



2023

4-H Show Book

Bond, Clinton, Jefferson,
Marion and Washington
counties



Illinois Extension

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

COLLEGE OF AGRICULTURAL, CONSUMER & ENVIRONMENTAL SCIENCES

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BOND COUNTY 4-H SHOWS

ENTRY DEADLINES

- 4-H Cat and Dog Show: Monday, May 15, at 4:30 p.m.
- 4-H Horse Show: Thursday, June 1, at 4:30 p.m.
- All other 4-H shows: Wednesday, June 15, at 4:30 p.m.

SHOW SCHEDULE

**All 4-H Shows will be held at the Bond County Fairgrounds unless otherwise stated.*

***Please watch for individual assigned judging times.*

Tuesday, June 13, 2023	4-H Cat and Dog Show.....6 p.m.
Saturday, June 17, 2023	4-H Horse Show 9 a.m. <i>*Show at King City Saddle Club</i>
Wednesday, August 2, 2023	4-H General Projects Show** 4 -7 p.m.
Thursday, August 3, 2023	4-H Sheep Weigh-In..... 5 -5:30 p.m. 4-H Steer Weigh-In..... 6 p.m. 4-H Poultry Show6:30 p.m.
Friday, August 4, 2023	4-H Beef Show 8:30 a.m. 4-H Goat Show2 p.m. 4-H Sheep Show.....5:30 p.m.
Sunday, August 6, 2023	4-H Swine Weigh-in..... 7 - 8 a.m. 4-H Rabbit Show1 p.m.
Monday, August 7, 2023	4-H Swine Show 8:30 a.m. 4-H Dairy Show10:30 a.m.
Wednesday, August 23, 2023	Show of Champions (General Projects).....5 p.m. <i>* Show at Washington County Fairgrounds, Nashville, IL</i>
Sunday, August 27, 2023	Show of Champions (Small Animal, Livestock and Dairy).....1 p.m. <i>* Show at Washington County Fairgrounds, Nashville, IL</i>

Bond County-Specific Show Information

The information on this page applies to Bond County 4-H members only.

COUNTY PREMIUMS

All eligible Bond County 4-H members in Bond County 4-H Shows could receive up to a maximum of five premium monies for projects exhibited.

GENERAL PROJECTS

1. 4-H general projects will be shown on Wednesday, August 2 between 4 p.m. and 7 p.m. Bond County 4-H members are encouraged to exhibit their general projects at the Bond County Fair as well as the 4-H show. The Bond County Fair will be accepting general project entries that evening, August 2, from 5 p.m. to 7 pm.
2. Youth interested in a tractor driving contest are invited to participate in Marion County. See this show handbook for details.

MASTER SHOWMANSHIP

1. Any livestock enrolled 4-H member who has participated in a 4-H Showmanship class during the current year's 4-H show is eligible to compete in the master showmanship contest. Members who are 14-18 years of age (as of 9/1/22) are eligible for the Senior Division of the Master Showmanship Contest. A Junior Division will also be offered for those members who are 8-13 years of age (as of 9/1/22). Intent to participate must be made the evening prior to the livestock show during livestock weigh/check-in.
2. All participants will exhibit Beef, Sheep, and Swine – like the State Master Showmanship Contest. Each participant will be responsible for attaining a hog, sheep, and beef animal and the necessary equipment.
3. The Swine portion of the Master Showmanship Contest will immediately follow the last 4-H Swine Showmanship Class. The Sheep portion of the Master Showmanship Contest will immediately follow the last 4-H Sheep Showmanship Class. The Beef portion of the Master Showmanship Contest will immediately follow the last 4-H Beef Showmanship Class.
4. Participants will be scored on the following: subject matter knowledge (equipment, production, health), Showing the animal, Proper equipment and use, sportsmanship, and appearance/show ring mannerisms of the 4-H member. The participant with the highest-ranking overall score will be declared the winner for each division. Senior Division winners of eligible age will be given the opportunity to participate in the State Master Showmanship Contest at the Illinois State Fair in Springfield.

LIVESTOCK & SMALL ANIMALS

1. ***All 4-H members showing livestock animals of any kind will be expected to check-in, confirm classes and pick up their exhibitor number on Thursday evening during livestock weigh-in between 5 p.m. and 8 p.m. This will ensure that we are able to post final class order first thing Friday morning and will help the show run more smoothly. Only scratches will be accepted after these hours and on the show date. No additional entries will be accepted after Thursday evening's check-in.***
2. A 4-H member is limited to one entry only in each project. The exception to this rule would be Live Animal Shows. A member can enter animals into multiple animal classes, but only one animal per class. Example: A 4-H member may exhibit in the Junior Heifer Beef Class and the Senior Heifer Beef Class, but they cannot enter two Junior Heifer Beef animals in the Junior Heifer Beef class. Members are also limited to one animal per market class. Example: Members may show a market heifer and a market steer but cannot show two market steers (regardless of classes divided by weights). The two premium limits apply.

3. Families are responsible for bringing their own bedding (shavings, straw, etc.). Donated sawdust may or may not be available, but it is not promised. Please check with Extension Staff closer to show date for inquiries about donated bedding. All livestock exhibitors should be prepared to clean their area of shavings, sawdust, straw (all bedding) and waste at the end of the show.
4. Livestock members must designate during the fair entry process how many pens/stalls are needed. Please keep in mind that space is limited in barns, and we cannot guarantee that a stall/pen will be available for feed/equipment, etc. Swine/Sheep/Goat animals that can be housed together should do so. Final decisions regarding housing of animals and location of species will be made by Extension Staff and/or livestock superintendents in advance of move in day and should be followed with consideration to other exhibitors.
5. All market steers, market heifers, market goats, and market sheep who are weighed in on the designated day will be eligible for and automatically entered the rate of gain contest. For prizes to be awarded in a species rate of gain category, there must be at least three animals.
6. If a member won a showmanship class in 2022, they will move up to the next class regardless of age. If a member won Senior Showmanship in 2022, they will continue to compete in that class. No one is required to sit out.

4-H SHOW SUPERINTENDENTS

Superintendents are chosen as content/species experts. Situations/Questions that arise prior to, during, and following a show are discussed by superintendents and Extension Staff. Final decisions being made take the superintendent's opinion, expertise, and guidance into consideration, but ultimate decisions lie with Extension staff.

Beef – Jerry Mollett

Goat – Holly Smith

Sheep – Carol Lingley

Swine – Tom & Kate Goodson

Poultry – Michelle Haller

Rabbit – Adam Simmonds

Dairy – Roger Marcoot

General Projects – Mindy Jefferson

CLINTON COUNTY 4-H SHOWS

ENTRY DEADLINES

- Unit 4-H Horse Show: Thursday, June 1, at 4:30 p.m.
- All other 4-H Shows: Monday, May 15 at 4:30 p.m.

SHOW SCHEDULE

**All 4-H Shows will be held at the Clinton County Fairgrounds unless otherwise stated.*

***Please watch for individual assigned judging times.*

Saturday, June 17, 2023	4-H Horse Show 9 a.m. <i>*Show at King City Saddle Club</i>
Saturday, June 24, 2023	4-H General Project Show.....9 a.m.-Noon <i>*Show at Breese District 12</i>
Monday, July 17, 2023	4-H Rabbit Show8:30 a.m. 4-H Poultry Show10:00 a.m. 4-H Dairy Show.....11:30 a.m. 4-H Small Pets and Dog/Cat Show.....3 p.m. <i>*Show at Clinton County Extension Office</i> <i>**Extension Staff reserves the right to combine with other county shows depending on the number of entries.</i>
Wednesday, July 19, 2023	4-H Weigh In.....6:30 a.m. 4-H Swine Show.....8:30 a.m. 4-H Beef Show10:00 a.m. 4-H Goat/Sheep Show.....12:30 p.m. <i>*Sheep show to immediately follow Goat.</i> <i>** Goat/Sheep will be showing in Beef Arena</i> 4-H Jr. Master Showmanship Show.....4:00 p.m. 4-H Super Master Showmanship Show.....5:00 p.m.
Wednesday, August 23, 2023	Show of Champions (General Projects).....5 p.m. <i>* Show at Washington County Fairgrounds, Nashville, IL</i>
Sunday, August 27, 2023	Show of Champions (Small Animal, Livestock and Dairy).....1 p.m. <i>* Show at Washington County Fairgrounds, Nashville, IL</i>

****Livestock show start times vary based on length of preceding show**

Clinton County-Specific Show Information

The information on this page applies to Clinton County 4-H members only.

COUNTY PREMIUMS

All eligible Clinton County 4-H members who exhibit in Clinton County 4-H Shows could receive up to a maximum of three (3) premium monies for projects exhibited. 4-H members are allowed to receive one premium per project area exhibited in premium eligible projects.

GENERAL PROJECTS

1. Youth interested in a Tractor Driving Contest are invited to participate in Marion County. See this show handbook for details.

LIVESTOCK & SMALL ANIMALS

2. Youth interested in a Dog Obedience Contest are invited to participate in Bond County. See this show handbook for details.
3. 4-H Livestock Shows are “NO-FIT” shows – no glue, no paint. Professional fitting and grooming at the 4-H show is prohibited. All animals must be cared for, groomed, and fitted by the 4-H member. Family members may assist less-experienced exhibitors. Exhibitors in violation of this rule will be subject to disqualification.
4. If a member won in a showmanship class in 2022, they would move up to the next class regardless of age. If a member won Senior Showmanship in 2022, they would continue to compete in that class. No one is required to sit out.
5. All market steers, market heifers who are weighed in on the designated day will be eligible for and automatically entered the rate of gain contest. For prizes to be awarded in a species rate of gain category, there must be at least three animals.

MASTER SHOWMANSHIP (New this year!)

1. Participants in the county Super Showmanship Contest will include Clinton County 4-H members who won Senior Showmanship/Reserve in Beef, Sheep, or Swine at the current year’s 4-H Livestock Show.
2. Jr. Showmanship winners/Reserves and Intermediate Showmanship winners/reserves are invited to participate in a Jr. Master showmanship Contest. The same rules apply. This is optional for those winners. This contest will take place after the senior division.
3. There will be a Champion and Reserve Champion selected from each species. All participants will exhibit Beef, Sheep, and Swine – like the State Master Showmanship Contest.
4. Each participant will be responsible for attaining a hog, sheep, and beef animal and the necessary equipment. Participants will be allowed to show off their trailer.
5. Participants will be ranked on their ability to show the animal, having the appropriate equipment, and appearance of the individual showman. Participants may also be asked questions pertaining to each of the species. There will be a top individual winner in each of the species and an overall winner. The participant with the highest-ranking score will be declared the winner. The overall winner from Super Showmanship will be given the opportunity to participate in the State Master Showmanship Contest at the Illinois State Fair in Springfield.

4-H SHOW SUPERINTENDENTS

Superintendents are chosen as content/species experts. Situations/Questions that arise prior to, during, and following a show are discussed by superintendents and Extension Staff. Final decisions being made take the superintendent's opinion, expertise, and guidance into consideration, but ultimate decisions lie with Extension staff.

Beef – TBD
Swine – Kraig Weinberg
Dairy – Kevin Hartmann

Goat – Stacy Madson
Poultry – Dave Ratermann

Sheep – Stacy Madson
Rabbit – Dave Ratermann

JEFFERSON COUNTY 4-H SHOWS

ENTRY DEADLINES

- 4-H Horse Show: Thursday, June 1, at 4:30 p.m.
- 4-H Cat and Dog Show: Wednesday, May 26, at 4:30 p.m.
- 4-H General Projects Show: Friday, June 16, at 4:30 p.m.
- 4-H Livestock Shows: Friday, June 16, at 4:30 p.m.

SHOW SCHEDULE

**All 4-H Shows will be held at the Jefferson County Fairgrounds unless otherwise stated.*

***Please watch for individual assigned judging times.*

Wednesday, June 7, 2022 4-H Cat and Dog Show.....6 p.m.

**Show at Marion County Fairgrounds Show Arena*

Saturday, June 17, 2023 4-H Horse Show.....9 a.m.

**Show at King City Saddle Club*

Friday, July 14, 2023 4-H Rabbit & Poultry Show 6 p.m.

Saturday, July 15, 2023 4-H General Projects Show 9 a.m.

**Show at Woodlawn Christian Church*

Sunday, July 16, 2023 4-H Tractor Driving Contest.....3 p.m.

4-H Livestock Weigh-In.....5 p.m.

Monday, July 17, 2023 4-H Dairy Show 8 a.m.

4-H Swine Show9 a.m.

4-H Beef Show11:30 a.m.

Tuesday, July 18, 2023 4-H Goat Show 8 a.m.

4-H Sheep ShowNoon

Fun Night - TBA

Wednesday, July 19, 2023 Master Showmanship..... 9 a.m.

Crop Show1 p.m.

2022 Youth Livestock Auction.....6 p.m.

Wednesday, August 23, 2023 Show of Champions (General Projects).....5 p.m.

** Show at Washington County Fairgrounds, Nashville, IL*

Sunday, August 27, 2023 Show of Champions (Small Animal, Livestock and Dairy).....1 p.m.

** Show at Washington County Fairgrounds, Nashville, IL*

Jefferson County-Specific Show Information

The information on this page applies to Jefferson County 4-H members only.

COUNTY PREMIUMS

All eligible Jefferson County 4-H members who exhibit in Jefferson County 4-H shows could receive up to a maximum of three (3) premium monies for projects exhibited. 4-H members are allowed to receive one premium per class exhibited in premium-eligible projects.

MASTER SHOWMANSHIP

Sponsored by Jefferson County Farm Bureau

1. Junior Showmanship contestants must be age 13 or under and Senior Showmanship contestants must be age 14 or over as of Sept. 1 of previous year.
2. The exhibitor must be enrolled in a 4-H livestock project.
3. Participants in the Master Showmanship Contest must supply his/her own livestock for competition. Each exhibitor must own or borrow a steer or heifer, a market or breeding lamb, and a market hog or breeding gilt.
4. Participants will be scored based on overall showmanship abilities and given a score after each round.
5. The Senior Master Showmanship Contest winner is eligible to attend the Master Showmanship Contest at the Illinois State Fair in Springfield.

LIVESTOCK

1. **Cattle trailers should be parked on the south side of the road on the south side of the fairgrounds. Vehicles should be at least 20 feet away from all barns in case of fire.**
2. Pressure washers for washing animals are not permitted on the fairgrounds.
3. Wood shavings are not permitted in the hog barn.
4. Jefferson County Homebred Award is awarded to 4-H members whose animal was born and raised on the Jefferson County 4-H exhibitor's farm.
5. The Homebred award is designated to the following market animal exhibitions: Beef; steer and heifer, Goat, Sheep, and Swine; market barrow and market gilt.
6. Grand Champion animals will be presented with the Homebred award if it is homebred. If not, the award goes to the Reserve Grand Champion. If neither Grand nor Reserve Grand champion meet the criteria, the highest placing animal(s) exhibited, which meet the criteria, will be returned to the show arena to compete for this award.
7. **Rate of Gain:** All market steers and market heifers who are weighed in on the designated day will be eligible for the Rate-of-Gain contest. Members must enter the class in Fair Entry to participate. The top five (5) animals in each species will be called to the show ring. The Champion will be announced from these top five (5). No premium monies will be paid for these contests.
8. **Weigh-In:** All exhibitors weighing in must be present at 5:00 p.m. on Sunday, July 16, 2023 for the livestock weigh-in.

4-H SHOW SUPERINTENDENTS

Superintendents are chosen as content/species experts. Situations/Questions that arise prior to, during, and following a show are discussed by superintendents and Extension Staff. Final decisions being made take the superintendent's opinion, expertise, and guidance into consideration, but ultimate decisions lie with Extension staff.

Beef – Jeremy Gajewski

Goat – Chris Lueking

Sheep – Hannah Savitzky

Swine – Derek Moore

Poultry – Cathy Gajewski

Rabbit – Cathy Gajewski

Dairy – Jeremy Gajewski

General Projects – Cathy Gajewski

MARION COUNTY 4-H SHOWS

ENTRY DEADLINES

- 4-H Cat and Dog Show: Friday, May 26, at 4:30 p.m.
- 4-H Horse Show: Thursday, June 1, at 4:30 p.m.
- 4-H General Projects Show: Friday, June 16, at 4:30 p.m.
- 4-H Livestock Shows: Friday, June 16, at 4:30 p.m.

SHOW SCHEDULE

**All 4-H Shows will be held at the Marion County Fairgrounds unless otherwise stated.*

***Please watch for individual assigned judging times.*

Wednesday, June 7, 2023 4-H Cat and Dog Show	6 p.m.
Saturday, June 17, 2023 4-H Horse Show	9 a.m.
<i>*Show at King City Saddle Club</i>	
Saturday, July 15, 2023 4-H General Projects Show**	9 a.m.
<i>*Registration at 8:30 a.m.</i>	
Thursday, July 27, 2023 Fairgrounds Clean-up.....	9 a.m.
Friday, July 28, 2023 4-H Livestock Meeting and Weigh-in.....	5:30 p.m.
Saturday, July 29, 2023 4-H Swine Show	8 a.m.
4-H Dairy Show	10:00 a.m.
4-H Beef Show	10:30 a.m.
4-H Sheep Show	5 p.m.
4-H Goat Show	6:30 p.m.
<i>OR immediately following the 4-H Sheep Show</i>	
Sunday, July 30, 2023 Master Showmanship Contest	2 p.m.
4-H Tractor Driving Contest	3:30 p.m.
Monday, July 31, 2023 Kids Day at the Fair	9 a.m.
4-H Rabbit & Poultry Show	6 p.m.
Wednesday, Aug. 2, 2023 Youth Livestock Auction	6 p.m.
TBD	4-H Shooting Sports Shotgun Exhibition Match
Wednesday, August 23, 2023	Show of Champions (General Projects).....5 p.m.
	<i>* Show at Washington County Fairgrounds, Nashville, IL</i>
Sunday, August 27, 2023	Show of Champions (Small Animal, Livestock and Dairy).....1 p.m.
	<i>* Show at Washington County Fairgrounds, Nashville, IL</i>

Marion County-Specific Show Information

The information on this page applies to Marion County 4-H members only.

COUNTY PREMIUMS

All eligible Marion County 4-H members who exhibit in Marion County 4-H shows could receive up to a maximum of three (3) premium monies for projects exhibited. 4-H members are allowed to receive one premium per class exhibited in premium-eligible projects.

MASTER SHOWMANSHIP

1. Participants in the county Super Showmanship Contest will include Marion County 4-H members who won Senior Showmanship/Reserve in Beef, Sheep, or Swine at the current year's 4-H Livestock Show and who did not win the county Super Showmanship Contest in the previous year.
2. * NEW* Jr. Showmanship winners/Reserves and Intermediate Showmanship winners/reserves are invited to participate in a Jr. Master showmanship Contest. The same rules apply. This is optional for those winners. This contest will take place after the senior division.
3. There will be a Champion and Reserve Champion selected from each species. Both the Champion and Reserve Champion will move on to compete for Super Showman. All participants will exhibit Beef, Sheep, and Swine – similar to the State Master Showmanship Contest.
4. Each participant will be responsible for attaining a hog, sheep, and beef animal and the necessary equipment.
5. Participants will be ranked on their ability to show the animal, having the appropriate equipment, and appearance of the individual showman. Participants may also be asked questions pertaining to each of the species. There will be a top individual winner in each of the species and an overall winner. The participant with the highest-ranking score will be declared the winner and will be given the opportunity to participate in the State Master Showmanship Contest at the Illinois State Fair in Springfield.

LIVESTOCK

1. Homegrown Class in Beef, Sheep, Swine, and Goat is for market animals that have been bred, born, and raised by the exhibiting Marion County 4-H member.
2. **Beef Rate-of-Gain Contest:** The top five (5) Rate-of-Gain steers will be called to the show ring during the 4-H Market Steer/Heifer Show. The Champion will be announced from the top five (5). No premium monies will be paid for this contest.
3. **MANDATORY LIVESTOCK EXHIBITOR MEETING and LIVESTOCK WEIGH-IN: Friday, July 28, 2023, at 5:30 p.m. in the Show Arena at the Marion County Fairgrounds.** ALL livestock exhibitors AND one parent must attend this meeting. All 4-H livestock records and health records must be evaluated during weigh-in. Be prepared to have your records and health papers checked at this time.
*****ALL LIVESTOCK HEALTH RECORDS MUST BE KEPT ON THE FAIRGROUNDS AT ALL TIMES.*****
4. **4-H Livestock Shows are "NO-FIT" shows - no glue, no paint.** Professional fitting and grooming on the day of the 4-H show is prohibited. All animals must be cared for, groomed and fitted by the 4-H member. Family members may assist less-experienced exhibitors. Exhibitors in violation of this rule will be subject to disqualification by Extension staff.

4-H SHOW SUPERINTENDENTS

Superintendents are chosen as content/species experts. Situations/Questions that arise prior to, during, and following a show are discussed by superintendents and Extension Staff. Final decisions being made take the superintendent's opinion, expertise, and guidance into consideration, but ultimate decisions lie with Extension staff.

Beef – Jason Timm

Goat – TBD

Sheep – TBD

Swine – Jonathan Timm

Poultry – Greg Branch

Rabbit – Casey Bolin

Dairy – Jason Timm

Cat & Dog - TBD

General Projects – Connie Williams

WASHINGTON COUNTY 4-H SHOWS

ENTRY DEADLINES

- All Washington County 4-H shows: Monday, May 15, at 4:30 p.m.
- 4-H Horse Show: Thursday, June 1, at 4:30 p.m.

SHOW SCHEDULE

**All 4-H Shows will be held at the Washington County Fairgrounds unless otherwise stated.*

***Please watch for individual assigned judging times.*

Saturday, June 17, 2023	4-H Horse Show..... 9 a.m. <i>*Show at King City Saddle Club</i>
Wednesday, June 28, 2023	4-H General Projects Show #1** 5 p.m. <i>*Show at St. Paul's United Church of Christ, Nashville IL</i> <i>See following page for list of projects exhibited at this show</i> Group/Club Presentations7 p.m. State Fair Selection.....8 p.m.
Thursday, July 6, 2023	4-H General Projects Show Set-Up 6 p.m.
Saturday, July 8, 2023	4-H Livestock Workday/Set-Up7:30 a.m.
Sunday, July 9, 2023	4-H General Project Show #2** 1 p.m. <i>See following page for list of projects exhibited at this show</i> State Fair Selection.....4 p.m. 4-H Bicycle Rodeo.....5 p.m. 4-H Small Pets, Cat, and Dog Show 6 p.m. 4-H Livestock Check-In and Weigh-In.....6 p.m.
Monday, July 10, 2023	4-H Swine Show 8 a.m. 4-H Goat Show.....9:30 a.m. 4-H Sheep Show.....10 a.m. <i>20 Minute Break following Sheep Show</i> 4-H Beef Show.....Follows Sheep Show/Break <i>Livestock show start times vary based on length of preceding show</i> 4-H Rabbit Show.....5 p.m. 4-H Poultry Show.....6 p.m. 4-H Master Showmanship Contest.....7 p.m.
Wednesday, July 12, 2023	4-H Dairy Show 10 a.m.
Friday, July 14, 2023	Livestock Tear Down/Cleanup..... 8 a.m.
Wednesday, August 23, 2023	Show of Champions (General Projects).....5 p.m. <i>* Show at Washington County Fairgrounds, Nashville, IL</i>
Sunday, August 27, 2023	Show of Champions (Small Animal, Livestock and Dairy).....1 p.m. <i>* Show at Washington County Fairgrounds, Nashville, IL</i>

Washington County-Specific Show Information

The information on this page applies to Washington County 4-H members only.

COUNTY PREMIUMS

All eligible Washington County 4-H members who exhibit in Washington County 4-H Shows could receive a maximum of two premiums per premium-eligible project.

WASHINGTON COUNTY FAIR OPPORTUNITY

Washington County 4-H members who wish to exhibit in the Washington County Fair Junior and Livestock Shows are encouraged to do so. Exhibitors must make an entry with the Washington County Fair. Entry forms for the Washington County Fair Junior and Open Livestock Shows are ONLY available from the Washington County Fair Association. You are responsible for following the rules and guidelines of the Washington County Fair Junior and Livestock Shows. Deadlines for these shows may fall earlier in the summer and do not align with 4-H deadlines. Please check with the Washington County Fair Association for plenty of advance notice.

GENERAL PROJECTS

1. A 4-H member is limited to one entry only in each project. The exception to this rule would be Animal Science. A member can show an animal science exhibit for multiple species. However, the two premium limits apply.
2. ** General Projects to be shown on Wednesday, June 28 will include Career & Leadership Development (Build Your Future, Entrepreneurship, My Financial Future, Leadership), Civic Engagement (Civic Engagement, Service Learning, Collectibles, Exploratory, Family Heritage, Passport to the World, Diversity & Cultural Awareness), Creative Arts (Food Decorating, Clothing, Shopping in Style), Healthy Living and Nutrition (Child Development, Cooking, Food Science, Sports Nutrition, Food Preservation, Health).
3. ** General Projects to be shown on Sunday, July 9 will include Animal Science/Veterinary Science Displays, Creative Arts (Communications, Creative Writing, Journalism, Interior Design, Photography, Theatre Arts, Visual Arts), Environmental Sciences (Entomology, Beekeeping, Forestry, Geology, Exploring Your Environment, Natural Resources, Outdoor Adventures, Sportfishing, Wildlife, Weather, Shooting Sports Displays), Food Systems (Crops, Floriculture, Vegetable Gardening, Cover Crops, Plants & Soils), STEM (Aerospace, Bicycle Displays, Computer, Electricity, Robotics, Small Engines, Maker, Esports, Drones, Tractor, Welding, Woodworking).
4. Youth interested in a Tractor Driving Contest are invited to participate in Marion County. See this show handbook for details.

LIVESTOCK & SMALL ANIMALS

5. ***All 4-H members showing livestock animals of any kind will be expected to check-in, confirm classes and pick up their exhibitor number on Sunday evening during livestock weigh-in between 6 p.m. and 8 p.m. This will ensure that we are able to post final class order first thing Wednesday morning and will help the show run more smoothly. Only scratches will be accepted after these hours and on the show date. No additional entries or class corrections will be accepted after Sunday evening's check-in.***
6. A 4-H member is limited to one entry only in each project. The exception to this rule would be Live Animal Shows. A member can enter animals into multiple animal classes, but only one animal per class. Example: A 4-H member may exhibit in the Junior Heifer Beef Class and the Senior Heifer Beef Class, but they cannot enter two Junior Heifer Beef animals in the Junior Heifer Beef class. Members are also limited to one animal per market class. Example: Members may show a market heifer and a market steer but cannot show two market steers (regardless of classes divided by weights). The two premium limits apply.
7. Families are responsible for bringing their own bedding (shavings, straw, etc.). Donated sawdust may or may not be available, but it is not promised. Please check with Extension Staff closer to show date for inquiries about donated bedding. All livestock exhibitors should be prepared to clean their area of shavings, sawdust, straw (all bedding) and waste at the end of the show.

8. Livestock members must designate during the fair entry process how many pens/stalls are needed. Please keep in mind that space is limited in barns, and we cannot guarantee that a stall/pen will be available for feed/equipment, etc. Swine/Sheep/Goat animals that can be housed together should do so. Final decisions regarding housing of animals and location of species will be made by Extension Staff and/or livestock superintendents in advance of move in day and should be followed with consideration to other exhibitors.
6. All market steers, market heifers, market goats, and market sheep who are weighed in on the designated day will be eligible for and automatically entered the rate of gain contest. For prizes to be awarded in a species rate of gain category, there must be at least three animals.
7. If a member won in a showmanship class in 2022, they would move up to the next class regardless of age. If a member won Senior Showmanship in 2022, they would continue to compete in that class. No one is required to sit out.
8. Youth interested in a Dog Obedience Contest are invited to participate in Bond County. See this show handbook for details.

