

4-H Member Enrollment Form 4-H Year -- 9/1/2021 to 8/31/2022

You may enroll online at v2.4honline.com/#/user/sign-in or use this paper enrollment form instead.



4-H Club _____

Family Last Name: _____

Main Family Phone: _____

Family Email: _____

Please return this form to:

University of Illinois Extension
 Fulton County Office
 15411 N IL 100 Hwy
 Lewistown IL 61542

Member Information * indicates required fields

* First Name	Middle Name
* Last Name	Email
* Mailing Address	* City
* State	* Zip Code
* Birth Date	* Gender
	<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Not listed <input type="checkbox"/> Prefer not to state
* Primary Phone	Member Cell Phone

Parent / Guardian 1 * indicates required fields

* First Name	* Last Name
Cell Phone	Work Phone

Parent / Guardian 2

First Name	Last Name
Cell Phone	Work Phone
Home Phone	

Second Household (if applies – this could be a non-custodial parent or a grandparent where the 4-H member spends considerable time.)

Send Correspondence	<input type="checkbox"/> Yes <input type="checkbox"/> No	Family Name
First Names		Primary Phone
Address		City
State		Zip Code
Email		

Emergency Contact Information (if Parent/Guardian cannot be reached)

* indicates required fields

* Name
* Primary phone number:
* Relationship to member:

Enrollment * indicates required fields

* Ethnicity	Are you of Hispanic ethnicity?	<input type="checkbox"/> No <input type="checkbox"/> Yes	(please indicate both an ethnicity and race)
Race	<input type="checkbox"/> White <input type="checkbox"/> Black <input type="checkbox"/> American Indian or Alaskan Native	<input type="checkbox"/> Native Hawaiian or Pacific Islander <input type="checkbox"/> Asian <input type="checkbox"/> Prefer Not to State	

* Residence	<input type="checkbox"/> Farm (rural area where ag. products are sold)	<input type="checkbox"/> Suburb of city more than 50,000
	<input type="checkbox"/> Town under 10,000 and rural non-farm	<input type="checkbox"/> Central city more than 50,000
	<input type="checkbox"/> Town / City 10,000 - 50,000 and its suburbs	
Military	<input type="checkbox"/> I have a parent serving in the military	<input type="checkbox"/> I have a sibling serving in the military
	Branch / Component	<input type="checkbox"/> Air Force <input type="checkbox"/> Army <input type="checkbox"/> Coast Guard <input type="checkbox"/> Marines <input type="checkbox"/> Navy
	<input type="checkbox"/> Active Duty <input type="checkbox"/> National Guard <input type="checkbox"/> Reserves	
* School Grade	* School Name	

Special Needs or Accommodation Requests

Languages Spoken at Home	<input type="checkbox"/> Arabic <input type="checkbox"/> Chinese <input type="checkbox"/> English <input type="checkbox"/> French
	Check all that apply <input type="checkbox"/> Polish <input type="checkbox"/> Spanish <input type="checkbox"/> Tagalog <input type="checkbox"/> Other
Hispanic Origin, if applies	<input type="checkbox"/> Central American <input type="checkbox"/> Cuban <input type="checkbox"/> Dominican <input type="checkbox"/> Ecuadorian <input type="checkbox"/> Guatemalan
	Check all that apply <input type="checkbox"/> Mexican <input type="checkbox"/> Puerto Rican <input type="checkbox"/> South American <input type="checkbox"/> Spanish <input type="checkbox"/> Other
T-Shirt Size	Youth Size <input type="checkbox"/> Small <input type="checkbox"/> Medium <input type="checkbox"/> Large
	Adult Size <input type="checkbox"/> Small <input type="checkbox"/> Medium <input type="checkbox"/> Large <input type="checkbox"/> X-Large <input type="checkbox"/> 2 XL <input type="checkbox"/> 3 XL

*** Mailings**

I would **NOT** like information on the County Level Foundation and how it supports the 4-H Program

I would **NOT** like information on the Illinois 4-H Foundation and how it supports the 4-H Program

I would **NOT** like information about events at the University of Illinois

4-H Family History Has anyone in your family been a 4-H Member ? Yes No

Parent/Guardian Photo/Video/Audio Release

Yes No I grant the University of Illinois Extension 4-H Youth Program, irrevocable permission to record and/or disclose my child's identity, image, and voice arising out of documenting 4-H youth programs and to use, reproduce and distribute such in whole or in part in video and/or sound recordings, films, photographs, transparencies, webpages, social media, local news media or any other media for any purpose on behalf of the University and Extension without compensations to me and without any right for me to inspect or approve of the finished photograph, video, or audio recordings or other recordings.

Parent/Guardian Signature _____ Date _____

University of Illinois Extension Liability Waiver

I hereby acknowledge that participation in 4-H and related Extension activities involves an inherent risk of physical injury or loss that might be sustained by my child. In consideration for accepting my child into 4-H, I assume all risk of injury and loss that may be suffered by me or my child and release and forever discharge the Board of Trustees of the University of Illinois, its officers, employees and agents from any and all known liability of whatever kind or nature, arising from and by reason of any and all known and unknown, foreseen and unforeseen body and personal injuries, including death, property damage and the consequences therefore resulting from the registrant's participation in or involvement with 4-H or presence on University property, including any failure of equipment or defect in the premises, except to the extent caused solely by the willful and wanton misconduct of the University.

