

ID Code: _____

Illinois 4-H Award Application

Please check the award area in which you are applying. If a member is submitting in multiple areas, the first 3 pages will be duplicated. The two questions on the last pages will need to be individualized for the award area(s) in which you are applying. Descriptions of the areas are included with the first page of instructions and information..

- Community Service
 Communications
 Leadership

- Personal Growth
 Project Mastery

List Project: Food & Nutrition

County LINCOLN Date Submitted 1 / 5 / 2016

Legal Name _____

Name you wish used in publicity _____

Street Address _____ Apt. # _____

City/State/Zip Code _____

Phone _____ Home Cell

Date of Birth (xx/xx/xxxx) _____ Gender Female Male

Email _____

Names of Parents/Guardians _____

Name of 4-H Club(s) _____

Verification Statements

I personally have prepared this application and certify that it accurately reflects my work.

Date

Signature of Member

I personally reviewed this application and certify that it accurately reflects the member's work

Date

Signature of Parent/Guardian

Date

Signature of 4-H Club Leader

I have reviewed this application and believe it accurately reflects the member's work and approve it for state competition.

Date

Signature of Extension Unit Representative

General Essay Instructions

- The response to each essay should include a 250 to 550 word narrative included on separate pages.
- Essays should emphasize activities in the last three years, but may also speak to earlier motivations and experiences that laid the foundation for the member’s current involvement.
- Include the Award Area in the title of the essay (i.e. Communication Essay #1; Project Mastery – Robotics Essay #2).
- Please use a font size no smaller than Times New Roman 11 pt. for readability.
- Each essay is worth 50 points.

Essay 1: Excellence in Mastery Essay

Explain how you have mastered or excelled **in the award area**. This should not be a listing of awards received. This can include, *but is not limited to*:

- describing skills developed in the area,
- what you have accomplished by using those skills to teach others,
- how you have given back to your community,
- demonstrated leadership,
- extended applications of learning,
- goals set and how they were achieved, etc.

Essay 2: Impact Essay

Describe the impact your experiences **in the award area** have made on you and/or others. This can include, *but is not limited to*:

- the impact of community service projects on your community,
- results of teaching or mentoring youth in various subject matter areas,
- impact of a specific project area on your family relationships,
- effects of overcoming challenges,
- impact on your future goals, etc.

Judging Rubric

A 4-H member needs to receive a minimum of 125 points out of the 200 points available and score in the top 10% of the Award Area to be named as a semi-finalist.

Section	Criteria	Eligible Points
Section 1: 4-H Project/Program Summary	Illustrated Growth in Projects or Programs over time (30)	30
Section 2: Participation in other Community/School Activities/Events	Participation in Activities (6) Leadership Exhibited (6) Community Service (6) Knowledge/Skills Gained (6) Advanced Levels of Involvement (6)	30
Section 3: Participation in 4-H Events & Activities	Participation in Activities (5) Leadership Exhibited (10) Community Service (5) Knowledge/Skills Gained (10) Advanced Levels of Involvement (10)	40
Essay 1: Excellence in Mastery Essay	Demonstrated Mastery/Goals Achieved (20) Sharing with or Teaching Others/Giving Back (10) Leadership Demonstrated (10) Extended Application of Learning (5) Organization, Flow of Ideas - Spelling, Punctuation, Grammar (5)	50
Essay 2: Impact Essay	Impact on Applicant/Impact on Others (20) Challenges Faced/Overcome (20) Impact on Future Goals (5) Organization, Flow of Ideas - Spelling, Punctuation, Grammar (5)	50
	TOTAL POINTS	200