MASTER SHOWMANSHIP

5. Any livestock enrolled 4-H member who has participated in a 4-H Showmanship class during the current year's 4-H show is eligible to compete in the master showmanship contest. Members who are 14-18 years of age (as of 9/1/22) are eligible for the Senior Division of the Master Showmanship Contest. A Junior Division will also be offered for those members who are 8-13 years of age (as of 9/1/22). Intent to participate must be made the evening prior to the livestock show during livestock weigh/check-in.
6. All Senior participants will exhibit Beef, Sheep, and Swine – like the State Master Showmanship Contest. Each participant will be responsible for attaining a hog, sheep, and beef animal and the necessary equipment. Junior participants must exhibit at least 2 of the 3 species.
7. Participants will be scored on the following: subject matter knowledge (equipment, production, health), Showing the animal, Proper equipment and use, sportsmanship, and appearance/show ring mannerisms of the 4-H member. The participant with the highest-ranking overall score will be declared the winner for each division. Senior Division winners of eligible age will be given the opportunity to participate in the State Master Showmanship Contest at the Illinois State Fair in Springfield.

4-H SHOW SUPERINTENDENTS

Superintendents are chosen as content/species experts. Situations/Questions that arise prior to, during, and following a show are discussed by superintendents and Extension Staff. Final decisions being made take the superintendent's opinion, expertise and guidance into consideration, but ultimate decisions lie with Extension staff.

Beef – Colin Heseman	Goat – Angie Bowman
Sheep – Angie Bowman	Swine – Randy Bowman
Poultry – Anne May	Rabbit – Cowboy Kolweier

General Projects Show #1 – Terry Campbell, Diana Harre, Alicia Hiller, Darci Siliven

General Projects Show #2 – Deanna Geppert, Alex Haglund, Hannah Liske, Glenda Recker, Erica Riechmann, Tami Schilling

Dear 4-H club members, leaders, and parents:

Here is your 2023 4-H Show Book!

Make sure that you look over all General Policies and Procedures, in addition to your individual exhibit requirements very carefully. Things change from year to year!

If you have any questions, feel free to call your local Extension Office. We are here to help you! Reading this show handbook ahead of time, and being familiar with procedures and guidelines, helps our shows to run smoothly.

We are looking forward to working with you in the upcoming year. It is truly our favorite time of the season when we get to see evidence of your mastery of learning. Keep in mind, judging is a learning experience. The 4-H project exhibited is not an end in itself nor does it measure all the learning that takes place in the 4-H project. The show is only one measure of success. Self-recognition, self-satisfaction, and the learning from completing 4-H projects are important rewards.

Sincerely,

Kara Boozer, Youth Development Educator

Amber Heern, Youth Development Educator

Cheralee Vohlken, 4-H Extension Program Coordinator

Makayla Karrick, 4-H Extension Program Coordinator

Bailey Hawkins, 4-H Extension Program Coordinator

Tammy Guidish, 4-H Extension Program Coordinator

Amanda Fox-Clark, 4-H Extension Program Coordinator

Bond, Clinton, Jefferson, Marion, and Washington Counties

YOUTH DEVELOPMENT STAFF

Jordee Koehler, County Extension Director

Kara Boozer, Youth Development Educator

Amber Heern, Youth Development Educator

Cheralee Vohlken, Bond County 4-H Extension Program Coordinator

Makayla Karrick, Clinton County 4-H Extension Program Coordinator

Bailey Hawkins, Jefferson County 4-H Extension Program Coordinator

Tammy Guidish, Marion County 4-H Extension Program Coordinator

Amanda Fox-Clark, Washington County 4-H Extension Program Coordinator

UNIVERSITY OF ILLINOIS NONDISCRIMINATION STATEMENT

The commitment of the University of Illinois to the most fundamental principles of academic freedom, equality of opportunity, and human dignity requires that decisions involving students and employees be based on merit and be free from invidious discrimination in all its forms.

The University of Illinois will not engage in discrimination or harassment against any person because of race, color, religion, sex, national origin, ancestry, age, order of protection status, genetic information, marital status, disability, sexual orientation including gender identity, unfavorable discharge from the military or status as a protected veteran and will comply with all federal and state nondiscrimination, equal opportunity and Civil Rights laws, orders, and regulations. This nondiscrimination policy applies to admissions, employment, access to and treatment in the University programs and activities. University complaint and grievance procedures provide employees and students with the means for the resolution of complaints that allege a violation of this Statement. Members of the public should direct their inquiries or complaints to the appropriate equal opportunity office. (Revised June 24, 2010)

For additional information or assistance with equal opportunity policies in program and employment of University of Illinois Extension, please contact the Affirmative Action Officer, 111 Mumford Hall, 1301 West Gregory, Urbana, IL 61801, 217-333-5900.

If you need reasonable accommodation to participate in this program, call 618-327-8881. Early requests are strongly encouraged to allow sufficient time to meet your access needs.

POLICIES

MEMBERSHIP

- The club year is September 1 through August 31.
- Any youth who is at least 5 years of age but has not yet turned 19 years of age on September 1 of the current 4-H year can be a member.
- Members ages 5-7 are Cloverbuds and should refer to the Cloverbud Show Book.
- A youth may enroll in a club or as an independent member with a mentor.
- Illinois 4-H members may participate in 4-H under a shared membership arrangement with another county; however, approval must be granted by both counties prior to enrollment by completing the 4-H Shared Membership Agreement form. Members may not benefit economically from exhibiting the same project at multiple local, county or state 4-H exhibitions, fairs, or shows, including premiums, auctions, trophies, ribbons, and other awards. Members may apply for 4-H awards or recognition in only one county and not across state lines. 4-H program fees should be paid in the county of residence.

This policy is designed to meet the changing needs of today's families, including youth who live with parents or guardians in dual or multiple legal residences due to divorce or separation. Shared membership is also an option when a project(s) or exhibitions are not offered in the county of residence. It is not an option just because a 4-H Show is deemed better in a neighboring county or the 4-H member

has friends or relatives who are enrolled in another county. Shared membership will not be approved to accommodate family vacations or other summer activities that may interfere with the scheduled 4-H Show in their own county.

PREMIUMS

Premium checks may be awarded to exhibitors. The total amount of premiums awarded per county is based on the Agriculture Premium Fund. The amount of the individual premium is determined by an X factor calculation. Exhibits must remain on display until the posted release time or whenever judging is completed, whichever is later, to be considered for a premium.

*NOTE: The Illinois Department of Agriculture shall use its best efforts to secure sufficient appropriations to fund premiums. In any year for which the General Assembly of the State of Illinois fails to make an appropriation sufficient to pay such premiums, premium amounts may not be accurately reflected in the Illinois State Fair Junior Department Premium Book and the Unit 4-H Show Book.

Tax Implications for Prizes, Gifts or Awards: Program participants (including minors) may be required to provide their social security number or foreign national tax ID number prior to receiving a prize, gift or award, including 4-H Premiums, to ensure proper IRS (Internal Revenue Service) reporting as required by law. This sensitive information is kept confidential and handled through security-protected software (PEAR). Participants will not be able to receive the prize, gift or award if social security or foreign national tax ID information is not provided. Contact the Extension office if you have questions.

ENROLLMENT

- Every enrolled 4-H member must attend a minimum of four 4-H sponsored meetings, activities, or events during the current 4-H year (Sept. 1 - show day) to be eligible for 4-H exhibition, premiums, or other 4-H awards and recognition.

Exhibitors must be currently enrolled as 4-H members. Exhibitors must be currently enrolled in the project in which they are exhibiting during the current 4-H year. Please check with your county's Extension staff for specific information.

PROJECT JUDGING AND RECOGNITION

- Conference judging is used for judging most exhibits. This is a one-on-one discussion between the 4-H member and the judge of that project area. The judge will ask the member questions about their project. For example, the judge may ask:
 - Why did you do it this way?
 - What did you like about what you made?
 - What changes would you make to your 4-H project?
- The judge's decisions are final.
- All judging score sheets can be found under their specific project areas on the Illinois 4-H Website: <https://4h.extension.illinois.edu/events/state-events/illinois-state-fair>
- Blue, red, or white ribbons will be awarded for each exhibit.
 - Blue: exhibit meets standards
 - Red: exhibit needs improvement
 - White: exhibit needs much improvement
- **Parents/guardians/friends will not be allowed in the judging area.**
- Champion awards and State Fair awards in any class will be determined at the discretion of the judge. If exhibits are not of exceptional quality, the judge is not required to promote exhibits.

GENERAL SHOW EXHIBIT GUIDELINES

- 4-H members should dress appropriately according to the Illinois 4-H Code of Conduct.
- Exhibits illustrating inappropriate subject matter and/or graphics are not acceptable. Extension staff reserve the right to remove exhibits deemed inappropriate or dangerous for youth audiences. The content of any 4-H

competitive presentation does not necessarily reflect the beliefs or views of University of Illinois Extension, 4-H, or the Illinois State Fair.

- Some exhibit areas may have size limitations. Keep in mind that members exhibiting might not have easy access for unloading and will need to carry their projects to the show location.
- **No equipment will be provided for any exhibits.** Exhibitors should be aware that electrical outlets and internet availability are not always located near judging locations and should take that into consideration when bringing exhibits.
- All exhibits must be left on display until all judging is complete, winners have been announced in the project area, and exhibits are released by Extension staff. If you are unable to pick up your exhibit(s) after judging, please plan for someone to pick up your exhibit. Extension staff or their assigned agents do not assume liability for loss, theft, or damage to any exhibits.
- A 4-H member must show their own exhibit. If a 4-H member cannot show their exhibit, permission must be granted from Extension staff **PRIOR** to the show for alternate arrangements. Any emergency situations that arise with a request related to this will be examined on a case-by-case basis by Extension Staff.
- Only youth who are present for conference judging will be eligible for consideration to promote to state fair.
- Extension staff reserve the right to make changes, as necessary.
- Members are only allowed one entry per exhibit class, except where noted.
- The 4-H program is based on progressive learning, members should compete at the highest level based on his/her experience and skill.
- **All exhibits must be a product of the current 4-H program year (Sept. 1-show date).**
- The Illinois State Fair General Projects Show date for Bond, Clinton, Jefferson, Marion, and Clinton counties is Saturday, August 12. For specific guidelines for the Illinois State Fair, please visit <https://4h.extension.illinois.edu/events/state-events/illinois-state-fair>.

ENTRIES

- Entries should be completed online at fairent.com. If a member does not enter their exhibit classes in Fair Entry by the posted deadline, they will not be eligible to show.

ILLINOIS 4-H CODE OF CONDUCT

The opportunity to participate in or attend 4-H activities is a privilege and not a right. All 4-H participants – youth, families, volunteers, and Extension staff – who participate in or attend any activity or event sponsored by the University of Illinois Extension 4-H Youth Development Program are expected to uphold the values of the Illinois 4-H program and conduct themselves according to the following standards. These standards also apply to online 4-H activity, including social media and internet presence.

1. **Create a Welcoming Environment for All.** Encourage everyone to fully participate in 4-H. Recognize that all people have skills and talents that can help others and improve the community. Though we will not always agree, we must disagree respectfully. When we disagree, try to understand why. Our first priority is to create a safe, inclusive space for learning, sharing and collaboration that is welcoming to people from diverse backgrounds, cultures, and perspectives. Diversity includes, but is not limited to: race, color, religion, political beliefs, national or ethnic origin, immigration or citizenship status, sex, gender identity and expression, transgender status, sexual orientation, age, marital or family status, educational level, learning style, pregnancy, physical appearance, body size, and individuals with disabilities.
2. **Bring Your Best Self.** Conduct yourself in a manner that reflects honesty, integrity, self-control, and self-direction. Accept the results and outcomes of 4-H contests with grace and empathy for other participants. Accept the final opinions of judges and evaluators. Be open to innovative ideas, suggestions, and opinions of others.
3. **Obey the Law.** Obey the laws of the locality, state and nation and U of I and Extension policies and guidelines. Commit no illegal acts. Do not possess, offer to others, or use alcohol, illegal drugs, or tobacco products which



GENERAL PROJECTS EXHIBIT GUIDELINES

Copyright Guidelines: A Tip Sheet for Preparing Your 4-H Project Exhibit

Important Reminder: While creative expression is important and valued, it is illegal to reproduce a trademark or likeness you do not own or have not received permission to use. This is called copyright protection. It is similarly illegal for youth to use an image or brand that someone else owns as part of their 4-H project exhibit without the permission of the copyright/trademark holder.

Use of the 4-H Name and Emblem

Chartered 4-H clubs and enrolled 4-H members are authorized to use the 4-H Name and Emblem. This includes permission for an enrolled 4-H member to use the 4-H name and emblem in exhibits you create for personal use and as part of 4-H sponsored events. This includes 4-H decorated cookies, a 4-H clover printed for use in a scrapbook, etc.

Please note: Any use of the 4-H name and emblem on items intended as gifts or for sale require prior permission using [the form linked here](#). This should be signed by the Extension Director in your county. Any uses of the 4-H name and emblem for sale or promotion online, and/or in statewide events should be signed by the Illinois 4-H Director (Illinois4H@illinois.edu)

Use of the green clover shaped image is not protected. The 4-H “emblem” is distinguished by the four H’s that signify Head, Heart, Hands and Health. No creative rendering, change in color or shape of the official 4-H emblem is allowed. Approved 4-H emblem and details can be found at <https://go.illinois.edu/CloverResources>

Use of other copyright materials

- Youth cannot feature a trademarked character, image, logo in their art without permission from the owner. Everything that is current or popular is trademarked. Examples include:
 - o No Mickey Mouse ears or popular characters as cake decorations
 - o No painting of school logos (except with written permission) on wood items
 - o No company logos, etc. embroidered or quilted on fabric
- Youth CAN use legally sourced branded items as part of their exhibit. Youth **may NOT** replicate a company’s logo, character, branding as part of their exhibit. Huh?
 - o They can use Disney art embellishments in their scrapbook project if they purchased the embellishments from a licensed source; they cannot create their own
 - o They could use the tailgate of a Ford pickup as part of their woodworking project because the truck was legally created by Ford; they could NOT paint the same logo on the woodworking project.
 - o They could add plastic characters they bought on a cake, but they could not recreate the same character with fondant.
- Even military emblems are protected by copyright. Some are allowed; others not.
<https://dod.defense.gov/Portals/1/Documents/Trademarks/DOD%20Guide%20about%20use%20of%20seals%20logos%20insignia%20medals-16%20Oct%2015F.PDF>

Frequently Asked Questions:

Question: Can I create fan art depicting copyrighted characters drawn as illustrated (example Mickey Mouse in a scene from Fantasia)?

Answer: This is never allowed without permission of the trademark owner (Disney, Marvel, etc.)

Question: Can I create fan art depicting copyrighted characters in imagined scenes (Black Panther doing something but it’s not a movie scene)?

Answer: No, this is never allowed without permission of the trademark owner (Marvel) regardless of the real or imagined scene. There would have to be substantial “transformation” of the character to be allowed.

Question: What does “substantial transformation” mean?

Answer: This is where your creativity can shine! This means while you draw inspiration from a copyrighted work, you also change the purpose, look and/or feel. An example from above could mean taking the scene of Mickey Mouse in Fantasia and recreating it as a mosaic. Or reimagining Black Panther in an Impressionist look and feel.

Try asking yourself, “did I *recreate/reproduce* the original work to illustrate my skill, or was I *inspired* by the original work to create something new and different?”

Question: Can I create depictions of famous people (an art depiction of Mariah Carey for example)?

Answer: The exhibitor would need permission of the copyright owner of the PHOTO they used to paint Mariah. This is the main hang-up in using a celebrity’s image. The private use of their own photo of Mariah is allowed if they are not profiting from its use, the likeness does not negatively impact the celebrity, their privacy was not violated to get the photo.

General Project Exhibit Guidelines by Project Area

AEROSPACE

50130 – Model Rocketry

(Open to youth in Aerospace 2, 3 or 4)

Exhibit one model rocket assembled or made by the member. The exhibit will be a static display. The model rocket should be in good flying condition. DO NOT include the rocket engine with your exhibit. The rockets will not be launched. Attach the printed directions for construction of the rocket if any were used.

50131 – Aerospace Display

(Open to youth in Aerospace 2, 3 or 4)

Prepare a display related to the aerospace project which does not fit in the model rocketry class. The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Aerospace Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

ANIMAL SCIENCE

(Open to members in Beef, Cats, Dairy Cattle, Dairy Goats, Dogs, Guinea Pigs, Horse, Meat Goats, Poultry, Rabbits, Sheep, Small Pets, and Swine)

50135A – Animal Science 1

(For youth enrolled in an Animal Science project for 1-2 years)

Prepare a display focusing on any activity related to an animal project. Demonstrate the skills and knowledge you have gained through the animal project you studied. The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition.

Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Live animals are not permitted as exhibits in this area. For safety reasons, exhibits cannot include glass, syringes with needles, or any other sharp objects.

50135B – Animal Science 2

(For youth enrolled in an Animal Science project for 3 or more years)

Prepare a display focusing on any activity related to an animal project. Demonstrate the skills and knowledge you have gained through the animal project you studied. The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition.

Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Live animals are not permitted as exhibits in this area. For safety reasons, exhibits cannot include glass, syringes with needles, or any other sharp objects.

Animal Science Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

BICYCLE

C0203 – Bicycle 1

(This project is not eligible for Illinois State Fair consideration.)

Exhibitors will draw three situations from a bag that relate to activities from Level 1 and discuss/explain all three with the judge. Situations may include selecting bicycle safety equipment; demonstrate how to fit a helmet; identify bike parts and their function; selecting the right size bike; how to check bicycle tires, brakes, and chains; recognizing traffic signs and their meaning; general discussion of bicycling hazards; and items to consider when planning a bike trip.

C0204 – Bicycle 2

(This project is not eligible for Illinois State Fair consideration.)

Exhibitors will draw three situations from a bag that relate to activities from Level 2 and discuss/explain all three with the judge. Situations may include factors to consider when choosing a bike; comparing tire pressure, valve type, and tread; steps in fixing a flat tire; steps to follow when cleaning, lubricating, and replacing a bicycle chain; evaluating the braking system on a bicycle; factors to consider when mapping out a bike route; rules for smart bike riding; and planning a menu for an all-day bike ride.

W5001 – Bicycle Rodeo (*Open to Washington County 4-H members only)

(This project is not eligible for Illinois State Fair consideration.)

Exhibitors MUST bring their own bicycle. Bicycles may not be ridden on the Fairgrounds, except when performing in the 4-H Bicycle Rodeo exhibit opportunity. It is recommended that riders bring and wear safety helmets during the riding exercises. Exhibitors should be prepared to ride their bicycle through safety courses and observe all safety rules and regulations. Challenges will include Steering, Maneuvering, Braking, and Slow Drive. You should also demonstrate a knowledge of street signs and signaling. In case of a tie, exhibitors will take a written test on proper maintenance, adjustment, operation, bicycle parts, safety lanes/rules regarding bicycles. Exhibitors might also be asked to discuss/explain general bicycle maintenance procedures, such as changing a tire, airing the tires to proper pressure, adjusting the seat to proper height for the rider, etc.

CHILD DEVELOPMENT

50141 – Child Development

Prepare a display that demonstrates the skills and knowledge you have gained studying child development. Topics might include, but are not limited to, selecting age-appropriate toys and activities, explaining child behavior, or recognizing child safety concerns. The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. For safety reasons, exhibits cannot include glass, syringes with needles or any other sharp objects.

Child Development Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

CIVIC ENGAGEMENT

Due to space restrictions, Civic Engagement exhibits are limited to 2' 6" wide and 15" deep.

50145 – Civic Engagement 1

Exhibit a display illustrating one of the following options: 1) personal information about yourself – who you are, things you like to do, things you are good at, your favorites; 2) your feelings and how you handle these feelings; 3) your family, their responsibilities, how you work together; OR 4) the Family Pedigree that may include family group pages.

50146 – Civic Engagement 2

Exhibit a display illustrating one of the following options: 1) your neighborhood; 2) how you were a good neighbor or led a service project for your community; OR 3) a Citizenship Challenge that you helped organize and lead (see the project book for details).

50147 – Civic Engagement 3

Exhibit a display illustrating one of the activities that you completed within your project as it relates to one of the following categories in the manual: 1) Government; 2) Business and Industry; 3) Transportation, Communication & Utilities; 4) Culture & Heritage; 5) Natural Resources & Environment; 6) Education; 7) Organizations within your community; 8) Tourism; OR 9) Support Systems within your community.

Civic Engagement Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

C0309 – Service Learning 1

(This project is not eligible for Illinois State Fair consideration.)

Exhibit a binder portfolio to reflect what the exhibitor accomplished in the four steps of service learning. If the exhibitor has been enrolled in a project for multiple years, the binder portfolio should include the previous years' work. Use of page protectors is recommended.

C0310 – Service Learning 2

(This project is not eligible for Illinois State Fair consideration.)

Exhibit a binder portfolio to reflect what the exhibitor accomplished in the four steps of service learning. If the exhibitor has been enrolled in a project for multiple years (including Service Learning 1) the binder portfolio should include previous years' work. Use of page protectors is recommended.

C0311 – Service Learning 3

(This project is not eligible for Illinois State Fair consideration.)

Exhibit a binder portfolio to reflect what the exhibitor accomplished in the four steps of service learning. If the exhibitor has been enrolled in the project for multiple years (including Service Learning 1 & 2), the binder portfolio should include the previous years' work. Use of page protectors is recommended.

W5101 – Public Adventures, Club (*Open to Washington County 4-H members only)

(This project is not eligible for Illinois State Fair consideration.)

Prepare a display illustrating the steps that the club has completed on the project(s) (Citizenship or Community Service) selected for the year. Include a written outline or report of accomplishments and future goals. The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. The display must be manned by 3 or more club members at the time of the judge's critique. Club members should make a 5-10-minute presentation to the judge. All club members present for the judge's critique should be able to discuss the project and answer questions. Only club members present for judging who participate in the actual critique and presentation are eligible for awards and recognition.

CLOTHING AND TEXTILES

All exhibits entered in Clothing 1-3 will be judged based on their construction and fit (if applicable). Exhibitors bringing garments should not wear their garments when they arrive for judging. The garment will be reviewed by the judges for construction first. Exhibitors will be asked to change into the garment as the second step of the judging process. If the garment was constructed for another individual, that individual must be present to wear the garment for the judge. (Only the exhibitor who made the garment is eligible for ribbon and premium.) Construction and appearance will both be considered during judging. If a pattern was used to make the item, the pattern instructions, either written

or electronic, are to be included with the exhibit. Exhibit tags should be attached to the garment, not to the hanger.

Members wishing to exhibit knitted items should enroll in Visual Arts Fiber (if original) or Visual Arts Heritage Arts (if made from a pattern). **We strongly encourage youth interested in pursuing quilting to enroll and exhibit in the Visual Arts Quilting project area.** Youth may still exhibit quilts in any level of Clothing as a “Sewn Non-Clothing” item, but these quilts will be judged using the Clothing rubric that evaluates the sewing skills and construction of the item. If exhibiting quilts in the Clothing area, all work on the quilt MUST be completed by the 4-H member. You cannot exhibit a quilt that was quilted by someone else. Quilts can be hand OR machine quilted as long as ALL work is completed by the exhibitor.

CLOTHING: STEAM

Clothing 1 - FUNdamentals

Exhibit one of the following in either the Non-Sewn, Sewn Non-Clothing, or Sewn Clothing exhibit divisions:

50151a – Non-Sewn Exhibits

Exhibit one of the following:

- **Clothing Portfolio** – Complete at least three different samples/activities from Chapter 2 and/or Chapter 3 of the project manual. Examples of samples you might include How Two Magically Become One, pages 85-86; No Fear of Fray, pages 93-95; Two Sides of the Moon, pages 97-99; On the Flip Side, pages 101-104; Basic Hand Sewing Skills, pages 106-108. The Portfolio should be placed in an 8 ½ x 11, 3 ring binder. Include an appropriate cover, dividers, and table of contents. NOTE – additional pages can be added each year but must be dated the year. See pages 9-10 of the project manual for portfolio formatting.
- **Fabric Textile Scrapbook** – Must include at least five different textile samples. Use Textile Information Cards template on page 41 in project manual to identify fabric swatches. Completed textile cards should be placed in an 8 ½” x 11”, 3 ring binder. Include an appropriate cover. See project manual, pages 42-74, for fabric options and fabric science experiments.
- **What is the Difference – What is the Price Point** – Exhibit may include a notebook, poster, small display sharing a project comparison and price point. See activity, pages 118-120. The exhibition should include PHOTOS, NO actual PILLOWS.

50151b – Sewn Non-Clothing Exhibits

Exhibit one of the following:

- Pillowcase
- Simple Pillow – no larger than 18” x 18”
- Bag/Purse – no zippers or buttonholes
- Other – other non-clothing items using skills learned in project manual

50151c – Sewn Clothing Exhibits

Exhibit one of the following:

- Simple top
- Simple pants, shorts, or skirt – no zipper or buttonholes
- Simple Dress – no zipper or buttonholes
- Other – other wearable items using skills learned in project manual (apron, vest, etc.)

Beginning Sewing Exhibits – exhibits in this class must be made from medium weight woven fabrics that will sew and press smoothly, flannel/fleece is acceptable. Solid color fabrics or those having an overall print are acceptable. We strongly advise youth do not select fabrics with plaid or stripe patterns as judges will expect stripes to match at seams, which is a more advanced-level skill. NO NAPPED or JERSEY KNIT fabric. Patterns should be simple WITHOUT DARTS, SET-IN SLEEVES, and COLLARS. Raglan and loose flowing sleeves are acceptable.

Clothing 2 - Simply Sewing

Exhibit one of the following in either the Non-Sewn, Sewn Non-Clothing, or Sewn Clothing exhibit divisions:

50152a – Non-Sewn Exhibits

Exhibit one of the following:

- **Clothing Portfolio** – Complete at least four different samples/activities from Chapters 2, 3 AND/OR 4 of the project manuals. The Portfolio should be placed in an 8 ½" x 11", 3 ring binder. Include an appropriate cover, dividers, and table of contents. NOTE – this can be a continuation of a Portfolio created in STEAM Clothing 1. Additional pages can be added each year but must be dated the year created. See project manual, pages 9-11, for portfolio formatting.
- **Expanded Textile Science Scrapbook** – Must include at least 10 different textile samples. Use Textile Information Cards template on page 39 in the project manual to identify fabric swatches. Completed textile cards should be placed in an 8 ½" x 11", 3 ring binder. Include an appropriate cover. See project manual, pages 40-82, for fabric science experiments.
- **Design Basics – Understanding Design Principles** – Exhibit should include a learning experience that demonstrates the design principles and elements involved when selecting fabric for clothing and accessories. See project manual, pages 17-20 for design suggestions.
- **Entrepreneurial Sewing** – Exhibit should highlight items you made for sale online. Create an exhibit that displays products you made and posted online. Refer to the project manual, pages 161-167, for information on how to analyze the cost of similar purchased items to determine pricing of your products. The exhibit may be a notebook, poster, or small display.

