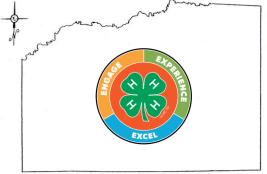
Washington County 4-H





Member Record

This record is a summary of all of the things you have done while in 4-H. Read all of the instructions at the beginning of each section carefully. One line or column is provided for each year. Some pages are applicable for one year only, please continue to include documents from previous years when submitting records. This record can be used in evaluating your progress and planning future work. It will also be the basis for award selection.

Name
Date of Birth
County of 4-H Membership
Street Address
City/State/Zip

*Please note that a member may only receive points on each item one time. Repeat responses under various categories will not be scored more than once.

* This application will also be scored on the 4-H members' ability to communicate their ideas effectively, organization, neatness, spelling and punctuation.

* In order for 4-H members to be eligible for awards and recognition, they must complete all of the performance standards listed for their age. (See following page.)



College of Agricultural, Consumer & Environmental Sciences

University of Illinois Extension at Urbana-Champaign provides equal opportunity in employment and programs for all persons, and prohibits discrimination because of race, religion, color, age, handicap, sex or national origin.

State • County • Local Groups • USDA Cooperating

2016 Revision: Upon receipt of all applications during the fall of 2017, suggestions, comments, and critique of the new version of the application will be accepted and taken into consideration moving forward. Please be advised that minor revisions may occur for the 2017-2018 4-H year.

Unit wide meeting/activity policy

Every enrolled 4-H member must attend a *minimum* of four 4-H sponsored meetings, activities, or events during the current 4-H year (September 1st - show day) in order to be eligible for 4-H exhibition, premiums, or other 4-H awards and recognition.

4-H Member Performance Standards of Excellence

In order for 4-H members to be eligible for awards and recognition, they must complete all of the performance standards for their age group and submit a Washington County 4-H Permanent Member Record. Members submitting their records for review, but not achieving performance standards status, will be presented with a participation certificate only.

Level 1 Achievement (Ages 8-11)

Standards to Achieve:

- 1. Establish plans for member's project and make report to leader and Extension Office by completing project goal sheets upon project enrollment. *(effective beginning fall 2017)*
- 2. Attend at least 50% of club meetings after enrolling.
- 3. Share project/activity experiences by giving a presentation, talk or demonstration at the club level.
- 4. Exhibit a project at the 4-H show or other approved 4-H culminating event. (Contact the Extension Office for special/unique culminating event approval.)
- 5. Participate in at least two 4-H club activities.

Level 2 Achievement (Ages 12-14)

Standards to Achieve:

- 1. Establish plans for member's project and make report to leader and Extension Office by completing project goal sheets upon project enrollment. *(effective beginning fall 2017)*
- 2. Attend at least 50% of club meetings after enrolling.
- 3. Share project/activity experiences by giving a presentation, talk or demonstration at the club level.
- 4. Exhibit a project at the 4-H show or other approved 4-H culminating event. (Contact the Extension Office for special/unique culminating event approval.)
- 5. Participate in at least three 4-H club activities.
- 6. Hold an office in your 4-H club, serve as a Jr. Leader or 4-H Buddy or serve on a committee. (Committees are appointed to gather information, decide on the details, develop a plan, set a budget, and then report to the club for approval and/or make recommended changes. Showing up strictly to help work an event or for example, to put gift baskets or a scarecrow together = participation and should NOT be counted as committee work.)
- 7. Participate in at least one 4-H activity at the county, unit, multi-county, state, national or international level. (County fair and State Fair do NOT count for this requirement.)

Level 3 Achievement (Ages 15-18)

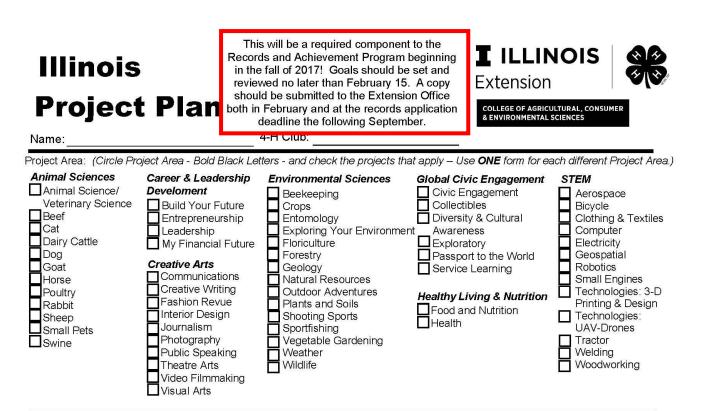
Standards to Achieve:

- 1. Establish plans for member's project and make report to leader and Extension Office by completing project goal sheets upon project enrollment. *(effective beginning fall 2017)*
- 2. Attend at least 50% of club meetings after enrolling.
- 3. Share project/activity experiences by giving a presentation, talk or demonstration at the club level.
- 4. Exhibit a project at the 4-H show or other approved 4-H culminating event. (Contact the Extension Office for special/unique culminating event approval.)
- 5. Participate in at least three 4-H club activities.
- 6. Hold an office in your 4-H club, serve as a Jr. Leader or 4-H Buddy or serve on a committee. (Committees are appointed to gather information, decide on the details, develop a plan, set a budget, and then report to the club for approval and/or make recommended changes. Showing up strictly to help work an event or for example, to put gift baskets or a scarecrow together = participation and should NOT be counted as committee work.)
- 7. Participate in at least two 4-H activities at the county, unit, multi-county, state, national or international level. (County fair and State Fair do NOT count for this requirement.)
- 8. Assist in planning/conducting 4-H programs at the county level or beyond.
 - (These programs can include assisting the county 4-H Federation group and/or 4-H Program Coordinator OR helping your local club plan/provide a 4-H opportunity that is open to others outside of your club. You should have a direct hand by either serving on the committee or chairing the planning group, supervising the events of the day, or working at a particular task at the event for a duration of the time. This is above and beyond just participation.)

Activities that you use to meet the criteria listed below should be noted throughout this award application so the judges/program coordinator can clearly see that the criteria has been met.

