ID Code:	

Illinois 4-H Award Application

Please check the award area in which you are applying. If a member is submitting in multiple areas, the first 3 pages will be duplicated. The two questions on the last pages will need to be individualized for the award area(s) in which you are applying. Descriptions of the areas are included with the first page of instructions and information..

	Community Service	Personal Growth	
	Communications	X Project Mastery	
X	Leadership	List Project: Beef	
Co	unty <u>LOGAN</u>	Date Submitted 1 / 5 / 2016	
Leg	gal Name		
Na	me you wish used in publicity		
Str	eet Address	Apt. #	
Cit	y/State/Zip Code		
Pho	one	Home Cell	
Dat	te of Birth (xx/xx/xxxx)	Gender Female Male	
Em	ail		
Na	mes of Parents/Guardians		
I per	Verifica sonally have prepared this application and certify that i	it accurately reflects my work.	
Date Signature of Member			
I per	sonally reviewed this application and certify that it acc	curately reflects the member's work	
	Date Signa	ature of Parent/Guardian	
	we reviewed this application and believe it accurately i	reflects the member's work and approve it for state	
con	Date Signature of	f Extension Unit Representative	

ID Code:	

Section 1: 4-H Project/Program Summary

In this section, list your top projects (i.e. Woodworking, Cooking 401, etc.) or programs (i.e. Teens as Teachers, Teens as Mentors, 4-H Federation) *within the past three years of your 4-H membership*. Show size or scope of the projects or programs by number of animals owned/leased, dishes prepared, articles made, youth taught/mentored, events planned, etc. (not just exhibits for the 4-H show). (30 points)

Year	Name of Project/Program	Project/Program Size or Scope		
		(what I made, did, raised or cared for, # taught/mentored)		
2015	Cashina 401	Made 200 recipes; Prepared 52 meals/4 people; Catered 3		
2013	Cooking 401	parties		
15/16	Beef 3	Raised 15 beef animals, taught fitting/grooming workshop to 9,		
		Artificially inseminated 2 heifers; 1 county; 1 state; 2 nat'1		
14/15	Beef 3	Raised 13 beef animals, donated 1 calf to Calf Scramble,		
		Taught showmanship to 6 new beef members; 1 county; 1 state;		
		1 national show		
13/14	Beef 2	Raised 10 beef animals, donated 10 lbs beef to fundraisers,		
		animal facts with 15 Cloverbuds, provided calf to petting zoo		
15/16	Swine 3	Raised 20 hogs, bred 3 sows, donated 10 lbs pork to fundraisers		
14/15	Swine 3	Raised 14 hogs, taught ear notching workshop to 15, donated 5		
		pkgs bacon to breakfast fundraiser		
15/16	4-H Ambassadors	Planned 4 Cloverbud Camp sessions/12 youth, led "Passport to		
		4-H"/25 youth, taught Records 101 to 15; Fairground tour to 20		
14/15	4-H Ambassadors	Prepared 50 'snack packs' for hunger, led "Heart" Station for		
		Passport to 4-H" during Fair week for 35 youth		
15/16	Leadership 3	Created display on decision making. Taught club workshop to		
		15 on decision making skills		
14/15	Leadership 3	Created display on working with others; lead teambuilding		
_		session at 4-H meeting for 12		

Section 2: Participation in Other Community/School Activities/Events

Include your participation in sports, band/choral, school clubs, drama, other youth organizations, religious groups, etc. *from the past three years*. You can also include any employment you've had. Tell what you did and the skills you learned. Check all locations that apply. L = Local club or community; C = County; M = Multi-county/Unit; S = State; N = National; and I = International. (30 points)

