UNIT PLAN OF WORK (3 YEAR)

(TO IMPACT GRAND CHALLENGES/STATE PRIORITY ISSUES)

Table 1: Complete the information below		
Unit:	12	
Program Year	Oct 1, 2022 –Sept 30, 2025	

PURPOSE: TO PROVIDE AN OVERVIEW OF

- STATE PRIORITY ISSUES THAT WERE IDENTIFIED AS A RESULT OF THE UNIT IMPACT FOCUSED NEEDS ASSESSMENT
- INCLUSION PLANS FOR REACHING UNDERREPRESENTED AUDIENCES FOR PROGRAMMING AND COMMITTEE/COUNCIL RECRUITMENT AND RETENTION

PLEASE NAME THE FILE FOR YOUR PLAN USING THE FOLLOWING FORMAT:

2022-2025 Unit Plan of Work_Unit# e.g., 2022-2025 Unit Plan of Work_Unit03

Illinois Extension's Grand Challenge Goals and State Priority Issues

(ECONOMY)	(FOOD)
Grow a Prosperous Economy	Maintain a Safe & Accessible Food Supply
Workforce Preparedness/Advancement	Food Access
Financial Wellbeing	Food Safety
Economic Vitality	Food Production
(COMMUNITY)	(HEALTH)
Support Strong and Resilient Youth, Families, and Communities	Maximize Physical and Emotional Health for All
Involvement and Leadership	Chronic Disease Prevention and Management
Connectedness and Inclusion	Social and Emotional Health
Thriving Youth	Healthy and Safe Community Environments
(ENVIRONMENT)	
Sustain Natural Resources in Home & Public Spaces	
Enhancing and Preserving Natural Resources	
Engagement with Home and Community Landscapes and Environment	

Instructions: Complete each of the following tables.

Table 1: Overview of State Priority Issues Targeted Across Unit

Table 2: Goals to Address the Thriving Youth State Priority Issue 2022-2025 (4-H Statewide Goals)

Table 3: Unit Councils/Committees Your Unit Plans to Target for Improved REG Representation

Table 4: Programming Audience(s) Your Unit Plans to Target for Improved REG Representation

UNIT OVERVIEW

Complete Table 1 to summarize the rationale for the priority issue(s) your unit will address as a result of completing the Unit Impact Focused Needs Assessment process.

	Table 1: Overview of State Priority Issues to Target 2022-2025			
State priority issues targeted	The rationale for selection (copy and paste from Table 5 in the FINAL_Step Selecting Unit Priorities to Impact.docx worksheet)	List each staff member who will be involved in addressing this priority issue for your unit. Include the staff member's role (e.g. Educator, Extension Program Coordinator, Community Worker, County Director) and program area.		
Environment: Engagement with Home and Community Landscapes and Environment	Identified gaps from the needs assessment: youth education; growing your "own" food education; invasive species awareness.	Brittnay Haag-Horticulture Educator, Liz Repplinger-ANR EPC, Kayla Green-ANR EPC		
Environment- Enhancing and Preserving Natural Resources	Identified gaps from the needs assessment • commercial ag connection (research, expertise on changing practices); invasive species awareness • Funding opportunities for restoration of degraded land, funding to pay staff to solve a staff shortage; currently, parklands only has two full-time staff and 1-2 part-time staff on payroll to develop opportunities • funding for acquiring land	Brittnay Haag-Horticulture Educator, Liz Repplinger-ANR EPC, Kayla Green-ANR EPC, Nick Frillman-Small Farms and Local Food Educator, Katie Buckley-4-H Educator, Alcha Corban-4-H Educator		
Food- Food Access	Identified gaps from the needs assessment: Need to have a better distribution of food in the Livingston and Woodford areas. Teaching people how to grow & use healthy food. There is potential for Extension to develop and/or back community gardens in low-income communities or food desert areas. We could expand and promote the reach of Giving Gardens. Continue with meal packaging events. Also suggested we utilize partners such as Farm Bureau, FFA, Key Clubs, Kiwanis, 4-H Food Advocacy Team, and Rotary to help with this.	Brittnay Haag-Horticulture Educator, Liz Repplinger-ANR EPC, Kayla Green-ANR EPC, Nick Frillman-Small Farms, and Local Food Educator.		
Food Production	Identified gaps from the needs assessment: • beginning or early farmer training workshops for specialty crops producers are desired, and if offered, not easily identifiable • farm mentor programs are desired, and they exist in a small way within the community of Stewards of the Land, a group in	Brittnay Haag-Horticulture Educator, Liz Repplinger-ANR EPC, Kayla Green-ANR EPC, Nick Frillman-Small Farms and Local Food Educator		