Ages 8 to 11 complete 1 through 5* Age			12 to 14	2 to 14 complete 1 through 7* A			Ages 1	Ages 15 to 18 complete 1 through 8*			
8 1 0	20	20	20	20	20	20	20	20	20	20	20
. Establish plans for member's project nd make report to leader and Extension Office by completing project goal sheets pon project enrollment											
2. Attend at least 50% of club meetings fter enrolling											
B. Share project/activity experiences by giving a presentation, talk or lemonstration at the club level.											
4. Exhibit a project at the 4-H show or other approved 4-H culminating event. Contact the Extension Office for special/unique culminating event upproval.)											
5. Participate in at least two 4-H club cctivities. (Three activities are required or 12-18 year olds.)											
5. Hold an office in your 4-H club, serve as a Jr. Leader or 4-H Buddy or serve on a committee. (Committees are appointed o gather information, decide on the letails, develop a plan, set a budget, and hen report to the club for approval und/or make recommended changes. See previous page for examples.)											
7. Participate in at least one 4-H activity at the county, unit, multi-county, state, national or international level. (County air and State Fair do NOT count for this requirement.) (Two activities are required for 15-18 year olds.)											
 Assist in planning/conducting 4-H programs at the county level or beyond. See previous page for specific criteria). 											
Year Member's Sign	ature	1		Parent	's Signat	ure		L	eader's S	Signatur	e

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PROJECT GOALS

What do you want to do and learn *in this project area* during the year? Throughout the year, add and change goals. Think about who will help you and when you want to meet these goals. Be specific about what you want to learn. *(Even though the examples illustrate different project areas, remember to use a different form for each main area.)*

Office	Year	Goal	Project	Helper	Target Date	Date Completed
		Example: Sketch a picture on the beach	Visual Arts	Grandma	May	June 15
		Example: Learn to program a robot to change direction by sound.	Robotics	4-H Leader	November	November 14

Page 4

-	12					
These are my goals for this project.						
Member Signature: Date:						
We have reviewed these goals and agree to support the 4-H member in reaching them.						
Parent/Guardian Signature: Date:						
	4-H Leader/Helper Signature: Date:					
Urbana, Illinoi	Jrbana, Illinois R90312 Revised 2016					

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Club Participation Dimension - Attendance

Begin with your first year in 4-H and list 4-H Clubs you belong to and the meetings attended.

(Example: Okawville Busy Bees, Nashville Eager Beavers, Federation, Shooting Sports, Barn Quilts, Sewing, Robotics, etc.) Number of Number of **4-H Office Held Club Name Meetings Held** Meetings Leadership Role Year Ex. 15-16 After Enrolling Attended 20 □ Jr. Leader □ 4-H Buddy 20 □ Jr. Leader □ 4-H Buddy

Club Participation Dimension

Events I Participated In 4-H Year Some examples are: Club International Study, Educational Tour of Finke Dairy Farm, Bake Sale, Laser Tag Ex. 15-16 outing, float building, wheatfest ice cream stand, hot dog roast, club farm safety presentation, Pumpkin Patch visit, etc. Please note: Community Service will be noted in a later section. 2016-17 Ice Cream Stand at Wheat Festival (9/16) Fundraiser Easter Bake Sale at Kroger (4/1) Health/Safety Farm Safety Presentation at Club Meeting (11/14) International Researched Scotland for Club Project First Year as a Member Tour of Plastic Lid Recycling Plant in Indiana Educational Tour Tour of Centralia Recycling Plant (2/20) (3/4)FFA Parliamentary Procedure Presentation (11/4) **Guest Speakers** June is Dairy Month promotion at CBI (6/4) Agriculture/Conservation Recreation Holiday Party (12/22) Bonfire at Hoffman's (10/13) Laser Tag Trip (4/15) Recreation Pumpkin Carving Activity (10/30) Wheat Festival Float Building (9/17) Visit to Country Kids Pumpkin Patch with Club (10/12) Other Other Other 20 Fundraiser Bake Sale at Eggstravaganza (3/12) Calendar Sales (Nov) Health/Safety International Second Year as a Member Educational Tour Guest Speakers Agriculture/Conservation Recreation Recreation Other Other Other 20 Fundraiser Health/Safety International Third Year as a Member Educational Tour Guest Speakers Agriculture/Conservation Recreation Recreation Other Other Other

Begin with your first year in 4-H and list events you participated in at the club level. Provide information to verify your activities (i.e. Dates of events, name of the event attended, names of activities, etc.) This is a participation level only...committee work, leadership, etc. will be noted in a later section.

Club Participation Dimension continued.

4-H Events I Participated In Some examples are: Club International Study, Educational Tour of Finke Dairy Farm, Bake Sale, Laser Tag Year Ex. 15-16 outing, float building, wheatfest ice cream stand, hot dog roast, club farm safety presentation, Pumpkin Patch visit, etc. Please note: Community Service will be noted in a later section. 20 Fundraiser Health/Safety International Fourth Year as a Member Educational Tour **Guest Speakers** Agriculture/Conservation Recreation Recreation Other Other Other 20 Fundraiser Health/Safety International Fifth Year as a Member Educational Tour **Guest Speakers** Agriculture/Conservation Recreation Recreation Other Other Other 20 Fundraiser Health/Safety International Sixth Year as a Member Educational Tour **Guest Speakers** Agriculture/Conservation Recreation Recreation Other Other Other

Begin with your first year in 4-H and list events you participated in at the club level. Provide information to verify your activities (i.e. Dates of events, name of the event attended, names of activities, etc.). This is a participation level only...committee work, leadership, etc. will be noted in a later section.

