



My 4-H Records – Logan/Menard/Sangamon Counties

September 1, 2021-August 31, 2022

Typed Records are preferred, but handwritten is acceptable for members ages 8-10.

Give completed Records to your club leader at the end of the 4-H year. After signing them, your leader will submit them to the county 4-H office. Your records will be reviewed at the county level, and you will be given feedback on areas to expand or improve.

Name: Jenny Jones

4-H age (your age as of September 1, 2021): 12

Year you joined 4-H: 2018

4-H club: Happy Helpers 4-H Club

Number of meetings held by your 4-H club this year: 11

Number of 4-H club meetings you attended this year: 9

Digital signatures are acceptable.

I personally completed this document, and it accurately reflects my work.

Member's Signature 8/30/2022
Date

I reviewed this document, and it accurately reflects the member's work.

Parent's Signature 8/30/2022
Date

4-H Club Leader's Signature 8/30/2022
Date

I am submitting my Records in the following Award Area(s): Choose one or more areas in which you had the most experience and/or accomplishments during the 2021-2022 4-H year. Your essay(s) for Section 2 will focus on the Award Area(s) you choose.

- ☒ Community Service Award Area
- ☐ Leadership Award Area
- ☐ Personal Growth Award Area
- ☒ Project Achievement Award Area in (choose one):
- ☒ Animal Science Projects (Beef, Cats, Dairy Cattle, Dairy Goat, Dogs, Horse, Meat Goats, Poultry, Rabbit, Sheep, Swine, Small Pets, Swine, Vet Science)
 - ☐ Career/Leadership Projects (Build Your Future, Entrepreneurship, My Financial Future, Leadership)
 - ☐ Civic Engagement Projects (Civic Engagement, Service Learning, Collectibles, Exploratory, Family Heritage, Passport to the World, Diversity & Cultural Awareness)
 - ☐ Creative Arts Projects (Communications, Creative Writing, Journalism, Public Speaking, Interior Design, Photography, Theatre Arts, Video, Visual Arts, Clothing, Shopping in Style)
 - ☐ Environmental Sciences Projects (Entomology, Beekeeping, Forestry, Geology, Exploring Your Environment, Natural Resources, Outdoor Adventures, Sportfishing, Wildlife, Weather, Shooting Sports)
 - ☐ Food Systems Projects (Crops, Floriculture, Vegetable Gardening, Crop Cover, Plants & Soils)
 - ☐ Healthy Living Projects (Child Development, Cooking, Food Science, Sports Nutrition, Food Preservation, Health)
 - ☐ STEM Projects (Aerospace, Bicycle, Computer Science, Electricity, Robotics, Small Engines, Maker, ESports, Drones, Tractor, Welding, Woodworking)

Even if you are submitting in multiple Award Areas, you should only complete Section 1 one time. Space is limited, so you may have to choose which items are most relevant and leave out things that are less important. You do not need to fill all rows.

[illegible]

[illegible]

[illegible]

[illegible]

Section 2 - My 4-H Story

Use the text box on the following page, or attach extra pages as necessary.

If you are **8-10 years old** (as of September 1), write an essay of at least 1 paragraph of 4-5 sentences. Tell us about what you did in 4-H this year. What did you like best about your year in 4-H and what would you like to do next year? Try to be specific. (For example, write "I had fun using clay to make a cat figure," instead of just "I liked doing Visual Arts.") If you are submitting in multiple Award Areas, you can cover them all within one essay.

If you are **11-13 years old** (as of September 1), write a 100-400 word essay for each Award Area you are entering. Write about what you accomplished over the past 3 years in that Award Area. Include what you liked best, challenges you faced, how you incorporated what you learned in previous years, and/or what you would like to do next year.

If you are **14-18 years old** (as of September 1), write an essay of at least 300 words for each Award Area you are entering. The essay should emphasize activities done in the past 3 years, but it may also include earlier motivations and experiences that laid the foundation for your current involvement. It should NOT be a listing of awards received.

- For Community Service, focus on your 4-H work in service to others, including things you have done as an individual as well as group activities with your club.
- For Leadership, focus on the development of your leadership skills, including offices held, committees served on, programs led, public presentations on behalf of 4-H, and teen leadership roles such as teaching, mentoring, planning, promoting, advocating, etc.
- For Personal Growth, focus on your own personal growth through participating in 4-H. This can include, but is not limited to, growth in skills, demonstrated initiative, self-confidence, interpersonal interactions, etc.
- For Project Achievement, explain how you have mastered or excelled in that particular project area. This can include, but is not limited to, describing knowledge gained and skills developed in that area, goals set and how they were achieved, and how you used project-related knowledge/skills in other areas of your life.

My 4-H Story for Community Service -

I really enjoy doing things to help other people, and every year I look for different things that I can do. My 4-H club does a service project each year, and my church does a food collection. Besides collecting food, I also help with sorting all the donations. Last year my family participated in the Alzheimer's Walk for the first time. We did it because my grandma has Alzheimer's. Last year I collected money and walked in it, and this year I volunteered to also help at the check-in table before the walk started. Something else new I did this year was making cards for soldiers who are in another country. One of my friends at school did this, and I wanted to do it too. Next year I want to help plan a community service project for my 4-H club to do.

My 4-H Story for Project Achievement in Animal Science -

I've taken the Beef and Swine projects every year since I joined 4-H. This year I raised two steers and two barrows. It takes a lot of time to care for your animals and I didn't always like all the chores that are involved, but I had a great year with my animals. I had one steer that was pretty easy to work with, but my other steer was very stubborn and he was pretty hard to break to lead, but with my Dad's help we got that accomplished. Last year one of my steers got loose when we were unloading at the county show, but we chased him down pretty quickly. I learned that I needed to keep a closer eye and better grip on my animals, and we didn't have any problems this year. The thing I liked best this year was when one of my barrows was selected as Champion Berkshire Barrow. Next year I'd like to get a different breed of barrow and plan to also raise steers again.