stitching techniques. Hand-sewing and/or machine stitching must be the work of the exhibitor.

Visual Arts Metal (SF 50342)

Any original item made of metal such as sculpture, tin punch, engraved metal, and jewelry. Items intended for industrial use (as tools and/or shop items) are not considered part of this Visual Arts project and are not eligible for entry. Metal items that have been partially or totally created through the use of laser cutting programs/devices should be entered in Computer-Generated Art.

Visual Arts Nature (SF 50343)

Any original item made of natural material such as wreaths, cornhusk dolls, etc. Items should be made of natural materials (which may be purchased) but securing elements such as glue and wire may be used in the inner construction as long as they do not detract from the overall "natural" appearance. Articles such as dried pressed flowers may be displayed under glass since it is necessary for protection/preservation of the natural materials. Candles are not suitable as entries. All baskets should be entered in Heritage Arts.

Visual Arts Paper (SF 50344)

Any original item made of paper. Examples could include origami; greeting cards; paper-cut designs, paper mache, hand-made paper, paper collage, paper models of architecture, quilling, etc. Paper twist articles, made from directions in craft books and stores ARE NOT original and are not appropriate for this class. Scrapbooks should be exhibited in Visual Arts Scrapbooking.

Visual Arts Scrapbooking, Beginning (SF 50345)

Exhibit one album or notebook, either 8 ½" x 11" or 12" x 12", with a front and back cover. The album/notebook must have a minimum of 4 pages (front and back, 8 sides), exhibited in page protectors. "Embellishments" are defined as the decorations or special details and features that add to a page and make it more visually appealing. Embellishments may include, but are not limited to, ribbon, clips, special lettering, etc. Beginners must use a minimum of four embellishments and tell a story with pictures.

Visual Arts Scrapbooking, Intermediate (SF 50346)

Exhibit one album or notebook, either 8 ½" x 11" or 12" x 12", with a front and back cover. The album/notebook must have a minimum of 4 pages (front and back, 8 sides), exhibited in page protectors. "Embellishments" are defined as the decorations or special details and features that add to a page and make it more visually appealing. Embellishments may include, but are not limited to, ribbon, clips, special lettering, etc. Intermediate level exhibitors must use a minimum of eight embellishments and tell a story with pictures and journaling.

Visual Arts Scrapbooking, Advanced (SF 50347)

Exhibit one album or notebook, either 8 ½" x 11" or 12" x 12", with a front and back cover. The album/notebook must have a minimum of 4 pages (front and back, 8 sides), exhibited in page protectors. "Embellishments" are defined as the decorations or special details and features that add to a page and make it more visually appealing. Embellishments may include, but are not limited to, ribbon, clips, special lettering, etc. Advance level exhibitors must use a minimum of 12 embellishments and tell a compelling story with pictures, journaling, and other media.

Visual Arts Three-Dimensional Design/Mixed Media (SF 50348)

Art pieces in this class must be comprised of **at least three different media**. No one medium can make up more than 40% of a piece. The piece should **be either freestanding or should be prepared to be hung**. It must be observable on at least three different sides. Originality and design are important concepts. Craft and preformed or assembled projects are not acceptable.

Visual Arts Wood (SF 50349)

Any original item made of wood (wood carving, sculpture, collage, wood burning, etc.). Utilitarian wood items made from patterns or kits (e.g. outdoor or indoor furniture, shelves) should be entered in woodworking, not in visual arts. Popsicle stick crafts are not acceptable for State Fair entry. Wood items that have been partially or totally created through the use of laser cutting programs/devices should be entered in Computer-Generated Art. All Visual Arts Wood exhibits **MUST** have an artistic element that the exhibitor can explain. Furniture built by the exhibitor aligns with the Woodworking project area – unless the element to be judged is wood carving or wood burning that is one element of the exhibit. Exhibits will be judged using a Visual Arts Rubric and not a woodworking construction rubric.

Visual Arts Ready4Life Challenge (SF 50351)

Open to 11- to 18-year-olds enrolled in any Visual Arts project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

WEATHER

Each county may submit 1 entry total 50392, 50393, 50394; and 1 entry from 50395.

Weather and Climate Science 1 (SF 50392)

Exhibit any product or display illustrating an activity from the book. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Weather and Climate Science 2 (SF 50393)

Exhibit any product or display illustrating an activity from the book. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Weather and Climate Science 3 (SF 50394)

Exhibit any product or display illustrating an activity from the book. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Weather Ready4Life Challenge (SF 50395)

Open to 11- to 18-year-olds enrolled in any Weather and Climate project.

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

WELDING

Each county may submit 2 entries total from 50353; and 1 entry from 50355.

Welding (SF 50353)

This exhibit class is open to members who are in the 7th grade and higher. Exhibit one arc weldment/item demonstrating the skill level of the exhibitor. Members new to the project should consider selecting a weldment from the suggested [Weldment List](#) found on page 43 of *Arcs and Sparks* (4-H 573 – Shielded Metal Arc Welding). **This class is for industrial welding only.** (Members that wish to use welding to create objects with an artistic appeal should consider enrolling in the 4-H Visual Arts project and consider entering those types of exhibits in the Visual Arts – Metal class.) Exhibits must be portable and cannot be exhibited on a trailer.

Welding Ready4Life Challenge (SF 50355)**(Open to 11- to 18-year-olds enrolled in any Welding project)**

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

WOODWORKING

Each county may submit 2 entries total from 50357, 50358, 50359, 50360; and 1 entry from 50362.

Woodworking 1 (SF 50357)

Any item made of wood constructed or refinished by the member, appropriate for their age, skills and ability in this project. Pre-cut kits assembled by the member are not acceptable. Exhibits must be portable and cannot be exhibited on a trailer.

Woodworking 2 (SF 50358)

Any item made of wood constructed or refinished by the member, appropriate for their age, skills and ability in this project. Pre-cut kits assembled by the member are not acceptable. Exhibits must be portable, and cannot be exhibited on a trailer.

Woodworking 3 (SF 50359)

Any item made of wood constructed or refinished by the member, appropriate for their age, skills and ability in this project. Pre-cut kits assembled by the member are not acceptable. Exhibits must be portable, and cannot be exhibited on a trailer.

Woodworking 4 (SF 50360)

Any item made of wood constructed or refinished by the member, appropriate for their age, skills and ability in this project. Pre-cut kits assembled by the member are not acceptable. Exhibits must be portable, and cannot be exhibited on a trailer.

Woodworking Ready4Life Challenge (SF 50362)**Open to 11- to 18-year-olds enrolled in any Woodworking project**

Exhibits in this category must include the following: a) a physical representation of the career or business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career and/or business exploration and pursuit above the workmanship of the physical specimen on display.

4-H Livestock Project and Exhibit Rules

The following rules will help you have a successful 4-H Show. Please read these general rules as well as the rules for your animal species. County livestock policies are subject to change at the discretion of the Livestock Committee. Call the Extension office or livestock superintendent if you have any questions or concerns.

GENERAL LIVESTOCK OWNERSHIP AND EXHIBIT RULES

1. To participate in a state 4-H animal project, a 4-H member must complete the online **Quality Assurance and Ethics Certification** provided by the Illinois 4-H office. The website may be accessed at: <http://web.extension.illinois.edu/qaec/>. The certification has been developed to review what is expected of youth caring for animals. A 4-H member need only complete the certification one time during their 4-H career. A 4-H member who has already taken the certification and is already on file at the Extension office does not need to re-take the certification. A 4-H member is only required to take the certification in one of the species, regardless of how many animal projects they are enrolled. The certification must be completed before the Fair.
2. Youth for the Quality Care of Animals (YQCA) is a national multi-species quality assurance program for youth ages 8 to 21. YQCA is currently required for all 4-H exhibitors showing **Beef, Goat, Sheep & Swine**. All 4-H exhibitors of these animals will be required to certify in the YQCA program yearly starting for the 2021 show season. Youth must either attend a face to face class or certify on-line via the website: yqca.org. The online version is broken into age divisions as follows: juniors 8-11, intermediate 12-14, senior 15-18, and young adults 19- 21. This certification is annual with test out options of 1-3 years. Youth exhibiting swine at the Illinois State Fair and 4-H fairs are no longer required to be PQA plus certified. The estimated cost for the face to face training will be \$3 and \$12 for the online version.
3. ALL 4-H Fair Livestock Entries are due to the Extension Office or submitted on Fair Entry website at the same time as other 4-H Fair entries are due. NO EXCEPTIONS! The entries are due July 1, 2021 to the Extension Office.
4. The Fayette County **4-H Show** and the Fayette County Fair **Junior** shows require **separate** entries. All Fair Junior Show entries **MUST** be made through the Fayette County Fair Office. 4-Hers wishing to show in the Fayette County Fair Junior Show must make entries from the official Fayette County Fair Book and pay the appropriate fees at the fairgrounds. The Extension Office will not be responsible for junior show entries.
5. Each exhibitor may weigh up to FOUR animals from each species (beef, sheep, goats and swine) for the 4-H Show. This means a member can weigh 4 steers, 4 barrows, 4 sheep wethers, 4 sheep market ewes, 4 goat wethers. 4-H members may then exhibit two market animals in each species (or weight class).
6. All 4-H Market Animal projects (steer, goat wethers, sheep wethers and sheep market ewe lambs) **MUST** be identified and weighed at the county weigh-in to be eligible to exhibit in the Fayette County 4-H Shows. (Market Steers includes both Beef and Dairy steers.) There will be no early or late weigh-ins of any animal for the Fayette County 4-H Show. If you cannot be there, please make arrangements for someone else to bring your animals. NO EXCEPTIONS!
7. Every 4-Her exhibiting beef, horses/ponies/mules, dogs, market sheep/goats, or barrows needs to have **OWNERSHIP PAPERS & PHOTOGRAPHS** (one of each side of your animal) on file in the Extension Office by May 1 of the current 4-H year. Forms can be accessed at <https://extension.illinois.edu/cefj/4-h-fayette-county>.