Club Participation Dimension

4-H Year Ex. 15-16			Events I Participated In Some examples are: Club International Study, Educational Tour of Finke Dairy Farm, Bake Sale, Laser Tag outing, float building, wheatfest ice cream stand, hot dog roast, club farm safety presentation, Pumpkin Patch visit, etc. Please note: Community Service will be noted in a later section.
20		Fundraiser	visit, etc. i rease note. Community Service will be noted in a later section.
	_	Health/Safety	
Seventh Year as a Member		International	
- fue		Educational Tour	
Z		Guest Speakers	
SS.		Agriculture/Conservation	
Year		Recreation	
] f		Recreation	
- Ver		Other	
Ž		Other	
		Other	
20		Fundraiser	
_	_	Health/Safety	
er.	5	International	
		Educational Tour	
Ĭ		Guest Speakers	
Eiohth Year as a Member		Agriculture/Conservation	
ear		Recreation	
th V		Recreation	
ioh(Other	
LT.		Other	
		Other	
20		Fundraiser	
		Health/Safety	
5		International	
		Educational Tour	
Me		Guest Speakers	
		Agriculture/Conservation	
ear		Recreation	
4		Recreation	
Ninth Year as a Memher		Other	
	1	Other	
		Other	

Begin with your first year in 4-H and list events you participated in at the club level. Provide information to verify your activities (i.e. Dates of events, name of the event attended, names of activities, etc.) This is a participation level only...committee work, leadership, etc. will be noted in a later section.

Club Participation Dimension

4-H Year Ex. 15-16			Events I Participated In Some examples are: Club International Study, Educational Tour of Finke Dairy Farm, Bake Sale, Laser Tag outing, float building, wheatfest ice cream stand, hot dog roast, club farm safety presentation, Pumpkin Patch visit, etc. Please note: Community Service will be noted in a later section.
2	0	Fundraiser	
		Health/Safety	
er		International	
	Tenth Year as a Member	Educational Tour	
	Me	Guest Speakers	
	as a	Agriculture/Conservation	
	ear a	Recreation	
	h Ye	Recreation	
	ent		
	Γ	Other	
		Other	
2	0	Fundraiser	
		Health/Safety	
	ber	International	
	[em]	Educational Tour	
	a M	Guest Speakers	
r as	r as	Agriculture/Conservation	
	Yea	Recreation	
	nth `	Recreation	
	Eleventh Year as a Member	Other	
	Ē	Other	
		Other	

Begin with your first year in 4-H and list events you participated in at the club level. Provide information to verify your activities (i.e. Dates of events, name of the event attended, names of activities, etc.) This is a participation level only...committee work, leadership, etc. will be noted in a later section.

Beyond the Club Participation Dimension

Begin with your first year in 4-H and list events you participated in above and beyond your club. <u>NOTE: This should be a country or beyond 4-H</u> <u>sponsored activity...NOT something your club decided to do that impacts the country</u>. Provide information to verify your activities (i.e. Dates of events, name of the country or state event attended, names of activities, etc.) If additional lines are needed, please use blank spaces provided. This is a participation level only...committee work, leadership, community service, etc. will be noted in a later section.

4-H Year Ex. 15-16			Events I Participated In Some examples are: Scarecrow Contest, Pumpkin Contest, Holiday Tree Contest, County offered "Can-struction" Cont Handbook Cover Contest, 4-H Learning Tour, Simply the Best, National 4-H Week Display Contests, 4-H Week Classer Visits/Lesson, National Youth Science Day Lessons, Oakdale Grade School 4-H GardenOperation Safe Kids, 4-H Day the Cardinals, Achievement Program, Dairy Month Promotion, Discover Chicago, Junior Leadership Conference, Illin Summer Academies, 4-H Camp, Federation recreational events, etc.				
2016-1	17	County	Achievement Night Program (9/27)	Handbook Cover Contest Entry (2/1)			
	7	County	"Can-struction" Contest (5/18)	Worked as Server at Pork Chop Supper Fundraiser (9/25)			
ber		County	National Youth Science Day Lessons (10/22, 10/24)	Simply the Best as 6th-8th grader (3/12)			
First Year as a Member		County	National 4-H Week Lessons in Class (10/4)	New Member Party (11/12)			
a N		Multi-Co.	4-H Camp (6/3-6/9)				
ar as		State					
Yea		National					
irst			Hosted International Guest	\Box Yes \Box No			
Ē			Traveled Internationally as part of a 4-H group	□ Yes □ No			
20		County	Federation Foodstand (7/12)	Federation Holiday Progressive Dinner (12/12)			
	7	County	Federation School's Out Party (5/23)				
er		County					
Second Year as a Member		County					
ĬŴ		Multi-Co.					
as a		State					
ear		National					
Т ри			Hosted International Guest	□ Yes □ No			
scor			Traveled Internationally as part of a 4-H group	□ Yes □ No			
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20		County					
		County					
er		County					
qua		County					
М		Multi-Co.					
as a		State					
ear		National					
Third Year as a Member			Hosted International Guest	□ Yes □ No			
Thir			Traveled Internationally as part of a 4-H group	□ Yes □ No			
Ľ							

Beyond the Club Participation Dimension continued.

Begin with your first year in 4-H and list events you participated in above and beyond your club. <u>NOTE: This should be a county or beyond 4-H</u> sponsored activity....NOT something your club decided to do that impacts the county. Provide information to verify your activities (i.e. Dates of events, name of the county or state event attended, names of activities, etc.) If additional lines are needed, please use blank spaces provided. This is a participation level only...committee work, leadership, community service, etc. will be noted in a later section.

4-H Year Ex. 15-16		pulle	Events I Participated In Some examples are: Scarecrow Contest, Pumpkin Contest, Holiday Tree Contest, County offered "Can-struction" Contest, Handbook Cover Contest, 4-H Learning Tour, Simply the Best, National 4-H Week Display Contests, 4-H Week Classroom Visits/Lesson, National Youth Science Day Lessons, Oakdale Grade School 4-H GardenOperation Safe Kids, 4-H Day with the Cardinals, Achievement Program, Dairy Month Promotion, Discover Chicago, Junior Leadership Conference, Illini Summer Academies, 4-H Camp, Federation recreational events, etc.					
20		County						
		County						
T	L	County						
	Fourth Year as a Member	County						
	Me	Multi-Co.						
	ls a	State						
	ar a	National						
	۲ ۲		Hosted International Guest	□ Yes □ No				
	urth		Traveled Internationally as part of a 4-H group	□ Yes □ No				
	Fo							
20	1	County						
		County						
		County						
	aber	County						
	Men	Multi-Co.						
	s a l	State						
_	Fifth Year as a Member	National						
_	Ye		Hosted International Guest	□ Yes □ No				
	ifth		Traveled Internationally as part of a 4-H group	$\Box Yes \Box No$				
	Ë							
20		County						
_		County						
	ы	County						
	nbe	County						
	Mei	Multi-Co.						
	ls a	State						
	ar a	National						
	Sixth Year as a Member		Hosted International Guest	□ Yes □ No				
	ixt		Traveled Internationally as part of a 4-H group	□ Yes □ No				
	S							

Beyond the Club Participation Dimension

Begin with your first year in 4-H and list events you participated in above and beyond your club. <u>NOTE: This should be a county or beyond 4-H</u> <u>sponsored activity...NOT something your club decided to do that impacts the county</u>. Provide information to verify your activities (i.e. Dates of events, name of the county or state event attended, names of activities, etc.) If additional lines are needed, please use blank spaces provided. This is a participation level only...committee work, leadership, community service, etc. will be noted in a later section.

