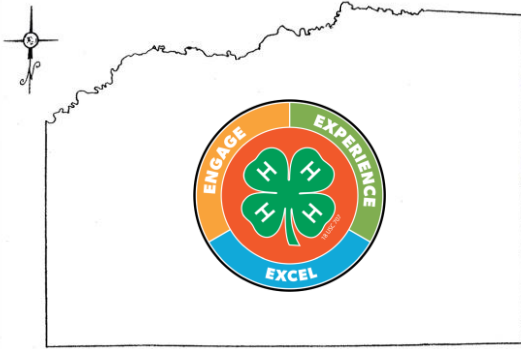


Washington County 4-H



Member Record

This record is a summary of all of the things you have done while in 4-H. Read all of the instructions at the beginning of each section carefully. One line or column is provided for each year. Some pages are applicable for one year only, please continue to include documents from previous years when submitting records. This record can be used in evaluating your progress and planning future work. It will also be the basis for award selection.

Name _____

Date of Birth _____

County of 4-H Membership _____

Street Address _____

City/State/Zip _____

****Please note that a member may only receive points on each item one time. Repeat responses under various categories will not be scored more than once.***

** This application will also be scored on the 4-H members' ability to communicate their ideas effectively, organization, neatness, spelling and punctuation.*

** In order for 4-H members to be eligible for awards and recognition, they must complete all of the performance standards listed for their age. (See following page.)*



College of Agricultural, Consumer & Environmental Sciences

University of Illinois Extension at Urbana-Champaign provides equal opportunity in employment and programs for all persons, and prohibits discrimination because of race, religion, color, age, handicap, sex or national origin.

State • County • Local Groups • USDA Cooperating

Unit wide meeting/activity policy

Every enrolled 4-H member must attend a *minimum* of four 4-H sponsored meetings, activities, or events during the current 4-H year (September 1st - show day) in order to be eligible for 4-H exhibition, premiums, or other 4-H awards and recognition.

4-H Member Performance Standards of Excellence

In order for 4-H members to be eligible for awards and recognition, they must complete all of the performance standards for their age group and submit a Washington County 4-H Permanent Member Record. Members submitting their records for review, but not achieving performance standards status, will be presented with a participation certificate only.

Level 1 Achievement (Ages 8-11)

Standards to Achieve:

1. Establish plans for member's project and make report to leader and Extension Office by completing project goal sheets upon project enrollment. *(effective beginning fall 2017)*
2. Attend at least 50% of club meetings after enrolling.
3. Share project/activity experiences by giving a presentation, talk or demonstration at the club level.
4. Exhibit a project at the 4-H show or other approved 4-H culminating event. (Contact the Extension Office for special/unique culminating event approval.)
5. Participate in at least two 4-H club activities.

Level 2 Achievement (Ages 12-14)

Standards to Achieve:

1. Establish plans for member's project and make report to leader and Extension Office by completing project goal sheets upon project enrollment. *(effective beginning fall 2017)*
2. Attend at least 50% of club meetings after enrolling.
3. Share project/activity experiences by giving a presentation, talk or demonstration at the club level.
4. Exhibit a project at the 4-H show or other approved 4-H culminating event. (Contact the Extension Office for special/unique culminating event approval.)
5. Participate in at least three 4-H club activities.
6. Hold an office in your 4-H club, serve as a Jr. Leader or 4-H Buddy or serve on a committee.
(Committees are appointed to gather information, decide on the details, develop a plan, set a budget, and then report to the club for approval and/or make recommended changes. Showing up strictly to help work an event or for example, to put gift baskets or a scarecrow together = participation and should NOT be counted as committee work.)
7. Participate in at least one 4-H activity at the county, unit, multi-county, state, national or international level. (County fair and State Fair do NOT count for this requirement.)

Level 3 Achievement (Ages 15-18)

Standards to Achieve:

1. Establish plans for member's project and make report to leader and Extension Office by completing project goal sheets upon project enrollment. *(effective beginning fall 2017)*
2. Attend at least 50% of club meetings after enrolling.
3. Share project/activity experiences by giving a presentation, talk or demonstration at the club level.
4. Exhibit a project at the 4-H show or other approved 4-H culminating event. (Contact the Extension Office for special/unique culminating event approval.)
5. Participate in at least three 4-H club activities.
6. Hold an office in your 4-H club, serve as a Jr. Leader or 4-H Buddy or serve on a committee.
(Committees are appointed to gather information, decide on the details, develop a plan, set a budget, and then report to the club for approval and/or make recommended changes. Showing up strictly to help work an event or for example, to put gift baskets or a scarecrow together = participation and should NOT be counted as committee work.)
7. Participate in at least two 4-H activities at the county, unit, multi-county, state, national or international level. (County fair and State Fair do NOT count for this requirement.)
8. Assist in planning/conducting 4-H programs at the county level or beyond.
(These programs can include assisting the county 4-H Federation group and/or 4-H Program Coordinator OR helping your local club plan/provide a 4-H opportunity that is open to others outside of your club. You should have a direct hand by either serving on the committee or chairing the planning group, supervising the events of the day, or working at a particular task at the event for a duration of the time. This is above and beyond just participation.)

These are my goals for this project.

Member Signature: _____ Date: _____

We have reviewed these goals and agree to support the 4-H member in reaching them.