8. ALL 4-H members taking a livestock project are **REQUIRED** to complete a 4-H Livestock record for the following species: beef, dairy, swine, sheep, poultry, rabbit, meat goat and dairy goat. These records are inspected, along with other health documents, at county 4-H fair check-in to see that they have been started. **Final records must be submitted to the office by County Awards due date.**
9. 4-H members exhibiting livestock, rabbits or poultry are responsible for **cleaning their own pens after the show.** University of Illinois Extension reserves the right to restrict future participation for those individuals not doing so.
10. There is no entry, stall, or pen fee for the 4-H show.
11. Showmanship contests are divided using the official 4-H Age (age as of Sept. 1, 2020). The Livestock Committee reserves the right to change age breaks dependent upon class size for each species at the Fair.
 - a. Junior, 8-10 years;
 - b. Intermediate, 11 – 13 years;
 - c. Senior, 14-18 years
 - If class size is small, the Livestock Committee reserves the right to divide contest into two classes.
 - a. Junior, 8-12 years;
 - b. Senior, 13-18 years
12. All market animals must be weighed and shown in the 4-H shows.
13. Livestock must be on the grounds by no later than 8 p.m. Saturday and **must** remain for 72 hours.
14. All livestock exhibited in the 4-H Show must meet State Exhibition Livestock Health Requirements. A copy of these rules is provided in the back of this show book. It is the 4-H'er's responsibility to allow plenty of time for all health papers to be processed by their veterinarian and returned in time for the 4-H show.
15. ALL livestock exhibitors (beef, goat, sheep, & swine) are expected to check-in Sunday at 11 a.m., with weigh-in starting at 1 p.m. All health certificates, registrations, ownership papers, 4-H livestock records, etc. will be checked at this time. **Papers should then be kept on the premises (fairgrounds) for the remainder of the week in the event that they need to be shown again.**
16. Registration papers are required in all purebred classes and must show ownership of the animals in the name of the exhibitor **ONLY** (no partnerships or Farm names) for the period required in the 4-H project. This is so that an individual ID number can be assigned. Certificates from breed association representatives will not be accepted in lieu of the registration papers. **Double registered animals will be allowed entry in only one breed show!** Any registered animals must have been owned by the exhibitor by June 1 of the current year. This will be specified on the animal's registration papers.
17. If you are showing a registered animal in any division, but there is no class listed for that breed, then you must show that animal in the "*All Other Breeds*" Class. Please make sure you have this correct on your entry form.
18. Exhibitors must have aisles cleaned and cleared. *No tack should be stored in the aisles.* Livestock Superintendents will designate where tack will be allowed. Only the enrolled 4-H member or immediate family members should fit the livestock project(s) for the show. Remember that 4-H is a learning experience for the entire family!
19. In the case that an exhibitor has more than one animal in a class, he/she may ask another *enrolled Fayette County 4-H member* to exhibit the additional animal(s). Parents, Cloverbuds or 4-H'ers from other counties may not assist. Members assisting in showing are expected to have exhibitor's name displayed on their back for clarification for the judges and staff.

20. Exhibition of 4-H projects in local, county, or state exhibits or fairs, is considered a privilege, and is voluntary on the part of the exhibitor. The exhibition of projects provides the 4-H member an opportunity to display their projects, entertain wholesome competition and enjoy an educational/social environment with their peers. With the privilege of exhibition also comes the obligation of abiding by the rules of the respective 4-H projects.
21. **A mandatory livestock exhibitor meeting will be held in the 4-H show ring at 6 p.m. on Saturday evening.** We will pass along any important information for the week and announce any changes that may be applicable.
22. Exhibitors with special needs: At a county level, 4-H leaders shall encourage members to participate in project classes based on their abilities. Special exceptions or modifications to classes shall be made as required to allow the 4-H member a satisfactory experience. Members may advance to the IL State Fair competition, provided they are able to meet the specific class requirements.
23. If livestock needs *any* medication, contact the Show Superintendent, Fair Office, Livestock Committee member, or the Fair vet BEFORE administering the medication.
24. The 4-H member must be enrolled in the project and have ownership of animal by the following dates:
 - Steers - by February 1, 2021
 - Barrows – by May 1, 2021 (Swine Ownership Form deadline)
 - Wethers - by May 1, 2021 (Sheep & Goat Weigh-In)
25. More information on the Master Showmanship Contest at the 2021 Fayette County 4-H Show will be shared once available.
26. Weigh-In animals may be transferred to another immediate family/household member.
27. Horses and Dogs are the only two species that may be leased. Proper forms must be completed.

4-H FAIRGROUNDS RULES OF CONDUCT

Any 4-H youth who plans to stay overnight in the 4-H barns during the Fair must read, agree to, and sign the "4-H Code of Conduct" which will be available from your club leader or from the Extension Office. Parents must also sign this agreement. This form MUST be turned in to the Extension Office by July 1 or completed during 4-H Online enrollment. 4-Hers under 13 years old must have an adult chaperone (parent preferred) stay overnight with them at the Fairgrounds. The Code of Conduct is completed at the time of registration on 4-H Online.

Any violent behavior (fighting, verbal or physical abuse) **will not be tolerated.** The University of Illinois Extension reserves the right to restrict participation in future activities for those individuals who have been removed from an activity for behavior, as outlined in the *"Code of Conduct for 4-H Events and Activities"*. The Fayette County Extension Office and Livestock Committee have the final decision in these situations.

AUCTION OF 4-H ANIMALS RULES & REGULATIONS

ALL 4-H members selling at the Auction MUST help clean-up the auction area before AND after the Livestock Auction!

SECTION 1: The auction will include steers, barrows, sheep & goat wethers, rabbits and chickens shown as 4-H projects during the Fayette County 4-H Show. The 4-H member must be enrolled in the project and have ownership of animal by the following dates:

Steers - by February 1, 2021

Barrows - by May 1, 2021 (Swine Ownership Form deadline)

Wethers - by May 1, 2021 (Sheep & Goat Weigh-In)

Steers, barrows, and wethers to be sold at the 4-H Livestock Auction will be identified by county tattoo or ear tag by designated members of the 4-H Livestock Committee at weigh-in.

SECTION 2: Each 4-H'er may sell a maximum of ONE animal in each of the six species, with a **limit of 2** total nominations. Final nominations for auction animals will be made at the livestock weigh-in at the fairgrounds. Grand Champions, Reserve Grand Champions and Rate-of-Gain Champions must sell at the 4-H auction. In the event that the 4-H'er owns multiple winners (Grand, Reserve, and/or Rate-of-Gain Champion), a decision must be made as to which one will sell.

SECTION 3: To be eligible to sell, the animal must:

A. Meet the following weight requirements at the fair:

- Goat wethers: 50-150 pounds
- Sheep wethers: 75-150 pounds
- Steers: 950 pounds or more
- Barrows: 200-285 pounds
- Rabbits: up to but not over 5 pounds each (Market Pen of 3)
- Poultry: Roaster Market Pen - 12 pounds or more; Broiler-Fryer Market Pen - under 12 pounds

****NOTE:** Barrows weighing over 285 pounds will be sold as a 285 pound barrow.

Sheep wethers weighing over 150 pounds will be sold as a 150 pound wether.

B. Meet the following age requirements:

- Meat Goat wethers – born on or after October 1 of previous year
- Lambs – Lamed on or after January 1 of the current year.
- Steers – Calved on or after January 1 of the previous year and not have any permanent teeth.
- Barrows – Farrowed on or after January 15 of the current year.

SECTION 4: The Champion and Reserve Champion in all six species classifications are required to sell in the 4-H Auction (Swine barrow, Sheep wether, Market pen of chickens, Market pen of rabbits, Steer and Goat wether) along with the Champion Rate-Of-Gain in Beef, Goat and Sheep. Champion Market Heifer is not eligible for Auction.

SECTION 5: Sale for future delivery will be allowed for 4-H'ers planning to show the animal at other fairs. *This option must be declared and publicly announced prior to sale.*

- Delivery must be made immediately following those fairs or the week following the State Fair. The 4-H'er assumes complete responsibility for delivering the animal in a physical condition comparable to sale date.
- Original payment will be made to the governing organization based on weights established at the Fayette County 4-H Show. The committee will make payment to the 4-H'er upon proof of delivery. If the animal is not delivered in comparable condition, total payment will be refunded to the buyer.

- A written agreement will be nullified only in such case that the animal wins Grand or Reserve Grand Champion at the Illinois State Fair and is required to be auctioned and slaughtered at that time.

SECTION 6: Sellers are required to arrange delivery of their animal to buyer at no charge at any location within a 50-mile radius of the Fayette County Fairgrounds that is designated by the buyer. Buyer should arrange location within two weeks unless other arrangements are agreed upon by both the buyer and the seller.

SECTION 7: Selling weights will be recorded Sunday night for swine, sheep, goats, and beef. 4-H'ers should be present at weigh in or have someone else do it. Animals will be marked for identification purposes at that time.

SECTION 8: Selling order will be as follows.

- Grand & Reserve Grand Champion Sheep Wethers, followed by other wethers
- Grand & Reserve Grand Champion Barrows, followed by other barrows
- Grand & Reserve Grand Champion Goat Wethers, followed by other wethers
- Grand & Reserve Grand Champion Rabbit Market Pens, followed by other market pens
- Grand & Reserve Grand Champion Poultry Market Pens, followed by other market pens
- Grand & Reserve Grand Champ. Steers, followed by other steers

SECTION 9: At the Auction:

- Animals will be sold on a price per pound basis. *Exception:* rabbits and poultry are sold by the market pen and goat wethers are sold per head.
- Payment for livestock will be accepted immediately following the sale or within two weeks of the auction date.
- A commission charge of 3% will be levied.
- All animals committed to sale must be sold. There is no right to declare "no sale."
- Payment will be made to the Fayette County Livestock Auction, which will make payment to 4-Her.
- Applicable hauling fees will be paid upon load-out of animal after auction.
- 4-H members must stay with auction animals from 5:30 p.m. until after auction is completed.
- **NO ANIMALS WILL BE RELEASED** until after the conclusion of the Livestock Auction **AND** pens are cleaned.
- Checks will be available for pick-up from the Fayette County Extension Office after September 1 of current year.
- Members MAY NOT LEAVE the auction until their animal has been loaded on the correct truck.

SECTION 10: Members and their families will be considerate of others awaiting their turn in the auction ring. Loud, rude or otherwise disruptive behavior, the early cleaning of stalls to pack up and blocking the lanes for other members will not be tolerated. Animals are released, and members dismissed after the entire auction is over, not just a member's particular section. No member is allowed to pack up and leave until the END of the auction without prior approval.