4-H Year Ex. 15-16			pinte	Events I Participated In Some examples are: Scarecrow Contest, Pumpkin Contest, Holiday Tree Contest, County offered "Can-struction" Contest, Handbook Cover Contest, 4-H Learning Tour, Simply the Best, National 4-H Week Display Contests, 4-H Week Classroom Visits/Lesson, National Youth Science Day Lessons, Oakdale Grade School 4-H GardenOperation Safe Kids, 4-H Day with the Cardinals, Achievement Program, Dairy Month Promotion, Discover Chicago, Junior Leadership Conference, Illini Summer Academies, 4-H Camp, Federation recreational events, etc.					
20			County						
			County						
	er.		County						
	Seventh Year as a Member		County						
1	a M		Multi-Co.						
	r as		State						
	Y eai		National						
	ith 🔪			Hosted International Guest	□ Yes □ No				
	sven			Traveled Internationally as part of a 4-H group	□ Yes □ No				
	Š								
20			County						
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	r		County						
	Eighth Year as a Member		County						
	Me		Multi-Co.						
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	ear (National						
1	n Ye			Hosted International Guest	□ Yes □ No				
	ghtl			Traveled Internationally as part of a 4-H group	□ Yes □ No				
j	Ę								
20			County						
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1	qui		County						
;	Me		Multi-Co.						
	as a		State						
	Ninth Year as a Member		National						
j	μX			Hosted International Guest	□ Yes □ No				
;	Vint			Traveled Internationally as part of a 4-H group	□ Yes □ No				
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Beyond the Club Participation Dimension

Begin with your first year in 4-H and list events you participated in above and beyond your club. <u>NOTE: This should be a county or beyond 4-H</u> <u>sponsored activity...NOT something your club decided to do that impacts the county</u>. Provide information to verify your activities (i.e. Dates of events, name of the county or state event attended, names of activities, etc.) If additional lines are needed, please use blank spaces provided. This is a participation level only...committee work, leadership, community service, etc. will be noted in a later section.

4 11		purite	ipation level onlyeominitee work, leadership, community serv					
4-E Yea Ex. 15	r		Events I Participated In Some examples are: Scarecrow Contest, Pumpkin Contest, Holiday Tree Contest, County offered "Can-struction" Contest, Handbook Cover Contest, 4-H Learning Tour, Simply the Best, National 4-H Week Display Contests, 4-H Week Classroom Visits/Lesson, National Youth Science Day Lessons, Oakdale Grade School 4-H GardenOperation Safe Kids, 4-H Day with the Cardinals, Achievement Program, Dairy Month Promotion, Discover Chicago, Junior Leadership Conference, Illini Summer Academies, 4-H Camp, Federation recreational events, etc.					
20		County						
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as a		State						
ear		National						
¶⊀[Hosted International Guest	□ Yes □ No				
Tenth Year as a Member			Traveled Internationally as part of a 4-H group	□ Yes □ No				
Ľ								
20		County						
	_	County						
ber		County						
lem		County						
a N		Multi-Co.						
r as		State						
Yea		National						
lth ,			Hosted International Guest	□ Yes □ No				
Eleventh Year as a Member			Traveled Internationally as part of a 4-H group	□ Yes □ No				
E								

** If you are checking a box for participation in an event that requires you to purchase something for a food drive, book drive, coat drive, etc. or to bake a dessert for an event...please be sure that the youth has had a direct hand in picking out the item or doing the baking themselves. THANKS!

Unless stated otherwise, ALL of the information needs to be done within the 4-H program. This is a **4-H Experience** application, so any community service done outside of their club is not applicable unless it fits into one of those very few slots. For county scoring purposes, community service that does NOT fit on this page can be noted under community activities on page 26.

COMMUNITY SERVICE DIMENSION

Place an x" prior to each Experience that you have had this past 4 H program year (September 1 through August 31). Then provide information to verify your selection of this statement. (i.e. Dates of club meetings, name of the county or state event attended, names of service activities, etc.) This particular page only applies to the current year and additional pages will need to be submitted for each year of enrollment. Please leave each years page in your career application when submitting.