Year	Kind of Activity	What I Did & Skills Learned	L	C	M	S	N	I
2014-15	Spanish Club	Secretary, fundraising, Trip to Mexico, cultural learning	X					X
15-16	National FFA Conven	Illinois representative; learned leadership,					X	
		Communication, diversity						
14-16	State FFA Convention	Section 14 representative. Learned teambuilding,				X		
		Officer duties, parliamentary procedure						
13-16	Speech Team	Member. Learned organization, types of presentation	X		X	X		
		eye contact, timing. Regional & State Team.						
13-15	Junior Beef Assoc.	Member, learned promotion of beef, speaking skills			X	X		
15-16	World Pork Expo	Learned pork industry careers, new types of feed					X	
14-16	Nat'l Jr Angus Show	Showed 2 animals; learned showmanship techniques					X	
14-16	FFA Petting Zoo	Provided animals for zoo, shared facts with those	X	X				
		attending; learned public speaking						
14-15	State Fair Pork Patio	Server. Learned food safety and promotion of pork				X		
14-15	Food Pantry worker	Collected canned goods, stocked shelves. Learned	X					
		organization and time management						
13-16	Tutor	Tutored 3 students after school. Learned patience,	X					
		different learning styles, communications skills						
14-16	Wendy's Employee	Cashier. Learned customer service & food safety,	X					
14-15	Church Camp	Junior Counselor. Learned teamwork & leadership.			X	X		

Section 3: Participation in 4-H Events/Activities

Include training activities, workshops, clinics, field trips, and special club or program activities and events *during the past three years of 4-H membership*. Show where you participated (L = Local Club; C = County; M = Multi-county/Unit; S = State; N = National; and I = International) and also indicate things learned. Do not include 4-H show results. Activities that have occurred during multiple years may be grouped onto one line. (40 points)

Year	Kind of Activity	What I Learned	L	C	M	S	N	I
2013-15	Livestock Judging	Conformation of animals, decision-making, presentation	X	X	X	X		
2014-16	Speaking for IL 4-H	Public speaking skills, facts about Extension/4-H			X	X		
2014-16	4-H Ambassadors	Decision making, prioritizing, and teamwork with others to		X				
		plan and implement activities & community service projects						
2014-16	4-H Officer Training	Learned tearmbuilding, parts of club meeting, making motions,		X				
		duties and roles of club offices						
2014-16	Livestock Judging Team	Time management, anatomy of livestock, teamwork,			X	X		
		conformation of livestock						
2015-16	Showmanship 101 Clinic	Grooming skills, tools for grooming, showring etiquette,						
		animal presentation						
2013-14	Vet Clinic Tour	Health of animals, importance of vaccinations, grooming	X					
		techniques						
2014-15	Club Cookoff	To lead team, assign tasks, prepare recipe	X					
2015-16	Cloverbud Camp Assistant	How to engage 5-7 year olds in age appropriate activities		X				
2014-15	Winter Clothing Drive	Organization & compassion and caring for others by collecting	X	X				
		and delivering items to shelters						
2013-14	4-H Shooting Sports	Gun safety, proper shooting techniques		X				
2014-15	Flower Planting	Selection of plants for color, how to work soil to plant flowers,	X					
		beautifying local town & county parks						
2013-15	4-H Camp Counselor	Mentoring youth campers, conflict resolution skills, ways to			X			
		encourage camper involvement, learned responsibility						
2014-15	Faces of 4-H Video	Public speaking, promoting 4-H, eye contact		X	X			
2013-14	Care packages for	Organization, efficient packing, to provide support and	X					
	Servicemen	appreciation to our troops						
2012-15	National 4-H Week	Teambuilding and creativity with fellow club members for	X	X				
		National 4-H Week contests/activities						
2013-15	Foundation Spaghetti Meal	How to clear tables, serve meals, and welcome supporters		X				
2014-15	4-H Hay Bale Contest	Teamwork, creativity, promotion of 4-H		X				
2013-15	Junior Leader/Livestock	Mentoring skills, to be a good example, to share knowledge	X					
		with younger club members						<u> </u>
2014-15	Weekend snack packs	Awareness of hunger issues, types of nutritious snacks,		X				
	preparation	providing support to local elementary students						
2015-16	4-H Self Defense Club	Learned self-confidence, defense techniques			X			
2015-16	4-H Creativity Lab Ass't	Learned leadership, scientific method, public speaking		X				<u> </u>
2013-16	State Fair Exhibitor	Self-confidence, sportsmanship, communications skills				X		<u> </u>
2014-15	Master Showmanship	Learned time management, proper equipment for		X	X	X		<u> </u>
		multiple species, eye contact						
								<u> </u>
								<u> </u>
 								<u> </u>

LEADERSHIP ESSAY #1 – MASTERY (538 words)

I have done many things throughout my 4-H career and as I have gotten older I have been called upon to lead many different times. In my own 4-H club I have held almost every office and my favorite was getting to be President just this past year. As a club officer I have enjoyed the teamwork with other officers and our club leaders to plan organized meetings and interesting speakers and events. It takes brainstorming skills and 'out of the box' thinking to come up with some different ideas for our club meetings each 4-H year.