BEEF CATTLE RULES AND EXHIBIT CLASSES

1. Members wishing to exhibit a market steer must be enrolled and notify the Extension office by Feb. 1.
2. Animals must have proper Health Certificates and meet the requirements of the State of Illinois as found at the end of this Guidebook. Certificates must be available for inspection at the 4-H show.
3. Illinois State Fair rules will preside regarding grooming of livestock for the 4-H county shows: Dying or artificially changing the color of an animal is prohibited. Coloring agents may only be used on the hoof. Powders are not allowed on any part of the animal. Animals may be given a white towel test as they enter the show ring. Cattle are to be shown in their natural conformation. The use of false tail heads is prohibited. The addition of hair, hemp, or any similar substance to any part of an animal is prohibited. No tail ties will be allowed for breeding stock or steers. Exhibitors found breaking the above rules, may be asked to immediately exit the show ring.
4. 4-H members wishing to also show in the Fayette County Junior show must make separate entry and pay appropriate fees. The Extension office will not be responsible for these entries.
5. Stall space will be allotted according to the number of exhibitors. Exhibitors showing more than the allotted number will be stalled in "open barns" according to the wishes of the Fayette County Fair Board.
6. All members MUST have their animals broken to lead and be able to control them. Any member's animal that CANNOT be controlled or handled by the 4-H'er will be left tied in the stall or sent home, and the project(s) will be incomplete. This rule is for the safety of the 4-H members as well as the spectators.
7. Each animal entered must have been owned and personally cared for by the exhibitor since the following dates:
Steers – February 1 of current year; Cows - January 1 of current year; Heifers - June 1 of current year
8. The animal(s) may be purebred, grade, or crossbred.
9. No member will be allowed to make more than two entries in each breeding class. A total of 2 steers may be exhibited.
10. Breeding classes are broken down according to the classifications and birth dates.
11. With the division of the calf class, heifer calf class winners will now be included in the champion classes.
12. Exhibitors are allowed to sell only ONE animal per species. The Grand Champion and Reserve Grand Champion steers, and the Champion Rate-of-Gain steer are required to sell in the 4-H Auction, or premiums & trophies must be forfeited. In the event that one exhibitor owns multiple winners (EX: the Grand Champion and the Rate of Gain Champion) then the exhibitor will be required to choose which animal will sell. All steers must weigh a minimum of 950 pounds to be eligible to sell. Steers are to be born on or after January 1 of the previous year. See auction rules for details.
13. All problems should be brought to the attention of the Beef Superintendent or the Extension Office.

BEEF CLASSES

COW & CALF - Calves to be calved after January 1 of the current year (2021)

- Angus
- Hereford
- Simmental
- Shorthorn
- All Other Breeds

SENIOR YEARLING HEIFER - May of two years previous to December of two years previous (2019)

- Angus
- Hereford
- Simmental
- Shorthorn
- All Other Breeds

EARLY JUNIOR YEARLING HEIFER - January through February of previous year (2020)

- Angus
- Hereford
- Simmental
- Shorthorn
- All Other Breeds

LATE JUNIOR YEARLING HEIFER - March through April of previous year (2020)

- Angus
- Hereford
- Simmental
- Shorthorn
- All Other Breeds

SUMMER HEIFER - May of previous year to August of previous year (2020)

- Angus
- Hereford
- Simmental
- Shorthorn
- All Other Breeds

FALL HEIFER - September of previous year to December of previous year (2020)

- Angus
- Hereford
- Simmental
- Shorthorn
- All Other Breeds

2020 HEIFER CALF – Heifer calves born after January of current year (2021).

- Angus
- Hereford
- Simmental
- Shorthorn

- All Other Breeds

2020 BULL CALF – Beef Bull calves born after January of current year 2021

(All Dairy Bull or Steer Calves will be shown during the beef show, separate from the dairy bull calf class)

No class champion

- Angus
- Hereford
- Simmental
- Shorthorn
- All Other Breeds

BEEF STEERS - Steers must be calved on or after Jan. 1, 2020

(All steers will be weighed and assigned to classes by weight at fair. Dairy Steers will need to sign up through the Dairy project)

- Extra light (A)
- Light (B)
- Medium (C)
- Heavy (D)
- Extra Heavy (E)

RATE-OF GAIN: Only open to steers, NO Market Heifers. All breeds are eligible for Rate-of-Gain Champion.

BEEF JUNIOR SHOWMANSHIP (8-10)

BEEF INTERMEDIATE SHOWMANSHIP (11-13)

BEEF SENIOR SHOWMANSHIP (14-18)

DAIRY CATTLE RULES AND EXHIBIT CLASSES

1. All animals must have the proper Health Certificate and must meet the requirements of the State of Illinois. Copies of those rules are found in this Guidebook. Health Certificates must be available for inspection at the 4-H Show.
2. All problems should be brought to the attention of the Extension Office staff or the Dairy Superintendent.
3. Each animal exhibited must have been owned and personally cared for by the exhibitor since January 1 of the current year for Cows or June 1 of current year for Heifers and Calves.
4. All members **MUST** have their animals broken to lead and be able to control them. Any member's animal that **CANNOT** be controlled or handled by the 4-Her will be left tied in the stall or sent home, and the project(s) will be incomplete. This rule is for the safety of the 4-H members as well as the spectators.
5. The animals may be purebred or grade.
6. No member will be allowed to make more than two entries in each class.
7. Livestock must be on the grounds by no later than 5 p.m. Saturday and **must** remain for 72 hours. Please note the Dairy Show time is tentative to change based on the discretion of the Livestock Committee.
8. Any animal in milk must show in the cow class.

9. 4-H members wishing to show in the Fayette County Junior show must make separate entry and pay appropriate fees. The Extension office will not be responsible for these entries.
10. The Dairy Steer and Dairy Bull or Steer Calf classes will be shown during the beef show.

DAIRY CLASSES

JUNIOR HEIFER CALF – Born on or after March 1 of the current year (2021)

INTERMEDIATE HEIFER CALF – Born December 1 of the previous year (2020) to February 29 of current year (2021)

SENIOR HEIFER CALF – Born September 1 to November 30 of the previous year (2020)

LATE YEARLING HEIFER – Born March 1 to August 31 of the previous year (2020)

EARLY YEARLING HEIFER – September 1 of two years previous (2019) to February 29th of the previous year (2020)

COWS – 2 & 3 year old

COWS – 4 years old and over

DAIRY BULL OR STEER CALF – Born after January 1 of the current year (2021)

(All Dairy Bull or Steer Calves will be shown during the beef show, separate from the beef bull calf class)

No class champion

DAIRY STEERS – Born on or after January 1 of the previous year (2020)

(All steers will be weighed and assigned to classes by weight at fair. **Dairy Steers** are shown during the beef show)

- Light (A)
- Medium (B)
- Heavy (C)

RATE-OF GAIN: Only open to steers, NO Market Heifers. All breeds are eligible for Rate-of-Gain Champion.

DAIRY JUNIOR SHOWMANSHIP (8-12)

DAIRY SENIOR SHOWMANSHIP (13-18)

GOATS RULES AND EXHIBIT CLASSES

1. All animals must have proper Health Certificate and meet the requirements of the State of Illinois. (The requirements and/or tests are to be performed by approved veterinarian). Health certificates must be available for inspection at the 4-H show.
2. Dairy Goats entered must have been owned and personally cared for by the exhibitor from the following dates:
Wether—by weigh in date, Kids/Yearlings not in milk (under 1 year) - June 1 of the current year; Does over 1 year - January 1 of the current year
3. Dairy and Dairy-Cross Goats are not allowed to have horns, per American Dairy Goat Association.
4. Meat Goats entered must have been owned and personally cared for by the exhibitor from the following dates:
Wethers – by weigh-in date, Kids/Yearlings not in milk – May 15 of the current year
5. The animals may be purebred, grade or crossbred.

6. Animals are to be *in the ring* immediately after the class is called, or they will not be allowed to show in that class. All animals must be clearly identified by identifiable tag number. Members must list the specific tag numbers for each animal in each class at check-in.
7. Animals shown in the Mother-Daughter Class must have been shown in individual classes during the show. Daughter/kid is to be born current year. Only one entry in the Mother/Kid Classes will be allowed.
8. **Animals will be classified as follows:** any goat of pure or crossbred meat species (Boer, Kiko, Myotonic, Spanish) will be placed in the MEAT class; any goat of pure or crossbred dairy species (Alpine, Nubian, LaMancha, Saanen, Toggenburg, Oberhasli) will be placed in the DAIRY class; any goat that has been crossbred between dairy and meat species (in any percentage ratio) will be placed in the COMMERCIAL class and divided according to their predominant characteristic—EITHER MEAT OR DAIRY determined by the 4-H member at entry time.
9. ENTRY LIMIT: Members will be allowed two entries per class EXCEPT in the Mother/Kid Class. **Only one entry in the Mother/Kid Classes will be allowed.** 4-H'ers who have more than one entry in a class must find ONE 4-H member to be their DESIGNATED HELPER throughout the entire goat show. Helpers must be 4-H members; parents and Cloverbuds are not allowed to show.
10. Any animal that cannot be handled by the exhibitor maybe excused from the ring, at the judge's discretion
11. Goat wethers must be banded *at weigh-in time*. Goat wethers will be assigned to classes by weight.
12. 4-H members wishing to show in the Fayette County Junior show must make separate entry and pay appropriate fees. The Extension office will not be responsible for these entries.
13. Exhibitors are allowed to sell only ONE animal per species. The Grand Champion and Reserve Grand Champion wethers, and the Champion Rate-of-Gain wether are required to sell in the 4-H Auction, or premiums & trophies must be forfeited. In the event that one exhibitor owns multiple winners (EX: the Grand Champion and the Rate of Gain Champion) then the exhibitor will be required to choose which animal will sell. See auction rules for details.