X Participated in a group service activity organized by 4-H (At least 4/year are suggested as you advance through the 4-H program.) Club: - cookie trays for seniors – December 2016 - flags at cemetery – May 2017 - donated funds to Grade School for past due lunch accounts – May 2017 - donated funds to Grade School for past due lunch accounts – May 2017 - worked with club leader and committee to decide what to put in spruce up baskets and where to send them - worked with club leader and committee to decide what to put in spruce up baskets and where to send them - June Dairy month promotion at local grocery - Valentines for Skilled Care – February 2017 - worked with club leader and committee that decided where a when we would set up our promotion. I also helped decide what we would serve and what for bench project - volunteered to sell soda at Riechmann farm auction and served on clean up crew County: - worked at Federation Carryout Dinner for the Cause (9.24) - shopped for gifts for the Federation Hoyleton giving tree collection (12/12) - Shopped for books for the Words to Heal By book drive sponsored by Brooke Bowman - Savisted at livestock work day – June 2017	4-H Year 20	EXPERIENCE	DETAILS (IF YOU HAD A DIRECT ROLE IN PLANNING THE ACTIVITY, PLEASE LIST IN COLUMN TO THE RIGHT)	DETAILS (FOR EVENTS THAT I HAD A DIRECT ROLE IN PLANNING)
Collected Food for County 4-H Backpack Drive Federation Hoyleton Gift Wrapping (12/7) Volunteer Supper for Volunteer Week (4/15) Beyond My County: Unit 23 Meal Packaging event (4/5)	X	activity organized by 4-H (At least 4/year are suggested as you advance through the 4-H	Club: - cookie trays for seniors – December 2016 - flags at cemetery – May 2017 - ice cream social at church/park– June 2017 - donated funds to Grade School for past due lunch accounts – May 2017 - decorated Dr. Poo's House – December 2016 - spruce up baskets for BCMW – October 2016 - June Dairy month promotion at local grocery - Valentines for Skilled Care – February 2017 - my Nashville club worked to gather plastic lids for bench project volunteered to sell soda at Riechmann farm auction and served on clean up crew County: - worked at Federation Carryout Dinner for the Cause (9.24) - shopped for gifts for the Federation Hoyleton giving tree collection (12/12) - shopped for books for the Words to Heal By book drive sponsored by Brooke Bowman - assisted with home economics show teardown - assisted at livestock work day – June 2017 Collected Food for County 4-H Backpack Drive Federation Hoyleton Gift Wrapping (12/7) Volunteer Supper for Volunteer Week (4/15) Beyond My County:	 worked with club leader and committee to decide what to put in spruce up baskets and where to send them I was on the committee that decided where and when we would set up our promotion. I also helped decide what we would serve and what we would have on hand for promoting our club. County: Served as chair of this committee, deciding what kinds of food to serve and marketing this event

X	Participated in an individual service activity – using project specific skills or knowledge from 4-H (At least 4/year are suggested as you advance through the 4-H program.)	Individual: - Bake cakes for church bake sale – used skills from my cooking 101 project - helped babysit during church – used skills from my child development project - donated visual arts projects to be auctioned for Lupus research - worked at FFA petting zoo while sharing my knowledge in animal science gained in 4-H from showing livestock and rabbits	Individual:
x	Participated as a 4-H representative in a service activity organized by another community organization or group	Individual: - as an Oakdale Four Leaf Clover, our club decided to collect plastic lids to assist with the bench project sponsored by the Happy Days Preschool - as an Oakdale Four Leaf Clover, our club decided to collect hurricane relief items to assist with the project sponsored by the high school - the Nashville 4-H Club leader asked 4-H members to serve as route directors for the Washington county Fair Glow Run and I signed up - Washington County Fair Association asked for 4- H members to work at the farm auction foodstand and I was able to help - Worked Soda Stand at Riechmann Auction as an OBB 4-H member (3/17). - Worked in the Ice Cream Stand as an Okawville Busy Bees 4-H member at the Relay for Life Event (5/4) - Assembled Livestock Auction mailing (5/31)	
	Collaborated with groups outside my community on an issue with local <u>and</u> state/national/global importance	State: National/International:	

Project Learning Dimension

Please attach Project Plan goal sheets from the beginning of the 4-H year in addition to any Livestock or Crops Records.

Begin with your first year in 4-H and list your projects by curriculum area. Use one row (across) for each year and one column (down) for each curriculum area. List the project name in the appropriate column. (Refer to the Illinois Project Plan goal sheet for a list of curriculum areas and project units.) Indicate the project unit, total size of your project, what you exhibited, and all other work done including articles, animals, recipes, etc. Be sure to include Fashion Revue participation, Livestock Auction participation, Rate of Gain participation, premier carcass judging participation., etc. List county exhibit ratings (A,B,C) in column R and judges' delegate or alternate exhibit selections (Del or Alt) in Del/Alt column. Please include any special awards won (Best of Show, Rate of Gain, Showmanship, Grand Champion, State Fair

Award of Excellence/Superior, MVP etc.). Additional inserts of this page are available from the Extension Office.

In order to be eligible to receive recognition in project areas, goal sheets, livestock records, crops records, and/or Clover Challenge agreements must accompany this application in addition to participating in the culminating event/4-H project show for the current year in that project area

			nibit	pating in the culminating event/4-H project show for the current year in pit Exhibit			,	Exhibit			
4-H Year Ex. 15-16	Animal Science, Dairy and Plants & Soils	R	Del Alt	Community Involvement & Global Awareness	R	Del Alt	Environment & Natural Resources	R	Del Alt		
2015- 2016 Example	Beef 1 – 1 steer, 1 heifer Rate of Gain Contest participant Livestock Auction participant Sr. Showman and Gr. Champ Heifer, Junior MVP Award State Fair – 5th in weight class	3A									
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Project Learning Dimension continued.

Please attach Project Plan goal sheets from the beginning of the 4-H year in addition to any Livestock or Crops Records.

Begin with your first year in 4-H and list your projects by curriculum area. Use one row (across) for each year and one column (down) for each curriculum area. List the project name in the appropriate column. (Refer to the Illinois Project Plan goal sheet for a list of curriculum areas and project units.) Indicate the project unit, total size of your project, what you exhibited, and all other work done including articles, animals, recipes, etc. Be sure to include Fashion Revue participation, Livestock Auction participation, Rate of Gain participation, premier carcass judging participation., etc. List county exhibit ratings (A,B,C) in column R and judges' delegate or alternate exhibit selections (Del or Alt) in Del/Alt column. Please include any special awards won (Best of Show, Rate of Gain, Showmanship, Grand Champion, State Fair

Award of Excellence/Superior, MVP etc.). Additional inserts of this page are available from the Extension Office.

In order to be eligible to receive recognition in project areas, goal sheets, livestock records, crops records, and/or Clover Challenge agreements must accompany this application, in addition to participating in the culminating event/4-H project show for the current year in that project area.

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4-H Year Ex. 15-16	Engineering & Technology	R	Del Alt	Food, Nutrition & Health	R	Del Alt	Home & Family	R	Del Alt	Personal Development	R	Del Alt
2015- 2016 Example				4-H Cooking 101 12 recipes–Best of Show Health 1 – 3 project book activities and first aid kit	A	Del Alt				Visual Arts 2 areas State Fair – Award of Excellence in clay	2A	Del Alt
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Project Learning Dimension

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4-H Year Ex. 15-16	Animal Science, Dairy and Plants & Soils	R	Del Alt	Community Involvement & Global Awareness	R	Del Alt	Environment & Natural Resources	R	Del Alt
2015- 2016 Example	Beef 1 – 1 steer, 1 heifer Rate of Gain Contest participant Livestock Auction participant Sr. Showman and Gr. Champ Heifer, Junior MVP Award State Fair – 5th in weight class	3A							
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Project Learning Dimension continued.