50152b – Sewn Non-Clothing Exhibits

Exhibit one of the following:

- **Recycled Clothing Accessory** – Create a clothing accessory made from a used item. The item must be changed in some way in the redesign process. The finished accessory must reflect at least one skill learned in the project and the exhibitor should be able to identify the skill used. A before picture and a description of the redesign process must accompany the exhibit. Clothing accessories may include hats, bags, scarves, belts, etc.
- **Non-clothing item OR Clothing Accessory** – Create a non-clothing item or clothing accessory using at least one skill learned in this project. The exhibitor should be able to identify the skill used.

50152c – Sewn Clothing Exhibits

Exhibit one of the following:

- **Recycled Clothing** – Create a garment from used textile-based items. The original used item must be redesigned (not just embellished or decorated) in some way to create a new wearable piece of clothing. The finished garment must reflect at least one skill learned in this project and exhibitor should be able to identify the skill used. A before picture and a description of the redesign process must accompany the exhibit.
- **Constructed garment** – Any garment with facings or curves. Should use at least one skill learned in this project and exhibitor should be able to identify the skills used. Garment should be appropriate for the age and experience of the member.

Clothing 3 - A Stitch Further

Exhibit one of the following in either the Non-Sewn, Sewn Non-Clothing, or Sewn Clothing exhibit divisions:

50153a – Non-sewn Exhibits

Exhibit one of the following:

- **Clothing Portfolio** – Complete at least four different samples/activities from Chapters 2, 3 AND/OR 4 of the project manuals. The Portfolio should be placed in an 8 ½" x 11", 3-ring binder. Include an appropriate cover, dividers, and table of contents. NOTE – this can be a continuation of a Portfolio created in STEAM Clothing 1 and/or STEM Clothing 2. Additional pages can be added each year but must be dated the year created. See

project manual, pages 11-13, for portfolio formatting.

- **Expanded Textile Science Scrapbook** – Must include at least 10 different textile samples. Use Textile Information Cards template on page 29 in project manual to identify fabric swatches. Completed textile cards should be placed in an 8 ½” x 11”, 3 ring binder. Include an appropriate cover. See project manual, pages 39-52, for fabric science experiments.
- **Advanced Entrepreneurial Sewing** – Using knowledge gained in project manual, Chapter 5, display one sample product with a business plan that includes a business ID and logo. The exhibit may be a notebook, poster, or small display.

50153b – Sewn Non-Clothing Exhibit

Exhibit one of the following:

- **Recycled Clothing Accessory** – Create a clothing accessory made from a used item. The item must be changed in some way in the redesign process. The finished accessory must reflect at least one skill learned in the project and the exhibitor should be able to identify the skill used. A before picture and a description of the redesign process must accompany the exhibit.
- **Non-clothing item OR Clothing Accessory** – Create a non-clothing item or clothing accessory using at least one skill learned in this project. The exhibitor should be able to identify the skill used.

50153c – Sewn Clothing Exhibit

Exhibit one of the following:

- **Recycled Clothing** – Create a garment from used textile-based items. The original used item must be redesigned (not just embellished or decorated) in some way to create a new wearable piece of clothing. The finished garment must reflect at least one skill learned in this project and exhibitor should be able to identify the skill used. A before picture and a description of the redesign process must accompany the exhibit.
- **Constructed garment** – Any garment constructed by the member which is appropriate for the age and experience of the exhibitor. Should use at least one skill learned in this project and exhibitor should be able to identify the skills used. Examples are wool garment, dress, or jacket with set in sleeves and zipper or buttons and buttonholes, suiting evening gown or sport outfit.

CLOTHING: SHOPPING

Members are encouraged to spend more than one year involved in this project, so they have time to learn what clothing styles look best on them while they also gain skills in building a versatile wardrobe and staying within their budget. Each year enrolled in Shopping should build on previous year’s learning experience. For all levels of this project, participants should bring a garment to display and model for the judge.

Exhibit one of the following options that align with the Shopping in Style level:

50154 – Shopping in Style: Beginning

(Levels 1 and 2)

Choose **one** of the following activities from Unit 1 or Unit 2 of the project book:

- Exhibit should consist of a garment that reflects your personal style along with a poster or report that
 - 1) explains how this garment reflects your style and how it influences what others think of you, OR
 - 2) how your personal style either aligns or contradicts what is considered to be “in style” today.
- The exhibit should include a garment you purchased along with a poster or report that explains or illustrates how this garment is either
 - 1) a modern version of a fad or fashion from an earlier decade; OR
 - 2) how this garment reflects a different ethnic or cultural influence. The exhibit should include garments you purchased along with a poster or report that provides
 - 1) a body shape discussion and how body shape influences clothing selections; OR

- 2) a color discussion that provides an overview of how different colors complement different hair colors and skin tones and how that influenced garment selection. Poster or report may include pictures from magazines, the internet or actual photos of garments.
- The exhibit should include garments you purchased along with a poster or report that
 - 1) explains how this garment uses the principles of design lines to create an illusion to alter appearance, OR
 - 2) explains how color and texture of fabrics can complement or enhance appearance. Poster or report may include pictures from magazines, the internet, or actual photos of garments.

50155 – Shopping in Style: Intermediate

(Levels 3 and 4)

Choose **one** of the following activities from Unit 3 or Unit 4 of the project book:

- The exhibition should include two clothing items that were previously a part of your wardrobe that still fit but you do not wear anymore and pair them with something new to make them wearable again. Also include a report that explains why the garment was not being worn and what you did to transform it into a wearable garment again.
- The exhibit should include at least five pieces of clothing that the exhibitor can mix and match to create multiple outfits. Include a poster or report that includes a clothing inventory AND describes what you have learned by completing this activity. Please bring at least one complete outfit from the selected clothing to display and model for the judge.
- The exhibit should include garments you purchased along with a poster or report that
 - 1) includes a wardrobe inventory which indicates why you selected the garment you did, clothing budget, and cost of garment, OR
 - 2) explains how advertising influences clothing purchases, making a distinction between wants and needs; and how the purchase of this garment compliments and/or extends your wardrobe.
- The exhibit should include garments you purchased along with a poster or report that
 - 1) describes a cost comparison of this item completed by the exhibitor when purchasing the garment; should include variety of shopping options and/or price tracking at stores over a period; OR
 - 2) provides a quality comparison rating the specific clothing item purchased based on care, construction, cost, and unique features; should include construction quality details, design features that influenced selection, cost per wearing, and garment care.

50156 – Shopping in Style: Advanced

(Levels 5 and 6)

Choose **one** of the following activities from Unit 5 or Unit 6 of the project book:

- Exhibit should include garment you purchased along with a poster or report that summarizes care requirements not only for this garment but also for garments made of other natural and synthetic fibers; exhibit should also include a care cost analysis for garments of different fibers.
- Exhibit should include garment you purchased which you have repaired or altered along with a poster or report that provides a clothing inventory list which includes cost savings for repaired items as compared to purchasing replacement garments.
- The exhibition should include multiple garments you purchased along with a poster or report that provides plans and commentary for a fashion show that would capture the attention of an audience. Fashion show plans should identify target audience, include show venue, purpose of the show, and logistical plan for the fashion show. This should also include a financial plan. The exhibitor should be prepared to demonstrate modelling skills and bring at least one garment to display and wear.

Sewing & Textiles Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

COLLEGE AND CAREER READINESS

50365 – Build Your Future

Develop a Career portfolio which includes the items listed below. Members are encouraged to spend more than one year involved in this project, so they have time to thoroughly explore the learning modules and develop a greater understanding of planning and preparing for their future and develop a comprehensive career planning portfolio. The original OR photocopies of the completed activities from the project manual should be included in the portfolio. Each year enrolled in the project should build on previous year's learning experiences.

- **First Year** – Complete a minimum of Activities 1-4 from the Build Your Future project manual which includes: Skills...Choices...Careers; Making Career Connections; Build Your Future Through Portfolios; and Education Pay \$.
- **Second Year** – Complete a minimum of Activities 5-7 from the Build Your Future project manual which includes: Career Funds; Turn Your 4-H Passion into Profit; and Pounding the Pavement.
- **Third Year** – Complete a minimum of Activities 8-9 from the Build Your Future project manual which includes: Putting the Pieces Together: Goals for the Future; and Pathways to Success.

College & Career Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

COMMUNICATIONS

50368 – Communications

For 1st year enrolled in project: Exhibit a binder portfolio showcasing at least three activities from the project manual. Show basic activities and anything that extended lessons. For 2nd and 3rd years in project: Include everything from earlier years' work and add a section showcasing at least four additional activities per year.

50367 – Creative Writing

COUNTY FAIR INSTRUCTIONS: Submissions are due prior to exhibition date to allow a judge adequate time to read the submissions and provide meaningful review. Please check with your local extension office for a specific county deadline. Submit one of the following. Each entry is to be typewritten on 8 ½' x 11' paper and include the exhibitor's name. Entries must be original and **written for the 4-H project**. Stories should be double-spaced.

- **Short Story** – A fiction piece comprised of three basic elements: a theme, a plot and characters. Submit one story, maximum length – 2,000 words.
Essay – A short nonfiction composition in which a theme is developed, or an idea is expressed. Submit one essay, maximum length – 500 words.
Feature Story – Nonfiction human-interest story judged on interest to readers, writing style, readability, and thoroughness of coverage. Submit one story, maximum length – 1,000 words.

STATE FAIR INSTRUCTIONS: If promoted to state, follow the instructions below to submit your entry by August 1 to the state 4-H office.

1. Members are strongly encouraged to upload their submission to the State Communications Box folder at least two days prior to the beginning of the State Fair. Members need to include their name and county in the title of the file. Upload files to:
<https://uofi.app.box.com/f/bdfd27ca56d6411bad64967978e5c2ed>
2. Members are also required to bring hard copy of their project to drop off the morning that their county is exhibiting at the state fair.

50369 – Journalism

Exhibit a binder portfolio showing the results of the appropriate year's activities noted below:

- **Year 1** – Accomplishments of a minimum of 5, 2-star activities from Part 1, answering all questions in the activities.
- **Year 2** – Results of doing a minimum of 5, 2-star activities from Part 2, answering all the questions in the activities.
- **Year 3** – Results of doing a minimum of 5, 2-star activities from Parts 1 and 2. One of the activities must include writing an advance story, a follow-up story, or a feature story.
- **Year 4** – Results of doing at least two (2), two-star activities and 3, 3-star activities from Part 3. If the activities include making an audio or videotape, please contact the Extension Office at time of entry so that the proper equipment for viewing can be obtained.

50371 - Poetry

COUNTY FAIR INSTRUCTIONS: Submissions are due prior to exhibition date to allow a judge adequate time to read the submissions and provide meaningful review. Please check with your local extension office for a specific county deadline. Submit one of the following. The entry is to be typewritten on 8 ½ x 11 paper and include exhibitor's name. Entries must be original and **written for the 4-H project**. Poems may be single-spaced. The entries should be submitted by August 1 to the state 4-H office.

- **Rhymed Poetry** – An interpretation of a subject in rhymed verse. Submit a collection of three poems.
- **Free Style Poetry** – An interpretation of a subject in unrhymed verse. Submit a collection of three poems.

STATE FAIR INSTRUCTIONS: If promoted to state, follow the instructions below to submit your entry by August 1 to the state 4-H office.

1. Members are strongly encouraged to upload their submission to the State Communications Box folder at least two days prior to the beginning of the State Fair. Members need to include their name and county in the title of the file. Upload files to: <https://uofi.app.box.com/f/bdfd27ca56d6411bad64967978e5c2ed>
2. Members are also required to bring a hard copy of their project to drop off the morning that their county is exhibiting at the state fair.

Communications Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

COMPUTER SCIENCE

Exhibitors may bring computer equipment for demonstration purposes. Computers will not be furnished. Internet connections are not available for use by exhibitors. Any member found to be using computer software in a manner that infringes on copyright laws will be disqualified.

C0158 – Beginning Visual Programming

(Open to youth in Computer Science Visual Based Programming. This project is not eligible for Illinois State Fair consideration.)

Exhibit a simple program using Scratch (or other simple graphic programming language). The program should include 8 different commands including looping and getting input from the keyboard and mouse. All exhibits must include something visual, such as a poster or printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

50159 – Intermediate Visual Programming

(Open to youth in Computer Science Visual Based Programming)

Exhibit a program using Scratch (or other simple graphic programming) that you have downloaded from the internet and modified. Compare the two programs and demonstrate the changes you made to the original program; OR create

an animated storybook using Scratch (or other simple graphical programming language). All exhibits must include something visual, such as a poster or printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

50160 – Advanced Visual Programming

(Open to youth in Computer Science Visual Based Programming)

Exhibit a video game you have created in Scratch (or other simple graphic programming). All exhibits must include something visual, such as a poster or printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

50161 – Website Design

(Open to youth in any Computer Science Project Area)

Exhibit an original website that you have designed using a programming language such as HTML (cannot be made with website builder like Wix or Squarespace). Internet access will not be provided, so exhibitors must supply their own internet hot spot, or the website must be hosted on the exhibitor's computer). All exhibits must include something visual, such as a poster or printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

50162 – Text Based/Open Source Computer Science

(Open to youth enrolled in any Computer Science or Robotics project.)

Demonstrate the skills and knowledge you have gained through the Computer Science project using a text based programming language (Python, Java, C, etc.). The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. Your exhibit should not fit in with the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. Exhibits in this class may also demonstrate successful applications of open source (publicly available) computing software and/or hardware, such as Raspberry Pi and Linux, to accomplish a task. All exhibits must include something visual, such as a poster or printed copy of a digital presentation or programming flowchart, which will remain on display during the exhibition. Exhibits in this area will be judged on computer science programming. Youth enrolled in a robotics project should choose this class if you want the exhibit to be judged on the programming of the robot. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Exhibits in this class must be able to fit on no more than a 3' x 2' space (or ground footprint).

Computer Science Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

CONSUMER EDUCATION

C0360 – Entrepreneurship: Be the E!

(This project is not eligible for Illinois State Fair consideration.)

Exhibit a binder portfolio or display that includes the results of at least two completed activities from each year exhibitor has been enrolled in the project. Completed activities from previous years should be included.

50168 – My Financial Future 1: Beginner

Develop a Financial Planning portfolio which includes the items listed below. This project can all be completed in one year; or a member may take several years to explore each of the activities and develop a more detailed financial plan. The original OR photocopies of the completed activities from the project manual should be included in the portfolio. Each year enrolled in the project should build on previous year experiences.

- **First Year** – Complete a minimum of Activities 1-6 from the My Financial Future – Beginner project manual

which includes: Who Needs This? Let's get SMART; Bringing Home the Bacon; Managing Your Money Flow; My Money Personality; and Money Decisions.

- **Second Year and Beyond** – Complete a minimum of Activities 7-11 from the My Financial Future – Beginner project manual which includes: Banking your \$\$\$\$; Charging it Up; Check it Out; Better than a Piggy Bank! and My Work; My Future.

50169 – My Financial Future 2: Advanced

Building on your previous work in My Financial Future – Beginner project, continue adding to your Financial Planning portfolio which includes the items listed below. Members are encouraged to spend more than one year involved in this project, so they have time to thoroughly explore the learning modules and develop a greater understanding of financial literacy, planning for their future, and develop a comprehensive career and financial planning portfolio. The original OR photocopies of the completed activities from the project manual should be included in the portfolio. Each year enrolled in the project should build on previous year's learning experiences.

- **First Year** – Complete a minimum of two activities from Module 1: Earning Income and Career Planning and Module 2: Organizing Your Flow.
- **Second Year** – Complete all activities not previously completed in Module 1: Earning Income and Career Planning and Module 2: Organizing Your Flow; AND a minimum of two the activities from Module 3: Working with Banks and Credit Unions: Bank on It and Module 4: Making Your \$ Work 4 U.
- **Third Year and Beyond** – Complete all activities not previously completed in Module 3: Working with Banks and Credit Unions: Bank on It and Module 4: Making Your \$ Work 4 U; AND a minimum of two activities from Module 5: Credit and Consumer Breadcrumbs.

Consumer Ed Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

CROPS

50170 – Soybeans

Exhibit five fresh plants (include root system that is washed) that are representative of member's 4-H project field; OR exhibit an experimental or educational project related to one experience from your project. Include explanation of the project in a report for public understanding. Include the member's crop records with the exhibit, such as the 4-H Crop Record available online at <https://4h.extension.illinois.edu/sites/default/files/2022-07/revised-crops-and-soils-record-form---2016.pdf>, an FFA crops record, or similar information.

50171 – Corn

Exhibit two fresh plants of field corn (include root system that is washed), that is representative of member's 4-H project field; OR exhibit an experimental or educational project related to one experience from your project. Include explanation of the project in a report for public understanding. Sweet corn should be exhibited in Vegetable Gardening unless being raised under commercial contract by the exhibitor. Include the member's crop records with the exhibit, such as the 4-H Crop Record available online at <https://4h.extension.illinois.edu/sites/default/files/2022-07/revised-crops-and-soils-record-form---2016.pdf>, an FFA crops record, or similar information.

50172 – Small Grains

Exhibit one gallon of the current year's crop of oats, wheat, rye, or barley that is representative of the member's 4-H project field; OR exhibit an experimental or educational project related to one experience from your project. Include explanation of the project in a report for public understanding. Include the member's crop records with the exhibit, such as the 4-H Crop Record available online at <https://4h.extension.illinois.edu/sites/default/files/2022-07/revised-crops-and-soils-record-form---2016.pdf>, an FFA crops record, or similar information.

50173 – Crops Innovation Class

(Open to youth enrolled in any Crops project.)

Demonstrate the skills and knowledge you have gained through the Crops project. This could be related to, but not

limited to crop production, crop utilization or topics of interest to the member related to agronomy. The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentation, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. Your exhibit should not fit in with the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

50175 – Crops Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

J3101 – Grain Sorghum (*Open to Jefferson County 4-H members only)

(This project is not eligible for Illinois State Fair consideration.)

Exhibit six stalks with roots attached – washed and cleaned.

J3102 – Hay Pasture Production (*Open to Jefferson County 4-H members only)

(This project is not eligible for Illinois State Fair consideration.)

Exhibit one six-inch bundle of hay.

J3103 – Sunflowers (*Open to Jefferson County 4-H members only)

(This project is not eligible for Illinois State Fair consideration.)

Exhibit two stalks with roots attached – washed and cleaned.

DRONES: UNMANNED AERIAL VEHICLES/SYSTEMS

Choose one of the following classes based on your interest and skill level. Each Exhibitor must complete the first 2 sections, and at least 3 Real World Missions in the Quads Away Curriculum and display a completed Mission Logbook.

50375 – UAV Display

Prepare a display related to the Drones/UAV project on the topic of your choosing. The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Non-UAV/ Drone projects should not be entered in this class (see Aerospace Display).

50376 – UAV Unmanned Aerial Systems

Exhibit one Unmanned Aerial Vehicle and associated system assembled or made by the member. UAV or Drone exhibits in this class must be either originally designed or built from a kit of reconfigurable parts and components. These displays are limited to multicopters (tri, quad, hex, and octocopters), as well as FPV airplanes and flying wings with wingspans up to 36". A detailed build log with pictures, as well as a Mission Logbook must be included. The UAV MUST have a Flight Controller and utilize a camera/video transmission system. The exhibit will be a static display. The Drone should be in good flying condition with batteries fully charged, and all UAS components (including the Video System) ready to demonstrate. DO NOT display your UAV with the propellers on, but rather on the table to the side of your UAV. The Drone will not be flown. Attach the printed directions/instructions of the UAV if any were used.

ELECTRICITY

50177 – Electricity 1

(May only be battery-powered projects using battery components and wiring.)

Exhibit a momentary switch, simple switch, basic circuit, electromagnet, galvanometer, OR an electric motor. All projects must include a report explaining how the project was constructed and the principles demonstrated. Recommendations can be found on the website. Projects using paper clips, cardboard, thumbtacks, and brads are not

eligible for state fair exhibits in electricity. Members wishing to exhibit these types of projects should consider exhibiting in Junk drawer Robotics 1 or 2.

50178 – Electricity 2

(May only be battery-powered projects using battery components and wiring.)

Exhibit a circuit board demonstrating parallel and series switches, including a circuit diagram; 3-way or 4-way switch circuit using DC/battery; OR a basic electrical device (examples: rocket launcher, burglar alarm, etc.). All projects must include a report explaining how the project was constructed and the principles demonstrated. Recommendations can be found on the website. Projects using paper clips, cardboard, thumbtacks, and brads are not eligible for state fair exhibits in electricity. Members wishing to exhibit these types of projects should consider exhibiting in Junk drawer Robotics 1 or 2.

50179 – Electricity 3

Exhibit a 120V lighting fixture or other appliance which uses a switch; OR two electrical household circuits using 120V materials to comply with National Electrical Code, one with a simple on/off switch to control bulb, and one using 3-way switches to control light from two locations; OR other project which demonstrates principles in the Wired for Power book. All electricity projects must include a report explaining how the project was constructed, and principles for its operation.

C0341 – Electricity 4

(This project is not eligible for Illinois State Fair consideration.)

Exhibit any electronic or solid-state appliance. The exhibitor must be able to explain how the project was constructed, how it is to be used and how it works. When a project is being constructed, general safety and workmanship should be considered.

Electricity Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

ENTOMOLOGY: GENERAL

Size and number of exhibit cases should relate appropriately to the number of insects being displayed for a specified class. Cases should be no deeper than 4". Exhibitors should note that Entomology exhibits may be placed UPRIGHT for display.

50183 – Entomology 1

Exhibit 15 or more species representing four or more orders. Collection must be accurately labeled. Exhibitors must also include the Entomology 1 project manual, Teaming with Insects 1, with at least one completed activity for each year enrolled. The project manual must be included. Rules for pinning and labeling insects are available from your local Extension office.

50184 – Entomology 2

Exhibit 30 or more species representing eight or more orders. Collection must be accurately labeled. Exhibitors must also include the Entomology 2 project manual, Teaming with Insects 2, with at least one completed activity for each year enrolled. The project manual must be included. Rules for pinning and labeling insects are available from your local Extension office.

50185 – Entomology 3

Exhibit 60 or more species representing twelve or more orders. Collection must be accurately labeled. Exhibitors must also include the Entomology 3 project manual, Teaming with Insects 3, with at least one completed activity for each year enrolled. The project manual must be included. Rules for pinning and labeling insects are available from your local Extension office.

50186 – Entomology Display

(Open to youth enrolled Entomology 1, 2, or 3.)

Exhibit any activity or display related to Entomology that does not fit into Entomology Classes 1, 2, or 3 above. The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what

you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Entomology Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

ENTOMOLOGY BEEKEEPING

Create an exhibit that shows the public what you learned in the beekeeping project this year. Note: No beehives may be exhibited. (Honey moisture content will be measured.) Fill level: the honey should be filled to the jar shoulder, not over, nor under. Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs). Be careful to distinguish “chunk honey” (comb in jar) from “cut comb” (comb only in plastic box). Honey exhibited (including chunk, cut comb, and sections) must be collected since the previous year’s fair.

50188 – Beekeeping 1

Exhibit an educational display for one (1) of the following:

- Flowers used to make honey: Display pressed flowers from ten (10) different Illinois plants that bees use for making honey.
- Uses honey and beeswax
- Setting up a beehive
- Safe handling of bees
- Equipment needed by a beekeeper

50189 – Beekeeping 2

Exhibit one (1) of the following:

- Extracted honey: Three (3) 1# jars (glass, screw-top), holding 1 # of honey each.
- Chunk honey (comb in jar): Three (3) 1# jars (wide-mouth, glass).
- Cut-comb honey: Three (3) 1# boxes (boxes are usually 4 ½” x 4 ½” in size).
- Section honey: Three (3) sections of comb honey (in basswood boxes or Ross rounds).
- Working with honeybees. Present a topic from your manual to teach fairgoers about working with honeybees. Use your knowledge and creativity to display this information on a poster or in a notebook.

50190 – Beekeeping 3

Exhibit three (3) of the five (5) kinds of honey listed below (#1-5) or prepare an educational display about honeybees or beekeeping.

- Extracted honey: Three (3) 1# jars (glass, screw-top), holding 1 # of honey each.
- Chunk honey (comb in jar): Three (3) 1# jars (wide-mouth, glass).
- Cut-comb Honey: Three (3) 1# boxes (boxes are usually 4 ½” x 4 ½” in size)
- Comb honey: Three (3) sections (honey built by bees in frames of wood commonly called “sections” (boxes are usually 4 ½” x 4 ½” in size)
- Section honey: Three (3) sections of comb honey (in basswood boxes or Ross rounds); OR
- Prepare an educational display about honeybees or beekeeping.

50191 – Entomology Beekeeping Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

ESPORTS

All exhibitors must complete all activities in the Illinois 4-H eSports Pilot Curriculum.

CO378 – eSports

(This project is not eligible for Illinois State Fair consideration.)

Compete in at least 1 ranked tournament online or in person (either as a team or solo), and fully document your progress throughout. Any game with a documentable bracket system, and at least 3 rounds count. Be sure to include a description of the tournament, your match information, your win-loss record, and description of the game and platform being used to play the game (Ram requirements/capabilities of your machine, video card specs., etc.). Prepare a PowerPoint presentation describing your journey through eSports (including your 1 mandatory tournament), what you have learned about gaming/eSports, and why you think more youth should be involved. Also include a detailed description of your most important win, explaining your strategy in that victory. Be sure to include screenshots and video, if possible. Load your presentation to a USB drive and be sure to add narration if uploading for virtual exhibition.

EXPLORATORY

CO342 – Exploratory: Welcome to 4-H

(This project is not eligible for Illinois State Fair consideration.)

Youth ages 8-10 may exhibit a display on one of the following topics from the project book.

- Windowsill gardening; OR
- 4-H animals; OR
- 4-H family; OR
- Coat of arms

CO343 – Collectibles

(This project is not eligible for Illinois State Fair consideration.)

Bring your completed project book and your collection or examples of your collection (if it's too large to bring) with pictures of the total collection, OR an exhibit or poster illustrating one feature of the project.

FAMILY HERITAGE

50197 – Family Heritage

Prepare an exhibit of items, pictures, maps, charts, slides/tapes, drawings, illustrations, writings or displays that depict the heritage of the member's family or community or 4-H history. Please note: Exhibits are entered at 4-H'ers own risk. 4-H is not responsible for loss or damage to family heirloom items or any items in this division. Displays should not be larger than 22" x 28" wide. If the size needs to be a different size because the historical item is larger than 22"x28" please contact the superintendents for approval.

Family Heritage Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

FOOD AND NUTRITION

4-H Cooking 101

Using the recipes included in the project manual (which are also available at go.illinois.edu/Cooking101Recipes).

prepare an exhibit for **one** of the classes below. No icing should be on any products. Changes to recipes are only allowed to accommodate food allergies and sensitivities (i.e., nut allergy, gluten intolerance, etc.). If you make changes to the recipe, bring a copy of the recipe with your changes. Bars, coffeecake, or cookies should be displayed on a disposable plate placed in a zip-sealing plastic bag. *In addition to your food exhibit*, complete the *What's on Your Plate? Activity* on pages 10-11 in the 4-H Cooking 101 project manual (*and for download at go.illinois.edu/Cooking101Activity*). Bring a document with printed pictures of your 3 or more plates and the

answers to questions 1-7 to remain on display with your project. The words on the plates must be legible and clearly visible in the picture. Pictures, graphics or photos are acceptable. Due to space limitations at State Fair, the size of the activity document should be no larger than an 8 ½" x 11" binder or folder.