GOAT CLASSES

WETHER CLASSES All wethers will be assigned to weight class upon weigh-in at fair and be in contention for Rate of Gain

- COMMERCIAL WETHER (Light/Medium/Heavy)
- MEAT WETHER (Light/Medium/Heavy)
- DAIRY WETHER (Light/Medium/Heavy)
- RATE-OF-GAIN: All wethers compete for title

DAIRY GOAT CLASSES

- DOE KID, 0-6 months
- DOE KID, 6-12 months
- DOE 12-24 months
- DOE 2 – 3 years
- DOE 4 years and over
- MOTHER-KID PAIR (maximum 1 entry this class)

COMMERCIAL/CROSSBRED DAIRY INFLUENCE CLASSES

- DOE KID, 0-6 months
- DOE KID, 6-12 months
- DOE 12-24 months
- DOE 2 – 3 years
- DOE 4 years and over
- MOTHER-KID PAIR (maximum 1 entry this class)

COMMERCIAL/CROSSBRED MEAT INFLUENCE CLASSES

- DOE KID, 0-6 months
- DOE KID, 6-12 months
- DOE 12-24 months
- DOE 2 – 3 years
- DOE 4 years and over
- MOTHER-KID PAIR (maximum 1 entry this class)

MEAT GOAT CLASSES

- DOE KID, 0-6 months
- DOE KID, 6-12 months
- DOE 12-24 months
- DOE 2 and over
- MOTHER-KID PAIR (maximum 1 entry this class)

PYGMY GOAT CLASSES

- Doe Kid, under 12 months
- Doe, 13 months and up

GOAT JUNIOR SOWMANSHIP (8-10)

GOAT INTERMEDIATE SHOWMANSHIP (11-13)

GOAT SENIOR SHOWMANSHIP (14-18)

HORSES RULES AND EXHIBIT CLASSES

1. Each exhibitor must comply with the general eligibility rules, which are listed in the front of the 4-H Handbook.
2. 4-H members wishing to show in the Fayette County Junior show must make separate entry and pay the appropriate fees. The Extension Office will not be responsible for these entries.
3. All problems should be brought to the attention of the Horse and Pony Superintendent or Extension Office staff.
4. Project animals should be owned or leased and personally cared for by the 4-H member by May 1.
5. ALL 4-H members taking a horse project are **REQUIRED** to complete the following records:
 - A 4-H Horse Lease Form or Ownership form showing 2 pictures of your horse (one of each side) must be submitted to the Extension office by May 1. Horse Ownership Forms found on page 99.
 - A 4-H Livestock record must be submitted at the county 4-H fair check-in to see that they have been started. Final records must be submitted to the office by County Award due date.
 - Proof of Coggins test must be submitted at the time of exhibition at the 4-H Fair.

6. If you are planning to show at the State Fair Junior Horse Show, copies of papers and photos must be attached to the official State Fair Junior Show entry forms due June 1 of the current year.
7. No member will be allowed to make more than two entries in each class. Double entries are not permitted in showmanship, or pleasure classes. (A given animal can be entered only once per class.)
8. Horses are over 56"; Ponies are 56" & under.
9. Your attire reflects your equine knowledge. Suggested attire:
 - Western: Boots, hat, jeans, and long-sleeve collared shirt. Chaps and spurs optional. **NO** T-shirts or tank tops.
 - English/Hunt: Riding /field boots or Paddock boots, helmet, breeches, and jacket. Riding crops and English spurs are permitted.
 - Speed classes: Boots, jeans hat (per Rodeo Association rules) and collared shirt (may be long or short sleeve.) **NO** sleeveless shirts, T-shirts, tank tops, etc.
10. All 4-H members are **REQUIRED** to wear properly fitted ASTM or SEI standard F1163 (or above) certified equestrian helmet whenever mounted or driving at all 4-H horse and pony events, shows, activities, or practices. Original tags must be present in all approved helmets. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened snugly in place whenever mounted. Helmet policies apply to all county, area, and state 4-H horse and pony events, shows and activities. *Protective helmets are recommended for all riders and drivers at all times. It is recommended that all adults working with 4-H members model the desired youth behavior by also wearing protective helmets whenever mounted or driving.*
11. All tack should follow AQHA Rules. A copy of the guidelines for Illinois horse shows which includes the tack rules is available from the Extension office. Members with tack not meeting AQHA safety rules could be subject to dismissal at the 4-H Show.
12. Only authorized personnel are allowed in announcer's stand.
13. Disorderly conduct by participants or spectators will not be tolerated and will be grounds for dismissal.
14. The PA system is used as an aid to the show and a courtesy to participants. It cannot be, and is not expected to be, heard from all areas surrounding the ring. Therefore, failure to hear the class call is not an acceptable excuse to miss a class.
15. Do not ride horses to the food stands! If your horse makes a mess in a high traffic area, YOU are responsible for cleanup!
16. Horses should be kept at walking gait outside the arena if around other horses, riders or spectators. Horses should be walked to the gate.
17. 4-Hers are encouraged to read and follow the Rules for Illinois Horse Shows. A printed copy of the 50-page book is available from the Extension Office.

HORSE AND PONY CLASSES

HALTER CLASSES

- **Halter (Conformation)** - Mares & Geldings over 56"
- **Showmanship I** (ages 8-13) - English or Western

- **Showmanship II** (ages 14-19) - English or Western
- **Pony Halter (Conformation)**– Ponies (56" and under)
- **All Other Halter** – Mares & Geldings (donkeys, miniature, heavy horses)

RIDING CLASSES

- **Walk-Trot Pleasure** (Beginners in their first 3 years of Horse Project) – Western **OR**
- **Western Pleasure** (Exhibitors with more than 3 years' experience) – Western Walk, trot, & canter
- **Country Pleasure** - Western or English Tack - walk & favorite gait
- **Country Pleasure** – Western Gaited - walk & favorite gait (gaited horses only)
- **Horsemanship** – Western (ages 8-13)
- **Horsemanship** – Western (ages 14-19)
- **Pony Horsemanship**– Western
- **Trail Class I** (Beginner) – Exhibitors in their first 3 years of the Horse project
- **Trail Class II** (Advanced) – Exhibitors with more than 3 years of experience

FUN CLASSES No premiums Paid

- **Costume Class** –Rider and animal both dress up for judging. *Will exhibit while trail course is being set up*
- **Egg and Spoon Class** –Last one with an egg wins!
- **Pole Class** - A timed event through 6 poles, each 21 feet apart, all placed in a straight line
- **Barrels** – A timed event around three barrels in a clover leaf pattern

POULTRY RULES AND EXHIBIT CLASSES

1. Each exhibitor must comply with the general eligibility rules, which are listed in the front of the 4-H Handbook.
2. All problems should be brought to the attention of the poultry superintendent or the Extension Office staff.
3. Each animal entered must have been personally owned & cared for by the exhibitor by June 1 of the current year.
4. The animals may be purebred, grade, or crossbred.
5. Each exhibitor is allowed to make two entries per class. Members are only paid on one entry per class.
6. 4-H members wishing to show in the Fayette County Junior show must make separate entry and pay the appropriate fees. The Extension Office will not be responsible for these entries.
7. No health tests are required for poultry exhibiting in a one-day show.
8. Turkeys, ducks, geese, guineas, pheasants, quail, peafowl, and pigeons must be of breeding age.
9. All A rating market pens will be eligible for sale at auction. Grand and Reserve Grand market pens must sell. In the event both winners are owned by the same exhibitor, that exhibitor will be required to choose which market pen to sell.
10. No parents or visitors will be allowed in the building during judging.

CHICKEN CLASSES

Breeding Pen, One Cockerel and Two Pullets

- Standard Breeds
- Bantam Breeds

Single Cockerel (male hatched during current year)

- Standard Breeds
- Bantam Breeds

Single Pullet (female hatched during current year)

- Standard Breeds
- Bantam Breeds

Adult Trio, One Cock & Two Hens*

- Standard Breeds
- Bantam Breeds

Single Cock* (male hatched prior to current year)

- Standard Breeds
- Bantam Breeds

Single Hen* (female hatched prior to current year)

- Standard Breeds
- Bantam Breeds

**denotes county class*

POULTRY MARKET CLASSES

Roaster Market Pen: Shall consist of 3 cockerels or 3 pullets, any breed, weight of each bird shall be over 4 pounds, not to exceed 8 pounds, with $\frac{1}{4}$ pound allowance for all three birds

Broiler-Fryer Market Pen: Shall consist of 3 cockerels or pullets, any breed, weight of each bird shall be 4 pounds and under

OTHER FOWL CLASSES

TURKEY

- Hen
- Tom

PIGEONS

- Female
- Male
- Pair

GUINEAS

- Pair

PHEASANTS

- Pair

QUAIL

- Pair

PEAFOWL

- Pair

DUCK

- Hen
- Drake
- 1 Drake/2 Hens

GEESE

- Hen
- Gander
- 1 Gander/2 Hens

JUNIOR POULTRY SHOWMANSHIP (8-10)

INTERMEDIATE POULTRY SHOWMANSHIP (11-13)

SENIOR POULTRY SHOWMANSHIP (14-18)

The following projects will be judged at judge's discretion:

EGG PRODUCTION - Display record sheet and 1 dozen eggs.

EMBRYOLOGY - Display record sheet. Describe, in display or written report, the development of chick from embryo to hatching.

RABBITS RULES AND EXHIBIT CLASSES

1. Each exhibitor must comply with the general eligibility rules, which are listed in the front of the 4-H Handbook.
2. All problems should be brought to the attention of the Rabbit Superintendent or the Extension Office.
3. Each animal must be owned and personally cared for by the exhibitor by June 1 of the current year.
4. Animals may be purebred, grade, or crossbred.
5. No member will be allowed to make more than two entries in each class.
6. Exhibitors may furnish their own cages for exhibition purposes. Cages at the fairgrounds cannot be reserved. Cages are for the 4-H animals first.
7. Exhibitors unable to be present during judging must contact the superintendent or the Extension Office. These individuals must have another current Fayette County 4-H member present on their behalf during the judging.
8. To show, ALL rabbits must have a tattoo in left ear. (A.R.B.A. requirement).
9. 4-H members wishing to show in the Fayette County Junior show must make separate entry and pay the appropriate fees. The Extension Office will not be responsible for these entries.
10. NO rabbits to be sold in the auction will be re-tattooed.
11. All rabbits will be showing in a 4 class and a 6-class fashion, according to A.R.B.A. standards.
12. All crossbred rabbits will be shown as 6 class rabbits.
13. Exhibitors are allowed to sell one A rating market pen. Grand and Reserve Grand market must sell. In the event both winners are owned by the same exhibitor, that exhibitor will be required to choose which market pen to sell.
14. No guardians will be allowed in the judging area while judging is in progress.

Classifications of Rabbits

AG = All Groups

AV = All Varieties

4 Class

American Fuzzy Lop AG
American Sable
Belgian Hare
Britannia Petite – AV
Dutch – AV
Dwarf Hotot
English Angora – AG
English Spot – AV
Florida White
French Angora – AG

Harlequin – AV, AG
Havana – AV
Himalayan – AV
Holland Lop – AG
Jersey Wooly – AG
Lilac
Mini Lop – AG
Mini Rex – AV
Mini Satin
Netherland Dwarf – AG

Polish – AV
Rex—A
Rhinelander
Satin Angora - AG
Silver – AV
Silver Martin – AV
Standard Chinchilla
Tan- AV

6 Class

American – AV
Beveran – AV
Californian
Checkered Giant – AV
Chinchilla, American
Chinchilla, Giant

Cinnamon
Cream D'Argent
English Lop – AG
Flemish Giant – AV
French Lop
Giant Angora

Hotot
New Zealand – AV
Palomino – AV
Satin – AV
Silver Fox

RABBIT CLASSES

4 CLASS

- Junior Doe (3 - 6 months)
- Senior Doe (6 months & over)
- Junior Buck (3 - 6 months)
- Senior Buck (6 months & over)

6 CLASS

- Junior Doe (3 - 6 months)
- Intermediate Doe (6-8 months)
- Senior Doe (8 months & over)
- Junior Buck (3 - 6 months)
- Intermediate Buck (6 - 8 months)
- Senior Buck (8 months & over)

Market Pen – Pen of 3; may be of any sex; must not exceed 5.5 lbs. each.