Parent/Guardian Signature: _____ Date: _____

4-H Leader/Helper Signature: _____ Date: _____

Club Participation Dimension

Begin with your first year in 4-H and list events you participated in at the club level. Provide information to verify your activities (i.e. Dates of events, name of the event attended, names of activities, etc.) This is a participation level only...committee work, leadership, etc. will be noted in a later section.

4-H Year Ex. 15-16	Events I Participated In		
	Some examples are: Club International Study, Educational Tour of Finke Dairy Farm, Bake Sale, Laser Tag outing, float building, wheatfest ice cream stand, hot dog roast, club farm safety presentation, Pumpkin Patch visit, etc. Please note: Community Service will be noted in a later section.		
2016-17	Fundraiser	Ice Cream Stand at Wheat Festival (9/16)	Easter Bake Sale at Kroger (4/1)
	Health/Safety	Farm Safety Presentation at Club Meeting (11/14)	
First Year as a Member	International	Researched Scotland for Club Project	
	Educational Tour	Tour of Plastic Lid Recycling Plant in Indiana (3/4)	Tour of Centralia Recycling Plant (2/20)
	Guest Speakers	FFA Parliamentary Procedure Presentation (11/4)	
	Agriculture/Conservation	June is Dairy Month promotion at CBI (6/4)	
	Recreation	Holiday Party (12/22)	Bonfire at Hoffman's (10/13)
	Recreation	Pumpkin Carving Activity (10/30)	Laser Tag Trip (4/15)
	Other	Wheat Festival Float Building (9/17)	Visit to Country Kids Pumpkin Patch with Club (10/12)
	Other		
	Other		
20	Fundraiser	Bake Sale at Eggstravaganza (3/12)	Calendar Sales (Nov)
	Health/Safety		
Second Year as a Member	International		
	Educational Tour		
	Guest Speakers		
	Agriculture/Conservation		
	Recreation		
	Recreation		
	Other		
	Other		
	Other		
20	Fundraiser		
	Health/Safety		
Third Year as a Member	International		
	Educational Tour		
	Guest Speakers		
	Agriculture/Conservation		
	Recreation		
	Recreation		
	Other		
	Other		
	Other		

Club Participation Dimension continued.

Begin with your first year in 4-H and list events you participated in at the club level. Provide information to verify your activities (i.e. Dates of events, name of the event attended, names of activities, etc.). This is a participation level only...committee work, leadership, etc. will be noted in a later section.

4-H Year Ex. 15-16	Events I Participated In Some examples are: Club International Study, Educational Tour of Finke Dairy Farm, Bake Sale, Laser Tag outing, float building, wheatfest ice cream stand, hot dog roast, club farm safety presentation, Pumpkin Patch visit, etc. Please note: Community Service will be noted in a later section.	
20	Fundraiser	
Fourth Year as a Member	Health/Safety	
	International	
	Educational Tour	
	Guest Speakers	
	Agriculture/Conservation	
	Recreation	
	Recreation	
	Other	
	Other	
	Other	
20	Fundraiser	
Fifth Year as a Member	Health/Safety	
	International	
	Educational Tour	
	Guest Speakers	
	Agriculture/Conservation	
	Recreation	
	Recreation	
	Other	
	Other	
	Other	
20	Fundraiser	
Sixth Year as a Member	Health/Safety	
	International	
	Educational Tour	
	Guest Speakers	
	Agriculture/Conservation	
	Recreation	
	Recreation	
	Other	
	Other	
	Other	

Club Participation Dimension

Begin with your first year in 4-H and list events you participated in at the club level. Provide information to verify your activities (i.e. Dates of events, name of the event attended, names of activities, etc.) This is a participation level only...committee work, leadership, etc. will be noted in a later section.

4-H Year Ex. 15-16	Events I Participated In	
	Some examples are: Club International Study, Educational Tour of Finke Dairy Farm, Bake Sale, Laser Tag outing, float building, wheatfest ice cream stand, hot dog roast, club farm safety presentation, Pumpkin Patch visit, etc. Please note: Community Service will be noted in a later section.	
20	Fundraiser	
Seventh Year as a Member	Health/Safety	
	International	
	Educational Tour	
	Guest Speakers	
	Agriculture/Conservation	
	Recreation	
	Recreation	
	Other	
	Other	
	Other	
20	Fundraiser	
Eighth Year as a Member	Health/Safety	
	International	
	Educational Tour	
	Guest Speakers	
	Agriculture/Conservation	
	Recreation	
	Recreation	
	Other	
	Other	
	Other	
20	Fundraiser	
Ninth Year as a Member	Health/Safety	
	International	
	Educational Tour	
	Guest Speakers	
	Agriculture/Conservation	
	Recreation	
	Recreation	
	Other	
	Other	
	Other	

Club Participation Dimension

Begin with your first year in 4-H and list events you participated in at the club level. Provide information to verify your activities (i.e. Dates of events, name of the event attended, names of activities, etc.) This is a participation level only...committee work, leadership, etc. will be noted in a later section.