Please attach Project Plan goal sheets from the beginning of the 4-H year in addition to any Livestock or Crops Records.

Begin with your first year in 4-H and list your projects by curriculum area. Use one row (across) for each year and one column (down) for each curriculum area. List the project name in the appropriate column. (Refer to the Illinois Project Plan goal sheet for a list of curriculum areas and project units.) Indicate the project unit, total size of your project, what you exhibited, and all other work done including articles, animals, recipes, etc. Be sure to include Fashion Revue participation, Livestock Auction participation, Rate of Gain participation, premier carcass judging participation., etc. List county exhibit ratings (A,B,C) in column R and judges' delegate or alternate exhibit selections (Del or Alt) in Del/Alt column. Please include any special awards won (Best of Show, Rate of Gain, Showmanship, Grand Champion, State Fair

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4-H Year Ex. 15-16	Engineering & Technology	R	Del Alt	Food, Nutrition & Health	R	Del Alt	Home & Family	R	Del Alt	Personal Development	R	Del Alt
2015- 2016 Example				4-H Cooking 101 12 recipes–Best of Show Health 1 – 3 project book activities and first aid kit	A	Del Alt				Visual Arts 2 areas State Fair – Award of Excellence in clay	2A	Del Alt
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PROJECT LEARNING DIMENSION

Place an x" prior to each Experience that you have had this past 4 H program year (September 1 through August 31). Then provide information to verify your selection of this statement. (i.e. Dates of club meetings, name of the county or state event attended, names of service activities, etc.) **Be sure to note which project area it applies to.** This particular page only applies to the current year and additional pages will need to be submitted for each year of enrollment. Please leave each years page in your career application when submitting.

4-H Year 20	EXPERIENCE	DETAILS
X	Completed three activities in a 4-H project book as part of my project learning experience. Please submit completed pages or copies from project book or other method for proof of completion.	Individual: Veterinary Science: A Breed Apart, Basic Needs, Systems Check
X	Participated in a 4-H group learning experience with my club related to a project area (At least 6/year are suggested as you advance through the 4-H program.)	Club: Hoyleton: had a guest speaker teach our club how to do plant cuttings Sewing: Lesson 1 – Introduction and learning to sew a straight line Lesson 2 – pillow case Lesson 3 – tote bag
	Be sure to include club sessions related to Barn Quilts, Beekeeping, Sewing, Archery, etc.	Lesson 4 – vest Lesson 5 – vest continued Lesson 6 – apron
		Shooting Sports: 3/4 - learned basic bow and arrow safety 3/11 - target practice and learned to score 3/18 - target practice and increased distance at which I was able to hit target 3/25 - target practice and tested my skill with more pound draw
		Barn Quilts: 4/1 - learned about taping accurately for straight lines and began quilt 4/8 - learned about mixing colors and matching colors and continued quilt 4/15 - learned about using graph paper to sketch a design
X	Made a presentation/demonstration about a project that informed others. (Conference Judging experience at fair does not apply to this category.)	Club: talked about making a birdhouse for woodworking 1 – May 2017 Presented a farm safety powerpoint to my local 4-H club – March 2017 County: Public Speaking Contest at Home Ec Show – refinishing furniture Beyond My County: talked about my geology project at county sponsored Projects that Pop Event/New Member Welcome Party
X	Went on a 4-H fieldtrip or tour related to my project area. (Individual field trips need not be 4-H sponsored.)	Individual: Went to visit a New Zealand Rabbit Breeder. Visited the Leedle- Houme Apiary beekeeping presentation. Went to Dr. Huck DVM Office to gather information about animal science project. Club: My club visited Finke Dairy Farm and I am in a dairy project County: Beyond My County:
x	Designed and taught a 4-H learning experience for others related to my project area	Club: Designed and led a visual arts station on paper quilling for our 4-H table at Heritage Days County: Designed and led a flower arranging station for 4-H Summer Day Camps Beyond My County: Was asked to develop and lead a station at the Bond County Showmanship Clinic on how to fit beef cattle
x	Participated in a 4-H competition or exhibit experience related to my project area (Example: County Fair, State Fair, Judging Contest, etc.)	County: Washington County Home Economics Show – June 2017 Washington County General Projects Show – July 2017 Washington County Livestock Show – July 2017 Beyond My County: IL State Fair – August 2017 Marion County Livestock Judging Competition – March 2017
X	Participated in a 4-H workshop or other learning opportunity related to my 4-H project	County: Participated in County Painting Workshop with Dwight Shubert Beyond My County: Participated in Randolph County Showmanship Workshop, Cattle Fitting in Bond Co (4/2), Hunter Safety Course (3/24)

		Page 22
	Participated in a 4-H service activity using skills or knowledge related to my project area	Club: County: Beyond My County:
X	Planned a 4-H service activity using skills or knowledge related to my project area	Club: Planned and carried out a bake sale (using my 4-H cooking 101 skills) and yard sale in June. I donated all profits to Relay for Life in Washington County County: Organized a Words to Heal By book drive – project area: service learning Beyond My County:
X	Participated in an individual apprenticeship, job shadow experience or other career exploration activity related to my project area	Individual: Worked with my family as they opened a greenhouse for business – project area is horticulture. Worked part time for a photographer after school – project area is photography. Job Shadowed at Nashville Animal Clinic to gain information for my dog project.
	What new knowledge have you learned, or what skills have you gained in each project area this year? Please list up to 5 items for each project area. Please be sure to designate which project you are referring to.	

Write a paragraph explaining how you have applied the skills and the knowledge you've learned from a particular curriculum area. (Curriculum areas are broad. Ex: Engineering and Technology is the curriculum area. Projects underneath that may include welding, woodworking, small engines, robotics, etc.) Please write separate paragraphs for each curriculum area you are applying for awards in.

Page 23

Use this for an additional curriculum area OR skip ahead to the final paragraph below.