- **Cereal Bars** (50200A) - 3 cereal marshmallow bars
- **Coffeecake** (50200B) - 1/4 of 8" square or round coffeecake
- **Cookies** (50200C) 3 cookies

4-H Cooking 201

Using the recipes included in the project manual (which are also available at go.illinois.edu/Cooking201Recipes), prepare an exhibit for **one** of the classes below. Changes to recipes are only allowed to accommodate food allergies and sensitivities (i.e., nut allergy, gluten intolerance, etc.). If you make changes to the recipe, bring a copy of the recipe with your changes. Bread, biscuits, or scones should be displayed on a disposable plate placed in a zip-sealing plastic bag. *In addition to your food exhibit*, complete *Experiment with Meal Planning Activity* on page 91 in the 4-H Cooking 201 project manual (and for download at go.illinois.edu/Cooking201Activity). Bring either page 91 with your completed answers or a document with the answers to remain on display with your project along with a picture of the meal you prepared. You do **not** need to complete the Challenge Yourself section on page 91. Due to space limitations at State Fair, the size of the activity document should be no larger than an 8 ½" x 11" binder or folder.

- **Biscuits** (50201A): 3 rolled biscuits
- **Scones** (50201B) 3 scones
- **Nut Bread** (50201C): 1/2 loaf (9" x 5") of basic nut bread (no variations)

4-H Cooking 301

Using the recipes included in the project manual (which are also available at go.illinois.edu/Cooking301Recipes), prepare an exhibit for **one** of the classes below. If icing is used on the tea ring or sweet rolls, the recipe for the icing must also come from the book. The yeast bread/roll dough may be prepared in a bread making machine; however prepared mixes are not permitted. Changes to recipes are only allowed to accommodate food allergies and sensitivities (i.e. nut allergy, gluten intolerance, etc.). If you make changes to the recipe, bring a copy of the recipe with your changes. Display exhibit on a disposable plate or pie tin and place in a zip-sealing plastic bag. *In addition to your food exhibit*, complete one of the six experiments: *Experiment with Flour* p. 33-34, *Experiment with Kneading* p. 35-36, *Experiment with Yeast* p. 37-38 or 39, *Experiment with Butter* p. 62-63 or *Experiment with Cheese* p. 104-105. Copies of all experiments are available to download at go.illinois.edu/Cooking301Experiments. Bring a document with a printed picture of your experiment and the answers to the experiment questions to remain on display with your project. Due to space limitations at State Fair, the size of the experiment document should be no larger than an 8 ½" x 11" binder or folder.

- **Dinner Rolls** (50202A): 3 dinner rolls
- **Yeast Bread** (50202B): loaf of yeast bread
- **Tea Ring** (50202C): 1 tea ring
- **Sweet Rolls** (50202D): 3 basic sweet dough rolls
- **Cake** (50202E): one layer of a rich white cake or rich chocolate cake, top side up (without frosting)

4-H Cooking 401

Using the recipes included in the project manual (which are also available at go.illinois.edu/Cooking401Recipes), prepare an exhibit for **one** of the classes below. Changes to recipes are only allowed to accommodate food allergies and sensitivities (i.e., nut allergy, gluten intolerance, etc.). If you make changes to the recipe, bring a copy of the recipe with your changes. Display exhibit on a disposable plate and place in a zip-sealing plastic bag. *In*

addition to your food exhibit, pick one of the recipes from Cooking 401 that is not a choice for exhibit. Make the recipe and take a picture of the results. Bring a document with a printed picture of the food you made from the recipe and the answers to the following two questions: 1.) If you made this recipe again, what would you do differently? 2.) What did you learn that can help you in other ways besides preparing food? Due to space limitations at State Fair, the size of the activity document should be no larger than an 8 ½" x 11" binder or folder.

- **Focaccia Bread** (50203A): 1/4 of a 15" x 10" loaf of focaccia bread (do not include dipping oil)
- **Pie Shell** (50203B): one baked pie shell – traditional, oil, or whole wheat (no graham cracker)
- **Sponge Cake** (50203C): 1/4 golden sponge cake, top side up, without frosting
- **French Bread** (50203D): 1/2 loaf French bread

50204 – Food Science 1-4

Prepare a display, digital presentation, or poster on one of the food science experiments from the manual that you completed. Share 1) the food science questions you investigated; 2) process used to conduct the experiment; 3) results and observations; 4) what you learned; and 5) how you have applied this information. You must furnish any equipment you need for the exhibit. Internet service is not provided. All exhibits must include something visual, such as a printed copy of a digital presentation. Electronic equipment will only be used during your judging time and will not remain on display during the exhibit period.

50206 – Sports Nutrition

Prepare a display, digital presentation, or poster on one of the activity chapters in the manual that you completed. The activity chapters are listed by page number in the table of contents. Your exhibit should include, at minimum, information on one physical fitness component and one food/recipe component from the activity chapter. The exhibit should include the project manual with the pages of the activity completed. You may also include a live demonstration of physical activities. Do not bring food made using the recipes but consider adding pictures of the completed recipes to your exhibit. You must furnish any equipment you need for the exhibit. Internet service is not provided. All exhibits must include something visual, such as a printed copy of a digital presentation. Electronic equipment will only be used during your judging time and will not remain on display during the exhibit period.

Examples for Activity 1:

- **Example A: Make** a video of yourself practicing flexibility, strength and endurance physical fitness activities and making pasta salad with different vegetables, pasta, and dressing ideas. Bring a screenshot and brief description of your video to leave on display.
- **Example B: Make** a poster of pictures of flexibility, strength and endurance physical fitness activities and information on the results of making the spinach and mandarin orange salad. Include answers to the questions in the book.

Food Preservation

Prepare an exhibit using **ONE** of the following food preservation methods: canning; freezing; drying; pickles/relishes; jams, jellies and preserves **OR** a combination of these (see Preservation Combination option below), excluding Freezing. **No freezer jam exhibits will be allowed for Freezing; Jams, Jellies, and Preserves; or for the Preservation Combination options.** Be sure to review all the Food Preservation rules that follow the class list so you can follow all exhibit requirements.

- **Fruits/Vegetables** (50208a): The exhibit should include two different canned foods in appropriate jars for the products. Food may be fruit, vegetable, or tomato products (i.e., salsa, juice, etc.).
- **Freezing** (50208b): Prepare a nutrition display that illustrates a freezing principle. There is NOT a food exhibit option for this preservation method.
- **Drying** (50208c): Exhibit two (2) different dried foods packed in plastic food storage bags. Choose from fruit, vegetable, fruit leather or meat jerky.
- **Pickles and Relishes** (50208d): Exhibit two (2) pint jars of different recipes of pickles and/or relishes.
- **Jams, Jellies, and Preserves** (50208e): Exhibit two (2) half-pint jars of two different jams, jellies, and/or

preserves.

- **Preservation Combination** (50208f): Exhibit two (2) different preserved food products from two different categories above, excluding Freezing, in appropriate jars/packaging (Drying). For example, exhibit 1 jar of tomatoes (Fruits/Vegetables) and 1 half-pint of jelly (Jams, Jellies, and Preserves).

All preserved products should be prepared and processed according to the current USDA/Extension information. USDA information on preserving food, including recipes, can be found at: www.homefoodpreservation.com or web.extension.illinois.edu/foodpreservation/. Recipes must be processed in a water-bath or pressure canner.

All food preservation exhibits must be labeled with 1) The name of the food; 2) The date preserved; 3) Appropriate method(s) of food preservation (For canned projects: boiling water bath or pressure canner; For drying projects: Specify equipment used (food dehydrator, oven, etc.)).

Examples:

- Strawberry jam, boiling water bath. July 13, 2021.
- Green beans, pressure canner. July 13, 2021.
- Beef jerky, food dehydrator and oven. July 13, 2021.

All food preservation exhibits must be accompanied by the recipe(s) – typed or written, with the source of the recipe(s) listed.

Required recipes and sources for food preservation exhibits – all food preservation recipes must be from an approved source. Those sources are:

- PUT IT UP! Food Preservation for Youth website or manuals
- National 4-H Home Food Preservation Project Manuals
- U.S. Department of Agriculture (USDA)
- National Center for Home Food Preservation
- Ball/Kerr Canning (recipes after 1985)
- Mrs. Wages

DO NOT BRING RECIPES FROM: Magazine or newspaper clippings, Pinterest (unless it is from a source listed above), grandmas or a recipe from a family member or friend without a source, cookbooks (excluding the Ball, Kerr, Put It Up! and 4-H Home Food Preservation books).

Canning Equipment Requirements: All canned products must be canned in clear, standard jars in good condition (no chips or cracks). Jars must be sealed using two-piece canning lids (flat lid and band). Must use a new, unused flat lid. Bands must not be rusty or severely worn.

50211 – Foods Innovation Class

(Open to youth enrolled in any Foods project.)

Demonstrate the skills and knowledge you have gained through the project. The exhibit may include, but is not limited to, original recipes, results of experiments not in the foods project books, variations on recipes or experimenting with unique cooking or baking methods. Your work can be displayed by a food product, demonstrations, digital presentations, performances, or posters which you have made. Choose whatever method best shows what you have learned. Your exhibit should not fit in with the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. If you bring a food product, the food will NOT be tasted.

Foods Nutrition Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

J3202 – Cookies (*Open to Jefferson County 4-H members only)

(This project is not premium eligible and is not eligible for Illinois State Fair consideration.)

Exhibit 3 cookies, which you have made, that do not belong in any other food class. Include a copy of the recipe used. Be prepared to explain to the judge the steps involved in making the cookies.

J3201 – Fruit Pies (*Open to Jefferson County 4-H members only)

(This project is not premium eligible and is not eligible for Illinois State Fair consideration.)

Exhibit one 8" to 9" fruit pie (only a fruit pie). Crust must be made from scratch. Prepared pie crusts may not be used. Include the recipe you used. Exhibit the pie in a disposable foil baking pan. Be prepared to explain to the judge the steps involved in making the pie

FORESTRY

50212 – Forests of Fun 1

Exhibit any product or display illustrating an activity from the project book. The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

50213 – Forests of Fun 2

Exhibit any product or display illustrating an activity from the project book. The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

50214 – Forests of Fun 3

Exhibit any product or display illustrating an activity from the project book. The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

50215 – Forestry Innovation Class

Demonstrate the skills and knowledge you have gained through your Forestry project. Exhibit may be the result of knowledge gained from project manuals; independent study, interaction with natural resource or conservation professionals. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. Your exhibit should not fit in the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Forestry Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

GEOLOGY

Size and number of exhibit cases should relate appropriately to the number of specimens being displayed for a specified class. Specimens are not limited to Illinois locations. All levels of Geology use the same project manual, Geology - Introduction to the Study of the Earth.

50218 – Pebble Pups 1

Display 8 to 19 rocks and mineral specimens with three minerals in the collection. Collection may include duplications that show variations. Label collection and notes where found.

50219 – Pebble Pups 2

Display at least 20, but no more than 29, rocks and mineral specimens with seven minerals in the collection. Collection may include duplications that show variations. Label collection and notes where found.

50220 – Rockhounds 1

Display at least 30, but no more than 40, rocks and mineral specimens with ten minerals in the collection. Rocks should include at least three igneous, two metamorphic, and three sedimentary groups. Label collection and notes where found.

50221 – Rockhounds 2

Display no more than fifty specimens that have been selected to illustrate a specific theme of the exhibitor's choosing. Be creative. Sample categories could include (but are not limited to: industrial minerals and their uses; a specific rock group and the variety that occurs in that group, including some minerals that occur in that environment; select fossils traced through the geologic ages; minerals and their crystal habits; and minerals used in the lapidary arts.

50222 – Geology Innovation Class

(Open to youth enrolled in Geology.)

Demonstrate the skills and knowledge you have gained through the Geology project. Exhibit may be the result of knowledge gained from project manuals; independent study about Illinois rock(s) and mineral(s); interaction with geology professionals; and/or individual exploration in the area of geology. The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. Your exhibit should not fit in with the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Geology Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

HEALTH

50226 – Health 1

Select four First Aid Skills and complete the activities for that section. Bring the project book and be prepared to discuss the completed sections. Exhibit a family first aid kit and be prepared to explain what each item is used for.

50227 – Health 2

Select four Staying Healthy skills and complete the activities for that section. Bring the project book and be prepared to discuss the completed sections. Exhibit a "smarts" project as explained in the project manual.

50228 – Health 3

Select four Keeping Fit Skills and complete the activities for that section. Bring the project book and be prepared to discuss the completed sections. Exhibit a poster or display on one of the Keeping Fit Skills.

C0401 – Health: Your Thoughts Matter – Navigating Mental Health

(This project is not eligible for Illinois State Fair consideration.)

Prepare an exhibit that demonstrates the knowledge and understanding gained through completion of the Your Thoughts Matter Member Project Guide. Exhibit the following 1) a poster or display those highlights activities and knowledge gained as you completed any two of activities 1 – 9 included in the curriculum; AND 2) the item you created in Activity 10 - the flyer, website, video, or other promotional tool that points individuals to the resources you found. To exhibit in this project area, 4-H members must have been involved in a 4-H Your Thoughts Matter SPIN Club experience.

50229 – Health Innovation Class

(Open to youth enrolled in Health 1, 2, or 3.)

Demonstrate the skills and knowledge you have gained through the health project. The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. Your exhibit should not fit in with the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Health Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

HORTICULTURE: FLORICULTURE

50192 – Floriculture A

Exhibit one of the following options:

- Create a flower arrangement, either a round arrangement or a bud vase. No silk flowers are permitted, OR
- Create a photo collage or a collection of pictures of flowers that you have raised. Label your flowers by name and tell if you started with a seed, cutting, or transplants. Mount pictures on a poster board; OR
- Exhibit in one container, 3 stems of blooms – each with attached foliage. Foliage that would go inside the container may be removed. All three blooms or stems should be the same variety, color, shape, and size and must have been grown from seed, young seedling plants, bulbs, or rhizomes by the exhibitor. (NOTE: Exhibitors choosing lilies should include no more than 2/3 of foliage for the exhibit.)

50193 – Floriculture B

Exhibit one of the following options:

- Display a mixed planter that may include herbs with foliage plants and/or flowering plants. The planter should include three or more kinds of plants. The container exhibit space must not exceed 18"x18", OR
- Create an artistic display of dried flowers and/or herbs explaining how each was dried, OR
- Create a photo collage or collection of pictures of plants from your theme garden. Label your plants by name and explain how the plants were chosen to fit the theme, OR
- Create an artistic fairy garden of plants, flowers and/or herbs. Explain the process you utilized to prepare your fairy garden. Label your plants by name and explain how the plants were chosen to fit the theme.

50194 – Floriculture C

Exhibit one of the following options:

- Create a terrarium. Selected plants should be started by the exhibitor from cuttings or seeds or as purchased plugs. The terrarium must be cared for by the exhibitor for at least 5 months. Exhibitor should be able to explain the different plant, soil, and environmental needs and watering requirements of a closed system, OR
- Exhibit a plant that you propagated from cuttings, layering or division or started from seed. Create a photo board showing the progression of growth. Tips for vegetative propagation of houseplants can be found in the University of Illinois Extension Gardener's Corner (go.illinois.edu/gardenerscorner).

50195 – Floriculture D

Exhibit one of the following options:

- Create a centerpiece around a theme such as a wedding, holiday, birthday, etc. No silk flowers are permitted, OR
- Create an exhibit of forced bulbs in a pot.

50196 – Floriculture Display

(Open to youth enrolled in Floriculture A, B, C, and D.)

Present an exhibit of the members' choice that focuses on some aspect of floriculture which does not fit in the categories above. The exhibit may include, but is not limited to, dish gardens, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Floriculture Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

HORTICULTURE: VEGETABLES, HERBS AND FRUITS

All exhibits must have been grown by the exhibitor as part of their current gardening 4-H project. Exhibitors should be knowledgeable about various aspects of the produce, including but not limited to different varieties, soil testing, fertilizers used, etc. Exhibits should be prepared according to the Illinois Vegetable Garden Guide website: <http://web.extension.illinois.edu/vegguide/>. Waxes and oils may not be used on vegetables or fruits. Any plant infested with insects will be removed from the exhibit area and will not be eligible for champion awards.

50313 – Herb Container Display

(Open to youth in Vegetable Gardening A, B, C, and D.)

Herbs should be grown in pots (8" maximum diameter). Categories: Mint, Oregano, Rosemary, Sage, Thyme, and all other herbs. Herbs should be labeled with common and Latin names. Herbs should be in your care for a minimum of three months for state fair exhibits. Remove dead leaves from plants and check that the soil is clear of debris such as dead leaves. In addition to class Champions, Herb Category Grand and Reserve Grand Champions may be selected. When exhibiting herb plants, be sure to grow the plants in the container to be displayed to avoid transplant shock. Exhibits will be evaluated based on cleanliness, uniformity, condition, quality, and trueness to variety. Additional herb resources are located on the project resources section of the Illinois 4-H website.

50314 – Vegetable/Fruit Display

(Open to youth in Vegetable Gardening A, B, C, and D.)

1. This class is allowed a 2'6" x 2'6" space for display.
2. Display must include 6 or more different kinds of vegetables or fruits. There may not be more than 2 different varieties of any vegetable/fruit. For example, red and white potatoes would be classified as two different varieties. Acorn squash and zucchini would be classified as two different vegetables.
3. The number and type of vegetables/fruits used must conform to the Vegetable/Fruit Plate/Display List. *(Fruit Plate list is below vegetable plate list).*
4. Exhibitors must provide the name and variety of all vegetables/fruits used (i.e., Cabbage – Golden Acre; Cucumber, slicing – Straight Eight; Tomatoes, slicing – Rocky Top; Snap Beans – Contender; etc.).

50315 – Vegetable Plates

(Open to youth in Vegetable Gardening A, B, C, and D.)

1. The exhibit must include 2 single vegetable plates. (Exhibitor will furnish the disposable plates.)
2. Exhibitors must provide the name and variety of all vegetables/fruits used. (i.e., Cabbage – Golden Acre; Cucumber, slicing – Straight Eight; Tomatoes, slicing – Rocky Top; Snap Beans – Contender, etc.). The number

of vegetables on plates must conform to plate list below.

3. Only one variety on each plate.
4. An exhibitor cannot show two plates of the same type of vegetable. (i.e.: Cannot exhibit red and white potatoes; or zucchini and straight-neck summer squash.)

Vegetable Plate/Display List

When selecting vegetables for exhibition, keep in mind that the judge will evaluate them on the basis of cleanliness, uniformity, condition, quality, and trueness to variety. *(Lists are provided by UI Extension Horticulturists. Items are listed according to the correct definition of vegetables.)*

Asparagus (5 spears)	Parsnips (5)
Beans, Lima (12 pods)	Peas, (12 pods)
Beets (5)	Peppers, large fruited (bell/banana) (5)
Broccoli (1 head)	Peppers, small fruited (chili/cherry) (12)
Brussel Sprouts (12 sprouts)	Popcorn (5)
Cabbage (1 head)	Potatoes (any variety) (5)
Cauliflower (1 head)	Pumpkin (1)
Carrots (5)	Rhubarb, trimmed stalks (3)
Cucumber, pickling, or slicing (5)	Rutabaga (5)
Eggplant (1)	Salsify (5)
Garlic (5)	Squash, summer (any variety) (3)
Kohlrabi (5)	Sweet Corn, in husks (5)
Lettuce (1 head or plant)	Tomatoes, slicing (5)
Muskmelon including cantaloupe (1)	Tomatoes, small fruited (12)
Okra (12)	Turnip (5)
Onions, large, dry (5)	Watermelon (1)
Onions, green or set (12)	
Squash, winter (Acorn, Butternut, Buttercup, Spaghetti, Hubbard, Turk's Turban) (1)	
Beans (Snap, Green Pod, or Golden Wax) (12 pods)	
Greens, (Collard, Endive, Escarole, Kale, Mustard, Spinach, Swiss Chard) (1 plant)	
Horseradish Root (1 marketable root specimen harvested this year)	

50316 – Vegetable Gardening Display - Other

(Open to youth in Vegetable Gardening A, B, C, and D.)

Present an exhibit of the members' choice that focuses on some aspect of vegetable gardening which does not fit in the categories above. The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

50317 – Fruit Plates

(Open to youth in Vegetable Gardening A, B, C, and D.)

1. The exhibit must include 2 single fruit plates. (Exhibitor will furnish the disposable plates.)
2. Exhibitors must provide the name and variety of all vegetables/fruits used. The number of fruits on plates must conform to plate list below.
3. Only one variety on each plate.
4. An exhibitor cannot show two plates of the same type of fruit. (i.e.: Cannot exhibit Gala & Jonathan Apples, Mazzard & Gisela Cherries, etc.)

Fruit Plate/Display List

Fruit will be judged using the same general criteria used for vegetables. Fruit will be judged for the stage of maturity normal for that season and growing location. Emphasis will be placed on how well fruit approaches market quality. When selecting fruits for exhibition, keep in mind that the judge will evaluate them on the basis of cleanliness, uniformity, condition, quality, and trueness to variety. *(Lists are provided by UI Extension Horticulturists; Items are listed according to the correct definition of fruit varieties at <https://web.extension.illinois.edu/fruit/>)*

Strawberries (Ever bearers) – 1 pint

Grapes – 2 bunches

Apples – 5

Pears – 5

Wild Plums – 1 pint

Other Small Fruit or Berries (Do not duplicate entries from the above fruits) – 1 pint

Other Fruits or Nuts (Do not duplicate entries from the above fruits) – 5

Vegetable Gardening Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

INTERCULTURAL

50233 – Passport to the World: Individual

(Due to space restrictions, exhibits are limited to 2'6" wide and 15" deep.)

Prepare a display illustrating what you have learned about a country's or U.S. region's geography, economy, agriculture, people, language, housing, culture, music, crafts, clothing, holidays, or other aspect. Exhibits should be educational in nature and should not promote one's beliefs over another person's beliefs. The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned.

You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Include the project manual with completed sections that pertain to the exhibit information.

50234 – Diversity & Cultural Awareness

(Due to space restrictions, exhibits are limited to 2'6" wide and 15" deep.)

Create a display or binder portfolio that illustrates the results of a minimum of three (3) completed activities from the project book.

50235 – Intercultural: Club

(Includes Passport to the World, Diversity & Cultural Awareness, and Latino Cultural Arts Projects. Due to space restrictions, exhibits are limited to 2'6" wide and 15" deep.)

Exhibit a display illustrating the steps that the club has completed on the project selected for the year. Include a written outline or report of accomplishments and future goals. The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what the club members have learned.

You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. The display must be accompanied by 3 or more club exhibitors at the time of the judge's critique. Club members should make a 5- to 10-minute presentation to the judge. All club members present for the judge's critique should be able to discuss the project and answer questions. Only club members present for judging who participate in the actual critique and presentation are eligible for ribbons and premiums.

Intercultural Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

INTERIOR DESIGN

50242 – Design Decisions: Beginning

Any exhibit must have been created or redesigned by the exhibitor as part of their current Interior Design 4-H project. Exhibitors should be knowledgeable about various aspects of the project. Exhibits could include items such as, but not limited to, comparison studies of assorted products or techniques; made accessories, wall-hangings, window coverings, or furniture items; refinished or redesigned furniture; or a plan to solve some type of interior design problem. Exhibit should be appropriate to the exhibitor's age, skills, and ability in this project.

50243 – Design Decisions: Intermediate

Any exhibit must have been created or redesigned by the exhibitor as part of their current Interior Design 4-H project. Exhibitors should be knowledgeable about various aspects of the project. Exhibits could include items such as, but not limited to, comparison studies of assorted products or techniques; made accessories, wall-hangings, window coverings, or furniture items; refinished or redesigned furniture; or a plan to solve some type of interior design problem. Exhibit should be appropriate to the exhibitor's age, skills, and ability in this project.

50244 – Design Decisions: Advanced

Any exhibit must have been created or redesigned by the exhibitor as part of their current Interior Design 4-H project. Exhibitors should be knowledgeable about various aspects of the project. Exhibits could include items such as, but not limited to, comparison studies of assorted products or techniques; made accessories, wall-hangings, window coverings, or furniture items; refinished or redesigned furniture; or a plan to solve some type of interior design problem. Exhibit should be appropriate to the exhibitor's age, skills, and ability in this project.

50245 – Interior Design Innovation Class

(Open to youth enrolled in Interior Design.)

Demonstrate the skills and knowledge you have gained through the Interior Design project. The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. Your exhibit should not fit in with the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Interior Design Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

LEADERSHIP

50249 – Leadership 1

Create a binder portfolio with a minimum of four (4) completed activities each year from the areas noted below. Build upon your previous year's work. Photocopies or original pages of the completed activities from the book should be included in the portfolio.

- **First Year** – One activity from each of the following sections: Understand Self; Communication; and Getting Along with Others; plus, one of the exhibitor's choices from the project manual.
- **Second Year** – One activity from each of the following sections: Getting Along with Others; Learning to Learn; and Making Decisions; plus, one of exhibitor's choice from the project manual.
- **Third Year** – One activity from each of the following sections: Making Decisions; Managing; and Working with Groups; plus, one of the exhibitor's choices from the project manual.

50250 – Leadership 2

Building upon your previous work, continue adding to your binder portfolio with a minimum of four (4) completed activities each year from the areas noted below. Photocopies or original pages of the completed activities from the book should be included in the portfolio.

- **First Year** – One activity from each of the following sections: Understanding Self; Communication; and Getting Along with Others, plus one of the exhibitor’s choices from the project manual.
- **Second Year** – One activity from each of the following sections: Getting Along with Others; Learning to Learn; and Making Decisions, plus one of exhibitor’s choice from the project manual.
- **Third Year** – One activity from each of the following sections: Making Decisions; Managing; and Working with Groups, plus one of the exhibitor’s choices from the project manual.

50251 – Leadership 3

Building upon your previous work, continue adding to your binder portfolio with a minimum of four (4) completed activities each year from the areas noted below. Photocopies or original pages of the completed activities from the book should be included in the portfolio.

- **First Year** – One activity from each of the following sections: Understanding Self; Communication; and Getting Along with Others, plus one of exhibitor’s choice from the project manual.
- **Second Year** – One activity from each of the following sections: Getting Along with Others; Learning to Learn; and Making Decisions, plus one of the exhibitor’s choices from the project manual.
- **Third Year** – One activity from each of the following sections: Making Decisions; Managing; and Working with Groups, plus one of exhibitor’s choice from the project manual.

50252 – Leadership Innovation Class

(Open to youth enrolled in Leadership 1, 2, 3.)

Demonstrate the skills and knowledge you have gained through the Leadership project. **Your exhibit should not fit in with the other exhibit options for this project.** The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. Your exhibit should not fit in with the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

50254 – Leadership, Group

(Open to clubs and groups whose members are enrolled in any Leadership project.)

(Due to space restrictions, exhibits are limited to 2’6” wide and 15” deep.)

Exhibit a display illustrating how your group has used the Teens as Leaders model effectively in your club, community, school, or state. Leadership activities might include planning, advising, promoting, mentoring, teaching, or advocating for change. The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. The display must be accompanied by 3 or more 4-H members at the time of the judge’s critique. Club members should make a 5- to 10-minute presentation to the judge. All club members present for the judge’s critique should be able to discuss the project and answer questions. Only club members present for judging who participate in the actual critique and presentation is eligible for ribbons, premiums, and state fair if chosen for advancement.