4-H Year Ex. 15-16	Events I Participated In	
	Some examples are: Club International Study, Educational Tour of Finke Dairy Farm, Bake Sale, Laser Tag outing, float building, wheatfest ice cream stand, hot dog roast, club farm safety presentation, Pumpkin Patch visit, etc. Please note: Community Service will be noted in a later section.	
20	Fundraiser	
Tenth Year as a Member	Health/Safety	
	International	
	Educational Tour	
	Guest Speakers	
	Agriculture/Conservation	
	Recreation	
	Recreation	
	Other	
	Other	
	20	Fundraiser
Eleventh Year as a Member	Health/Safety	
	International	
	Educational Tour	
	Guest Speakers	
	Agriculture/Conservation	
	Recreation	
	Recreation	
	Other	
	Other	
	Other	

Beyond the Club Participation Dimension

Begin with your first year in 4-H and list events you participated in above and beyond your club. **NOTE: This should be a county or beyond 4-H sponsored activity...NOT something your club decided to do that impacts the county.** Provide information to verify your activities (i.e. Dates of events, name of the county or state event attended, names of activities, etc.) If additional lines are needed, please use blank spaces provided. This is a participation level only...committee work, leadership, community service, etc. will be noted in a later section.

4-H Year Ex. 15-16	Events I Participated In Some examples are: Scarecrow Contest, Pumpkin Contest, Holiday Tree Contest, County offered "Can-struction" Contest, Handbook Cover Contest, 4-H Learning Tour, Simply the Best, National 4-H Week Display Contests, 4-H Week Classroom Visits/Lesson, National Youth Science Day Lessons, Oakdale Grade School 4-H Garden Operation Safe Kids, 4-H Day with the Cardinals, Achievement Program, Dairy Month Promotion, Discover Chicago, Junior Leadership Conference, Illini Summer Academies, 4-H Camp, Federation recreational events, etc.		
2016-17	County	Achievement Night Program (9/27)	Handbook Cover Contest Entry (2/1)
First Year as a Member	County	"Can-struction" Contest (5/18)	Worked as Server at Pork Chop Supper Fundraiser (9/25)
	County	National Youth Science Day Lessons (10/22, 10/24)	Simply the Best as 6th-8th grader (3/12)
	County	National 4-H Week Lessons in Class (10/4)	New Member Party (11/12)
	Multi-Co.	4-H Camp (6/3-6/9)	
	State		
	National		
		Hosted International Guest	<input type="checkbox"/> Yes <input type="checkbox"/> No
		Traveled Internationally as part of a 4-H group	<input type="checkbox"/> Yes <input type="checkbox"/> No
20	County	Federation Foodstand (7/12)	Federation Holiday Progressive Dinner (12/12)
Second Year as a Member	County	Federation School's Out Party (5/23)	
	County		
	County		
	Multi-Co.		
	State		
	National		
		Hosted International Guest	<input type="checkbox"/> Yes <input type="checkbox"/> No
		Traveled Internationally as part of a 4-H group	<input type="checkbox"/> Yes <input type="checkbox"/> No
20	County		
Third Year as a Member	County		
	County		
	County		
	County		
	Multi-Co.		
	State		
	National		
		Hosted International Guest	<input type="checkbox"/> Yes <input type="checkbox"/> No
	Traveled Internationally as part of a 4-H group	<input type="checkbox"/> Yes <input type="checkbox"/> No	

Beyond the Club Participation Dimension continued.

Begin with your first year in 4-H and list events you participated in above and beyond your club. **NOTE: This should be a county or beyond 4-H sponsored activity...NOT something your club decided to do that impacts the county.** Provide information to verify your activities (i.e. Dates of events, name of the county or state event attended, names of activities, etc.) If additional lines are needed, please use blank spaces provided. This is a participation level only...committee work, leadership, community service, etc. will be noted in a later section.

4-H Year <small>Ex. 15-16</small>	Events I Participated In Some examples are: Scarecrow Contest, Pumpkin Contest, Holiday Tree Contest, County offered "Can-struction" Contest, Handbook Cover Contest, 4-H Learning Tour, Simply the Best, National 4-H Week Display Contests, 4-H Week Classroom Visits/Lesson, National Youth Science Day Lessons, Oakdale Grade School 4-H Garden Operation Safe Kids, 4-H Day with the Cardinals, Achievement Program, Dairy Month Promotion, Discover Chicago, Junior Leadership Conference, Illini Summer Academies, 4-H Camp, Federation recreational events , etc.	
20	County	
	County	
	County	
	County	
	Multi-Co.	
	State	
	National	
		Hosted International Guest <input type="checkbox"/> Yes <input type="checkbox"/> No
		Traveled Internationally as part of a 4-H group <input type="checkbox"/> Yes <input type="checkbox"/> No
20	County	
	County	
	County	
	County	
	Multi-Co.	
	State	
	National	
		Hosted International Guest <input type="checkbox"/> Yes <input type="checkbox"/> No
		Traveled Internationally as part of a 4-H group <input type="checkbox"/> Yes <input type="checkbox"/> No
20	County	
	County	
	County	
	County	
	Multi-Co.	
	State	
	National	
		Hosted International Guest <input type="checkbox"/> Yes <input type="checkbox"/> No
		Traveled Internationally as part of a 4-H group <input type="checkbox"/> Yes <input type="checkbox"/> No

Beyond the Club Participation Dimension

Begin with your first year in 4-H and list events you participated in above and beyond your club. **NOTE: This should be a county or beyond 4-H sponsored activity...NOT something your club decided to do that impacts the county.** Provide information to verify your activities (i.e. Dates of events, name of the county or state event attended, names of activities, etc.) If additional lines are needed, please use blank spaces provided. This is a participation level only...committee work, leadership, community service, etc. will be noted in a later section.