Parent/Guardian Signature _____ Date _____



COLLEGE OF AGRICULTURAL, CONSUMER & ENVIRONMENTAL SCIENCES
 University of Illinois | U.S. Department of Agriculture | Local Extension Councils Cooperating
 University of Illinois Extension provides equal opportunities in programs and employment.

Illinois 4-H Code of Conduct



The opportunity to participate in or attend 4-H activities is a privilege and not a right. All 4-H participants – youth, families, volunteers, and Extension staff – who participate in or attend any activity or event sponsored by the University of Illinois Extension 4-H Youth Development Program are expected to uphold the values of the Illinois 4-H program and conduct themselves according to the following standards. These standards also apply to online 4-H activity, including social media and internet presence.

1. **Create a Welcoming Environment for All.** Encourage everyone to fully participate in 4-H. Recognize that all people have skills and talents that can help others and improve the community. Though we will not always agree, we must disagree respectfully. When we disagree, try to understand why. Our first priority is to create a safe, inclusive space for learning, sharing and collaboration that is welcoming to people from diverse backgrounds, cultures, and perspectives. Diversity includes, but is not limited to: race, color, religion, political beliefs, national or ethnic origin, immigration or citizenship status, sex, gender identity and expression, transgender status, sexual orientation, age, marital or family status, educational level, learning style, pregnancy, physical appearance, body size, and individuals with disabilities.
2. **Bring Your Best Self.** Conduct yourself in a manner that reflects honesty, integrity, self-control, and self-direction. Accept the results and outcomes of 4-H contests with grace and empathy for other participants. Accept the final opinions of judges and evaluators. Be open to new ideas, suggestions, and opinions of others.
3. **Obey the Law.** Commit no illegal acts. Do not possess, offer to others, or use alcohol, illegal drugs, or tobacco products which include e-pens, e-pipes, e-hookah, e-cigars, JUULs, vapes, vape pens, or other electronic nicotine delivery systems. Do not possess or use weapons or firearms except as expressly permitted as part of supervised 4-H shooting sports programming. Do not attend 4-H activities under the influence of alcohol or illegal substances.
4. **Honor Diversity – Yours and Others’.** Respect and uphold the rights and dignity of all persons who participate in 4-H programs.
5. **Create a Safe Environment.** Do not carelessly or intentionally harm or intimidate anyone in any way (verbally, mentally, physically, or emotionally). Do not engage in romantic displays or sexual activities in either public or private situations. Be kind and compassionate toward others. Do not insult, harass, or bully others or engage in other hostile behaviors. Be considerate and courteous of all persons and their property.
6. **Be a Team Player.** Work cooperatively with all individuals involved in 4-H programs and activities. Be responsive to the reasonable requests of the person in charge. Respect the integrity of the group and the group’s decisions.
7. **Humane Treatment of Animals.** Treat animals humanely and teach 4-H youth to provide appropriate animal care.
8. **Participate Fully.** Participate in and contribute to planned programs, be on time and follow through on assigned tasks/responsibilities in a manner that fosters the safety, well-being, and quality of the educational experience for self and others. Have fun!
9. **Watch What You Wear.** Use good judgment. Wear clothing suited for the activity in which you will participate. Dress in a manner that is respectful to yourself and others. Clothing that displays or promotes violence, obscenity, illegal activities, discrimination, or intimidation is prohibited. Do not wear revealing clothing, such as short skirts or shorts, midriff-baring tops, or anything showing undergarments.
10. **Be a Positive Role Model.** Act in a mature, responsible manner, recognizing you are role models for others and that you are representing both yourself and the University of Illinois Extension 4-H Youth Development Program. Be responsible for your behavior, use positive and affirming language, and uphold exemplary standards of conduct at all 4-H activities.

CONSEQUENCES

Any of the following may be used, depending on severity of the situation:

1. Participant will receive a verbal warning.
2. Participant may remain at the event/activity, but may be barred from future events.
3. Participant may be asked to leave the event/activity. If the participant is a youth, the parent(s) will be called and the youth will be sent home at family’s expense.

My signature indicates I have read, understand, and agree to the above University of Illinois Extension 4-H Youth Development Code of Conduct.

Signature of 4-H Youth

Date

Signature of Parent/Guardian

Date



4-H Member's Name _____

Number of projects _____ **(as marked below.)**

Select projects below by filling in the box to the far left of the project name. If you need the manual, also fill in the circle. See the *Illinois 4-H Project Guide* for details.

In most cases, Unit 1 = beginner, Unit 2 = intermediate, and Unit 3 = advanced.