Leadership Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

MAKER

CO400 – Maker

(This project is not eligible for Illinois State Fair consideration.)

Exhibits in this category are designed to be multi-disciplinary in nature, innovative, and must not fit into any other exhibit category. To qualify for this category, your project **MUST** abide by the following guidelines:

- Exhibitors must complete the DIY Make & Build Curriculum and answer all the questions at the end of each lesson. You must display (or upload if virtual) your answers to these questions, as well as your Maker Log from the DIY Make and Build curriculum.
- Exhibits must be an object or device that has an intended purpose and uses technology in either a mechanical way, digital (computer) way, or combination of the two. Your device or object **cannot** be one of the activities included in the DIY Make and Build Curriculum.
- The device must be something that can be used in everyday life by multiple people (a target audience) and **MUST** be manufactured/built by the exhibitor (If not fully manufactured by the exhibitor, the device **MUST** be modified structurally or be reprogramed to perform a different function other than what it was designed to do).
- Exhibits **MUST** be able to interact with the outside world. (e.g., an on off switch, input sensors, feedback, etc.)
- Exhibits **MUST** include a detailed build log with instructions on how to make or build the exhibit **AND** contain either a 3D rendering or detailed and labeled sketches of the device/product.
- All parts and software used in the design/build **MUST** be listed in a detailed Bill of Materials including cost per item and total cost. Total time spent on the build must be documented in your build log.

In addition, exhibitors are **HIGHLY** encouraged to use tools such as 3-D printers, laser cutters, routers and/or other hand/power tools to help in the manufacturing process (**NOTE: Simply 3-D printing or laser cutting an object without the other specifications does not qualify as a Maker Project**). It is also **HIGHLY** encouraged that exhibits use Open-Source software and/or hardware in the build.

NATURE: Natural Resources & Outdoor Adventures

Electricity and water are **NOT** available for these displays. No live animals or reptiles are permitted in these exhibits.

50256 – Natural Resources 1

Exhibit any item developed from the project book, Step into Nature.

50257 – Natural Resources 2

Exhibit any item developed from the project book, Explore the Natural World.

50258 – Natural Resources 3

Exhibit any item developed from the project book, Blaze the Trail.

50259 – Outdoor Adventures

(Open to members enrolled in Outdoor Adventures 1, 2 or 3)

Exhibit a display illustrating an activity completed from the project manual.

50278 – Natural Resources or Outdoor Adventures Innovation Class

(Open to youth enrolled in any Natural Resources or Outdoor Adventures project)

Demonstrate the skills and knowledge you have gained through your Natural Resources or Outdoor Adventures project. Exhibit may be the result of knowledge gained from project manuals; independent study, interaction with natural resource or conservation professionals. The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. Your exhibit should not fit in with the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal

judging time and will not remain on display during the entire exhibit period.

Natural Resources Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

NATURE: Fishing & Wildlife

50260 – Sports fishing 1

Exhibit a product or display made to complete an activity in the Take the Bait project manual. This could include, but is not limited to, displays on different types of fishing tackle, identifying different baits and their uses (no actual bait, please) or identifying the anatomy of a fish. For safety reasons, lures must be placed in a plastic case.

50261 – Sports fishing 2

Exhibit a product or display made to complete an activity in the Reel in the Fun project manual. This could include, but is not limited to, displays on different types of knots or rigs and their use; a collection of fishing lures, labelled with their use; or information on preparing and cooking fish (not recipes). For safety reasons, lures must be placed in a plastic case.

50262 – Sports fishing 3

Exhibit a product or display made to complete an activity in the Cast into the Future project manual. This could include, but is not limited to, displays on making artificial flies and lures; researching effects of water temperature; sportfishing careers; or identifying insects that fish eat. For safety reasons, lures must be placed in a plastic case.

50266 – Wildlife 1

Exhibit any activity developed from the project manual. Be able to explain the importance of and concept behind the exhibit.

50263 – Wildlife 2

Exhibit any activity developed from the project manual. Within the exhibit, explain the importance of, and concept behind, the exhibit.

50265 – Wildlife 3

Exhibit any activity developed from the project manual. Within the exhibit, explain the importance of, and concept behind, the exhibit

50264 – Fish and Wildlife Innovation

(Open to youth enrolled in any Sportfishing or Wildlife project)

Demonstrate the skills and knowledge you have gained through your Sportfishing or Wildlife project. Exhibits may be the result of knowledge gained from project manuals, independent study, interaction with natural resource or conservation professionals. The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. Your exhibit should not fit in with the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Fishing & Wildlife Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

C0710 – Exploring Your Environment 1

(This project is not eligible for Illinois State Fair consideration.)

Prepare a display or poster that illustrates an activity from the project manual. The display should demonstrate an understanding of natural and/or man-made environments, how humans affect the environment, or how the

environment affects our lives. Include your project manual that documents activity recordkeeping, your answers to activity questions, and details personal thoughts and ideas.

C0711 – Exploring your Environment 2

(This project is not eligible for Illinois State Fair consideration.)

Prepare a display or poster that illustrates an activity from the project manual. The display should demonstrate an understanding of one of the following: stewardship of natural resources, investigating greenhouse effects on living organisms, methods of reducing or managing waste in your home or community, or calculating your ecological footprint. Include your project manual that documents activity recordkeeping, your answers to activity questions, and details personal thought and ideas.

PHOTOGRAPHY

ALL photos in exhibits must have been taken by the exhibitor. Photo/Model releases from individuals pictured in the exhibitor's photographs are required unless the photograph is of a group in a public place where identification would not be an issue. The release can be obtained at:

<https://4h.extension.illinois.edu/members/projects/photography>. Photos may be taken with a camera, an electronic tablet (i.e., iPad), or a cell phone.

ALL photos must be accompanied by details of the camera settings that include:

- Camera/device used
- Aperture (F-stop)
- Exposure time (shutter speed)
- ISO (film/sensor sensitivity)
- Lighting used (flash, artificial, sunlight, other)
- Lens Filters (Ultra-Violet, Polarizing, etc.) if used.

Additional details required for Photo Editing ONLY:

- Photo editing software/application used (required for ALL edits and retouches except for cropping)
- Filters used (lens filters and or digital/software filters)

Members are allowed to shoot on a camera's automatic setting but should be able to find the metadata information on the photo to discuss the information above.

The exhibition size requirements for all photographs will be:

- Minimum image size: 5" x 7"
- Maximum image size: 8" x 10"
- Maximum exhibit size (including frame): 18" x 20"

All exhibitors must include unframed (taped to the back of the framed exhibit or attached to the project booklet) **original or un-edited** versions of either the same subject or the examples of the same technique that the framed image represents. This will assist the judge in understanding the choices made by the photographer to build the exhibited composition.

NOTE: Images taken with devices that apply an automatic filter will not be eligible for award.

50268 – Photography 1

Exhibit one framed photo which demonstrates your understanding of a technique you learned from your Photography 1 project manual. No photo editing is allowed in this class except cropping and red eye removal. Be prepared to show the page in the manual of the technique you are demonstrating.

50269 – Photography 2

- Exhibit one of the options listed below:

Exhibit one framed 8" x 10" close-up photograph using the skills learned on pages 58-61(section: Bits and Pieces) of the project manual titled Level 2 *Next Level Photography*. No photo editing is allowed in this class except cropping and red eye removal; **OR**

Exhibit one framed 16 5/8" x 8 1/8" panorama photograph using the skills learned on pages 62-65 (section: Panorama) of the project manual titled Level 2 *Next Level Photography*. No photo editing is allowed in this class except cropping and red eye removal; **OR**

Exhibit one framed 8" x 10" photo which demonstrates your understanding of a technique you learned from your Photography 2 project manual. No photo editing is allowed in this class except cropping and red eye removal. Be prepared to show the page in the manual of the technique you are demonstrating.

50270 – Photography 3

Exhibit one of the options listed below:

- Exhibit one framed 8" x 10" still-life photo that demonstrates good composition, including color, form, texture, lighting and depth of field. No photo editing is allowed in this class except cropping and red eye removal, OR
- Exhibit one framed 8" x 10" photo which demonstrates your understanding of a technique you learned from your Photography 3 project manual. No photo editing is allowed in this class except cropping and red eye removal. Be prepared to show the page in the manual of the technique you are demonstrating.

50271 – Photo Editing

(Open to members enrolled in Photography 1, 2, or 3.)

Exhibit one framed 8" x 10" photo that has been altered using digital photo-editing techniques (beyond cropping and red-eye reduction). Include a print of the original photo(s), taped to the back of the photo frame. Photos in which an automatic filter was applied at the time the photograph was taken will not be eligible for an award.

50272 – Photography Innovation Class

(Open to youth enrolled in Photography 1, 2, or 3.)

Demonstrate the skills and knowledge you have gained through the Photography project. **Your exhibit should not fit in the other exhibit options for this project.** The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. All exhibits must include one framed photo illustrative of the work you are presenting.

Photography Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

PLANTS & SOILS

50280 – Cover Crops

Exhibit an experimental or educational activity related to one experience from your project; **OR** prepare a display focusing on any activity related to the cover crops project. This could be related, but not limited, to plant growth & development, cover crop benefits, land management, sustainability, or other topics of interest to the member related to cover crops. A cover crop might include any plant that is sown in between primary production crops for the benefit of overall farm health rather than crop yield (examples: pennycress, clover, radish, annual ryegrass, etc.).

The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

C0273 – Plants & Soils 1

(This project is not eligible for Illinois State Fair consideration.)

Prepare a display or poster that illustrates an activity from the project manual. The display should demonstrate an understanding of environmental and internal factors that affect plant growth and the function and characteristics of soil. Include your project journal that documents activity recordkeeping requirements, answers activity questions, and details personal thoughts and ideas.

C0274 – Plants & Soils 2

(This project is not eligible for Illinois State Fair consideration.)

Prepare a display or poster that illustrates an activity from the project manual. The display should demonstrate an understanding of the composition of plants, the functions of individual plant parts, plant life cycles, and the many ways plants reproduce. Include your project journal that documents activity recordkeeping, answers activity questions, and details personal thoughts and ideas.

C0275 – Plants & Soils 3

(This project is not eligible for Illinois State Fair consideration.)

Prepare a display or poster that illustrates an activity from the project manual. The display should demonstrate an understanding of the relationship between soil and other cycles found in nature. Displays should also provide an example of a leadership or service-learning experience focused on environmental stewardship. Include your project journal that documents activity recordkeeping requirements, answers activity questions, and details personal thoughts and ideas.

READY4LIFE CAREER & ENTREPRENEURSHIP EXPLORATION

(Open to 11- to 18-year-olds.)

50366a - Ready4Life Exploration (Career)

Exhibits in this category must include the following: a) a physical representation of the career such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related career or business fields, potential careers, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of career exploration and pursuit above the workmanship of the physical specimen on display.

50366b - Ready4Life Exploration (Entrepreneurship)

Exhibits in this category must include the following: a) a physical representation of the business product such as a model, prototype or display/portfolio that includes images of accomplished work; b) verbal or written explanations that demonstrate knowledge of the related business fields, potential business opportunities, and the appropriate requirements for achievement in those fields. The judging criteria for this class values thoroughness of the business exploration and pursuit above the workmanship of the physical specimen on display.

ROBOTICS

NOTE: *If* applicable for their class and display, exhibitors must bring their own computers for demonstration purposes; computers will not be provided. Internet access will not be available.

- Exhibits in classes C0284, 50285, or 50286 are designed to be used with LEGO Mindstorms (NXT, EV3, Lego Inventor, Lego Prime).
- Any other programmable robot kit, such as Arduino or Raspberry Pi, should be exhibited under Robotics Innovation Open-Source Class (50292).

C0284 – Robotics 1: Beginning

(This project is not eligible for Illinois State Fair consideration.)

Exhibitors should complete Activities 1-6 in Robotics 1 with EV3 project book. Exhibitors will design, build, and program a robot that can autonomously follow a predetermined path that changes direction at least 4 times during a single run. They will bring their project book, their program code (on laptop or on paper), and a single page write up

to share what they learned about the engineering design process and programming.

50285 – Robotics 1: Intermediate

Exhibitors will design, build and program a robot that uses at least one sensor to autonomously follow a path, respond to and/or avoid obstacles. **The robot must be autonomous and cannot be controlled remotely.**

Exhibitors in this class must use at least one sensor in their robot design. Exhibiting youth must complete and display a build log which contains a diagram (drawing or 3D rendering) of their robot with each of the key components labeled, an explanation of why they made the design/programming decisions they made, and a short journal sharing what they learned about the engineering design process and programming throughout their work in the project (as well as while preparing the exhibit). In addition, each youth must bring their program code (on laptop or on paper), and their robot to demonstrate. The robot and obstacles must be able to fit on a 4' x 8' robotics table when being judged, and a 2' x 2' area when being displayed.

50286 – Robotics 2

Exhibitors will design, build and program a robot that uses sensors and programming to complete one of the challenges selected challenges from the 2023 4-H State Robotics Challenge. **The robot must be autonomous and cannot be controlled remotely.** Eligible challenges will be marked in the Challenge Documents and on the Illinois 4-H Robotics website (<https://4h.extension.illinois.edu/programs/stem-and-robotics/robotics>). Exhibiting youth must complete and display a build log which contains a diagram (drawing or 3D rendering) of their robot with each of the key components labeled, an explanation of why they made the design/programming decisions they made, and a short journal sharing what they learned about the engineering design process and programming throughout their work in the project (as well as while preparing the exhibit). In addition, each youth must bring their program code (on laptop or on paper), and their robot to demonstrate. The robot and obstacles must be able to fit on a 4' x 8' robotics table when being judged, and a 2' x 2' area when being displayed.

50292 – Robotics Innovation Open-Source Class

(Open to youth in Robotics 3 but may also include youth in Robotics 1 or 2 if the exhibits meet the guidelines.)

Exhibit an original robot, either homemade or a kit that does not fall under Robotics 1 or 2 that can complete a task using MULTIPLE sensors. **The robot must be autonomous and cannot be controlled remotely.** If a robot kit is used, then some parts of the robot must be built using other components such as wood, plastic or metal. The robot can include any types of motors, pneumatics or sensors. The Innovation class can also be used for LEGO Mindstorms/ Spike Prime, etc. or Vex kits where the exhibit does not fall under Robotics 1 or 2 exhibit option. Autonomous control of the robot may also be achieved using an “open source” platform such as Arduino or Raspberry Pi and can be programmed using a coding language that is publicly available. Exhibitors in Robotics Innovation/Open-Source class must complete and display a build log which contains a diagram (drawing or 3D rendering) of their robot with each of the key components labeled, an explanation of why they made the design/programming decisions they made, and a short journal sharing what they learned about the engineering design process and programming throughout their work in the project (as well as while preparing the exhibit). In addition, each youth must bring their program code (on laptop or on paper), and their robot to demonstrate. Exhibits in this class must be able to fit on no more than a 6' x 2' table (or ground footprint) and must be fully assembled 15 minutes prior to the judging start time. No Exceptions.

JUNK DRAWER ROBOTICS

All exhibits should be original designs made with everyday objects and materials. Exhibits with purchased kits will not be accepted. Exhibitors are also required to bring their Junk Drawer Robotics Youth Robotics Notebook with the sections completed for the project they are exhibiting, including the sections leading up to the activity they are exhibiting. For example, if a youth is bringing Activity E from Junk Drawer Level 1, they should have robotics notebook sections A-E completed.

C0287 – Junk Drawer Robotics 1

(This project is not eligible for Illinois State Fair consideration.)

Exhibit any item from the “To Make” activity from the Junk Drawer Robotics Level 1 Book. Be sure all robotics notebook sections within the module being exhibited are filled in.

50288 – Junk Drawer Robotics 2

Exhibit any item from the “To Make” activity from the Junk Drawer Robotics Level 2 Book. Be sure all robotics notebook sections within the module being exhibited are filled in.

50289 – Junk Drawer Robotics 3

Exhibit any item from the “To Make” activity from the Junk Drawer Robotics Level 3 Book. Be sure all robotics notebook sections within the module being exhibited are filled in.

Robotics Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

SHOOTING SPORTS: EXHIBIT

Members must be a member of an approved 4-H Shooting Sports Club to exhibit. Discipline is not available in all counties. Please check with your local Extension Office for a list of which disciplines are available in your home county. All exhibits should be posters or stand-alone items suitable for display to the public. Stand-alone items have the intent to enhance the discipline such as a quiver, gun case, gun sling, locking cabinet, gun or target stand, sporting clays equipment wagon, etc. Exhibits deemed to be inappropriate by a superintendent will not be displayed.

NOTE: Shooting Sports Displays have the following prohibitions:

- No live ammunition
- No knives or arrow tips (including field points, hunting broadheads, etc.)
- No functional or non-functional bows, firearms or firearm parts that could be reassembled are allowed.
- No humanoid shaped targets or reference to paintball, laser tag, air-soft, or pointing of any type of firearm or bow toward another person is allowed.
- No display involving primarily tactical design firearms (i.e., AR platform or military type firearms)
- No reference or use of the word “weapon” should be used in a display
- Make sure there are no safety violations in your display. (Example: no earplugs or safety glasses in a picture of a person shooting a firearm.)

50380 – Shooting Sports: Archery Display

Exhibit a poster or stand-alone display depicting safe archery handling, range safety, the parts of the bow, tracking the target, target sighting, or another topic you have learned through the 4-H Shooting Sports program.

50381 – Shooting Sports: Rifle Display

Exhibit a poster or stand-alone display depicting safe firearm handling, range safety, the parts of the rifle, tracking the target, target sighting, or another topic you have learned through the 4-H Shooting Sports program.

50382 – Shooting Sports: Shotgun Display

Exhibit a poster or stand-alone display depicting safe firearm handling, range safety, the parts of the shotgun, tracking the target, target sighting, or another topic you have learned through the 4-H Shooting Sports program.

50383 – Shooting Sports: Hunting & Outdoor Skills Display

Exhibit a poster or stand-alone display related to something you learned in the Hunting & Outdoor Skills project.

50384 – Shooting Sports: Pistol Display

Exhibit a poster or stand-alone display depicting safe firearm handling, range safety, the parts of the pistol, tracking

the target, target sighting, or another topic you have learned through the 4-H Shooting Sports program.

Shooting Sports Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

SHOOTING SPORTS: FIELD

Jefferson County Shooting Sports Field Exhibition Rules

- These classes are open to Jefferson County 4-H members only.
- Members must be a member of an approved 4-H Shooting Sports Club to participate.
- Members must attend a minimum of four 4-H Shooting Sports club meetings in order to participate in the respective field exhibition.
- Firearms, ammunition, and targets will be provided for the exhibition. Members may bring their own firearms but must be inspected and approved by the Club Leaders and Judge prior to use in the field exhibition.
- Members must abide by all safety rules and precautions put forth by program guidelines, Club Leaders, and Judge.
- Each shooting sports discipline will have three experience levels: Beginner, Intermediate, and Experienced.
- The top score from each shooting sports discipline experience level will earn Class Champion. Second highest will earn Reserve Class Champion.
- The top score overall from each shooting sports discipline will earn Grand Champion. Second highest score will earn Reserve Grand Champion.

J3800 – Air Rifle Field Exhibition

J3801 – Archery Field Exhibition

J3802 – Shotgun Field Exhibition

Marion County Shooting Sports Exhibition Match Rules

- 4-H members enrolled in 4-H Shooting Sports (Archery, Shotgun) may choose to exhibit a display in addition to, or instead of, participating in the Shooting Sports match. See the General Projects section under Shooting Sports for more information.
- 4-H members must currently be enrolled in a 4-H Shooting Sports project under a Marion County 4-H Shooting Sports Club and participate in group meetings and activities under a certified instructor to be eligible for exhibit or match opportunities.
- 4-H members may participate in either a club's final or year-ending shooting event or a county-wide shooting match. Exhibitors will be awarded their placing/rating based on performance.
- Exhibitors are ONLY ALLOWED to enter in the discipline(s) they are enrolled in.
- To be eligible to participate in the Shooting Sports Match, exhibitors must have attended at least three (3) target shoots under the supervision of a certified Shooting Sports instructor.
- NOTE: Shooting Sports match exhibitors will be divided into the following skill level categories by their certified instructor prior to the start of the event: Beginner and Advanced.

M4800 – Archery Exhibition Match

M4801 – Shotgun Exhibition Match

SMALL ENGINES

Small Engines displays must be no larger than a 4' x 4' display board. Exhibits must be portable. No complete engines, lawn tractors, tillers, chainsaws, etc., are permitted for display. No electrical power is available for displays/exhibits.

50294 – Small Engines

(Open to members enrolled in Small Engines 1, 2, or 3)

Exhibit a display, selecting one of the following items:

- **Ignition System: Identify** the parts of the Ignition System and explain how magnetic energy is produced through the ignition system to ignite the spark plug; OR
- **Compression System: Explain** how heat energy is produced by an engine and converted into mechanical energy; OR
- **Heat Transfer: Explain** how heat is transferred through the cooling and lubrication system of an air cooled or water-cooled engine; OR
- **Filter Maintenance: Explain** the proper maintenance and cleaning of the air, fuel, and oil filters of an engine; OR
- **What does a serial number reveal?** Explain the various information that can be learned from the serial number or identification number stamped on the shroud of a Briggs & Stratton engine, OR
- **Tools to do the job: Identify** and explain the functions(s) of different specialty tools needed for small engine work; OR
- **Experimentation: Explain** through illustration an experiment you conducted from the project manual showing the results of your work.

Small Engines Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

THEATRE ARTS

50299 – Theatre Arts 1

Exhibit one of the following items:

- Portfolio of acting activities completed during the current year (A video of performances is not considered a portfolio and will not be accepted for exhibit.); OR
- Display illustrating a drawing/photograph of a clown character created by the exhibitor, OR
- Display illustrating a picture story developed by the exhibitor.

50301 – Theatre Arts 3

Exhibit one of the following items:

- Portfolio of activities for set design; make-up; or sound, props, or costuming completed during the current year; OR
- Display that includes sound, props and costume charts appropriate for a selected scene from a story or play (limited to no more than 8 items); OR
- Display a scenic design model to depict a scene from a script, OR
- Display illustrating a character with make-up drawn or colored in. Include a photograph of a person wearing the make-up and information on the character's personality or part in the play.

50302 – Theatre Arts Innovation Class

(Open to youth enrolled in Theatre Arts.)

Demonstrate the skills and knowledge you have gained through the Theatre Arts project. The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. Your exhibit should not fit in with the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will

only be used during your personal judging time and will not remain on display during the entire exhibit period.

Theatre Arts Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

TRACTOR: EXHIBIT

50306 – Tractor A

Exhibit a display or poster that illustrates one of the following topics: tractor safety; care and maintenance; the tractor as a valuable farm machine; or an activity listed in the 4-H project manual.

50307 – Tractor B

Exhibit a display or poster that illustrates one of the following topics: cause and prevention of rollovers; diagram how an air cleaner works; diagram and identify an engine cooling system; regulations for battery and oil disposal; or another activity listed in the 4-H project manual.

50308 – Tractor C

Exhibit a display or poster that illustrates one of the following topics: wagon and bin hazards; diagram and identify open and closed hydraulic systems; mower types and safety features; conveyor types and safety features; or another activity listed in the 4-H project manual.

50309 – Tractor D

Exhibit a display or poster that illustrates one of the following topics: method of winterizing a tractor; chemical uses and required safety equipment; parts and process of internal combustion engine; procedure for cleaning and flushing tractor radiator; or another activity listed in the 4-H project manual.

50310 – Tractor Innovation Class

(Open to youth enrolled in Tractor A, B, C, or D.)

Demonstrate the skills and knowledge you have gained through the Tractor project. This could be related to, but not limited to, advancements in technology, enhancements to crop production, or a topic of interest to the member related to tractors or farm machinery. The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. Your exhibit should not fit in with the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Tractor Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

TRACTOR: DRIVING

J3701 – Tractor Driving: Junior (*Open to Jefferson County 4-H members only)

(Open to 4-H members who were ages 8-13 as of Sept. 1 of the current 4-H year. This project is not premium eligible and is not eligible for Illinois State Fair consideration.)

To participate in the tractor driving field exhibition, members must be enrolled in the Tractor project. Members must be enrolled in the class in Fair Entry. Late entries on the day of the exhibition will not be accepted. Junior exhibitors will complete the field exhibition using a small tractor. A class champion and reserve class champion will be awarded from the Junior division. A Grand Champion and Reserve Champion will be awarded based on the two highest overall scores between Junior and Senior divisions.

J3702 – Tractor Driving: Senior (*Open to Jefferson County 4-H members only)

(Open to 4-H members who were age 14 and older as of Sept. 1 of the current 4-H year. This project is not premium eligible and is not

eligible for Illinois State Fair consideration.)

To participate in the tractor driving field exhibition, members must be enrolled in the Tractor project. Members must be enrolled in the class in Fair Entry. Late entries on the day of the exhibition will not be accepted. Senior exhibitors will complete the field exhibition using a full-size tractor. A class champion and reserve class champion will be awarded from the Senior division. A Grand Champion and Reserve Champion will be awarded based on the two highest overall scores between Junior and Senior divisions.

M4701 – Tractor Driving Contest (*Open to Marion, Clinton, and Washington County 4-H members)

- Contest to be held in Marion County

(Open to 4-H members who were at least 8 years of age as of Sept. 1 of the current 4-H year. This project is not premium eligible and is not eligible for Illinois State Fair consideration.)

Participants will be scored on their tractor driving techniques (frontward and backward, operator safety, and time). Participants under the age of 14 will be allowed to drive on the course as time allows. All members must be able to sit in the tractor seat and reach the foot pedals comfortably. Reckless driving from any participant will result in immediate disqualification and removal from the contest.

VETERINARY SCIENCE

50320 – Veterinary Science

(Open to youth in Veterinary Science 1, 2, or 3.)

Prepare a display focusing on any activity related to the veterinary science project. The exhibit may include, but is not limited to, original works, objects, demonstrations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period. Live animals are not permitted as exhibits in this area. For safety reasons, exhibits cannot include glass, syringes with needles, or any other sharp objects.

Veterinary Science Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

VIDEO/FILMMAKING

To exhibit at the county show: Exhibitors should bring their own laptop or electronic tablet to play the video. No internet access will be available for personal laptop usage, so the video should already be on the laptop/tablet.

If selected for the State Fair, please follow these guidelines: All Exhibitors must bring their video to be judged on a USB flash drive and saved in .MP4 format. Exhibitors are encouraged to post their video on YouTube.com in advance of the State Fair. Exhibitors may choose whether to make the video “public, unlisted” (someone must have the link to view it), or “private” (only people you choose may view it). This will allow fairgoers to view the exhibits on display. There will be monitors at the exhibit table for viewing videos so exhibitors will NOT need to bring a laptop or device for viewing.

Requirements that apply to ALL video classes: Video submissions should be no longer than five (5) minutes in length (unless noted differently in class description). Videos are to be original and a result of the member’s current year’s work. Criteria for judging shall include: (1) Evidence of story line; (2) Use of camera angles; (3) Use of zooming techniques; and (4) Smoothness of scene changes. Image and sound quality will be considered in relation to equipment available to and used by exhibitors. All videos should comply with copyright regulations and display an image that is appropriate for 4-H audiences. No time or date should be imprinted on the video footage. All videos should include an opening title screen, as well as closing credits which include date of production, name of video exhibitor and research sources if appropriate.

All Video/Filmmaking exhibitors must include a printed copy of materials which will remain on display.