Single Fryer – 1 rabbit; may be of any sex; must not exceed 5.5 lbs.

JUNIOR RABBIT SHOWMANSHIP (8-10)

INTERMEDIATE RABBIT SHOWMANSHIP (11-13)

SENIOR RABBIT SHOWMANSHIP (14-18)

SHEEP RULES AND EXHIBIT CLASSES

1. All animals must have the proper Health Certificate and must meet the requirements of the State of Illinois. The rules are found in the back of this Guidebook. Health Certificates must be available for inspection at the 4-H show. All sheep must have proper scrapies tags as stated states rules.
2. All problems should be brought to the attention of the Sheep Superintendent or the Extension Office staff.
3. Each animal exhibited must have been owned and personally cared for by the exhibitor since weigh-in date of current year.
4. Animals may be purebred, grade, or crossbred.
5. No member will be allowed to make more than two entries in each class.
6. Breeding classes will be broken down according to their age division.
7. 4-H members wishing to show in the Fayette County Junior show must make separate entry and pay appropriate fees. The Extension Office will not be responsible for these entries.
8. Illinois State Fair rules will preside regarding grooming of livestock for the 4-H county shows: Artificial coloring of sheep will not be allowed.
9. Exhibitors are allowed to sell only ONE animal per species. The Grand Champion and Reserve Grand Champion wethers and the Champion Rate-of-Gain wether are required to sell in the 4-H Auction, or premiums & trophies must be forfeited. In the event that one exhibitor owns multiple winners (EX: the Grand Champion and the Rate of Gain Champion) then the exhibitor will be required to choose which animal will sell. See auction rules for details.

SHEEP CLASSES

EWE & LAMB - Ewe or wether born on or after Jan. 1 of current year

- Registered Breeds
- All Other Commercial

YEARLING EWE - Born on or after Jan. 1 of the previous year

- Registered Breeds

- All Other Commercial

EWE LAMB (JUNIOR EWE) - Born on or after Jan. 1 of current year

- Registered Breeds
- All Other Commercial

MARKET EWE LAMB – Born on or after Jan. 1 of current year

WETHER - born on or after Jan. 1 of current year

- All Other Commercial

ALL Market Ewe Lambs and Commercial Junior Ewes will be weighed and assigned to light/heavy weight classes. ALL wethers will be assigned to light/medium/heavy weight classes

PEN OF WETHERS (Pair of wethers, both owned by **same exhibitor**)

- All Other Commercial

SHEEP RATE-OF-GAIN: All sheep wethers compete for title

JUNIOR SHOWMANSHIP (8-10)

INTERMEDIATE SHOWMANSHIP (11-13)

SENIOR SHOWMANSHIP (14-18)

SWINE RULES AND EXHIBIT CLASSES

1. Each swine exhibitor is responsible for reading the General Eligibility Rules, Auction Rules & Health Regulations. All problems should be brought to the attention of the Swine Superintendent or the Extension Office staff.
2. Swine entries may be purebred or crossbred and must have been owned and cared for by the exhibitor by May 1st (Ownership Deadline).
3. Purebred entries with individual registration papers will be shown in the purebred classes. You must have registration papers on hand. Crossbred entries will be shown in the commercial class. Purebred entries that have no classes will be shown in the All Other Class.
4. Breeding stock must have been farrowed on or after January 1 of the current year. All barrows must be born on or after January 15 of the current year.
5. Exhibitors may make no more than two entries in each class. Exhibitors may show 2 crossbred gilts in each weight class with a maximum of 4 in the crossbred division. All crossbred gilts will be identified. Exhibitors may show two crossbred barrows. Four barrows may be tagged in the spring but only two can be exhibited per weight class.
6. ALL Barrows must be tagged by May 1st and have Ownership forms for each tagged barrow submitted to the Fayette County Extension office with 2 pictures (one of each side) attached by May 1st. One picture must have Fayette County 4-H assigned swine tag visible in the ear. Ownership Forms can be found on page 100.
7. 4-H members wishing to show in the Fayette County Junior show must make separate entry and pay appropriate fees. The Extension office will not be responsible for these entries.
8. Minimum weight to sell at auction is 200 lbs.; maximum weight *for sale price* is 285 lbs.

9. Hogs need to be in their pens by 5 PM on Saturday- mandatory exhibitor's meeting to follow.
10. Hogs will be released after the Livestock Auction.
11. Exhibitors are allowed to sell only ONE animal per species. The Grand Champion and Reserve Grand Champion barrows are required to sell in the 4-H Auction, or premiums & trophies must be forfeited. In the event that one exhibitor owns multiple winners (EX: the Grand Champion) then the exhibitor will be required to choose which animal will sell. See auction rules for details.
12. Premises Identification numbers will be required for all Junior Department Barrow entries to the Illinois State Fair. This is being required by the packing house(s) that process the barrows from the State Fair; since the show is terminal, the Premises ID number will be required.
13. There will be NO Rate-of-Gain contest for Fayette County 4-H Swine Show.

SWINE CLASSES

PUREBRED CLASSES - (Must show registration papers)

- **PUREBRED JANUARY GILT:** Gilt born in January of the current year
- **PUREBRED FEBRUARY GILT:** Gilt born in February of the current year
- **PUREBRED BARROW**
 - Light
 - Medium
 - Heavy

COMMERCIAL/CROSSBRED

- **Gilt**
 - Light
 - Medium
 - Heavy
- **Barrow**
 - Extra Light
 - Light
 - Medium
 - Heavy
 - Extra Heavy

- ✓ *All purebred barrows will be assigned to one of two weight classes following the weigh-in at the fair.*
- ✓ *All commercial/crossbred gilts will be assigned to one of four weight classes following the weigh-in at the fair.*
- ✓ *All commercial/crossbred barrows will be assigned to one of four weight classes following the weigh-in at the fair.*

JUNIOR SHOWMANSHIP (8-10)

INTERMEDIATE SHOWMANSHIP (11-13)

SENIOR SHOWMANSHIP (14-18)



2021 ILLINOIS STATE FAIR 4-H GENERAL PROJECT DIVISION

Exhibiting in the 4-H Exhibit Division at the Illinois State Fair is a privilege. It is the responsibility of the exhibitor to follow the General Rules of this division and the exhibit requirements for the specific class entered. The Illinois State Fair, State 4-H Office, and local University of Illinois Extension personnel or their assigned agents do not assume liability for loss, theft, or damage to any exhibit.

General Rules

EXHIBITORS:

1. Exhibitors must have been pre-selected by their county 4-H Extension program as a state fair exhibitor.
2. Exhibitors must be currently enrolled as a 4-H member and have been at least 8 years old as of September 1, 2020. Parents and leaders should make provisions for the adequate care and supervision of exhibitors.
3. Exhibitors must be enrolled in the project or have participated in the activity in which they are exhibiting during the current year. Due to the nature of the conference judging process, exhibitors must be present with the exhibit on their assigned county exhibition day. Scheduling adjustments for religious reasons may be requested by contacting the Illinois State 4-H Office @ illinois4H@illinois.edu by August 1, 2021.
4. Exhibitors must be present for judging. No Skype or Face Time sessions will be allowed. If a 4-H member needs a reasonable accommodation to participate in the General Project Show, please contact the Illinois State 4-H Office @ illinois4H@illinois.edu by August 1, 2021.
5. A 4-H member may enter only one individual exhibit and one group exhibit in the 4-H General Project Show. This also applies to exhibitors who are enrolled in projects in two different counties. If they are identified as a state fair delegate in two counties, they will have to choose one individual and/or group project to exhibit.

ENTRY PROCEDURE:

6. Local Extension offices will make all entries for their 4-H members via 4-H Online by August 1, 2021. Counties needing permission for late entries after August 1 (due to late local shows) should contact the Illinois State 4-H Office @ illinois4H@illinois.edu by July 1, 2021.
7. Each county may make the number of entries allowed in each area as stated. Counties with more than 500 members are allowed 12 additional exhibits/exhibitors for state fair. These additional exhibits may be entered in any class/classes of the county's choosing. Current enrollment figures should be used to determine entry numbers. Multi-county Extension units have the option of combining enrollments from all counties within the unit to determine a total number of entries, using the quota systems. This procedure, if used, must be used for ALL State Fair class entries from that multi-county unit.

GENERAL EXHIBIT GUIDELINES:

8. All exhibits must be products of the current 4-H year (September 1, 2020 - August 31, 2021). The same product that is selected at the county level must be the one exhibited at the State Fair (except for Food & Nutrition (must be the same recipe), Crops, Floriculture, and Vegetable Gardening exhibits (must be the same specie/type (i.e. slicing tomatoes, snap beans, onions, etc.)). Modifications can be made to the original county exhibit to meet State Fair class requirements or to incorporate suggested improvements made by the local judge. Determination of exhibit eligibility rests solely with the University of Illinois Extension Assistant Dean and Director, 4-H and designated persons.
9. Exhibits illustrating inappropriate subject matter and/or graphics are not acceptable. The Superintendents reserve the right to remove exhibits deemed inappropriate or dangerous for youth audiences. The content of any 4-H competitive

presentation does not necessarily reflect the beliefs or views of the Illinois State Fair or the University of Illinois Extension 4-H program.