Aerospace

- Aerospace 2
- Aerospace 3
- Aerospace 4
- Beef**
- Beef
- Order pub – Level 1
- Level 2
- Level 3

Bicycle

- Bicycle 1
- Bicycle 2

Cats

- Cat
- Order pub – Level 1
- Level 2
- Level 3

Civic Engagement (Citizenship)

- Civic Engagement 1
- Civic Engagement 2
- Civic Engagement 3
- Service Learning 1
- Service Learning 2

Clothing & Textiles

- STEAM Clothing 1
- STEAM Clothing 2
- STEAM Clothing 3
- Shopping In Style

College & Career Readiness

- Build Your Future

Communications

- Communications 1
- Communications 2
- Communications 3
- Creative Writing
- Journalism
- Public Speaking

Computer Science

- Computer Science Visual-Based Programming
- Computer Science Text-Based Programming

Consumer Ed

- My Financial Future 1
- My Financial Future 2
- Entrepreneurship

Crops

- Cover Crops
- Corn
- Small Grains
- Soybeans

Dairy Cattle

- Dairy Cattle
- Order pub – Level 1
- Level 2
- Level 3

Dogs

- Dog
- Order pub – Level 1
- Level 2
- Level 3

Electricity

- Electricity 1
- Electricity 2
- Electricity 3
- Electricity 4

Entomology

- Entomology 1
- Entomology 2
- Entomology 3
- Beekeeping 1
- Beekeeping 2
- Beekeeping 3

Exploratory

- Collectibles
- Exploratory

Family Life

- Child Development
- Family Heritage

Food and Nutrition

- Cooking 101
- Cooking 201
- Cooking 301
- Cooking 401
- Food Preservation
- Food Science 1
- Food Science 2
- Food Science 3
- Food Science 4
- Sports Nutrition

Forestry

- Forests of Fun 1
- Forests of Fun 2
- Forests of Fun 3

Geology

- Geology

Goats

- Dairy Goat
- Order pub – Level 1
- Level 2
- Level 3

- Meat Goat

- Order pub – Level 1
- Level 2
- Level 3

Health

- Health 1
- Health 2
- Health 3

Horse and Pony

- Horse
- Order pub – Level 1
- Level 2
- Level 3
- Level 4
- Level 5

Horticulture

- Floriculture A
- Floriculture B
- Floriculture C
- Floriculture D
- Vegetable Gardening A
- Vegetable Gardening B
- Vegetable Gardening C
- Vegetable Gardening D

Intercultural

- Passport To The World
- Diversity and Culture

Interior Design

- Interior Design

Leadership

- Leadership 1
- Leadership 2
- Leadership 3

Natural Resources

- Exploring Environment 1
- Exploring Environment 2
- Natural Resources 1
- Natural Resources 2
- Natural Resources 3
- Outdoor Adventures 1
- Outdoor Adventures 2
- Outdoor Adventures 3
- Sportfishing 1
- Sportfishing 2
- Sportfishing 3
- Wildlife 1
- Wildlife 2
- Wildlife 3

(4-H Shooting Sports has a separate enrollment procedure, not on this form.)

Photography

- Photography 1
- Photography 2
- Photography 3

Plant & Soil Science

- Plants & Soils 1
- Plants & Soils 2
- Plants & Soils 3

Poultry

- Poultry
- Order pub – Level 1
- Level 2
- Level 3

Rabbits

- Rabbit
- Order pub – Level 1
- Level 2
- Level 3

Robotics

- Junk Drawer Robotics 1
- Junk Drawer Robotics 2
- Junk Drawer Robotics 3
- Robotics 1
- Robotics 2
- Robotics 3

Sheep

- Sheep
- Order pub – Level 1
- Level 2
- Level 3

Small Engines

- Small Engines 1
- Small Engines 2
- Small Engines 3

Small Pets (that are not Rabbits)

- Small Pets 1
- Small Pets 2
- Small Pets 3
- Guinea Pigs

Swine

- Swine
- Order pub – Level 1
- Level 2
- Level 3

Technologies

- ESports
- Maker
- Drone Technology

Theater/Performing Arts

- Theater (Performing) Arts 1
- Theater (Performing) Arts 3

Tractor

- Tractor A
- Tractor B
- Tractor C
- Tractor D

Veterinary Science

- Veterinary Science 1
- Veterinary Science 2
- Veterinary Science 3

Video

- Filmmaking (online only)

More projects on next page----

Visual Arts

- VA–Chalk/Carbon/Pigment
- Visual Arts – Clay
- VA–Computer-Generated Art
- Visual Arts – Fiber
- VA – Food Decorating
- Visual Arts – Glass/Plastic
- Visual Arts – Heritage Arts
- Visual Arts – Leather
- Visual Arts – Metal
- Visual Arts – Nature
- Visual Arts – Paper
- Visual Arts - Quilting
- Visual Arts – Scrapbooking
- VA - 3-Dimensional Mixed Media
- Visual Arts – Wood

Weather

- Weather 1
- Weather 2
- Weather 3

Welding

- Welding

Woodworking

- Woodworking 1
- Woodworking 2
- Woodworking 3
- Woodworking 4

For those age 5-7 in a
Cloverbud Club –

- Cloverbud Series 1

Fill in squares and
circles darkly!