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	the Fairbury IL/Livingston co. area, BUT this type of community is missing from McLean county • peer-to-peer farmer training where it exists elsewhere is extremely popular • Lack of access to expensive or complex equipment is a drag on the finances of beginning farmers; a repository of communal equipment such as egg washer, roller/crimper, potato digger/harvester, BCS, and related, where equipment can be "checked out" like a library book, ex. Midwest Construction Supply would be well-received • mechanized processing for value-adding of specialty crops, in terms of infrastructure, is missing from our Unit; organic growers are here; local and national demand is there; there is a big disconnect; a lack of processing power, that the right partners could develop • 'Grow your own food education for backyard gardeners and new gardeners.		
Economy: Grow a Prosperous Economy: Workforce Preparedness/Advancement	Identified gaps from the needs assessment: Workforce development is not very wide-reaching. Not many resources are available unless it's in-house training and mentoring. In McLean County, several programs are doing the same thing and would be better served if we all worked together. Pushing information out so that everyone is aware of what opportunities there are. Potential for Extension to bring more workforce prep programming into the schools. United Way of McLean County. Livingston County Workforce Services.	Katie Buckley-4-H Educator, Alcha Corban-4-H Educator, Sara Attig-4-H EPC, Blaine Troyer-4-H EPC, Laura Holland-4-H EPC, Kenzie Kraft 4-H EPC, Sky Holland 4-H EPC	
Health: Maximize Physical and Emotional Health for All: Social and Emotional Health	Identified gaps from the needs assessment Livingston/Woodford: Youth are struggling in school and the lack of extracurriculars is challenging for social and mental health.	Katie Buckley-4-H Educator, Alcha Corban-4- H Educator, Sara Attig-4-H EPC, Blaine Troyer-4-H EPC, Laura Holland-4-H EPC, Kenzie Kraft 4-H EPC, Sky Holland 4-H EPC	

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	Sometimes youth are not as comfortable discussing SEL topics with parents. Potential for 4-H and Extension to continue and expand SEL programming for youth in school or after-school settings. Partner sites might include: Boys and Girls Clubs, Health classes, Freshman Summit (continued), Operation Snowball (Livingston)		
Community: Support Strong and Resilient Youth, Families, and Communities: Connectedness and Inclusion	Identified gaps from the needs assessment Lack of opportunities to discuss diversity, equity, inclusion, and accessibility. Making sure ALL youth are included in the programming, especially in areas where there are ESL youth and youth who do not have parental involvement.	Katie Buckley-4-H Educator, Alcha Corban-4- H Educator, Sara Attig-4-H EPC, Blaine Troyer-4-H EPC, Laura Holland-4-H EPC, Kenzie Kraft 4-H EPC, Sky Holland 4-H EPC	
Food-Food Safety	Identified gaps from the needs assessment: People are "afraid" of the health dept and may not ask questions. Servicing those outside of Eureka (rural areas without public transportation). Reaching those underserved audiences that may not know about food safety. There is potential for sharing our resources and referring clientele to each other. We will continue to partner to share the responsibilities of teaching the Certified Food Protection Managers class. We could partner to develop a food safety social media campaign, paying to boost the reach.	Jenna Smith, Nutrition and Wellness Educator, Rachel Benn, Nutrition and Wellness EPC	
HEALTH- Chronic Disease Prevention and Management	Identified gaps from the needs assessment: Diabetes prevention is missing. Dietitian consultations for prediabetes, overweight, and obesity are not covered by insurance. There is potential for sharing our resources, such as Extension's online Diabetes Prevention course and our upcoming prediabetes webinar series. We also plan to partner to hold a "meet and greet" diabetes fair in the community this late fall to let people know of the resources we have. We also discussed partnering to hold cooking classes in the future.	Jenna Smith, Nutrition and Wellness Educator, Rachel Benn, Nutrition and Wellness EPC	