4-H Year <small>Ex. 15-16</small>	Events I Participated In Some examples are: Scarecrow Contest, Pumpkin Contest, Holiday Tree Contest, County offered "Can-struction" Contest, Handbook Cover Contest, 4-H Learning Tour, Simply the Best, National 4-H Week Display Contests, 4-H Week Classroom Visits/Lesson, National Youth Science Day Lessons, Oakdale Grade School 4-H Garden Operation Safe Kids, 4-H Day with the Cardinals, Achievement Program, Dairy Month Promotion, Discover Chicago, Junior Leadership Conference, Illini Summer Academies, 4-H Camp, Federation recreational events , etc.		
20	County		
Seventh Year as a Member	County		
	County		
	County		
	Multi-Co.		
	State		
	National		
	Hosted International Guest		<input type="checkbox"/> Yes <input type="checkbox"/> No
	Traveled Internationally as part of a 4-H group		<input type="checkbox"/> Yes <input type="checkbox"/> No
20	County		
Eighth Year as a Member	County		
	County		
	County		
	County		
	Multi-Co.		
	State		
	National		
	Hosted International Guest		<input type="checkbox"/> Yes <input type="checkbox"/> No
	Traveled Internationally as part of a 4-H group		<input type="checkbox"/> Yes <input type="checkbox"/> No
20	County		
Ninth Year as a Member	County		
	County		
	County		
	County		
	Multi-Co.		
	State		
	National		
	Hosted International Guest		<input type="checkbox"/> Yes <input type="checkbox"/> No
	Traveled Internationally as part of a 4-H group		<input type="checkbox"/> Yes <input type="checkbox"/> No

Beyond the Club Participation Dimension

Begin with your first year in 4-H and list events you participated in above and beyond your club. **NOTE: This should be a county or beyond 4-H sponsored activity...NOT something your club decided to do that impacts the county.** Provide information to verify your activities (i.e. Dates of events, name of the county or state event attended, names of activities, etc.) If additional lines are needed, please use blank spaces provided. This is a participation level only...committee work, leadership, community service, etc. will be noted in a later section.

4-H Year Ex. 15-16	Events I Participated In		
	Some examples are: Scarecrow Contest, Pumpkin Contest, Holiday Tree Contest, County offered "Can-struction" Contest, Handbook Cover Contest, 4-H Learning Tour, Simply the Best, National 4-H Week Display Contests, 4-H Week Classroom Visits/Lesson, National Youth Science Day Lessons, Oakdale Grade School 4-H Garden Operation Safe Kids, 4-H Day with the Cardinals, Achievement Program, Dairy Month Promotion, Discover Chicago, Junior Leadership Conference, Illini Summer Academies, 4-H Camp, Federation recreational events , etc.		
20	County		
Tenth Year as a Member	County		
	County		
	County		
	County		
	Multi-Co.		
	State		
	National		
		Hosted International Guest	<input type="checkbox"/> Yes <input type="checkbox"/> No
		Traveled Internationally as part of a 4-H group	<input type="checkbox"/> Yes <input type="checkbox"/> No
20	County		
Eleventh Year as a Member	County		
	County		
	County		
	County		
	Multi-Co.		
	State		
	National		
		Hosted International Guest	<input type="checkbox"/> Yes <input type="checkbox"/> No
		Traveled Internationally as part of a 4-H group	<input type="checkbox"/> Yes <input type="checkbox"/> No

**** If you are checking a box for participation in an event that requires you to purchase something for a food drive, book drive, coat drive, etc. or to bake a dessert for an event...please be sure that the youth has had a direct hand in picking out the item or doing the baking themselves. THANKS!**

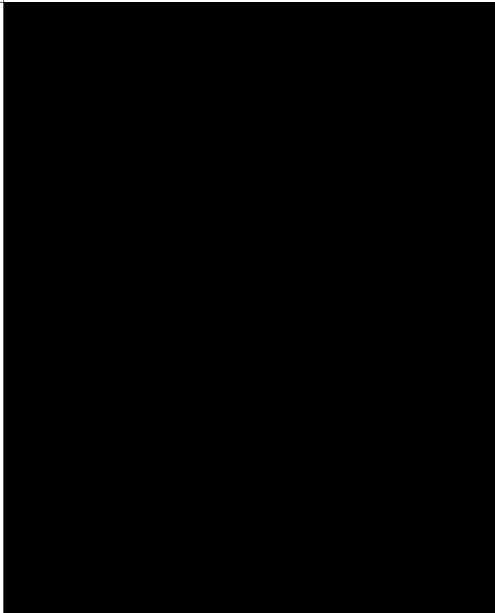
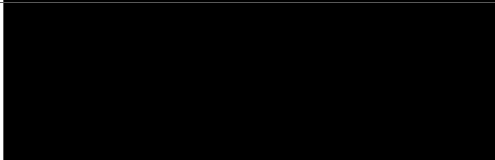
Unless stated otherwise, ALL of the information needs to be done within the 4-H program. This is a **4-H Experience** application, so any community service done outside of their club is not applicable unless it fits into one of those very few slots. For county scoring purposes, community service that does NOT fit on this page can be noted under community activities on page 26.