Use this for an additional curriculum area OR skip ahead to the final paragraph below.

Write a paragraph explaining how 4-H has impacted your personal life and your family, including your vision for how 4-H will impact your future. (Each year's paragraph should show growth or additional vision/impact.)



LEADERSHIP DIMENSION

Place an x" prior to each Experience that you have had this past 4 H program year (September 1 through August 31). Then provide information to verify your selection of this statement. (i.e. Dates of club meetings, name of the county or state event attended, names of service activities, etc.) This particular page only applies to the current year and additional pages will need to be submitted for each year of enrollment. Please leave each years page in your career application when submitting.

4-H Year 20	EXPERIENCE	DETAILS
	GENERAL LEADERSHIP	
X	Participated in/attended a 4-H leadership program with 4-H	Club: participated in officers training led by Amanda Fox Clark with Okawville Busy Bees County: Served as a speaker at county Achievement Night and helped hand out awards. Officers training Workshop (11/14), Multi Co Leadership Training at KC (1/31) State: National:
	ADVISING LEADERSHIP	
x	Served as a youth representative on a county/unit 4-H or Extension committee or as a 4-H youth rep with a statewide or national group or committee	County/Unit: attended Animal Science Committee Meetings as Jr. Member Served on Simply the Best youth/adult committee Statewide: National:
X	Served as youth representative on a committee with adults as part of my school or another organization	Individual: Student Council Secretary at School National Honor Society Oakdale Saddle Club Member
	ADVOCATING LEADERSHIP	
X	Participated in a peer group that promoted a specific change in my community	County: Washington County 4-H Hunger Ambassadors @ Mobile Market monthly. Participated as a member of the Teen Hunger Ambassador Group. Year of Service Leadership Group might go here.
X	Participated in a group of adults (beyond my 4-H leader) and peers that promoted a specific change in my community	County: Served as an assistant in the Jr. Department at the Fair. Worked at cleaning up the park after Fourth of July event. Washington County 4-H Hunger Ambassadors @ Mobile Market monthly.
	Collected data related to an issue in my community	County:
	Conducted assessment of community needs	County:
X	Made a presentation on a community issue to a group, target audience or the media	County: Made a presentation with my 4-H club to the county board regarding our wishes to put benches and trash receptacles at the courthouse – Feb 2017

"Advocating Leadership – making a positive change *on an issue* in my community" – An issue is selected, defined, researched, and potential solutions brainstormed. Actions are selected to "make a change" in regards to the issue. For example - A Hunger Ambassador group is created to continually work on the issue of hunger in their community – the Ambassadors do a variety of different things throughout the year that focuses on that particular issue.... sponsor a food drive for the local food pantry, assist with serving meals at a homeless shelter, identify food deserts in their area and work to provide fresh fruits and vegetables from a community garden, *regularly* cook meals for a specific group. The focus is on a specific ISSUE and how to handle that issue. And actually if the member is involved in such a group as this, they would have several individual community service projects that they could post under the Community Service dimension as well as still have something to put under Advocating Leadership and/or "committee work w/ a service project".

		Page 25
X	Implement action to make a positive change on an issue in my community	County: Year of Service Leadership Group might go here.
		Beyond the County: Participated as a member of the Teen Hunger Ambassador Group.
	PLANNING LEADERSHIP	
X	Committees are appointed to gather information, decide on the details, develop a plan, set a budget, and then report to the club for approval and/or make recommended changes. Participation in an event alone should be noted on pages 6-10 or 11-14.	Club: Hoyleton – Fundraising committee – met outside of regular club meeting to decide what our 2 fundraisers for the year would be. Continued to meet to decide on dates, items needed, and marketing – October 2016, January 2017, March 2017 Nashville – Scarecrow Committee – met outside of regular club meeting to decide on a theme for our scarecrow. Details of meeting included: Theme, items needed to decorate, setting a date for both setup and teardown. – October 2016 Federation – Hoyleton Giving Tree Committee – met before a regular club meeting to decide on number of children to adopt, placement of trees, date to place trees, and worked on putting tags together – November 2016 County/Multi-County: State/National:
X	Planned an event for other 4-Hers in my county/ community. (This should be above and beyond just showing up to work. See p.2 No. 8 for more)	Federation events might go here. Year of Service Leadership team events might go here. Helped plan the activities for our club sponsored Cloverbud Egg Hunt open to other Cloverbuds in the county.
X	Helped <mark>plan</mark> a non-4-H event in my community	Individual: Worked on the committee to plan annual FFA Banquet and Awards Night. Worked with community members as a Jr. committee member to plan the Oakdale Eggstravaganza. helped with the details and plans for the community fireman's dinner (11/14)
	PROMOTING LEADERSHIP	
X	Recruited a new 4-H member for my club	Club: Invited my cousin (Jane Smith) to a meeting and she joined
X	Recruited a non-4-H member to attend a 4-H- sponsored event (with approval from leader)	Club: Invited my cousin (Jane Smith) to attend our 4-H bonfire. Invited my cousin (John Doe) to Junior Leadership Conference.
X	Attended training to deepen my understanding of 4-H	County: Attended a New Member Welcome Party/Projects that Pop – March 2017. Attended an Awards and Records Session – December 2016, August 2017 Multi-County: State: National/International:
X	Developed a presentation to tell others about 4-H	Individual: Gave a presentation at Achievement Night about my trip to Illini Summer Academies. Youth rep on panel at Leaders Hullaballoo (9/23)
X	Delivered a presentation created by someone else to promote 4-H	County: Presented at County Board 4-H Appreciation Dinner Multi-County: State: National/International:

		Page 26
	Visited Illinois legislators or other stakeholder group to tell my 4-H story	County: Multi-County: State: National/International:
X	Facilitated an activity at a booth or event that promotes 4-H	County: I worked at our club's informational booth with games at Fall Festival. Homecoming Parade - walked with 4-H Float (10/12) Multi-County: State: National/International:
	MENTORING LEADERSHIP	County: Simply the Best teen leader orientation and training x3 (1/9, 2/8,
X	Attended specific training on how to be a mentor	2/17) Multi-County: State: National/International:
X	Served as a mentor to a group of youth as part of a 4-H program or day camp	County: Simply the Best Teen Leader – March 2016 Assisted at the county painting workshop with Dwight Shubert and younger members – November 2016. Worked as an assistant at the New Member Welcome Party – March 2017. Multi-County:
X	Served as an overnight camp counselor	County: Multi-County: Southern Illinois 4-H Camp Counselor State:
X	Served as an assigned mentor to another youth as part of program outside of 4-H	National/International: Individual: Served as a mentor, giving individual band lessons to middle school students once a week
	TEACHING LEADERSHIP	Washington County Teaching Leadership Group may go in the sections below.
X	Selected activities from a curriculum to teach to others	Individual: As a Jr. Leader I chose activities from the Big Book of Cloverbud Activities and Acres of Adventure for Cloverbuds that I helped – October 2016 and March 2017
	Designed activities to teach a content area to others	Individual:
	Planned a workshop to teach a skill to others	Individual: County: Multi-County: State:
X	Led a workshop to teach a skill to others	Individual: Taught a craft project (tissue paper fish) at the Cloverbud Easter Egg Hunt. Taught club members to make home made butter in preparation for our June Dairy Month activities and Heritage Days activity. New Member Party - taught lesson on Aerospace (11/12) County: Multi-County: State:
	Served as lead facilitator for a workshop to teach a skill to others	Individual: County: Multi-County: State:
X	Taught a sequence of lessons to a 4-H audience	Individual: Served as a teen teacher at 4-H summer camps teaching youth about Healthy Living and Food and Nutrition – 5 days of camp – June 2017. National Youth Science Day Teen Teacher (11/12, 11/14, etc.) County: Multi-County: State:
X	Taught a sequence of lessons to a group outside of 4-H	Individual: County: National Youth Science Day Teen Teacher at Okawville Multi-County: State:
	Assessed a group I taught to see what they learned	Individual: County: Multi-County: State:

Community Activities

Summarize what you have done in your school, community, and/or church (EX: band, FFA, choir, church, Scouts, civic group). These should be activities that you and your family chose to participate in, NOT activities your teacher told you as a classmate that you would participate in (example, school Christmas programs should not be listed, unless you chose to join the band, a special choir, had a special solo that you were chosen for, or a speaking role that you auditioned for.)

4-H	Participation in school, community	eaking role that you auditioned for.)	Honors & Recognition and Date
4-H Year	or church groups	Offices held or special position on teams/within groups	Honors & Recognition and Date
Ex. 15-16	or church groups	teams/within groups	
2015- 2016	Example: School Band	First chair - clarinet	Outstanding band member
2015- 2016	Example: Basketball Team	Captain	MVP
2015- 2016	Example: School		Non-detention award
20	Piano Lessons		District Contest 1st rating
20	Church - Vacation Bible School		
20	Basketball Camp		
20	Church - junior youth group		
20	School		3rd Grade Academic Award
20	School		Non-detention Award
20	Spanish Club		
20	Drama Club	Stage Crew	
20	FFA	Section President, Chapter President	
20	National Honor Society		
20	Blue Banner Newspaper Staff		
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Community Activities

Summarize what you have done in your school, community, and church (EX: band, FFA, choir, church, Scouts, civic group). These should be activities that you and your family chose to participate in, NOT activities your teacher told you as a classmate that you would participate in (example, school Christmas programs should not be listed, unless you chose to join the band, a special choir, had a special solo that you were chosen for, or a speaking role that you auditioned for.)

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Honors and Recognition Received in 4-H Include medals, certificates, etc. from Achievement night; and individual awards from 4-H activities and programs. Do NOT repeat project awards earned at fair that were listed on pages 12 and 13.

4-H Year Ex. 15-16	Some examples might include: First Year Member Recognition, Jr. Leadership Conference Award, County Outstanding Member, 5 Year Member Pin, Project Area Award, etc.		
2016-17	Club President Award	Five Year Member Recognition	
	Bronze Clover Award	County Project/Activity Award – Engineering and Technology	
	County Project/Activity Award - Poultry	Discover Chicago Award	
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We have reviewed this record:

Year	Member's Signature	Parent's Signature	Leader's Signature
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EXPERIENCE LEVEL RECOGNITION

This is only ONE possible award area offered in this county and supported by our State 4-H Office. Please see the Washington County Awards List for other offered award opportunities.

	Requirements for each level			
this	AWARD LEVEL	REQUIREMENTS	LIMITATIONS	
r.	BRONZE CLOVER AWARD	Complete 1 experience in <u>each</u> of the four dimensions.	Members may not count the same experiences two years in a row.	
a aww	SILVER CLOVER AWARD	Complete 2 experiences in <u>each</u> of the four dimensions; at least 2 of those experiences must be at the County level or beyond.	Members may not count the same experiences two years in a row.	
ce. etc.) unty, onal	GOLD CLOVER AWARD	Complete 4 experiences in <u>each</u> of the four dimensions; at least 2 of those experiences must be BEYOND the County level.	Members may not count the same experiences two years in a row.	
y t the	DIAMOND CLOVER AWARD	Complete 6 or more experiences in <u>ONE</u> dimension; at least 4 of those experiences must be BEYOND the County level.	Each activity/event can only be used once within a level or in a single dimension. You cannot use Participation activities to achieve Diamond Level.	
our hey ond bis	EMERALD CLOVER AWARD	Complete 8 or more experiences in <u>ONE</u> dimension; at least 4 of those experiences must be BEYOND the County level PLUS at least 2 must be at the State or National level.	Each activity/event can only be used once within a level or in a single dimension. You cannot use Participation activities to achieve Diamond Level.	

Any Illinois 4-H member may complete this application at the end of each 4-H year.

- 1. There are 4 dimensions of experience:
 - Participation
 - Community Service
 - Leadership
 - Project Learning
- 2. For each item checked, write a note to the right explaining how you completed the experience. (what the event was, dates, etc.)
- There are places for club, county, multi-county, state and national experiences.
- 4. You can only count an activity in one experience location.
- Sign your application and get the signature of your parent/ guardian and club leader.
- 6. Turn your application in to your local 4-H office on the date they require.
- County offices will submit all applications achieving Diamond & Emerald status to the Illinois 4-H Office in January.