10. Some exhibit areas may have size limitations. Read the descriptions carefully. Please choose a display size which is most appropriate for the exhibit you are bringing. Larger does not always mean better; use good judgment in creating your exhibit. Exhibitors will need to carry their project from the distant parking lots on the fairgrounds.
11. **INNOVATION CLASSES** are open to all 4-H members in the project areas listed. Members choosing to exhibit in the Innovation class may be enrolled in any level of the Project they are studying. Members choosing to exhibit in the Innovation class decide the best way to show off their project mastery and knowledge for the year in that project category. Some suggestions are provided for each category, but members may choose any method they want for demonstrating project learning as long as it does not fit in any other class in that category. Only selected projects categories have an Innovation option.
12. **READY4LIFE CLASSES (Career & Entrepreneurship Exploration)** are open to any 4-H member who was at least 11 by September 1, 2020. Members choosing to exhibit in the Ready 4 Life class may be enrolled in any level of the project they are studying. Exhibits should show the connection between the project area and related career or business opportunities. Members may choose any method they want for demonstrating project learning. **Counties are eligible to send one Ready 4 Life exhibit for each project category in addition to the total allowed for that division.**

EXHIBIT JUDGING PROCEDURE & SCHEDULE:

13. The County Extension office will provide official exhibit tags for all exhibitors prior to the state fair. This entry tag should be completely filled out and securely attached to the exhibit. County exhibit tags and ribbons should be removed.
14. All exhibitors from a county will exhibit the same day (see schedule below). A 4-H member may also show in the junior livestock show, but they must be present at the required time for their general project judging. If possible, attempts will be made to accommodate livestock exhibitors within the judging time span, but no premium will be awarded if the exhibitor misses their judging time.
15. The General Project Exhibit will be held in the Orr Building of the state fairgrounds. Members must drop off their projects any time from 8 to 9:30 a.m. All projects should be in place by 9:30. Judging is scheduled throughout the day. The judging schedule will be posted in each area. Members should check the judging schedule and return to the judging area about 10 minutes before their scheduled judging time. Projects must remain on display throughout the day until 4 p.m. All projects must be removed no later than 5 daily. If you cannot remain until, you may make arrangements with another person from your county to pick up your project on your behalf, as long as you provide them your claim ticket.

RECOGNITION:

16. All exhibitors will receive a ribbon for participating. Additional awards may be given at the judges' discretion and will be listed on the 4-H State Fair website. Judges take into account the display and information provided during the interview in determining awards. Exhibitors who do not follow the exhibit class guidelines and requirements are ineligible to receive advanced awards. The judge's decision that is posted on the official judge's class list is final unless it has been determined that an exhibitor has not followed the guidelines or rules for that exhibit class.
17. Premium checks may be awarded to exhibitors. The amount of the individual premium is determined by total number of awards given. Exhibits must remain on display until the posted release time *or* whenever judging is completed, whichever is later, to be considered for a premium. Premiums offered by Fair in the 4-H division total \$15,000. *NOTE: The Department of Agriculture shall use its best efforts to secure sufficient appropriations to fund premiums. In any year for which the General Assembly of the State of Illinois fails to make an appropriation sufficient to pay such premiums, premium amounts may not be accurately reflected in this document.*

All General 4-H Exhibits from Fayette County will be judged on: SATURDAY, August 14

Illinois State Fair Junior Livestock Show

Note the following ownership & weigh dates for the **2021 Illinois State Fair Junior Livestock Show**. These are only rules for those exhibiting at the State Fair. Please remember, these dates may differ from our county exhibit, so be sure you look at the previous pages for rules about the FAYETTE COUNTY LIVESTOCK PROGRAM.

Registration papers (pedigrees) will be required in all purebred classes. Ownership of the animal should be in the name of the exhibitor or immediate family members for the period required in the 4-H/FFA projects. Certifications from breed association representative will not be accepted in lieu of registration papers. The entry form itself still has to be in the individual exhibitor's name.

State Fair horse entries, lease forms, and photos are due to the State Entry Office on June 1st. All other Livestock Entries are due to the State Fair Entry Office on July 1st. Dog entries are due to the State Fair Office on August 1st. Entry payment must be made with separate checks, one for junior entries and one for Open entries. State Fair Entries will need to be signed by the County Extension Office before exhibitors can send them into the State Fair Entry Office.

Illinois 4-H



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN



2021 – Livestock Birth, Ownership and Tattoo Dates for Illinois State Fair Junior Show

For complete Rules, Regulations, and nomination forms for Premiere Shows, please refer to the information from Dan Jennings.

STEERS:

- Calved on or after January 1, 2020
- Owned & personally cared for by exhibitor since – February 1, 2021
- Weighed, Tattooed & Tagged –
 - **On or between the last Saturday in January (January 30, 2021) and February 28, 2021.**
 - In addition to tattooing, steers that will be going to state fair are to be tagged with the electronic ID tags. Information forthcoming from Dan Jennings regarding obtaining the tags. Each tag should be recorded to the nomination sheet. All paperwork should be sent to Dan Jennings.

BARROWS: Regular Barrows

- **Farrowed on or after January 1, 2021** and must be the property of the exhibitor by June 1, 2021.
- No weighing and tattooing required but must submit ear notches when making entry for ISF

BARROWS: Premiere Barrows

- **Farrowed on or after February 10, 2021** and must have been the property of the exhibitor by June 1, 2021
- Weighed and Tattooed with a Box A tattoo from February 10 to April 15, 2021
- Tattooed within 35 days of birth and not weigh more than 1.0 lbs/day of age
- Junior exhibitors can purchase pre-nominated barrows

SHEEP Market Wethers & Market Ewe Lambs:

Live Show Wethers – No more Regional check-in sites –New nomination format

- **Lambled on or after January 1, 2021**
- Ownership Date – May 15, 2021

- Self-nomination as follows: Nominations must be signed by local Extension Office.
- Exhibitors fill out and send in nomination form with photo of lamb's ear with scrapie tag installed in ear (close up photo of ear so scrapie tag can be read). This must be completed between March 15 and May 15, 2020. Send to Dan Jennings, Region 1 Office, 1100 E., Warrenville Rd., Suite 170, Naperville, IL 60563.

Jr. and Open Premiere Wether & Ewe lambs: - Weigh-in, tattoo, and nomination procedures:

- Junior and open premiere lambs will be nominated, tattooed, and weighed at the county level.
- Premiere lambs must be weighed and tattooed with the Box A tattoo followed by a number starting with 1 - This must be witnessed by a local Extension employee or a person they designate, such as a volunteer or local sheep superintendent.
- Completed nomination forms must be signed by the local Extension Office.
- Send nomination forms to Dan Jennings (address above).
- Ownership and nomination deadline is March 15 to May 15, 2021.
- Lambed on or after January 1, 2021

Meat Goat Wethers: Live Show Wethers – No more Regional check-in sites – New nomination format

- Wethers – Born on or after October 1, 2020
- Ownership dates for Kids & Yearlings not in milk – May 15, 2021
- Self-nomination as follows: Nominations must be signed by local Extension office.
- Exhibitors fill out and send in nomination form with photo of goat's ear with scrapie tag installed in ear (close up photo of ear so scrapie tag can be read). This must be completed between March 15 and May 15, 2021. Send to Dan Jennings, Region 1 Office, 1100 E. Warrenville Rd., Suite 170, Naperville IL 60563

2021 Breeding Animals

Birth & Ownership Dates for Illinois State Fair Junior Show

BEEF – HEIFERS AND COWS:

Heifers

- Age requirement is from September 1, 2019 to March 31, 2021 (*w/ addition of Senior Yearling class*)
- Owned and personally cared for by exhibitor since June 1, 2021

Performance Cows

- Cows must be born before September 1, 2019 (*Cow-Calf Class only*)
- Owned and personally cared by exhibitor since January 1, 2021

SWINE – GILTS:

- Age requirement is farrowed on or after January 1, 2021
- Owned by exhibitor since June 1, 2021

SHEEP – EWES & RAMS:

- Age requirement for yearling ewes is from January 1, 2020 to August 31, 2020
- Age requirement for ewe lambs is after September 1, 2020
- Age requirement for ram lambs is after January 1, 2021
- Owned and personally cared for by exhibitor since June 25, 2021

DAIRY – COWS AND HEIFERS:

- No age requirements
- Calves and Heifers – Owned since June 1, 2021
- Cows – Owned since January 1, 2021

HORSE & PONY:

- **On or before June 1** – Copies of the ownership and/or lease papers, State Fair Entries, and one set of photos sent to Stephanie Hardy at: Illinois State Fair Entry Department, P.O. Box 19427, Springfield IL, 62794-9427. PH: 217-782-0786

DOGS:

- Dogs must be owned or leased by June 1, 2021
- At this time, no paperwork is required to be on file. Make entries via 4-H online.

DAIRY GOATS:

- Kids and Yearlings not in milk must be owned by exhibitor only by June 1, 2021.
- Milking Does must be owned by exhibitor only by January 1, 2021.

MEAT GOATS

- All meat goats (wethers and all breeding animals) are to be owned by exhibitor only by May 15, 2021.

RABBITS, PYGMY GOATS & POULTRY:

- Animals in these species that are to be exhibited at the ISF Jr. Show must be owned by the exhibitor as indicated: Does -- By June 1 of the year exhibiting; All others -- Out of stock owned by the exhibitor prior to June 1.

Changes/Notices Regarding the 2021 Illinois State Fair Animal Exhibits

Note: This list is only a NOTICE of changes that have been made regarding various animal exhibits at the State Fair. Local Extension staff, Vocational Agriculture instructors, and exhibitors and their families should read *complete* rules and regulations included in the 2021 ISF Jr. Department Premium book once printed copies are received or the book is posted on the ISF website: <http://www.illinoisstatefair.info/>.

Quality Assurance & Ethics Certification is mandatory for all horse, rabbit, poultry, and companion animals. The website is now open. All county and state horse and dog exhibitors must complete QA&E Certification via this site one time during their showing career. Those that have completed it in the past do not have to complete it again.

The new YQCA program is mandatory for all dairy, beef, swine, sheep, and goat exhibitors in 4-H. Details on this program are available at your county Extension Office.

Horses – Ownership, Lease papers, photos, and Entries are to be sent in together directly to: **Stephanie Hardy at the Illinois State Fair by June 1** for verification of State Fair entries. If units wish to keep copies of this information for their own shows, they should make photocopies or require the exhibitors to submit two sets of forms.

All junior exhibitors will need to pay entry fees for any/all animals entered. Fees will be due with class entries – June 1 for Horses, July 1 for all other livestock. Fees will be updated in the State Fair Premium Book.

For Health Requirement Information:

**Illinois Department of Agriculture
Bureau of Animal Health and Welfare
State Fairgrounds P.O. Box 19281
Springfield, IL 62794-9281
Phone (217) 782-4944**

**2021 Exhibition Livestock Health Requirements
County Fairs**

GENERAL REQUIREMENTS

These Exhibition Health Requirements apply to all livestock present at the fair including those animals that are not entered in competitive events.