COMMUNITY SERVICE DIMENSION

Place an x" prior to each Experience that you have had this past 4 H program year (September 1 through August 31). Then provide information to verify your selection of this statement. (i.e. Dates of club meetings, name of the county or state event attended, names of service activities, etc.) This particular page only applies to the current year and additional pages will need to be submitted for each year of enrollment. Please leave each years page in your career application when submitting.

4-H Year 20	EXPERIENCE	DETAILS (IF YOU HAD A DIRECT ROLE IN PLANNING THE ACTIVITY, PLEASE LIST IN COLUMN TO THE RIGHT)	DETAILS (FOR EVENTS THAT I HAD A DIRECT ROLE IN PLANNING)
<input checked="" type="checkbox"/>	<p>Participated in a group service activity organized by 4-H (At least 4/year are suggested as you advance through the 4-H program.)</p>	<p>Club:</p> <ul style="list-style-type: none"> - cookie trays for seniors – December 2016 - flags at cemetery – May 2017 - ice cream social at church/park– June 2017 - donated funds to Grade School for past due lunch accounts – May 2017 - decorated Dr. Poo’s House – December 2016 - spruce up baskets for BCMW – October 2016 <p>- June Dairy month promotion at local grocery</p> <ul style="list-style-type: none"> - Valentines for Skilled Care – February 2017 - my Nashville club worked to gather plastic lids for bench project -- volunteered to sell soda at Riechmann farm auction and served on clean up crew <p>County:</p> <ul style="list-style-type: none"> - worked at Federation Carryout Dinner for the Cause (9.24) - shopped for gifts for the Federation Hoyleton giving tree collection (12/12) - shopped for books for the Words to Heal By book drive sponsored by Brooke Bowman - assisted with home economics show teardown - assisted at livestock work day – June 2017 Collected Food for County 4-H Backpack Drive Federation Hoyleton Gift Wrapping (12/7) Volunteer Supper for Volunteer Week (4/15) <p>Beyond My County:</p> <ul style="list-style-type: none"> Unit 23 Meal Packaging event (4/5) 	<p>Club:</p> <ul style="list-style-type: none"> - worked with club leader and committee to decide what to put in spruce up baskets and where to send them - I was on the committee that decided where and when we would set up our promotion. I also helped decide what we would serve and what we would have on hand for promoting our club. <p>County:</p> <ul style="list-style-type: none"> - Served as chair of this committee, deciding what kinds of food to serve and marketing this event <p>Beyond My County:</p>

<input checked="" type="checkbox"/>	<p>Participated in an individual service activity – using project specific skills or knowledge from 4-H (At least 4/year are suggested as you advance through the 4-H program.)</p>	<p>Individual:</p> <ul style="list-style-type: none"> - Bake cakes for church bake sale – used skills from my cooking 101 project - helped babysit during church – used skills from my child development project - donated visual arts projects to be auctioned for Lupus research - worked at FFA petting zoo while sharing my knowledge in animal science gained in 4-H from showing livestock and rabbits 	<p>Individual:</p>
<input checked="" type="checkbox"/>	<p>Participated as a 4-H representative in a service activity organized by another community organization or group</p>	<p>Individual:</p> <ul style="list-style-type: none"> - as an Oakdale Four Leaf Clover, our club decided to collect plastic lids to assist with the bench project sponsored by the Happy Days Preschool - as an Oakdale Four Leaf Clover, our club decided to collect hurricane relief items to assist with the project sponsored by the high school - the Nashville 4-H Club leader asked 4-H members to serve as route directors for the Washington county Fair Glow Run and I signed up - Washington County Fair Association asked for 4-H members to work at the farm auction foodstand and I was able to help - Worked Soda Stand at Riechmann Auction as an OBB 4-H member (3/17). - Worked in the Ice Cream Stand as an Okawville Busy Bees 4-H member at the Relay for Life Event (5/4) - Assembled Livestock Auction mailing (5/31) 	
<input type="checkbox"/>	<p>Collaborated with groups outside my community on an issue with local and state/national/global importance</p>	<p>State: National/International:</p>	



PROJECT LEARNING DIMENSION

Place an "x" prior to each Experience that you have had this past 4 H program year (September 1 through August 31). Then provide information to verify your selection of this statement. (i.e. Dates of club meetings, name of the county or state event attended, names of service activities, etc.) **Be sure to note which project area it applies to.** This particular page only applies to the current year and additional pages will need to be submitted for each year of enrollment. Please leave each years page in your career application when submitting.