Leadership is a project that I have taken for a number of years and even when sometimes the activities in the manual didn't seem all that interesting I do know that I have picked up some valuable skills such as how to work with others and make good decisions. Last year, as Club President, I encouraged our young new members to participate in our meetings by pairing them with older 4-H members when we did some club activities like the Boys vs. Girls Bakeoff. Being able to lead rather than follow is an important skill for everyone to have. Being in 4-H for so many years and having different opportunities has helped give me the self-confidence to run a meeting or lead almost any activity.

As a county 4-H Ambassador I have given tours of the Fairgrounds to new families during our Fair Orientation program so that they feel comfortable knowing where their projects will be exhibited for the first time. I also gave tours of the Fair to daycare students during fair week and presented information to them about different 4-H projects. Hopefully some of these younger children were inspired at what they saw and will become 4-H members themselves in a few years!

Every summer that I could, I attended 4-H Camp. It is one of my favorite places in the world! A goal of mine was to work at camp when I was old enough. I became a CIT (Counselor in Training) and learned various ways to manage campers and activities so that when I applied for a Cabin Counselor job I was thrilled to be hired! You have to be very responsible as a counselor and ready to give advice, feedback, instruction, and correction to campers that attend each week. My years as a club officer and being in charge of club meetings were very helpful to me in transitioning into the role of a cabin counselor.

Another goal I had for myself was to get involved in things beyond our county 4-H program. I have achieved this goal by attending the Illini Summer Academies on the U of I campus and gaining lots of new ideas through the Leadership Academy to bring back to my 4-H club and implement. I also use some of the icebreakers I learned at ISA with my campers when I work at 4-H camp each summer.

I'm sure I would not have some of the opportunities that I do without learning so many things in the 4-H program. I hope to continue to be able to lead rather than follow in groups that I get involved with when I start college.

PROJECT MASTERY/BEEF - ESSAY #1 – MASTERY (504 words)

I have been in 4-H for eight years and it has been a terrific experience. One of my favorite projects has been Beef.

I started out with my beef project years ago when I caught a calf in the county calf scramble. Since that first calf from the scramble, I have raised many beef animals since. I have learned a lot along the way such as different breeds of beef, types of feed for beef, how to groom my cattle, medication for cattle, showmanship skills, and how to break a calf to lead. Some years this is a challenge because every animal has its own personality and they can be super stubborn!

After raising & showing my scramble steer, T-Bone, I was inspired to get some breeding stock and start my own small herd of beef. I always anxiously await the birth of the new calves. Just last year I was able to donate a calf back to the calf scramble so that another 4-H'er might be able to get a start in a beef project. I have also been able to donate packages of beef to fundraisers that benefit our community.

As a Junior leader for beef I have mentored some of the younger members in my 4-H club. I have also been able to teach a fitting & grooming workshop to those who recently caught calves in the 4-H Scramble on how to prepare them for shows. It's rewarding to see these new beef project members leading their animals into the show ring with confidence after learning more about showmanship. I have used my beef showmanship knowledge to assist others on the county beef show day with their animals too.

One of my goals every year with each of my steers is to get them to a decent market weight by fair time. In order to achieve this I have experimented with different feeds to find the right combination for the best rate of gain. Another goal was to increase the size of my beef herd and each year I've added at least one animal to raise and show so that now I have increased to a small herd of 15 cattle. The past couple of years I have taken at least four or five head of cattle to shows.

Some of what I have learned through working with my beef project has really been helpful when I became part of a livestock judging team at school, preparing a speech for the Junior Beef Association Contest, and also when our school hosted a petting zoo. It was fun to bring in one of my steers and share facts about cattle with the students who attended the petting zoo.