1. Exhibitors are required to familiarize themselves with all rules applicable to their exhibits. All out-of-state animals shall require an entry permit. Entry permit numbers are available by calling the Illinois Department of Agriculture, Monday through Friday from 8:00 AM to 4:30 PM, at 217/782-4944. Permits may also be obtained online at: <http://www.agr.state.il.us/AnimalHW/animalregistry/login.php>
2. All animals, except as noted, shall be accompanied by a Certificate of Veterinary Inspection (CVI) which shows that the animal meets all health requirements for the State of Illinois. CVI's shall be made available to Bureau of Animal Health Personnel on request.
CVI means a legible record made on an official form from the state of origin which has been issued, signed and dated by an accredited veterinarian and which shows the name and address of the animal's owner or exhibitor and the results of all required tests or vaccinations. A CVI shall list only one animal identification per line; shall be presented on the form on which it was initially issued; and shall not be corrected, changed or altered in any manner.
3. All animals shall be officially identified. The animal(s) official identification shall be recorded on the CVI.
4. If animals are from tuberculosis accredited, brucellosis certified, pseudorabies qualified, or brucellosis validated herds, the identifying herd number(s) along with the date of the last herd test(s) shall appear on the CVI.
5. CVI for out-of-state livestock shall be void thirty (30) days after issuance.
6. CVI for Illinois-origin livestock shall be void ninety (90) days after issuance.
7. All livestock shall be subject to examination upon entry to any Illinois fair or exhibition. Any animal showing evidence of infectious, contagious or communicable diseases shall be immediately withdrawn and held in quarantine at the owner's risk and expense until properly treated and recovered, or until the animal is released to return to the owner's premise.

Any livestock infected with scabies, mange, active lesions of ringworm, soremouth, or multiple warts which are easily visible without close examination shall not be permitted to exhibit and are subject to quarantine or removal from the fairgrounds.

Sheep and goats with caseous lymphadenitis as evidenced by draining abscesses shall not be exhibited and are subject to immediate quarantine or removal from the fairgrounds.
8. Illinois Department of Agriculture personnel or designee may collect blood, tissue, milk or urine samples from any animal being exhibited and/or raced at any Illinois fair to test for the presence of illegal drugs or banned substances. New examination techniques, such as ultrasound, may also be used at anytime while the animals are on the grounds of any Illinois fair or exhibit.

The Illinois Department of Agriculture or designee may collect urine, blood, tissue or other test samples from exhibition animals at the time of slaughter.

9. All exhibitors of animals at any Illinois fair or exhibition shall comply with the provisions of the Illinois Humane Care for Animals Act. If violations are observed, the animal(s) will be excused from exhibition and ordered removed from the grounds with all awards being forfeited.

Any practice or deviation from normal, accepted care, including physical, medical or mechanical application, shall constitute a violation of show rules and may result in the animal(s) disqualification and removal from the fairgrounds.

10. Any Illinois cattle, bison, cervidae or goats being exhibited in non-accredited free states must be isolated from the remainder of the herd/flock upon return to Illinois and retested for tuberculosis 60-120 days post-entry.

CATTLE

Identification

Individual identification of each animal shall be either a fully healed and legible tattoo, approved official ear tag, registration number (can only be used if the tattoo is recorded on the registration certificate or for breeds where pictures are acceptable), or individual brands, if brand is recorded on the registration certificate.

Illinois Cattle

Brucellosis

Illinois is a Bovine Brucellosis Class-Free State. Brucellosis testing is not required for Illinois cattle.

Tuberculosis

Illinois is an Accredited Tuberculosis- Free State. Tuberculin testing is not required for Illinois cattle.

Please note: Illinois calves under 6 months of age, and Illinois steers are not required to have a Certificate of Veterinary Inspection.

Out-of-State-Cattle

All out-of-state cattle are to be accompanied by an entry permit. Entry permit numbers are available by calling the Illinois Department of Agriculture, Monday through Friday from 8:00 AM to 4:30 PM, at 217/782-4944. Permits may also be obtained online at: <http://www.agr.state.il.us/AnimalHW/animalregistry/login.php>

Brucellosis

1. Female cattle six (6) months of age and older and bulls eighteen (18) months of age and older shall be negative to an official test for brucellosis within thirty (30) days prior to entry, unless exempt by one (1) of the following:
 - A. Originate directly from a certified brucellosis-free herd.
 - B. Officially vaccinated dairy breeds under twenty (20) months of age or official vaccinated beef breeds under twenty-four (24) months of age.
 - C. Animal originated from a "Class Free" state (if entire state is so classified)
 - D. Steers and spayed heifers are not required to be tested for brucellosis.
2. The negative brucellosis test shall be conducted at a state or federal laboratory within 30 days prior to exhibition.

Tuberculosis

1. Accredited Tuberculosis Free States
 - A. No tuberculin test required. All cattle, including steers, originating from an Accredited Tuberculosis Free State, may enter Illinois for exhibition when accompanied by a CVI issued by an accredited veterinarian within 30 days.
2. Non-Accredited Tuberculosis Free Areas or States (Not TB Free)
 - A. Cattle must originate from a herd where a complete herd test was conducted within the past year.
 - B. The individual animals entering Illinois must be negative to an additional tuberculin test conducted **within 30 days prior to exhibition.**
 - C. Cattle that enter Illinois for exhibition and remain in Illinois (animal does not return to the state of origin within 30 days) must be isolated and retested for TB 60-120 days from the last official TB test date.

SWINE

Illinois Swine

Identification

1. Swine shall be identified by an official ear tag, tattoo or recognized breed ear notch.
2. Ear notch identification is acceptable for all barrows, crossbred gilts and breeding swine.
(Note: Ear notch identification of crossbred swine does not satisfy USDA identification requirements for interstate movement or official testing.)

Brucellosis

Brucellosis testing is not required for Illinois swine.

Pseudorabies

Pseudorabies testing is not required for Illinois swine.

Out-of-State Swine

All out-of-state swine are to be accompanied by an entry permit. Entry permit numbers are available by calling the Illinois Department of Agriculture, Monday through Friday from 8:00 AM to 4:30 PM, at 217/782-4944. Permits may also be obtained online at: <http://www.agr.state.il.us/AnimalHW/animalregistry/login.php>

Identification

1. Individually identified by an official ear tag, tattoo or recognized breed ear notch.
2. Ear notch identification **is not** acceptable for crossbred animals.

Brucellosis

1. Breeding swine 4 months of age and older shall be negative to an official test for brucellosis within 30 days prior to exhibition unless exempt by one (1) of the following:
 - A. Originate immediately and directly from a validated brucellosis-free herd.
 - B. Originate directly from a validated brucellosis-free state.
2. Swine brucellosis tests for exhibition shall be conducted at a state or federal laboratory.

Pseudorabies

1. **Swine originating from a Pseudorabies Stage IV or V state are exempt from the pseudorabies testing requirement.**
2. Swine originating from a Pseudorabies Stage III state shall be negative to an official test for pseudorabies conducted within thirty (30) days prior to entry or originate immediately and directly from a qualified pseudorabies negative herd.
3. Swine originating from a Pseudorabies Stage I or II state shall be negative to an official test for pseudorabies conducted within the 10 days prior to entry.
4. Barrows and females in market classes must meet the same requirements as breeding swine.

SHEEP

Identification

Individual identification of each animal shall be by an ear tattoo or official metal or plastic tag. A microchip ID is acceptable if the owner provides the reader.

Ear tattoos may be used when a registration certificate, listing the tattoo number, accompanies the animal.

When using ear tags, the tag must indicate the premises ID and state of origin. The tag number must be assigned by a state or APHIS representative and recorded in the Scrapie Record Database.

Market Lambs

All market lambs must be slick shorn (show ring ready) before weigh-in so that show lamb fungus can be identified.

Illinois Sheep

1. Sheep originating from a flock that has previously been classified as either an infected or source flock can be exhibited in Illinois upon the completion of an approved flock plan.
2. For any animal born after 1/1/2002, the CVI must include the flock of birth and the flock of origin, if different.

Out-of-State Sheep

All out-of-state sheep are to be accompanied by an entry permit. Entry permit numbers are available by calling the Illinois Department of Agriculture, Monday through Friday from 8:00 AM to 4:30 PM, at 217/782-4944. Permits may also be obtained online at: <http://www.agr.state.il.us/AnimalHW/animalregistry/login.php>

1. Sheep originating from a flock that has previously been classified as either an infected or source flock can be exhibited in Illinois upon the completion of an approved flock plan.
2. For any animal born after 1/1/2002, the CVI must include the flock of birth and the flock of origin, if different.

GOATS

Identification

Individual identification of each animal shall be by an ear tattoo or official metal or plastic tag. A microchip ID is acceptable if the owner provides the reader.

Tattoos may be used when a registration certificate, listing the tattoo number, accompanies the animal.

When using ear tags, the tag must indicate the premises ID and state of origin. The tag number must be assigned by a state or APHIS representative and recorded in the Scrapie Record Database.

Ears should be used for tattooing when possible. If there is no space in the ear, the flank or tail fold may be used.

Illinois Goats

1. Goats originating from a herd that has previously been classified as either an infected or source herd can be exhibited in Illinois upon the completion of an approved herd plan.
2. For any animal born after 1/1/2002, the CVI must include the flock of birth and the flock of origin, if different.

Out-of-State Goats

All out-of-state goats are to be accompanied by an entry permit. Entry permit numbers are available by calling the Illinois Department of Agriculture, Monday through Friday from 8:00 AM to 4:30 PM, at 217/782-4944. Permits may also be obtained online at: <http://www.agr.state.il.us/AnimalHW/animalregistry/login.php>

1. Goats originating from a herd that has previously been classified as either an infected or source herd can be exhibited in Illinois upon the completion of an approved herd plan.
2. Tuberculosis- Goats from areas or states that are not Accredited Bovine Tuberculosis Free, must be accompanied by a CVI indicating that the goats originated from a herd where a complete negative herd test has been conducted within the past twelve (12) months and the individual animals are negative to a tuberculin test conducted within thirty (30) days prior to entry. For any animal born after 1/1/2002, the CVI must include the flock of birth and the flock of origin, if different.

HORSES, PONIES, MULES AND OTHER EQUIDAE

Illinois Equine

1. All horses and other equidae, twelve (12) months of age and older attending an advertised equine event, shall be accompanied by a negative test for equine infectious anemia (EIA) conducted within the last twelve (12) months. A copy of this test shall accompany the animal.
2. AGID (Coggins) or ELISA tests are accepted.
3. An advertised equine event means a show, rodeo, sale, auction, exhibition, trail ride, or horse fair that is posted or media promoted.
4. A CVI is not required for Illinois equine.

Out-of-State Equine

All out-of-state equine are to be accompanied by an entry permit. Entry permit numbers are available by calling the Illinois Department of Agriculture, Monday through Friday from 8:00 AM to 4:30 PM, at 217/782-4944. Permits may also be obtained online at: <http://www.agr.state.il.us/AnimalHW/animalregistry/login.php>

1. All horses and other equidae entering Illinois that are twelve (12) months of age or older, shall be accompanied by a negative test for equine infectious anemia (EIA) conducted within the last twelve (12) months. A copy of this test shall accompany the animal.
2. AGID (Coggins) or ELISA tests are accepted.
3. All horses and other equidae shall be accompanied by a CVI issued within thirty (30) days prior to entry.

