

# Illinois 4-H Award Application

Please check the award area in which you are applying. If a member is submitting in multiple areas, the first 3 pages will be duplicated. The two questions on the last pages will need to be individualized for the award area(s) in which you are applying. Descriptions of the areas are included with the first page of instructions and information..

<input type="checkbox"/>	Community Service
<input type="checkbox"/>	Communications
<input checked="" type="checkbox"/>	Leadership

<input type="checkbox"/>	Personal Growth
<input checked="" type="checkbox"/>	Project Mastery

List Project: Beef

County LOGAN Date Submitted 1 / 5 / 2016

Legal Name \_\_\_\_\_

Name you wish used in publicity \_\_\_\_\_

Street Address \_\_\_\_\_ Apt. # \_\_\_\_\_

City/State/Zip Code \_\_\_\_\_

Phone \_\_\_\_\_  Home  Cell

Date of Birth (xx/xx/xxxx) \_\_\_\_\_ Gender  Female  Male

Email \_\_\_\_\_

Names of Parents/Guardians \_\_\_\_\_

Name of 4-H Club(s) \_\_\_\_\_

## Verification Statements

I personally have prepared this application and certify that it accurately reflects my work.

\_\_\_\_\_  
Date Signature of Member

I personally reviewed this application and certify that it accurately reflects the member's work

\_\_\_\_\_  
Date Signature of Parent/Guardian

\_\_\_\_\_  
Date Signature of 4-H Club Leader

I have reviewed this application and believe it accurately reflects the member's work and approve it for state competition.

\_\_\_\_\_  
Date Signature of Extension Unit Representative

## Section 1: 4-H Project/Program Summary

In this section, list your top projects (i.e. Woodworking, Cooking 401, etc.) or programs (i.e. Teens as Teachers, Teens as Mentors, 4-H Federation) *within the past three years of your 4-H membership*. Show size or scope of the projects or programs by number of animals owned/leased, dishes prepared, articles made, youth taught/mentored, events planned, etc. (not just exhibits for the 4-H show). (30 points)

Year	Name of Project/Program	Project/Program Size or Scope <i>(what I made, did, raised or cared for, # taught/mentored)</i>
2015	Cooking 401	Made 200 recipes; Prepared 52 meals/4 people; Catered 3 parties
15/16	Beef 3	Raised 15 beef animals, taught fitting/grooming workshop to 9, Artificially inseminated 2 heifers; 1 county; 1 state; 2 nat'l
14/15	Beef 3	Raised 13 beef animals, donated 1 calf to Calf Scramble, Taught showmanship to 6 new beef members; 1 county; 1 state; 1 national show
13/14	Beef 2	Raised 10 beef animals, donated 10 lbs beef to fundraisers, animal facts with 15 Cloverbuds, provided calf to petting zoo
15/16	Swine 3	Raised 20 hogs, bred 3 sows, donated 10 lbs pork to fundraisers
14/15	Swine 3	Raised 14 hogs, taught ear notching workshop to 15, donated 5 pkgs bacon to breakfast fundraiser
15/16	4-H Ambassadors	Planned 4 Cloverbud Camp sessions/12 youth, led "Passport to 4-H"/25 youth, taught Records 101 to 15; Fairground tour to 20
14/15	4-H Ambassadors	Prepared 50 'snack packs' for hunger, led "Heart" Station for Passport to 4-H" during Fair week for 35 youth
15/16	Leadership 3	Created display on decision making. Taught club workshop to 15 on decision making skills
14/15	Leadership 3	Created display on working with others; lead teambuilding session at 4-H meeting for 12

## Section 2: Participation in Other Community/School Activities/Events

Include your participation in sports, band/choral, school clubs, drama, other youth organizations, religious groups, etc. *from the past three years*. You can also include any employment you've had. Tell what you did and the skills you learned. Check all locations that apply. L = Local club or community; C = County; M = Multi-county/Unit; S = State; N = National; and I = International. (30 points)

Year	Kind of Activity	What I Did & Skills Learned	L	C	M	S	N	I
2014-15	Spanish Club	Secretary, fundraising, Trip to Mexico, cultural learning	X					X
15-16	National FFA Conven	Illinois representative; learned leadership, Communication, diversity					X	
14-16	State FFA Convention	Section 14 representative. Learned teambuilding, Officer duties, parliamentary procedure				X		
13-16	Speech Team	Member. Learned organization, types of presentation eye contact, timing. Regional & State Team.	X		X	X		
13-15	Junior Beef Assoc.	Member, learned promotion of beef, speaking skills			X	X		
15-16	World Pork Expo	Learned pork industry careers, new types of feed					X	
14-16	Nat'l Jr Angus Show	Showed 2 animals; learned showmanship techniques					X	
14-16	FFA Petting Zoo	Provided animals for zoo, shared facts with those attending; learned public speaking	X	X				
14-15	State Fair Pork Patio	Server. Learned food safety and promotion of pork				X		
14-15	Food Pantry worker	Collected canned goods, stocked shelves. Learned organization and time management	X					
13-16	Tutor	Tutored 3 students after school. Learned patience, different learning styles, communications skills	X					
14-16	Wendy's Employee	Cashier. Learned customer service & food safety,	X					
14-15	Church Camp	Junior Counselor. Learned teamwork & leadership.			X	X		



