

THE WHEAT WE EAT



Wheat has been grown for thousands of years as a food source for humans. Today's farmers use modern machinery to plant and harvest these valuable seeds. The main steps for doing so are the same today as they were for our early ancestors.

Teach your students how wheat is grown, milled, and then made into foods worldwide using the science, math, reading and social studies lessons included in this curriculum. Besides the core subjects, you will also find lessons to expand the curriculum with arts and crafts projects, songs, poetry, and books.

The resources in this kit are for Pre-Kindergarten to 3rd grade students. Use these resources to teach about the people who make bread, the places where bread is made, and the different ways to make bread, pasta, and many other foods!



The Wheat We Eat

Kit Objectives

1. To promote the incorporation of agricultural concepts into the classroom curriculum.
2. To provide an easy-to-use collection of valuable resource materials in order to help pre-kindergarten through 3rd grade teachers create or enhance an agricultural unit on a topic or theme such farming or farm animals.
3. To provide a selection of activities and necessary supplies to teach about the chosen topic or theme while addressing Illinois Learning Standards across all subject areas.

Some Notes on Using the Kits:

Kit Contents - The kits are intended to be “resource materials” kits. Due to the number of activities included in the various books and guides only a limited number of hands on supplies are provided.

Illinois Learning Standards – Illinois Learning Standards have been identified and are listed in each subject area.

Web sites - To further assist teachers and students seeking information on agricultural topics, a list of related web site addresses has been provided in each kit in the More section of the notebook.

Teacher Input - Please feel free to add your own favorite activities that relate to this kit to the **More** section of this binder.

Each Kit also includes:

- **Cover Page for each discipline addressing Illinois Learning Standards**
- **Prices and Inventory Page of the kit and materials**
- **Student reading page in Language Arts/Poetry**
- **Vocabulary Cloze Activity in Language Arts/Poetry**
- **Logic Puzzles in Math**
- **Glyphs in Math** - *What is a glyph?* According to the 1992 Webster's College Dictionary a glyph is a pictograph or hieroglyph; any symbol bearing information non-verbally such as a handicap accessible symbol in the restroom. *Why use glyphs?* Glyphs allow students to collect, display, and interpret data about themselves and other meaningful topics. This activity will also allow the student to practice using a legend in the creation of the glyph.

THE WHEAT WE EAT



Table of Contents

- General Introduction
- Vocabulary/Top Terms
- Arts & Crafts
- Music & Rhythm
- Snacktivities
- Language Arts/Poetry
- Math
- Science
- Social Studies
- Reproducible
- **More** – List of websites, videos, books and posters (not found in kit)

