

NAME \_\_\_\_\_ CLUB \_\_\_\_\_ COUNTY \_\_\_\_\_  
 YEAR \_\_\_\_\_

Illinois  HORSE AND PONY RECORD

This record is used to summarize all your horse and pony project animals. Use the stable record form 4-H 445SR for each individual animal.

Circle the unit in which you are enrolled:

Raising the Young Horse

Horse Production

Horse Science

Horsemanship

(Novice, Horseman, Horse-master)

Number of years enrolled in Horse Project \_\_\_\_\_

I. Animals and Equipment Owned \*\*

A. Name of Horse or Pony	Sex	Birth date	Color	Breed	Weight	Height	Date obtained	4-H Year		
								Beginning value	Ending value	
_____ Total number							Total values		(A)	(B)

\*\* In whole name are the above animals? Explain the financial agreement you have with parents and/or other lender: \_\_\_\_\_

University of Illinois at Urbana – Champaign

College of Agriculture

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B. Kind of tack or equipment	Number of beginning of project year	Number at end of project year	4-H Year	
			Beginning Value	Ending Value
Total values			(C)	(D)

II. Non-feed Record  
(veterinary, farrier, and other non-food costs)

Dates	What was done	Number of horses treated	Cost
Total cost			(E)

Outline your parasite control program including the number of times wormed, methods, and drugs used and costs involved. \_\_\_\_\_

\_\_\_\_\_

Outline your vaccination program and your dental care program including which vaccines at what times and what work was done on the horse's teeth. \_\_\_\_\_

\_\_\_\_\_

Outline why you have your horses shod or trimmed and when you do. \_\_\_\_\_

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III. Breeding Record

Dam's name and registration number	Sire's name and registration number	Date (s) bred	Date due	Date foaled	Foal		
					Sex	Weight	Condition

IV. Feed Record (total of all horses)  
(Attach barn record of individual horses)

Month	Hay		Pasture		Supplement		Grain		Bedding		Salt & minerals		Total monthly feed cost
	Lb.	Cost	Lb.	Cost	Lb.	Cost	Lb.	Cost	Lb.	Cost	Lb.	Cost	
Total													(F)

What things did your family do to help you with this project? \_\_\_\_\_

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What things did you learn in this project? \_\_\_\_\_

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\_\_\_\_\_

V. Exhibit Record  
 (Include 4-H project tour if one is held)

Name of exhibit	Where shown	Placings	Premiums earned
Total			(G)

Financial Summary

Total value of animals, equipment and income for current 4-H year  
 (enter totals B,D,G) \_\_\_\_\_

Total beginning values and costs of animals, feed and equipment  
 for current 4-H year (enter A,C,E,F): \_\_\_\_\_

\_\_\_\_\_

(Gain or loss)

PARENTS: What do you feel was the most valuable learning experience your child had in this project? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

HORSE SCIENCE UNIT RECORD

This unit is intended for members 15 years and older but is ideal for any member who does not have access to an animal. You need not own or care for an animal to complete this unit. If animals are used, feed and management records should be kept on this form. To complete the unit, select at least five items from the list in your leader's project handbook, write a report on each and submit the reports to your leader during the 4-H year. These reports can be technical or a review of known facts. The following manuals and books are available as references:

- 4-H Horse Science and 4-H Horsemanship Manuals: Veterinary Encyclopedia for Horsemen, Don Wagoner  
Horses and Horsemanship, M.E. Ensminger      The Lame Horse, J.R. Rooney  
Genetics of the Horse, Jones and Bogart      AHSA Rule Book, Annual AHSA, N.Y.C., N.Y.  
The Horse, Evans, Barton, VanVleck, Hintz