Photo/Model releases from individuals included in the exhibitor’s video are required unless the video is of a group in a public place where identification would not be an issue. The release is available online at

50324 – Commercial or Promotional Video

Prepare a short video (30 seconds to 1 minute in length) that promotes an event, advertises a specific project/product, or is a public service announcement. The video should demonstrate skills in making and editing videos.

50325 – Animated Video

Video in this class should represent creative animation of original artwork created by the exhibitor and may include stop motion techniques. Media might include images created with graphics software or hand-drawn images.

50326 – Documentary

Video in this class should represent a research-based investigation into a topic of choice. Video credits should list research sources and may include paper or electronically published materials, as well as interviews with experts or constituents related to the topic of investigation.

50327 – Short Story or Short Narrative

Prepare a short video that tells a story. The video should demonstrate skills in making and editing videos.

50328 – Video/Filmmaking Innovation Class

(Open to youth enrolled in Video/Filmmaking.)

Demonstrate the skills and knowledge you have gained through the Video project. Your exhibit should not fit in with the other exhibit options for this project. The exhibit may include, but is not limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you have learned. Your exhibit should not fit in with the other exhibit options for this project. You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

Video/Filmmaking Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

VISUAL ARTS

Exhibitors must be enrolled in the Visual Arts project category in which they are exhibiting. Exhibitors are encouraged to date the project when it is made. All visual arts exhibits are evaluated using a visual arts rubric which takes into account correct use of design elements; craftsmanship; and creativity.

Articles exhibited must be an original design created by the exhibitor (except in Heritage Arts, which may follow a pattern, AND Fiber-Non-Original Ages 8-10 ONLY). Copyrighted or trademarked designs are not acceptable; this includes team, school logos and/or characters from movies such as Mickey Mouse, Iron Man, etc. Kits and preformed molds are not considered original and are not acceptable in any Visual Arts Class. Combining parts of different patterns (pictures, photographs, images from the internet or a magazine) with the member's own ideas can result in an original design, but simply changing the color, pattern and/or size of a pattern does NOT make the design original. This also applies for ideas found on a site such as Pinterest. If you see something on Pinterest that you like, use the concept and create something different using the concept; however, it **MUST NOT BE AN EXACT REPLICA OF** something the judge can search for and find on Pinterest. The exhibit may combine parts of different patterns and/or ideas with the concepts of the member, however changing the color or changing the size of the item or pattern used does NOT make it original. If you create an exact replica of what you see somewhere else, it is not your original design. If a photo, sketch, or other idea source was used, submit it with your entry, firmly attached to your exhibit. Be prepared to explain how and where you got the idea for this project.

Quilts entered in Visual Arts should **ONLY** be entered in the Quilting Project area in either Level 1 *You Can Quilt* (SF 50331A) OR Level 2 *Quilting the Best Better* (SF 50331B). All work on the quilt **MUST** be completed by the 4-H member. You cannot exhibit a quilt that was quilted by someone else.

Read Visual Arts exhibit guidelines thoroughly. Some exhibit categories have size restrictions!

50332 – Visual Arts: Food/Cake Decorating Beginning

Exhibit one of the following:

- Exhibit four decorated cookies, using a minimum of four different techniques. Exhibit may use cookies OR cookie forms
- Exhibit four decorated cupcakes, using a minimum of four different techniques. Exhibit may use cupcakes OR cupcake forms
- Exhibit a single layer decorated cake, using a minimum of four different techniques. Exhibit may use cake OR cake form.

50333 – Visual Arts: Food/Cake Decorating Intermediate

Exhibit one of the following:

- Exhibit four decorated cookies, using a minimum of five Level 2 techniques. Exhibit may use cookies OR cookie forms
- Exhibit four decorated cupcakes, using a minimum of five Level 2 techniques. Exhibit may use cupcakes OR cupcake forms
- Exhibit a single layer or two-layer cake, using a minimum of five Level 2 techniques. Exhibit may use cake OR cake form.

50334 – Visual Arts: Food/Cake Decorating Advanced

Exhibit a decorated, stacked, and/or tiered cake, using a minimum of four Level 3 techniques. Exhibitors may use cake or cake form.

50335 – Visual Arts: Food/Cake Decorating Master

The exhibit should include a one-page written description of your project, including your goals, plans, accomplishments, and evaluation of results. Include up to four pictures of your accomplishments AND an original design decorated cake using more than five techniques. Exhibits may use cake or cake forms.

Visual Arts Chalk/Carbon/Pigment: Division A & B

Enter the division based on the type of material on which the art was created.

50336 - Chalk/Carbon/Pigment: Division A: Canvas, Paper, Glass

Any original artwork done with pencils, chalk, pens, ink, paint, charcoal, dyes, etc. on canvas, paper, or glass. This would include all painting, sketching, drawing, cartooning, original non-computer-generated graphics, printing, etc. Painted and/or glazed pre-formed ceramics and painted porcelain dolls are not eligible for the State Fair exhibit. Drawings and paintings should be matted or framed under glass. (Exceptions: Oil and acrylic paintings do not require glass and are not required to be matted.) Watercolor, chalk, pen & ink, computer-generated art, etc. do require some protective covering. Gallery frames are acceptable. Canvas paintings that continue “over the edges” are acceptable without frames; however, the piece must still be prepared for hanging. Matted pieces without frames are acceptable, however the piece must be prepared for hanging OR it must include a photo of the artwork being displayed in a non-hanging manner. There is no specific requirement for the type of mat used.

50352 - Chalk/Carbon/Pigment: Division B: Wood, Metal, Textiles

Any original artwork done with pencils, chalk, pens, ink, paint, charcoal, dyes, etc., on wood, metal, or textiles.

Painted and/or glazed pre-formed ceramics and painted porcelain dolls are not eligible for State Fair exhibit. Any exhibits created as a piece of wall art must be prepared for hanging.

50337 – Visual Arts: Clay

Any original item made of clay; may be fired or unfired, hand formed or thrown on a wheel. Self-hardening clays are fine. Fire/oven-cured and cornstarch clay could be accepted. Items can include, but are not limited to, clay statues, bowls, jewelry, etc. Pre-formed ceramics are not eligible for exhibit.

50338 – Visual Arts: Computer-Generated Art

Any original art created in any software package. Exhibits may not include scanned work, clip art, downloaded images from the internet, any imported image, or photographs. All pixels must be original. Photo mosaics are NOT allowed. Exhibitors in this class (like all other classes in this sub-section) must be enrolled in Visual Arts; Computer project enrollment is not required. NOTE: Wood and metal exhibits created through the use of laser cutting programs/devices should be entered in this class. Plastic exhibits with an artistic focus created using a 3-D printer should be entered in this class. If the art created is designed to hang, then the entry should have some protective covering, such as a glass frame, and prepared for hanging. If the art is something that has been created with a laser cutting program/device and is NOT designed to hang, it does not require protective covering nor does it need to be prepared to hang.

50339 – Visual Arts: Fiber

Any original item made of fiber. Examples include but are not limited to fabric collage, soft sculpture, stitchery, weaving, embroidery, cross-stitch, wearable art, hooking, braiding, duct tape artistry, string art, and baskets. Original cross-stitched, knitted, or crocheted items belong in this Fiber class. Non-original cross-stitched, knitted, or crocheted items should be entered in Heritage Arts. Machine knitted items are not appropriate for this class.

50350 – Visual Arts: Fiber Non-Original, AGES 8-10 ONLY

Any non-original item made of fiber. Examples include but are not limited to fabric collage, soft sculpture, stitchery, weaving, embroidery, cross-stitch, crocheting, knitting, weaving, hooking, and felting. Exhibitors may use a pattern and/or an idea generated from another source.

50340 – Visual Arts: Glass/Plastic

Any original item made of glass or plastic.

- **50340A – Glass** - Possible items to exhibit include stained glass, etched glass (original design), mosaics made of glass, glass beading.
- **50340B – Plastic** - Possible items to exhibit include plastic jewelry (friendly plastic); recycled plastic art; plastic that can be molded into 3D shapes.
- **50340C – Plastic Block Art** - Any original item made entirely of plastic building blocks. This must be an **original design created by the exhibitor**. Structures are NOT eligible in the Visual Arts Plastic Block Art exhibit area. The exhibit will be judged using a Visual Arts rubric. The exhibit must be attached to a board or frame for display and prepared to be hung or presented as 3-dimensional piece of table art, however NOT a structure (unacceptable items would include buildings, rollercoasters, etc).

Interlocking building block creations (i.e., LEGOS) are ONLY suitable for 50340C exhibit option of the Visual Arts Glass/Plastic class. Steppingstones that include cement decorated with glass or plastic items are not suitable for this class.

Copyrighted or trademarked designs are not acceptable; this includes team logos, school logos, and/or characters from movies such as Mickey Mouse, Iron Man, etc. Kits and packaged plastic block sets are not considered original and not acceptable in any Visual Arts Class.

50341 – Visual Arts: Heritage Arts

Exhibit an item of **traditional** art learned from another person or **from a pattern** (NO KITS may be entered in this class). Non-original cross-stitched, knitted and crocheted items by pattern fit in this class. ALL ORIGINAL cross-

stitched, knitted and crocheted items should be exhibited in Fiber Arts; (machine knitted items ARE NOT acceptable for this class.) Other possibilities include needlepoint, counted cross-stitch, crewel, embroidery, cut work, hardanger embroidery (embroidery openwork), macramé, candles, blacksmithing, pysanki (decorated eggs), baskets (made using a traditional pattern), traditional handmade dolls with handmade costumes, soaps made using nature dyes also can be made using hand-made molds or broken into chunks for display or candles.

Exhibitors in Heritage Arts must also bring 1) the pattern or a copy of the pattern they used to create their traditional art; and 2) a description of the traditional origins of their art choice.

50321 – Visual Arts: Leather

Exhibit one of the following options using leather:

- **Leather Stamping: Exhibit** should utilize one or more stamping techniques – exhibit examples include items such as belt; coasters; bookmark; key chain; wrist bracelet.
- **Leather Carving or Tooling: Exhibit** should use simple swivel knife tooling techniques or may incorporate several swivel knife-tooling designs or patterns – exhibit examples include items such as belt; pictorial carving; key case.
- **Leather Lacing: Exhibit** to include stamping and/or carving techniques incorporated with lacing techniques – exhibit examples include items such as wallets; purses; etc.
- **Leather Stitching: Exhibit** may include stamping, carving and/or lacing techniques and should be a leather item or article of apparel, which incorporates hand-sewing and/or machine stitching techniques. Hand-sewing and/or machine stitching must be the work of the exhibitor.

50342 – Visual Arts: Metal

Any original item made of metal such as sculpture, tin punch, engraved metal, and jewelry. Items intended for industrial use (such as tools and/or shop items) are not considered part of this Visual Arts project and are not eligible for entry. Metal items that been partially or totally created through the use of laser cutting programs/devices should be entered in Computer-Generated Art.

50343 – Visual Arts: Nature

Any original item made of natural material such as wreaths, cornhusk dolls, etc. Items should be made of natural materials (which may be purchased) but securing elements such as glue and wire may be used in the inner construction as long as they do not detract from the overall “natural” appearance. Articles such as dried pressed flowers may be displayed under glass since it is necessary for protection/preservation of the natural materials. Candles are not suitable as entries. ALL baskets should be entered in Heritage Arts.

50344 – Visual Arts: Paper

Any original item made of paper. Exhibitors should create an exhibit that aligns with one of the following categories:

- **50344A Two-Dimensional Paper Art** – Exhibits should be a 2-dimensional image. Paper art which falls into the 2-dimensional category includes: Greeting Cards; paper-cut designs; hand-made paper; paper collage; quilling.
- **50344B Three-Dimensional Paper Art** – Exhibits should be a 3-dimensional image. Exhibits in the 3-dimensional category must have multiple layers and/or levels. This is defined as more than 3 layers so the image truly has dimensions that can be viewed from at least three sides; or is at least ½” tall. Paper art which falls into the 3-dimensional category includes but is not limited to: Origami; Paper Mache; Paper models of architecture, paper-cut designs; quilling.

PLEASE NOTE THE FOLLOWING:

1. Paper-cut designs and quilling have the potential, depending on the design, to align with either of the categories. The key design element is whether the design is 2-dimensional or 3-dimensional.

2. Paper twist articles made from a kit or directions in a craft book or store ARE NOT original and not appropriate in the Visual Arts Paper exhibit area. Scrapbooks are also not eligible for Visual Arts Paper and should be exhibited in Visual Arts Scrapbooking.

50331A - Visual Arts Quilting – You Can Quilt (Level 1)

Exhibit one of the following quilting options. All exhibits should include a card which 1) Identifies the item as an original design created by the exhibitor; as a pattern created by someone else; OR as a pattern that has been adapted by the exhibitor. AND 2) Identifies the type of batting used. The item may be quilted using any method – tie, hand, or machine quilted. **All work must be completed by the 4-H member.** Exhibit one of the following:

- A Doll Quilt (maximum size of 24" x 30"); OR
- A Baby Quilt (*maximum size of 48"x48"*); OR
- A Quilted Table Runner (maximum size of 18" x 36"); OR
- A small Wall Hanging (square or rectangular (maximum size of 36" x 36"). Hanging should include tabs or a pocket on the back for it to be hung.

50331B - Visual Arts Quilting – Quilting the Best Better (Level 2)

Exhibit one of the following quilting options. All exhibits should include a card which 1) Identifies the item as an original design created by the exhibitor as a pattern created by someone else; OR as a pattern that has been adapted by the exhibitor; 2) Identifies the type of batting used; AND 3) Provides details on any special techniques that were used (applique, embroidery, free-motion quilting, etc.). The item may be quilted using any method – tie, hand, or machine quilted. **All work must be completed by the 4-H member.** Exhibit one of the following:

- A Lap Quilt (*width ranging from 42" – 58" length ranging from 56" – 70"*): OR
- A Large Quilted Wall Hanging (*may be rectangular or square, sized larger than 36" x 36"*). Hanging should include tabs or a pocket on the back in order for it to be hung; OR
- A Quilt that fits any size bed (Twin, Double, Queen or King).

50345 – Visual Arts: Scrapbooking, Beginning

Exhibit one album or notebook, either 8 ½" x 11" or 12" x 12", with a front and back cover. The album/notebook must have a minimum of 4 pages (front and back, 8 sides), exhibited in page protectors. "Embellishments" are defined as the decorations or special details and features that add to a page and make it more visually appealing.

Embellishments may include, but are not limited to, ribbon, clips, special lettering, etc. Beginners must use a minimum of four embellishments and tell a story with pictures.

50346 – Visual Arts: Scrapbooking, Intermediate

Exhibit one album or notebook, either 8 ½" X 11" or 12" x 12", with a front and back cover. The album/notebook must have a minimum of 4 pages (front and back, 8 sides), exhibited in page protectors. "Embellishments" are defined as decorations or special details and features that add to a page and make it more visually appealing. Embellishments may include, but are not limited to, ribbon, clips, special lettering, etc. Intermediate level exhibitors must use a minimum of eight embellishments and tell a story with pictures and journaling.

50347 – Visual Arts: Scrapbooking, Advanced

Exhibit one album or notebook, either 8 ½" x 11" or 12" x 12", with a front and back cover. The album/notebook must have a minimum of four pages (front and back, 8 sides), exhibited in page protectors. "Embellishments" are defined as the decorations or special details and features that add to a page and make it more visually appealing.

Embellishments may include, but are not limited to, ribbon, clips, special lettering, etc. Advance level exhibitors must use a minimum of twelve embellishments and tell a compelling story with pictures, journaling, and other media.

50348 – Visual Arts: Three-Dimensional Design/Mixed Media

Art pieces in this class must be comprised of at least three different media. No one medium can make up more than 40% of a piece. The piece should be either freestanding or should be prepared to be hung. It must be

observable on at least three different sides. Originality and design are important concepts. Craft and pre-formed or assembled projects are not acceptable. Due to space limitations, any single exhibit in the Three-Dimensional Design/Mixed Media project should NOT exceed 30" x 48".

50349 – Visual Arts: Wood

Any original item made of wood (wood carving, sculpture, collage, wood burning, etc.). Utilitarian wood items made from patterns or kits (e.g., outdoor or indoor furniture, shelves, etc.) should be entered in woodworking, **NOT** Visual Arts. Popsicle stick crafts are not acceptable for entry. Wood items that have been partially or totally created through the use of laser cutting programs/devices should be entered in Computer-Generated Art. All Visual Arts Wood exhibits **MUST** have an artistic element that the exhibitor can explain. Furniture built by the exhibitor aligns with the Woodworking project area – unless the element to be judged is wood carving or wood burning that is one element of the exhibit. Exhibits will be judged using a Visual Arts Rubric and not a woodworking construction rubric.

Visual Arts Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

B1701 – Miscellaneous Crafts (*Open to Bond County 4-H members only)

(This project is not premium eligible and is not eligible for Illinois State Fair consideration.)

Any visual arts item which does not fit into one of the regular visual arts project classes.

J3902 – Miscellaneous Crafts (*Open to Jefferson County 4-H members only)

(This project is not premium eligible and is not eligible for Illinois State Fair consideration.)

Any visual arts item which does not fit into one of the regular visual arts project classes.

WEATHER

You must furnish any equipment you need for your exhibit. Internet service will not be provided for the exhibit. All exhibits must include something visual, such as a printed copy of a digital presentation, which will remain on display during the exhibition. Electronic equipment will only be used during your personal judging time and will not remain on display during the entire exhibit period.

50392 – Weather and Climate Science 1

Exhibit any product or display illustrating an activity from the book. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned.

50393 – Weather and Climate Science 2

Exhibit any product or display illustrating an activity from the book. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned.

50394 – Weather and Climate Science 3

Exhibit any product or display illustrating an activity from the book. The exhibit may include, but isn't limited to, original works, objects, demonstrations, digital presentations, programs, websites, games, apps, performances, or posters which you have made. Choose whatever method best shows what you've learned.

Weather Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

WELDING

50353 – Welding

(This exhibit class is open to members who are in 7th grade and higher.)

Exhibit one Arc weldment/item demonstrating the skill level of the exhibitor. Members new to the project should consider selecting a weldment from the suggested Weldment List found on page 43 of Arcs and Sparks (4-H 573 – Shielded Metal Arc Welding). This class is for industrial welding only. Members that wish to use welding to create objects with an artistic appeal should consider enrolling in the 4-H Visual Arts project and consider entering those types of exhibits in the Visual Arts – Metal class). Exhibits must be portable and cannot be exhibited on a trailer.

Welding Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.

WOODWORKING

50357 – Woodworking 1

Any item made of wood constructed or refinished by the member, appropriate for their age, skills, and ability in this project. Pre-cut kits assembled by the member are not acceptable. Exhibits must be portable and cannot be exhibited on a trailer.

50358 – Woodworking 2

Any item made of wood constructed or refinished by the member, appropriate for their age, skills, and ability in this project. Pre-cut kits assembled by the member are not acceptable. Exhibits must be portable and cannot be exhibited on a trailer.

50359 – Woodworking 3

Any item made of wood constructed or refinished by the member, appropriate for their age, skills, and ability in this project. Pre-cut kits assembled by the member are not acceptable. Exhibits must be portable and cannot be exhibited on a trailer.

50360 – Woodworking 4

Any item made of wood constructed or refinished by the member, appropriate for their age, skills, and ability in this project. Pre-cut kits assembled by the member are not acceptable. Exhibits must be portable and cannot be exhibited on a trailer.

Woodworking Ready4Life Challenge

Open to 11- to 18-year-olds - For Ready4Life Career & Entrepreneurship Exploration exhibit opportunities for this project area, visit the Ready4Life section of this document.



LIVESTOCK SHOWS EXHIBIT GUIDELINES

LIVESTOCK GENERAL RULES

1. Members must follow all [4-H Show Policies](#) listed towards the beginning of this book.
2. All members must abide by the following Illinois Department of Agriculture rule. "Exhibits and livestock are required to be in place for exhibition on the fairgrounds for a minimum of three days. – Illinois Dept. of Agriculture." If a 4-H show is held outside of the county fair dates, the following rule applies: Livestock and exhibits must be on the fairgrounds on the opening day of the 4-H show and remain until the close of the 4-H show, unless earlier dismissal is granted by the Bureau in accordance with Section 260.50(a).
3. ALL livestock members must abide by the Exhibition Livestock Health Requirements. ***ALL LIVESTOCK HEALTH RECORDS MUST BE KEPT ON THE FAIRGROUNDS AT ALL TIMES. NO EXCEPTIONS.*** A certified veterinarian and/or a member from the U.S. Department of Agriculture will be on the grounds to ask for your paperwork. Please be sure to have this complete and ready once you arrive at the fairgrounds.
4. Youth for the Quality Care of Animals (YQCA) is **required prior to June 1 of current year** for Beef, Dairy, Goats, Sheep, and Swine. Training is available online at <https://yqcaprogram.org/> or may be hosted in a face-to-face format within the unit. This is an annual training course and must be completed every year in order to continue to exhibit livestock projects.
5. Quality Assurance and Ethics Certification (QAEC) is **required prior to June 1 of the current year** for members exhibiting Horse, Poultry, Rabbit, Cat and Dog projects. Members must complete the certification in order to remain enrolled in the project area and be eligible to exhibit their project. **Once a member has completed the certification, they will not have to repeat the course.** The QAEC website is <http://web.extension.illinois.edu/qaec>.
6. All Market and Carcass animals may need to be tattooed, identified and or weighed by Extension staff or other designated person approved by Extension staff. Market beef will be required to attend a beef weigh-in/tattoo identification event during the month of January or February (specific date TBD.) Market Sheep and Goats will be asked to self-identify with a photo of the Scrapies tag in the ear and a photo of the animal no later than May 15 (or earlier if a local weigh-in/identification event is planned). Market Swine will be asked to self-identify with a photo of the animal and ear notches if applicable no later than June 1. Be sure to check with your local Extension Staff for more opportunities/expectations at the county level for identification of animals and/or potential rate of gain contests.
7. In livestock areas, switching animals is NOT allowed under any circumstances unless an animal has been weighed in as an extra and has been properly tattooed, tagged, weighed and noted with the Extension Office and has met all date requirements.
8. All animals must be owned by the 4-H member by the required ownership dates. All animals are to be personally cared for by the 4-H member. Members must follow the current year Illinois Extension Birth, Ownership and Tattoo Dates for Illinois State Fair Junior Show. The guide can be found online at <https://uofi.app.box.com/s/cc573d4zhn9x69curn8yh79cu2qh4z61/file/1123907887967>
9. Exhibitors must keep pens and walkways clean and dry at all times. Extra care should be taken to not use excessive amounts of water in pens. Please remember that it is a privilege to be able to use the facilities at our county fairground's location and we should treat the property with respect and consideration. Cleaning up behind our events is of utmost importance. Livestock exhibitors should be aware that they **will be expected to clean out their stall areas** at the conclusion of the show. Extension Staff or other designated personnel reserve the right to dismiss you and your livestock project from the fairgrounds if pens/stalls are not kept clean.
10. The 4-H member must exhibit their own animal(s) in the show ring. In the event that a 4-H member cannot show their animal, permission must be granted from Extension staff **PRIOR** to the show for alternate arrangements. Any emergency situations that arise with a request related to this will be examined on a case-by-case basis by the Extension Staff.
11. **PARENTS AND OTHER FAMILY MEMBERS ARE NOT PERMITTED IN THE SHOW ARENA.** Exhibitors, judges, designated show assistants, and Extension staff are the only people allowed in the show arena during judging.

ALL OTHERS WILL BE EXCUSED.

12. **NO TIE-UPS WILL BE ALLOWED INSIDE THE SHOW ARENA DURING JUDGING.** All livestock must be outside the show arena during livestock shows unless entered in class being judged.
13. All exhibitors are expected to wear appropriate show attire for the species they are showing. Open toe shoes, crocs, or half shoes, shorts, skirts, baseball hats are not acceptable for any animal shows. Show attire requires a shirt with sleeves, jeans/pants, boots or shoes with backs.
14. Members are expected to be on time for all 4-H shows. To ensure that the show runs in a timely fashion, please plan to have your animals near the arena gate one class prior to your own class. No classes will be re-run or repeated for any reason.
15. Champions will be selected from first-place, A-rated animals. Reserve Champions may be selected from the remaining first-place animals. The second-place animal in the class of the champion can be called into the ring for consideration at the judge's discretion. Extension Staff and or designated personnel will decide on the number of champions/reserve champions based on number of entries.
If a youth has more than one animal in a champion drive, they must ask another current 4-H member to assist in leading their animals. Younger siblings of Cloverbud age and non-4-H youth are NOT allowed to lead animals.
16. Each exhibitor must groom his or her own animal and may only use the assistance of an immediate family member, Extension Volunteer, or another 4-H member and his or her family who is an exhibitor at the show. Professional fitting and grooming are prohibited.
17. Questions concerning 4-H shows and 4-H events should be directed to Extension staff **PRIOR** to the show/event.
18. **Extension staff reserve the right to combine or split classes based on number of entries and space in the show arena. Please look for and expect class revisions from Extension Staff to be posted/announced in advance of the show.**
19. Parents should make provisions for the adequate care and supervision of exhibitors. Parents are responsible for supervision of their 4-H members staying overnight at the Fairgrounds. Quiet hours in the livestock barns will be posted and enforced.
20. **Unruly animals and sick/diseased animals will not be allowed to show.**
21. **Animals are not allowed to have horns.**
22. Illinois State Fair Junior Livestock exhibitors should follow directions found on the Illinois State Fair website. Extension Staff must sign Junior Department livestock entries.

2023 County Fair Exhibition Health Requirements

<https://www2.illinois.gov/sites/agr/Animals/AnimalHealth/Documents/2023%20County%20Fair%20Exhibition%20Health%20Requirements.pdf>

4-H BEEF SHOW

Show Rules

- All Exhibitors must read the [4-H Show Policies](#) listed on pages 16-19 and [Livestock General Rules](#) on page 68-69.
- Exhibitors check in 30 minutes before the show.
- Market beef will be weighed in prior to show.
- The number and size of weight classes will be determined by day of the show.

50135 Animal Science – Beef

See [General Project section](#) on page 23 for exhibit guidelines.

BREEDING BEEF	<i>Angus</i>	<i>Charolais</i>	<i>Hereford</i>	<i>Shorthorn</i>	<i>Simmental</i>	<i>All other purebreds</i>	<i>Crossbred</i>
Bull Calf Born on or after Jan. 1 of current year	A1100	A1101	A1102	A1103	A1104	A1105	A1106
Junior Heifer Calf Born on or after Dec. 1 of previous year	A1115	A1123	A1131	A1139	A1147	A1155	A1163
Senior Heifer Calf Born between Sept. 1 and Nov. 30 of previous year	A1116	A1124	A1132	A1140	A1148	A1156	A1164
Summer Yearling Heifer Born between May 1 and Aug. 31 of previous year	A1117	A1125	A1133	A1141	A1149	A1157	A1165
Spring Yearling Heifer Born between Mar. 1 and Apr. 30 of previous year	A1118	A1126	A1134	A1142	A1150	A1158	A1166
Junior Yearling Heifer Born between Jan. 1 and Feb. 28 of previous year	A1119	A1127	A1135	A1143	A1151	A1159	A1167
Senior Yearling Heifer Born between Sept. 1 and Dec. 31 two years prior to show date	A1120	A1128	A1136	A1144	A1152	A1160	A1168
Cow	A1121	A1129	A1137	A1145	A1153	A1161	A1169
Cow/Calf	A1122	A1130	A1138	A1146	A1154	A1162	A1170

MARKET BEEF	<i>Ayrshire</i>	<i>Brown Swiss</i>	<i>Guernsey</i>	<i>Holstein</i>	<i>Jersey</i>	<i>Milking Shorthorn</i>	
Dairy Market Steer	A1201	A1202	A1203	A1204	A1205	A1206	
MARKET BEEF	<i>Angus</i>	<i>Charolais</i>	<i>Hereford</i>	<i>Shorthorn</i>	<i>Simmental</i>	<i>All other purebreds</i>	<i>Crossbred</i>
Feeder Calf Born on or after Dec. 1 of previous year	A1240	A1241	A1242	A1243	A1244	A1245	A1246
Market Heifer	A1300	A1302	A1304	A1306	A1308	A1310	A1312
Market Steer	A1301	A1303	A1305	A1307	A1309	A1311	A1313

A1290 – Beef Rate of Gain

Please refer to county specific pages for more information.