## **LEADERSHIP ESSAY #1 – MASTERY (538 words)**

I have done many things throughout my 4-H career and as I have gotten older I have been called upon to lead many different times. In my own 4-H club I have held almost every office and my favorite was getting to be President just this past year. As a club officer I have enjoyed the teamwork with other officers and our club leaders to plan organized meetings and interesting speakers and events. It takes brainstorming skills and ‘out of the box’ thinking to come up with some different ideas for our club meetings each 4-H year.

Leadership is a project that I have taken for a number of years and even when sometimes the activities in the manual didn’t seem all that interesting I do know that I have picked up some valuable skills such as how to work with others and make good decisions. Last year, as Club President, I encouraged our young new members to participate in our meetings by pairing them with older 4-H members when we did some club activities like the Boys vs. Girls Bakeoff. Being able to lead rather than follow is an important skill for everyone to have. Being in 4-H for so many years and having different opportunities has helped give me the self-confidence to run a meeting or lead almost any activity.

As a county 4-H Ambassador I have given tours of the Fairgrounds to new families during our Fair Orientation program so that they feel comfortable knowing where their projects will be exhibited for the first time. I also gave tours of the Fair to daycare students during fair week and presented information to them about different 4-H projects. Hopefully some of these younger children were inspired at what they saw and will become 4-H members themselves in a few years!

Every summer that I could, I attended 4-H Camp. It is one of my favorite places in the world! A goal of mine was to work at camp when I was old enough. I became a CIT (Counselor in Training) and learned various ways to manage campers and activities so that when I applied for a Cabin Counselor job I was thrilled to be hired! You have to be very responsible as a counselor and ready to give advice, feedback, instruction, and correction to campers that attend each week. My years as a club officer and being in charge of club meetings were very helpful to me in transitioning into the role of a cabin counselor.

Another goal I had for myself was to get involved in things beyond our county 4-H program. I have achieved this goal by attending the Illini Summer Academies on the U of I campus and gaining lots of new ideas through the Leadership Academy to bring back to my 4-H club and implement. I also use some of the icebreakers I learned at ISA with my campers when I work at 4-H camp each summer.

I’m sure I would not have some of the opportunities that I do without learning so many things in the 4-H program. I hope to continue to be able to lead rather than follow in groups that I get involved with when I start college.

## **PROJECT MASTERY/BEEF - ESSAY #1 – MASTERY (504 words)**

I have been in 4-H for eight years and it has been a terrific experience. One of my favorite projects has been Beef.

I started out with my beef project years ago when I caught a calf in the county calf scramble. Since that first calf from the scramble, I have raised many beef animals since. I have learned a lot along the way such as different breeds of beef, types of feed for beef, how to groom my cattle, medication for cattle, showmanship skills, and how to break a calf to lead. Some years this is a challenge because every animal has its own personality and they can be super stubborn!

After raising & showing my scramble steer, T-Bone, I was inspired to get some breeding stock and start my own small herd of beef. I always anxiously await the birth of the new calves. Just last year I was able to donate a calf back to the calf scramble so that another 4-H'er might be able to get a start in a beef project. I have also been able to donate packages of beef to fundraisers that benefit our community.

As a Junior leader for beef I have mentored some of the younger members in my 4-H club. I have also been able to teach a fitting & grooming workshop to those who recently caught calves in the 4-H Scramble on how to prepare them for shows. It's rewarding to see these new beef project members leading their animals into the show ring with confidence after learning more about showmanship. I have used my beef showmanship knowledge to assist others on the county beef show day with their animals too.

One of my goals every year with each of my steers is to get them to a decent market weight by fair time. In order to achieve this I have experimented with different feeds to find the right combination for the best rate of gain. Another goal was to increase the size of my beef herd and each year I've added at least one animal to raise and show so that now I have increased to a small herd of 15 cattle. The past couple of years I have taken at least four or five head of cattle to shows.

Some of what I have learned through working with my beef project has really been helpful when I became part of a livestock judging team at school, preparing a speech for the Junior Beef Association Contest, and also when our school hosted a petting zoo. It was fun to bring in one of my steers and share facts about cattle with the students who attended the petting zoo.