4-H Year 20	EXPERIENCE	DETAILS
<input checked="" type="checkbox"/>	Completed three activities in a 4-H project book as part of my project learning experience. Please submit completed pages or copies from project book or other method for proof of completion.	Individual: Veterinary Science: A Breed Apart, Basic Needs, Systems Check
<input checked="" type="checkbox"/>	Participated in a 4-H group learning experience with my club related to a project area (At least 6/year are suggested as you advance through the 4-H program.) Be sure to include club sessions related to Barn Quilts, Beekeeping, Sewing, Archery, etc.	Club: Hoyleton: had a guest speaker teach our club how to do plant cuttings Sewing: Lesson 1 – Introduction and learning to sew a straight line Lesson 2 – pillow case Lesson 3 – tote bag Lesson 4 – vest Lesson 5 – vest continued Lesson 6 – apron Shooting Sports: 3/4 - learned basic bow and arrow safety 3/11 - target practice and learned to score 3/18 - target practice and increased distance at which I was able to hit target 3/25 - target practice and tested my skill with more pound draw Barn Quilts: 4/1 - learned about taping accurately for straight lines and began quilt 4/8 - learned about mixing colors and matching colors and continued quilt 4/15 - learned about using graph paper to sketch a design
<input checked="" type="checkbox"/>	Made a presentation/demonstration about a project that informed others. (Conference Judging experience at fair does not apply to this category.)	Club: talked about making a birdhouse for woodworking 1 – May 2017 Presented a farm safety powerpoint to my local 4-H club – March 2017 County: Public Speaking Contest at Home Ec Show – refinishing furniture Beyond My County: talked about my geology project at county sponsored Projects that Pop Event/New Member Welcome Party
<input checked="" type="checkbox"/>	Went on a 4-H fieldtrip or tour related to my project area. (Individual field trips need not be 4-H sponsored.)	Individual: Went to visit a New Zealand Rabbit Breeder. Visited the Leedle-Houme Apiary beekeeping presentation. Went to Dr. Huck DVM Office to gather information about animal science project. Club: My club visited Finke Dairy Farm and I am in a dairy project County: Beyond My County:
<input checked="" type="checkbox"/>	Designed and taught a 4-H learning experience for others related to my project area	Club: Designed and led a visual arts station on paper quilling for our 4-H table at Heritage Days County: Designed and led a flower arranging station for 4-H Summer Day Camps Beyond My County: Was asked to develop and lead a station at the Bond County Showmanship Clinic on how to fit beef cattle
<input checked="" type="checkbox"/>	Participated in a 4-H competition or exhibit experience related to my project area (Example: County Fair, State Fair, Judging Contest, etc.)	County: Washington County Home Economics Show – June 2017 Washington County General Projects Show – July 2017 Washington County Livestock Show – July 2017 Beyond My County: IL State Fair – August 2017 Marion County Livestock Judging Competition – March 2017
<input checked="" type="checkbox"/>	Participated in a 4-H workshop or other learning opportunity related to my 4-H project	County: Participated in County Painting Workshop with Dwight Shubert Beyond My County: Participated in Randolph County Showmanship Workshop, Cattle Fitting in Bond Co (4/2), Hunter Safety Course (3/24)

<input type="checkbox"/>	Participated in a 4-H service activity using skills or knowledge related to my project area	Club: County: Beyond My County:
<input checked="" type="checkbox"/>	Planned a 4-H service activity using skills or knowledge related to my project area	Club: Planned and carried out a bake sale (using my 4-H cooking 101 skills) and yard sale in June. I donated all profits to Relay for Life in Washington County County: Organized a Words to Heal By book drive – project area: service learning Beyond My County:
<input checked="" type="checkbox"/>	Participated in an individual apprenticeship, job shadow experience or other career exploration activity related to my project area	Individual: Worked with my family as they opened a greenhouse for business – project area is horticulture. Worked part time for a photographer after school – project area is photography. Job Shadowed at Nashville Animal Clinic to gain information for my dog project.
	What new knowledge have you learned, or what skills have you gained in each project area this year? Please list up to 5 items for each project area. Please be sure to designate which project you are referring to.	

Write a paragraph explaining how you have applied the skills and the knowledge you've learned from a particular curriculum area. (Curriculum areas are broad. Ex: Engineering and Technology is the curriculum area. Projects underneath that may include welding, woodworking, small engines, robotics, etc.) Please write separate paragraphs for each curriculum area you are applying for awards in.

Use this for an additional curriculum area OR skip ahead to the final paragraph below.

Use this for an additional curriculum area OR skip ahead to the final paragraph below.

Write a paragraph explaining how 4-H has impacted your personal life and your family, including your vision for how 4-H will impact your future. (Each year's paragraph should show growth or additional vision/impact.)



LEADERSHIP DIMENSION

Place an "x" prior to each Experience that you have had this past 4 H program year (September 1 through August 31). Then provide information to verify your selection of this statement. (i.e. Dates of club meetings, name of the county or state event attended, names of service activities, etc.) This particular page only applies to the current year and additional pages will need to be submitted for each year of enrollment. Please leave each years page in your career application when submitting.