Table 2: Goals to Address the Thriving Youth State Priority Issue 2022-2025 (4-H Statewide Goals)

The Statewide Illinois 4-H Priorities for 2022-25 include:

- (EPC Focus) To increase the # of youth who are deepening/extending their 4-H pathway experience. Each unit is asked to identify one of the following as a focus area for 2022-23, with the intention to advance both over the next three years:
 - o Beyond Unit Experiences: Expanding the pathway of youth already in a 4-H experience
 - Example 1: Preparing county youth to participate in the state awards program with workshops to support youth in working on their applications
 - Example 2: Recruiting a county/unit delegation to attend JLC, accompanied by local staff as the chaperone
 - Beyond Group Enrollment: Increasing # of youth participating in school-based or other group enrollment programs (such as embryology, Health Jam) who individually enroll/register for a follow-up 4-H experience (i.e. club, workshop, event)
- (Educator Focus) To implement a 4-H signature program in every county and metro area. Assumes full implementation of the program and use of the provided evaluation form to collect participant data.
- (EPC and/or Educator Focus) To identify an Expansion & Review goal to reach a specific, targeted underserved audience in each county and metro area to reach a positive youth development experience this year. Underserved audiences can be identified by a review of the county's parity report. For counties already reaching parity, the goal is to reach a new audience not previously served.

Statewide Illinois Priority	Unit Focus	What actions will you take to meet the goal?	What unit staff will be working toward this goal or action?
Goal 1 (EPC Focus) To increase the # of youth who are deepening/extending their 4-H pathway experience	Select 1 for 2022-2023: Beyond Unit Experience X Beyond Group Enrollment	Recruit youth to attend both state-level and national-level conferences to build leadership skills. Conferences include: JLC, National Congress, Food Advocacy Summit, STEM Summit, and AG Summit	Katie Buckley, Alcha Corban, Sara Attig, Blaine Troyer, Skylar Holland, Kenzie Kraft, Laura Holland
Goal 2: (Educator Focus) Implement a 4-H Signature Program in Every County and Metro Area	List the targeted signature programs: Embryology and Incubation 4-H Unlock Ag Innovations Ready 4Work WTRW	Work with local school districts to get at least one of the 4 signature programs in every school district in each of the three counties.	Katie Buckley, Alcha Corban, Sara Attig, Blaine Troyer, Skylar Holland, Kenzie Kraft, Laura Holland
Goal 3: Expansion & Review Target Audience (Each county and metro area should identify a specific	Livingston, McLean, and Woodford Counties. The target audience for the unit is the Latinx population.	Work with community partners to identify underserved areas that have a higher population of Latinx people.	Katie Buckley, Alcha Corban, Sara Attig, Blaine Troyer, Skylar

school, partner organization, or			Holland, Kenzie Kraft, Laura	
neighborhood of focus)			Holland	
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Table 3: Unit Councils/Committees Your Unit Plans to Target for Improved REG Representation				
(add more rows if you plan to target more than two Councils/Committees) for 2022-2025				
Using the demographic data reported in your most recent Unit Civil Rights Annual Report, identify one or more relevant goals to increase REG				
representation among your unit councils or committees.				
Name of Council or Committee	What is your intended goal for	What actions will you take to	How will you document these	
targeted for improved REG	improved REG representation?	improve REG representation?	actions?	
representation				
1. Unit 12 Extension Council	The goal is to increase diversity by	Identify potential members who	Copies of emails or meetings in	
	recruiting a representative from	could represent minority groups	recruiting members.	
	the Hispanic and/or Asian	and invite them to serve on the		
	Communities.	council.		

Table 4: Programming Audience(s) Your Unit Plans to Target for Improved REG Representation (add more rows if you plan to target more than two audiences) for 2022-2025			
Using the County_CR_Parity_Analysis_19_20_21 reports for your unit, identify one or more relevant goals to increase REG representation among your program audiences.			
Describe each audience targeted for improved REG representation in your unit programming.	What is your intended goal for improved REG representation?	What actions will you take to improve REG representation?	How will you document these actions?
Hispanic population in McLean County	To increase programming and translation services.	Our Unit has a DEIA committee that is working through a strategic planning process with a member of the OEA on campus.	Our efforts will be documented through our DEIA Committee minutes and hopefully in a success story.