

Tazewell 4-H Embryology in the Classroom

University of Illinois Extension, Tazewell County is pleased to offer the Embryology in the Classroom program to area teachers. This program is designed to provide elementary and high school teachers with knowledge and resources on the chicken's egg, its importance to man and its role in reproduction of the species.

By using supplies provided by University of Illinois Extension and your own supplemental resources, your students will learn about incubation and embryonic development while enhancing programs in science, language arts, mathematics, social studies and art.

There are two rounds of the Embryology in the Classroom program. Both sessions have limited equipment available. Openings are filled on a first come, first served basis. **To be added to the Registration list, the Extension office must have all completed forms and payment.**

SESSION 1

February 16: Embryology Training Video released; 2-5:30 p.m.—Equipment distributed at Extension office, Pekin

February 22: 3-5:30 p.m.—Session 1 Egg Pick Up at Extension office, Pekin

February 23: Session 1 Incubation begins—set eggs in a.m.

March 15-17: Eggs Hatch

March 19: Equipment and hatched chicks (without homes) return to Extension office, Pekin by 4:30 p.m.

SESSION 2

April 12: Embryology Training Video released; 2-5:30 p.m.—Equipment distributed at Extension office, Pekin

April 19: 3-5:30 p.m.—Session 1 Egg Pick Up at Extension office, Pekin

April 20: Session 2 Incubation begins—set eggs in a.m.

May 10-12: Eggs Hatch

May 14: Equipment and hatched chicks (without homes) return to Extension office, Pekin by 4:30 p.m.

Illinois Extension—Tazewell County
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Illinois Extension
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN



Fulton-Mason-Peoria-Tazewell Unit



U of I Extension provides:

- Teachers' Training
- Incubator
- Egg turner
- A variety of support materials for your classroom
- Chick feed
- Cheese cloth for incubator
- Fertilized eggs
- Assistance in finding homes for hatched chicks
- Assistance throughout the incubation period with any concerns or questions

Teachers are expected to:

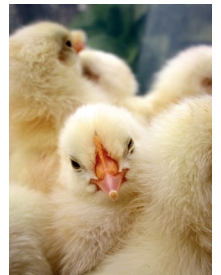
- View the Embryology Training Video provided by University of Illinois Extension.
- Pick up your equipment at the Extension office on the designated date.
- Pick up the fertilized eggs at the Extension office on the designated date.
- Return equipment in the same condition it was lent out (clean & with all parts) on the designated date.
- Assist in finding homes for the hatched chicks.
- Provide classroom enrollment data.
- Pay program fee
\$20/dozen fertilized eggs
- Provide a heat lamp, feeder, waterer, & box with bedding for hatched chicks.
- Complete any post-program surveys.



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Tazewell 4-H Embryology in the Classroom



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Registration Form

***Supplies are limited. Openings filled on first come, first served basis.
Completed forms and payment must be received to reserve your spot.***

Teacher's Name _____
 School _____ Grade(s) _____
 School Address _____
 City, Zip _____ School Phone _____
 Email _____ (program's communication will be via email)
 Second Phone _____ (optional)

Session 1 or 2: _____ If your session choice is full, would you like to be added to the other session? _____
 Delivery of Program Choice: _____ Traditional (in the classroom) _____ Virtual (access to curriculum & videos)
 How many dozen of eggs? _____ (2 dozen are recommended) \$20 per dozen payable to **University of Illinois**
 Incubator & Turner (select one): _____ Yes, I have the equipment _____ No, I need to borrow the equipment
 Special Notes or Requests: _____

4-H Program Participant Voluntary Demographic Information

University of Illinois Extension wants to ensure that we are presenting programs to a wide range of people. This information will not be used to identify any program participants. It is used to collect data on the impact of our programming.

Total Number of Youth Participants _____ **Number of Youth from Military Families** _____
Additional Youth Information is listed on the following page.

Are any of the adults or students in your classroom current 4-H volunteers or 4-H members? Please list their names.

Adult Participants

Ethnicity of Adult Participants

of Hispanic or Latino: _____
 # of Not Hispanic or Latino: _____
 # of Prefer not to respond: _____

Number of Adults per Race

American Indian or Alaskan Native: _____
 Asian: _____
 Black or African American: _____
 Native Hawaiian/Pacific Islander: _____

Total Number of Adult Participants _____

Teachers/Assistants/Aides/Volunteers

of Male _____ # of Female _____
 # of Gender identity not listed _____
 # that Prefer not to respond _____

White: _____
 Multiracial (2 or more races): _____
 Prefer not to respond: _____

Katharine Girone, 4-H Program Coordinator
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4-H Program Participant Voluntary Demographic Information

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Youth Participants

Gender of Youth Participants

Number of Female: _____ Number of Gender identity not listed: _____
Number of Male: _____ Number that Prefer not to respond: _____

Ethnicity of Youth Participants

Number of Hispanic or Latino: _____
Number of Not Hispanic or Latino: _____
Number of Prefer not to respond: _____

Number of Students per Race

American Indian or Alaskan Native: _____ White: _____
Asian: _____ Multiracial (2 or more races): _____
Black or African American: _____ Prefer not to respond: _____
Native Hawaiian/Pacific Islander: _____

Number of Students per Grade

K: _____ 9: _____
1: _____ 10: _____
2: _____ 11: _____
3: _____ 12: _____
4: _____ Post High School: _____
5: _____ Not in School: _____
6: _____ Special Education: _____
7: _____ Prefer not to respond: _____
8: _____

Number of Students per Location

Farm: _____ Suburb: _____
Rural/Small Town: _____ City (50,000+ people): _____
Town (10,000-50,000 people): _____ Prefer not to respond: _____