POULTRY

1. All entries (except waterfowl, i.e. domesticated fowl that normally swim, such as ducks and geese) in a show or exhibition shall have originated from a U.S. Pullorum-Typhoid Clean or equivalent hatchery or flock OR have a negative pullorum-typhoid test within 90 days prior to exhibition. Exhibitor shall show proper information as to name and address of owner or exhibitor, name and address of the authorized testing agent, date of the testing and the number, breed, and species of those tested.
2. Prior to being used to transport poultry to a show, all crates, boxes, containers and vehicles shall be thoroughly cleaned and disinfected.
3. Any poultry vaccinations must be performed at least 4 weeks prior to delivery to the show.
4. Upon admission to a show, all entries shall be examined by the official county fair veterinarian or qualified state personnel who shall also receive and examine all certificates necessary for admission of birds to a show. Birds not in show condition will be excused from exhibition and removed from the premises. Any fowl showing signs of illness during the fair will be removed from the exhibition grounds.
5. All out-of-state turkeys must originate from flocks that are officially classified as U.S. Mycoplasma Gallisepticum Clean in accordance with the provisions of the National Poultry Improvement Plan or be negative to a test for Mycoplasma gallisepticum within 30 days prior to entry.
6. A permit is also required for out-of-state poultry. A permit may be obtained by calling (217) 782-4944.

Please note: These poultry exhibition requirements do not apply to 4-H and FFA 1-day poultry shows where the entries are taken to the show and returned home the same day. However, a permit is required for out-of-state poultry.

CERVIDAE

(Deer, Elk, Reindeer, Caribou, Moose, Red Deer and other Related Species)

Identification

All animals shall be individually identified with an approved tag, microchip or tattoo. Elk are required to have two official/approved unique identifiers.

Illinois Cervidae

Chronic Wasting Disease

For cervidae changing ownership or moving within the State, the owner must obtain a permit issued by the Department prior to movement and the cervid must originate from a herd that is enrolled in the Certified Monitored Chronic Wasting Disease (CWD) Program or the Contained Monitored Chronic Wasting Disease Program. The permit shall be obtained no more than 72 hours in advance of the movement of the cervids by providing the following information:

- A) Name and complete mailing address of person exhibiting the cervids;
- B) Certified Monitored Chronic Wasting Disease or Contained Monitored Chronic Wasting Disease Herd number;
- C) Name and complete mailing address of location where the animals will be exhibited;
- D) Number of animals and unique identification of the animals.

Tuberculosis

Illinois is an Accredited Tuberculosis-Free State. Tuberculin test is not required for Illinois cervidae.

Out-of-State Cervidae

Chronic Wasting Disease

1. All cervidae entering Illinois must be in compliance with the Illinois Wildlife Code [520 ILCS 5]. For more information, contact the Illinois Department of Natural Resources at 217/782-6384.
2. All cervidae entering Illinois must be accompanied by a permit from the Department and a Certificate of Veterinary Inspection that:
 - a. has been issued by an accredited veterinarian of the state of origin or a veterinarian in the employ of the United States Department of Agriculture;
 - b. is approved by the Animal Health Official of the state of origin;
 - c. shows that the cervidae are free from visible evidence of any contagious, infectious or communicable disease or exposure thereto, do not originate from a CWD endemic area (any county and surrounding counties where CWD has been diagnosed in the past five years);
 - d. shows that the cervidae are not originating from a herd under quarantine for any contagious, infectious or communicable disease;
 - e. shows that the animals originate from a herd that has been monitored for at least 5 years under a state-approved CWD certification program.
3. A permit number can be obtained by calling (217) 782-4944. Applicant for permit shall furnish the following information to the Department:
 - a. Name and post office mailing address of Illinois destination;
 - b. Name and post office mailing address of the consignor and/or source herds;
 - c. Name and post office mailing address of the herd veterinarian;
 - d. Number and unique identification of cervidae in shipment.

Brucellosis

Cervidae six (6) months of age and older must have a negative brucellosis card or PCFIA test within sixty (60) days prior to entry.

Tuberculosis

1. Accredited Tuberculosis Free States
All cervidae twelve (12) months of age and over shall be negative to two (2) single cervical test for bovine TB no less than ninety (90) days apart with the second test conducted within ninety (90) days prior to entry. These animals shall be isolated from all other members of the herd during the testing period unless they originate from an accredited, qualified or monitored herd.
 - A. Cervidae from an accredited herd may be moved into Illinois without further TB testing provided that a certificate stating that such cervids originated from an accredited herd accompanies them.
 - B. Cervidae originating from qualified or monitored herds may enter with a negative test within ninety (90) days prior to entry and a certificate stating that the animals originate from a monitored herd.
2. Non-Accredited Tuberculosis Free Areas or States (Not TB Free)
 - A. All cervidae shall originate from a herd where a complete herd test was conducted within the past year.
 - B. The individual animals entering Illinois must be negative to two (2) additional tuberculin tests conducted within 180 and 30 days prior to entry or exhibition.

RATITES

(Ostriches, Emus, Rheas, Cassowaries and Kiwis)

Illinois Ratites

There are no requirements governing the movement of ratites within Illinois.

Out-of-State Ratites

1. Must be accompanied by a CVI and permit number. Entry permits are available by calling the Illinois Department of Agriculture, Monday through Friday from 8:00 AM to 4:30 PM, at 217/782-4944.
2. Individually identified by leg band or microchip.

3. Negative test for Avian Influenza within 10 days prior to entry.

PIGEONS

There are no requirements governing the movements of pigeons within or into Illinois.

RABBITS

There are no requirements governing the movements of rabbits within or into Illinois.

LLAMAS

There are no requirements governing the movement of llamas within Illinois. A permit and health certificate is required for out-of-state llamas. Entry permit numbers are available by calling the Illinois Department of Agriculture, Monday through Friday from 8:00 AM to 4:30 PM, at (217) 782-4944. Permits may also be obtained online at: <http://www.agr.state.il.us/AnimalHW/animalregistry/login.php>

4-H DOG/HORSE OWNERSHIP FORM

Fayette County



I certify that I own the dog/horse described below and plan to exhibit said animal at the Fayette County 4-H Show.

4-H MEMBER INFORMATION

Name: _____

Address: _____

Phone#: _____ 4-H Club: _____

4-H Member's Signature: _____ DATE: _____

4-H Member's Parent/Guardian Signature: _____ DATE: _____

DOG INFORMATION

Name of Animal: _____

Breed: _____

Size of Dog: Small Medium

Large

Color: _____

Markings: _____

Age: _____ Sex: _____

Spayed/Neutered?: YES NO

HORSE INFORMATION

Breed: _____

Color/Markings: _____

Height: _____ Age: _____ Sex: _____

THIS REQUIRED FORM IS DUE TO THE EXTENSION OFFICE NO LATER THAN MAY 1!

Picture Criteria:

A picture of each side of the animal, full view right & left side, must be attached.



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4-H SWINE OWNERSHIP FORM

Fayette County



I certify that I own the hog described below and plan to exhibit said animal at the Fayette County 4-H Show. *Swine Members must submit one form & 2 pictures that meet picture criteria for each BARROW up to 4 barrows. Gilts do not need to be tagged for showing at Fayette County 4-H fair.*

4-H MEMBER INFORMATION

Name: _____

Address: _____

Phone#: _____ 4-H Club: _____

4-H Member's Signature: _____ DATE: _____

4-H Member's Parent/Guardian Signature: _____ DATE: _____

BARROW INFORMATION

Breed: _____

Tag Number: _____

Ear Notch: _____
(Please put N/A if no notches)

THIS REQUIRED FORM IS DUE TO THE EXTENSION OFFICE NO LATER THAN MAY 1!

Picture Criteria:

A picture of each side of barrow, full view right & left side, must be attached. Additionally, 1 picture must have assigned Fayette County 4-H Assigned Swine tag visible.



Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN



FAYETTE COUNTY EXTENSION OFFICE

University of Illinois Extension

118 N. Sixth St.

Vandalia, IL 62471

Phone: 618-283-2753

FAX: 217-327-7775

Office Hours:

Monday-Friday

8 a.m. to 4:30 p.m.

Closed 11:30 a.m. to 12:30 p.m.

STAFF

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Extension Educator, Watershed Outreach Associate

Mary Fischer

Extension Educator, Horticulture

WEBSITES

Unit 21 Extension: <https://extension.illinois.edu/cefi>

4-H Enrollment: il.4honline.com

4-H Fair Entries: fairentry.com

FACEBOOK

@FayetteCountyIL4H

Tentative 2021 Fayette County 4-H Show Schedule

May TBA

Fayette County Public Presentations Contest

TBA

Food & Clothing Show

12 – 1 PM Check- In

1 PM Judging Begins

1:30 PM Table Decorating & Foods

Demonstration

2:00 PM Fashion Revue

*Awards presentation will be held Wednesday, July 14

*Visual Arts-Food Decorating is judged on this day

Times are approximate

Brownstown Elementary School

TBA

9 AM – 11 AM Fayette County Fairgrounds Clean Up

Saturday, July 10

8 AM Horse Show Check-In

9 AM 4-H Horse Show

2:30 PM 4-H Rabbit Show Check-In

3:00 PM 4-H Rabbit Show

5:00 PM 4-H Goat Wethers Check-In/Weigh-In

6:00 PM 4-H Livestock Exhibitors Mandatory Meeting

All 4-H animals must be on the fairgrounds by 5 p.m.

Sunday, July 11

11 AM Check of livestock health papers, livestock records, and entries for 4-H livestock shows

11:30 AM 4-H Poultry Show Check-In

12:00 PM 4-H Poultry Show

1:00 PM Weigh In of Market Swine, Sheep, Beef and Dairy Steers

4:00 PM 4-H Goat Show

Monday, July 12

8 AM 4-H Sheep Show

11 AM 4-H Beef Show/Dairy Steer Show

5 PM 4-H Swine Show

Tuesday, July 13

TBD 4-H Dairy Show

6 PM 4-H Auction

Wednesday, July 14

9 AM 4-H General Project Show

8:30 AM Check-In

Opens for assigned clubs

1:30 PM 4-H Dog Show Check-In

2:00 PM 4-H Dog Show

3:30 PM 4-H Cat Show Check-In

4:00 PM 4-H Cat Show

6 PM Awards Presentation

** Projects Released following awards**