A1291 – Beef Carcass (Open to Marion County exhibitors only)

- The Carcass Show has a limit of 10 market.
- All Carcass animals should arrive at the fairgrounds prior to 7 p.m. on Friday for weigh-in.
- Extension staff will make arrangements for the delivery of animals to the processing plant.
- Carcass animals must follow the same guidelines as the Market animals in their same species. Animals shown in the Carcass class are NOT permitted to be shown in any other class.
- Beef carcass animals must be:
 - Steers: 850 pounds and over
 - Heifers: 800 pounds and over
- The 4-H member is responsible for his/her animal's carcass. The processing charges are the responsibility of the exhibitor. Arrangements should be made with the processor BEFORE the on-hoof show.
- Public evaluation will be held at the processing plant. 4-H participants are encouraged to attend for explanation of evaluation. Date and time will be announced in the Marion County 4-H Newsletter.

Showmanship

- **Senior Showmanship** – ages 15 to 18 as of September 1 of previous year
- **Intermediate Showmanship** – ages 12 to 14 as of September 1 of previous year
- **Junior Showmanship** – ages 8 to 11 as of September 1 of previous year

4-H CAT SHOW

Show Rules

- All Exhibitors must read the [4-H Show Policies](#) listed on pages 16-19 and [Livestock General Rules](#) on page 68-69
- Exhibitors should check in 20 minutes before the show.
- Cats must be in a cage and on a collar and leash when out of the cage.
- Cats over four (4) months of age must be accompanied by an official rabies vaccination certificate, verifying that the rabies vaccination is up to date. Cats without this certificate will not be allowed to show.
- Cats in heat may not be shown.
- Cats are not eligible for the Illinois State Fair.
- Bring the project manual with at least one activity completed.
- Keep cats (whether caged or not) away from the dog show area.
- Only one cat per exhibitor per class will be judged.

Cat Care Show Recommendations/Suggestions

- Take steps to make sure your cat is tame. Your cat needs to be acclimated to riding in the car, being in a cage, wearing a collar/leash, being around other animals and people BEFORE show day.
- Since cats are clean animals by instinct, frequent brushing is all that is necessary to keep most cats' coats in shape for the show. However, if your cat is longhaired, a bath may be necessary before the show. You should not try to bathe an adult cat if it has not been bathed in its growing years.
- You may want to line the bottom of your cat's cage with a towel or piece of carpeting for the cat's comfort and cleanliness.
- You may wish to bring a little food and water for your cat.

50135 Animal Science – Cats

See [General Project section](#) on page 23 for exhibit guidelines.

A0200 – Cat Care

(Animals may be split day of show into Long Hair and Short Hair classes.)

Exhibit one (1) male or female in a cage (on collar and leash outside of cage); any age.

Scoring criteria:

- Condition and health of your cat
- Coat, weight, eyes, ears, body, gums, leg structure, feet, temperament
- Completion and documentation of one activity of your choice from your project book.
- Conference-judging interview with the judge who will ask a few general questions.

4-H DAIRY CATTLE SHOW

Show Rules

- All Exhibitors must read the [4-H Show Policies](#) listed on pages 16-19 and [Livestock General Rules](#) on page 68-69.
- Exhibitors check in 30 minutes before the show.
- Recommended Attire: Dairy exhibitors are encouraged to wear white pants, shirts and shoes.
- Be sure and check with local Extension Staff in advance of the show regarding possible registration paper requirements for exhibiting females as a purebred.

50135 Animal Science – Dairy Cattle

See [General Project section](#) on page 23 for exhibit guidelines.

DAIRY CATTLE	<i>Ayrshire</i>	<i>Brown Swiss</i>	<i>Guernsey</i>	<i>Holstein</i>	<i>Jersey</i>	<i>Milking Shorthorn</i>
Spring Heifer Calf Born after March 1 of the current year	A1000	A1007	A1014	A1021	A1028	A1035
Winter Heifer Calf Born between Dec. 1 of previous year and Feb. 28 of current year	A1001	A1008	A1015	A1022	A1029	A1036
Fall Heifer Calf Born between Sept. 1 and Nov. 30 of previous year	A1002	A1009	A1016	A1023	A1030	A1037
Summer Yearling Heifer Born between June 1 and Aug. 31 of previous year	A1003	A1010	A1017	A1024	A1031	A1038
Spring Yearling Heifer Born between Mar. 1 and May 31 of previous year	A1004	A1011	A1018	A1025	A1032	A1039
Winter Yearling Heifer Born between Dec. 1 two years prior and Feb. 28 of previous year	A1005	A1012	A1019	A1026	A1033	A1040
Fall Yearling Heifer Born between Sept. 1 and Nov. 30 two years prior	A1006	A1013	A1020	A1027	A1034	A1041
Two-Year-Old Cow Born between Sept. 1 three years prior and Aug. 31 two years prior	A1050	A1053	A1056	A1059	A1062	A1065
Three-Year-Old Cow Born between Sept. 1 four years prior and Aug. 31 three years prior	A1051	A1054	A1057	A1060	A1063	A1066
Four-Year-Old Cow & Older Born before Sept. 1 four years prior	A1052	A1055	A1058	A1061	A1064	A1067

Showmanship

- **Senior Showmanship** – ages 15 to 18 as of September 1 of previous year
- **Intermediate Showmanship** – ages 12 to 14 as of September 1 of previous year
- **Junior Showmanship** – ages 8 to 11 as of September 1 of previous year

4-H DOG SHOW

Dog Care

- All Exhibitors must read the [4-H Show Policies](#) listed on pages 16-19 and [Livestock General Rules](#) on page 68-69.
- ALL dogs must be accompanied by proof of rabies, parvo, and distemper shot, verifying that these vaccinations are up to date. Dogs without this certificate will not be allowed to show.
- Dogs must be at least 4 months old to be exhibited.
- Dogs will be judged on cleanliness, general health, grooming and ability. Be prepared to answer questions related to your pet's care and health.
- Dogs must be kept on a leash at all times.
- Dogs must sit to be examined by a judge.
- Female dogs in season may not participate in the exhibition.
- Unruly animals will be dismissed from the exhibition. Any dog showing uncontrollable behavior, lameness, or excessive aggression will be removed from the show or class for the safety of all involved.
- Dogs shown must be owned and trained by the exhibitor. Or the dog can be leased for the length of the project and a signed agreement should be on file with the local 4-H extension office by June 1, of the current year.
- Exhibitors should check in 20 minutes before the show.
- Dogs are eligible for the Illinois State Fair Obedience classes.
- Bring a project manual with at least one activity completed.

Dog Care Show Recommendations/Suggestions

- Take steps to make sure your dog is tame. Your dog needs to be acclimated to riding in the car, being in a cage, wearing a collar/leash, being around other animals and people BEFORE show day.
- You may want to line the bottom of your dog's cage with a towel or piece of carpet for comfort and cleanliness.
- You may wish to bring a little food and water for your dog.
- Be gentle with your dog. No jerking on the leash, etc.
- Be equipped to clean up after your dog should it foul the ring or practice area.

50135 Animal Science – Dogs

See [General Project section](#) on page 23 for exhibit guidelines.

A0300 – Dog Care

(This project is not eligible for Illinois State Fair consideration.)

Scoring criteria:

- Condition and health of your dog – coat, weight, eyes, mouth, ears, feet
- Completion and documentation of two activities of your choice from your project book.
- Conference-judging interview with the judge who will ask a few general questions

Dog Obedience

- Proof of rabies vaccination must be shown at check in.
- Bring a bowl of water for your dog.
- Be equipped to clean up after your dog should it foul the ring or practice area.
- Be gentle with your dog. No jerking on the leash, etc.
- Exhibitors will be judged on handling skill, knowledge of breed standards of their dog, dog show terminology, vaccines, and elementary dog anatomy. The judge may question exhibitors in one or all of these areas.
- Dogs will be judged on cleanliness, general health, grooming and ability.
- Score sheets are available upon request for classes listed, so exhibitors can study required exercises.

State Dog Show Information

The State 4-H Dog show is open to any 4-H member who has received a qualifying score (as noted below) at their local 4-H exhibition.

- **OBEDIENCE:** 4-Hers aged 8-18 years who have obtained a qualifying score of 170 or above with their dog at a County 4-H Show, County 4-H Obedience Class Graduation Trial, or an AKC Obedience Trial.
- **SHOWMANSHIP:** 4-Hers aged 8-18 years who have been chosen as their county's Junior or Senior Showmanship representative may enter the Illinois State 4-H Dog Show showmanship portion. As stated in the rules, a county may also select alternate teams in the event that the winning team cannot attend but ***each county may only be represented by one Junior dog-handler team and one Senior dog-handler team.***
- **RALLY OBEDIENCE:** 4-H'ers aged 8-18 years who have obtained a qualifying score of 70 or above with their dog at a County 4-H Show, County 4-H Obedience Class Graduation Trial, or an AKC Rally Trial.
 1. Exhibitors must have been at least 8 years old and not yet 19 as of September 1, 2021.
 2. Exhibitors shall be limited to one entry/dog in each obedience class. The same dog can be entered once in each show discipline; Obedience, Showmanship, and/or Rally Obedience if the dog has qualified at the county level. A 4-Her may show multiple dogs.
 3. After you have qualified, see your County Extension Office for assistance in registering for the contest. The County Extension office will register you for the state contest through its online system. Registration deadline is August 1. You will need to show your scoresheet noting your qualifying score, as well as a copy of your up-to-date rabies certification to the county office. You must bring BOTH your scoresheet and rabies vaccination certification with you to the state contest as well. You will also need to pay the \$5 participant fee (payable to University of Illinois) to your local Extension office by the August 1 deadline.
 4. Special problems not covered by these rules will be acted upon by the superintendents and members of the State 4-H Dog Advisory Committee in accordance with the Illinois 4-H Policies including the Youth Code of Conduct and Member Behavior Guidelines.
 5. All exhibitors must have completed the Quality Assurance and Ethics Certification and are expected to be familiar with and abide by both the principles of that certification and the Illinois Humane Care for Animals Act.
 6. Proof of rabies vaccination must be shown at check in.
 7. A dog being shown in the dog obedience project must be trained by and belong to the exhibitor or to a member of his/her immediate family. Or the dog can be leased for the length of the project and a signed agreement should be on file with local 4-H extension office by June 1, 2022.
 8. All dogs must be leashed or crated while on the grounds. Dogs must be under the exhibitor's supervision at all times.
 9. A dog that is not under the control of the exhibitor, or shows viciousness toward its handler, judge, or other dogs will be excused from further competition.

10. All participants must use appropriate show equipment. Acceptable leashes are a maximum of 6 ft. (can be shorter in advanced classes) of leather, nylon or canvas. No prong or electronic collars will be allowed on the grounds. No identification tags on collars used in the show ring. Harnesses or other training aids such as a gentle leader are not acceptable show equipment.
11. Female dogs in season cannot participate in the State Show.
12. It is the exhibitor's responsibility to be at ringside when their class is called. Judges are not required to hold classes for late entries.
13. Judges decisions are final.

Tentative DATE FOR 2023: The State 4-H Dog Show is tentatively scheduled for August 26, 2023 in Dixon, Illinois. Starting times and show schedule are subject to change.

The Illinois State 4-H Dog Show uses the American Kennel Club regulations as a guideline.

For complete AKC Rules and Regulations, please use the AKC website. Rulebook is available free to all as a PDF on their website.

American Kennel Club

8051 Arco Corporate Drive, Suite 100

Raleigh, NC 27617-3390

Tel: (919) 233-9767

E-mail: orderdesk@akc.org Website: <http://www.akc.org>

OBEDIENCE

- To be eligible a dog and handler team must have a qualifying score of 170 or above for all classes.
- Dogs do not have to be AKC registered to show in the 4-H obedience show. AKC rules will be used as a guideline for judging. If a dog has 3 qualifying scores at either 1) county show, 2) state 4-H dog show, 3) AKC sanctioned match, 4) AKC trial, in beginner novice or novice, three months prior to the State 4-H Dog Show, it must be shown in the next higher class. The three qualifying scores can come from different shows or all from one show over time.
- Beginner Novice I is for new handlers and inexperienced dogs only.
- Beginner Novice II is for experienced handlers with inexperienced dogs or experienced dogs with inexperienced handlers. It is recommended that one qualifying score be achieved before advancing to the next class level.
- Preferred Novice is for dogs who have qualified at least once in beginner Novice II the sit or stay walk around the ring will be utilized.
- Novice I is for dogs who have qualified in Preferred Novice at least once, or upon recommendation of the local trainer.
- Novice II is for dogs who have qualified in Novice at least once, or upon recommendation of the local trainer.
- A run-off will be held in case of a tie for total score.
 - All beginning level classes will use on leash heeling exercises. (Beginner Novice I and II, Novice and Graduate Novice)
 - All advanced classes will use novice off lead heeling exercises. (Pre-Open and above)
- Dogs must have a qualifying score at the state contest to receive placements. No judge's sheets will be given to exhibitors. Score sheets will be viewed at judge's discretion. All awards will be given at the conclusion of each class (with the exception of the High Point Awards, which will be given at the conclusion of the last class in that category). Exhibitors must claim trophies and ribbons the day of the show. They will not be sent.

- In most classes, commands/signals given by handler will be either voice or hand, but not both. The Stay command can be both verbal and a signal. See full AKC rules and regulations for clarification of your class's specific rules.
- Exercises for all classes may be done in any order, depending upon scheduling and the judge's preference.
- **The following (12-14) are the exceptions as compared to AKC in the classes offered for the 4-H show:**
- 4-H has 2 levels of Novice obedience. Level 1 for dogs new to the novice class and Level 2 for dogs who have successfully shown in Novice previously, or the youth showed a different dog previously.
- 4-H is based upon Positive Youth Development – meaning that the dog training project is for the youth only, not for a parent to train the dog and the youth to show it.
- Youth showing dogs who were trained previously by an adult need to enter a special class called Versatility. This is a non-regular class. We have different rules for this with 4-H. It is one class, shown at the level of the dogs' competencies. Novice, Open or Utility. The 4-H youth member will be assigned 5 random exercises from the training category at the dogs current or previous levels of their dogs. Each exercise will be worth 40 points to a get possible 200 total points. (This is totally new and added April 1, 2022, after our Zoom meeting due to an observed need)

Parents need to realistically decide if their child can control their dog. A child unable to control their animal is a potential danger to themselves and others. Parents need to remain on the grounds and watch their children throughout the obedience class and/or dog shows. This is to ensure that parents are aware of training procedures and to help ensure the safety of the children and their dogs.

NOTE: Participants MUST qualify (see State Fair Info) to move on to the next class.

50401 – Beginner Novice I

(For inexperienced handlers and inexperienced dogs)

1. Heel on leash (forward, halt, right turn, left turn, about turn, slow, normal and fast).
The last order signifies that the handler and dog must break pace.
These orders will be given by utilizing posted signs.....Maximum points: 40
2. Figure Eight (on leash)Maximum points: 40
3. Sit for Exam (on leash)Maximum points: 40
4. Sit Stay (walk around ring)Maximum points: 40
5. Recall (off leash front/no finish)Maximum points: 40

50402 – Beginner Novice II

(For experienced handlers and inexperienced dogs OR experienced dogs with inexperienced handlers)

1. Heel on leash (forward, halt, right turn, left turn, slow, normal, and fast).
The last order signifies that the handler and dog must break pace.
These orders may be given by utilizing posted signs..... Maximum points: 40
2. Figure Eight (on leash)Maximum points: 40
3. Sit for Exam (on leash)Maximum points: 40
4. Sit Stay (walk around ring)Maximum points: 40
5. Recall (off leash front/no finish)Maximum points: 40

50403 – Preferred Novice

1. Heel on leash and figure 8Maximum points: 40
2. Stand for examination (off leash)Maximum points: 30
3. Heel Free (off leash) Maximum points: 40
4. Recall (off leash with finish)Maximum points: 30
5. Sit or Down Stay-Walk around the RingMaximum points: 30

- 6. Sit Stay-Get Your Leash (off leash).....Maximum points: 30

50404A – Novice

- 1. Heel on leash and figure 8 (on leash)Maximum points: 40
- 2. Stand for examination (off leash)Maximum points: 30
- 3. Heel Free (off leash).....Maximum points: 40
- 4. Recall (off leash).....Maximum points: 30
- 5. Sit Stay – Get your leash (off leash)Maximum points: 30
- 6. Group Exercise – Sit & Down Stay (on leash)Maximum points: 30

50405 – Graduate Novice

- 1. Heel Free and Figure 8 (off leash).....Maximum points: 40
- 2. Drop on RecallMaximum points: 40
- 3. Dumbbell RecallMaximum points: 30
- 4. Dumbbell Recall over High JumpMaximum points: 30
- 5. Recall over Broad JumpMaximum points: 30
- 6. Stay - Get your leash (Sit, Down)Maximum points: 30

50406 – Preferred Open

- 1. Heel Free and Figure 8Maximum points: 40
- 2. Command Discrimination (Stand, Down, Sit)Maximum points: 30
- 3. Drop on RecallMaximum points: 30
- 4. Retrieve on FlatMaximum points: 20
- 5. Retrieve over High JumpMaximum points: 30
- 6. Broad JumpMaximum points: 20
- 7. Stay-Get your Leash (Sit, Down) Maximum points: 30

50407 – Open

- 1. Heel free and figure 8Maximum points: 40
- 2. Command Discrimination (Stand, Down, Sit)Maximum points: 30
- 3. Drop on recall.....Maximum points: 30
- 4. Retrieve on flat.....Maximum points: 20
- 5. Retrieve over high jumpMaximum points: 30
- 6. Broad jump.....Maximum points: 20
- 7. Stay-Get Your Leash (Sit, Down)Maximum points: 30

50408 – Graduate Open

- 1. Signal ExerciseMaximum points: 40
- 2. Scent DiscriminationMaximum points: 30
- 3. Go OutMaximum points: 30
- 4. Directed JumpingMaximum points: 40
- 5. Moving, Stand and ExaminationMaximum points: 30
- 6. Directed RetrieveMaximum points: 30

50409 – Preferred Utility Class

- 1. Signal ExerciseMaximum points: 40
- 2. Scent Discrimination (Article 1)Maximum points: 30

3. Scent Discrimination (Article 2)Maximum points: 30
4. Directed RetrieveMaximum points: 30
5. Moving, Stand and Examination.....Maximum points: 30
6. Directed JumpingMaximum points: 40

50410 – Utility Class

1. Signal ExerciseMaximum points: 40
2. Scent Discrimination (Article 1)Maximum points: 30
3. Scent Discrimination (Article 2)Maximum points: 30
4. Directed RetrieveMaximum points: 30
5. Moving, Stand and Examination.....Maximum points: 30
6. Directed JumpingMaximum points: 40

Dog Obedience Showmanship

The winner of each showmanship division may advance to the State Fair. At the county show, separate classes will be held on showmanship, divided as follows:

50411 – Junior Showmanship

4-H members aged 8-13 years as of Sept. 1 of the previous year

50412 – Senior Showmanship

4-H members aged 14 and over as of Sept. 1 of the previous year

1. A county may be represented by one junior showmanship dog/handler team and one senior showmanship dog/handler team who have earned/won their county competition. If a county- winning team(s) cannot attend, alternate team(s) may be entered. (Limited to 1 junior and 1 senior team.) Handlers must be members of the county they are representing. A dog may compete in only one showmanship class.
2. Exhibitors will be judged on handling skill, knowledge of breed standards of their dog, dog show terminology and elementary dog anatomy. The judge has the right to question exhibitors in one or all of these areas.
3. Dogs will be judged on cleanliness, general health, and grooming.
4. Purebred and non-purebred dogs are eligible for this class. The breed of dog has no bearing on judging or placement.
5. A dog eligible for Showmanship that must be withdrawn for good and sufficient reason (a female in season or veterinarian excuse) may be replaced by another dog owned by the handler or the family. This must be done in writing (giving the reason) at the beginning of the show.
6. The judge's decisions are final.

Dog Rally Obedience

Dog Rally Obedience Class Clarification

- Dog/Handler team must receive a qualifying score of 70 out of 100 to compete at the state level.
- The event will be timed. In the event of a tie score, the fastest time will break the tie.
- A Dog/Handler team must receive 3 qualifying scores before advancing to the next level.
- Rally rings will be at least 2000 x 3000 square feet (about the area of a tennis court) with a minimum width of 30 feet.
- Unless otherwise noted, the handler may speak to the dog, pat their leg, or clap their hands to encourage.

50413 – Rally Novice

10-15 signs are used (not including start and finish). 3-7 of the signs must be “stationary” signs. Performed on leash.

50414 – Rally Intermediate

12-17 signs are used (not including start and finish). 3-7 of the signs must be “stationary” signs. At least 3 “advanced” signs. Performed on leash.

50415 – Rally Advanced

12-17 signs are used (not including start and finish). 3-7 of the signs must be “stationary” signs. At least 3 “advanced” signs. Dog must jump once. Performed off leash. Cannot pat leg or clap hands for encouragement.

50417 – Rally Excellent

15-20 signs are used (not including start, finish, or call marker). Dog must jump twice. 2 or more of the signs must be “advanced” signs. 3 or more of the signs must be “excellent” signs. Must include a “Sit Stay” sign. Performed off leash. Cannot pat leg or clap hands for encouragement.

4-H GOAT SHOW

Show Rules

- All Exhibitors must read the [4-H Show Policies](#) listed on pages 16-19 and [Livestock General Rules](#) on page 68-69.
- Exhibitors check in 30 minutes before the show.
- Each goat will need to have a Scrapie Tag. Members are responsible for ordering their own tags.
- The number and size of weight classes are determined on the day of the show.
- All goats must have a collar or chain.

50135 Animal Science – Dairy Goats/Meat Goats

See [General Project section](#) on page 23 for exhibit guidelines.

BREEDING GOATS	<i>Dairy</i>	<i>Meat</i>	<i>Miniature/Pygmy</i>
Buck Under 1 Year	A0500	A0501	A0502
Doe 6 Months and Under	A0503	A0508	A0513
Doe Over 6 Months to Under 1 Year	A0504	A0509	A0514
Doe 1 Year to Under 2 Years	A0505	A0510	A0515
Doe 2 Years to Under 3 Years	A0506	A0511	A0516
Doe 3 Years and Over	A0507	A0512	A0517

MARKET GOATS	<i>Dairy</i>	<i>Meat</i>	<i>Miniature/Pygmy</i>
Market Wether	A0530	A0540	A0550
Market Doe	A0531	A0541	A0551

A0532 – Goat Rate-of-Gain (*Open to Washington County members only)

Please refer to county specific pages for more information.

Showmanship

- **Senior Showmanship** – ages 15 to 18 as of September 1 of previous year
- **Intermediate Showmanship** – ages 12 to 14 as of September 1 of previous year
- **Junior Showmanship** – ages 8 to 11 as of September 1 of previous year

4-H HORSE SHOW

(Combined Show for Bond, Clinton, Jefferson, Marion, and Washington counties)

Entries close: 4:30 p.m. on Thur., June 1, 2023

Event date: Sat., June 17, 2023, at 9:00 a.m.

Event Location: King City Saddle Club, Mt. Vernon, IL

Please remember that it is a privilege to be able to use the facilities at our horse show location, and we should treat their property with respect and consideration. Cleaning up behind our events is of utmost importance.

UNRULY ANIMALS WILL NOT BE ALLOWED TO SHOW. ANY DISPUTE WILL BE SETTLED BY EXTENSION STAFF IN CONSULTATION WITH THE JUDGE. THEIR DECISION IS FINAL.

To ensure that the show runs in a timely fashion, please plan to have your animals near the arena gates one class prior to your own class. We also encourage arrival at the show at least 30 minutes prior to the show's start time.

1. All horse exhibitors must abide by the [Exhibition Livestock Health Requirements](#) for the current year included in this show book. A certified veterinarian and/or a member from the U.S. Department of Agriculture may be on the grounds to ask for your paperwork. Please be sure to have this complete and ready.

Illinois Equine: all horses and other Equidae, twelve (12) months of age and older attending an advertised equine event, shall be accompanied by a negative test for equine infectious anemia (EIA) conducted within the last twelve (12) months. A copy of this test shall accompany the animal. AGID (Coggins) or ELISA tests are accepted. An advertised equine event means a show, rodeo, sale, auction, exhibition, trail ride, or horse fair that is posted or media promoted. A CVI is not required for Illinois equine.

2. Quality Assurance and Ethics Certification (QAEC) is **required prior to June 1 of the current year**. Members must complete the certification to remain enrolled in the project area and be eligible to exhibit their project. Members must print the completion certificate and send a copy to their local county Extension Office. Members who complete the online course and meet the requirements will have their name recorded in our database. **Once a member has completed the certification, they will not have to repeat the course.** The QAEC website is <http://web.extension.illinois.edu/qaec>.
3. Horses and Ponies must be owned or leased by the 4-H member and must be part of the member's project. By June 1 of the exhibit year, exhibitors must place on file with the Extension Office copies of ownership and/or lease papers for all animals that the member may plan to exhibit at the multi-County 4-H Horse Show and the State Junior 4-H Horse Show. In addition to the ownership/lease papers, two (2) clear photos (one of each side) of each animal must also be placed on file to show proof of the specific exhibit animal. This is mandatory for all horses and ponies, grade and registered animals. Copies of ownership and lease papers are included in this section of the 4-H show book.
 - If an animal is registered and belongs to the 4-H member, a photocopy of the official breed registration papers is adequate to prove ownership and should be submitted to the Extension Office by the June 1 deadline.
 - If an animal is not registered with the official breed association, and belongs to the 4-H member, the member must complete the Illinois 4-H Certificate of Ownership and submit it to the Extension Office by the June 1 deadline.
 - If the animal is not owned by the 4-H member, a lease for the animal must be completed and signed by the member, parents (if a minor) and the owner of the animal.
 - We strongly encourage members, if they own or lease more than one horse, to file paperwork on ALL potential exhibit horses by the June 1 deadline. If a horse is injured or dies, it may be replaced ONLY by a horse whose paperwork is already on file by the June 1 deadline.

