



Teens

AS TEACHERS



ROLE DESCRIPTION – 4-H Teen Teacher

I ILLINOIS

Extension

COLLEGE OF AGRICULTURAL, CONSUMER
& ENVIRONMENTAL SCIENCES

PURPOSE

4-H Teen Teachers will develop their own leadership and teaching skills as they plan and implement hands-on learning experiences for younger youth.

A 4-H TEEN TEACHER IS SOMEONE WHO IS...

- Intentionally trained and prepared for role
- Supported by caring adult mentor(s)
- Empowered to apply what they learn
- Deepening their own content knowledge by teaching others
- Collaborating with other Teen Teachers and/or Adult Mentors
- Serving as a positive role model for younger youth as well as their peer group
- Involved in selecting activities and planning lessons for others
- Teaching lessons as lead teacher in sustained experience of six or more sessions for younger youth
- Able to utilize a variety of teaching methods
- Learning when and how to adapt to different learner needs
- Developing group management and supervision skills
- Learning how to manage time and resources
- Developing skills in active listening, decision-making, effective communication, and self-esteem building
- Reflecting and debriefing regularly with adult mentor and/or 4-H Staff

TIME REQUIRED

Varies by program.

REQUIREMENTS

Fill out required volunteer information (includes application, references, CANTS check from D.C.F.S and sex offender check).

Attend orientation, training, and scheduled programs.

For more information on the 4-H Teens as Teachers program in Peoria County, contact Judy Schmidt at (309)685-3140 or e-mail schmid7@illinois.edu or in Fulton, Mason, or Tazewell counties, contact Emily Schoenfelder at (309)347-6614 or email eschoe@illinois.edu