4-H Year 20	EXPERIENCE	DETAILS
	<i>GENERAL LEADERSHIP</i>	
<input checked="" type="checkbox"/>	Participated in/attended a 4-H leadership program with 4-H	Club: participated in officers training led by Amanda Fox Clark with Okawville Busy Bees County: Served as a speaker at county Achievement Night and helped hand out awards. Officers training Workshop (11/14), Multi Co Leadership Training at KC (1/31) State: National:
	<i>ADVISING LEADERSHIP</i>	
<input checked="" type="checkbox"/>	Served as a youth representative on a county/unit 4-H or Extension committee or as a 4-H youth rep with a statewide or national group or committee	County/Unit: attended Animal Science Committee Meetings as Jr. Member Served on Simply the Best youth/adult committee Statewide: National:
<input checked="" type="checkbox"/>	Served as youth representative on a committee with adults as part of my school or another organization	Individual: Student Council Secretary at School National Honor Society Oakdale Saddle Club Member
	<i>ADVOCATING LEADERSHIP</i>	
<input checked="" type="checkbox"/>	Participated in a peer group that promoted a specific change in my community	County: Washington County 4-H Hunger Ambassadors @ Mobile Market monthly. Participated as a member of the Teen Hunger Ambassador Group. Year of Service Leadership Group might go here.
<input checked="" type="checkbox"/>	Participated in a group of adults (beyond my 4-H leader) and peers that promoted a specific change in my community	County: Served as an assistant in the Jr. Department at the Fair. Worked at cleaning up the park after Fourth of July event. Washington County 4-H Hunger Ambassadors @ Mobile Market monthly.
<input type="checkbox"/>	Collected data related to an issue in my community	County:
<input type="checkbox"/>	Conducted assessment of community needs	County:
<input checked="" type="checkbox"/>	Made a presentation on a community issue to a group, target audience or the media	County: Made a presentation with my 4-H club to the county board regarding our wishes to put benches and trash receptacles at the courthouse – Feb 2017

"Advocating Leadership – making a positive change *on an issue* in my community" – An issue is selected, defined, researched, and potential solutions brainstormed. Actions are selected to "make a change" in regards to the issue. For example - A Hunger Ambassador group is created to continually work on the issue of hunger in their community – the Ambassadors do a variety of different things throughout the year that focuses on that particular issue.... sponsor a food drive for the local food pantry, assist with serving meals at a homeless shelter, identify food deserts in their area and work to provide fresh fruits and vegetables from a community garden, *regularly* cook meals for a specific group. The focus is on a specific ISSUE and how to handle that issue. And actually if the member is involved in such a group as this, they would have several individual community service projects that they could post under the Community Service dimension as well as still have something to put under Advocating Leadership and/or "committee work w/ a service project".

<input checked="" type="checkbox"/>	Implement action to make a positive change on an issue in my community	County: Year of Service Leadership Group might go here. Beyond the County: Participated as a member of the Teen Hunger Ambassador Group.
<i>PLANNING LEADERSHIP</i>		
<input checked="" type="checkbox"/>	Served on a committee to plan a 4-H event or program. Committees are appointed to gather information, decide on the details, develop a plan, set a budget, and then report to the club for approval and/or make recommended changes. Participation in an event alone should be noted on pages 6-10 or 11-14.	Club: Hoyleton – Fundraising committee – met outside of regular club meeting to decide what our 2 fundraisers for the year would be. Continued to meet to decide on dates, items needed, and marketing – October 2016, January 2017, March 2017 Nashville – Scarecrow Committee – met outside of regular club meeting to decide on a theme for our scarecrow. Details of meeting included: Theme, items needed to decorate, setting a date for both setup and teardown. – October 2016 Federation – Hoyleton Giving Tree Committee – met before a regular club meeting to decide on number of children to adopt, placement of trees, date to place trees, and worked on putting tags together – November 2016 County/Multi-County: State/National:
<input checked="" type="checkbox"/>	Planned an event for other 4-Hers in my county/ community. (This should be above and beyond just showing up to work. See p.2 No. 8 for more)	Federation events might go here. Year of Service Leadership team events might go here. Helped plan the activities for our club sponsored Cloverbud Egg Hunt open to other Cloverbuds in the county.
<input checked="" type="checkbox"/>	Helped plan a non-4-H event in my community	Individual: Worked on the committee to plan annual FFA Banquet and Awards Night. Worked with community members as a Jr. committee member to plan the Oakdale Eggstravaganza. helped with the details and plans for the community fireman's dinner (11/14)
<i>PROMOTING LEADERSHIP</i>		
<input checked="" type="checkbox"/>	Recruited a new 4-H member for my club	Club: Invited my cousin (Jane Smith) to a meeting and she joined
<input checked="" type="checkbox"/>	Recruited a non-4-H member to attend a 4-H-sponsored event (with approval from leader)	Club: Invited my cousin (Jane Smith) to attend our 4-H bonfire. Invited my cousin (John Doe) to Junior Leadership Conference.
<input checked="" type="checkbox"/>	Attended training to deepen my understanding of 4-H	County: Attended a New Member Welcome Party/Projects that Pop – March 2017. Attended an Awards and Records Session – December 2016, August 2017 Multi-County: State: National/International:
<input checked="" type="checkbox"/>	Developed a presentation to tell others about 4-H	Individual: Gave a presentation at Achievement Night about my trip to Illini Summer Academies. Youth rep on panel at Leaders Hullabaloo (9/23)
<input checked="" type="checkbox"/>	Delivered a presentation created by someone else to promote 4-H	County: Presented at County Board 4-H Appreciation Dinner Multi-County: State: National/International:

<input type="checkbox"/>	Visited Illinois legislators or other stakeholder group to tell my 4-H story	County: Multi-County: State: National/International:
<input checked="" type="checkbox"/>	Facilitated an activity at a booth or event that promotes 4-H	County: I worked at our club's informational booth with games at Fall Festival. Homecoming Parade - walked with 4-H Float (10/12) Multi-County: State: National/International:
<i>MENTORING LEADERSHIP</i>		
<input checked="" type="checkbox"/>	Attended specific training on how to be a mentor	County: Simply the Best teen leader orientation and training x3 (1/9, 2/8, 2/17) Multi-County: State: National/International:
<input checked="" type="checkbox"/>	Served as a mentor to a group of youth as part of a 4-H program or day camp	County: Simply the Best Teen Leader – March 2016 Assisted at the county painting workshop with Dwight Shubert and younger members – November 2016. Worked as an assistant at the New Member Welcome Party – March 2017. Multi-County:
<input checked="" type="checkbox"/>	Served as an overnight camp counselor	County: Multi-County: Southern Illinois 4-H Camp Counselor State: National/International:
<input checked="" type="checkbox"/>	Served as an assigned mentor to another youth as part of program outside of 4-H	Individual: Served as a mentor, giving individual band lessons to middle school students once a week
<i>TEACHING LEADERSHIP</i>		
<input checked="" type="checkbox"/>	Selected activities from a curriculum to teach to others	Individual: As a Jr. Leader I chose activities from the Big Book of Cloverbud Activities and Acres of Adventure for Cloverbuds that I helped – October 2016 and March 2017
<input type="checkbox"/>	Designed activities to teach a content area to others	Individual:
<input type="checkbox"/>	Planned a workshop to teach a skill to others	Individual: County: Multi-County: State:
<input checked="" type="checkbox"/>	Led a workshop to teach a skill to others	Individual: Taught a craft project (tissue paper fish) at the Cloverbud Easter Egg Hunt. Taught club members to make home made butter in preparation for our June Dairy Month activities and Heritage Days activity. New Member Party - taught lesson on Aerospace (11/12) County: Multi-County: State:
<input type="checkbox"/>	Served as lead facilitator for a workshop to teach a skill to others	Individual: County: Multi-County: State:
<input checked="" type="checkbox"/>	Taught a sequence of lessons to a 4-H audience	Individual: Served as a teen teacher at 4-H summer camps teaching youth about Healthy Living and Food and Nutrition – 5 days of camp – June 2017. National Youth Science Day Teen Teacher (11/12, 11/14, etc.) County: Multi-County: State:
<input checked="" type="checkbox"/>	Taught a sequence of lessons to a group outside of 4-H	Individual: County: National Youth Science Day Teen Teacher at Okawville Multi-County: State:
<input type="checkbox"/>	Assessed a group I taught to see what they learned	Individual: County: Multi-County: State:

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Honors and Recognition Received in 4-H

Include medals, certificates, etc. from Achievement night; and individual awards from 4-H activities and programs.

Do NOT repeat project awards earned at fair that were listed on pages 12 and 13.

4-H Year Ex. 15-16	Some examples might include: First Year Member Recognition, Jr. Leadership Conference Award, County Outstanding Member, 5 Year Member Pin, Project Area Award, etc.	
2016-17	Club President Award	Five Year Member Recognition
	Bronze Clover Award	County Project/Activity Award – Engineering and Technology
	County Project/Activity Award - Poultry	Discover Chicago Award
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We have reviewed this record:

Year	Member's Signature	Parent's Signature	Leader's Signature
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EXPERIENCE LEVEL RECOGNITION

This is only **ONE** possible award area offered in this county and supported by our State 4-H Office. Please see the Washington County Awards List for other offered award opportunities.

Requirements for each level

Any Illinois 4-H member may complete this application at the end of each 4-H year.

- There are 4 dimensions of experience:
 - **Participation**
 - **Community Service**
 - **Leadership**
 - **Project Learning**
- For each item checked, write a note to the right explaining how you completed the experience. (*what the event was, dates, etc.*)
- There are places for club, county, multi-county, state and national experiences.
- You can only count an activity in one experience location.
- Sign your application and get the signature of your parent/guardian and club leader.
- Turn your application in to your local 4-H office on the date they require.
- County offices will submit all applications achieving Diamond & Emerald status to the Illinois 4-H Office in January.

AWARD LEVEL	REQUIREMENTS	LIMITATIONS
BRONZE CLOVER AWARD	Complete 1 experience in each of the four dimensions.	Members may not count the same experiences two years in a row.
SILVER CLOVER AWARD	Complete 2 experiences in each of the four dimensions; at least 2 of those experiences must be at the County level or beyond.	Members may not count the same experiences two years in a row.
GOLD CLOVER AWARD	Complete 4 experiences in each of the four dimensions; at least 2 of those experiences must be BEYOND the County level.	Members may not count the same experiences two years in a row.
DIAMOND CLOVER AWARD	Complete 6 or more experiences in ONE dimension; at least 4 of those experiences must be BEYOND the County level.	Each activity/event can only be used once within a level or in a single dimension. You cannot use Participation activities to achieve Diamond Level.
EMERALD CLOVER AWARD	Complete 8 or more experiences in ONE dimension; at least 4 of those experiences must be BEYOND the County level PLUS at least 2 must be at the State or National level.	Each activity/event can only be used once within a level or in a single dimension. You cannot use Participation activities to achieve Diamond Level.