- A horse or pony may only be owned or leased to and exhibited by one (1) 4-H member.
 - The Local Extension Office is not responsible for printing pictures. All submitted photos must be *firmly attached* to the Ownership/Lease form when submitting by the June 1 deadline. Extension Staff are not responsible for distinguishing correct photo to attach to correct Ownership/Lease form.
4. **Appropriate attire is required.**
- Western:** Long pants (jeans), western style long or short sleeve shirt with collar, western hat, western riding boots. (Coat, vest, jacket, or gloves are optional.) Long hair should be restrained.
- English:** Polo shirts, breeches, jodhpurs, appropriate boots or half chap. (Coat, vest, jacket or gloves are optional.) Long hair should be restrained.
5. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified equestrian helmet whenever mounted or driving at all 4-H horse and pony events, shows, activities, or practices. Original tags must be present on all approved helmets. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Helmet policies apply to all county, area, and state 4-H horse and pony events, shows, and activities.
 6. Though not a member of the USA Equestrian or the American Quarter Horse Association, we will still use the mentioned organization's rule books as guidelines for the show when applicable. The decisions of Extension Staff and judges regarding all matters at the show are final.
 7. Gaited horses will not be allowed to exhibit in stock type classes, and stock type horses will not be allowed to exhibit in gaited classes. A wrong entry will result in disqualification. All horses/ponies may be shown in speed classes and novelty classes.
 8. The judge, and/or Extension staff may dismiss any animal or exhibitor that is deemed unsafe or dangerous (inside or outside the arena).
 9. Parents and other family members are not permitted in the show arena. Exhibitors, judges, designated show assistants, and Extension staff are the only people allowed in the show arena during judging. ALL OTHERS WILL BE EXCUSED. If an emergency or unique situation arises, and you feel that special arrangements need to be made, please contact Extension staff prior to the show.
 10. Enrollment in the Horse project will enable 4-H members to qualify showing projects in any or all classes. A 4-H member may exhibit in more than one class; however, they may only submit one entry per class. (Example: A 4-H member may exhibit in the Pony Halter class and the Trail Ride class, but they cannot enter two animals in the Pony Halter class.)
 11. A member may only show in one age division and, likewise, will only be allowed to enter in one level division when applicable (Junior OR Senior).
 12. Ponies will be measured at 56" and under. Please arrive in plenty of time to allow for measuring prior to the show's start time.
 13. The age of the animal shall be computed based on a calendar year, starting January 1 of the year foaled.
 14. **NO STALLIONS** are eligible to show except during the calendar year foaled.
 15. If there are not five (5) entries in anyone (1) class, the show committee reserves the right to combine the class with another age group. Likewise, if there are enough entries to justify splitting a class into extra divisions, this decision may be made by the judge and/or Extension staff on the day of the show.
 16. All classes will be run with a closed gate. A courtesy circle will be required for all Gymkhana classes after the gate has been closed. Open gate runs are not allowed.

AWARDS AND RECOGNITION

All completed projects meeting show requirements will receive a Blue, Red, or White rating. Projects are evaluated *independently*, not compared: blue meets requirements, red needs improvement, White needs much improvement. In the horse division, broken patterns, or failure to follow judges' commands will meet a red rating.

As exhibitors show throughout the day, they will gain participation points just for entering and completing a class. At the conclusion of each class, in addition to receiving their blue, red, or white ribbon, members will be ranked first, second, third, and so on. These rankings will also be noted, and a specified number of points based on class size will be assigned to each placing up to fifth place. This system has, in the past, served to recognize members who are participating without having to place first in their classes.

50135 Animal Science – Horse

See [General Project section](#) on page 23 for exhibit guidelines.

4-H HORSE SHOW CLASSES

- **Senior Division:** 14 years and older as of September 1 of the previous year
- **Junior Division:** 13 years and younger as of September 1 of the previous year

**Class order for the show day will follow the order of classes as listed below. To ensure that the show runs in a timely fashion, please plan to have your animals near the arena gates one class prior to your own class. If you have any tack changes, please inform us ahead of time.*

SHOWMANSHIP AND HALTER

- Showmanship animals must have been shown in at least one other class that day by that same exhibitor.
- In showmanship an exhibitor is judged on ability to fit, groom, and show an animal at halter. The animal is merely a prop to show the ability of the exhibitor. Patterns will be posted the day of the show.
- Halter is judged on the conformation of the animal according to breed standards.

Senior Showmanship at Halter

Junior Showmanship at Halter

A0900 – Pony Halter (*56 inches and under*)

A0901 – Weanling/Yearling Halter (*Horse 1 year and under*)

A0902 – Horse Halter, Stock Type - Geldings (*Horse 2 years and older and over 56 inches*)

A0903 – Horse Halter, Stock Type - Mares (*Horse 2 years and older and over 56 inches*)

A0904 – Horse Halter, Non-Stock Type - Geldings (*Horse 2 years and older and over 56 inches*)

A0905 – Horse Halter, Non-Stock Type - Mares (*Horse 2 years and older and over 56 inches*)

Halter Champion Class

ENGLISH CLASSES

- Hunter Under Saddle will be a presentation of horse and rider with a focus on the movement, manners, and performance of the horse while exhibiting its natural gaits.
- In Hunt Seat Equitation and Hunt Seat Equitation over fences, the judge will focus primarily on the rider's position and style.

A0927 – English Hunter Under Saddle Walk Trot/Gait – Pony

A0928 - English Hunter Under Saddle – Pony (*walk, trot/gait, canter*)

A0929 – Senior English Hunter Under Saddle Walk Trot/Gait – Horse

A0930 – Junior English Hunter Under Saddle Walk Trot/Gait – Horse

A0931 – Senior English Hunter Under Saddle – Horse *(walk, trot/gait, canter)*

A0932 – Junior English Hunter Under Saddle – Horse *(walk, trot/gait, canter)*

A0933 – Senior Hunt Seat Equitation – Horse or Pony

A0934 – Junior Hunt Seat Equitation – Horse or Pony

A0935 – Senior Hunt Seat Equitation over fences *(over fences 18-24" simple course of eight (8) fences)*

A0936 – Junior Hunt Seat Equitation over fences *(over fences 18" simple course of eight (8) fences)*

WESTERN PLEASURE AND GAITED RIDING CLASSES

A0906 – Walk Trot – Pony

A0907 – Western Pleasure – Pony *(walk, trot, lope)*

A0908 – Senior Walk Trot – Horse

A0909 – Junior Walk Trot – Horse

A0910 – Senior Western Pleasure – Horse *(walk, trot, lope)*

A0911 – Junior Western Pleasure – Horse *(walk, trot, lope)*

A0912 – Gaited Country Pleasure *(walk and favorite gait)*

A0913 – Senior Western Horsemanship

A0914 – Junior Western Horsemanship

Horsemanship competition provides the exhibitor an opportunity to display his or her ability as a rider (seat, hand, leg position; ability to control and show the mount). Patterns will be posted the day of the show.

A0915 – Ranch Horse Pleasure *(walk, trot, lope)*

A0916 – Ranch Riding

Required maneuvers will include walk, trot and lope in both directions and the extended trot and extended lope in at least one direction, as well as stops and backs. Three optional maneuvers may include a side pass, turns of 360 degrees or more, change of lead and walk, trot or lope over poles.

A0917 – Senior Trail Ride

A0918 – Junior Trail Ride

Trail Ride may consist of up to 6 obstacles with a limit of 3 attempts at each obstacle. Trail class will be held in the arena immediately following Horsemanship classes.

GYMKHANA CLASSES

A0919 – Pony Barrels

A0920 – Senior Barrels

A0921 – Junior Barrels

A0922 – Pony Poles

A0923 – Senior Poles

A0924 – Junior Poles

A0925 – Catalog Race

Exhibitors ride to the far end of arena, dismount, identify and tear out catalog page # requested by judge, close catalog, re-mount, ride from arena, and have page # verified.

A0926 – Egg and Spoon

Exhibitors carry a raw egg in a spoon and are eliminated when egg falls from spoon. NO thumbs or fingers on egg please.

Parent Consent and Release Form

Equine Events

Bond-Clinton-Jefferson-Marion-Washington 4-H Program

The Illinois Equine Liability Act requires sponsors to provide the following warning to participants:

Warning: Under the Equine Activity Liability Act, each participant who engages in an equine activity expressly assumes the risks of engaging in and legal responsibility for injury, loss or damage to person or property resulting from the risk of equine activities.

As the parent/guardian of _____, I am aware that activities involving horses, ponies and other equines are associated with the following risks including but not limited to:

- i. the propensity of an equine to behave in dangerous ways that may result in injury, harm, or death to the participant or to persons on or around them
- ii. the predictability of an equine's reaction to sounds, sudden movement, and unfamiliar objects, persons, other animals, or other things
- iii. certain hazards of surface or subsurface conditions
- iv. collisions with other equine or objects
- v. the potential of a participant to act in a negligent manner that may contribute to injury to self or others

In addition, this event has the risks of classes involving jumping over obstacles and fences: racing against time obstacles; multiple horses in classes and in/around the grounds where the show is taking place.

I understand that the Bond-Clinton-Jefferson-Marion-Washington Counties 4-H Extension staff have taken the following steps to make the 4-H Horse Show safe for participants, the public, and their property; examined obstacles for safety, encouraged parents to provide adequate supervision of exhibitors; printed recommendations in the county 4-H Show Books and posted additional information at the show site; provided volunteer staff who are familiar and comfortable around equine; hired a judge with equine experience and knowledge, dismissal of unruly or out-of-control horses, offering classes deemed appropriate for exhibitors, and provided special insurance for hunting and racing classes through the University of Illinois Office of Risk Management.

I understand and agree to follow the posted equine rules.

4-H Participant Signature _____

I understand the risks associated with this event, and I give permission for _____
to participate in the 2023 horse show.

Parent/Guardian Signature _____ Date _____

ILLINOIS 4-H or FFA CERTIFICATE OF OWNERSHIP

(To be used only with non-registered horses.)

I certify that I own the horse described below and plan to exhibit said horse at the Illinois State Junior Horse Show.

Signature of 4-H Member

I certify that the above statement is correct.

Signature of Parent/Guardian
(If member is under 18 years of age.)

Name of Horse: _____

Description of Horse:

Color

Height

Markings

Attach Two Photo(s) of Horse: (One photo per side.)

Illinois 4-H Horse Lease

This Agreement is entered into between _____ (Owner) and (4-H member) regarding the horse known as _____. The term of this lease is from August 31st of the current 4-H year. The express purpose of this lease is for training and exhibition at 4-H functions. Lessee agrees that while the horse is in his/her possession to keep the horse properly housed, fed and groomed and to maintain any veterinary care that is needed. Lessee and his/her parents/guardians assume full responsibility for the conduct and behavior of this animal. Lessee shall also see that any training is done humanely and in the manner of good sportsmanship. If medical care should exceed \$_____, both parties will meet and discuss the responsibility of further care. Should the horse die of natural causes and be examined by a veterinarian who verifies this fact, all parties will be held harmless. If the horse dies from negligence, the Lessee is held responsible for the full replacement value of the horse. Both parties agree that if the contents of this agreement are not upheld, the horse will be returned immediately to the Lessor. The horse is leased for the amount of \$_____ (not less than \$1.00), thereby making this contract legal and binding.

Owner's Signature (Lessor) _____

4-H Member's Signature (Lessee) _____

4-H Member's Parents/Guardians Signature _____

Date _____

Attach Two Photo(s) of Horse: (One photo per side)

4-H POULTRY SHOW

Show Rules

- All Exhibitors must read the [4-H Show Policies](#) listed on pages 16-19 and [Livestock General Rules](#) on page 68-69.
- Exhibitors check in 30 minutes before the show.
- All poultry are subject to a health inspection. Sick/diseased and parasite-infested poultry will be disqualified at the discretion of the superintendent and/or veterinarian and will not be allowed to show.
- No cages will be provided.
- Birds will be judged on cleanliness & overall appearance.
- The market pen of three will be judged on body composition & appropriate weight.
- A Wild Game permit is required for game birds (pheasant, quail, etc.). It can be obtained from the Illinois Department of Natural Resources.

Poultry Show Recommendations/Suggestions

You may wish to bring a little food and water for your poultry.

50135 Animal Science – Poultry

See [General Project section](#) on page 23 for exhibit guidelines.

Common Breeds Include:

Standards:

American – Rhode Island Reds, New Hampshire & Plymouth Rock (any variety)

All Other American – Dominiques, Wyandottes, Javas, Buckeyes, Chanteclers, Jersey Giant, Lamonas, Hollands, Delewares

Asiatic – Brahma, Cochin, Langshan

English – Dorking, Red Caps, Cornish, Orpingtons, Sussex, Australorp

Mediterranean – Leghorn, Minorcas, Spanish, Andalusians, Anconas, Sicilian Buttercups, Catalanas

Continental – Hamburgs, Campines, Lakenvelder, Barnvelder, Welsummers, Polish (Bearded & Non-Bearded) Houdans, Faverolles, Crevecoeurs, LaFleche

AOSB – Modern, Old English, Malay, Sumatras, Aseels, Shamos, Yokohamas, Phoenix, Cubalayas, Sultans, Frizzles, Naked Neck, Araucanas, Ameraucanas

Bantams:

Old English & American Game

Single Comb & Clean Legged – Anconas, Andalusians, Australops, Catalanas, Campines, Delewares, Dorkings, Dutch, Frizzles, Hollands, Japanese, Javas, Jersey Giants, Lakenvelders, Lamonas, Leghorns, Minorcas, Naked Neck, New Hampshire, Orpington, Phoenix, Plymouth Rock, Rhode Island, Spanish, Sussex

Rose Comb & Clean Legged – Anconas, Antwerp Belgians, Dorkings, Dominiques, Hamburgs, Leghorns, Minorcas, Red Camps, Rhode Island, Rosecombs, Sebrights, Wyandottes

Modern Game

Any Other Comb Clean Legged – Ameraucanas, Araucanas, Buckeyes, Chanteclers, Cornish, Crevecoeurs, Cubalayas, Houdans, LaFleche, Malays, Polish, Shamos, Sicilian Buttercups, Sumatras, Yokohamas

Feather Legged – Cochins, Frizzles, Brahmas, Faveroles, Langshans, Silkies, Sultans, Booted Bantams, Sablepoot

STANDARD CHICKENS	<i>American Breeds – Rhode Island Reds, New Hampshire & Plymouth Rock – Any Variety</i>	<i>All Other American Breeds</i>	<i>All Asiatic Breeds</i>	<i>Continental</i>	<i>All English Breeds</i>	<i>All Mediterranean Breeds</i>	<i>All Other Standard Breeds</i>
Cockerel Under one year of age at time of show	A0700	A0704	A0708	A0712	A0716	A0720	A0724
Pullet Under one year of age at time of show	A0701	A0705	A0709	A0713	A0717	A0721	A0725
Cock Over one year of age at time of show	A0702	A0706	A0710	A0714	A0718	A0722	A0726
Hen Over one year of age at time of show	A0703	A0707	A0711	A0715	A0719	A0723	A0727
BANTAM CHICKENS	<i>Old English & American Game</i>	<i>Single Comb & Clean Legged</i>	<i>Rose Comb & Clean Legged</i>	<i>Modern Game</i>	<i>Any Other Comb Clean Legged</i>	<i>Feather Legged</i>	
Cockerel Under one year of age at time of show	A0728	A0732	A0736	A0740	A0744	A0748	
Pullet Under one year of age at time of show	A0729	A0733	A0737	A0741	A0745	A0749	
Cock Over one year of age at time of show	A0730	A0734	A0738	A0742	A0746	A0750	
Hen Over one year of age at time of show	A0731	A0735	A0739	A0743	A0747	A0751	

Egg Production

A0752 – One Dozen Eggs (*all the same color*)

All eggs must be raised by the exhibitor. Store bought eggs are **NOT** allowed and will be disqualified.

Miscellaneous Breeding Poultry

A0753– Turkey

A0754 – Pheasants

A0755 – Quail

A0756 – Duck
A0757 – Goose
A0758 – Guinea
A0759 – Peafowl

Market Pens

A0760 – Fryer Market Pen

Three cockerels or three pullets of the same breed each weighing between 5 pounds and under

A0761 – Roaster Market Pen

Three cockerels or three pullets of the same breed each weighing 5-8 pounds.

A0762 – Miscellaneous Market Pen

Pair of miscellaneous breeding poultry of the same sex, breed, color, and uniform in size. They must be hatched in the current year.

Showmanship

- **Senior Showmanship** – ages 15 to 18 as of September 1 of previous year
- **Intermediate Showmanship** – ages 12 to 14 as of September 1 of previous year
- **Junior Showmanship** – ages 8 to 11 as of September 1 of previous year

4-H RABBIT SHOW

Show Rules

- All Exhibitors must read the [4-H Show Policies](#) listed on pages 16-19 and [Livestock General Rules](#) on page 68-69.
- Exhibitors check in 30 minutes before the show.
- Rabbits have no health paper requirements for a one-day show but should appear healthy, clean, and in show condition in order to participate. Superintendents reserve the right to dismiss any animal that does not appear healthy.
- No cages will be provided.
- Rabbits will be judged on cleanliness and overall appearance.
- Market pens will be judged on body composition and appropriate weight.
- Ensure all rabbits are the appropriate weight for their breed and class.

Rabbit Show Recommendations/Suggestions

- You may wish to bring a little food and water for your rabbits.

50135 Animal Science – Rabbits

See [General Project section](#) on page 23 for exhibit guidelines.

6 Class – Meat Type

Common breeds include:

- | | | |
|-----------------------|---------------------------|----------------|
| • American | • Cinnamon | • French Lop |
| • Beveren | • Crème D’Argent | • New Zealand* |
| • Blanc De Hotot | • Cross Breeds* | • Palomino |
| • Californian* | • English Lop | • Satin* |
| • Champaign D’Argent* | • French Lop Giant Angora | • Silver Fox |
| • Checkered Giant | • Flemish Giant | |
| • Chinchilla | • Florida White | |

**Denotes breeds best suited for Market Pens*

4 Class – Fancy Type

Common breeds include:

- | | | |
|-----------------------|-----------------|--------------------|
| • American Fuzzy Lops | • Florida White | • Mini Rex |
| • American Sable | • French Angora | • Mini Satin |
| • Angora | • Harlequin | • Netherland Dwarf |
| • Belgian Hare | • Havana | • Polish |
| • Britannia Petite | • Himalayan | • Rex |
| • Chinchilla | • Holland Lop | • Rhinelander |
| • Dutch | • Jersey Wooly | • Satin Angora |
| • Dwarf Hotot | • Lilac | • Silver |
| • English | • Mini Lop | • Tan Thrianta |

RABBITS	<i>6-Class – Meat Type</i>	<i>4 Class – Fancy Type</i>
Junior Doe One (1) rabbit under 6 months old	A0600	A0610
Intermediate Doe <i>(6-Class only)</i> One (1) rabbit 6-8 months old	A0601	
Senior Doe <i>(6-Class)</i> One (1) rabbit over 8 months old <i>(4-Class)</i> One (1) rabbit over 6 months old	A0602	A0612
Junior Buck One (1) rabbit under 6 months old	A0603	A0613
Intermediate Buck <i>(6-Class only)</i> One (1) rabbit 6-8 months old	A0604	
Senior Buck <i>(6-Class)</i> One (1) rabbit over 8 months old <i>(4-Class)</i> One (1) rabbit over 6 months old	A0605	A0615

Market

A0620 – Market Pen

Exhibit a pen of three (3) rabbits 10-12 weeks of age at the time of show, 3.5-5.5 pounds each, all the same breed and variety. Broken variety pens must also be of the same variety, ex. all should be black and white or gray and white not two black and white and one gray and white. They are judged on meat type, condition, uniformity of body and weight, and fur. An individual rabbit entered as part of a Market Pen can also be entered in the Single Fryer class.

A0621 – Single Fryer

One (1) rabbit 10-12 weeks of age at the time of show, weighing 3.5-5.5 pounds. An individual rabbit entered as part of a Market Pen can also be entered in the Single Fryer class.

Showmanship

- **Senior Showmanship** – ages 15 to 18 as of September 1 of previous year
- **Intermediate Showmanship** – ages 12 to 14 as of September 1 of previous year
- **Junior Showmanship** – ages 8 to 11 as of September 1 of previous year

4-H SHEEP SHOW

Show Rules

- All Exhibitors must read the [4-H Show Policies](#) listed on pages 16-19 and [Livestock General Rules](#) on page 68-69.
- Exhibitors check in 30 minutes before the show.
- Market Animals may be wethers or ewes.
- Each sheep will need to have a Scrapie Tag. Members are responsible for ordering their own tags.
- Market Lambs must be slick sheared.
- The number and size of weight classes are determined on the day of the show.

50135 Animal Science – Sheep

See [General Project section](#) on page 23 for exhibit guidelines.

BREEDING SHEEP	<i>Commercial</i>	<i>Dorset</i>	<i>Hair Sheep</i>	<i>Hampshire</i>	<i>Shropshire</i>	<i>Suffolk</i>	<i>All Other Purebreds</i>
Spring Ram Lamb Born on or after Jan. 1 of the current year	A1400	A1402	A1404	A1406	A1408	A1410	A1412
Fall Ram Lamb Born between Sept. 1 and Dec. 31 of previous year	A1401	A1403	A1405	A1407	A1409	A1411	A1413
Spring Ewe Lamb Born on or after Jan. 1 of the current year	A1420	A1424	A1428	A1432	A1436	A1410	A1444
Fall Ewe Lamb Born between Sept. 1 and Dec. 31 of previous year	A1421	A1425	A1429	A1433	A1437	A1441	A1445
Yearling Ewe Lamb Born between Jan. 1 and Aug. 31 of previous year	A1422	A1426	A1430	A1434	A1438	A1442	A1446
Aged Ewe Born before Jan. 1 of previous year	A1423	A1427	A1431	A1435	A1439	A1443	A1447

MARKET LAMBS	<i>Commercial</i>	<i>Dorset</i>	<i>Hair Sheep</i>	<i>Hampshire</i>	<i>Shropshire</i>	<i>Suffolk</i>	<i>All Other Purebreds</i>
Feeder Wether Lamb Under 85 pounds (Not market ready)	A1450	A1451	A1452	A1453	A1454	A1455	A1456
Market Wether	A1460	A1462	A1464	A1466	A1468	A1470	A1472
Market Ewe	A1461	A1463	A1465	A1467	A1469	A1471	A1473

A0474 – Sheep Carcass (*Open to Marion County members only)

- The Carcass Show has a limit of 10 market animals (combined total from Beef, Sheep, and Swine classes).
- All Carcass animals should arrive at the fairgrounds prior to 7 p.m. on Friday for weigh-in.
- Extension staff will make arrangements for delivery of animals to the processing plant.
- Carcass animals must follow the same guidelines as the Market animals of their same species. Animals shown in the Carcass class are NOT permitted to be shown in any other class.
- Sheep Carcass animals must be 85 pounds and over.
- The 4-H member is responsible for his/her animal's carcass. The processing charges are the responsibility of the exhibitor. Arrangements should be made with the processor BEFORE the on-hoof show.
- Public evaluation will be held at the processing plant. 4-H participants are encouraged to attend for explanation of evaluation. Date and time will be announced in the Marion County 4-H Newsletter.

A0475 – Sheep Rate-of-Gain (*Open to Washington County members only)

Please refer to county specific pages for more information.

Showmanship

- **Senior Showmanship** – ages 15 to 18 as of September 1 of previous year
- **Intermediate Showmanship** – ages 12 to 14 as of September 1 of previous year
- **Junior Showmanship** – ages 8 to 11 as of September 1 of previous year

4-H SMALL PETS SHOW

Show Rules

- All Exhibitors must read the [4-H Show Policies](#) listed on pages 16-19 of this book.
- Exhibitors check in 20 minutes before the show.
- All Small pets are to be transported in an appropriate container.
- Any small animal showing uncontrollable behavior, lameness, or excessive aggression will be removed from the show or class for the safety of all involved.
- Small pets need to be kept away from each other in order to minimize aggressive behavior.
- Small pets will be judged on cleanliness, general health, and grooming.
- Extension Staff, Superintendents, and Judges reserve the right to dismiss any animal that does not appear healthy.
- Small pets are not state fair eligible.

Small Pets Show Recommendations/Suggestions

- You may wish to bring a little food and water for your small pets.
- Be prepared to clean up after your small pet.
- Example Small Pets exhibits:
 - Guinea Pig
 - Hamster
 - Gerbil
 - Mouse
 - Ferret
 - Chinchilla
 - Bird
 - Turtle
 - Sugar Glider
 - Reptiles: Fish, Lizard, Snake

50135 Animal Science – Small Pets

See [General Project section](#) on page 23 for exhibit guidelines.

A0100 – Small Pet Care

Your exhibit will be judged based on the following criteria:

- Condition and health of your pet
- Completion and documentation of two activities of your choice from your project book.
- Conference-judging interview with the judge who will ask a few general questions.

4-H SWINE SHOW

Show Rules

- All Exhibitors must read the [4-H Show Policies](#) listed on pages 16-19 and [Livestock General Rules](#) on page 68-69.
- Exhibitors check in 30 minutes before the show.
- Gilt and barrows are allowed to show. No boars or sows are allowed.
- Market hogs will be weighed in prior to show.
- The number and size of weight classes will be determined by the day of the show.

50135 Animal Science – Swine

See [General Project section](#) on page 23 for exhibit guidelines.

BREEDING SWINE	<i>Berkshire</i>	<i>Duroc</i>	<i>Hampshire</i>	<i>Hereford</i>	<i>Landrace</i>	<i>Poland China</i>	<i>Spotted</i>	<i>York</i>	<i>All Other Purebreds</i>	<i>Crossbred</i>	<i>Heritage Breeds</i>
January Gilt Born between Jan. 1 and Jan. 31 of current year	A1800	A1803	A1806	A1809	A1812	A1815	A1818	A1821	A1824	A1827	A1830
February Gilt Born between Feb. 1 and Feb. 28 of current year	A1801	A1804	A1807	A1810	A1813	A1816	A1819	A1822	A1825	A1828	A1831
March Gilt Born on or after Mar. 1 of the current year	A1802	A1805	A1808	A1811	A1814	A1817	A1820	A1823	A1826	A1829	A1832

MARKET SWINE	<i>Berkshire</i>	<i>Duroc</i>	<i>Hampshire</i>	<i>Hereford</i>	<i>Landrace</i>	<i>Poland China</i>	<i>Spotted</i>	<i>York</i>	<i>All Other Purebreds</i>	<i>Crossbred</i>	<i>Heritage Breeds</i>
Market Barrow	A1840	A1842	A1844	A1846	A1848	A1850	A1852	A1854	A1856	A1858	A1860
Market Gilt	A1841	A1843	A1845	A1847	A1849	A1851	A1853	A1855	A1857	A1859	A1861

A1999 – Swine Carcass (*Open to Marion County members only)

- The Carcass Show has a limit of 10 market animals.
- All Carcass animals should arrive at the fairgrounds prior to 7 p.m. on Friday for weigh-in.
- Extension staff will make arrangements for the delivery of animals to the processing plant.
- Carcass animals must follow the same guidelines as the Market animals of their same species. Animals shown in the Carcass class are NOT permitted to be shown in any other class.
- Swine carcass animals must be 230 pounds and over.
- The 4-H member is responsible for his/her animal's carcass. The processing charges are the responsibility of the exhibitor. Arrangements should be made with the processor BEFORE the on-hoof show.
- Public evaluation will be held at the processing plant. 4-H participants are encouraged to attend for explanation of evaluation. Date and time will be announced in the Marion County 4-H Newsletter.

Showmanship

- **Senior Showmanship** – ages 15 to 18 as of September 1 of previous year
- **Intermediate Showmanship** – ages 12 to 14 as of September 1 of previous year
- **Junior Showmanship** – ages 8 to 11 as of September 1 of previous year